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SPIRIT_2016

Community and Public Service Goals Report

Edit	Community and Public Service Unit	Desired Outcome	Assessment Method	Actual Assessment Results / Analysis	Use of Results/Improvement
	Child Development Center	<p>Child Development Center Goal 1</p> <p>Provide quality education for all children regardless of the child's interest, abilities, needs, and background.</p> <p>Outcome: Children and their families will be provided quality care services.</p>	<p>Family Survey</p> <p>Survey reflects NAEYC Standards and includes:</p> <ul style="list-style-type: none"> Relationships Curriculum Teaching Assessment Families Community Relationships Leadership and Management 	<p>Surveys indicated 100% satisfaction with quality education for all children.</p>	<p>We have continued with the policies we currently have in place and will continue to do so.</p>
	Child Development Center	<p>Child Development Center Goal 2</p> <p>Give children the opportunity to solve problems, to be creative and build self-esteem.</p> <p>Outcome: Child will solve simple math and science concept problems.</p> <p>Outcome: Child will express him/her self creatively through art and music.</p> <p>Outcome: Child will build relationships with peers and adults</p>	<p>Teacher Lesson Plans</p> <p>Ages and Stages Questionnaire (ASQ)</p> <p>A Child Assessment Portfolio is maintained on every child. The portfolio includes:</p> <ul style="list-style-type: none"> Physical Development Emotional and Social Development Approaches to Learning Language and Literacy Development Cognitive Development <p>Teachers document their observations and work samples of the child's attainment of each standard.</p> <p>Portfolios are reviewed with the child's parent/s twice each year.</p> <p>The ASQ is administered twice per year. Results are shared with parents. Any developmental delays are addressed with recommendations for outside assistance if needed.</p>	<p>Throughout the year, children were referred to Babies Cant Wait for services based on the ASQ assessment tool.</p> <p>These children did receive speech therapy here at the center.</p> <p>We currently have three children who receive speech therapy.</p> <p>We also have one additional child who is hearing impaired and receives therapy.</p>	<p>We have one child who will meet all her speech milestones from speech therapy.</p> <p>We have one child who is an ESL child who is receiving speech due to cleft palate and language barriers.</p> <p>One child who is hearing impaired has received new hearing aids and will have surgery within the next couple of months. Both children are making progress.</p>
	Child Development Center	<p>Child Development Center Goal 4:</p> <p>Demonstrate the standards of quality care in the area and to set the example for other child care programs.</p> <p>Children will be provided exceptional quality instruction, services, and facilities.</p>	<p>Bright from the Start Licensing Inspection Report</p> <p>National Association for the Education of Young Children (NAEYC) Standards Checklist</p> <p>Staff and Family Survey</p> <p>NAEYC Accreditation Visit - successful</p>	<p>Licensing inspection report included needed repairs to the playground including drainage issues and fence needed to be repaired.</p> <p>Roots on tree on preschool playground need covered.</p> <p>Toddler playground fence needs to be higher or dirt removed to make fence 4 feet</p>	<p>Playground will be checked to make sure that the root issue does not happen again.</p> <p>Equipment that is broken will be discarded.</p> <p>We are waiting on help for the drainage issue.</p> <p>Maintenance has a fence company coming to repair fence issues.</p>

