



User: gware
SPIRIT_2018

College Goals Report

Edit Goal	Strategic Goal	Strategic Objective	Desired Results	Assessment Method	Actual Assessment Results / Analysis	Evidence of Seeking Improvement
	1:Student Success-Provide effective programs and services to optimize the success of our students as they prepare for quality jobs and/or continuing education.	1.1:Access: Students will have access to a quality education.	2450 Credit Enrollment 1205 FTE	KMS Performance Goals & Benchmarks - Scorecard	2,364 students enrollment in credit courses. FTE 1,138 Analysis: Benchmark was not met on enrollment or FTE. 86 less credit students than the previous year. 67 less FTE than previous year.	The College enrolled 2,364 unduplicated students in AY 2018, an increase over the 2,235 unduplicated students in AY 2017. The VPAA, along with the program Dean, met with each program's faculty to increase enrollment for the program. This increase was due to increased marketing and recruitment efforts by faculty and staff.
	1:Student Success-Provide effective programs and services to optimize the success of our students as they prepare for quality jobs and/or continuing education.	1.1:Access: Students will have access to a quality education.	409 High School Enrollment	KMS Report DC 204 KMS Performance Goals & Benchmarks - Scorecard	556 High School Enrollment Analysis: 147 more high school students enrolled in FY 2018 than in FY 2017. 36% increase in HS enrollment over previous year.	The College enrolled 556 dual enrollment students in AY 2018, an increase over the previous academic year. More students continue to take advantage of the opportunity to earn free dual enrollment credit by enrolling at STC.
	1:Student Success-Provide effective programs and services to optimize the success of our students as they prepare for quality jobs and/or continuing education.	1.1:Access: Students will have access to a quality education.	STC compliance with Federal Section 508 Accessibility Laws & WCAG 2.0 AA STC's publications will be accessible to all - regardless of disability.	SortSite Report - Automated Evaluation Tool	All publications, documents, and forms were updated to come into compliance with Section 508 of the Rehabilitation Act. STC was selected as a pilot college by TCSG to assist with website upgrade due to complications, the website upgrade has not occurred, but is scheduled to begin during AY 2019.	All publications, documents, and forms were updated to come into compliance with Section 508 of the Rehabilitation Act. STC was selected as a pilot college by TCSG to assist with website upgrade due to complications, the website upgrade has not occurred, but is scheduled to begin during AY 2019.
	1:Student Success-Provide effective programs and services to optimize the success of our students as they prepare for quality jobs and/or continuing education.	1.4:Completion: STC will ensure that students graduate from their educational program in a timely manner.	76.9% Graduation Rate Complete College Georgia Degree Production Goal of 633 - 2020 Track 530 - 2025 Track	Benchmark Summary Report MEB0198 KMS Graduation Report DC110, DC261 KMS Performance Goals & Benchmarks - Scorecard CCG Reports ATD Reports	80.8% Graduation Rate - FY 2018 707 unduplicated graduates in AY 2018 which is -2.9% over AY 2017 494 CCG Degree Production Analysis: Benchmark was exceeded by 4%. However, the graduation rate fell 1.4% from the previous year. Awards conferred (some graduates received an award in more than one program): Technical Certificates of Credit: 727 (71.3% of total awards) Diplomas: 166 (16.3% of total awards) Associate Degrees: 126 (12.4% of total awards) Total Awards: 1,019 Students graduated from these program areas (some students received awards in more than one area): Business & Computer Information Systems: 125 Health: 302 Industrial/Natural Resources: 196 Personal/Public Services: 91 CCG degree production goal was not met. 70.8 Retention Rate in FY 2018	STC graduated 707 students in AY 2018, a decrease from the previous academic year. However, the three year percent change in graduates for the college rose to 9.6% in 2018 (up from 4.3% in 2017), indicating that the overall trend of graduation rates for the College is moving in a positive direction.
	2:Quality Education-Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global environment.	2.1:Instruction: Instruction should facilitate student learning and not be limited to traditional classroom models.	68.8% Retention Rate Students enrolled in Gateway Math and English will successfully complete > 1/3 of the students enrolled in online Gateway courses will successfully complete.	KMS Report DC200 KMS Performance Goals & Benchmarks - Scorecard Exiters Report by Term for LS Grade Distribution Report	70.8 Retention Rate in FY 2018 Analysis: Benchmark was exceeded by 2.9%. The retention rate increased from 67.8 in FY 2017 to 70.8 in FY 2018. Beginning AY 2018, TCSG's retention rate calculations include data from the National Student Clearinghouse (NSC). Prior to 2018, only TCSG and USG data were available. It should be noted that high school students are not included in Retention Rate calculations by TCSG.	Increased efforts by faculty and staff resulted in a 70.8 % retention rate for the College, an increase from 68% the previous academic year. Focused on keeping students enrolled in the programs by utilizing TEAMS, an early alert management system.
	2:Quality Education-Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global environment.	2.1:Instruction: Instruction should facilitate student learning and not be limited to traditional classroom models.	80% pass General Education Competency Assessments on 1st attempt	Gen Ed Assessment Report	Competency 1 The ability to utilize standard written English. 77% Competency 2 - The ability to solve practical mathematical problems. 82% Competency 3 - The ability to read, analyze and interpret information. 90% Analysis: The writing competency increased from 70% in AY 2017 to 77% in AY 2018. This competency remains under the 80% benchmark but is showing improvement by 7%. Instructors continually work on instructional techniques that will meet the learning style needs of their students, offer tutoring for students who are struggling, and provide detailed feedback on rubrics used to grade assignments so that students can use the feedback for improvement. The math competency exceeded the 80% benchmark but decreased from 84% in AY 2017 to 82% in AY 2018. The reading competency exceeded the 80% benchmark and increased from 86% in AY 2017 to 90% in AY 2018	The writing competency increased from 70% in AY 2017 to 77% in AY 2018. This competency remains under the 80% benchmark but is showing improvement by 7%. Instructors worked on instructional techniques that will meet the learning style needs of their students, offer tutoring for students who are struggling, and provide detailed feedback on rubrics used to grade assignments so that students can use the

