2020
Fact Book

Southeastern
TECHNICAL COLLEGE

Swainsboro

346 Kite Road
Swainsboro, GA 30401
(478) 289-2200

Vidalia

3001 E First Street
Vidalia, GA 30474
(912) 538-3100

PROUD
Class of 2020
GRADUATE
SOUTHEASTERN TECHNICAL COLLEGE

www.southeasterntech.edu
A Unit of the Technical College System of Georgia
Southeastern Technical College is an Equal Opportunity Institution

Contents

SECTION I

GENERAL INFORMATION

Introduction

Southeastern Technical College is pleased to present the **2020 Southeastern Technical College (STC)** *Fact Book*.

This book is intended as a single, readily accessible, consistent source of information about Southeastern Technical College. It is a summary of institutional data compiled to capture the 2020 fiscal/academic year. The Fact Book provides pertinent facts and figures valuable to administrators, faculty, students, and the public.

An aspiration of this process is to make available increasingly more useful information on an annual basis. To help in accomplishing this, we welcome your comments and suggestions for the Fact Book.

Mr. Mitchell J. Fagler
Vice President for Institutional Effectiveness
mfagler@southeasterntech.edu

Mission Statement
Southeastern Technical College, a unit of the Technical College System of Georgia, provides an innovative, educational environment for student learning through traditional and distance education delivery methods focused on building a well-educated, globally competitive workforce for Southeastern Georgia.

The College fulfills its mission through:
- associate degree, diploma, and technical certificate of credit programs;
- adult education;
- continuing education; and
- customized training and services.

Vision
Southeastern Technical College will be recognized as an educational leader in Southeastern Georgia. The College will deliver quality, student-centered, and accessible postsecondary education and training. The College will empower students for success, cultivating innovative and economically thriving communities and enterprises.

Southeastern Technical College Values:
- Integrity, honesty, openness, mutual respect, and personal excellence.
- Continuous improvement.
- Making a difference in teaching and learning.
- A strong, visionary Administration.
- A qualified and committed Faculty and Staff.
- Community Partnerships and citizenship.
- Safe, secure, and attractive campuses and facilities.
- Time together for planning.
- Positive attitudes and teamwork.
- Accessible and affordable, quality programs and services.
- Professional Development.
- Communication.
- Fairness, equality, and diversity.
- Workforce development.
- Marketing our uniqueness for a competitive advantage.
- Technological advancement.

Service Delivery Area

VJ Productions ☺

Campus Locations

Southeastern Technical College serves the geographic area of Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties which are located in southeast Georgia. The college currently offers programs at the following twelve locations:

Vidalia Campus

The Vidalia Campus is located at 3001 East First Street in Vidalia, Georgia. This location is along U.S. Highway 280 and is approximately 2.5 miles from U.S. Highway 1.

Building A: Main Administration Building (1990) 91,386 sq. ft.
Houses Administrative Offices and support staff, Student Affairs, Industrial Programs (ACT, ECM, WLD), Personal Services Programs (COS and ECE), General Education Classes, Bookstore, and Library

Building B: Gillis Building (2003) 45,211 sq. ft.
Houses Allied Health programs (CNA, HCA, LPN, MA, RN, RT, ST, & PT) and Business programs (ACC, BAT, CIS, CJ) and ET.

Building C: Health Sciences Annex East (2007) 9,993 sq. ft.
Houses Dental Hygiene program and Biology

Building D: Automotive Technology Training Center and Southeastern Early College and Career Academy (2011) 34,023 sq. ft.
Houses Automotive Technology and Career Academy.

Building E: The Economic Development Center houses Continuing Education, Business and Industry Training, and Adult Education programs. (2002 with 27,230 Sq. ft.) The center is located at 100-A Brinson Road in Vidalia. The Economic Development Center is located approximately one block off of U.S. Highway 280, and is 3.7 miles from Southeastern Tech's Vidalia (Main) Campus.

Health Science Annex West – Part of the Economic Development Center Houses Emergency Services Programs.

Swainsboro Campus

The Swainsboro Campus is located at 346 Kite Road in Swainsboro, Georgia. This location is along GA Highway 57 and is approximately 2 miles from U.S. Highway 1 and 35 miles from the Vidalia Campus.

Building 1:   (1996) 19,541 sq. ft.
Houses Administrative offices, Student Affairs, Adult Education, Security, Institutional Effectiveness

Building 2:   (1963, 1979, 2016) 39,593 Sq. ft.
Houses Academic Affairs, Business classrooms/labs (ACC, BT, CIS, CJ) Personal Services (COS and ECE), CTDL, DT and General Education, Library, Bookstore, and Information Services

Building 3:   (1979) 11,355 Sq. ft.
Houses Child Care Infant Room, Multi-purpose room

Building 4:   (1989) 4,298 Sq. ft.
Houses Child Care Center

Building 5:   (1955) 1,202 Sq. ft.
Storage

Building 6:   (2003) 25,422 Sq. ft.
Houses Technology Center, Business and Industry training, Technical Division classrooms/labs
(ECM, F&G, & WLD)

Building 7:   (1955) 2,808 Sq. ft.
Storage

Building 8:   (2015) 39,090 Sq. ft.
                Houses Health Sciences, CNA, EMT, HCA, LPN, MA

Building 10: (1950) 6,823 Sq. ft.
Houses maintenance and is a warehouse storage building

The Tattnall County Center (2011) 6,135 Sq. ft. is located at 211 S. Tillman Street in Glennville,
Georgia. The Center houses Adult Education, and contains space for classrooms, offices, and
Cosmetology Lab. The Center is used to provide adult education classes and other educational
services to residents of southern Tattnall County

The Johnson County Extension Center is located at 21 Cedar Creek Drive in Wrightsville, Georgia.
This location is approximately 1 mile southeast of downtown Wrightsville off of GA Highway 57 and is
25 miles from the Swainsboro Campus.(2007) 4,179 Sq. ft. The Center is owned and maintained by
Johnson County. It serves as an extension location for selected credit courses. Extension Campus
Houses Credit Classrooms/labs, offices, and Continuing Education classes

The Candler County Center is located at 25 West Daniel Street in Metter, Georgia 25 miles from the
Swainsboro Campus. (2001) with 6,100 Sq. ft. This center provides adult education classes and services
to residents of Candler County. It also serves as an extension location for selected credit courses. The
Center is owned and maintained by Candler County.

The Jenkins County Center is located at 210 Hendrix Street in Millen, Georgia 35 miles from the
Swainsboro Campus (1995) with 3,500 Sq. ft. This center provides adult education classes and services
to residents of Jenkins County. It also serves as an extension location for selected credit courses. The
Center is owned and maintained by Jenkins County.

The Johnson County Center is located at 37 Georgia Avenue in Wrightsville, Georgia, 30 miles from the
Swainsboro Campus (1999) with 2,400 Sq. ft. This center provides adult education classes and services
to residents of Johnson County. The building is owned and maintained by Johnson County.

The <u>Tattnall-Reidsville Adult Learning Center</u> is located at 123 Tattnall Street in Reidsville, just off of U.S. Highway 280. (2001) with 4,591 Sq. ft. This center provides adult literacy classes and services to residents of northern Tattnall County. The building is owned and maintained by Tattnall County for Southeastern Tech's use. The center is located approximately 17 miles from the college's Vidalia Campus.

The <u>Montgomery County Adult Literacy Center</u> is located at 251 S. Fulton Street in Mt. Vernon. This center provides adult literacy services to residents of Montgomery County. This facility is owned and maintained by Montgomery County for Southeastern Tech's use and was built in 2002 with 4,176 Sq. ft. The center is conveniently located just off of U.S. Highway 280 and is approximately 14.5 miles from the college's Vidalia Campus.

The <u>Commercial Truck Driving Facility</u> is located on Harris Industrial Boulevard in Vidalia in the Toombs Industrial Park in 2003 with 2,648 Sq. ft. The property is located a short 1.6 miles from Southeastern Technical College's Vidalia Campus. It houses the Commercial Truck Driving program.

Institutional Goals

The goals that will help us realize our vision and mission are to:

Student Success

Provide quality, industry-driven training programs and services to optimize the success of our students as they prepare for in-demand jobs and/or continuing education.

Objectives:
1. **Access/Equity:** STC will ensure equal access (equity) to high-quality career and technical education across racial, ethnic, and income groups.
2. **Affordability:** STC will remain a low cost, quality educational option and provide alternative methods to help finance students' educational goals.
3. **Student Life:** STC students will have access to a full range of campus and college activities to enhance their intellectual and social experience.
4. **Completion:** STC will ensure that students graduate from their educational program in a timely manner.

Quality Education

Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global economy.

Objectives:
1. **Learning**: STC will improve students' learning and achievement and build students' capacity to learn.
2. **Instruction:** Instruction should facilitate student learning and not be limited to traditional classroom models.
3. **Adult Education:** Prepare students to successfully complete a high school equivalency diploma through GED, HiSet, or a technical college credential with the goal to earn a higher credential or enter the workforce in meaningful employment.
4. **Technology:** Use innovative technology to enhance student learning.

Resources

Ensure STC has the resources needed to support learning excellence.

Objectives:
1. **Financial**: STC will develop sustainable funding methods.
2. **Facilities and Equipment:** STC will have exceptional, world-class facilities and equipment.
3. **Safety:** STC will provide a safe and secure environment in which to teach, learn and interact.
4. **Human:** STC will employ qualified faculty and staff.
5. **Community Support:** Increase the recognized value of technical education, adult education, and workforce training.

Community and Workforce Development

Ensure that community workforce needs are met through STC's educational programs and economic development efforts.

Objectives:

1. **Workforce Development:** STC will meet local community workforce needs through existing credit programs and by expanding/discontinuing credit program offerings to match workforce needs.

2. **Economic Development:** STC will provide excellence in economic development programs and community services to support existing business/industry and to attract new business/industry to the region.

History

During the 1987 session, the Georgia Legislature appropriated $45,000 for the preliminary plans for a technical institute to be located in Southeast Georgia. During the 1988 session, an additional appropriation of $5,410,000 was approved for the construction of the new institute. Other state funds totaling $445,000 were added to the project. Additionally, the citizens of Toombs County, through a local option sales tax, contributed $1,689,000 to the project for the construction of a 776-seat auditorium. The total funds invested in the project amounted to $7,553,000.

Construction of Southeastern Technical Institute began in 1988. A local Board of Directors was sworn into office in July 1989. By November 1989, the Southeastern Technical Institute Foundation was incorporated. Although the facilities were still under construction, the first diploma program, Practical Nursing began in January 1990. Upon completion of construction in 1990, a dedication ceremony was held. Governor Joe Frank Harris delivered the dedicatory address.

October 1, 1990, marked the official opening of the new facility. Forty-six students enrolled in four diploma programs: Practical Nursing, Information and Office Technology, Accounting, and Cosmetology. An additional 32 students enrolled in Developmental Studies. In March 1991, nine Practical Nursing students graduated in Southeastern Tech's first commencement exercise. The institute remained constant in adding more programs to respond to the needs of the community.

In 1992, Southeastern Tech established a campus in Glennville. After having leased facilities in Glennville for a number of years, on June 14, 1994 the City of Glennville gave Southeastern Tech three buildings and the land the campus buildings are situated. Also of significance to the Glennville Campus was the award of a Community Block Development Grant to Tattnall County for the construction of a Technology Center. This facility is located on property adjacent to the Glennville campus and is utilized by Southeastern Technical College for adult literacy training, continuing education, and business and industry training.

On February 5, 1998, the State Board of the Technical College System of Georgia authorized the purchase of a building located in Vidalia to be used as the College's Economic Development Center. The building had been leased by Southeastern Technical College since 1994. Renovation of this facility was completed in October 2002. The facility also houses regional operations for the Technical College System of Georgia's Quick Start program, an organization which serves the training needs of new and expanding industries.

In 2000, the school had a 43% increase in enrollment over 1999 and a 257% increase in the continuing education department in two years. Beyond growth was the tremendous positive effect the institution has experienced through the development of a more technically skilled workforce.

On December 7, 2000, Southeastern Technical Institute officially changed its name to Southeastern Technical College. The name change was a facet of Governor Roy Barnes' Education Reform Bill. This also allowed STC to offer associate degrees and receive formula-funding based on enrollment from the State of Georgia.

Southeastern Technical College celebrated ten years of service to Toombs, Tattnall, and Montgomery counties while promoting the theme, "A Decade of Difference." Southeastern Technical College

continued to increase enrollment and add new programs.

In 2001, the Toombs County Development Authority conveyed 15.92 acres of land in the Toombs County Industrial Park to Southeastern Technical College for the purpose of establishing a Commercial Truck Driving facility. The Commercial Truck Driving Facility was completed in June 2003.

A landmark occasion for adult literacy efforts occurred in September 2001 with the opening of the Reidsville-Tattnall County Adult Literacy Center. The facility, funded by a Community Development Block Grant (CDBG), provided a permanent home for adult literacy programs and services in Reidsville.

Construction began in November 2001 on the Medical Technology Building on the main campus. Due to unprecedented enrollment growth, funds were appropriated to construct an addition to this project.

In FY 2001, Southeastern Technical College served over 1900 students in credit programs alone. The College grew to more than 50 programs in business, health, technical and industrial fields. Online classes became available at Southeastern Technical College through the Georgia Virtual Technical Connection. Barriers of time and distance diminished as obstacles that could hinder students from receiving the education they desire and deserve.

Following the success in establishing a permanent home for adult literacy programs and services in Reidsville was the establishment of the Montgomery County Adult Literacy Center in Mt. Vernon. The construction of this facility was also established through a CDGB to Montgomery County. The Center opened in June 2002.

During FY 2002, the College had a major impact on the community as literacy classes were now able to be offered at four different sites. As previously stated, construction began on the regional medical technology building; construction started on the Glennville Campus renovations; STC added additional parking on the Vidalia campus, as well as completed the final phases for the new Economic Development Center in Vidalia.

