

2019 Fact Book

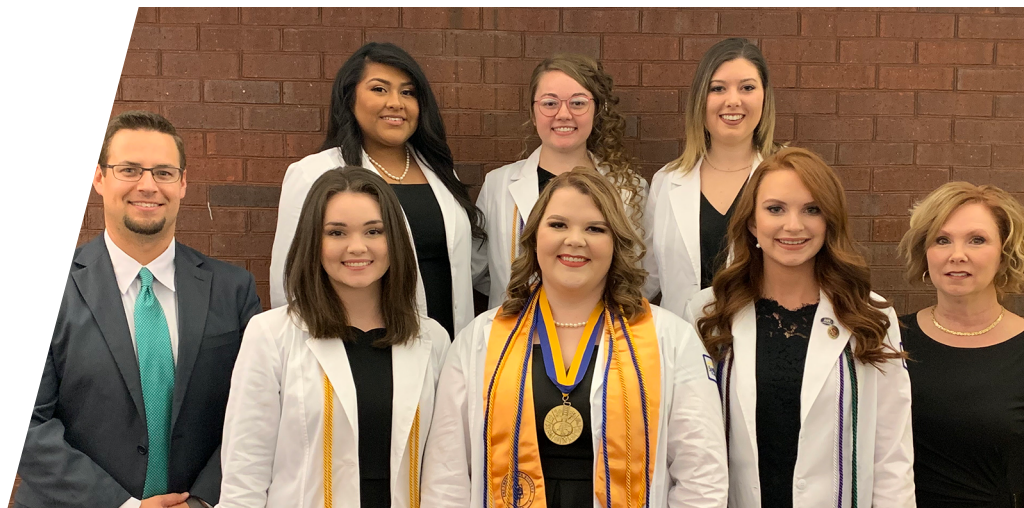


Swainsboro

346 Kite Road
Swainsboro, GA 30401
(478) 289-2200

Vidalia

3001 E First Street
Vidalia, GA 30474
(912) 538-3100



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SECTION I

GENERAL INFORMATION

SECTION I: General Information

Introduction

Southeastern Technical College is pleased to present the **2019 Southeastern Technical College (STC) Fact Book**.

This book is intended as a single, readily accessible, consistent source of information about Southeastern Technical College. It is a summary of institutional data compiled to capture the 2018 fiscal/academic year. The Fact Book provides pertinent facts and figures valuable to administrators, faculty, students, and the public.

An aspiration of this process is to make available increasingly more useful information on an annual basis. To help in accomplishing this, we welcome your comments and suggestions for the Fact Book.

Mr. Mitchell J. Fagler
Vice President for Institutional Effectiveness
mfagler@southeasterntech.edu

SECTION I: General Information

Mission Statement

Southeastern Technical College, a unit of the Technical College System of Georgia, provides an innovative, educational environment for student learning through traditional and distance education delivery methods focused on building a well-educated, globally competitive workforce for Southeastern Georgia.

The College fulfills its mission through:

- associate degree, diploma, and technical certificate of credit programs;
- adult education;
- continuing education; and
- customized training and services.

Vision

Southeastern Technical College will be recognized as an educational leader in Southeastern Georgia. The College will deliver quality, student-centered, and accessible postsecondary education and training. The College will empower students for success, cultivating innovative and economically thriving communities and enterprises.

Southeastern Technical College Values:

- Integrity, honesty, openness, mutual respect, and personal excellence.
- Continuous improvement.
- Making a difference in teaching and learning.
- A strong, visionary Administration.
- A qualified and committed Faculty and Staff.
- Community Partnerships and citizenship.
- Safe, secure, and attractive campuses and facilities.
- Time together for planning.
- Positive attitudes and teamwork.
- Accessible and affordable, quality programs and services.
- Professional Development.
- Communication.
- Fairness, equality, and diversity.
- Workforce development.
- Marketing our uniqueness for a competitive advantage.
- Technological advancement.

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Service Delivery Area



VJ Productions ☺

SECTION I: General Information

Campus Locations

Southeastern Technical College serves the geographic area of Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties which are located in southeast Georgia. The college currently offers programs at the following twelve locations:

Vidalia Campus

The Vidalia Campus is located at 3001 East First Street in Vidalia, Georgia. This location is along U.S. Highway 280 and is approximately 2.5 miles from U.S. Highway 1.

Building A: Main Administration Building (1990) 91,386 sq. ft.
Houses Administrative Offices and support staff, Student Affairs, Industrial Programs (ACT, ECM, WLD), Personal Services Programs (COS and ECE), General Education Classes, Bookstore, and Library

Building B: Gillis Building (2003) 45,211 sq. ft.
Houses Allied Health programs (CNA, HCA, LPN, MA, RN, RT, ST, & PT) and Business programs (ACC, BAT, CIS, CJ) and ET.

Building C: Health Sciences Annex East (2007) 9,993 sq. ft.
Houses Dental Hygiene program and Biology

Building D: Automotive Technology Training Center and Southeastern Early College and Career Academy (2011) 34,023 sq. ft.
Houses Automotive Technology and Career Academy.

Building E: The Economic Development Center houses Continuing Education, Business and Industry Training, and Adult Education programs. (2002 with 27,230 Sq. ft.) The center is located at 100-A Brinson Road in Vidalia. The Economic Development Center is located approximately one block off of U.S. Highway 280, and is 3.7 miles from Southeastern Tech's Vidalia (Main) Campus.

Health Science Annex West – Part of the Economic Development Center Houses Emergency Services Programs.

Swainsboro Campus

The Swainsboro Campus is located at 346 Kite Road in Swainsboro, Georgia. This location is along GA Highway 57 and is approximately 2 miles from U.S. Highway 1 and 35 miles from the Vidalia Campus.

Building 1: (1996) 19,541 sq. ft.
Houses Administrative offices, Student Affairs, Adult Education, Security, Institutional Effectiveness

Building 2: (1963, 1979, 2016) 39,593 Sq. ft.
Houses Academic Affairs, Business classrooms/labs (ACC, BAT, CIS, CJ) Personal Services (COS and ECE), DT and General Education, Library, Bookstore, and Information Services

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Building 3: (1979) 11,355 Sq. ft.
Houses Child Care Infant Room, Multi-purpose room

Building 4: (1989) 4,298 Sq. ft.
Houses Child Care Center

Building 5: (1955) 1,202 Sq. ft.
Storage

Building 6: (2003) 25,422 Sq. ft.
Houses Technology Center, Business and Industry training, Technical Division classrooms/labs (ECM, F&G, & WLD)

Building 7: (1955) 2,808 Sq. ft.
Storage

Building 8: (2015) 39,090 Sq. ft.
Houses Health Sciences, CNA, EMT, HCA, LPN, MA

Building 10: (1950) 6,823 Sq. ft.
Houses maintenance and is a warehouse storage building

The Tattnall County Center (2011) 6,135 Sq. ft. is located at 211 S. Tillman Street in Glennville, Georgia. The Center houses Adult Education, and contains space for classrooms, offices, and Cosmetology Lab. The Center is used to provide adult education classes and other educational services to residents of southern Tattnall County

The Johnson County Extension Center is located at 21 Cedar Creek Drive in Wrightsville, Georgia. This location is approximately 1 mile southeast of downtown Wrightsville off of GA Highway 57 and is 25 miles from the Swainsboro Campus. (2007) 4,179 Sq. ft. The Center is owned and maintained by Johnson County. It serves as an extension location for selected credit courses. Extension Campus Houses Credit Classrooms/labs, offices, and Continuing Education classes

The Candler County Center is located at 25 West Daniel Street in Metter, Georgia 25 miles from the Swainsboro Campus. (2001) with 6,100 Sq. ft. This center provides adult education classes and services to residents of Candler County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Candler County.

The Jenkins County Center is located at 210 Hendrix Street in Millen, Georgia 35 miles from the Swainsboro Campus (1995) with 3,500 Sq. ft. This center provides adult education classes and services to residents of Jenkins County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Jenkins County.

The Johnson County Center is located at 37 Georgia Avenue in Wrightsville, Georgia, 30 miles from the Swainsboro Campus (1999) with 2,400 Sq. ft. This center provides adult education classes and services to residents of Johnson County. The building is owned and maintained by Johnson County.

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The Tattnall-Reidsville Adult Learning Center is located at 123 Tattnall Street in Reidsville, just off of U.S. Highway 280. (2001) with 4,591 Sq. ft. This center provides adult literacy classes and services to residents of northern Tattnall County. The building is owned and maintained by Tattnall County for Southeastern Tech's use. The center is located approximately 17 miles from the college's Vidalia Campus.

The Montgomery County Adult Literacy Center is located at 251 S. Fulton Street in Mt. Vernon. This center provides adult literacy services to residents of Montgomery County. This facility is owned and maintained by Montgomery County for Southeastern Tech's use and was built in 2002 with 4,176 Sq. ft. The center is conveniently located just off of U.S. Highway 280 and is approximately 14.5 miles from the college's Vidalia Campus.

The Commercial Truck Driving Facility is located on Harris Industrial Boulevard in Vidalia in the Toombs Industrial Park in 2003 with 2,648 Sq. ft. The property is located a short 1.6 miles from Southeastern Technical College's Vidalia Campus. It houses the Commercial Truck Driving program.

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Institutional Goals

The goals that will help us realize our vision and mission are to:

Guarantee student access and the opportunity for success at all levels.

Objectives:

1. Assure the quality of instruction and support services to enhance student learning.
2. Expand adult education opportunities to improve educational advancement.
3. Expand dual enrollment opportunities and other partnerships with local secondary school systems.
4. Expand options and collaborations with business and industry, other post-secondary institutions, and other state agencies.

Build the local workforce for economic vitality.

Objectives:

1. Provide excellence in economic development and community services to support attracting business /industry and creating/ expanding/ retaining jobs.
2. Support certified Work Ready and Entrepreneur Friendly programs.
3. Expand credit program offerings to match workforce needs/strategic industries.

Improve the visibility, recognized value, and support of Technical Education, Adult Education, and Workforce Training.

Objectives:

1. Maintain comprehensive marketing plan.
2. Maintain SACS/COC and appropriate program accreditations.
3. Build private financial support and increase alternative funding sources.

Enhance the College's organizational development in terms of educational delivery, facilities and equipment, and internal workforce.

Objectives:

1. Maximize efficiency and effectiveness in the delivery of quality programs and services.
2. Implement a comprehensive facilities and capital outlay plan.
3. Develop and implement plans to assure College safety, security, and business continuity.
4. Maintain innovative, cutting-edge technology and equipment to improve College operations and student learning.
5. Expand staff development and leadership training for personnel.
6. Improve faculty and staff recruitment and retention and increase the full-time faculty percentage.

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History

During the 1987 session, the Georgia Legislature appropriated \$45,000 for the preliminary plans for a technical institute to be located in Southeast Georgia. During the 1988 session, an additional appropriation of \$5,410,000 was approved for the construction of the new institute. Other state funds totaling \$445,000 were added to the project. Additionally, the citizens of Toombs County, through a local option sales tax, contributed \$1,689,000 to the project for the construction of a 776-seat auditorium. The total funds invested in the project amounted to \$7,553,000.

Construction of Southeastern Technical Institute began in 1988. A local Board of Directors was sworn into office in July 1989. By November 1989, the Southeastern Technical Institute Foundation was incorporated. Although the facilities were still under construction, the first diploma program, Practical Nursing began in January 1990. Upon completion of construction in 1990, a dedication ceremony was held. Governor Joe Frank Harris delivered the dedicatory address.

October 1, 1990, marked the official opening of the new facility. Forty-six students enrolled in four diploma programs: Practical Nursing, Information and Office Technology, Accounting, and Cosmetology. An additional 32 students enrolled in Developmental Studies. In March 1991, nine Practical Nursing students graduated in Southeastern Tech's first commencement exercise. The institute remained constant in adding more programs to respond to the needs of the community.

In 1992, Southeastern Tech established a campus in Glennville. After having leased facilities in Glennville for a number of years, on June 14, 1994 the City of Glennville gave Southeastern Tech three buildings and the land the campus buildings are situated. Also of significance to the Glennville Campus was the award of a Community Block Development Grant to Tattnall County for the construction of a Technology Center. This facility is located on property adjacent to the Glennville campus and is utilized by Southeastern Technical College for adult literacy training, continuing education, and business and industry training.

On February 5, 1998, the State Board of the Technical College System of Georgia authorized the purchase of a building located in Vidalia to be used as the College's Economic Development Center. The building had been leased by Southeastern Technical College since 1994. Renovation of this facility was completed in October 2002. The facility also houses regional operations for the Technical College System of Georgia's Quick Start program, an organization which serves the training needs of new and expanding industries.

In 2000, the school had a 43% increase in enrollment over 1999 and a 257% increase in the continuing education department in two years. Beyond growth was the tremendous positive effect the institution has experienced through the development of a more technically skilled workforce.

On December 7, 2000, Southeastern Technical Institute officially changed its name to Southeastern Technical College. The name change was a facet of Governor Roy Barnes' Education Reform Bill. This also allowed STC to offer associate degrees and receive formula-funding based on enrollment from the State of Georgia.

