

Administrative Goals Report

Edit	Administrative Unit	Desired Outcome	Assessment Method	Actual Assessment Results / Analysis	Evidence of Seeking Improvement
3	Accounting Office	All employees are familiar with Team Georgia Marketplace.	requisitions through the system. We can see when a purchase requisition is created and when it is completed. We will analyze these statistics, and determine areas we need to improve.	:::::::All employees are sufficiently trained on TGM.	
3	Accounting Office	All students are aware of different financing and payment options.		:::::::There was a 44% increase in the number of students actively using Nelnet from FY17.	
3	Accounting Office	All bonds will be in order.	We will compare our books to the records in Atlanta to make sure that everything is accurate and accounted for.	:::::::All bonds were reconciled at the end of the fiscal year.	
	Accounting Office	All employees are familiar with the Concur travel system.	We can track when Concur expense reports are submitted and when they're extracted for payment or view the audit trail to determine where the bottlenecks are, if any.		
	Facilities Management	STC Grounds will reflect a well maintained college appearance.	Executive council input; Faculty Perception of Services Survey; Student Perception Survey	a monthly basis. Maintenance	Grounds were maintained in the midst of extreme budget cuts.
3	Facilities Management	Facilities will undergo needed major repair and renovations.	MR&R Project Tracking Spreadsheet; Executive Council Input	program machinery; electronic gate added at Building 6; remodeled old Cosmo space for new Childcare center; replaced campus signage::Replaced chiller at EDC; replaced campus	Facilities monitored necessary repairs and renovations. Other projects were identified by faculty, staff and students and presented to Executive Council for approval.
3	Facilities Management	Maintenance Requests will be responded to within 24 hours during the normal work week.	Maintenance Request Tracking System	:::::::86% of the Faculty and Staff surveyed agree that the Maintenance requests are responded to in a timely manner. Analysis: This was a 3% increase over the last survey. FY16 83% of the Faculty and Staff surveyed agreed that the Maintenance	Maintenance staff will focus on and assign priority requests in a more diligent manner. Follow-up on request will ensure completion of maintenance assignments. Increase our minimum to a 90% satisfaction FY 2019.
	Human Resources and Auxiliary Services	Eligible part-time employees will be offered health insurance, as a result of the Affordable Care Act.	compiled by using information contained in each semester's adjunct agreements and data	through October 15, 2017, there were two part-time employees, who were eligible for health insurance through STC. They were provided with a Notification	The ideal situation would be to have no part-time instructors be eligible for health insurance through the College. However, lack of qualified part-time instructors sometimes makes it necessary to have

			Teamworks, which provides hours worked by hourly paid employees; monthly pay request spreadsheets submitted by the Economic Development division for their adjunct instructors.	Coverage that they had to sign and return, as well as information on the available health insurance options. Out of the two employees, one declined insurance, and one enrolled.	
3	Human Resources and Auxiliary Services	All employees will complete TCSG required training (preventing harassment and sexual violence) by February 1, 2018.	TCSG generated reports showing all full and part- time employees and their training completion statuses and dates	:::::::Of the 239 total employees, as of February 2, 2018, 133 (56%) had completed the entire training, 21 had completed part 1, but not part 2, and 85 (36%) had not begun the training.	89% of the employees who had not started the training are part-time employees, who may not have a work email address, or who may not be currently teaching/working. I will ensure that current emails are entered in Teamworks and that reminders are sent to those who have not completed the training.
	Information Systems	Replace Obsolete Computing Equipment	Evaluate computer performance before and after upgrades	Was not able to purchase all desired equipment but was able to get some. Equipment purchased was in great need. We were able to load newer applications on these machines to meet the new needs of our students. ::Was not able to purchase all desired equipment but was able to get some. Equipment purchased was in great need. We were able to load newer applications on these machines to meet the new needs of our students. ::Was not able to purchase all desired equipment but was able to get some. Equipment purchased was in great need. We were able to load newer applications on these machines to meet the new needs of our students. :::::	Look for various and alternative ways to purchase recommended equipment for the campus so we can stay up-to-date with technology and training. We currently need about 250 computers to get all systems current.
	Information Systems	Upgrade Network Infrastructure	Analyze before and after network utilization of network segment with upgraded infrastructure	Unable to get all the networking equipment desired but we did get some new networking equipment ::Unable to get all the networking equipment desired but we did get some new networking equipment ::Unable to get all the networking equipment desired but we did get some new networking equipment ::::	infrastructure upgrades Upgraded Cisco VMware virtual center Need to increased wireless coverage in Swainsboro Need to increased Internet
3	Information Systems	Keep up to date software license and renewals	License will be current on annual software subscriptions	Renewed software licenses needed for the STC. The updated software ensures we have compatible software for the newer operating systems. ::Renewed software licenses needed for the STC. The updated software ensures we have compatible software for the newer operating systems. ::Renewed software licenses needed for the STC. The updated software ensures we have compatible software for the newer operating systems. ::::	As technology changes we will need to keep these licenses up to date to
3	Information Systems	Obtain the minimum number of staff development hour.	Staff Development Plan	Staff attended quarterly Staff attended quarterly SECAdmin training sessions. Was able to increase knowledge of new systems implemented by TCSG ::Staff attended quarterly SECAdmin training sessions. Was able to increase knowledge of new systems implemented by TCSG ::Staff attended quarterly SECAdmin training sessions. Was able to increase knowledge of new systems implemented by TCSG ::::::	Incorporated techniques implemented by TCSG in their systems to keep up with the new technologies.
3	Information Systems	Renew maintenance contracts	Review Perception Surveys regarding availability of services	Purchased all maintenance contracts ::Purchased all maintenance contracts ::Purchased all maintenance contracts ::::	Need to continue to purchase these maintenance contracts to ensure minimal down time for major equipment