Southeastern Technical College has experienced phenomenal growth during its relatively brief existence. Space constraints on the Vidalia campus were alleviated in January 2004 with the official opening of the Medical Technology Building.

The hallmark of the success of Southeastern Technical College is the strong local support from its service area. This modern facility stands as a finely sculptured monument to the economic growth and development of the entire region. Adult students, regardless of sex, race, age, color, religion, national origin, marital status, academic or economic disadvantage or disability may capitalize on the enhanced opportunities offered by technical education. Technical education has clearly become a desirable, attractive alternative for education for the citizens of Georgia.

In January 2008, Commissioner Ron Jackson of the Technical College System of Georgia charged a taskforce to measure the feasibility of merging two technical colleges as the first of several mergers across the state. In August 2008, a plan to merge the first two colleges was approved. At its September 2008 meeting, the State Board of Technical and Adult Education determined that merger strategies were necessary throughout the state and gave approval to proceed with the mergers proposed by the Technical College System of Georgia. Commissioner Jackson met with the Local Boards of Southeastern Technical College and Swainsboro Technical College to discuss their role during the

merger process. Dr. Ray Perren, Assistant Commissioner of the TCSG, met with the college presidents to prioritize and outline the tasks before them. Southeastern and Swainsboro formed a combined Steering Committee of senior staff from both colleges to lead and manage the merger process.

Southeastern Technical College and Swainsboro Technical College had a close working relationship since the opening of Southeastern Tech in 1990. In fact, Southeastern Tech was formed from Swainsboro Tech's service delivery area. The colleges were located only 32 miles apart; therefore, they often had transient students from one another and shared many of the same community supporters, business partnerships and resources. They provided more than 15 similar programs, with many of the programs using the same books and instructional materials. The merger benefits the communities served by creating a strong, single presence with increased visibility, and a unified mission. The merged college better utilizes limited resources to be more responsive to the needs of business and industry. More efficient resource utilization allows current programs to be expanded and frees up resources to add new programs as needed in our continually changing economy. As one educational entity in the communities, the merged college better serves the communities with stronger partnerships, decreased competition for resources and fundraising, elimination of duplication, and more visibility as a stronger institution. A merged institution further enhances the programs and services provided to all communities served and broadens the opportunities in many areas.

On July 1, 2009, Swainsboro Technical College and Southeastern Technical College officially merged to form the new Southeastern Technical College, which serves Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties. The Board of Trustees of the Commission on Colleges continued accreditation following review of the consolidation/merger. Southeastern Technical College was initially accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in 2009. Prior to this date, both former colleges were accredited by SACSCOC from 2008 to 2009.

In FY/AY 2012, Southeastern Technical College, a unit of the Technical College System of Georgia, successfully converted from the Quarter System to the Semester System.

In June 2013, Southeastern Technical College's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) with the next reaffirmation of accreditation review scheduled for 2023.

AY 2014 presented Southeastern Technical College with its tightest budget in its history. The STC Foundation developed and implemented the first R.I.D.E. Campaign. STC became an Achieving the Dream College. STC Swainsboro Campus celebrated its 50th Anniversary. The Health Sciences Building construction began on the Swainsboro Campus. The Vidalia Campus Economic Development Center was revamped to include the Health Science West Annex. STC accepted its first class for the Associate of Science in Nursing. The class is slated to graduate December 2015.

In AY 2015, the Southern Association of Colleges and Schools Commission on Colleges Board of Trustees continued accreditation following review of a program expansion to include the Associate of Science in Nursing program. STC's President of 18 years, Dr. Cathryn T. Mitchell, retired and William L. Calhoun was selected as the new President to lead the College. A new Health Sciences building opened on the Swainsboro Campus. The Vidalia Campus celebrated 25 years of technical education.

In AY 2016, Southeastern Technical College was named the TCSG College of the Year. In addition, STC was selected as Best Two Year College in Georgia by the Best Colleges organization as well as the number one Technical College in Georgia by James Magazine. STC graduated its first Associate of Science in Nursing class. STC established a Commercial Truck Driving License training range through an agreement with the Emanuel County Development Authority.

In AY 2017, Southeastern Technical College started a Basic Computer Numeric Controller TCC in response to local industry needs. STC also began the PN to ASN Bridge program on the STC Swainsboro Campus.

In December 2018, Southeastern Technical College's Fifth Year Interim Report was approved by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Accreditation/Certification/Licensure/Approval

Southeastern Technical College is a unit of the Technical College System of Georgia.

Southeastern Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Associate Degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Southeastern Technical College.

Inquiries such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Southeastern Technical College and not to the Commission's office. Please direct all questions to: Southeastern Technical College, 3001 E. First Street, Vidalia, GA 30474, (912) 538.3100, Fax (912) 538-3156. This nursing education program is a candidate for accreditation by the Accreditation Commission for Education in Nursing.

The Associate of Science in Nursing program and Practical Nursing program are approved by the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858, (478) 207-2440. Georgia Board of Nursing Licensing.

The Nurse Aide program is approved by the State of Georgia. The Georgia Department of Community Health (DCH) designates Alliant/GMCF to ensure approved Nurse Aide Training Programs are in compliance with the Code of Federal Regulations as stated in 42CFR483.150-158 and with State guidelines. Alliant/GMCF, 1455 Lincoln Parkway East, Suite 800, Atlanta, Georgia 30346. Phone number is 678-527-3010 or 800-414-4358.

The Medical Assisting Diploma Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763, (727) 210-2350.

The Early Childhood Care and Education Paraprofessional Training program is approved by the Georgia Professional Standards Commission, Two Peachtree Street, Suite 6000, Atlanta, GA 30303, (800) 869-7775.

SECTION I: General Information

The Southeastern Technical College Child Development Center is a <u>Bright from the Start: Georgia Department of Early Care and Learning</u> two star Quality Rated Child Care Center. Quality Rated Child Care is a systemic approach to assess, improve, and communicate the level of quality in early education and school-age care programs. By participating in Georgia's voluntary Quality Rated program, families have assurance the program provides an environment and experience that is best for their child's development. Bright from the Start: Georgia Department of Early Care and Learning, 2 Martin Luther King Jr. Drive SE, 754 East Tower, Atlanta, Georgia 30334 404-656-5957 or 1-888-442-7735

Southeastern Technical College is a <u>Certified Cisco Network Academy</u>. The Cisco Network Academy program gives students the foundation for a digital career. The curriculum builds their core technical skills, while developing the communication, collaboration, and problem-solving abilities needed in today's economy.

Southeastern Technical College is a member of the Azure Dev Tools for Education. The Azure Dev Tools for Education provides tools to train students on Microsoft technologies, help them succeed in school, and prepare them for the global economy. The program includes access to a variety of curricula and certifications, software licenses, and a range of instruction from computer basics to high-level programming and architecture.

Emergency Medical Technician graduates are eligible to sit for the <u>National Registry EMT Exam</u>, Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484.

Advanced Emergency Medical Technician (AEMT) graduates are eligible to sit for the <u>National Registry AEMT Exam</u>, Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484.

EMS Professions graduates are eligible to sit for the <u>National Registry Advanced Emergency Medical Technician</u> (AEMT) Exam, Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484.

Paramedicine program graduates are eligible to sit for the Paramedic Exam of the <u>National Registry of Emergency Medical Technicians</u> (NREMT), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484.

The Paramedicine Program is accredited by the <u>Commission on Accreditation of Allied Health Education Programs</u> upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763. 727/210-2350

The Emergency Services Education program is approved by the Georgia Department of Community Health, Office of EMS and Trauma. The Paramedicine program is accredited by the <u>Commission on Accreditation of Allied Health Education Programs</u> (CAAHEP) upon the recommendation of the <u>Committee on Accreditation for Educational Programs for the Emergency Medical Services Profession</u> (CoAEMSP).

Committee on Accreditation of Educational Programs for the EMS Professions, 8301 Lakeview Pkwy, Suite 111-312, Rowlett, TX 75088.

The Technical College System of Georgia's Cosmetology curriculum is approved by the <u>Georgia State Board of Cosmetology and Barbers</u>. Cosmetology diploma graduates are eligible to take the Master Cosmetologist Licensure Exam and graduates of the Hair Designer Technical Certificate of Credit are eligible to take the Hair Designer Licensure Exam.

The Radiologic Technology program is accredited by the <u>Joint Review Committee on Education in Radiologic Technology</u> (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, (312) 704-5300. Graduates are eligible to take the National Registry Examination sponsored by the American Registry of Radiologic Technologists.

The Clinical Laboratory Technology program is accredited by the <u>National Accrediting Agency for Clinical Laboratory Sciences</u> (NAACLS), 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119, (773) 714-8880.

The Pharmacy Technology program is accredited by the <u>American Society of Health-System Pharmacists</u> (ASHP), 4500 East-West Highway, Suite 900, Bethesda, MD 20814, (866) 279-0681and the <u>Accreditation Council of Pharmacy Education</u> (ACPE), 135 S. LaSalle Street, Suite 4100 Chicago, Illinois 60603-4810 (312) 664-3575.

The Dental Hygiene program is accredited by the Commission on Dental Accreditation (CODA) - American Dental Association (ADA). The Commission is a specialized accrediting body recognized by the Unites States Department of Education. The <u>Commission on Dental Accreditation</u> can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611.
Graduates are eligible to take the ADA National Board Dental Hygiene Examination and the CRDTS National Dental Hygiene Examination.

Welding and Joining Technology is a registered S.E.N.S.E. (Schools Excelling through National Skills Education) training school approved by the <u>American Welding Society (AWS)</u> Education Services, 8669 N.W. 36th Street, Suite 130, Miami, FL 33166, <u>SENSE@aws.org</u>.

The Associate of Science in Nursing program was granted full approval through December 31, 2020 by the <u>Georgia Board of Nursing</u> (GBON), 237 Coliseum Drive, Macon, Georgia 31217, (478)207-2440.

In addition, Southeastern Technical College is a member of the following organizations:

- The American Association of Collegiate Registrars and Admissions Officers
- The American Association of Community Colleges
- The National Association of College and University Business Officers
- The National Council on Student Development
- The Council for Higher Education Accreditation
- The National Council for State Authorization Reciprocity Agreements

SECTION II

ENROLLMENT

Credit Enrollment (Unduplicated)

Headcount, Credit Hours and FTE (Full-Time Equivalency)

	2017-2018	2018-2019	2019-2020
	AY18	AY19	AY20
Headcount	2364	2571	2595
Credit Hours	34,151	35,643	34,391
FTE	1138	1188	1146

Source: TCSG Data Center EOY Total Rpt

Enrollment and Credit Hours by Campus

	2017-2018		2017-2018		2019-2020	
	AY18		AY18		AY20	
Campus	**Enroll**	**Credit Hrs**	**Enroll**	**Credit Hrs**	**Enroll**	**Credit Hrs**
Vidalia	1768	25,311	1993	27,208	1997	26,488
Swainsboro	610	8,840	604	8435	616	7,903
(Unduplicated) TOTAL	**2364****	**34,151**	**2571****	**35,643**	**2595****	**34,391**

Source: TCSG Data Center TEC0126

** Unduplicated numbers do not equal the sum. If a student was assigned more than one campus during the year, they will be reported for each campus.

Gender

	2017-18	2018-19	2019-20
	AY18	**AY19**	**AY20**
Male	692	765	722
Female	1673	1806	1873
TOTAL	**2365**	**2571**	**2595**

Enrollment By Gender
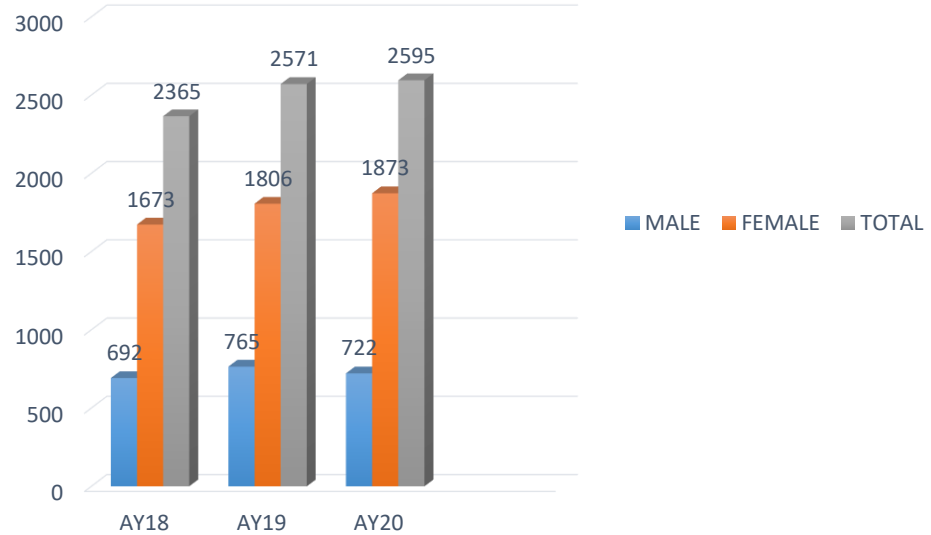
Source: TCSG Data Center TEC01085

Full-Time and Part-Time

	AY18	**AY19**	**AY20**
	Fall 2017	Fall 2018	Fall 2019
Full-Time	25%	20.8%	19.1%
Part-Time	75%	79.2%	80.9%
TOTAL	**100%**	**100%**	**100%**