Southeastern Technical College celebrated ten years of service to Toombs, Tattnall, and Montgomery counties while promoting the theme, "A Decade of Difference." Southeastern Technical College

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continued to increase enrollment and add new programs.

In 2001, the Toombs County Development Authority conveyed 15.92 acres of land in the Toombs County Industrial Park to Southeastern Technical College for the purpose of establishing a Commercial Truck Driving facility. The Commercial Truck Driving Facility was completed in June 2003.

A landmark occasion for adult literacy efforts occurred in September 2001 with the opening of the Reidsville-Tattnall County Adult Literacy Center. The facility, funded by a Community Development Block Grant (CDBG), provided a permanent home for adult literacy programs and services in Reidsville.

Construction began in November 2001 on the Medical Technology Building on the main campus. Due to unprecedented enrollment growth, funds were appropriated to construct an addition to this project.

In FY 2001, Southeastern Technical College served over 1900 students in credit programs alone. The College grew to more than 50 programs in business, health, technical and industrial fields. Online classes became available at Southeastern Technical College through the Georgia Virtual Technical Connection. Barriers of time and distance diminished as obstacles that could hinder students from receiving the education they desire and deserve.

Following the success in establishing a permanent home for adult literacy programs and services in Reidsville was the establishment of the Montgomery County Adult Literacy Center in Mt. Vernon. The construction of this facility was also established through a CDGB to Montgomery County. The Center opened in June 2002.

During FY 2002, the College had a major impact on the community as literacy classes were now able to be offered at four different sites. As previously stated, construction began on the regional medical technology building; construction started on the Glennville Campus renovations; STC added additional parking on the Vidalia campus, as well as completed the final phases for the new Economic Development Center in Vidalia.

Southeastern Technical College has experienced phenomenal growth during its relatively brief existence. Space constraints on the Vidalia campus were alleviated in January 2004 with the official opening of the Medical Technology Building.

The hallmark of the success of Southeastern Technical College is the strong local support from its service area. This modern facility stands as a finely sculptured monument to the economic growth and development of the entire region. Adult students, regardless of sex, race, age, color, religion, national origin, marital status, academic or economic disadvantage or disability may capitalize on the enhanced opportunities offered by technical education. Technical education has clearly become a desirable, attractive alternative for education for the citizens of Georgia.

In January 2008, Commissioner Ron Jackson of the Technical College System of Georgia charged a taskforce to measure the feasibility of merging two technical colleges as the first of several mergers across the state. In August 2008, a plan to merge the first two colleges was approved. At its September 2008 meeting, the State Board of Technical and Adult Education determined that merger strategies were necessary throughout the state and gave approval to proceed with the mergers proposed by the Technical College System of Georgia. Commissioner Jackson met with the Local Boards of Southeastern Technical College and Swainsboro Technical College to discuss their role during the

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merger process. Dr. Ray Perren, Assistant Commissioner of the TCSG, met with the college presidents to prioritize and outline the tasks before them. Southeastern and Swainsboro formed a combined Steering Committee of senior staff from both colleges to lead and manage the merger process.

Southeastern Technical College and Swainsboro Technical College had a close working relationship since the opening of Southeastern Tech in 1990. In fact, Southeastern Tech was formed from Swainsboro Tech's service delivery area. The colleges were located only 32 miles apart; therefore, they often had transient students from one another and shared many of the same community supporters, business partnerships and resources. They provided more than 15 similar programs, with many of the programs using the same books and instructional materials. The merger benefits the communities served by creating a strong, single presence with increased visibility, and a unified mission. The merged college better utilizes limited resources to be more responsive to the needs of business and industry. More efficient resource utilization allows current programs to be expanded and frees up resources to add new programs as needed in our continually changing economy. As one educational entity in the communities, the merged college better serves the communities with stronger partnerships, decreased competition for resources and fundraising, elimination of duplication, and more visibility as a stronger institution. A merged institution further enhances the programs and services provided to all communities served and broadens the opportunities in many areas.

On July 1, 2009, Swainsboro Technical College and Southeastern Technical College officially merged to form the new Southeastern Technical College, which serves Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties. The Board of Trustees of the Commission on Colleges continued accreditation following review of the consolidation/merger. Southeastern Technical College was initially accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in 2009. Prior to this date, both former colleges were accredited by SACSCOC from 2008 to 2009.

In FY/AY 2012, Southeastern Technical College, a unit of the Technical College System of Georgia, successfully converted from the Quarter System to the Semester System.

In June 2013, Southeastern Technical College's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) with the next reaffirmation of accreditation review scheduled for 2023.

AY 2014 presented Southeastern Technical College with its tightest budget in its history. The STC Foundation developed and implemented the first R.I.D.E. Campaign. STC became an Achieving the Dream College. STC Swainsboro Campus celebrated its 50th Anniversary. The Health Sciences Building construction began on the Swainsboro Campus. The Vidalia Campus Economic Development Center was revamped to include the Health Science West Annex. STC accepted its first class for the Associate of Science in Nursing. The class is slated to graduate December 2015.

In AY 2015, the Southern Association of Colleges and Schools Commission on Colleges Board of Trustees continued accreditation following review of a program expansion to include the Associate of Science in Nursing program. STC's President of 18 years, Dr. Cathryn T. Mitchell, retired and William L. Calhoun was selected as the new President to lead the College. A new Health Sciences building opened on the Swainsboro Campus. The Vidalia Campus celebrated 25 years of technical education.

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In AY 2016, Southeastern Technical College was named the TCSG College of the Year. In addition, STC was selected as Best Two Year College in Georgia by the Best Colleges organization as well as the number one Technical College in Georgia by James Magazine. STC graduated its first Associate of Science in Nursing class. STC established a Commercial Truck Driving License training range through an agreement with the Emanuel County Development Authority.

In AY 2017, Southeastern Technical College started a Basic Computer Numeric Controller TCC in response to local industry needs. STC also began the PN to ASN Bridge program on the STC Swainsboro Campus.

In December 2018, Southeastern Technical College's Fifth Year Interim Report was approved by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Accreditation/Certification/Licensure/Approval

Southeastern Technical College is a unit of the [Technical College System of Georgia](#).

Southeastern Technical College is accredited by the [Southern Association of Colleges and Schools Commission on Colleges](#) to award Associate Degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Southeastern Technical College.

Inquiries such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Southeastern Technical College and not to the Commission's office. Please direct all questions to: Southeastern Technical College, 3001 E. First Street, Vidalia, GA 30474, (912) 538.3100, Fax (912) 538-3156. This nursing education program is a candidate for accreditation by the Accreditation Commission for Education in Nursing.

The Associate of Science in Nursing program and Practical Nursing program are approved by the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858, (478) 207-2440. [Georgia Board of Nursing Licensing](#).

The Nurse Aide program is approved by the State of Georgia. The Georgia Department of Community Health (DCH) designates Alliant/GMCF to ensure approved Nurse Aide Training Programs are in compliance with the Code of Federal Regulations as stated in 42CFR483.150-158 and with State guidelines. Alliant/GMCF, 1455 Lincoln Parkway East, Suite 800, Atlanta, Georgia 30346. Phone number is 678-527-3010 or 800-414-4358.

The Medical Assisting Diploma Program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763, (727) 210-2350.

The Early Childhood Care and Education Paraprofessional Training program is approved by the [Georgia Professional Standards Commission](#), Two Peachtree Street, Suite 6000, Atlanta, GA 30303, (800) 869-7775.

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The Southeastern Technical College Child Development Center is a Bright from the Start: Georgia Department of Early Care and Learning two star Quality Rated Child Care Center. Quality Rated Child Care is a systemic approach to assess, improve, and communicate the level of quality in early education and school-age care programs. By participating in Georgia's voluntary Quality Rated program, families have assurance the program provides an environment and experience that is best for their child's development. Bright from the Start: Georgia Department of Early Care and Learning, 2 Martin Luther King Jr. Drive SE, 754 East Tower, Atlanta, Georgia 30334 404-656-5957 or 1-888-442-7735

Southeastern Technical College is a Certified Cisco Network Academy. The Cisco Network Academy program gives students the foundation for a digital career. The curriculum builds their core technical skills, while developing the communication, collaboration, and problem-solving abilities needed in today's economy.

Southeastern Technical College is a member of the Azure Dev Tools for Education. The Azure Dev Tools for Education provides tools to train students on Microsoft technologies, help them succeed in school, and prepare them for the global economy. The program includes access to a variety of curricula and certifications, software licenses, and a range of instruction from computer basics to high-level programming and architecture.

Emergency Medical Technician graduates are eligible to sit for the National Registry EMT Exam, Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484.

Advanced Emergency Medical Technician (AEMT) graduates are eligible to sit for the National Registry AEMT Exam, Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484.

EMS Professions graduates are eligible to sit for the National Registry Advanced Emergency Medical Technician (AEMT) Exam, Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484.

Paramedicine program graduates are eligible to sit for the Paramedic Exam of the National Registry of Emergency Medical Technicians (NREMT), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484.

The Paramedicine Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763. 727/210-2350

The Emergency Services Education program is approved by the Georgia Department of Community Health, Office of EMS and Trauma. The Paramedicine program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation for Educational Programs for the Emergency Medical Services Profession (CoAEMSP).

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Committee on Accreditation of Educational Programs for the EMS Professions, 8301 Lakeview Pkwy, Suite 111-312, Rowlett, TX 75088.

The Technical College System of Georgia's Cosmetology curriculum is approved by the Georgia State Board of Cosmetology and Barbers. Cosmetology diploma graduates are eligible to take the Master Cosmetologist Licensure Exam and graduates of the Hair Designer Technical Certificate of Credit are eligible to take the Hair Designer Licensure Exam.

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, (312) 704-5300. Graduates are eligible to take the National Registry Examination sponsored by the American Registry of Radiologic Technologists.

The Clinical Laboratory Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119, (773) 714-8880.

The Pharmacy Technology program is accredited by the American Society of Health-System Pharmacists (ASHP), 4500 East-West Highway, Suite 900, Bethesda, MD 20814, (866) 279-0681 and the Accreditation Council of Pharmacy Education (ACPE), 135 S. LaSalle Street, Suite 4100 Chicago, Illinois 60603-4810 (312) 664-3575.

The Dental Hygiene program is accredited by the Commission on Dental Accreditation (CODA) - American Dental Association (ADA). The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611.

Graduates are eligible to take the ADA National Board Dental Hygiene Examination and the CRDTS National Dental Hygiene Examination.

Welding and Joining Technology is a registered S.E.N.S.E. (Schools Excelling through National Skills Education) training school approved by the American Welding Society (AWS) Education Services, 8669 N.W. 36th Street, Suite 130, Miami, FL 33166, SENSE@aws.org.

The Associate of Science in Nursing program was granted full approval through December 31, 2020 by the Georgia Board of Nursing (GBON), 237 Coliseum Drive, Macon, Georgia 31217, (478)207-2440.

In addition, Southeastern Technical College is a member of the following organizations:

- The American Association of Collegiate Registrars and Admissions Officers
- The American Association of Community Colleges
- The National Association of College and University Business Officers
- The National Council on Student Development
- The Council for Higher Education Accreditation
- The National Council for State Authorization Reciprocity Agreements

SECTION II

ENROLLMENT

SECTION II: Enrollment

Credit Enrollment (Unduplicated)

Headcount, Credit Hours and FTE (Full-Time Equivalency)

	2016-2017	2017-2018	2018-2019
	AY17	AY18	AY19
Headcount	2235	2364	2571
Credit Hours	33,853	34,151	35,643
FTE	1128	1138	1188

Source: TCSG Data Center EOY Total Rpt

Enrollment and Credit Hours by Campus

	2016-2017		2017-2018		2018-2019	
	AY17		AY18		AY19	
Campus	Enroll	Credit Hrs	Enroll	Credit Hrs	Enroll	Credit Hrs
Vidalia	1718	25,901	1768	25,311	1993	27,208
Swainsboro	537	7,952	610	8,840	604	8435
(Unduplicated) TOTAL	2,235**	33,853	2364**	34,151	2571**	35,643

Source: TCSG Data Center DC#135

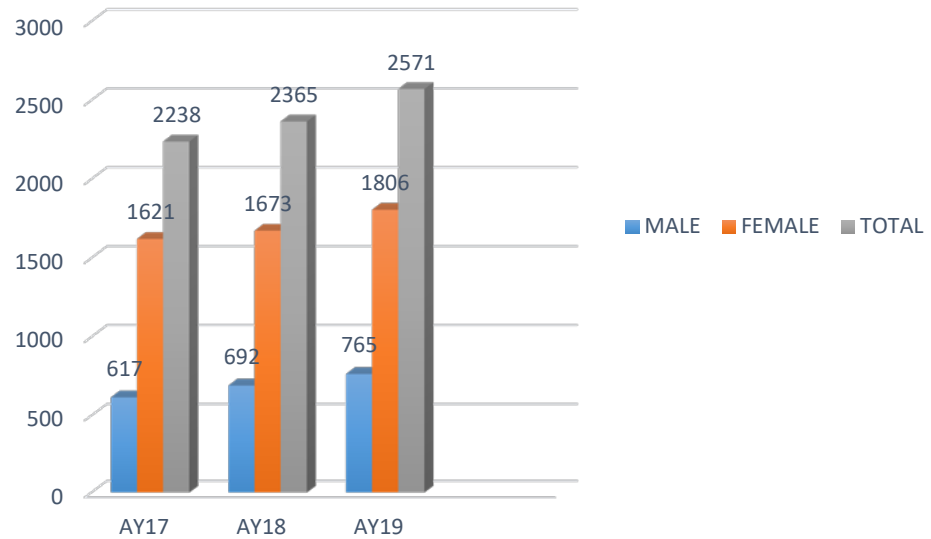
** Unduplicated numbers do not equal the sum. If a student was assigned more than one campus during the year, they will be reported for each campus.