		Server backups and disaster recovery Make sure all backup procedures meet TCSG guidelines	guidelines	was replaced with Barracuda Cloud Backup services. This gives us a reliable offsite backup solution.::Tapes and Ghost Backup update was replaced with Barracuda Cloud Backup services. This gives us a reliable offsite backup solution.::Tapes and Ghost Backup update was replaced with Barracuda Cloud Backup services. This gives us a reliable offsite backup solution.:::	
	Marketing and Public Relations		Facebook likes.		uses Facebook as a marketing tool to reach prospects and current students and the
3	Marketing and Public Relations	Promote awareness of Continuing Education and Customized Training opportunities available at Southeastern Technical College.		:::::::18,667 citizens were served through the economic development programs. 2421 individuals utilized conferencing and catering.	The Director of Marketing managed the updates of the continuing education and economic development section of the College website.
3	Office of Administrative Services	Explore all avenues of funding to include grants and donations to obtain needed and/or updated equipment	We will assess by measuring the amount of donations and grants we receive	grants to assist in purchasing instructional equipment	We will use the results to gain a better understanding of areas of need that donors and grantors look at when determining recipients of donations and grants
	Office of Administrative Services	Sustain or increase the college's rainy day fund from FY17 to FY18		:::::::The rainy day from at the end of FY17 was 1,612,232.08 and at the end of FY18 it was 1,501,903.50	The rainy day fund
	Office of Institutional Advancement	Increase money raised through the STC Foundation.		:::::::Unfortunately, there was a \$68,556 decrease in the cash donations from 2016 to 2017. Cash Donations in 2017 totaled \$249,979 versus \$318,535 in 2016.	While the Foundation is pleased to have received almost \$250,000 in donations in 2017 in a very competitive market, it is the hope that that amount will increase in 2018 through campaign blitzes in Vidalia and Swainsboro, as well as letter campaigns at various times of the year. The Foundation will also actively seek and pursue grant opportunities.
3	Office of Institutional Effectiveness			Utilization of the auditorium	Utilized the online booked Reservation system to

		Conference and meeting facilities	Swainsboro conference/meeting room	with numerous STC activities and events 3 Interfor Job Fairs Crider Job Fair Valmiera Job Fair Vista Windows Job Fair 3 STC Career Days 3 Behavioral Health Workshops (Free) 1 Mental Health Symposium ::See overall analysis::See overall analysis::See overall analysis:NA::Per the online booked system, the least busy months were May and December College is closed last two weeks of the year Promoted facility utilization during campus tours and business/industry meetings.	auditorium and other labs/classrooms Worked closely with industries and the Chamber to help
3	Office of Institutional Effectiveness	applications to assist training and improve student learning	Awarded grants	Mill Creek Grant - AEDs Swa::NA::See overall analysis::See overall analysis::\$5,000 Mill Creek Grant - AEDs Swainsboro Campus - October 3, 2018 Submitted Nordson Foundation Grant - No response to date Submitted Gene Haas Foundation Grant - Received \$10,000 - September 2018	learning.
	Office of Institutional Effectiveness	SACSCOC	SACSCOC Report	analysis::See overall analysis::See overall analysis::VPIE assigned the 22 compliance narratives to appropriate members of leadership. A schedule of review meetings was developed and adhered to keep the on track. Compliance Narratives were written and documentation compiled from October 2017 - June 2018. Leadership Team reviewed, edited, researched additional documentations. Online QEP assessment reports were developed as webpages and archived for each year from the pilot baseline year to present to track student learning progress. The QEP assessment reports were compiled and results sent to Academic Affairs to finalize the QEP Impact Report. The 5th Year Interim Report with QEP Impact Report were submitted to SACSCOC August 20, 2018.	
٩	Office of Institutional Effectiveness	program training needs will be identified.	DOL reports as well as B&I Visits/focus groups & Calls	Regional Jobs/Earnings/Sales, and the STC Economy Overview Fall 2018 reports were posted and emailed to all STC employees on 10/1/2018. US Bureau of Labor Occupational Outlook Handbooks for Boilermakers, Sheet Metal Workers, and Similar Occupatons - Welders, Cutters, Solderers, and Brazers was submitted to the VPAA up request on 9/12/2018. Career Outlooks, Occupational Profiles, Most New Jobs outlook, RN occupation projections, and GA Labor Market Explorer profiles for Registered Nurses was submitted to the VPAA upon request on 9/12/2018.	Coordinated with Academic Affairs to research and develop program needs assessment and occupational profiles. Communicated reports to all STC employees.
3	Office of Institutional Effectiveness		Procedures or practices developed	See overall analysis::See overall analysis::See overall analysis::See overall analysis::To use an example from a racial equity workshop, an analogy of	Completed Accessibility Compliance audit Completed update of Forms, Reports, Plans, Documents, webpages to be ADA and 508 Compliant

