

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Southeastern Technical College

		Your College	Small Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	46.4	51.2	-4.7	50.0	-3.6
All Students	Student Effort	51.5	50.8	0.6	50.0	1.5
All Students	Academic Challenge	50.7	50.2	0.5	50.0	0.7
All Students	Student-Faculty Interaction	52.7	51.6	1.1	50.0	2.7
All Students	Support for Learners	65.2	51.3	14.0	50.0	15.2

Community College Survey of Student Engagement
Active and Collaborative Learning (ACTCOLL) Means Summary Report - Southeastern Technical College

		Your College	Small Colleges		2010 Cohort	
Item	Variable	Mean	Mean	Effect Size*	Mean	Effect Size*
1=Never, 2=Sometimes, 3=Often, 4=Very often						
4	In your experiences at this college during the current school year, about how often have you done each of the following?					
a.	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	3.07	2.96	2.91	
b.	Made a class presentation (ACTCOL)	CLPRESEN	1.81	2.06	-0.28*	-0.28*
f.	Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.35	2.49	2.48	
g.	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	1.80	1.92	1.89	
h.	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.34	1.39	1.38	
i.	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.21	1.33	1.31	
r.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.54	2.57	2.57	

*T-test: 2-tailed

Community College Survey of Student Engagement
Active and Collaborative Learning (ACTCOLL) Frequencies Distribution - Southeastern Technical College

All Students

		Your College		Small Colleges		2010 Cohort	
Item		Count	Percent	Count	Percent	Count	Percent
4a.	Asked questions in class or contributed to class discussions (ACTCOL)	Never	6	1.2	2,882	10,556	2.6
		Sometimes	114	24.6	42,033	131,416	32.7
		Often	187	40.5	49,484	142,770	35.5
		Very often	156	33.7	41,825	117,658	29.2
		Total	463	100.0	136,224	402,400	100.0
4b.	Made a class presentation (ACTCOL)	Never	183	39.8	41,009	122,240	30.5
		Sometimes	202	44.0	55,792	164,614	41.1
		Often	56	12.1	28,041	82,243	20.5
		Very often	19	4.2	10,818	31,693	7.9

		Total	460	100.0	135,660	100.0	400,790	100.0
4f.	Worked with other students on projects during class (ACTCOL)	Never	70	15.2	16,499	12.2	51,577	13.0
		Sometimes	208	45.4	54,529	40.4	159,762	40.1
		Often	132	28.7	44,944	33.3	131,117	32.9
		Very often	49	10.7	18,924	14.0	55,756	14.0
		Total	459	100.0	134,896	100.0	398,212	100.0
4g.	Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	213	46.3	51,310	37.9	159,024	39.8
		Sometimes	154	33.5	51,951	38.4	150,369	37.6
		Often	63	13.6	23,160	17.1	64,721	16.2
		Very often	30	6.5	8,862	6.6	25,304	6.3
		Total	460	100.0	135,283	100.0	399,418	100.0
4h.	Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	340	73.5	97,564	72.0	291,131	72.7
		Sometimes	94	20.4	27,301	20.1	78,262	19.6
		Often	20	4.4	7,059	5.2	20,615	5.1
		Very often	7	1.6	3,627	2.7	10,299	2.6
		Total	461	100.0	135,551	100.0	400,307	100.0
4i.	Participated in a community-based project as a part of a regular course (ACTCOL)	Never	398	86.1	102,554	76.0	308,462	77.4
		Sometimes	38	8.3	22,968	17.0	63,502	15.9
		Often	18	3.9	6,701	5.0	18,708	4.7
		Very often	8	1.7	2,781	2.1	7,985	2.0
		Total	462	100.0	135,004	100.0	398,657	100.0
4r.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	56	12.2	15,563	11.5	48,543	12.1
		Sometimes	174	38.0	52,078	38.4	151,952	38.0
		Often	153	33.4	42,369	31.3	123,738	30.9
		Very often	75	16.5	25,490	18.8	75,803	18.9
		Total	458	100.0	135,500	100.0	400,036	100.0

Please see Table 1 for unweighted sample and population values.