SECTION II: Enrollment

Gender

	2016-17	2017-18	2018-19
	AY17	AY18	AY19
Male	617	692	765
Female	1621	1673	1806
TOTAL	2238	2365	2571

Enrollment By Gender



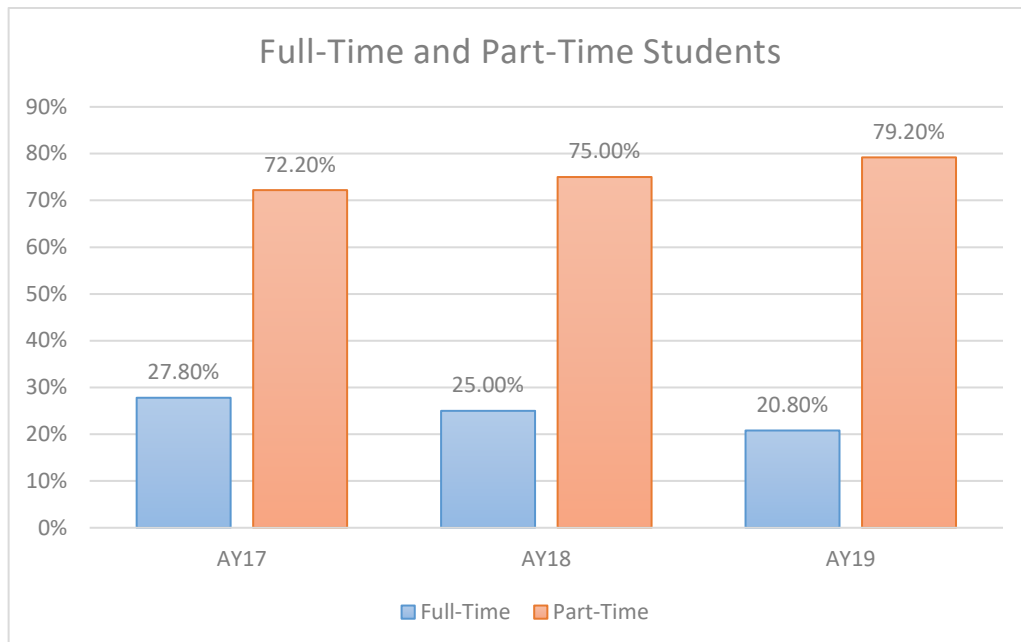
Source: TCSG Data Center EOY Gender Rpt

SECTION II: Enrollment

Full-Time and Part-Time

	AY17	AY18	AY19
	Fall 2016	Fall 2017	Fall 2018
Full-Time	27.8%	25%	20.8%
Part-Time	72.2%	75%	79.2%
TOTAL	100.00%	100%	100%

Source: TCSG Data Center EOY FTPT Rpt

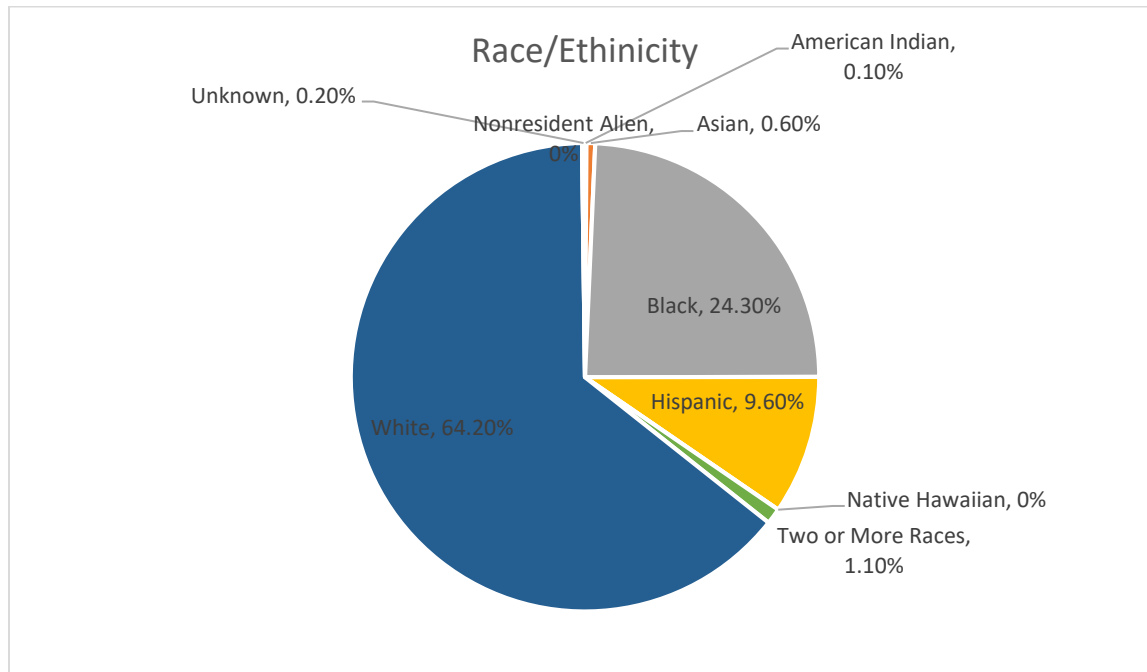


SECTION II: Enrollment

Race/Ethnic Origin

	Total	American Indian		Asian		Black		Hispanic		Native Hawaiian		Two or More Races		White		Nonresident Alien		Unknown	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
AY17	2235	0	0.0%	6	0.3%	608	27.2%	162	7.2%	0	0.0%	18	0.8%	1441	64.5%	0	0.0%	0	0.0%
AY18	2364	0	0.0%	7	0.3%	582	24.6%	190	8.0%	0	0.0%	15	0.6%	1570	66.4%	0	0.0%	1	0.0%
AY19	2571	2	0.1%	15	0.6%	624	24.3%	247	9.6%	0	0.0%	27	1.1%	1651	64.2%	0	0.0%	5	0.2%

Source: TCSG Data Center EOY Race Rpt



SECTION II: Enrollment

County of Residence

COUNTY	AY2017 2016-2017		AY2018 2017-2018		AY2019 2018-2019	
	#	%	#	%	#	%
Appling	88	3.9%	80	4.0%	79	3.1%
Bacon	5	0.20%	3	0.1%	7	0.3%
Baldwin	0	0.00%	1	0.0%	0	0.0%
Barrow	0	0.00%	0	0.0%	1	0.0%
Bibb	0	0.00%	1	0.0%	0	0.0%
Bleckley	1	0.04%	1	0.0%	1	0.0%
Brantley	2	0.00%	2	0.1%	4	0.2%
Bryan	2	0.10%	1	0.1%	3	0.1%
Bulloch	71	3.10%	77	3.2%	72	2.8%
Burke	14	0.60%	19	0.9%	21	0.8%
* Candler	75	3.30%	97	3.5%	129	5.0%
Chatham	3	0.10%	7	0.2%	7	0.3%
Cherokee	0	0.00%	1	0.1%	1	1%
0.0%	0	0.00%	1	0.0%	0	0.0%
Clayton	0	0.00%	0	0.0%	1	0.0%
Clinch	0	0.00%	0	0.0%	1	0.0%
Cobb	1	0.04%	1	0.0%	1	0.0%
Coffee	6	0.30%	2	0.1%	1	0.0%
Columbia	1	0.04%	0	0.0%	1	0.0%
Coweta	0	0.00%	0	0.0%	0	0.0%
Crisp	2	0.10%	1	0.0%	0	0.0%
DeKalb	0	0.00%	0	0.0%	0	0.0%
Douglas	0	0.00%	0	0.0%	0	0.0%
Dodge	2	0.10%	0	0.0%	4	0.2%
Effingham	1	0.04%	2	0.1%	4	0.2%
* Emanuel	378	16.70%	372	16.10%	370	14.3%
Evans	27	1.20%	33	1.5%	43	1.7%
Fannin	0	0.00%	0	0.0%	0	0.0%
Floyd	0	0.00%	1	0.0%	0	0.0%
Forsyth	0	0.00%	0	0.0%	1	0.0%
Fayette	0	0.00%	0	0.0%	0	0.0%
Gilmer	0	0.00%	0	0.0%	0	0.0%
Glynn	1	0.04%	1	0.1%	5	0.2%
Gordon	0	0.0%	1	0.0%	0	0.0%