Feedback for improvement.

The math competency exceeded the 80% benchmark but decreased from 84% in AY 2017 to 82% in AY 2018.

The reading competency exceeded the 80% benchmark and increased from 86% in AY 2017 to 90% in AY 2018.

VPIE met with new program instructors individually to stress the importance of entering capstone scores into the system.

VPIE sent reminders to all instructors after each semester to enter capstone grades.

Used capstone/exit exams/assessments as a means of verification or evidence other than course grades that STC is able to back up degrees awarded with a certification that learning goals have been achieved.

2:Quality Education-Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global environment.

2.1:Instruction: Instruction should facilitate student learning and not be limited to traditional classroom models.

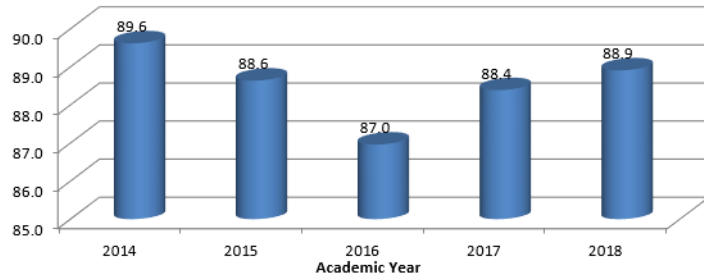
96.1% average score on Program Exit Exams

Program Exit Exam Score Report

88.91 Average Score on Program Exit Exams

Analysis:
Due to several faculty members leaving and not entering exit exam scores, the overall average appears lower than it actually should.
This data represents all programs and is reflective of the quality instruction provided at STC.

Program Capstone Exams Trend Southeastern Technical College



86% of the questions on the ALMA Capstone exam were answered correctly.

Successful and meaningful Quality Enhancement Plan that has improved learning in the health sciences programs.

2:Quality Education-Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global environment.

2.1:Instruction: Instruction should facilitate student learning and not be limited to traditional classroom models.

Only 2% of questions missed on ALMA Capstone
96.1 avg score on Program Exit Exams for Health Science Programs

QEP Assessment Results - QEP Tracking System

14.3% missed overall in the ALMA capstone
This is a 6.5% improvement over the previous year.

AY 2018 Capstone Test SLO	Questions Missed	Possible Correct	% of Questions Missed
1. Students will convert relevant information into mathematical form to provide solutions.	64	385	22%
2. Students will interpret mathematical data to solve problems in Health Sciences.	85	702	12%
3. Students will analyze data to make informed decisions and inferences related to Health Sciences.	43	462	9%

87.86 avg score on Health Science Programs exit exams

Most medical programs showed improved scores except Pharmacy Tech which had a drastic decrease in average score. Dropped from 90.76 in AY 17 to 79.10 in AY 18 and RAD Tech dropped from 94.57 to 85.33.

ASN 95.34
ASN Bridge Pathway 97.68
CLT 83.5
DHY 84.17
EMT/Paramedicine 83.78
MA 82.54
Nurse Aide 91.9
PHAR 79.10
PN 95.24
RADT 85.33

2:Quality Education-Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global environment.

2.2:Adult Education: Prepare students to successfully complete the GED (General Educational Development) test with the goal to achieve a higher education credential or enter the workforce in meaningful employment.