Community College Survey of Student Engagement
Student Effort (STUEFF) Means Summary Report - Southeastern Technical College

		Your College	Small Colleges		2010 Cohort	
Item	Variable	Mean	Mean	Effect Size*	Mean	Effect Size*
1=Never, 2=Sometimes, 3=Often, 4=Very often						
4	In your experiences at this college during the current school year, about how often have you done each of the following?					
c.	Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.33	2.48		2.48
d.	Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.35	2.73	-0.41*	2.74
e.	Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.63	1.82	-0.27*	1.84
1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20						
6	During the current school year, about how much reading and writing have you done at this college?					
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.10	2.08		2.10
0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours						
10	About how many hours do you spend in a typical 7-day week doing each of the following?					

a.	Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	2.05	1.98		1.95	
<i>1=Rarely/never, 2=Sometimes, 3=Often</i>							
13.1	How often you use the following services?						
d.	Frequency: Peer or other tutoring	USETUTOR	1.41	1.46		1.46	
e.	Frequency: Skill labs (writing, math, etc.)	USELAB	1.99	1.74	0.32*	1.71	0.36*
h.	Frequency: Computer lab	USECOMLB	2.27	2.14		2.10	0.21*

*T-test: 2-tailed

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequencies Distribution - Southeastern Technical College

All Students

			Your College		Small Colleges		2010 Cohort	
Item			Count	Percent	Count	Percent	Count	Percent
4c.	Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	126	27.4	27,578	20.4	83,728	21.0
		Sometimes	128	28.0	41,248	30.5	119,682	30.0
		Often	134	29.1	39,731	29.4	117,520	29.4
		Very often	71	15.5	26,727	19.8	78,437	19.6
		Total	459	100.0	135,284	100.0	399,367	100.0
4d.	Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	100	21.8	14,340	10.6	43,147	10.8
		Sometimes	157	34.1	39,056	28.9	113,648	28.4
		Often	146	31.6	50,492	37.3	148,585	37.2
		Very often	57	12.4	31,441	23.2	94,192	23.6
		Total	460	100.0	135,329	100.0	399,572	100.0
4e.	Came to class without completing readings or assignments (STUEFF)	Never	237	51.5	45,244	33.5	128,681	32.3
		Sometimes	181	39.3	72,963	54.0	217,388	54.5
		Often	20	4.4	12,388	9.2	38,458	9.6
		Very often	22	4.8	4,418	3.3	14,098	3.5
		Total	460	100.0	135,013	100.0	398,625	100.0
6b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	149	32.2	40,330	30.0	111,734	28.1
		Between 1 and 4	197	42.7	62,572	46.6	190,073	47.9
		Between 5 and 10	66	14.3	18,106	13.5	56,145	14.1
		Between 11 and 20	21	4.5	6,978	5.2	20,507	5.2
		More than 20	29	6.3	6,355	4.7	18,525	4.7
		Total	462	100.0	134,341	100.0	396,984	100.0
10a.	Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	6	1.2	2,361	1.8	6,487	1.6
		1-5 hours	188	41.1	54,630	40.7	164,708	41.6
		6-10 hours	120	26.2	39,500	29.5	118,204	29.8
		11-20 hours	87	19.1	23,889	17.8	69,544	17.6
		21-30 hours	35	7.8	8,698	6.5	24,312	6.1
		More than 30 hours	21	4.6	4,988	3.7	12,958	3.3
		Total	457	100.0	134,066	100.0	396,213	100.0
13.1d	Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	127	29.6	35,764	27.3	106,221	27.5
		Rarely/never	199	46.3	61,208	46.8	179,054	46.4
		Sometimes	82	19.1	24,005	18.4	71,476	18.5
		Often	22	5.0	9,818	7.5	28,845	7.5
		Total	430	100.0	130,795	100.0	385,596	100.0
13.1e		Do not know/not applicable	81	18.9	30,159	23.1	89,569	23.3
		Rarely/never	108	25.1	47,138	36.1	143,546	37.3

	Frequency: Skill labs (writing, math, etc.) (STUEFF)	Sometimes	137	31.9	32,242	24.7	93,097	24.2
		Often	103	24.1	21,044	16.1	58,596	15.2
		Total	429	100.0	130,583	100.0	384,808	100.0
13.1h	Frequency: Computer lab (STUEFF)	Do not know/not applicable	36	8.2	15,820	12.1	51,022	13.2
		Rarely/never	78	17.8	29,624	22.6	92,875	24.1
		Sometimes	139	31.8	39,925	30.5	115,747	30.0
		Often	184	42.2	45,519	34.8	126,117	32.7
		Total	437	100.0	130,888	100.0	385,761	100.0

Please see Table 1 for unweighted sample and population values.