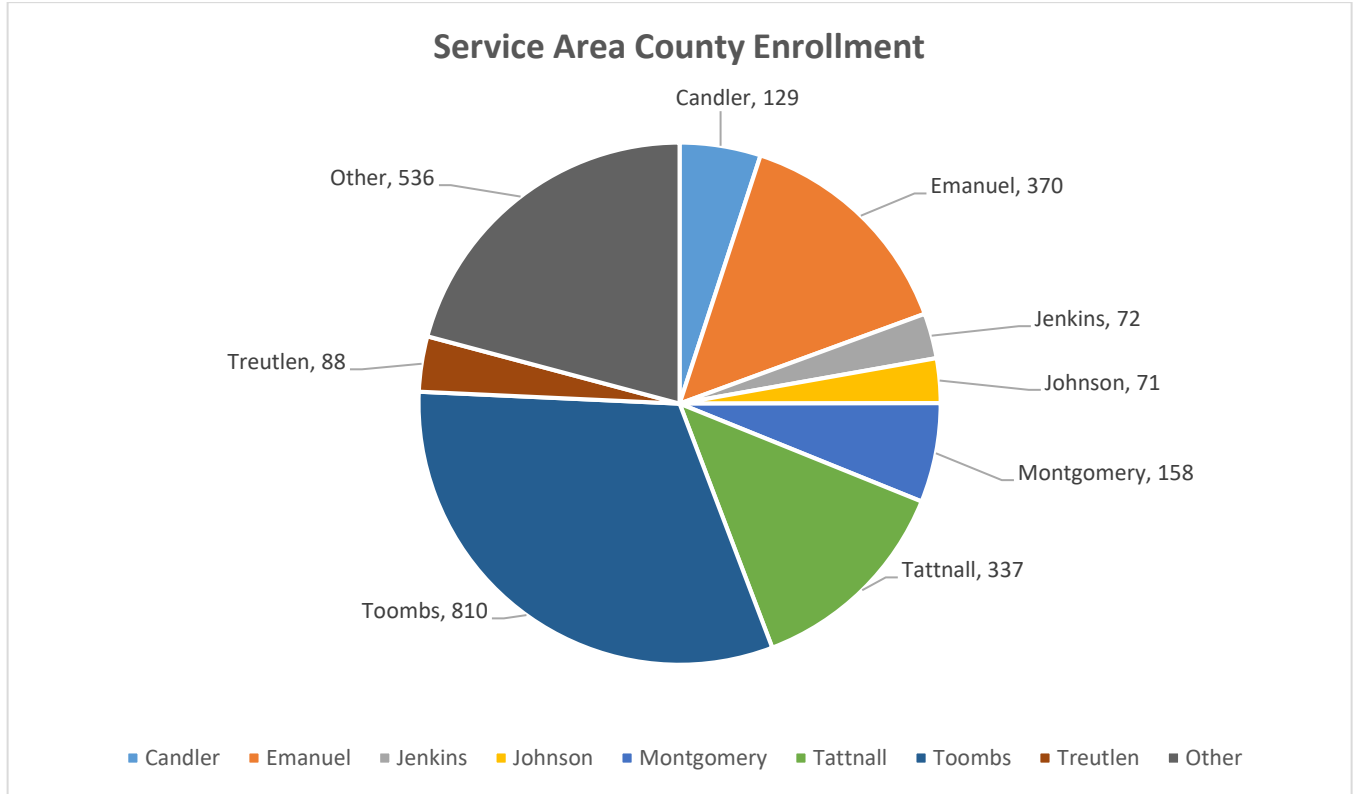
SECTION II: Enrollment

Greene	0	0.0%	0	0.0%	1	0.0%
Gwinnett	1	0.04%	1	0.0%	0	0.0%
Habersham	0	0.00%	0	0.0%	0	0.0%
Hancock	0	0.0%	1	0.0%	1	0.0%
Harris	0	0.00%	1	0.0%	0	0.0%
Hart	0	0.0%	0	0.0%	1	0.0%
Henry	1	0.04%	1	0.0%	1	0.0%
Houston	2	0.10%	1	0.1%	1	0.0%
Jeff Davis	108	4.80%	99	4.6%	109	4.2%
Jefferson	34	1.50%	23	1.2%	22	0.9%
* Jenkins	59	2.60%	57	2.1%	72	2.8%
* Johnson	56	2.50%	95	3.7%	71	2.7%
Laurens	38	1.70%	33	1.4%	26	1.0%
Liberty	7	0.30%	4	0.1%	6	0.2%
Long	3	0.10%	3	0.1%	5	0.2%
Lumpkin	1	0.04%	0	0.0%	0	0.0%
McIntosh	0	0.00%	1	0.0%	1	0.0%
Mitchell	0	0.00%	0	0.0%	0	0.0%
Monroe	0	0.00%	0	0.0%	1	0.0%
* Montgomery	145	6.40%	167	7.1%	158	6.1%
Newton	0	0.00%	0	0.0%	0	0.0%
Pierce	3	0.10%	2	0.1%	5	0.2%
Richmond	2	0.10%	2	0.1%	0	0.0%
Screven	3	0.10%	4	0.2%	7	0.3%
South Carolina	0	0.0%	0	0.0%	1	0.0%
* Tattnall	268	11.90%	275	11.7%	337	13.0%
Telfair	39	1.70%	35	1.8%	46	1.8%
* Toombs	644	28.50%	706	28.9%	810	31.3%
* Treutlen	109	4.80%	105	3.9%	88	3.4%
Walton	1	0.04%	0	0.0%	0	0.0%
Ware	1	0.04%	1	0.0%	2	0.1%
Washington	1	0.04%	4	0.2%	4	0.2%
Wayne	4	0.20%	9	0.5%	8	0.3%
Wheeler	45	2.00%	44	2.0%	42	1.6%
Wilkinson	0	0.0%	0	0.0%	1	0.0%
Out of State	4(NC &SC)	0.20%	0	0.0%	1(FL)	0.0%
**(Unduplicated) TOTAL	2235	100.00%	2364	100.00%	2571	100.00%

* County is in the College's Service Delivery Area (SDA)

Source: TCSG Data Center Rpt #TECO122 ** Unduplicated numbers do not equal the sum.

SECTION II: Enrollment



Top 5 Counties based on Enrollment 2019

	Enrollment	Percent of Enrollment
Toombs	810	31.4%
Emanuel	370	14.3%
Tattnall	337	13.1%
Montgomery	158	6.1%
Candler	129	5.0%
All Other Counties	752	31.6%

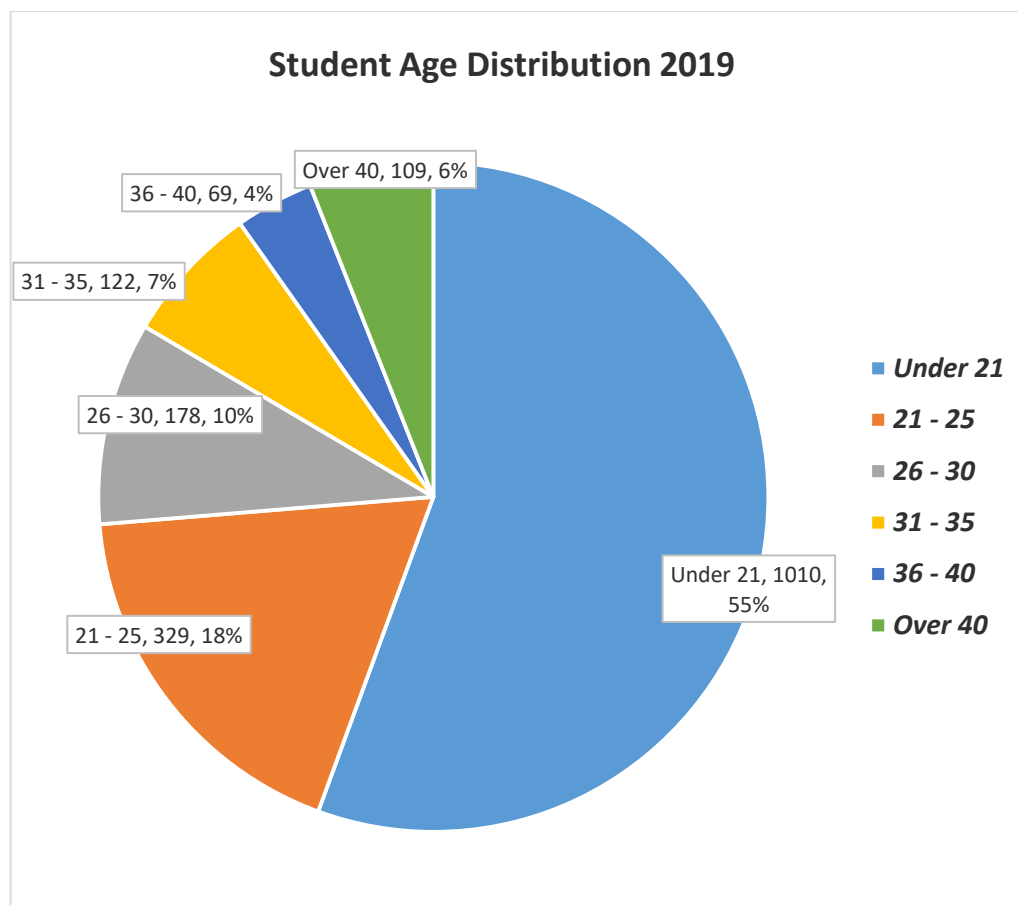
SECTION II: Enrollment

Student Age Distribution

(Based on Fall Quarter Enrollment)

	2016-17		2017-18		2018-19	
	AY17		AY18		AY19	
	#	%	#	%	#	%
Under 21	1005	45.0%	1005	45.0%	1010	55.6%
21 - 25	470	21.0%	470	21.0%	329	18.1%
26 - 30	296	13.2%	296	13.2%	178	9.8%
31 - 35	182	8.1%	182	8.1%	122	6.7%
36 - 40	110	4.9%	110	4.9%	69	3.8%
Over 40	172	7.7%	172	7.7%	109	6.0%
TOTAL	2235	100%	2235	100%	1817	100%

Source: TCSG Data Center EOY Rpt Age TES0651



SECTION II: Enrollment

Student to Faculty Ratio

	Fall 2017	Fall 2018	Fall 2019
Enrollment	2235	2364	2571
FTE	1128	1138	1188
# Full-time Instructors	57	63	63
# Adjunct Instructors	31	33	33
Instructor FTE	67.33	74	74
Student/Faculty Ratio	16.75	15.38	12

Student/Faculty Ratio: Calculated by dividing Student Enrollment F.T.E. by Faculty F.T.E.

Student Enroll & FTE: From TCSG DC 126.

Faculty FTE: Calculated by full-time faculty plus 1/3 part-time faculty. – TCSG Data Center Report.

Note: This is not the IPEDS Calculation for Student to Faculty Ratio.

SECTION III

PROGRAM ENROLLMENT

SECTION III: PROGRAM ENROLLMENT

Program Enrollment

	2015-16	2016-17	2017-18	2018-19
Associate Degrees	AY16	AY17	AY18	AY19
Accounting	22	24	14	26
Business Administrative Technology	0	0	0	
Business Healthcare Technology		15	19	22
Business Management Degree	35	40	37	59
Business Technology	21	13	9	9
Clinical Laboratory Technology	30	34	38	32
Computer Support Specialist	6	6	2	
Criminal Justice Technology	22	34	38	34
Dental Hygiene	30	35	33	36
Early Childhood Care/Education	17	19	26	23
Electronics Technology	24	17	13	19
Forestry Technology	2	1	0	
Health Care Management			186	486
Information Technology Professional			16	26
Marketing Management	3	4	1	
Networking Specialist	11	6	4	
Nursing	88	58	64	54
Nursing Bridge Pathway			19	24
Paramedicine				4
Radiologic Technology	22	17	17	24
Web Site Design/Development	6	9	8	9

Diplomas	AY16	AY17	AY18	AY19
Accounting	18	15	17	12
Air Conditioning Technology	19	11	6	10
Automotive Technology	49	29	20	19
Business Healthcare Technology		17	28	27
Business Management	31	40	34	40
Business Technology	76	50	23	19
C.I.S Computer Support Specialist	17	15	7	0
Cosmetology	99	79	82	86
Criminal Justice Technology	48	50	35	35
Diesel Equipment Technology		13	20	21
Early Childhood Care/Education	73	61	48	42
Electrical Construction Technology	46	37	31	16
Electronics Fundamentals	3	0	0	0
Electronics Technology	13	24	22	25
EMS Professions	25	28	24	30
Fish & Wildlife Management	19	25	24	25

SECTION III: PROGRAM ENROLLMENT

Diplomas (continued)	AY16	AY17	AY18	AY19
Industrial Electrical Technology	9	3	4	1
NCCER Industrial Electrical and Maintenance Tech			10	16
Information Technology Professional			24	24
Medical Assisting	35	40	23	26
Networking Specialist	18	7	4	0
Paramedicine	24	23	23	23
Pharmacy Technology	36	24	23	0
Practical Nursing	67	90	94	87
Web Site Design/Development	12	8	13	7
Welding and Joining Technology	90	74	97	94

Technical Certificates of Credit (TCC)	AY16	AY17	AY18	AY19
Administrative Support Assistant	0	2	1	2
Advanced Shielded Metal Arc Welder				1
Air Conditioning Technician Assistant	2	0	0	1
Auto Electrical/Electronic Systems Technician	0	0	0	0
Automotive Chassis Technician Specialist	5	2	0	0
Automotive Climate Control Technician	0	0	0	0
Automotive Engine Performance Technician	0	0	0	0
Automotive Engine Repair Technician	1	0	0	0
Automotive Transmission/Transaxle Tech Specialist	0	0	0	0
Basic CNC Technician		10	12	1
Basic Shielded Metal Arc Welder	6	21	36	30
Child Development Associate (CDA) Preparation	0	1	0	0
Cisco Network Specialist	0	0	1	1
Commercial Truck Driving	103	83	92	128
Commercial Wiring	1	0	1	2
CompTIA A+ Certified Preparation	0	0	3	3
Cyber Crime Specialist		2	0	1
Diesel Engine Service Technician			1	1
Diesel Truck Maintenance Technician			1	1
Early Childhood Care & Education Basics	2	2	1	3
Electrical Contracting Technician	2	2	2	3
Electrical Systems Assistant	0	0	0	0
Flux Cored ARC Welder	0	0	1	0
Gas Metal Arc Welder Fabricator	0	0	0	0
Gas Metal Arc Welder	12	13	0	1
Gas Tungsten Arc Welder	1	1	0	0
Hair Designer	3	4	4	7
Health Care Assistant	301	256	244	252
Healthcare Billing and Reimbursement Assistant		1	1	0
Healthcare Office Assistant		1	0	0
Health Care Management				486
Health Care Science	600	597	378	60
Health Care Professional			7	26

SECTION III: PROGRAM ENROLLMENT

Technical Certificates of Credit (TCC) (continued)	AY16	AY17	AY18	AY19
Heavy Duty Truck Technician			6	11
Human Resource Management Specialist	1	4	5	2
Introduction to Criminal Justice	38	10	6	4
Mammography	0	4	0	5
Management and Leadership Specialist	1	0	2	2
Marketing Specialist	2	0	0	0
Medical Administrative Technician	90	58	58	60
Medical Front Office Assistant	0	0	0	0
Microsoft Excel Application Professional	0	0	0	0
Microsoft Network Administrator	1	0	0	1
Microsoft Office Application Professional	0	0	0	0
Microsoft Word Application Professional	0	0	0	0
NCCER Industrial Maintenance Technician			8	2
Nurse Aide	5	10	5	12
Nurse Aide Dual Enrollment		25	71	14
Nurse Aide TCC	96	67	43	31
Payroll Accounting Specialist	0	0	0	0
Pre-hospital EMS Operations	9	7	0	0
Residential Wiring Technician	0	0	0	0
Shampoo Technician	0	1	5	4
Supervisor/Management Specialist	0	0	0	0
Technical Management Specialist	0	0	0	0
Web Site Developer	1	2	2	1
Wildlife Management Assistant	0	0	3	0
Institutionally Accepted	151	189	339	614
Special Admit	11	9	6	2
Transient	9	10	7	11
Unduplicated TOTAL	2406	2235	2364	2571

*Source: TCSG Data Center Rpt #TEC0180
Unduplicated numbers do not equal the sum.*

SECTION IV

PROGRAM LICENSURE

SECTION IV: PROGRAM LICENSURE

Program Licensure Pass Rates (Cumulative)

	2016-17	2017-18	2018-19
Program	AY17	AY18	AY19
Certified Nurse Aide	Written 100% Skills 95%	2018 Not Available	78%
Clinical Laboratory Technology	100%	100%	100%
Commercial Truck Driving	100%	100%	100%
Cosmetology	100%	100%	100%
Hair Designer	Written 75% Skills 100%	100%	100%
Dental Hygiene	100%	100%	100%
Advanced Emergency Medical Tech	59.5%	68%	86%
		Vidalia 86%	86%
		Swainsboro 50%	NA
Emergency Medical Technician**	85%	91%	58%
Medical Assisting	62.5%	100%	83%
Paramedic Technology**	92%	100%	100%
Pharmacy Technology	100%	N/A	NA
Practical Nursing	100%	100%	100%
Radiologic Technology	83%	89%	83%
Registered Nursing Associate Degree Nursing (ASN)	100%	90%	90%
Traditional Vidalia		90%	90.9%
Bridge Pathway Swainsboro		N/A	89.4%

Source: Director of Allied Health Accreditation

** Students are allowed a maximum of six attempts to complete all sections of the exam; therefore, they are not counted as failing until all attempts have been exhausted. Also, students are reported during the time period in which the test is taken, not necessarily the graduating term.