Source: TCSG Data Center EOY FTPT Rprt TEC0185
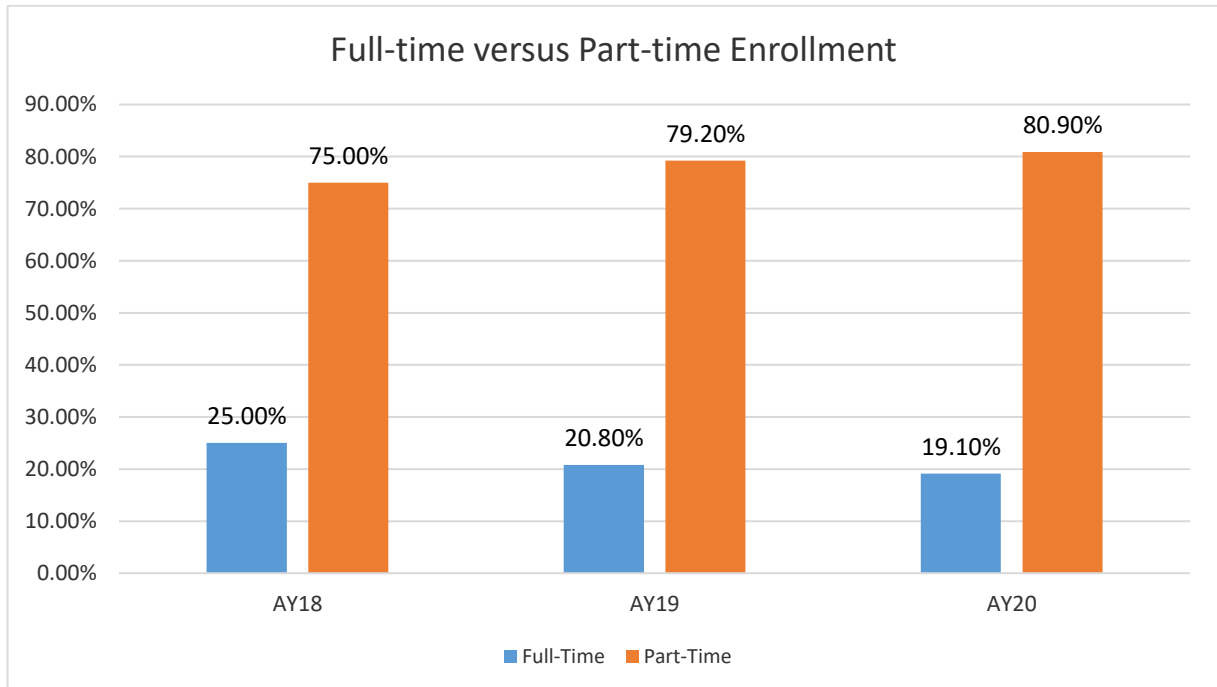
Full-time versus Part-time Enrollment

Race/Ethnic Origin

	Total	American Indian		Asian		Black		Hispanic		Native Hawaiian		Two or More Races		White		Nonresident Alien		Unknown	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
AY18	2364	0	0.0%	7	0.3%	582	24.6%	190	8.0%	0	0.0%	15	0.6%	1570	66.4%	0	0.0%	1	0.0%
AY19	2571	2	0.1%	15	0.6%	624	24.3%	247	9.6%	0	0.0%	27	1.1%	1651	64.2%	0	0.0%	5	0.2%
AY20	2595	7	0.3%	13	0.5%	633	24.4%	270	10.4%	0	0.0%	43	1.7%	1626	62.7%	0	0.0%	2	0.1%

Source: TCSG Data Center EOY Race Rpt

Race/Ethinicity

Unknown, 0.10%
American Indian, 0.30%
Nonresident Alien, 0%
Asian, 0.50%
Black, 24.40%
Hispanic, 9.60%
White, 62.70%
Native Hawaiian, 0%
Two or More Races, 1.70%
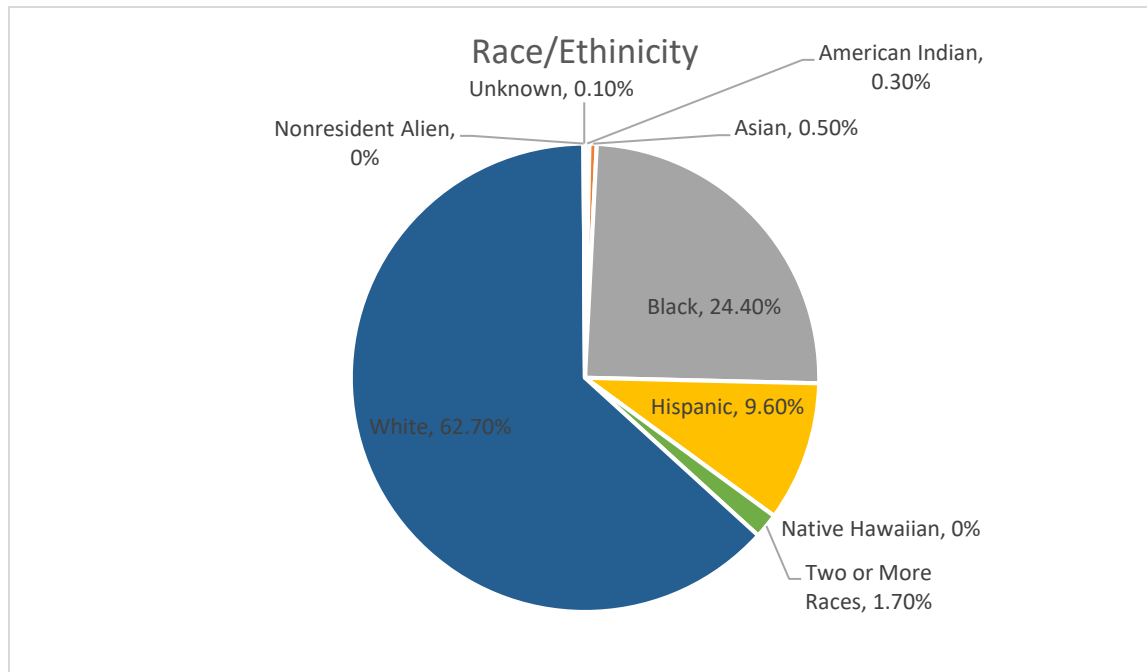
County of Residence

County	AY2018		AY2019		AY2020	
Appling	**80**	3.4%	**79**	3.1%	**73**	2.8%
Bacon	**3**	0.1%	**7**	0.3%	**6**	0.2%
Baldwin	**1**	0.0%	**0**	0.0%	**0**	0.0%
Barrow	**0**	0.0%	**1**	0.0%	**1**	0.0%
Bibb	**1**	0.0%	**0**	0.0%	**0**	0.0%
Bleckley	**1**	0.0%	**1**	0.0%	**1**	0.0%
Brantley	**2**	0.1%	**4**	0.2%	**2**	0.1%
Bryan	**1**	0.0%	**3**	0.1%	**9**	0.3%
Bulloch	**77**	3.2%	**72**	2.8%	**65**	2.5%
Burke	**19**	0.8%	**21**	0.8%	**22**	0.8%
Candler	**97**	4.1%	**129**	5.0%	**150**	5.7%
Charlton	**0**	0.0%	**0**	0.0%	**1**	0.0%
Chatham	**7**	0.3%	**7**	0.3%	**6**	0.2%
Cherokee	**1**	0.0%	**1**	0.0%	**0**	0.0%
Clarke	**1**	0.0%	**0**	0.0%	**0**	0.0%
Clayton	**0**	0.0%	**1**	0.0%	**1**	0.0%
Clinch	**0**	0.0%	**1**	0.0%	**0**	0.0%
Cobb	**1**	0.0%	**1**	0.0%	**1**	0.0%
Coffee	**2**	0.1%	**1**	0.0%	**2**	0.1%
Columbia	**0**	0.0%	**3**	0.1%	**2**	0.1%
Crisp	**1**	0.0%	**0**	0.0%	**0**	0.0%
Dodge	**0**	0.0%	**4**	0.2%	**4**	0.2%
Effingham	**2**	0.1%	**4**	0.2%	**3**	0.1%
Emanuel	**372**	15.6%	**370**	14.3%	**382**	14.6%
Evans	**33**	1.4%	**43**	1.7%	**40**	1.5%
Floyd	**1**	0.0%	**0**	0.0%	**0**	0.0%
Forsyth	**0**	0.0%	**1**	0.0%	**1**	0.0%
Glynn	**1**	0.0%	**5**	0.2%	**2**	0.1%
Gordon	**1**	0.0%	**0**	0.0%	**0**	0.0%
Greene	**0**	0.0%	**1**	0.0%	**0**	0.0%
Gwinnett	**1**	0.0%	**0**	0.0%	**0**	0.0%
Hancock	**1**	0.0%	**1**	0.0%	**0**	0.0%
Harris	**1**	0.0%	**0**	0.0%	**0**	0.0%
Hart	**0**	0.0%	**1**	0.0%	**1**	0.0%
Henry	**1**	0.0%	**1**	0.0%	**1**	0.0%
Houston	**1**	0.0%	**1**	0.0%	**1**	0.0%
Jeff Davis	**99**	4.2%	**109**	4.2%	**113**	4.3%
Jefferson	**23**	1.0%	**22**	0.9%	**19**	0.7%
Jenkins	**57**	2.4%	**72**	2.8%	**84**	3.2%

County					
Johnson	**95**	4.0%	**71**	2.7%	**56**	2.1%
Laurens	**33**	1.4%	**26**	1.0%	**36**	1.4%
Liberty	**4**	0.2%	**6**	0.2%	**1**	0.0%
Long	**3**	0.1%	**5**	0.2%	**8**	0.3%
McDuffie	**0**	0.0%	**0**	0.0%	**2**	0.1%
McIntosh	**1**	0.0%	**1**	0.0%	**1**	0.0%
Meriwether	**0**	0.0%	**0**	0.0%	**1**	0.0%
Monroe	**0**	0.0%	**1**	0.0%	**0**	0.0%
Montgomery	**167**	7.0%	**158**	6.1%	**141**	5.4%
Muscogee	**0**	0.0%	**0**	0.0%	**1**	0.0%
Pierce	**2**	0.1%	**5**	0.2%	**4**	0.2%
Richmond	**2**	0.1%	**0**	0.0%	**4**	0.2%
Screven	**4**	0.2%	**7**	0.3%	**6**	0.2%
South Carolina	**3**	0.1%	**1**	0.0%	**0**	0.0%
Stewart	**0**	0.0%	**1**	0.0%	**0**	0.0%
Tattnall	**275**	11.5%	**337**	13.0%	**358**	13.7%
Telfair	**35**	1.5%	**46**	1.8%	**27**	1.0%
Toombs	**706**	29.6%	**810**	31.3%	**802**	30.7%
Treutlen	**105**	4.4%	**88**	3.4%	**118**	4.5%
Ware	**1**	0.0%	**2**	0.1%	**1**	0.0%
Washington	**4**	0.2%	**4**	0.2%	**4**	0.2%
Wayne	**9**	0.4%	**8**	0.3%	**5**	0.2%
Wheeler	**44**	1.8%	**42**	1.6%	**35**	1.3%
Wilcox	**0**	0.0%	**0**	0.0%	**1**	0.0%
Wilkinson	**0**	0.0%	**1**	0.0%	**2**	0.1%
Out of State	**0**	0.0%	**0**	0.0%	**1**	0.0%
Total	**2,364**	**100.0%**	**2,571**	**100.0%**	**2,595**	**100.0%**

* County is in the College's Service Delivery Area (SDA)
*Source: TCSG Data Center Rpt #TECO122 ** Unduplicated numbers do not equal the sum.*

AY2020 Service Area County Enrollment
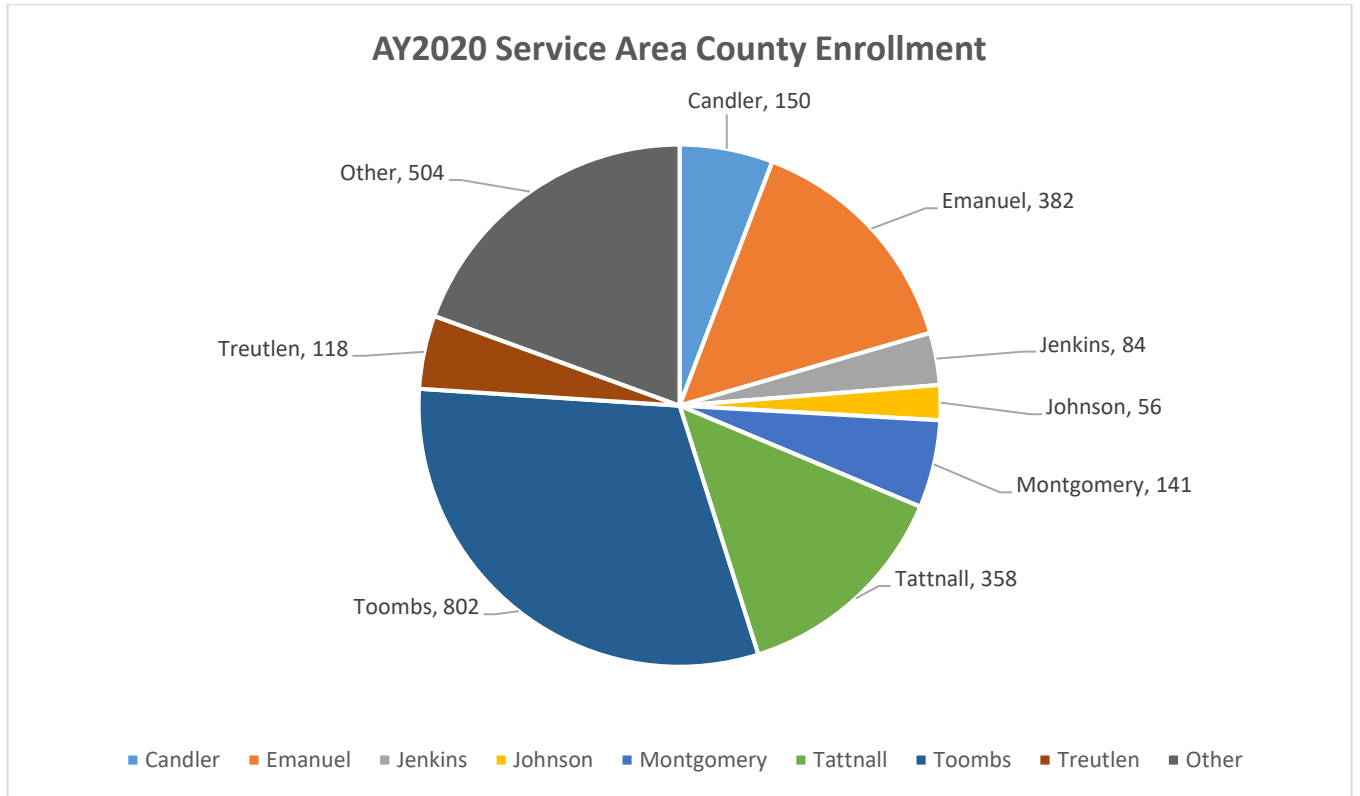
Top 5 Counties based on Enrollment 2020		
	Enrollment	Percent of Enrollment
Toombs	802	30.8
Emanuel	382	14.7
Tattnall	358	13.7
Candler	150	5.8
Montgomery	141	5.4
All Other Counties	773	29.7

