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SPIRIT_2015

Community and Public Service Goals Report

Edit	Community and Public Service Unit	Desired Outcome	Assessment Method	Actual Assessment Results / Analysis	Use of Results/Improvement
	Child Development Center	Child Development Center Goal 1 Provide quality education for all children regardless of the child's interest, abilities, needs, and background. Outcome: Children and their families will be provided quality care services.	Family Survey Survey reflects NAEYC Standards and includes: Relationships Curriculum Teaching Assessment Families Community Relationships Leadership and Management	Surveys indicated 100% satisfaction with quality education for all children.	We have continued with the policies we currently have in place and will continue to do so.
	Child Development Center	Child Development Center Goal 2 Give children the opportunity to solve problems, to be creative and build self-esteem. Outcome: Child will solve simple math and science concept problems. Outcome: Child will express him/her self creatively through art and music. Outcome: Child will build relationships with peers and adults	Child Assessment Portfolio Teacher Lesson Plans Family Survey Ages and Stages Questionnaire (ASQ) A Child Assessment Portfolio is maintained on every child. The portfolio includes: Physical Development Emotional and Social Development Approaches to Learning Language and Literacy Development Cognitive Development Teachers document their observations and work samples of the child's attainment of each standard. Portfolios are reviewed with the child's parent/s twice each year. The ASQ is administered twice per year. Results are shared with parents. Any developmental delays are addressed with recommendations for outside assistance if needed.	Throughout the year, children were referred to Babies Can't Wait for services based on the ASQ assessment tool. These children did receive speech therapy here at the center. Teachers spoke to the parents of all three children who felt that speech therapy would be beneficial. One additional child is currently being evaluated for hearing/autism	One child was able to discontinue speech services. Based on Observations and portfolio assessment, 3 children were moved to the preschool room before their birthday due to academic advancement. All four children receiving speech are still participating in speech therapy. Based on Observations and portfolio assessment, 12 children were moved before their birthdates
	Child Development Center	Child Development Center Goal 4: Demonstrate the standards of quality care in the area and to set the example for other child care programs. Children will be provided exceptional quality instruction, services, and facilities.	Bright from the Start Licensing Inspection Report National Association for the Education of Young Children (NAEYC) Standards Checklist Staff and Family Survey NAEYC Accreditation Visit - successful	Licensing inspection report included needed repairs to the playground including drainage issues and fence needed to be repaired. Roots on tree on preschool playground need to be spray painted. Center was evaluated by Bright From the Start and received a 2 star rating.	Playground will be checked to make sure that the root issue does not happen again; Equipment that is broken will be discarded. New playground equipment has been purchased and installed on the Toddler/Romper playground. We are waiting on help for the drainage issue. Smart board was added to the Toddler Classroom for instructional use.
	Child Development Center	Child Development Center Goal 3 Weave learning that takes place at home and continue it during the early years.	Teacher Observation Teacher Lesson Plans Parent Intake Form	Teachers write their lesson plans and the curriculum based on the interests and needs of the children. As children advance and accomplish goals set for	Improvements on planning activities were put into place. Center was recognized as a Quality Rated 2 star center by Bright From the Start.

		Outcome: Child will demonstrate at-home experiences in their play, conversation, or artwork.		them by the parent and the teacher, new ones are established. Teachers attended training for using GELDS and to help improve learning activities	
	Office of Adult Education	1. 50% of the students enrolled will complete at least one level of academic gain.	GALIS KMS	50.8% of our students completed one or more educational levels and advanced. This is up 2.8% over 2014.	We will continue with our Distance Education opportunities for student, continue to offer morning, afternoon and evening classes and provide quality professional development for all instructors.
	Office of Adult Education	1. 60% of all students with a goal to pass the GED will meet that goal. 2. 50% of all students with an employment or retain employment goal will meet that goal.	1.GALI. 2.2014 State Report Card.	70% of our students with a goal to pass the GED met their goal. 88% of our students met their employment/retain employment goal.	Continue to secure GED testing scholarships for our students. Provide contextualized curriculum to connect the classroom to the workplace and real life experiences.
	Office of Adult Education	1. Maintain a 65% retention rate. 2 50% of all students will meet their educational or employment goals. 3. 100% of the programs will have access to the latest software and hardware needed to train students in the educational and workforce skills they need to be successful.	1.GALIS 2.NRS 3.KMS	Our retention rate dropped to 51%; 50.8% of our students made educational gains; 100% of all students had access to software and instructional materials; 88% of our students met an employment goal of entering employment or retaining their job.	Provide more opportunities for students to enroll in a hybrid distance education program; extend class time for our ABE students; and create Fast Track GED Prep classes.
	Office of Economic Development				
	Office of Economic Development	Meet staff development requirements for the year	Staff Development Plan and Activity Reports for each full-time employee	Attended all required staff development meetings. Total of 66 staff development hours were completed during the year. Goal was achieved.	Developed staff development plan for next year.
	Office of Economic Development	1% increase in the number of participants in continuing education course offerings	Economic Development Enrollment and Revenue Reports Continuing Education Course Evaluations	Continuing education classes and services were provided for a total of 2110 people during the year. This number represents a decrease from the previous year. Goal not met.	Additional marketing and a slate of new courses for next year are the main strategies to increase participation in continuing education programs.
	Office of Economic Development	1% increase in utilization of economic development services	Utilization reports submitted to the President monthly TCSG System Scorecard for Economic Development Meet preestablished goals for FY2015	A total of 18,679 individuals were served during FY2015. Results for FY2015 reflects a slight decrease from the previous year. Goal was not achieved.	We plan to continue similar efforts in the coming year. Further reductions in resources will require we develop effective and efficient methods to reach our target population. Also, we plan to consider new promotions for our services. Grant programs that will make our services more affordable will be considered.
	Office of Economic Development	1% increase in the numbers served with conferencing and catering services	Economic Development Enrollment and Revenue Reports Economic Development Center Survey Enrollment and Revenues meet pre-established goals for FY 2015	3083 individuals served through conference and catering services during the year. Results for FY2015 reflect a decrease from the previous year.	Many businesses have reduced number of conferences and meetings. Division will promote STC's capability to host meetings and conferences specifically to businesses, industries, and agencies
	Office of Economic Development	1% increase in the number served through customized / contract classes	Review Economic Development Division enrollment and revenue reports submitted monthly to the President Review course evaluations as courses are completed Meet established goals for FY 2015	Customized training and services were provided for a total 14,901 individuals during the year. Assisted 102 small businesses. Just short of goal.	Division will continue to market customized training services to business and industry. We will also closely monitor need to modify or add new services.