SECTION V

GRADUATES

SECTION V: GRADUATES

Awards Conferred By Program

ASSOCIATE DEGREES	2016-17 AY17	2017-18 AY18	2018-19 AY19
Accounting	7	6	3
Business Healthcare Technology	0	5	8
Business Management	5	8	5
Business Technology	8	4	3
Clinical Laboratory Technology	8	14	8
Computer Support Specialist	1	1	0
Criminal Justice Technology	5	10	7
Dental Hygiene	9	3	8
Early Childhood Care/Education	1	3	3
Electronics Technology	8	8	11
Information Technology Professional		2	4
Marketing Management	2	1	0
Networking Specialist	3	1	0
Associate of Science in Nursing	18	32	22
ASN Nursing Bridge Pathway		19	21
Radiologic Technology	7	8	6
Web Site Design/Development	3	1	5
DIPLOMAS	2016-17 AY17	2017-18 AY18	2018-19 AY19
Accounting	1	1	3
Air Conditioning Technology	2	1	1
Automotive Technology	4	5	4
Business Administrative Technology	0	0	0
Business Healthcare Technology		7	1
Business Management	6	2	2
Business Technology	12	10	3
Computer Support Specialist	3	1	0
Cosmetology	20	15	19
Criminal Justice Technology	12	12	7
Diesel Equipment Technology		1	4
Early Childhood Care/Education	12	5	6
Electrical Construction Technology	7	8	7
Electrical Systems Technology	0	0	1
Electronics Fundamentals	0	0	0
Electronics Technology	2	0	11
EMS Professions	2	4	0
Fish and Wildlife Management	3	3	5
Forest Technology	1	0	0
Industrial Electrical Technology	5	5	3
Information Technology Professional		1	1
Internet Specialist - Web Site Design	0	0	0
Marketing Management	1	1	0

SECTION V: GRADUATES

DIPLOMAS (continued)	2016-17 AY17	2017-18 AY18	2018-19 AY19
Medical Assisting	25	13	15
Networking Specialist	4	2	0
Paramedicine	13	9	10
Pharmacy Technology	5	4	0
Practical Nursing	31	49	26
Web Site Design/Development	1	1	0
Welding and Joining Technology	11	6	13

TECHNICAL CERTIFICATES OF CREDIT (TCC)	2016-17 AY17	2017-18 AY18	2018-19 AY19
Administrative Support Assistant	15	15	21
Advanced Emergency Medical Technician	14	7	9
Advanced Shielded Metal Arc Welder	19	6	3
Air Conditioning Technician Assistant	5	1	0
Auto Electrical/Electronic Systems Technician	4	6	6
Automotive Chassis Technician Specialist	6	6	0
Automotive Climate Control Technician	6	6	1
Automotive Engine Performance Technician	5	4	5
Automotive Engine Repair Technician	3	6	5
Automotive Transmission/Transaxle Tech Specialist	5	3	2
Basic CNC Technician TCC		6	1
Basic Shielded Metal Arc Welder	32	55	41
Cisco Network Specialist	2	0	1
Commercial Truck Driving	72	65	80
Commercial Wiring	15	13	4
CompTIA A+ Certified Preparation	11	7	8
Computerized Accounting Specialist	9	7	8
Cyber Crime Specialist	3	0	0
Diesel Electrical/Electronic Systems	8	5	2
Diesel Engine Service Technician		7	1
Diesel Truck Maintenance Technician		7	1
Early Childhood Care And Education Basics	17	9	23
Early Childhood Program Administration		1	0
Electrical Contracting Technician	11	9	6
Electrical Systems Assistant	16	4	7
Emergency Medical Technician	8	12	13
Entrepreneurship	1	0	0
Flux Cored ARC Weld	24	9	8
Gas Metal Arc Welder	26	15	11
Gas Tungsten Arc Welder	21	9	10
Hair Designer	20	14	23
Healthcare Assistant	25	13	17
Healthcare Science	130	80	17
Healthcare Billing and Reimbursement Assistant		12	12
Healthcare Office Assistant		13	12
Help Desk Specialist	5	4	8
Human Resource Management Specialist	7	21	21
Industrial Maintenance Fundamentals		6	11
Industrial Maintenance Intermediate Technician		4	10

SECTION V: GRADUATES

TECHNICAL CERTIFICATES OF CREDIT (continued)	2016-17 AY17	2017-18 AY18	2018-19 AY19
NCCER Industrial Maintenance Technician		5	8
Introduction to Criminal Justice	36	26	10
Marketing Specialist	2	0	0
Mammography	3	1	5
Management and Leadership Specialist	6	13	11
Medical Administrative Technician	16	25	19
Medical Front Office Assistant	3	0	0
Microsoft Excel Application Professional	8	13	17
Microsoft Network Administrator	2	1	0
Microsoft Office Application Professional	6	6	1
Microsoft Word Application Professional	14	16	25
Nurse Aide	15	4	14
Nurse Aide Dual Enrollment	8	46	13
Office Accounting Specialist	8	6	9
Payroll Accounting Specialist	7	6	8
Pre-Hospital EMS Operations	8	0	0
Residential Wiring Technician	15	12	6
Retail Merchandise Manager	1	0	0
Shampoo Technician	24	24	3
Supervisor/Management Specialist	15	20	13
Technical Management Specialist	11	6	0
Website Developer	2	4	5
Wildlife Management Assistant	8	1	2
TOTAL	1076	1019	876

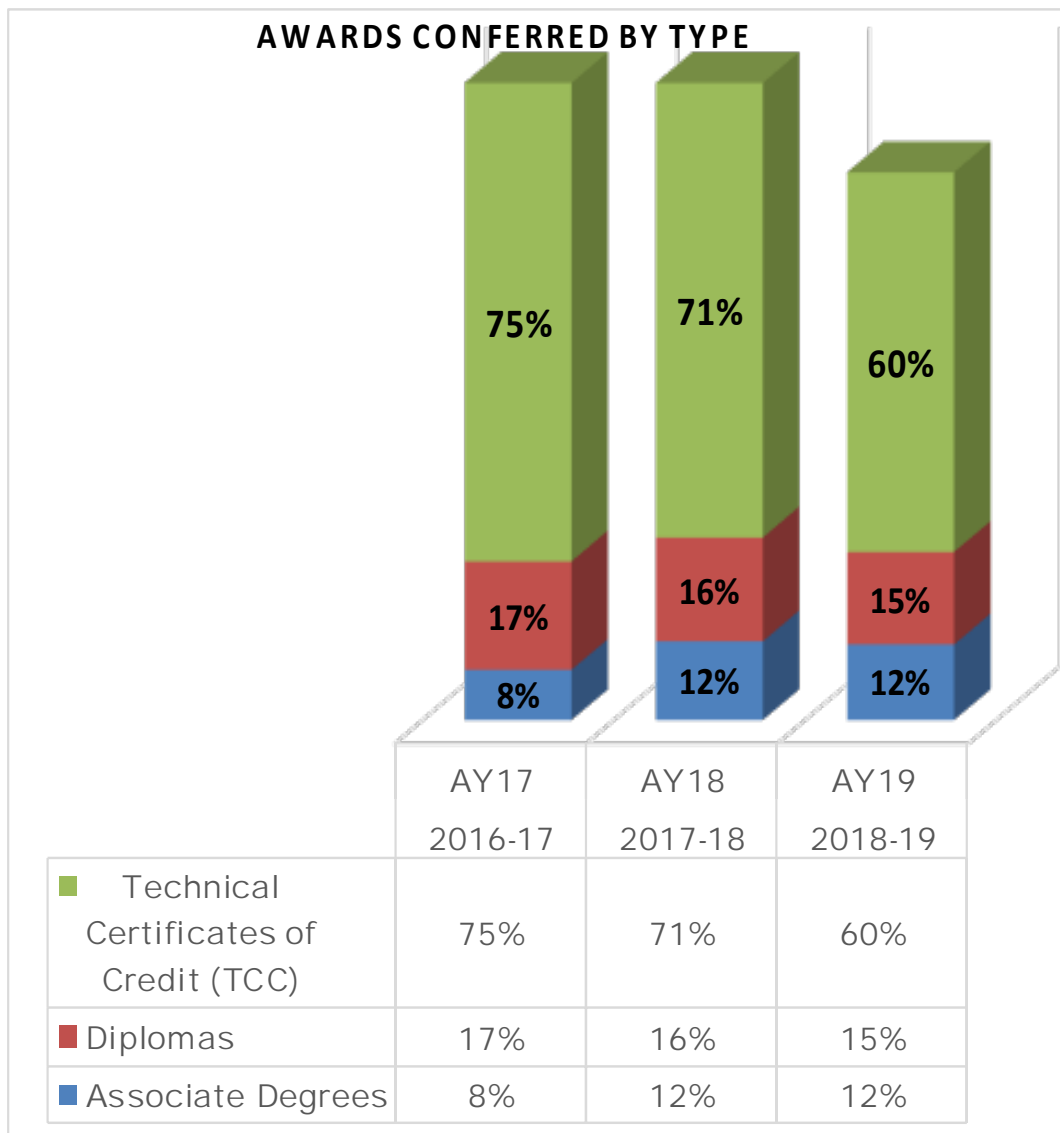
Source: TCSG Data Center Report TEC0109

SECTION V: GRADUATES

Awards Conferred by Type

	2016-17	2017-18	2018-19
	AY17	AY18	AY19
Associate Degrees	85	126	121
Diplomas	183	166	148
Technical Certificates of Credit (TCC)	808	727	607
TOTAL	1076	1019	876

Source: TCSG Data Center Rpt #DC109



SECTION V: GRADUATES

Unduplicated Graduates & Total Placement Rates

	2016-17	2017-18	2018-19
Employment Status	AY17	AY18	AY19
Employed in Field	383	369	251
Military	1	1	0
Employed in Related Field	48	45	30
Employed in Unrelated Field	33	29	34
Employed in Field & Continued Education	0	0	6
Employed in Related Field & Continued Education	0	3	1
Employed in Unrelated Field & Continued Education	87	127	43
Continued Education	161	125	124
Not Employed	11	6	5
Not Available for Employment	4	1	10
Refused Employment	0	1	0
Status Unknown	0	0	99
Total Awards Conferred (unduplicated)	728	707	603
Placed in Field Rate * (%)	90.76%	92.27%	67.61%
Total Placement Rate ** (%)	98.48%	99.15%	98.99%

Source: TCSG Data Center Report #DC108

2019 Placement Calculations are not complete as of the date of publication. Data is updated through September 15 of the following year.