Student Age Distribution
(Based on Fall Quarter Enrollment)

| | 2017-18 | | 2018-19 | | 2019-2020 | |
| | AY18 | | AY19 | | AY20 | |
	#	%	#	%	#	%
Under 21	1005	45.00%	1010	55.60%	1139	57.80%
21 - 25	470	21.00%	329	18.10%	344	17.40%
26 - 30	296	13.20%	178	9.80%	173	8.80%
31 - 35	182	8.10%	122	6.70%	125	6.30%
36 - 40	110	4.90%	69	3.80%	80	4.10%
Over 40	172	7.70%	109	6.00%	111	5.60%
TOTAL	2235	100%	1817	100%	1972	100%

Source: TCSG Data Center EOY Rpt Age TES0651

Student Age Distribution 2020
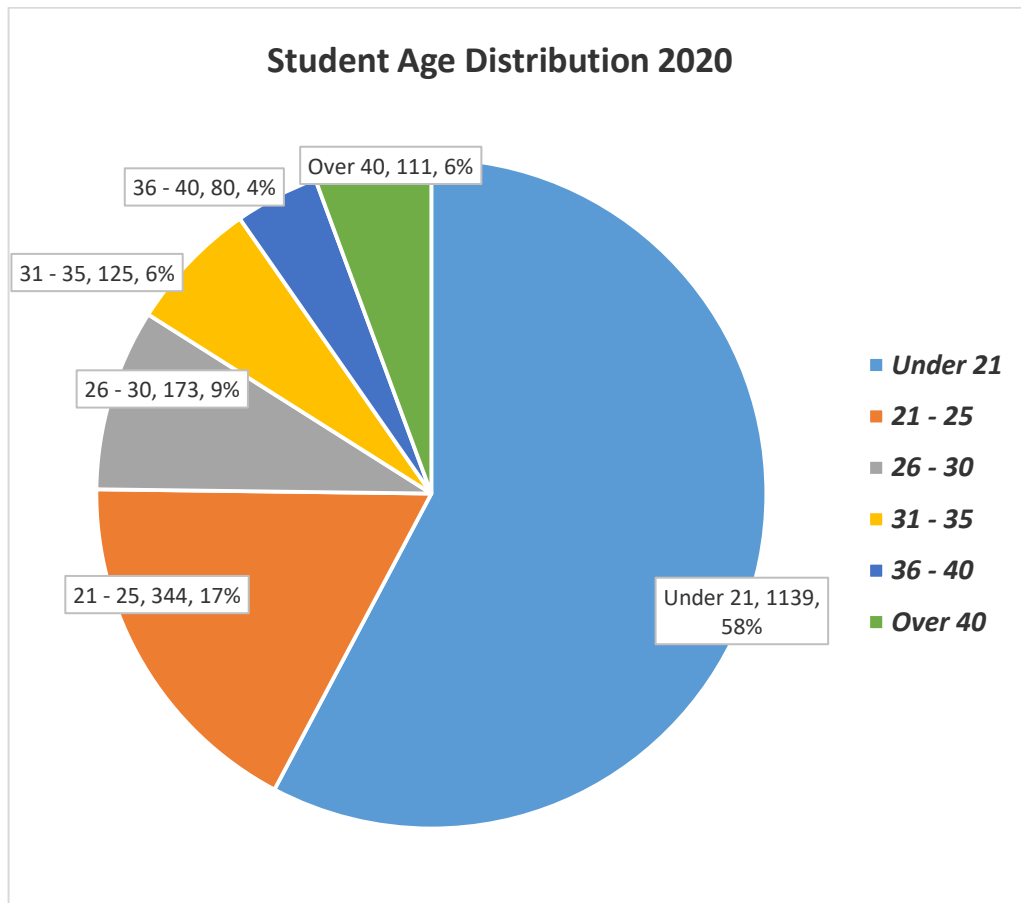
Student to Faculty Ratio

	Fall 2018	Fall 2019	Fall 2020
Enrollment	1817	1972	1792
FTE	989	1048	913
# Full-time Instructors	60	63	62
# Adjunct Instructors	42	35	25
Instructor FTE	73.9	74.6	74.6
Student/Faculty Ratio	**13.38**	**14.04**	**13.04**

Student/Faculty Ratio: Calculated by dividing Student Enrollment F.T.E. by Faculty F.T.E.
Student Enroll & FTE: From TCSG TES 126.
Faculty FTE: Calculated by full-time faculty plus 1/3 part-time faculty. – TCSG 0133

Note: This is not the IPEDS Calculation for Student to Faculty Ratio.

SECTION III

PROGRAM ENROLLMENT

Program Enrollment

	2016-17	2017-18	2018-19	2019-20
Associate Degrees	**AY17**	**AY18**	**AY19**	**AY20**
AAS in Interdisciplinary Studies				489
Accounting	24	14	26	32
Associate of Science in Nursing (Traditional)		64	54	61
Associate of Science in Nursing (Bridge Pathway)		19	24	30
Business Healthcare Technology	15	19	22	23
Business Management Degree	40	37	59	66
Business Technology	13	9	9	17
Clinical Laboratory Technology	34	38	32	21
Computer Support Specialist	6	2		
Criminal Justice Technology	34	38	34	32
Dental Hygiene	35	33	36	39
Early Childhood Care/Education	19	26	23	38
Electronics Technology	17	13	19	10
Forestry Technology	1	0		
Health Care Management		186	486	482
Information Technology Professional		16	26	24
Marketing Management	4	1		
Networking Specialist	6	4		
Paramedicine			4	7
Radiologic Technology	17	17	24	26
Web Site Design/Development	9	8	9	3

Diplomas	**AY17**	**AY18**	**AY19**	**AY20**
Accounting	15	17	12	7
Air Conditioning Technology	11	6	10	13
Automotive Technology	29	20	19	16
Business Healthcare Technology	17	28	27	26
Business Management	40	34	40	30
Business Technology	50	23	19	15
C.I.S Computer Support Specialist	15	7	0	0
Cosmetology	79	82	86	87
Criminal Justice Technology	50	35	35	23
Diesel Equipment Technology	13	20	21	19
Early Childhood Care/Education	61	48	42	39
Electrical Construction Technology	37	31	16	27
Electronics Fundamentals	0	0	0	0
Electronics Technology	24	22	25	7
EMS Professions	28	24	30	20
Fish & Wildlife Management	25	24	25	13

Diplomas (continued)	AY16	AY17	AY18	AY20
Industrial Electrical Technology	3	4	1	9
NCCER Industrial Electrical and Maintenance Tech		10	16	9
Information Technology Professional		24	24	20
Medical Assisting	40	23	26	31
Networking Specialist	7	4	0	0
Paramedicine	23	23	23	17
Pharmacy Technology	24	23	0	0
Practical Nursing	90	94	87	91
Web Site Design/Development	8	13	7	8
Welding and Joining Technology	74	97	94	72

Technical Certificates of Credit (TCC)	AY16	AY17	AY18	AY20
Administrative Support Assistant	2	1	2	1
Advanced Emergency Medical Technician				0
Advanced Shielded Metal Arc Welder			1	0
Air Conditioning Technician Assistant	0	0	1	0
Auto Electrical/Electronic Systems Technician	0	0	0	0
Automotive Chassis Technician Specialist	2	0	0	0
Automotive Climate Control Technician	0	0	0	0
Automotive Engine Performance Technician	0	0	0	0
Automotive Engine Repair Technician	0	0	0	0
Automotive Transmission/Transaxle Tech Specialist	0	0	0	0
Basic CNC Technician	10	12	1	11
Basic Shielded Metal Arc Welder	21	36	30	27
Child Development Associate (CDA) Preparation	1	0	0	0
Cisco Network Specialist	0	1	1	1
Commercial Truck Driving	83	92	128	84
Commercial Wiring	0	1	2	3
CompTIA A+ Certified Preparation	0	3	3	0
Computer Accounting Specialist				1
Cyber Crime Specialist	2	0	1	1
Diesel Engine Service Technician		1	1	1
Diesel Truck Maintenance Technician		1	1	1
Early Childhood Care & Education Basics	2	1	3	1
Electrical Contracting Technician	2	2	3	5
Electrical Systems Assistant	0	0	0	0
Flux Cored ARC Welder	0	1	0	0
Gas Metal Arc Welder Fabricator	0	0	0	0
Gas Metal Arc Welder	13	0	1	1
Gas Tungsten Arc Welder	1	0	0	0
Hair Designer	4	4	7	4
Health Care Assistant	256	244	252	208
Healthcare Billing and Reimbursement Assistant	1	1	0	0
Healthcare Office Assistant	1	0	0	0
Health Care Management			486	482
Health Care Science	597	378	60	0

Health Care Professional		7	26	12

Technical Certificates of Credit (TCC) (continued)	AY16	AY17	AY18	AY20
Heavy Duty Truck Technician		6	11	11
Human Resource Management Specialist	4	5	2	2
Institutionally Accepted				261
Introduction to Criminal Justice	10	6	4	3
Mammography	4	0	5	2
Management and Leadership Specialist	0	2	2	1
Marketing Specialist	0	0	0	0
Medical Administrative Technician	58	58	60	53
Medical Front Office Assistant	0	0	0	0
Microsoft Excel Application Professional	0	0	0	0
Microsoft Network Administrator	0	0	1	1
Microsoft Office Application Professional	0	0	0	0
Microsoft Word Application Professional	0	0	0	0
NCCER Industrial Maintenance Technician		8	2	1
Nurse Aide	10	5	12	10
Nurse Aide Dual Enrollment	25	71	14	34
Nurse Aide TCC	67	43	31	26
Payroll Accounting Specialist	0	0	0	0
Pre-hospital EMS Operations	7	0	0	0
Residential Wiring Technician	0	0	0	1
Shampoo Technician	1	5	4	A
Supervisor/Management Specialist	0	0	0	0
Technical Management Specialist	0	0	0	0
Web Site Developer	2	2	1	2
Wildlife Management Assistant	0	3	0	0
Institutionally Accepted	189	339	614	614
Special Admit	9	6	2	2
Transient	10	7	11	1
Unduplicated TOTAL	2235	2364	2571	2595

Source: TCSG Data Center Rpt #TEC0180
Unduplicated numbers do not equal the sum.

SECTION IV

PROGRAM LICENSURE

Program Licensure Pass Rates
(Cumulative)

Program	2017-18 AY18	2018-19 AY19	2019-20 AY20
Certified Nurse Aide	2018 Not Available	78%	NA
Clinical Laboratory Technology	100%	100%	100%
Commercial Truck Driving	100%	100%	100%
Cosmetology	100%	100%	100%
Hair Designer	100%	100%	100%
Dental Hygiene	100%	100%	100%
Advanced Emergency Medical Tech	68%	86%	100%
Emergency Medical Technician**	91%	58%	100%
Medical Assisting	100%	83%	86%
Paramedic Technology**	100%	100%	100%
Practical Nursing	100%	100%	NA
Radiologic Technology	89%	83%	NA
Registered Nursing Associate Degree Nursing (ASN)	90%	90%	98%
Traditional Vidalia	90%	90.9%	100%
Bridge Pathway Swainsboro	N/A	89.4%	95%

Source: Director of Allied Health Accreditation

** Students are allowed a maximum of six attempts to complete all sections of the exam; therefore, they are not counted as failing until all attempts have been exhausted. Also, students are reported during the time period in which the test is taken, not necessarily the graduating term.

