Southeastern Technical College

College Performance Funding Measures & Benchmarks FY 2012 Projections

FY 2010 Actual Results include data from Summer Quarter for Swainsboro and Southeastern (before the administrative merger effective Fall Quarter), as well as Fall, Winter and Spring for the administratively merged Southeastern Tech.

	FY 2010		F`	FY 2012	
	Projected Results	Actual Results	Projected Results	Actual Results	Projected Results
Technical Education					
1. Retention Rate	62.0%	66.8% 264 / 395	65.0%	71.6% 285 / 398	
2. Graduation Rate	52.0%	52.0% 1,221 / 2,349	53.0%	54.2% 1,333 / 2,460	
3. Job Placement Rate	84.0%	76.4% 97 / 127	85.0%	Not available	
4. FTE	1,400	1,681	1,750	1,706	
5. High School Enrollment	200	257	250	255	
Adult Education					
Adult Enrollment in NRS (ABE/ASE/ESL)	2,000	1,768	1,850	1,866	
2. Level Completions in NRS (ABE/ASE/ESL)	800	658	650	636 ****	
3. GED Graduates	450	547	500	498	
GED to Technical College Transition Rate	25.0%	25.1% 128 / 510	27.0%	25.6% 140 / 547	
Economic Development					
Customized Contract Training: Companies Trained	55	60	55	54	
Customized Contract Training: Total Trainee Contact Hours	42,000	37,755	38,000	47,223	
Foundation Financial Status					
1. Funds Raised		N/A		N/A	

***	Actual	data	as of	Spring	11	(not fina	ıl)

Ronald W. Jackson	President's Signature	Date
Commissioner		

Technical College System of Georgia

Performance Funding Measures & Benchmarks

Definitions

Technical Education

1. Retention Rate

Source: TCSG Data Center and data match with USG

A fall cohort is tracked through the following fiscal year: Number Retained / Fall Cohort

Fall Cohort:

- a) Regular admits only (no developmental, no provisional, no special admits)
- b) All major code levels, including those ending in zero (includes TCCs, Diplomas, Degrees, and also those students not in an award program)
- c) All student types except no high school (code H) and no transient (code A)
- d) First-time at that college (exclusive of high-school level enrollment)
- e) Can be full time or part time

Number Retained:

Number from Fall Cohort who graduated in Fall, Winter or Spring of the year of the Fall Cohort or any term the following year from any program at any TCSG college or any University System of Georgia college or were enrolled during the following fiscal year in any program at any TCSG college or any University System of Georgia college. The USG data is tracked through a data match.

2. Graduation Rate

Source: TCSG Data Center

Graduates and Leavers tracked over two years: Total Unduplicated Graduates / (Unup Graduates + Undup Leavers) Unduplicated Graduates:

Unduplicated count of graduates over the two year period. Students who graduated from more than one program or in more than one year are counted exactly once.

Unduplicated Leavers:

Unduplicated count of students who were enrolled during the two year period and:

- (a) Did not graduate from any program at that college during the two year period and
- (b) The last term enrolled during the two year period, met the following criteria:
- Not a special admit
- Not student type transient
- 12 or more cumulative credit hours at that college from FY 99 to present
- Enrolled in a program major (major code not ending in zero; not DV00, IA00, SP00 or TR00). If student has two majors that term, and at least one major code does not end in 0, student is counted.
- Enrolled in at least one vocational course that was not subject 'SCT'
- (c) Were not enrolled at that college Spring Quarter of the second year in the two year period, or in Summer Quarter of the following fiscal year.

3. Job Placement Rate

Source: TCSG Data Center and data match with DOL WRIS data

Provided by DOL around October or November for the WIA data match of the previous year: Number employed / Graduates from WIA eligible programs

Graduates from WIA eligible programs:

Total unduplicated graduates with a SSN who graduated from programs identified by the college through the annual online WIA Survey, <u>excluding</u> graduates with placement status "Military", "Unavailable" or any of the "Continuing Education" categories.

Beginning in FY 2007, colleges were asked to report \underline{all} active programs through the survey. Also beginning in FY 2007, the graduates $\underline{\text{excluded}}$ the same placement categories noted above, as well as $\underline{\text{excluded}}$ any students who were in high school (student type H) the term they graduated.

Number Employed:

Based on WRIS (Wage Record Interchange System) Unemployment Insurance data (a national employment database) matched by Georgia DOL: the number of graduates defined above who are employed two quarters after their graduation term.

4. FTE

Source: TCSG Data Center

Sum of all credit hours for the fiscal year divided by 45 and rounded down to a whole number.

5. High School Enrollment

Source: TCSG Data Center

Unduplicated count of students who were coded Student Type "High School" and Student Plan either "Dual" or "Joint" at least one term in the fiscal year.

Adult Education

1. Adult Enrollment in NRS (ABE/ASE/ESL)

Source: TCSG Data Center - Georgia Adult Learners Information System (GALIS)

Total unduplicated number of students in the fiscal year who:

- (a) attended 12 or more hours in an Adult Education program (any program except Work-Based Project Learners) and
- (b) were assessed with an entry Educational Functioning Level (EFL) in Adult Basic Education (ABE), Adult Secondary Education (ASE) or English as a Second Language (ESL)

This definition is based on USDOE National Reporting System (NRS) guidelines.

2. Level Completions in NRS (ABE/ASE/ESL)

Source: TCSG Data Center - Georgia Adult Learner nformation System (GALIS)

Total unduplicated number of students in the fiscal year who:

- (a) attended 12 or more hours in an Adult Education program (any program except Work-Based Project Learners) and
- (b) were assessed with an entry Educational Functioning Level (EFL) in Adult Basic Education (ABE), Adult Secondary Education (ASE) or English as a Second Language (ESL) and
- (c) completed at least one level

This definition is based on USDOE National Reporting System (NRS) guidelines.

NOTE: Students who obtain a GED through October of the following fiscal year are counted as completers for ASE2 students; so each year this data does not become final until after October 31st of the following fiscal year.

3. GED Graduates

Source: TCSG Office of Adult Education - PASSPORT

Unduplicated number of individuals who obtained their GED at the college's GED testing site during the fiscal year.

4. GED to Technical College Transition Rate

Source: TCSG Data Center and data match with TCSG's GED PASSPORT database

Total unduplicated number of individuals who obtained their GED at the college's GED testing site during the fiscal year, and enrolled in any Georgia technical college any quarter after obtaining the GED either that fiscal year or the following fiscal year.

*GED recipient must be enrolled in a quarter that is during the 2 year period and equal to or later than the quarter the GED is received. Student can be enrolled in any technical college in Georgia to be counted.

Economic Development

1. Customized Contract Training: Companies Trained

Source: TCSG Economic Development Operating Results (EDOR)

Number of companies provided customized contract training by the college during the fiscal year.

2. Customized Contract Training: Total Trainee Contact Hours

Source: TCSG Economic Development Operating Results (EDOR)

Total number of hours trained through the college's customized contract training during the fiscal year.

Foundation Financial Status

1. Funds Raised

A process will be developed for collecting and reporting this information at the system level.