* Placed in Field Rate = (Emp in Field + Military + Emp in Rel Field + Emp in Field & Cont Educ + Emp in Rel Field & Cont Educ)/Total Grads - (Emp Unrel Field & Cont Educ + Cont Ed + Not Avail)

** Total Placement Rate = (Emp in Field + Military + Emp in Rel Field + Emp Unrel Field + Emp in Field & Cont Educ + Emp Rel Field & Cont Educ + Emp Unrel Field & Cont Educ + Cont Educ)/(numerator + Not Emp)

SECTION V: GRADUATES

SECTION V: GRADUATES

By Major and Group

	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Accounting (AC12)	100.0%	3	1	0	1	0	0	0	0	0	0	0	0	1
Accounting (AC13)	100.0%	3	2	0	0	0	0	0	1	0	0	0	0	0
Computerized Accounting Specialist (CAY1)	100.0%	8	4	0	1	0	0	0	1	2	0	0	0	0
Office Accounting Specialist (OA31)	100.0%	9	4	0	0	0	0	0	1	3	0	0	0	1
Payroll Accounting Specialist (PA61)	100.0%	8	4	0	0	0	0	0	1	2	0	0	0	1
Accounting	100.0%	31	15	0	2	0	0	0	4	7	0	0	0	3
Air Conditioning Technology (ACT2)	100.0%	1	0	0	0	1	0	0	0	0	0	0	0	0
Air Conditioning Technology	100.0%	1	0	0	0	1	0	0	0	0	0	0	0	0
Auto Electrical/Electronic Systems Technician (AE41)	N/A	6	0	0	0	0	0	0	0	0	0	0	0	6
Automotive Climate Control Technician (AH21)	N/A	1	0	0	0	0	0	0	0	0	0	0	0	1
Automotive Engine Performance Technician (AE51)	N/A	5	0	0	0	0	0	0	0	0	0	0	0	5
Automotive Engine Repair Technician (AE61)	100.0%	5	1	0	0	0	0	0	0	0	0	0	0	4
Automotive Technology (AT14)	100.0%	4	2	0	0	1	0	0	0	1	0	0	0	0
Automotive Transmission/Transaxle Tech Specialist (AA71)	100.0%	2	2	0	0	0	0	0	0	0	0	0	0	0
Automotive Technology	100.0%	23	5	0	0	1	0	0	0	1	0	0	0	16
Administrative Support Assistant (AS21)	100.0%	21	11	0	2	1	2	0	1	4	0	0	0	0
Business Healthcare Technology (BHT2)	100.0%	9	6	0	0	1	0	0	0	2	0	0	0	0
Business Healthcare Technology (BHT3)	100.0%	8	7	0	1	0	0	0	0	0	0	0	0	0
Business Technology (BA22)	100.0%	3	1	0	0	1	0	0	0	0	0	1	0	0
Business Technology (BA23)	100.0%	1	0	0	0	0	0	0	1	0	0	0	0	0
Healthcare Billing and Reimbursement Assistant (HBA1)	100.0%	12	6	0	1	1	0	0	0	4	0	0	0	0
Healthcare Office Assistant (HFA1)	100.0%	12	7	0	1	1	0	0	0	3	0	0	0	0
Medical Administrative Technician (MA41)	100.0%	19	0	0	2	0	0	0	3	11	0	0	0	3
Microsoft Excel Application Professional (ME51)	100.0%	17	8	0	1	0	0	0	3	4	0	1	0	0
Microsoft Office Applications Professional (MF41)	N/A	1	0	0	0	0	0	0	0	0	0	1	0	0
Microsoft Word Application Professional (MWA1)	100.0%	25	10	0	3	1	2	0	2	7	0	0	0	0
Business and Office Technology	100.0%	128	56	0	11	6	4	0	10	35	0	3	0	3
Commercial Truck Driving (CT61)	100.0%	80	6	0	0	0	0	0	0	0	0	0	0	74
Commercial Truck Driving	100.0%	80	6	0	0	0	0	0	0	0	0	0	0	74
Cosmetology (CO12)	100.0%	19	11	0	1	0	0	0	2	2	0	0	0	3
Hair Designer (HD21)	100.0%	23	13	0	1	0	0	0	2	2	0	1	0	4
Shampoo Technician (ST11)	100.0%	18	2	0	0	0	0	0	1	8	0	0	0	7
Cosmetology	100.0%	60	26	0	2	0	0	0	5	12	0	1	0	14
Criminal Justice Technology (CJT2)	100.0%	7	3	0	1	1	0	0	0	1	0	0	0	1
Criminal Justice Technology (CJT3)	100.0%	7	1	0	1	2	0	0	2	0	0	0	0	1
Introduction to Criminal Justice (IT51)	100.0%	10	1	0	0	1	0	0	3	4	0	0	0	1
Criminal Justice	100.0%	24	5	0	2	4	0	0	5	5	0	0	0	3
Cisco Network Specialist (CN71)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0

SECTION V: GRADUATES

	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
CompTIA A+ Certified Preparation (CA61)	100.0%	8	0	0	0	1	0	0	3	2	0	0	0	2
Help Desk Specialist (HD41)	100.0%	8	1	0	0	0	0	0	4	2	0	0	0	1
Information Technology Professional (ITP3)	100.0%	4	2	0	0	1	0	0	0	0	0	0	0	1
Information Technology Professional (ITP4)	100.0%	1	0	0	0	0	0	0	1	0	0	0	0	0
Web Site Design/Development (IS53)	100.0%	5	0	0	1	0	0	0	0	2	0	0	0	2
Web Site Design/Development (IS64)	N/A	1	0	0	0	0	0	0	0	0	0	0	0	1
Web Site Developer (ISE1)	100.0%	5	0	0	1	0	0	0	0	1	0	0	0	3
Cyber and Related	100.0%	33	4	0	2	2	0	0	8	7	0	0	0	10
Dental Hygiene (DH13)	100.0%	8	8	0	0	0	0	0	0	0	0	0	0	0
Dental Hygiene	100.0%	8	8	0	0	0	0	0	0	0	0	0	0	0
Diesel Electrical/Electronic Systems Technician (DE11)	100.0%	2	0	0	0	0	0	0	1	1	0	0	0	0
Diesel Engine Service Technician (DE21)	100.0%	1	0	0	0	0	0	0	1	0	0	0	0	0
Diesel Equipment Technology (DET4)	100.0%	4	2	0	0	1	0	0	1	0	0	0	0	0
Diesel Truck Maintenance Technician (DTM1)	100.0%	1	0	0	0	0	0	0	1	0	0	0	0	0
Heavy Duty Truck Technician (HD61)	100.0%	1	0	0	0	0	0	0	1	0	0	0	0	0
Diesel Equipment Technology	100.0%	9	2	0	0	1	0	0	5	1	0	0	0	0
Early Childhood Care and Education Basics (EC31)	100.0%	23	11	0	1	0	0	0	3	1	0	0	0	7
Early Childhood Care/Education (EC13)	100.0%	3	1	0	0	0	0	0	0	1	0	0	0	1
Early Childhood Care/Education (ECC2)	100.0%	6	4	0	0	0	0	0	0	1	0	0	0	1
Early Childhood Care and Education	100.0%	32	16	0	1	0	0	0	3	3	0	0	0	9
Commercial Wiring (CW31)	100.0%	4	0	0	0	1	0	0	0	1	0	0	0	2
Electrical Construction Technology (EC12)	100.0%	7	0	0	0	1	0	0	0	4	0	0	0	2
Electrical Contracting Technician (ECL1)	100.0%	6	0	0	0	1	0	0	0	3	0	0	0	2
Electrical Systems Assistant (ESA1)	100.0%	7	0	0	0	1	0	0	0	2	0	0	0	4
Electrical Systems Technology (ES12)	N/A	1	0	0	0	0	0	0	0	0	0	0	0	1
Industrial Electrical Technology (IET2)	100.0%	3	0	0	0	1	0	0	0	2	0	0	0	0
Residential Wiring Technician (RW61)	100.0%	6	0	0	0	1	0	0	1	0	0	0	0	4
Electrical Construction and Maintenance	100.0%	34	0	0	0	6	0	0	1	12	0	0	0	15
Electronics Technology (ET13)	87.5%	11	1	0	1	4	0	0	1	0	1	0	0	3
Electronics and Telecommunications	87.5%	11	1	0	1	4	0	0	1	0	1	0	0	3
Fish and Wildlife Management (GAF2)	100.0%	5	1	0	0	1	0	1	0	2	0	0	0	0
Wildlife Management Assistant (WP11)	100.0%	2	1	0	0	1	0	0	0	0	0	0	0	0
Forestry Technology	100.0%	7	2	0	0	2	0	1	0	2	0	0	0	0
Health Care Assistant (HA21)	100.0%	17	3	0	0	3	0	0	2	8	0	0	0	1
Health Care Science (HS21)	100.0%	17	5	0	0	0	0	0	1	6	0	0	0	5
Health Care Assistant	100.0%	34	8	0	0	3	0	0	3	14	0	0	0	6
Industrial Maintenance Fundamentals (IMF1)	100.0%	11	2	0	1	2	0	0	3	2	0	0	0	1
Industrial Maintenance Intermediate Technician (IL71)	100.0%	10	2	0	0	2	0	0	3	2	0	0	0	1
NCCER Industrial Electrical and Maintenance Techni (IS22)	100.0%	4	3	0	0	1	0	0	0	0	0	0	0	0

SECTION V: GRADUATES

	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
NCCER Industrial Maintenance Technician (IK71)	100.0%	8	2	0	0	1	0	0	2	2	0	0	0	1
Industrial Systems Technology	100.0%	33	9	0	1	6	0	0	8	6	0	0	0	3
Basic CNC Technician TCC (BC21)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Machine Tool Technology	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Business Management (MD12)	100.0%	2	2	0	0	0	0	0	0	0	0	0	0	0
Business Management (MD13)	100.0%	5	2	0	1	0	0	0	0	2	0	0	0	0
Human Resource Management Specialist (HRM1)	100.0%	21	11	0	3	0	0	0	2	5	0	0	0	0
Management and Leadership Specialist (MAL1)	100.0%	11	6	0	1	0	0	0	1	3	0	0	0	0
Supervisor/Management Specialist (SS31)	100.0%	13	5	0	1	0	2	0	1	4	0	0	0	0
Technical Management Specialist (TMS1)	100.0%	8	5	0	1	0	0	0	0	2	0	0	0	0
Management-Supervisory Development	100.0%	60	31	0	7	0	2	0	4	16	0	0	0	0
Health Care Management (HC23)	100.0%	1	0	0	0	0	0	0	1	0	0	0	0	0
Medical Assisting (MA22)	93.3%	15	12	0	0	1	0	0	0	1	1	0	0	0
Medical Assisting	93.8%	16	12	0	0	1	0	0	1	1	1	0	0	0
Clinical Laboratory Technology (CLT3)	100.0%	8	8	0	0	0	0	0	0	0	0	0	0	0
Medical Laboratory Technology	100.0%	8	8	0	0	0	0	0	0	0	0	0	0	0
Associate of Science in Nursing Bridge Pathway (AF13)	100.0%	21	17	0	0	0	0	0	0	0	0	0	0	4
Nursing (NA73)	100.0%	22	19	0	0	0	0	0	0	0	0	2	0	1
Nursing	100.0%	43	36	0	0	0	0	0	0	0	0	2	0	5
Advanced Emergency Medical Technician (AEMT) (EMH1)	100.0%	9	3	0	0	0	0	0	0	0	0	6	0	0
EMS Professions (EP12)	100.0%	4	3	0	0	0	0	0	0	0	0	0	0	1
Emergency Medical Technician (EMT) (EMJ1)	100.0%	13	4	0	1	0	0	0	0	0	0	5	0	3
Paramedicine (PT12)	100.0%	10	8	0	2	0	0	0	0	0	0	0	0	0
Paramedicine (PT13)	100.0%	8	8	0	0	0	0	0	0	0	0	0	0	0
Paramedic Technology	100.0%	44	26	0	3	0	0	0	0	0	0	11	0	4
Nurse Aide (CN21)	90.9%	14	0	0	0	1	0	0	2	7	1	0	0	3
Nurse Aide Dual Enrollment (MNA1)	100.0%	13	0	0	0	0	0	0	0	8	0	0	0	5
Nurse Aide TCC (NAT1)	100.0%	6	1	0	0	0	0	0	0	5	0	0	0	0
Practical Nursing (PN12)	92.0%	26	22	0	0	0	1	0	0	0	2	1	0	0
Practical Nursing and Related Programs	94.0%	59	23	0	0	1	1	0	2	20	3	1	0	8
Mammography (MA11)	100.0%	5	2	0	1	0	0	0	0	0	0	0	0	2
Radiologic Technology (RT23)	100.0%	6	6	0	0	0	0	0	0	0	0	0	0	0
Radiologic Technology	100.0%	11	8	0	1	0	0	0	0	0	0	0	0	2
Advanced Shielded Metal Arc Welder (OSM1)	100.0%	3	1	0	0	1	0	0	0	1	0	0	0	0
Basic Shielded Metal Arc Welder (FS31)	100.0%	41	3	0	1	1	0	0	0	27	0	0	0	9
Flux Cored Arc Welder (FC61)	100.0%	8	1	0	0	1	0	0	0	3	0	0	0	3
Gas Metal Arc Welder (GM31)	100.0%	11	2	0	0	1	0	0	0	6	0	0	0	2
Gas Tungsten Arc Welder (GTA1)	100.0%	10	3	0	0	1	0	0	0	3	0	0	0	3
Welding and Joining Technology (WAJ2)	100.0%	13	6	0	0	3	0	0	0	1	0	0	0	3
Welding and Joining Technology	100.0%	86	16	0	1	8	0	0	0	41	0	0	0	20