SECTION V

GRADUATES

Awards Conferred By Program

ASSOCIATE DEGREES	2017-18 AY18	2018-19 AY19	2019-20 AY20
Accounting	6	3	2
Business Healthcare Technology	5	8	2
Business Management	8	5	13
Business Technology	4	3	2
Clinical Laboratory Technology	14	8	9
Computer Support Specialist	1	0	0
Criminal Justice Technology	10	7	4
Dental Hygiene	3	8	9
Early Childhood Care/Education	3	3	3
Electronics Technology	8	11	5
Information Technology Professional	2	4	4
Marketing Management	1	0	0
Networking Specialist	1	0	0
Associate of Science in Nursing	32	22	22
ASN Nursing Bridge Pathway	19	21	0**
Radiologic Technology	8	6	6
Web Site Design/Development	1	5	0
DIPLOMAS	2017-18 AY18	2018-19 AY19	2019-20 AY20
Accounting	1	3	1
Air Conditioning Technology	1	1	6
Automotive Technology	5	4	0
Business Healthcare Technology	7	1	1
Business Management	2	2	8
Business Technology	10	3	4
Computer Support Specialist	1	0	0
Cosmetology	15	19	18
Criminal Justice Technology	12	7	6
Diesel Equipment Technology	1	4	0
Early Childhood Care/Education	5	6	4
Electrical Construction Technology	8	7	5
Electrical Systems Technology	0	1	0
Electronics Fundamentals	0	0	0
Electronics Technology	0	11	0
EMS Professions	4	0	0
Fish and Wildlife Management	3	5	0
Industrial Electrical Technology	5	3	5
Information Technology Professional	1	1	4
Marketing Management	1	0	0

DIPLOMAS (continued)	2017-18 AY18	2018-19 AY19	2019-20 AY20
Medical Assisting	13	1	11
Networking Specialist	2	0	0
Paramedicine	9	10	5
Pharmacy Technology	4	0	0
Practical Nursing	49	26	8
Web Site Design/Development	1	0	0
Welding and Joining Technology	6	13	2

TECHNICAL CERTIFICATES OF CREDIT (TCC)	2017-18 AY18	2018-19 AY19	2019-20 AY20
Administrative Support Assistant	15	21	6
Advanced Emergency Medical Technician	7	9	4
Advanced Shielded Metal Arc Welder	6	3	3
Air Conditioning Technician Assistant	1	0	0
Auto Electrical/Electronic Systems Technician	6	6	3
Automotive Chassis Technician Specialist	6	0	0
Automotive Climate Control Technician	6	1	0
Automotive Engine Performance Technician	4	5	2
Automotive Engine Repair Technician	6	5	4
Automotive Transmission/Transaxle Tech Specialist	3	2	2
Basic CNC Technician TCC	6	1	0
Basic Shielded Metal Arc Welder	55	41	25
Cisco Network Specialist	0	1	0
Commercial Truck Driving	65	80	39
Commercial Wiring	13	4	9
CompTIA A+ Certified Preparation	7	8	13
Computerized Accounting Specialist	7	8	5
Cyber Crime Specialist	0	0	2
Diesel Electrical/Electronic Systems	5	2	0
Diesel Engine Service Technician	7	1	0
Diesel Truck Maintenance Technician	7	1	0
Early Childhood Care And Education Basics	9	23	18
Early Childhood Program Administration	1	0	0
Electrical Contracting Technician	9	6	9
Electrical Systems Assistant	4	7	7
Emergency Medical Technician	12	13	6
Entrepreneurship	0	0	0
Flux Cored ARC Weld	9	8	6
Gas Metal Arc Welder	15	11	11
Gas Tungsten Arc Welder	9	10	5
Hair Designer	14	23	2
Healthcare Assistant	13	17	13
Healthcare Science	80	17	16
Healthcare Billing and Reimbursement Assistant	12	12	1
Healthcare Office Assistant	13	12	1
Help Desk Specialist	4	8	4
Human Resource Management Specialist	21	21	14
Industrial Maintenance Fundamentals	6	11	0
Industrial Maintenance Intermediate Technician	4	10	0

TECHNICAL CERTIFICATES OF CREDIT (continued)	2017-18 AY18	2018-19 AY19	2019-20 AY20
NCCER Industrial Maintenance Technician	5	8	0
Introduction to Criminal Justice	26	10	11
Mammography	1	5	1
Management and Leadership Specialist	13	11	19
Medical Administrative Technician	25	19	12
Medical Front Office Assistant	0	0	0
Microsoft Excel Application Professional	13	17	9
Microsoft Network Administrator	1	0	0
Microsoft Office Application Professional	6	1	3
Microsoft Word Application Professional	16	25	8
Nurse Aide	4	14	12
Nurse Aide Dual Enrollment	46	13	27
Office Accounting Specialist	6	9	5
Payroll Accounting Specialist	6	8	5
Pre-Hospital EMS Operations	0	0	1
Residential Wiring Technician	12	6	9
Retail Merchandise Manager	0	0	0
Shampoo Technician	24	3	6
Supervisor/Management Specialist	20	13	30
Technical Management Specialist	6	0	8
Website Developer	4	5	1
Wildlife Management Assistant	1	2	0
TOTAL	**1019**	**876**	**892**

** Due to the COVID19 Pandemic, ASN Bridge students did not graduate until Fall of 2020. Those graduates will show up in AY21 numbers.

Source: TCSG Data Center Report TEC0109

Awards Conferred by Type

	2017-18	2018-19	2019-20
	AY18	AY19	AY20
Associate Degrees	126	121	100
Diplomas	166	148	120
Technical Certificates of Credit (TCC)	727	607	672
TOTAL	1019	876	892

Source: TCSG Data Center Rpt #TEC0263

AWARDS CONFERRED BY TYPE

	AY18 2017-18	AY19 2018-19	AY20 2019-20
■ Technical Certificates of Credit (TCC)	83%	68%	75%
■ Diplomas	19%	17%	13%
■ Associate Degrees	14%	14%	11%
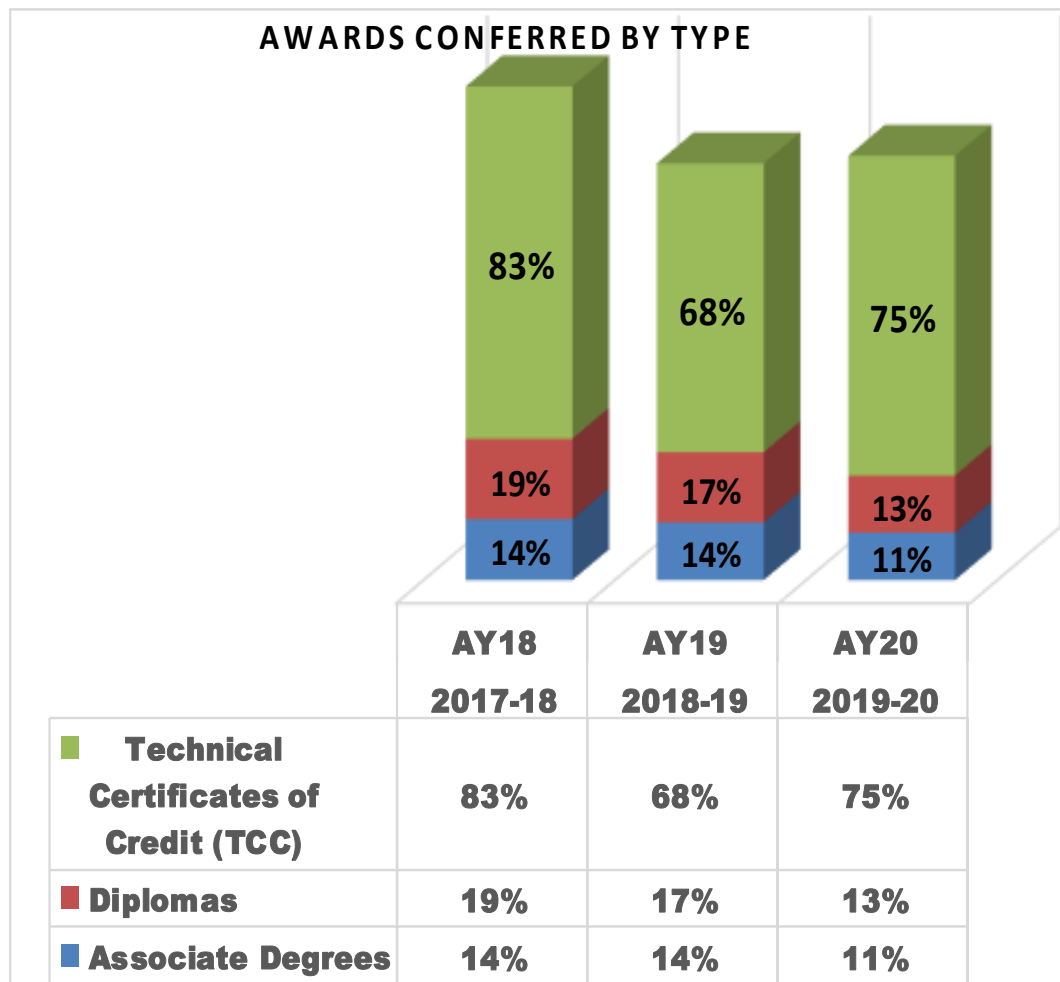
Unduplicated Graduates & Total Placement Rates

	2017-18	2018-19	2019-20
Employment Status	**AY18**	**AY19**	**AY20**
Employed in Field	369	350	189
Military	1	2	1
Employed in Related Field	45	40	40
Employed in Unrelated Field	29	34	24
Employed in Field & Continued Education	0	1	1
Employed in Related Field & Continued Education	3	0	5
Employed in Unrelated Field & Continued Education	127	53	64
Continued Education	125	115	209
Not Employed	6	4	10
Not Available for Employment	1	4	4
Refused Employment	1	0	0
Status Unknown	0	0	86
Total Awards Conferred (unduplicated)	**707**	**603**	**633**
Placed in Field Rate * (%)	**92.27%**	**91.18%**	**67.29%**
Total Placement Rate ** (%)	**99.15%**	**99.33%**	**98.16%**

Source: TCSG Data Center Report #DC108

2020 Placement Calculations are not complete as of the date of publication. Data is updated through September 15 of the following year.

* Placed in Field Rate = (Emp in Field + Military + Emp in Rel Field + Emp in Field & Cont Educ + Emp in Rel Field & Cont Educ)/Total Grads - (Emp Unrel Field & Cont Educ + Cont Ed + Not Avail)

** Total Placement Rate = (Emp in Field + Military + Emp in Rel Field + Emp Unrel Field + Emp in Field & Cont Educ + Emp Rel Field & Cont Educ + Emp Unrel Field & Cont Educ + Cont Educ)/(numerator + Not Emp)

Placement by Major and Group

Note: Programs with Placed In Field < 90% are indicated with red font.

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Accounting (AC12)	100.0%	2	1	0	0	0	0	0	0	1	0	0	0	0
Accounting (AC13)	100.0%	3	2	0	0	0	0	0	1	0	0	0	0	0
Computerized Accounting Specialist (CAY1)	100.0%	6	2	0	0	0	0	0	2	2	0	0	0	0
Office Accounting Specialist (OA31)	100.0%	6	3	0	0	0	0	0	1	2	0	0	0	0
Payroll Accounting Specialist (PA61)	100.0%	6	2	0	0	0	0	0	2	2	0	0	0	0
Accounting	**100.0%**	**23**	**10**	**0**	**0**	**0**	**0**	**0**	**6**	**7**	**0**	**0**	**0**	**0**
Air Conditioning Technology (ACT2)	100.0%	6	5	0	0	0	0	0	0	0	0	0	0	1
Air Conditioning Technology	**100.0%**	**6**	**5**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**
Automotive Electrical/Electronic Systems Technicia (AE41)	100.0%	3	0	0	0	0	0	0	0	3	0	0	0	0
Automotive Engine Performance Technician (AE51)	100.0%	2	0	0	0	0	0	0	0	2	0	0	0	0
Automotive Engine Repair Technician (AE61)	100.0%	4	0	0	0	0	0	0	2	2	0	0	0	0
Automotive Transmission/Transaxle Tech Specialist (AA71)	100.0%	2	0	0	1	0	0	0	1	0	0	0	0	0
Automotive Technology	**100.0%**	**11**	**0**	**0**	**1**	**0**	**0**	**0**	**3**	**7**	**0**	**0**	**0**	**0**
Administrative Support Assistant (AS21)	100.0%	10	1	0	1	1	0	0	2	5	0	0	0	0
Business Healthcare Technology (BHT2)	100.0%	5	2	0	1	1	0	0	1	0	0	0	0	0

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Business Healthcare Technology (BHT3)	100.0%	6	4	0	1	0	0	0	0	1	0	0	0	0
Business Technology (BA22)	100.0%	5	2	0	0	0	0	0	0	2	0	0	0	1
Business Technology (BA23)	100.0%	4	2	0	0	0	0	0	1	1	0	0	0	0
Healthcare Billing and Reimbursement Assistant (HBA1)	100.0%	6	4	0	1	1	0	0	0	0	0	0	0	0
Healthcare Office Assistant (HFA1)	100.0%	6	4	0	1	0	0	0	1	0	0	0	0	0
Medical Administrative Technician (MA41)	100.0%	23	3	0	2	0	0	1	1	12	0	0	0	4
Microsoft Excel Application Professional (ME51)	100.0%	18	5	0	1	1	1	0	2	8	0	0	0	0
Microsoft Office Applications Professional (MF41)	100.0%	6	3	0	0	1	0	0	1	1	0	0	0	0
Microsoft Word Application Professional (MWA1)	100.0%	17	2	0	1	1	1	0	1	11	0	0	0	0
Business and Office Technology	**100.0%**	**##**	**32**	**0**	**9**	**6**	**2**	**1**	**10**	**41**	**0**	**0**	**0**	**5**
Commercial Truck Driving (CT61)	90.3%	47	24	0	2	1	0	0	0	1	3	0	0	16
Commercial Truck Driving	**90.3%**	**47**	**24**	**0**	**2**	**1**	**0**	**0**	**0**	**1**	**3**	**0**	**0**	**16**
Cosmetology (CO12)	100.0%	19	9	0	0	1	0	0	1	4	0	1	0	3
Hair Designer (HD21)	100.0%	3	2	0	0	0	0	0	1	0	0	0	0	0
Shampoo Technician (ST11)	100.0%	8	1	0	0	0	0	0	2	3	0	0	0	2
Cosmetology	**100.0%**	**30**	**12**	**0**	**0**	**1**	**0**	**0**	**4**	**7**	**0**	**1**	**0**	**5**
Criminal Justice Technology (CJT2)	85.7%	7	1	0	1	1	0	0	2	1	1	0	0	0
Criminal Justice Technology (CJT3)	80.0%	6	1	0	0	1	0	0	1	1	1	0	0	1

