















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## Community and Public Service Goals Report

Edit	Community and Public Service Unit	Desired Outcome	Assessment Method	Actual Assessment Results / Analysis	Use of Results/Improvement
	Child Development Center	<p>Child Development Center Goal 1</p> <p>Provide quality education for all children regardless of the child's interest, abilities, needs, and background.</p> <p>Outcome: Children and their families will be provided quality care services.</p>	<p>Family Survey</p> <p>Survey reflects NAEYC Standards and includes:</p> <p>Relationships Curriculum Teaching Assessment Families Community Relationships Leadership and Management</p>	Surveys indicated 100% satisfaction with quality education for all children.	Surveys will be given every year to ensure that parents are satisfied with the quality of care. After reviewing many of the standards for NAEYC, policies will be written or updated.
	Child Development Center	<p>Child Development Center Goal 2</p> <p>Give children the opportunity to solve problems, to be creative and build self-esteem.</p> <p>Outcome: Child will solve simple math and science concept problems.</p> <p>Outcome: Child will express him/her self creatively through art and music.</p> <p>Outcome: Child will build relationships with peers and adults</p>	<p>Child Assessment Portfolio Teacher Lesson Plans Family Survey Ages and Stages Questionnaire (ASQ)</p> <p>A Child Assessment Portfolio is maintained on every child. The portfolio includes: Physical Development Emotional and Social Development Approaches to Learning Language and Literacy Development Cognitive Development</p> <p>Teachers document their observations and work samples of the child's attainment of each standard.</p> <p>Portfolios are reviewed with the child's parent/s twice each year.</p> <p>The ASQ is administered twice per year. Results are shared with parents. Any developmental delays are addressed with recommendations for outside</p>	Throughout the year, 2 children were referred to Babies Cant Wait for services based on the ASQ assessment tool. These children did receive speech therapy here at the center.	One child was able to discontinue speech services. Based on Observations and portfolio assessment, 11 children were moved to the preschool room before their birthday and 1 child was moved from Romper to Toddler early due to academic advancement.

			assistance if needed.		
	Child Development Center	<p>Child Development Center Goal 4:</p> <p>Demonstrate the standards of quality care in the area and to set the example for other child care programs.</p> <p>Children will be provided exceptional quality instruction, services, and facilities.</p>	<p>Bright from the Start Licensing Inspection Report</p> <p>National Association for the Education of Young Children (NAEYC) Standards Checklist</p> <p>Staff and Family Survey</p> <p>NAEYC Accreditation Visit - successful</p>	<p>Licensing inspection report included needed repairs to the playground including rust paint, and tricycles needing repair. The After School group was moved to the Multi Purpose room in building 3. Licensing approved the use of this room.</p>	<p>Playground will be checked to make sure that the rust issue does not happen again; Equipment that is broken will be discarded; concrete steps and planters were installed to help with drainage issues.</p>
	Child Development Center	<p>Child Development Center Goal 3</p> <p>Weave learning that takes place at home and continue it during the early years.</p> <p>Outcome: Child will demonstrate at-home experiences in their play, conversation, or artwork.</p>	<p>Teacher Observation</p> <p>Teacher Lesson Plans</p> <p>Parent Intake Form</p>	<p>Teachers write their lesson plans and the curriculum based on the interested and needs of the children. As children advance and accomplish goals set for them by the parent and the teacher, new ones are established.</p>	<p>Improvements on planning activities were put into place by requiring teachers to follow a checklist of appropriate learning and teaching strategies that need to be implemented in the classroom; Director's office was moved to give teachers a large work room and access to coputers for planning.</p>
	Office of Adult Education	<p>1. 50% of the students enrolled will complete at least one level of academic gain.</p>	<p>GALIS KMS</p>	<p>48% of the students enrolled completed one or more levels.</p>	<p>Instructors will make use of the reports on GALIS to track student hours and increase post testing percentages.</p>
	Office of Adult Education	<p>1. 70% of all students with a goal to pass the GED will meet that goal.</p> <p>2. 50% of all students with an employment or retain employment goal will meet that goal.</p>	<p>1.GALI.</p> <p>2.2014 State Report Card.</p>	<p>83% of our students with a goal to pass their GED met the goal. Only 44% of our students with an employment goal met the goal.</p>	<p>We will continue to upgrade our instructional software and materials for the 2014 GED. We will continue to counsel our students to remain in the program and upgrade their skills to be successful in the job market.</p>
	Office of Adult Education	<p>1. Maintain a 65% retention rate.</p> <p>2 50% of all students will meet their educational or employment goals.</p>	<p>1.GALIS</p> <p>2.NRS</p> <p>3.KMS</p>	<p>Our retention rate was 62%; 44% of our students met their employment goal; 83% of our students passed their GED and 29% transitioned to postsecondary.</p>	<p>Our GED pass rate was up as well as our transition rate. We have implemented a retention plan in an effort to keep student in the program until they have a successful completion in one or more areas.</p>
	Office of Economic Development				
	Office of Economic Development	<p>Meet staff development requirements for the year</p>	<p>Staff Development Plan and Activity Reports for each full-time employee</p>	<p>Attended all required staff development meetings. Total of 46 staff development hours were completed during the year. Goal was achieved.</p>	<p>Developed staff development plan for next year.</p>
	Office of Economic Development	<p>1% increase in the number of participants in continuing education course offerings</p>	<p>Economic Development Enrollment and Revenue Reports</p> <p>Continuing Education Course Evaluations</p>	<p>Continuing education classes and services were provided for a total of 2323 people during the year. This number represents a decrease from the</p>	<p>Additional marketing and a slate of new courses for next year are the main strategies to increase participation in continuing</p>

				previous year. Goal not met.	education programs.
	Office of Economic Development	1% increase in utilization of economic development services	Utilization reports submitted to the President monthly TCSG System Scorecard for Economic Development Meet preestablished goals for FY2014	A total of 20,696 individuals were served during FY2014. Results for FY2014 reflects an increase from the previous year. Goal was achieved.	We plan to continue similar efforts in the coming year. Further reductions in resources will require we develop effective and efficient methods to reach our target population. Also, we plan to consider new promotions for our services.
	Office of Economic Development	1% increase in the numbers served with conferencing and catering services	Economic Development Enrollment and Revenue Reports Economic Development Center Survey Enrollment and Revenues meet pre-established goals for FY 2014	3241 individuals served through conference and catering services during the year. Results for FY2014 reflect a decrease from the previous year.	Many businesses have reduced number of conferences and meetings. Division will promote STC's capability to host meetings and conferences specifically to businesses, industries, and agencies
	Office of Economic Development	1% increase in the number served through customized / contract classes	Review Economic Development Division enrollment and revenue reports submitted monthly to the President Review course evaluations as courses are completed Meet established goals for FY 2014	Customized training and services were provided for a total 15,494 individuals during the year. Assisted 62 small businesses. Just short of goal.	Division will continue to market customized training services to business and industry. We will also closely monitor need to modify or add new services.