Source: TCSG Data Center Report #DC112. *Programs with Placement <90%

SECTION VI

FINANCIAL AID

SECTION VI: FINANCIAL AID

Amount of Financial Aid Awards

	2016-17 (AY17)		2017-18 (AY18)		2018-2019 (AY19)	
	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount
STATE AID						
HOPE Total	1505	\$1,026,440	1228	\$826,070	949	\$661,088
Zell Miller Grant	372	\$340,645	288	\$348,576	216	\$236,562
HOPE Scholarship Total	119	\$136,573	119	\$177,030	244	\$261,559
Zell Miller Scholarship	1	\$2,047	5	\$4,005	5	\$6,853
HOPE Career Grant	331	\$205,000	364	\$219,750	510	\$294,250
HOPE Career Grant (Truck Driving)	77	\$73,000	72	\$72,000	121	\$111,000
GED Awards	18	\$9,000	7	\$3,500	9	\$4,500
Hope Programs Total	1769	\$1,792,705	1769	\$1,650,931	1769	\$1,575,812
MOVE ON WHEN READY						
MOWR Tuition	344	\$305,359	591	\$492,170	837	\$686,813
MOWR Fees	344	\$30,000	591	\$50,100	837	\$64,800
MOWR Books	344	\$85,775	591	\$138,250	837	\$192,538
MOWR Total	342	\$421,134	591	\$680,520	837	\$945,538
TITLE IV AWARDS						
Federal PELL Grant	1295	\$2,741,126.44	1295	\$3,798,428.60	1144	\$3,859,421.19
Federal FSEOG Grant	221	\$70,316	229	\$72,600	290	\$96,400
Federal Work-Study	53	\$80,213.39	40	\$75,712.94	46	\$72,390.66
Total Awards	1587	2,891,655	1564	\$3,946,741	1480	\$4,028,211.85
STATE LOANS						
GSFC Student Access	116	\$222,563	63	\$128,980	33	\$68,193
GSFC Loan Total	116	\$222,563	63	\$128,980	33	\$68,193
PRIVATE LOANS						
Sallie Mae	34	\$217,722	23	\$127,026.39	28	\$153,713
Wells Fargo	15	\$117,806	7	\$35,100.00	6	\$31,500
Total Loans		\$335,528	30	\$162,126.39	34	\$185,213
Total Awards for Year		\$5,663,585.83		\$6,569,298.93		\$6,802,967.85

Source: STC Director of Financial Aid

SECTION VII

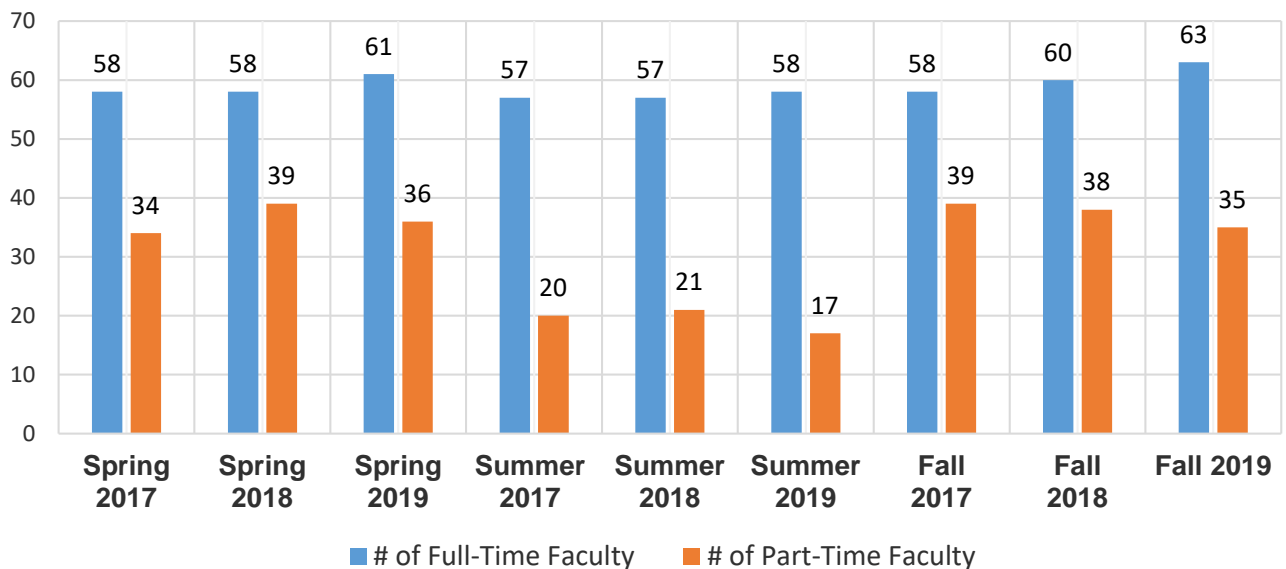
FACULTY AND STAFF

SECTION VII: FACULTY AND STAFF

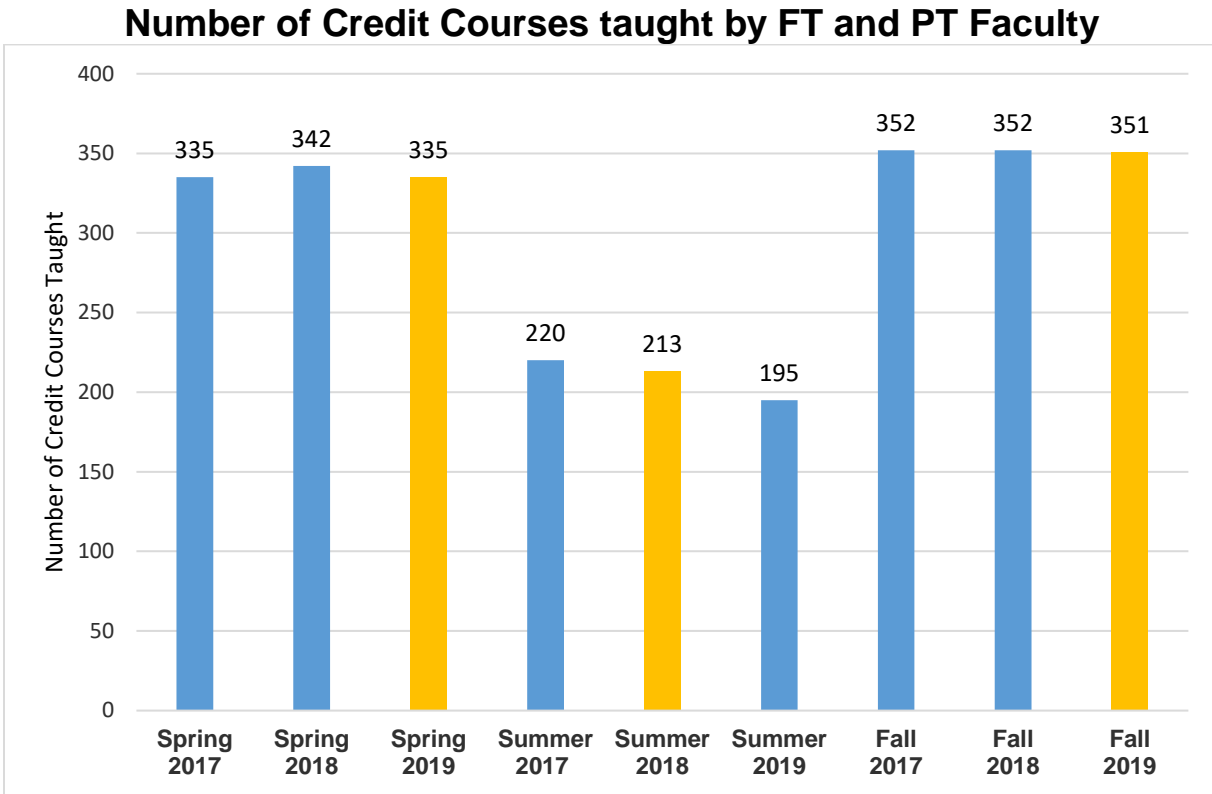
Credit Courses Taught by Full-Time and Part-Time Faculty

	Spring 2017	Spring 2018	Spring 2019	Summer 2017	Summer 2018	Summer 2019	Fall 2017	Fall 2018	Fall 2019
# of Full-Time Faculty	58	58	61	57	57	58	58	60	63
# of Part-Time Faculty	34	39	36	20	21	17	39	38	35
Credit Courses, FT Faculty	266	269	273	183	176	176	273	276	287
Credit Courses, PT Faculty	69	73	66	37	37	26	79	76	68
Total # of Credit Courses	335	342	335	220	213	195	352	352	351
% Taught by FT Faculty	79.4%	78.7%	81.4%	83.2%	82.6%	90.2%	77.6%	78.4%	81.7%
% Taught by PT Faculty	20.6%	21.3%	19.6%	16.8%	17.4%	19.8%	22.4%	21.6%	28.3%

of Full-Time and Part-Time Faculty



SECTION VII: FACULTY AND STAFF



SECTION VII: FACULTY AND STAFF

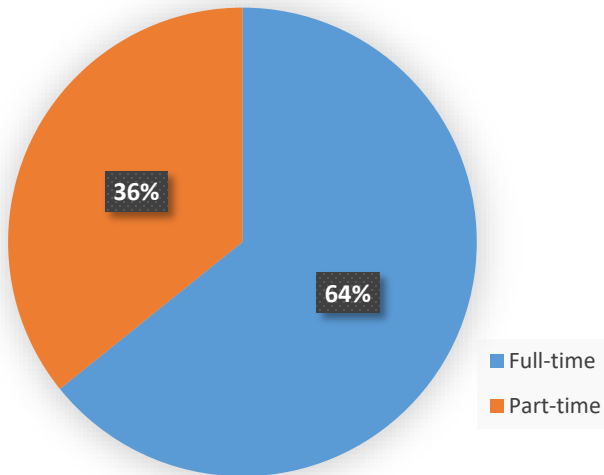
Faculty Demographics Fall 2019

		Full-Time	Part-Time	Total
Gender	Male	19	9	28
	Female	42	25	67
Ethnicity	Black	4	6	10
	White	56	28	84
	Other	1	0	1
Highest Earned Degree	Doctorate	5	2	7
	Specialist	0	3	3
	Masters	30	18	48
	Baccalaureate	11	3	14
	Associate	3	2	5
	Diploma	11	5	16
	Technical Certificate	1	0	1
	Work Experience	0	0	0
Age	20-29	0	3	3
	30-39	12	9	21
	40-49	17	11	28
	50-59	25	5	30
	60+	7	6	13

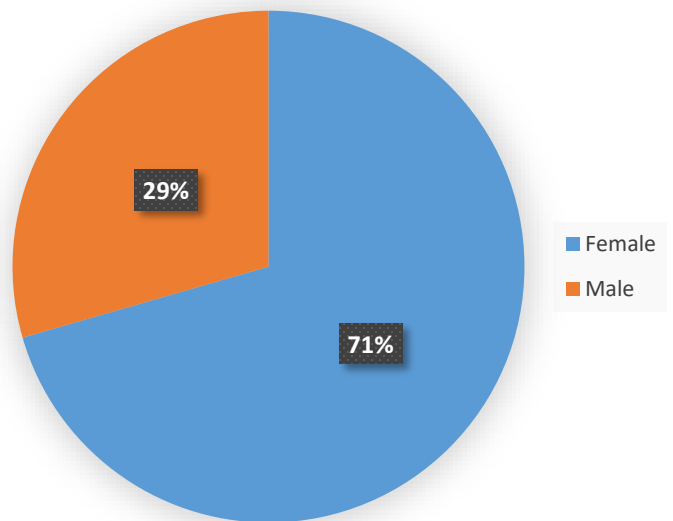
Source: SQL Rpt FacultyInfoForFactBook2.brw

SECTION VII: FACULTY AND STAFF

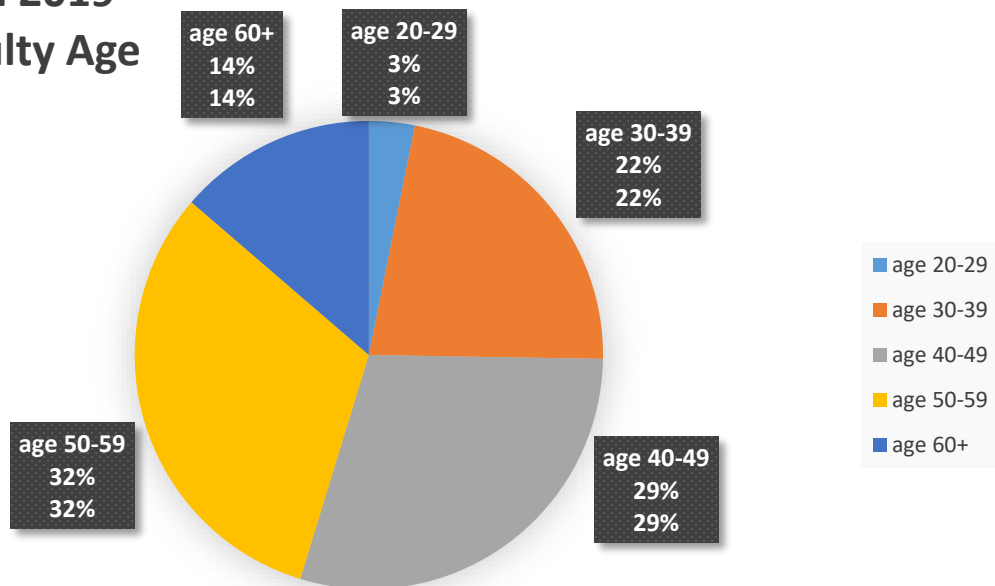
Fall 2019 Faculty Full-time/ Part-time



Fall 2019 Male/Female

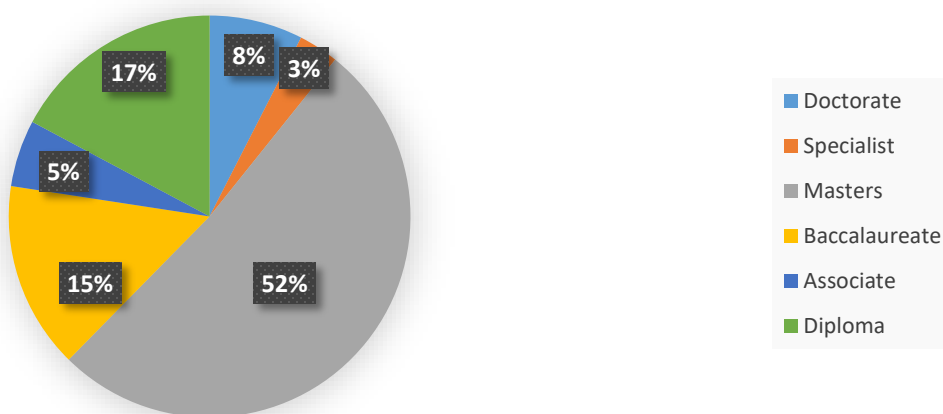


Fall 2019 Faculty Age



SECTION VII: FACULTY AND STAFF

Faculty Highest Degree Earned as of Fall 2019



Source: SQL Rpt FacultyInfoForFactBook2.brw and ScheduleByInstructor

SECTION VIII

LIBRARY RESOURCES

SECTION VIII: LIBRARY RESOURCES

Interlibrary Loans			
	AY2017	AY2018	AY2019
Borrowing	14	16	11
Lending	63	46	52
Total	77	62	63