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - Southeastern Technical College

		Your College		Small Colleges		2010 Cohort	
Item		Variable	Mean	Mean	Effect Size*	Mean	Effect Size*
1=Never, 2=Sometimes, 3=Often, 4=Very often							
4	In your experiences at this college during the current school year, about how often have you done each of the following?						
p.	Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.65	2.57		2.56	
1=Very little, 2=Some, 3=Quite a bit, 4=Very much							
5	During the current school year, how much has your coursework at this college emphasized the following mental activities?						
b.	Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.81	2.84		2.86	
c.	Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	2.75	2.72		2.73	
d.	Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.40	2.56		2.57	
e.	Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.59	2.67		2.67	
f.	Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	2.93	2.79		2.78	
1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20							
6	During the current school year, about how much reading and writing have you done at this college?						
a.	Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	3.12	2.91	0.20*	2.87	0.23*
c.	Number of written papers or reports of any length (ACCHALL)	WRITEANY	2.54	2.87	-0.30*	2.85	-0.28*
1=Extremely easy ... 7=Extremely challenging							
7.	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	4.92	5.04		4.99	
1=Very little, 2=Some, 3=Quite a bit, 4=Very much							
9	How much does this college emphasize each of the following?						
a.	Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.28	2.99	0.35*	2.98	0.37*

*T-test: 2-tailed

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequencies Distribution - Southeastern Technical College

All Students

	Your College	Small Colleges	2010 Cohort
--	--------------	----------------	-------------

Item			Count	Percent	Count	Percent	Count	Percent
4p.	Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	52	11.2	13,629	10.1	42,190	10.6
		Sometimes	145	31.4	52,476	38.8	154,699	38.8
		Often	177	38.5	47,563	35.2	139,603	35.0
		Very often	87	18.9	21,459	15.9	62,493	15.7
		Total	461	100.0	135,127	100.0	398,985	100.0
5b.	Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	29	6.4	6,665	4.9	19,266	4.8
		Some	122	26.8	39,584	29.2	111,819	27.9
		Quite a bit	210	46.2	58,250	43.0	173,441	43.3
		Very much	94	20.7	30,992	22.9	95,700	23.9
		Total	455	100.0	135,491	100.0	400,226	100.0
5c.	Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	32	7.1	9,731	7.2	29,050	7.3
		Some	134	29.8	45,894	34.0	132,518	33.3
		Quite a bit	198	43.9	51,807	38.4	154,004	38.7
		Very much	86	19.1	27,475	20.4	82,869	20.8
		Total	450	100.0	134,907	100.0	398,441	100.0
5d.	Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	89	19.7	16,142	11.9	48,698	12.2
		Some	156	34.5	49,999	37.0	144,369	36.2
		Quite a bit	147	32.5	46,025	34.1	136,660	34.3
		Very much	61	13.4	22,933	17.0	69,076	17.3
		Total	453	100.0	135,099	100.0	398,803	100.0
5e.	Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	55	12.0	12,779	9.4	39,204	9.8
		Some	156	34.4	46,797	34.6	136,008	34.0
		Quite a bit	165	36.3	48,413	35.8	143,794	36.0
		Very much	78	17.3	27,341	20.2	80,650	20.2
		Total	454	100.0	135,330	100.0	399,656	100.0
5f.	Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	19	4.3	10,982	8.1	34,602	8.6
		Some	116	25.4	40,795	30.1	120,622	30.1
		Quite a bit	198	43.5	49,484	36.5	145,760	36.4
		Very much	122	26.8	34,482	25.4	100,004	24.9
		Total	455	100.0	135,743	100.0	400,988	100.0
6a.	Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	11	2.4	3,713	2.8	11,224	2.8
		Between 1 and 4	163	35.3	54,556	40.6	166,567	42.0
		Between 5 and 10	124	26.9	41,947	31.2	122,156	30.8
		Between 11 and 20	89	19.4	18,862	14.0	55,151	13.9
		More than 20	74	16.1	15,184	11.3	41,751	10.5
		Total	461	100.0	134,262	100.0	396,849	100.0
6c.	Number of written papers or reports of any length (ACCHALL)	None	81	17.6	13,229	9.9	39,488	10.0
		Between 1 and 4	172	37.3	41,872	31.2	125,135	31.6
		Between 5 and 10	121	26.2	41,380	30.8	123,771	31.2
		Between 11 and 20	52	11.2	23,896	17.8	69,775	17.6
		More than 20	35	7.7	13,819	10.3	38,387	9.7
		Total	461	100.0	134,196	100.0	396,556	100.0
7.	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	1.0	1,163	0.9	3,483	0.9
		(2)	7	1.6	2,481	1.9	7,599	2.0
		(3)	33	7.6	6,873	5.3	21,765	5.7
		(4)	110	25.6	29,486	22.8	90,123	23.7
		(5)	150	34.7	43,445	33.6	129,398	34.0