				high. There is a gap between the gate and the fence that needs to be repaired. All other areas were found to be in good shape. Only one inspection needed.	
	Child Development Center	Child Development Center Goal 3 Weave learning that takes place at home and continue it during the early years. Outcome: Child will demonstrate at-home experiences in their play, conversation, or artwork.	Teacher Observation Teacher Lesson Plans Parent Intake Form	Teachers write their lesson plans and the curriculum based on the interests and needs of the children. As children advance and accomplish goals set for them by the parent and the teacher, new ones are established.	Improvements on planning activities were put into place. Teachers turn in lesson plans by the month now.
	Office of Adult Education	Increase the number of Community Collaborative Agreements by 10% in 2016.	The number of Community Collaborative agreements signed in 2016.	1. We increased our number of Collaborative by 10% over FY '15.	1. Our Collaborative Agreements, or partner agencies, provided resources to remove barriers for student participation/program success.
	Office of Adult Education	All classrooms will be equipped with Smart Boards and internet access to new and innovative instructional strategies for all levels of adult education students.	1. Purchase Smart Boards 2. Projectors mounted in all classrooms tied to internet.	1. Five Smart Boards were purchased and instructors were trained on their use. 2. Not all programs received mounted projectors.	Purchased Smart Boards to bring the latest technology into the classrooms and use the internet for additional resources.
	Office of Adult Education	1. 50% of the students enrolled will complete at least one level of academic gain.	GALIS KMS	Exceeded benchmark 53% of the students made educational gain in one or more levels. Educational gain could be attributed to the on-going professional development provided to instructors.	The program plans to provide local professional development and opportunities to attend all state activities; continue to provide flexible scheduling of classes to accommodate student schedules.
	Office of Adult Education	1. 60% of all students with a goal to pass the GED will meet that goal. 2. 50% of all students with an employment or retain employment goal will meet that goal.	1. GALI. 2. 2016 State Report Card.	91% of our students with a goal to pass their GED met that goal. 2. Only 43% of the students with a goal to enter employment met that goal.	1. Implement the CCR Standards in an effort to support our curriculum for student success. 2. Align our curriculum standards to contextualized instruction that will support employment goals.
	Office of Adult Education	1. Maintain a 65% retention rate. 2. 50% of all students will meet their educational or employment goals. 3. 100% of the programs will have access to the latest software and hardware needed to train students in the educational and workforce skills they need to be successful.	1. GALIS 2. NRS 3. KMS	1. The student retention rate was only 61%, we did not meet our projected goal. 2. We did not meet our projected employment goal of 50%, only 43% found employment. 3. We exceeded our retain employment goal of 50%, 71% of those employed at enrollment retained their jobs. 1. We exceeded our retain employment goal by 21%. Targeted instruction was used with these students who enrolled with specific job related educational needs.	1. Collaborated with collaborative partners in an effort to remove student barriers to continued participation in the program. 2. Implemented CCR standards to correlate instruction to the new GED test.
	Office of Economic Development	Meet staff development requirements for the year	Staff Development Plan and Activity Reports for each full-time employee	Attended all required staff development meetings. Total of 66 staff development hours were completed during the year. Goal was achieved.	Developed staff development plan for next year.
	Office of Economic Development	1% increase in the	Economic Development	Continuing education	Additional marketing and a slate of new

	Development	number of participants in continuing education course offerings	Enrollment and Revenue Reports Continuing Education Course Evaluations	classes and services were provided for a total of 3646 people during the year. This number represents an increase from the previous year. Goal met.	courses for next year are the main strategies to increase participation in continuing education programs.
	Office of Economic Development	1% increase in utilization of economic development services	Utilization reports submitted to the President monthly TCSG System Scorecard for Economic Development Meet prestablished goals for FY2014	A total of 20,039 individuals were served during FY2016. Results for FY2016 reflect an increase from the previous year. Goal was achieved.	We plan to implement similar efforts in the coming year. Reductions in resources will require we develop effective and efficient methods to reach our target population. Also, we plan to consider new promotions for our services.
	Office of Economic Development	1% increase in the numbers served with conferencing and catering services	Economic Development Enrollment and Revenue Reports Economic Development Center Survey Enrollment and Revenues meet pre-established goals for FY 2014	2845 individuals served through conference and catering services during the year. Results for FY2016 reflect a decrease from the previous year. Goal was not met.	Many businesses have reduced number of conferences and meetings. Division will continue to promote STC's capability to host meetings and conferences specifically to businesses, industries, and agencies.
	Office of Economic Development	1% increase in the number served through customized / contract classes	Review Economic Development Division enrollment and revenue reports submitted monthly to the President Review course evaluations as courses are completed Meet established goals for FY 2014	Customized training and services were provided for a total 16,391 individuals during the year. Goal was achieved.	Division plans to market customized training services to business and industry in various ways. We will also closely monitor need to modify or add new services.