Bibliographic Instruction Summary						
	AY17		AY18		AY19	
	Sessions	Attendees	Sessions	Attendees	Sessions	Attendees
Summer	3	83	3	83	2	45
Fall	6	283	6	283	6	171
Spring	6	144	6	144	3	81
Totals	15	510	15	510	11	297

FY Year	Page Loads
2017	15,708
2018	7,063
2019	5349

- Page Load-The number of times your page has been visited.
- Unique Visits-Based purely on a cookie, this is the total of the returning visits and first-time visits-all your visitors.
- Returning Visits-Based purely on a cookie, if this person is returning to your website for another visit an hour or more later.
- First Time Visits-Based purely on a cookie, if this person has no cookie then this is considered their first time at your website.
- *Tracking software was not loaded until after the start of the Fall Semester.

SECTION VIII: LIBRARY RESOURCES

Circulation			
	FY17	FY17	FY19
Check outs	431	463	289
Renewals	107	152	59

GALILEO Usage

With comparison to other TCSG colleges, FY19

School	FTE	Searches	Full Text	Links Chosen
STC	1,138	17,903	8,346	3,370
North GA	1,820	17,811	8,236	5,098
Oconee Fall Line	994	26,338	20,044	7,555
Ogeechee	1,553	55,676	14,928	6,185
South GA	1,595	5,703	3,385	1,621

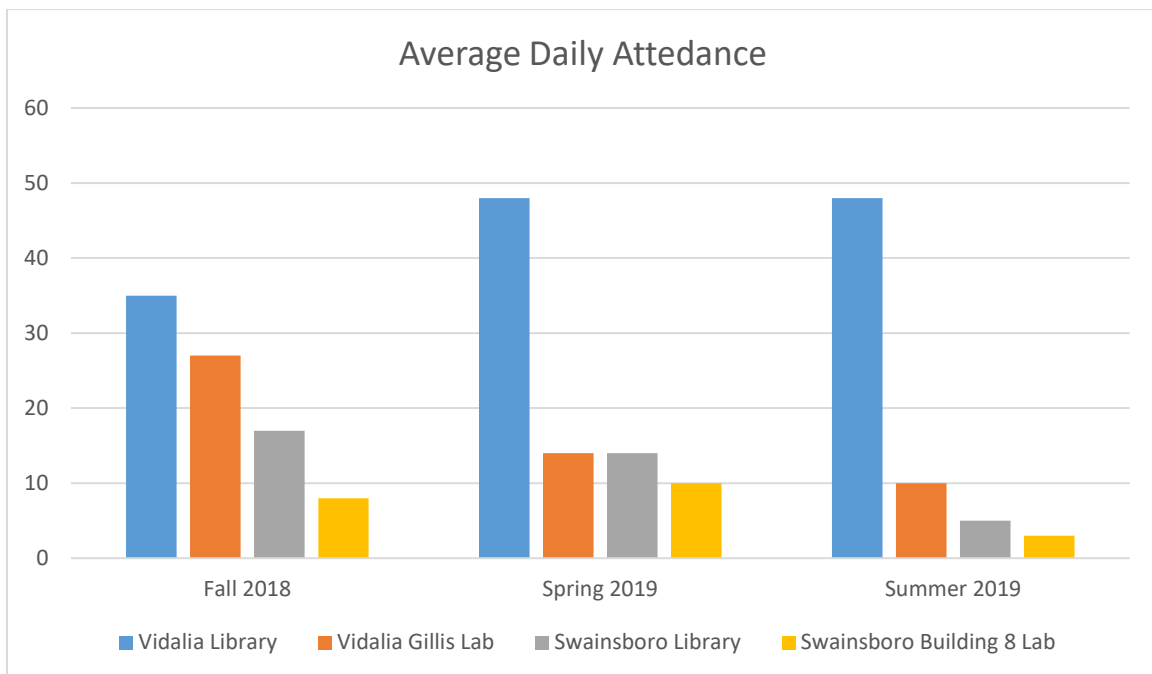
Databases made available through GALILEO, paid for locally.

- Cumulative Index to Nursing and Allied Health Literature (CINAHL)
- Encyclopedia Britannica
- Gale Encyclopedia of Alternative Medicine, 2nd ed.
- Gale Encyclopedia of Espionage, Intelligence and Security
- Gale Encyclopedia of Surgery, a Guide for Caregivers and Patients
- Magill's Medical Guide
- E-book Academic Collection by Ebsco
- Mometrix
- Salem Press
- Academic Video Online (AVON)
- Bloom's Literature
- Films on Demand
- Master Academic eBook Collection
- Nursing Education in Video
- Ovid Nursing Community College Basic Journal Collection

ACCESS

AY19 Library Average Attendance per Day

Vidalia and Swainsboro



SECTION IX

**ADULT EDUCATION,
CONTINUING EDUCATION
and ECONOMIC DEVELOPMENT**

Adult Education

	AY2017	AY2018	AY2019
Students Served	904	830	805
Contact Hours	61,136	38,733	36,721
Level Completions	468	240	251
GEDs Awarded	600	585	524

Adult Education Enrollment by County

County	AY2017	AY2018	AY2019
Candler	51	37	29
Emanuel	245	319	299
Jenkins	81	57	51
Johnson	113	81	32
Montgomery	15	11	0
Tattnall	81	67	96
Toombs	144	132	157
Treutlen	174	126	141
Total	904	830	805

Source: Ex. Dir. of Adult Education

Economic Development Services Data

Source: VP Economic Development

Enrollment (People Served)

Department	AY2017	AY2018	AY2019
Continuing Ed	605	525	405
Conferencing	2681	2421	2785
Workforce Training	16,281	15,721	11,496
Total	19,567	18,667	15,586

Revenue (\$)

Department	AY2017	AY2018	AY2019
Continuing Ed	72,028	53,261	29,337
Conferencing	19,889	15,576	33,537
Workforce Training	167,280	194,307	217,727
Total	\$259,197	\$263,144	280,601

Quick Start Companies Served AY19

WinCore

SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT**Contract Training
Companies Served AY19**

Beaver Creek	Rogers State Prison
Sherry's Barbecue	Tumi Luggage
Mayo Clinic	Local Banks
Plant Hatch	Various Small Businesses
Chicken of the Sea	Nordson
Candler EMS	Early Autism Project
Concerted Services	Emanuel Medical Center
Ogeechee Steel	Wheeler Correctional
Folsom Farms	Glennville Christian Academy
Trane	Kiddie Kastle
Area Food Services	Rescue Training
Summer's Landing	Satilla Hospice
R and F Marketing	Candler County EMS
Local Logging Businesses	Altamaha Home Care
Electrical Contractors	Appling Health Care
Heritage Homestead	Vidalia Dental
Rotary Corporation	Pacor
Bethany Home	Amedysis
Advanced Metal Components	Candler County Hospital
Dot Foods	Meadows Sleep Center
Savannah Luggage	Georgia Cyber Academy
East Georgia Health Care	Tumi Luggage
Georgia State Prison	Social Security Administration
Meadows Regional Medical Center	Georgia Academy of Economic Development
Cindy's Day Care	Toombs-Montgomery Chamber
Meridy's Uniforms	Toombs County Development Authority
Rayonier	DFACS
Oxford	SECCA
Pineland Telephone	Tattnall Chamber of Commerce
Sonic	Central Fence
DOT Foods	Robin Builders
AmericInn	The Drug Store
Huddle House	Georgia Forestry Commission

Small Business Assistance Services

Service	AY 2017	AY2018	AY2019
Business Startup Kits Distributed	14	N/A	N/A
Small Business Contacts	42	36	20
Business Starts	8	6	5

SECTION X

COLLEGE SCORECARD

SECTION X: COLLEGE SCORECARD

College Scorecard: All Metrics

MEB0199

College: Southeastern Technical College

Report Year: 2019

Technical Education

	Metric Description	2016	2017	2018	2019
Enrollment	Total Credit Enrollment Unduplicated count of students enrolled for credit during the academic year (AY).	2,406	2,235	2,364	2,571
	Enrollment (FTE) Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.	1,176	1,128	1,138	1,188
	Cost Per FTE Total cost is divided by total FTE count. Total cost of technical education includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data are not final until February of following fiscal year.	\$11,763.86	\$12,723.21	\$12,981.73	\$0.00
	Dual Enrollment Count Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students.	341	333	556	801
	Dual Enrollment Percent The percentage of all unduplicated student enrollment who were student type 'H' in at least one term of the reporting year. Includes all dual and joint enrolled high school students.	14.2%	14.9%	23.5%	31.2%

Retention	Retention Rate (Overall)	68.1%	67.8%	70.8%	69.7%
	A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester,				

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	excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00.				
	Dual Enrolled Conversion Rate The percentage of Georgia Department of Education (GaDOE) graduates ever coded as 'H' at the college who enrolled at any TCSG college in the next AY.	21.2%	24.5%	25.4%	24.8%
	High School Equivalency Conversion Rate The percent of GED and high school equivalency graduates who attended the college's adult education program and enrolled in any TCSG college that same AY or the following AY.	41.7%	20.3%	22.0%	11.4%

Graduates	Graduates Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	775	728	707	603
	Awards Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	1,065	1,076	1,019	876
	Cost Per Graduate Total cost is divided by total AY graduates. Total cost includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data not final until February of following fiscal year.	\$17,850.71	\$19,713.98	\$20,895.63	\$0.00
	Graduates (HOPE Career Grant) Of all TCSG graduates during an academic year, the number who received an award in a major that was ever approved as a Hope Career Grant program.	410	341	337	363
	Graduates (Dual Enrolled) Of all TCSG graduates during an academic year, the number who were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	117	156	209	133
	Awards (Dual Enrolled) Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at	128	194	243	185

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	that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas and Degrees.				
Placement	Job Placement Rate (Overall) The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student. The rate is calculated as follows: Numerator: Employed in Field + Military+ Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education. Denominator: Numerator + Not Employed.	98.7%	98.4%	98.5%	99.1%
	Job Placement Rate (In-Field) The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program. The rate is calculated as follows: Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education. Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable).	87.3%	82.5%	90.8%	92.1%

Adult Education

	Metric Description	2016	2017	2018	2019
Enrollment and Gains	Enrollment (Adult Basic Education) Total enrollment of Adult Basic Education (ABE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1-4, which are equivalent to Grade Levels 0.0 - 8.9.	866	725	540	182
	Enrollment (Adult Secondary Education) Total enrollment of Adult Secondary Education (ASE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or	126	133	81	49

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more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 5-6, which are equivalent to Grade Levels 9.0 - 12.9.				
Enrollment (English as a Second Language) Total enrollment of English as a Second Language adult education students. Enrollment calculation is based on National Reporting System (NRS) definitions and is a count of the total unduplicated number of students in the fiscal year who attended 12 or more hours in an Adult Education program and were assessed with an entry educational functioning level (EFL) of English as a Second Language (ESL) Levels 1-6.	0	0	8	12
Measurable Skill Gains (Adult Basic Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 1-4. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.			273	268
Measurable Skill Gains (Adult Secondary Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 5-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.			54	34
Measurable Skill Gains (English as a Second Language) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with 12 or more hours of attendance and initially assessed at English as a Second Language (ESL) Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level, attaining a high school equivalency diploma,			2	10

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	or entering postsecondary within the fiscal year.				
High School Equivalency Graduates	High School Equivalency Graduates The total number of students enrolled during a fiscal year (July 1- June 30) who successfully completed all four portions of the GED Test or who were awarded high school equivalency by fiscal year end.	79	103	112	122

Light blue italics font denotes year-to-date (not final) data.

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