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SPIRIT_2012

Community and Public Service Goals Report

Edit	Community and Public Service Unit	Desired Outcome	Assessment Method	Actual Assessment Results / Analysis	Use of Results/Improvement
	Child Development Center	<p>Child Development Center Goal 4:</p> <p>Demonstrate the standards of quality care in the area and to set the example for other child care programs.</p> <p>Children will be provided exceptional quality instruction, services, and facilities.</p>	<p>Bright from the Start Licensing Inspection Report</p> <p>National Association for the Education of Young Children (NAEYC) Standards Checklist</p> <p>Staff and Family Survey</p>	<p>Inspection from Bright From the Start were completed. No citations were noted. Staff participated in staff development to meet licensing and NAEYC requirements.</p>	<p>Revised and maintained checklist to ensure that licensing requirements and NAEYC requirements were met.</p> <p>Staff Development for upcoming year will be implemented to meet requirements.</p>
	Child Development Center	<p>Child Development Center Goal 3</p> <p>Weave learning that takes place at home and continue it during the early years.</p> <p>Outcome: Child will demonstrate at-home experiences in their play, conversation, or artwork.</p>	<p>Teacher Observation</p> <p>Teacher Lesson Plans</p> <p>Parent Intake Form</p>	<p>Children were given Ages and Stages Questionnaire (ASQ) which detects developmental delays. There were no children that were in need of additional assistance.</p>	<p>Parent Intake Forms were used. Revisions will be made and implemented. Teacher lesson plans were written, ASQs were conducted, and parent conferences were held.</p>
	Child Development Center	<p>Child Development Center Goal 2</p> <p>Give children the opportunity to solve problems, to be creative and build self-esteem.</p> <p>Outcome: Child will solve simple math and science concept problems.</p> <p>Outcome: Child will express him/her self creatively through art and music.</p> <p>Outcome: Child will</p>	<p>Child Assessment Portfolio</p> <p>Teacher Lesson Plans</p> <p>Family Survey</p> <p>Ages and Stages Questionnaire (ASQ)</p> <p>A Child Assessment Portfolio is maintained on every child. The portfolio includes:</p> <p>Physical Development</p> <p>Emotional and Social Development</p> <p>Approaches to Learning</p> <p>Language and Literacy Development</p> <p>Cognitive Development</p>	<p>Assessment Portfolios are updated regularly, teachers turn in less plans weekly, family survey was conducted, ASQ were conducted.</p>	<p>Any delays found from assessment portfolio or ASQ were addressed with the parent and intervention services were called as needed.</p>

		build relationships with peers and adults.	Teachers document their observations and work samples of the child's attainment of each standard. Portfolios are reviewed with the child's parent/s twice each year. The ASQ is administered twice per year. Results are shared with parents. Any developmental delays are addressed with recommendations for outside assistance if needed.		
	Child Development Center	Child Development Center Goal 1 Provide quality education for all children regardless of the child's interest, abilities, needs, and background. Outcome: Children and their families will be provided quality care services.	Family Survey Survey reflects NACE Standards and includes: Relationships Curriculum Teaching Assessment Families Community Relationships Leadership and Management	Family Surveys were conducted. One area needing improving was staff working more with parents.	Parent Finance Committee was formed. Family work day and more family events were planned.
	Office of Adult Education	1. 73% of the students with a goal of passing the GED will meet that goal. 2. 52% of the students with a goal of entering postsecondary will meet that goal.	GALIS KMS	The State goal for students passing the GED was set at 68%, 68.7% of our students passed their GED. 20% of our students with a goal to enter postsecondary have entered at this time. The data match has not completed for the year.	1. Continue to require all students to score a minimum of 500 on all parts of the GED practice test prior to taking the GED. 2. Utilize an adult education staff person to collaborate with student affairs in an effort to increase our transition rate.
	Office of Adult Education	All instructors will participate in a minimum of 50 hours of professional development and/or leadership training.	Annual staff development plans.	1. 100% of the instructors met or exceeded the minimum of 50 hours of professional development training. 2. 100% of the instructors attended the State Fall Leadership Conference and or enrolled in UGA on-line courses.	Providing professional development activities for instructors contributed to exceeding several state goals for student success, level completions(47%)and GED passing rate (68.7).
	Office of Adult Education	45% of the adult education students will complete a minimum of one educational level.	GALIS	47% of the students enrolled completed a minimum of one educational level.	1. Instructors were provided with professional opportunities at both the local and state level on instructional strategies for improving student level completion. 2. We increased the number of students enrolled in distance education. 3. A variety of instructional material was purchased to help increase student level completion success.
	Office of Economic Development	Obtain professional development to meet staff development requirements and	Staff Development Plan and Activity Reports	Attended all required staff development meetings. Total of 104 staff development hours	Developed staff development plan for next year.

		enhance Economic Development services		were completed during the year. Goal was achieved.	
	Office of Economic Development	2% increase in the number of continuing education course offerings over previous fiscal year (including Work Ready and Small Business Assistance Services).	Economic Development Enrollment and Revenue Reports Continuing Education Course Evaluations	Continuing education classes and services were provided for a total of 3094 people during the year. This number represents an increase from the previous year.	Additional marketing and a slate of new courses for next year are the main strategies to increase participation in continuing education programs.
	Office of Economic Development	1% increase in number of customized training services over previous fiscal year	Review Economic Development Division enrollment and revenue reports submitted monthly to the President Review course evaluations as courses are completed Meet established goals for FY 2012	Customized training and services were provided for a total 13,822 individuals during the year. Assisted 115 small businesses. Did not reach goal.	Division will continue to market customized training services to business and industry. We will also closely monitor need to modify or add new services.
	Office of Economic Development	1% increase in utilization of economic development services.	Utilization reports submitted to the President monthly TCSG System Scorecard for Economic Development Meet prestablished goals for FY2012	A total of 19,801 individuals were served during FY2012. Results for 2012 reflect an increase from the previous year. Goal was achieved.	We plan to continue similar efforts in the coming year. Reductions in resources will require we develop effective and efficient methods to reach our target population.
	Office of Economic Development	1% increase in number of conferencing and catering services to the community.	Economic Development Enrollment and Revenue Reports Economic Development Center Survey Enrollment and Revenues meet pre-established goals for FY 2012	Hosted 102 meetings and conferences during the year. 5588 individuals served Results for 2012 reflect a increase from the previous year	Many businesses have reduced number of conferences and meetings. Division will promote STC's capability to host meetings and conferences specifically to businesses, industries, and agencies.