1100 Adult Ed NRS Enrollment
ABE1 Level Completion - 58%
ABE2 Level Completion - 55%
ABE3 Level Completion - 53%
ABE4 Level Completion - 48%
ASE1 Level Completion - 57%
NA
ASE2 Level Completion - NA
ESL1 Level Completion - 53%
ESL2 Level Completion - 59%
ESL3 Level Completion - 61%
ESL4 Level Completion - 58%
ESL5 Level Completion - 51%
ESL6 Level Completion - 54%
85% Adult Ed - Obtained a HS Diploma/GED
28% Adult Ed Entered Postsecondary Ed
42% Adult Ed

TCSG Performance Scorecard

629 Adult Ed NRS Enrollment

ABE1 Level Completions - 62%
ABE2 Level Completions - 47.8%
ABE3 Level Completions - 42.5%
ABE4 Level Completions - 57.1%
ASE1 Level Completions - 66.6%
ASE2 Level Completions - 67.9%
ESL1 Level Completions - 0%
ESL2 Level Completions - 100%
ESL3 Level Completions - 0%
ESL4 Level Completions - 0%
ESL5 Level Completions - 0%
ESL6 Level Completions - %

Total All Level Completions 51.5%

77.3% Adult Ed - Obtained a HS Diploma/GED
24% Adult Ed Entered Postsecondary Ed
48.2% Adult Ed Entered Employment

1. As of October 2018 4 part-time instructors have been hired to open additional classes; 3 additional classes have opened in correctional facilities.
This has been put in place in an effort to increase enrollment.

2. An English-as-a-Second language instructor has been hired, part-time, to provide an additional class for this group.

3. The opening of additional classes will also help with our multiple skill gain completions which we did not meet in Levels 2 and 3

			Entered Employment			
	3:Resources-Ensure STC has the resources needed to support learning excellence.	3.1:Financial: STC will develop sustainable funding methods.	\$160,000.00 Funds Raised - Foundation & Grants	Institutional Advancement - Foundation Report	The Foundation operates on a calendar year; therefore, funds are reported for the previous year. Unfortunately, there was a \$68,556 decrease in the cash donations from 2016 to 2017. Cash Donations in 2017 totaled \$249,979 versus \$318,535 in 2016.	While the Foundation is pleased to have received almost \$250,000 in donations in 2017 in a very competitive market, it is the hope that that amount will increase in 2018 through campaign blitzes in Vidalia and Swainsboro, as well as letter campaigns at various times of the year. The Foundation will also actively seek and pursue grant opportunities.
			No Audit Findings	TCSG Scorecard	Thus far in calendar year 2018, the Foundation has received \$425,633.78.	
			Increase Efficiency/Decrease in Program Cost Per Credit Hour	Audit Report	No audit findings for FY 2018. Program Cost Survey: Cost per credit hour increased from \$435.46 in FY16 to \$504.61 in FY17. Data is not available for FY18 until March of 2019.	No Audit Findings for FY 2018
	4:Community and Workforce Development-Ensure that community workforce needs are met through STCs educational programs and economic development efforts.	4.1:Workforce Development: STC will meet local community workforce needs through existing credit programs and by expanding/discontinuing credit program offerings to match workforce needs.	83% Job Placement	KMS TEC0108 Placement Rate KMS DC#165 - unduplicated placement rate	98.48% Total Placement Rate 90.76% Place in Field Rate Analysis: Exceeded expectations on job placement.	Local workforce needs were met as 98.48% of the AY2018 graduates become employed within 30 days of graduation, and 90.76% of those graduates were employed within their field of study.
	4:Community and Workforce Development-Ensure that community workforce needs are met through STCs educational programs and economic development efforts.	4.1:Workforce Development: STC will meet local community workforce needs through existing credit programs and by expanding/discontinuing credit program offerings to match workforce needs.	93 Customized Contract Companies served	Customized Contract Training Reports	56 Companies Trained 33,473 Training Hours Customized training and services were provided for a total 12,746 individuals during the year. Goal was not achieved.	Economic Division plans to market customized training services to business and industry in various ways. We will also closely monitor need to modify or add new services.
	4:Community and Workforce Development-Ensure that community workforce needs are met through STCs educational programs and economic development efforts.	4.1:Workforce Development: STC will meet local community workforce needs through existing credit programs and by expanding/discontinuing credit program offerings to match workforce needs.	57,112 Customized Contract Trainee Contact Hours	Program approval/s	Implemented Basic CNC Technician TCC Implemented PN to RN Bridge Terminated low enrollment/no longer needed programs: Health Care Science TCC Computer Support Specialist Degree/Diploma Networking Specialist Degree/Diploma	The VPAA, along with the program Dean, met with each program's faculty to increase enrollment for the program. Currently, all of the programs have met the minimal threshold of at least 10 enrolled students except for Pharmacy Technology, Automotive, and HVAC. The new faculty members were given suggestions for recruitment and marketing of the program and were encouraged to ask for assistance from the program advisory committee.
	4:Community and Workforce Development-Ensure that community workforce needs are met through STCs educational programs and economic development efforts.	4.2:Economic Development: STC will provide excellence in economic development programs and community services to support existing business/industry and to attract new business/industry to the region.	3125 #served through Continuing Education	Continuing Education Reports	3503 individuals participated in continuing education courses. This number represents an increase from last year. Goal met.	Additional marketing tactics will be utilized and new courses for next year are the main strategies to increase participation in continuing education programs.
			126 Continuing Education courses offered			