		(6)	74	17.1	30,770	23.8	88,480	23.2
		Extremely challenging	53	12.4	15,066	11.7	39,889	10.5
		Total	431	100.0	129,284	100.0	380,737	100.0
9a.	Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	8	1.7	5,264	3.9	17,016	4.3
		Some	51	11.1	30,837	23.0	92,388	23.3
		Quite a bit	204	44.3	57,724	43.0	169,892	42.8
		Very much	198	42.9	40,449	30.1	117,540	29.6
		Total	461	100.0	134,274	100.0	396,836	100.0

Please see Table 1 for unweighted sample and population values.

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - Southeastern Technical College

			Your College	Small Colleges		2010 Cohort	
Item		Variable	Mean	Mean	Effect Size*	Mean	Effect Size*
<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
4	In your experiences at this college during the current school year, about how often have you done each of the following?						
k.	Used email to communicate with an instructor (STUFAC)	EMAIL	2.64	2.65		2.66	
l.	Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.68	2.58		2.54	
m.	Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.26	2.10		2.04	0.25*
n.	Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.72	1.78		1.74	
o.	Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.69	2.69		2.67	
q.	Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.45	1.45		1.41	

*T-test: 2-tailed

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequencies Distribution - Southeastern Technical College

All Students

			Your College		Small Colleges		2010 Cohort	
Item			Count	Percent	Count	Percent	Count	Percent
4k.	Used email to communicate with an instructor (STUFAC)	Never	55	12.2	18,464	13.7	50,438	12.6
		Sometimes	155	34.1	43,264	32.0	132,036	33.1
		Often	142	31.1	40,189	29.7	119,351	29.9
		Very often	103	22.6	33,195	24.6	97,275	24.4
		Total	455	100.0	135,112	100.0	399,100	100.0
4l.	Discussed grades or assignments with an instructor (STUFAC)	Never	26	5.8	11,047	8.2	36,911	9.2
		Sometimes	170	37.3	57,808	42.8	174,834	43.8
		Often	182	40.0	43,754	32.4	124,326	31.1
		Very often	77	16.9	22,558	16.7	63,310	15.9
		Total	455	100.0	135,167	100.0	399,381	100.0
4m.	Talked about career plans with an instructor or advisor (STUFAC)	Never	90	19.6	36,251	26.8	118,660	29.7
		Sometimes	202	44.1	60,901	45.1	177,885	44.6
		Often	125	27.2	26,422	19.6	71,771	18.0
		Very often	42	9.1	11,496	8.5	30,649	7.7

		Total	459	100.0	135,070	100.0	398,965	100.0
4n.	Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	221	48.4	58,489	43.4	184,638	46.4
		Sometimes	162	35.5	53,377	39.6	149,698	37.6
		Often	55	12.0	16,911	12.5	46,499	11.7
		Very often	19	4.1	6,109	4.5	17,354	4.4
		Total	457	100.0	134,886	100.0	398,189	100.0
4o.	Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	29	6.2	9,690	7.2	31,481	7.9
		Sometimes	175	38.0	47,362	35.1	141,319	35.4
		Often	166	36.2	53,578	39.7	155,257	38.9
		Very often	90	19.6	24,415	18.1	70,757	17.7
		Total	460	100.0	135,045	100.0	398,814	100.0
4q.	Worked with instructors on activities other than coursework (STUFAC)	Never	306	66.5	90,592	67.6	277,990	70.3
		Sometimes	115	25.1	30,422	22.7	81,939	20.7
		Often	27	5.9	9,452	7.1	26,170	6.6
		Very often	12	2.6	3,527	2.6	9,550	2.4
		Total	460	100.0	133,993	100.0	395,649	100.0

Please see Table 1 for unweighted sample and population values.