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Introduction to Criminal Justice (IT51)	90.0%	12	0	0	0	1	0	0	0	8	1	0	0	2
Criminal Justice	**86.4%**	**25**	**2**	**0**	**1**	**3**	**0**	**0**	**3**	**10**	**3**	**0**	**0**	**3**
CompTIA A+ Certified Preparation (CA61)	100.0%	15	3	0	0	0	0	0	0	11	0	0	0	1
Cyber Crime Specialist (CCR1)	100.0%	2	1	0	0	0	0	0	0	1	0	0	0	0
Help Desk Specialist (HD41)	100.0%	4	1	0	0	0	0	0	0	3	0	0	0	0
Information Technology Professional (ITP3)	100.0%	5	1	0	1	0	0	0	2	0	0	0	0	1
Web Site Developer (ISE1)	100.0%	1	0	0	1	0	0	0	0	0	0	0	0	0
Cyber and Related	**100.0%**	**27**	**6**	**0**	**2**	**0**	**0**	**0**	**2**	**15**	**0**	**0**	**0**	**2**
Dental Hygiene (DH13)	100.0%	9	8	0	0	0	0	0	0	0	0	0	0	1
Dental Hygiene	**100.0%**	**9**	**8**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**
Diesel Electrical/Electronic Systems Technician (DE11)	87.5%	9	2	0	2	0	0	0	1	2	1	0	0	1
Diesel Engine Service Technician (DE21)	88.9%	10	2	0	2	0	0	0	2	2	1	0	0	1
Diesel Equipment Technology (DET4)	88.9%	10	2	0	2	0	0	0	2	2	1	0	0	1
Diesel Truck Maintenance Technician (DTM1)	88.9%	10	2	0	2	0	0	0	2	2	1	0	0	1
Diesel Equipment Technology	**88.6%**	**39**	**8**	**0**	**8**	**0**	**0**	**0**	**7**	**8**	**4**	**0**	**0**	**4**
Early Childhood Care and Education Basics (EC31)	100.0%	23	3	0	2	1	0	0	5	10	0	0	0	2
Early Childhood Care/Education (EC13)	100.0%	5	2	0	0	0	0	0	0	0	0	0	0	3
Early Childhood Care/Education (ECC2)	100.0%	5	3	0	0	0	0	0	0	0	0	0	0	2

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Early Childhood Care and Education	**100.0%**	**33**	**8**	**0**	**2**	**1**	**0**	**0**	**5**	**10**	**0**	**0**	**0**	**7**
Commercial Wiring (CW31)	**100.0%**	9	0	0	2	0	0	0	2	4	0	0	0	1
Electrical Construction Technology (EC12)	**100.0%**	5	1	0	1	0	0	0	2	1	0	0	0	0
Electrical Contracting Technician (ECL1)	**100.0%**	9	1	0	2	0	0	0	2	3	0	0	0	1
Electrical Systems Assistant (ESA1)	**100.0%**	7	1	0	2	0	0	0	1	2	0	0	0	1
Industrial Electrical Technology (IET2)	**100.0%**	5	1	0	2	0	0	0	2	0	0	0	0	0
Residential Wiring Technician (RW61)	**80.0%**	6	0	0	2	0	0	0	1	1	1	0	0	1
Residential Wiring Technician (RWT1)	**100.0%**	3	0	0	1	0	0	0	1	1	0	0	0	0
Electrical Construction and Maintenance	**97.5%**	**44**	**4**	**0**	**12**	**0**	**0**	**0**	**11**	**12**	**1**	**0**	**0**	**4**
Electronics Technology (ET13)	**100.0%**	5	2	0	0	1	0	0	0	1	0	0	0	1
Electronics and Telecommunications	**100.0%**	**5**	**2**	**0**	**0**	**1**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**1**
Fish and Wildlife Management (GAF2)	**100.0%**	1	0	0	0	1	0	0	0	0	0	0	0	0
Wildlife Management Assistant (WP11)	**100.0%**	3	0	0	0	1	0	0	1	1	0	0	0	0
Forestry Technology	**100.0%**	**4**	**0**	**0**	**0**	**2**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**
Health Care Assistant (HA21)	**94.1%**	17	5	0	3	1	0	0	3	4	1	0	0	0
Health Care Science (HS21)	**95.7%**	25	21	0	0	0	0	0	1	0	1	2	0	0
Healthcare Professional (HP41)	**100.0%**	16	11	0	6	2	0	4	9	55	0	0	0	27

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Health Care Assistant	98.4%	29	37	0	9	3	0	4	13	59	2	2	0	27
Industrial Maintenance Fundamentals (IMF1)	100.0%	10	2	0	1	1	0	0	0	6	0	0	0	0
Industrial Maintenance Intermediate Technician (IL71)	100.0%	1	0	0	0	1	0	0	0	0	0	0	0	0
NCCER Industrial Maintenance Technician (IK71)	100.0%	1	0	0	0	1	0	0	0	0	0	0	0	0
Industrial Systems Technology	100.0%	12	2	0	1	3	0	0	0	6	0	0	0	0
Basic CNC Technician TCC (BC21)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Machine Tool Technology	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Business Management (MD12)	100.0%	8	3	0	2	1	0	0	2	0	0	0	0	0
Business Management (MD13)	100.0%	13	7	0	2	0	0	0	0	3	0	0	0	1
Human Resource Management Specialist (HRM1)	100.0%	14	2	0	6	1	0	0	1	4	0	0	0	0
Management and Leadership Specialist (MAL1)	100.0%	19	6	0	5	1	0	0	1	5	0	0	0	1
Supervisor/Management Specialist (SS31)	100.0%	30	7	0	7	1	0	0	3	11	0	0	0	1
Technical Management Specialist (TMS1)	100.0%	8	4	0	1	0	0	0	0	2	0	0	0	1
Management-Supervisory Development	100.0%	92	29	0	23	4	0	0	7	25	0	0	0	4
Medical Assisting (MA22)	100.0%	17	8	0	1	2	0	0	1	1	0	0	0	4
Medical Assisting	100.0%	17	8	0	1	2	0	0	1	1	0	0	0	4
Clinical Laboratory Technology (CLT3)	100.0%	9	7	0	1	0	0	0	0	0	0	0	0	1

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Medical Laboratory Technology	100.0%	9	7	0	1	0	0	0	0	0	0	0	0	1
Nursing (NA73)	100.0%	22	20	0	0	0	0	0	0	0	0	2	0	0
Nursing	100.0%	22	20	0	0	0	0	0	0	0	0	2	0	0
Advanced Emergency Medical Technician (AEMT) (EMH1)	100.0%	4	1	0	2	1	0	0	0	0	0	0	0	0
EMS Professions (EP12)	100.0%	3	0	0	1	1	0	0	0	0	0	1	0	0
Emergency Medical Technician (EMT) (EMJ1)	100.0%	6	2	0	1	1	0	0	1	0	0	0	0	1
Paramedicine (PT12)	100.0%	5	5	0	0	0	0	0	0	0	0	0	0	0
Paramedicine (PT13)	100.0%	7	6	0	0	0	0	0	0	1	0	0	0	0
Pre-hospital EMS Operations (PEO1)	N/A	1	0	0	0	0	0	0	0	0	0	1	0	0
Paramedic Technology	100.0%	26	14	0	4	3	0	0	1	1	0	2	0	1
Nurse Aide (CN21)	70.0%	13	2	0	1	1	0	0	0	3	3	0	0	3
Nurse Aide Dual Enrollment (MNA1)	100.0%	36	0	0	0	0	0	0	7	26	0	0	0	3
Nurse Aide TCC (NAT1)	100.0%	2	0	0	0	1	0	0	1	0	0	0	0	0
Practical Nursing (PN12)	100.0%	15	14	0	0	1	0	0	0	0	0	0	0	0
Practical Nursing and Related Programs	95.0%	66	16	0	1	3	0	0	8	29	3	0	0	6
Mammography (MA11)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Radiologic Technology (RT23)	83.3%	6	4	0	0	1	0	0	0	0	1	0	0	0
Radiologic Technology	85.7%	7	5	0	0	1	0	0	0	0	1	0	0	0
Advanced Shielded Metal Arc Welder (OSM1)	100.0%	6	2	0	0	0	0	0	0	3	0	0	0	1
Basic Shielded Metal Arc Welder (FS31)	100.0%	40	5	1	1	1	0	0	8	20	0	0	0	4
Flux Cored Arc Welder (FC61)	100.0%	8	2	0	1	1	0	0	0	4	0	0	0	0

Gas Metal Arc Welder (GM31)	**100.0%**	13	2	0	2	1	0	0	2	5	0	0	0	1
Gas Tungsten Arc Welder (GTA1)	**100.0%**	6	1	0	1	1	0	0	0	3	0	0	0	0
Welding and Joining Technology (WAJ2)	**100.0%**	2	1	0	0	0	0	0	0	0	0	0	0	1
Welding and Joining Technology	**100.0%**	**75**	**13**	**1**	**5**	**4**	**0**	**0**	**10**	**35**	**0**	**0**	**0**	**7**

*Source: TCSG Data Center Report #TEC0112. *Programs with Placement <90%*

SECTION VI

FINANCIAL AID

Amount of Financial Aid Awards

	2017-18 (AY18)		2018-2019 (AY19)		2019-2020 (AY20)	
	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount
STATE AID						
HOPE Grant	1228	$826,070	949	$661,088	767	$540,056
Zell Miller Grant	288	$348,576	216	$236,562	168	$230,475
HOPE Scholarship Total	119	$177,030	244	$261,559	296	$309,624
Zell Miller Scholarship	5	$4,005	5	$6,853	8	$9,900
HOPE Career Grant	364	$219,750	510	$294,250	530	$297,750
HOPE Career Grant (Truck Driving)	72	$72,000	121	$111,000	75	$68,000
GED Awards	7	$3,500	9	$4,500	8	$4,000
Hope Programs Total	**1769**	**$1,650,931**	**1769**	**$1,575,812**		
Dual Enrollment						
DE Tuition	591	$492,170	837	$686,813	926	$853,300
DE Fees	591	$50,100	837	$64,800		
DE Books	591	$138,250	837	$192,538		
MOWR Total	**591**	**$680,520**	**837**	**$945,538**		
TITLE IV AWARDS						
Federal PELL Grant	1295	$3,798,428.60	1144	$3,859,421.19	1,101	$3,597,945.02
Federal FSEOG Grant	229	$72,600	290	$96,400	248	$61,800
Federal Work-Study	40	$75,712.94	46	$72,390.66	46	$73,665.25
Total Awards	**1564**	**$3,946,741**	**1480**	**$4,028,211.85**		
STATE LOANS						
GSFC Student Access	63	$128,980	33	$68,193	18	$35,479
GSFC Loan Total	**63**	**$128,980**	**33**	$68,193		
PRIVATE LOANS						
Sallie Mae	23	$127,026.39	28	$153,713	26	$127,383
Wells Fargo	7	$35,100.00	6	$31,500	2	$8,745
Total Loans	**30**	**$162,126.39**	**34**	**$185,213**		
Total Awards for Year		**$6,569,298.93**		**$6,802,967.85**		

