College Scorecard: All Metrics
MEB0199

College: Southeastern Technical College
Report Year: 2024

Technical Education

	Metric Description	2021	2022	2023	2024
Enrollment	**Total Credit Enrollment** Unduplicated count of students enrolled for credit during the academic year (AY).	2,437	2,305	2,478	2,590
	Enrollment (FTE) Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.	1,026	966	1,053	1,087
	Cost Per FTE Total cost is divided by total FTE count. Total cost of technical education includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data are not final until February of following fiscal year.	$14,598.42	$15,983.63		
	Dual Enrollment Count Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses.	801	874	947	1,058
	Dual Enrollment Percent The percentage of all unduplicated student enrollment who were student type 'H' in at least one term of the reporting year. Includes all dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses.	32.9%	37.9%	38.2%	40.8%
Retention	**Retention Rate (Overall)** A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00.	71.1%	63.6%	67.4%	73.1%
	Dual Enrolled Conversion Rate The percentage of Georgia Department of Education (GaDOE) graduates ever coded as 'H' at the college who enrolled at any TCSG college in the next AY.	21.9%	21.2%	23.6%	23.8%
	High School Equivalency Conversion Rate The percent of GED and high school equivalency graduates who attended the college's adult education program and enrolled in any TCSG college that same AY or the following AY.	11.6%	9.7%	15.1%	21.2%
Graduates	**Graduates** Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	612	777	893	779
	Awards Total awards conferred in an academic year. Includes Technical	940	1,075	1,160	1,100

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	Metric Description	2021	2022	2023	2024
Graduates	Certificates of Credit (TCCs), Diplomas, and Degrees.				
	Cost Per Graduate	$24,473.82	$19,871.54		
	Total cost is divided by total AY graduates. Total cost includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data not final until February of following fiscal year.				
	Graduates (HOPE Career Grant)	383	456	383	367
	Of all TCSG graduates during an academic year, the number who received an award in a major that was ever approved as a Hope Career Grant program.				
	Graduates (Dual Enrolled)	170	331	499	420
	Of all TCSG graduates during an academic year, the number who were ever student type 'H' at that college. Includes dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.				
	Awards (Dual Enrolled)	257	422	614	572
	Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. Includes Technical Certificates of Credit (TCCs), Diplomas and Degrees.				
Placement	**Placement Rate (Overall)**	99.1%	98.9%	99.6%	98.5%
	The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student. The rate is calculated as follows: Numerator: Employed in Field + Military+ Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education. Denominator: Numerator + Not Employed.				
	Placement Rate (In-Field)	91.5%	94.7%	95.2%	93.8%
	The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program. The rate is calculated as follows: Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education. Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable).				

Adult Education

	Metric Description	2021	2022	2023	2024
Enrollment and Gains	**Enrollment (Adult Basic Education)**	397	438	487	477
	Total enrollment of Adult Basic Education (ABE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more				

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	Metric Description	2021	2022	2023	2024
Enrollment and Gains	hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1-4, which are equivalent to Grade Levels 0.0 - 8.9.				
	Enrollment (Adult Secondary Education)	6	1	2	9
	Total enrollment of Adult Secondary Education (ASE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 5-6, which are equivalent to Grade Levels 9.0 - 12.9.				
	Enrollment (English as a Second Language)	3	4	4	5
	Total enrollment of English as a Second Language adult education students. Enrollment calculation is based on National Reporting System (NRS) definitions and is a count of the total unduplicated number of students in the fiscal year who attended 12 or more hours in an Adult Education program and were assessed with an entry educational functioning level (EFL) of English as a Second Language (ESL) Levels 1-6.				
	Measurable Skill Gains (Adult Basic Education)	201	229	246	245
	Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 1-4. A participant achieves an MSG by increasing their educational functioning level through pre and post testing, exiting the program and entering postsecondary, passing a subject area subtest of the High School Equivalency exam, attaining a high school equivalency diploma, obtaining a credential in an IET, or completing milestones in a Workplace Literacy program within the fiscal year.				
	Measurable Skill Gains (Adult Secondary Education)	5	1	1	8
	Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 5-6. A participant achieves an MSG by increasing their educational functioning level through pre and post testing, exiting the program and entering postsecondary, passing a subject area subtest of the High School Equivalency exam, attaining a high school equivalency diploma, obtaining a credential in an IET, or completing milestones in a Workplace Literacy program within the fiscal year.				
	Measurable Skill Gains (English as a Second Language)	3	2	3	3
	Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with 12 or more hours of attendance and initially assessed at English as a Second Language (ESL) Levels 1-6. A participant achieves an MSG by increasing their educational functioning level through pre and post testing, exiting the program and entering postsecondary, passing a subject area subtest of the High School Equivalency exam, attaining a high school equivalency diploma, obtaining a credential in an IET, or completing milestones in a Workplace Literacy program within the fiscal year.				
High School Equivalency Graduates	**High School Equivalency Graduates**	105	102	121	96
	The total number of students enrolled during a fiscal year (July 1- June 30) who successfully completed all four portions of the				

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	Metric Description	2021	2022	2023	2024
	GED Test or who were awarded high school equivalency by fiscal year end.				

Economic Development

	Metric Description	2021	2022	2023	2024
Customized Contract Training (CCT)	**Companies Trained (CCT)**	51	81	78	15
	Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company. Generally, a college establishes a contractual relationship with the company prior to providing CCT. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.				
	Training Hours (CCT)	4,436	4,883	7,462	10,140
	Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees times the length of the course. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.				
Continuing Education	**Training Hours (CE)**	3,756	7,922	7,045	8,125
	(Supplemental) This tab shows the total number of people trained through the continuing education program during a fiscal year. A person taking more than one training during the fiscal year is counted more than once.				
	Number Trained (CE)	334	1,058	596	2,109
	(Supplemental) This tab shows the total number of people trained through the continuing education program during a fiscal year. A person taking more than one training during the fiscal year is counted more than once.				