1	I	I	I	enriched services for all students.	
				That would be improving the	
	President	Create educational nathways that			
	President	Create educational pathways that better serve our students and contribute to a more educated and prosperous Georgia		health of the water. Worked civic clubs, meetings, community events, tours, job fairs, etc.in Candler, Emanuel, Jenkins, and Johnson counties to promote dual enrollment to high school students and to educate parents about the opportunity this pathway would serve students and contribute to a more educated and prosperous Georgia. ::Worked civic clubs, meetings, community events, tours, job fairs, etc.in Candler, Emanuel, Jenkins, and Johnson counties to promote dual enrollment to high school students and to educate parents about the opportunity this pathway would serve students and contribute to a more educated and prosperous Georgia. :::::Worked civic clubs, meetings, community events, tours, job fairs, etc.in Candler, Emanuel, Jenkins, and Johnson counties to promote dual enrollment to high school students and to educate parents about the opportunity this pathway would serve students and contribute to a more educated and prosperous Georgia. :::::Worked civic clubs, meetings, community events, tours, job fairs, etc.in Candler, Emanuel, Jenkins, and Johnson counties to promote dual enrollment to high school students and to educate parents about the opportunity this pathway would serve students and contribute to a more educated and prosperous	
3	President	Increase community support of the STC Foundation	Annual Campaign results	Georgia. STC RIDE Campaign was conducted October 17, 2017.::STC RIDE Campaign was conducted March 20,	
	President	racial, ethnic, and income groups	Achieving the Dream Reports/Analysis	analysis::See overall analysis::See overall analysis::Identified Gap between part-time and full-time student completion rate Identified gap between success rates in mini- mesters and full semesters Data shows student population is made up of mainly females, low- income and first-generation students, and they are disproportionally likely to attend part-time. Many are single parents with family responsibilities so they don't have time to spend on campus. Full-time status does not work for them. National research data says it won't work for most students because of barriers. Underrepresented minorities and low-income students are more likely to be working or caring for family needs. So, to expect them to go 15 credits at a time is setting them up to fail. Part time status enables them to handle both more easily.	
3	Safety and Security		Vehicle maintenance logs Verbal Feedback from users Satisfaction Surveys Vehicle replacement	7 vehicles::10 vehicles::NA::NA::Verbal feedback is very positive on being able to drive updated and more reliable vehicles.	Vehicle Fleet is under a lease agreement which allows STC to maintain updated vehicles that are well-maintained and safe. After May of 2019, the first lease cycle will expire and two new vehicles will replace as a continuation of that program.
3	Safety and Security		Reduced number of criminal incidents	statistics show a decrease in the number of criminal incidents over the previous year. Faculty & Staff surveys show a 91% satisfaction and Student surveys show a 96% satisfaction with safety and security.	All Safety and Security staff both full-time and part-time, received

I			Homeland Security Agency
			2018 Board of Regents of
			the University System of
			Georgia Police Department
			- Training/Certificates in
			the following: Below 100
			Certificate (DDM01G) 3
			hours An Introduction to
			De-Escalation Techniques
			Certificate (ICR02G) 2
			hours Understanding Title
			IX from a Law Enforcement
			Perspective Certificate
			(DGS07G) 1 hour Stalking
			in the Campus Community
			Certificate (IBM03G) 2
			hours Alcohol & Drug
			Addiction Awareness
			Certificate (IGE03G) 1 hour
			Use of Deadly Force
			Certificate (IFM22g) 1 hour
			Campus Law Enforcement
			& The Clery Act Certificate
			(DGS08G) 1 hour
			Understanding Student
			Mental Health Certificate
			(IGW01G) 1 hour Fostering
			Positive Community
			Relations: For Campus
			Law Enforcement
			Certificate (IGS11G) 2
			hours Ethics Training
			Certificate (IGK05G) 1 hour
			Fourth Amendment:
			Search and Seizures in
			Resident Halls at Public
			Universities Certificate
			(DGI05G) 1 hour Response
			to Sexual Assault on
			Campus Certificate
			(DBS01G) 2 hours