Source: STC Director of Financial Aid
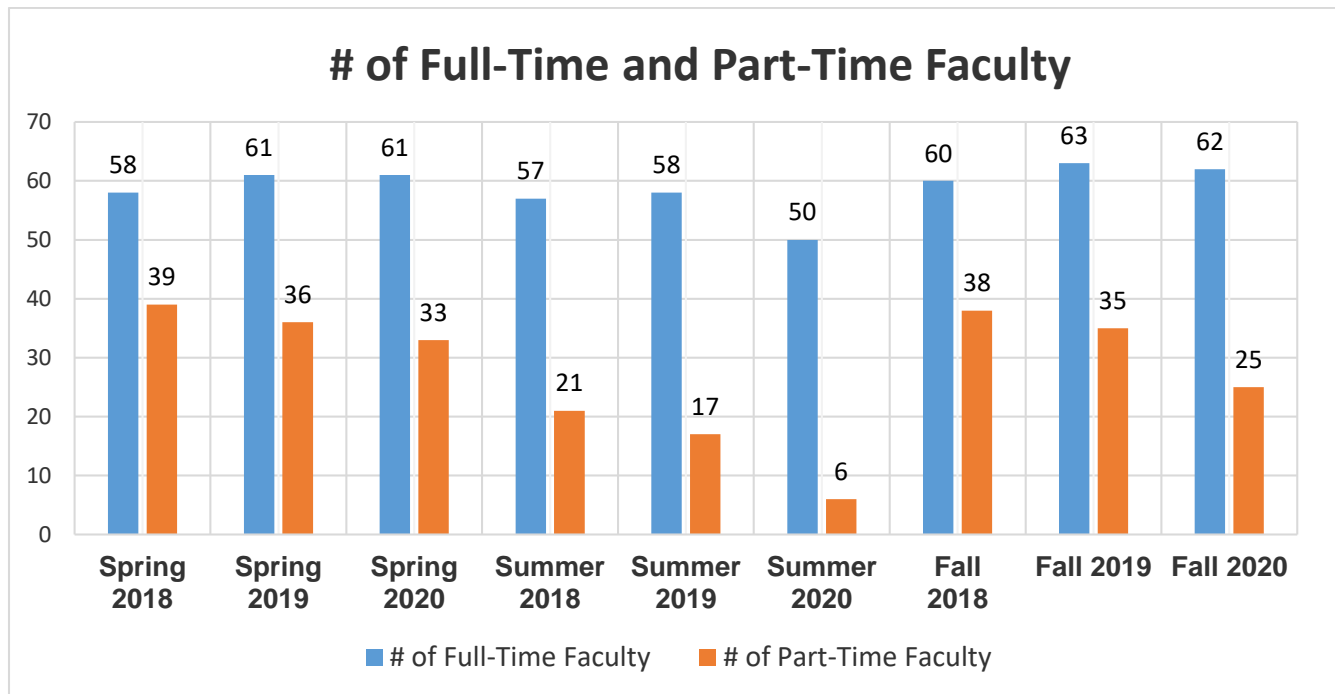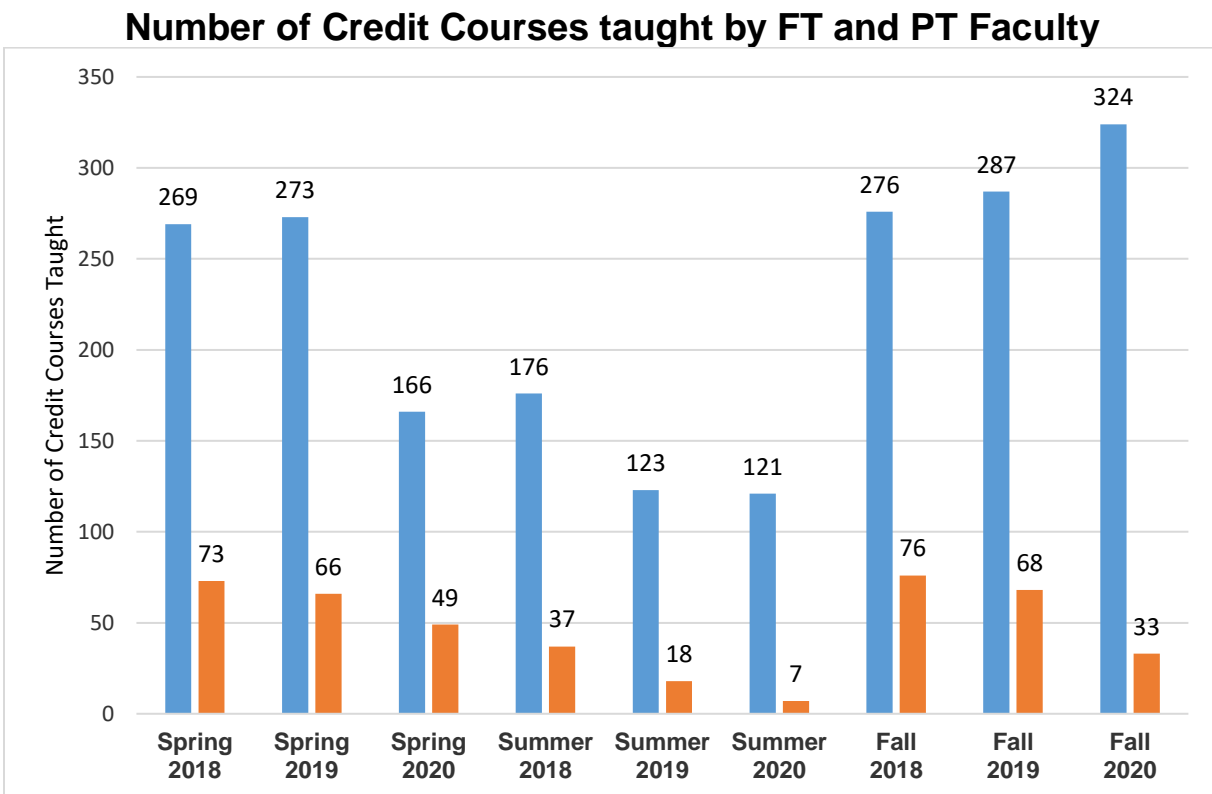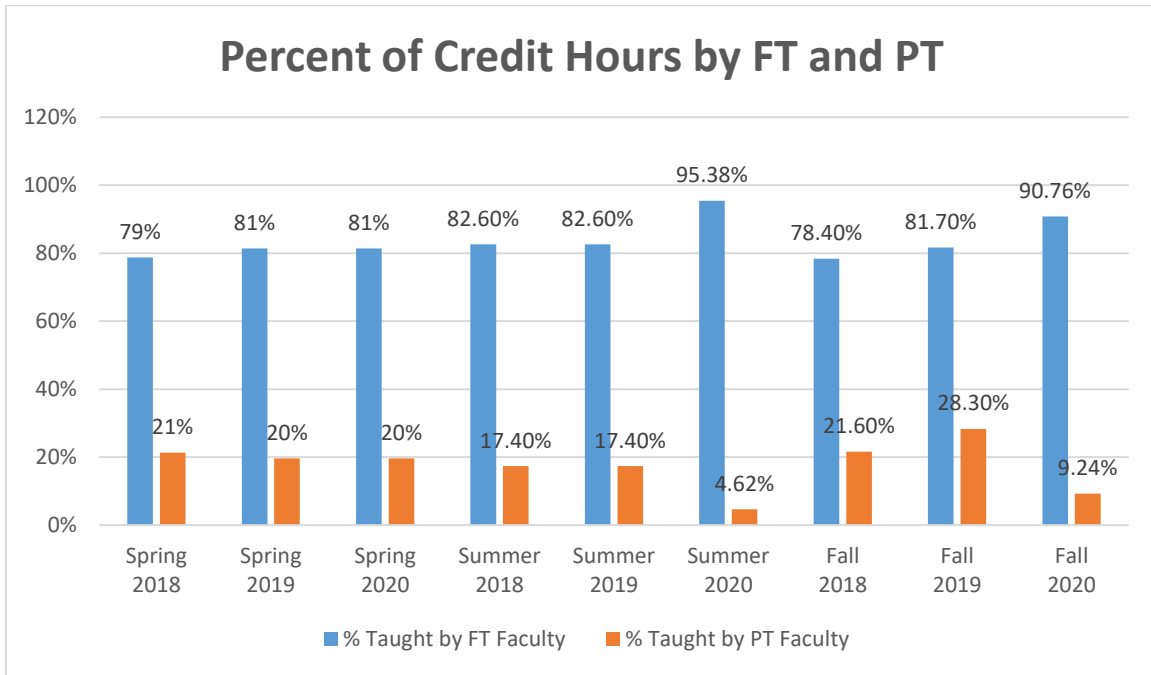
SECTION VII

FACULTY AND STAFF

Credit Courses Taught by Full-Time and Part-Time Faculty

	Spring 2018	Spring 2019	Spring 2020	Summer 2018	Summer 2019	Summer 2020	Fall 2018	Fall 2019	Fall 2020
# of Full-Time Faculty	58	61	61	57	58	50	60	63	62
# of Part-Time Faculty	39	36	33	21	17	6	38	35	25
Credit Courses, FT Faculty	269	273	166	176	123	121	276	287	267
Credit Courses, PT Faculty	73	66	49	37	18	7	78	68	60
Total # of Credit Courses	342	335	215	213	141	125	352	351	319
% Taught by FT Faculty	78.7%	81.4%	77.21%	82.6%	95.38%	96.8%	78.4%	81.7%	90.76%
% Taught by PT Faculty	21.3%	19.6%	22.79%	17.4%	4.62%	3.2%	21.6%	28.3%	9.24%

Source, KMS report TEC0134

of Full-Time and Part-Time Faculty

Percent of Credit Hours by FT and PT

	Spring 2018	Spring 2019	Spring 2020	Summer 2018	Summer 2019	Summer 2020	Fall 2018	Fall 2019	Fall 2020
% Taught by FT Faculty	79%	81%	81%	82.60%	82.60%	95.38%	78.40%	81.70%	90.76%
% Taught by PT Faculty	21%	20%	20%	17.40%	17.40%	4.62%	21.60%	28.30%	9.24%

Number of Credit Courses taught by FT and PT Faculty

	Spring 2018	Spring 2019	Spring 2020	Summer 2018	Summer 2019	Summer 2020	Fall 2018	Fall 2019	Fall 2020
FT Faculty	269	273	166	176	123	121	276	287	324
PT Faculty	73	66	49	37	18	7	76	68	33

50

Faculty Demographics
Fall 2020

		Full-Time	Part-Time	Total
Gender	Male	18	7	25
	Female	42	17	59
Ethnicity	Black	4	4	8
	White	55	20	75
	Other	1	0	1
Highest Earned Degree	Doctorate	5	2	7
	Specialist	1	2	3
	Masters	29	13	42
	Baccalaureate	11	0	13
	Associate	2	3	5
	Diploma	10	4	14
	Technical Certificate	0	0	0
	Work Experience	0	0	0
Age	20-29	0	1	1
	30-39	13	5	18
	40-49	18	12	30
	50-59	23	3	26
	60-69	5	2	7
	70+	1	1	2

Source: SQL Rpt FacultyInfoForFactBook2.brw

Fall 2020 Faculty Full-time/ Part-time

29%

71%

- Full-time
- Part-time
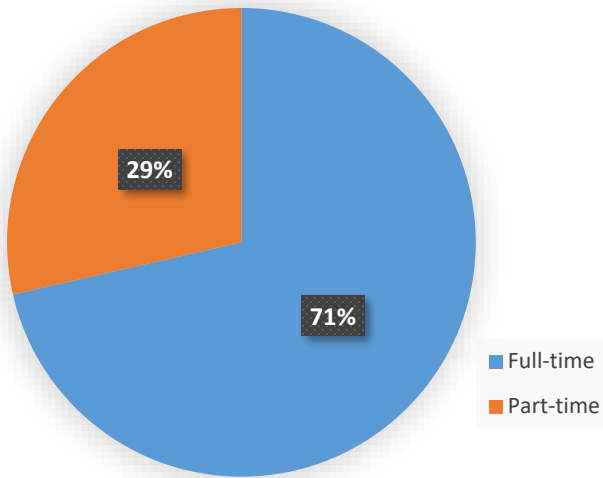
Fall 2020 Male/Female

30%

70%

- Female
- Male

Fall 2020 Faculty Age

age 60-69
8%

age 20-29
1%

age 30-39
21%

age 70+
2%

age 50-59
31%

age 40-49
26%

- age 20-29
- age 30-39
- age 40-49
- age 50-59
- age 60-69
- age 70+
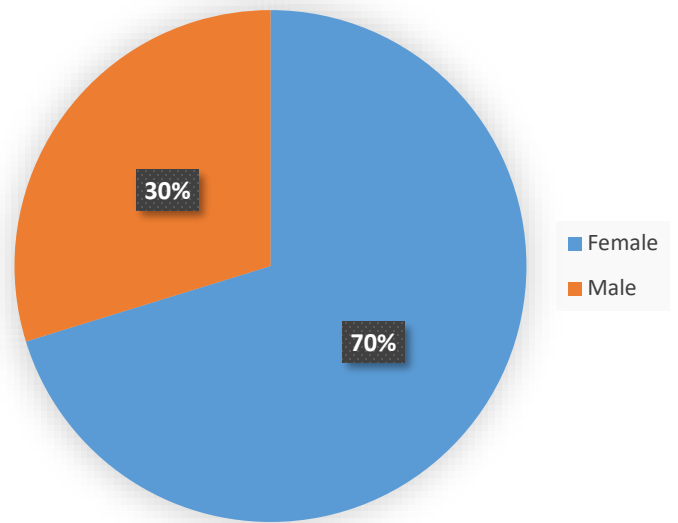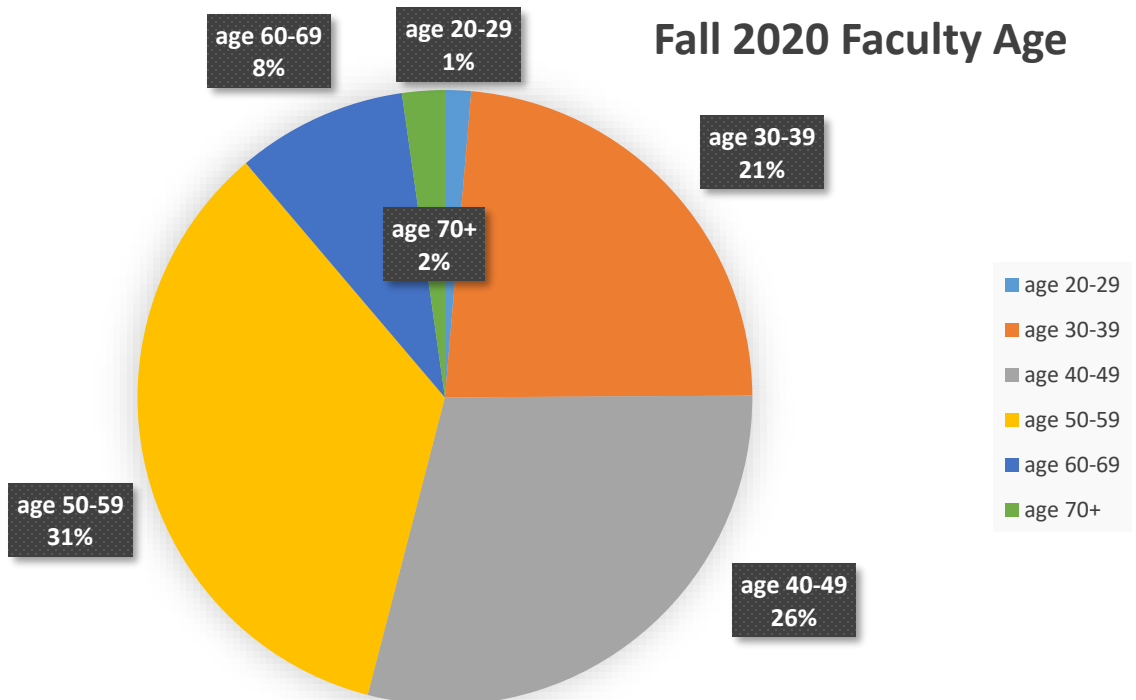
Faculty Highest Degree Earned as of Fall 2020

	Legend
■	Doctorate
■	Specialist
■	Masters
■	Baccalaureate
■	Associate
■	Diploma

Doctorate 8%, Specialist 4%, Masters 50%, Baccalaureate 15%, Associate 6%, Diploma 17%
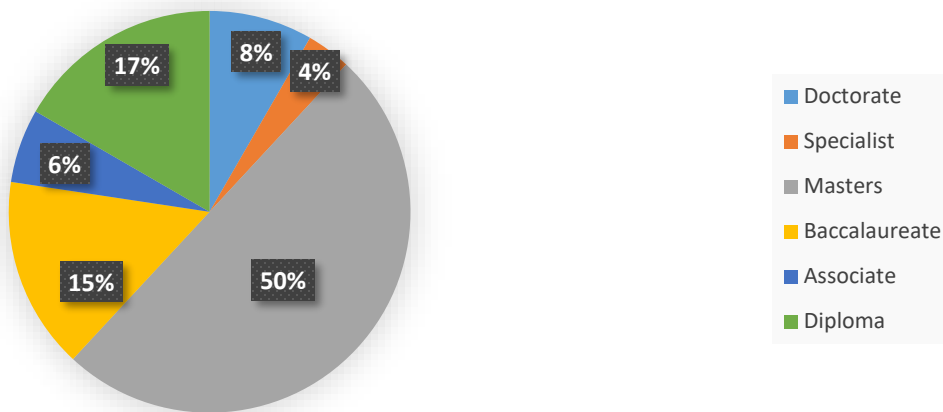
Source: SQL Rpt FacultyInfoForFactBook2.brw and ScheduleByInstructor

SECTION VIII

LIBRARY RESOURCES

Interlibrary Loans			
	AY2018	**AY2019**	**AY2020**
Borrowing	16	11	5
Lending	46	52	63
Total	**62**	**63**	**68**

Bibliographic Instruction Summary						
	AY18		AY19		AY20	
	Sessions	**Attendees**	**Sessions**	**Attendees**	**Sessions**	**Attendees**
Summer	3	83	2	45	0	0
Fall	6	283	6	171	6	134
Spring	6	144	3	81	3	56
Totals	**15**	**510**	**11**	**297**	**9**	**190**

FY Year	Page Loads
2018	**7,063**
2019	**5,349**
2020	**5,110**

- Page Load-The number of times your page has been visited.