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - Southeastern Technical College

			Your College	Small Colleges		2010 Cohort	
Item		Variable	Mean	Mean	Effect Size*	Mean	Effect Size*
1=Very little, 2=Some, 3=Quite a bit, 4=Very much							
9	How much does this college emphasize each of the following?						
b.	Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	3.30	3.00	0.35*	2.98	0.38*
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.72	2.47	0.26*	2.50	0.22*
d.	Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	2.36	1.98	0.40*	1.95	0.43*
e.	Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.58	2.18	0.43*	2.15	0.45*
f.	Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	3.02	2.54	0.44*	2.46	0.50*
1=Rarely/never, 2=Sometimes, 3=Often							
13.1	How often you use the following services?						
a.	Frequency: Academic advising/planning	USEACAD	2.15	1.81	0.50*	1.77	0.56*
b.	Frequency: Career counseling	USECACOU	1.59	1.43	0.26*	1.43	0.25*

*T-test: 2-tailed

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequencies Distribution - Southeastern Technical College

All Students

			Your College		Small Colleges		2010 Cohort	
Item			Count	Percent	Count	Percent	Count	Percent
9b.	Providing the support you need to help you succeed at this college (SUPPORT)	Very little	4	0.8	5,967	4.4	19,098	4.8
		Some	62	13.4	29,541	22.0	90,751	22.9
		Quite a bit	185	40.4	56,528	42.1	166,166	41.9
		Very much	208	45.4	42,129	31.4	120,250	30.3

		Total	459	100.0	134,165	100.0	396,265	100.0
9c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	56	12.3	25,138	18.8	72,038	18.2
		Some	136	29.9	45,435	34.0	129,410	32.8
		Quite a bit	141	30.9	38,268	28.6	116,201	29.4
		Very much	123	26.9	24,777	18.5	77,155	19.5
		Total	456	100.0	133,618	100.0	394,804	100.0
9d.	Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	118	25.7	50,882	38.0	157,502	39.9
		Some	148	32.1	47,309	35.4	135,149	34.2
		Quite a bit	105	22.9	23,535	17.6	67,910	17.2
		Very much	89	19.3	12,009	9.0	34,385	8.7
		Total	460	100.0	133,735	100.0	394,946	100.0
9e.	Providing the support you need to thrive socially (SUPPORT)	Very little	64	14.1	34,852	26.2	108,495	27.6
		Some	159	34.9	53,588	40.3	156,011	39.7
		Quite a bit	137	30.2	30,908	23.2	89,067	22.7
		Very much	95	20.9	13,775	10.3	39,454	10.0
		Total	455	100.0	133,123	100.0	393,027	100.0
9f.	Providing the financial support you need to afford your education (SUPPORT)	Very little	37	8.0	29,620	22.2	98,795	25.1
		Some	97	21.2	35,361	26.5	105,238	26.7
		Quite a bit	144	31.6	35,014	26.2	97,779	24.8
		Very much	179	39.2	33,395	25.0	91,856	23.3
		Total	457	100.0	133,390	100.0	393,668	100.0
13.1a	Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	35	7.9	11,231	8.5	34,884	8.9
		Rarely/never	68	15.5	42,156	31.8	133,906	34.3
		Sometimes	211	47.7	59,897	45.3	170,275	43.6
		Often	128	28.9	19,083	14.4	51,436	13.2
		Total	442	100.0	132,367	100.0	390,501	100.0
13.1b	Frequency: Career counseling (SUPPORT)	Do not know/not applicable	64	14.7	27,833	21.1	80,732	20.8
		Rarely/never	195	45.1	66,734	50.6	196,166	50.4
		Sometimes	131	30.2	30,190	22.9	90,276	23.2
		Often	43	10.0	7,193	5.5	21,769	5.6
		Total	433	100.0	131,950	100.0	388,943	100.0

Please see Table 1 for unweighted sample and population values.