- Unique Visits-Based purely on a cookie, this is the total of the returning visits and first-time visits-all your visitors.

- Returning Visits-Based purely on a cookie, if this person is returning to your website for another visit an hour or more later.

- First Time Visits-Based purely on a cookie, if this person has no cookie then this is considered their first time at your website.

- *Tracking software was not loaded until after the start of the Fall Semester.

Circulation			
	FY18	**FY19**	**FY20**
Check outs	463	289	349
Renewals	152	59	47

GALILEO Usage

With comparison to other TCSG colleges, FY20

| School	FTE	Searches	Full Text	Links Chosen
STC	1,145	30,377	16,415	9,018
North GA	1,877	28,310	11,938	8,178
Oconee Fall Line	1,226	32,638	40,284	9,857
Ogeechee	1,645	15,801	7,710	3,327
South GA	1,648	4,990	1,982	1,317

Databases made available through GALILEO, paid for locally.

- Cumulative Index to Nursing and Allied Health Literature (CINAHL)
- Encyclopedia Britannica
- Gale Encyclopedia of Alternative Medicine, 2nd ed.
- Gale Encyclopedia of Espionage, Intelligence and Security
- Gale Encyclopedia of Surgery, a Guide for Caregivers and Patients
- Magill's Medical Guide
- E-book Academic Collection by Ebsco
- Mometrix
- Salem Press
- Academic Video Online (AVON)
- Bloom's Literature
- Films on Demand
- Master Academic eBook Collection
- Nursing Education in Video
- Ovid Nursing Community College Basic Journal Collection

ACCESS

AY20 Library Average Attendance per Day

Vidalia and Swainsboro

Average Daily Attedance
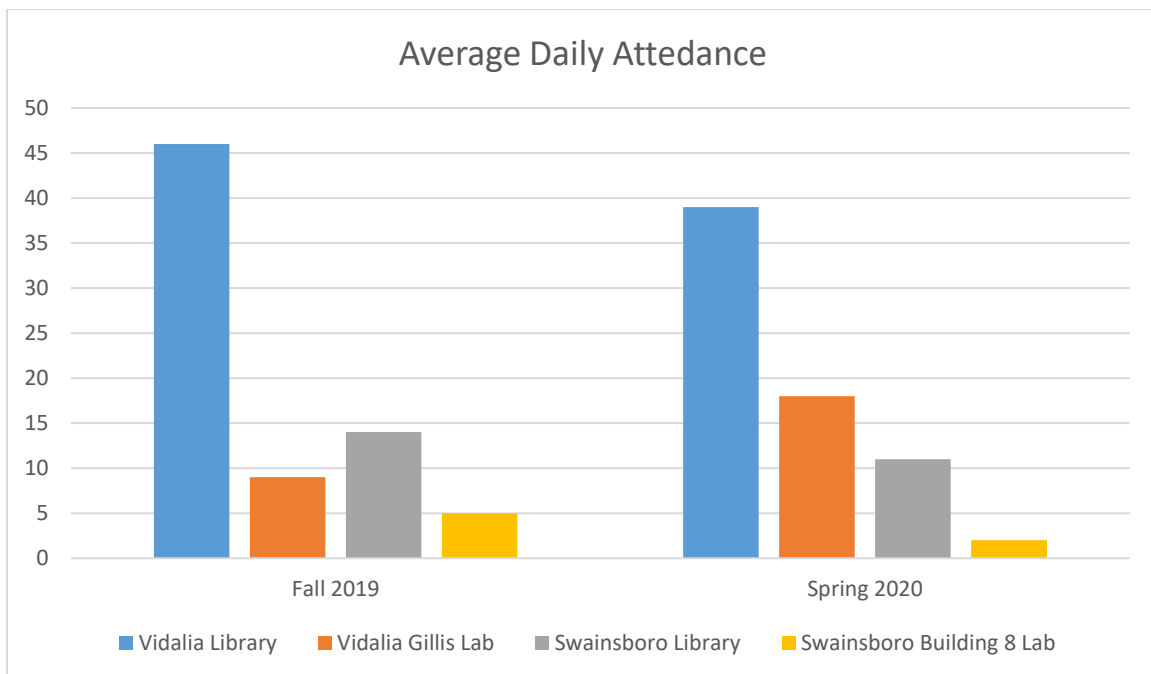
S.T.C. campuses were closed on March 16, 2020, due to the COVID-19 pandemic. Beginning July 13, 2020, students could reserve a computer during the hours 9 a.m. – noon and 1:00 p.m. – 4:00 p.m. on Mondays and Tuesday through July 28, 2020. Eleven students utilized the Vidalia Library and three in Swainsboro Library during this time.

SECTION IX

ADULT EDUCATION,
CONTINUING EDUCATION
and ECONOMIC DEVELOPMENT

Adult Education

	AY2018	AY2019	AY2020
Students Served	830	805	563
Contact Hours	38,733	36,721	32,268
Level Completions	240	251	228
GEDs Awarded	585	524	527

Adult Education Enrollment by County

County	AY2018	AY2019	AY2020
Candler	37	29	19
Emanuel	319	299	278
Jenkins	57	51	28
Johnson	81	32	11
Montgomery	11	0	0
Tattnall	67	96	77
Toombs	132	157	70
Treutlen	126	141	80
Total	**830**	**805**	**563**

Source: Ex. Dir. of Adult Education

Economic Development Services Data

Source: VP Economic Development

Enrollment (People Served)

Department	AY2018	AY2019	AY2020
Continuing Ed	525	405	360
Conferencing	2421	2785	1696
Workforce Training	15,721	11,496	10,224
Total	**18,667**	**15,586**	**12,280**

Revenue ($)

Department	AY2018	AY2019	AY2020
Continuing Ed	53,261	29,337	35,869
Conferencing	15,576	33,537	17,340
Workforce Training	194,307	217,727	177,261
Total	**$263,144**	**280,601**	**230,470**

**Quick Start
Companies Served AY20**

WinCore

Contract Training
Companies Served AY20

Shoney's	Rogers State Prison
Ware's Barbecue	Toombs County BOE
Mayo Clinic	Local Banks
Plant Hatch	Various Small Businesses
Chicken of the Sea	Nordson
Candler EMS	Early Autism Project
Action Pact, Inc.	Emanuel Medical Center
Ogeechee Steel	Wheeler Correctional
Silverware BBQ	Dodge County BOE
The Refuge	Coffee Correctional Facility
Area Food Services	Rescue Training
Optim Healthcare Tattnall	Satilla Hospice
Mell Blount Youth Home	Candler County EMS
Local Logging Businesses	Altamaha Home Care
Electrical Contractors	Appling Health Care
Heritage Homestead	Evans Memorial
Rotary Corporation	Pacor
Bethany Home/The Oaks	Amedysis
Advanced Metal Components	Candler County Hospital
Dot Foods	Meadows Sleep Center
Savannah Luggage	Georgia Cyber Academy
East Georgia Health Care	Tumi Luggage
Georgia State Prison	Social Security Administration
Meadows Regional Medical Center	Georgia Academy of Economic Development
Southeast Health District	Toombs-Montgomery Chamber
The Baptist Village	Toombs County Development Authority
Evans Memorial	DFACS
Oxford	SECCA
Hospice Satilla	Tattnall Chamber of Commerce
Sonic	Central Fence
DOT Foods	Atlantic Homecare
Bill's Doughnut	Clinch Memorial
Hardware Pizza	Georgia Forestry Commission

Small Business Assistance Services

Service	AY2018	AY2019	AY2020
Small Business Contacts	36	20	10
Business Starts	6	5	2

SECTION X

COLLEGE SCORECARD

College Scorecard: All Metrics
MEB0199

College: Southeastern Technical College

Report Year: 2020

Technical Education

	Metric Description	2017	2018	2019	2020
Enrollment	**Total Credit Enrollment** Unduplicated count of students enrolled for credit during the academic year (AY).	2,235	2,364	2,571	2,595
	Enrollment (FTE) Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.	1,128	1,138	1,188	1,146
	Cost Per FTE Total cost is divided by total FTE count. Total cost of technical education includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data are not final until February of following fiscal year.	$12,723.21	$12,981.73	$12,439.97	*$0.00*
	Dual Enrollment Count Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students.	333	556	801	901
	Dual Enrollment Percent The percentage of all unduplicated student enrollment who were student type 'H' in at least one term of the reporting year. Includes all dual and joint enrolled high school students.	14.9%	23.5%	31.2%	34.7%
Retention	**Retention Rate (Overall)** A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution	67.8%	70.8%	69.7%	78.6%

	during the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00.				
	Dual Enrolled Conversion Rate	24.5%	25.4%	24.8%	24.4%
	The percentage of Georgia Department of Education (GaDOE) graduates ever coded as 'H' at the college who enrolled at any TCSG college in the next AY.				
	High School Equivalency Conversion Rate	20.3%	22.0%	11.4%	13.8%
	The percent of GED and high school equivalency graduates who attended the college's adult education program and enrolled in any TCSG college that same AY or the following AY.				
Graduates	**Graduates**	728	707	603	633
	Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.				
	Awards	1,076	1,019	876	892
	Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.				
	Cost Per Graduate	$19,713.98	$20,895.63	$24,508.60	*$0.00*
	Total cost is divided by total AY graduates. Total cost includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data not final until February of following fiscal year.				
	Graduates (HOPE Career Grant)	341	337	363	394
	Of all TCSG graduates during an academic year, the number who received an award in a major that was ever approved as a Hope Career Grant program.				
	Graduates (Dual Enrolled)	156	209	133	167
	Of all TCSG graduates during an academic year, the number who were ever student type 'H' at that college. Includes dual and joint enrolled students.				

	Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.				
	Awards (Dual Enrolled)	194	243	185	208
	Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas and Degrees.				

Placement	**Job Placement Rate (Overall)**	98.4%	98.5%	99.1%	99.3%
	The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student. The rate is calculated as follows: Numerator: Employed in Field + Military+ Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education. Denominator: Numerator + Not Employed.				
	Job Placement Rate (In-Field)	82.5%	90.8%	92.1%	91.2%
	The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program. The rate is calculated as follows: Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education. Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable).				

Adult Education

	Metric Description	2017	2018	2019	2020
Enrollment and Gains	**Enrollment (Adult Basic Education)**	725	540	503	552
	Total enrollment of Adult Basic Education (ABE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are				

assessed at entry educational functioning levels (EFL) of ABE 1-4, which are equivalent to Grade Levels 0.0 - 8.9.				
Enrollment (Adult Secondary Education) Total enrollment of Adult Secondary Education (ASE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 5-6, which are equivalent to Grade Levels 9.0 - 12.9.	133	81	49	4
Enrollment (English as a Second Language) Total enrollment of English as a Second Language adult education students. Enrollment calculation is based on National Reporting System (NRS) definitions and is a count of the total unduplicated number of students in the fiscal year who attended 12 or more hours in an Adult Education program and were assessed with an entry educational functioning level (EFL) of English as a Second Language (ESL) Levels 1-6.	0	8	12	8
Measurable Skill Gains (Adult Basic Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 1-4. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.		273	268	222
Measurable Skill Gains (Adult Secondary Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 5-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the		54	34	3

	program and entering postsecondary within the fiscal year.				
	Measurable Skill Gains (English as a Second Language) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with 12 or more hours of attendance and initially assessed at English as a Second Language (ESL) Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level, attaining a high school equivalency diploma, or entering postsecondary within the fiscal year.		2	10	4
High School Equivalency Graduates	**High School Equivalency Graduates** The total number of students enrolled during a fiscal year (July 1- June 30) who successfully completed all four portions of the GED Test or who were awarded high school equivalency by fiscal year end.	103	112	122	124

Light blue italics font denotes year-to-date (not final) data.

Economic Development

	Metric Description	2017	2018 *	2019	2020
Customized Contract Training (CCT)	**Companies Trained (CCT)** Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company. Generally, a college establishes a contractual relationship with the company prior to providing CCT. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.	68	56	74	57
	Training Hours (CCT) Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees times the length of the course. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.	47,316	33,473	9,350	5,977

* In 2018, TCSG revised its definition of customized contract training.

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