



FACT BOOK

FY 2021

Southeastern Technical College is an Equal Opportunity Institution

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SECTION I

GENERAL INFORMATION

SECTION I: General Information

Introduction

Southeastern Technical College is pleased to present the **2021 Southeastern Technical College (STC) Fact Book**.

This book is intended as a single, readily accessible, consistent source of information about Southeastern Technical College. It is a summary of institutional data compiled to capture the 2021 fiscal/academic year. The Fact Book provides pertinent facts and figures valuable to administrators, faculty, students, and the public.

An aspiration of this process is to make available increasingly more useful information on an annual basis. To help in accomplishing this, we welcome your comments and suggestions for the Fact Book.

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SECTION I: General Information

Mission Statement

Southeastern Technical College, a unit of the Technical College System of Georgia, provides an innovative, educational environment for student learning through traditional and distance education delivery methods focused on building a well-educated, globally competitive workforce for Southeastern Georgia.

The College fulfills its mission through:

- associate degree, diploma, and technical certificate of credit programs;
- adult education;
- continuing education; and
- customized training and services.

Vision

Southeastern Technical College will be recognized as an educational leader in Southeastern Georgia. The College will deliver quality, student-centered, and accessible postsecondary education and training. The College will empower students for success, cultivating innovative and economically thriving communities and enterprises.

Southeastern Technical College Values:

- Integrity, honesty, openness, mutual respect, and personal excellence.
- Continuous improvement.
- Making a difference in teaching and learning.
- A strong, visionary Administration.
- A qualified and committed Faculty and Staff.
- Community Partnerships and citizenship.
- Safe, secure, and attractive campuses and facilities.
- Time together for planning.
- Positive attitudes and teamwork.
- Accessible and affordable, quality programs and services.
- Professional Development.
- Communication.
- Fairness, equality, and diversity.
- Workforce development.
- Marketing our uniqueness for a competitive advantage.
- Technological advancement.

SECTION I: General Information

Service Delivery Area



VJ Productions ☺

SECTION I: General Information

Campus Locations

Southeastern Technical College serves the geographic area of Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties which are located in southeast Georgia. The college currently offers programs at the following twelve locations:

Vidalia Campus

The Vidalia Campus is located at 3001 East First Street in Vidalia, Georgia. This location is along U.S. Highway 280 and is approximately 2.5 miles from U.S. Highway 1.

Building A: Main Administration Building (1990) 91,386 sq. ft.

Houses Administrative Offices and support staff, Student Affairs, Industrial Programs (ACT, ECM, WLD), Personal Services Programs (COS and ECE), General Education Classes, Bookstore, and Library

Building B: Gillis Building (2003) 45,211 sq. ft.

Houses Allied Health programs (ASN, CNA, HCA, LPN, MA, RN, RT, ST, & PT) and Business programs (ACC, BAT, CIS, CJ) and ET.

Building C: Health Sciences Annex East (2007) 9,993 sq. ft.

Houses Dental Hygiene program and Biology

Building D: Automotive Technology Training Center and Southeastern Early College and Career Academy (2011) 34,023 sq. ft.

Houses Automotive Technology and Career Academy.

Building E: The Economic Development Center houses Continuing Education, Business and Industry Training, and Adult Education programs. (2002 with 27,230 Sq. ft.) The center is located at 100-A Brinson Road in Vidalia. The Economic Development Center is located approximately one block off of U.S. Highway 280, and is 3.7 miles from Southeastern Technical College's Vidalia (Main) Campus.

Health Science Annex West – Part of the Economic Development Center Houses Emergency Services program.

Swainsboro Campus

The Swainsboro Campus is located at 346 Kite Road in Swainsboro, Georgia. This location is along Kite Road and is approximately 2 miles from U.S. Highway 1 and 35 miles from the Vidalia Campus.

Building 1: (1996) 19,541 sq. ft.

Houses Administrative offices, Student Affairs, Adult Education, Security, Institutional Effectiveness

Building 2: (1963, 1979, 2016) 39,593 Sq. ft.

Houses Academic Affairs, Business classrooms/labs (ACC, BT, CIS, CJ) Personal Services (COS and ECE), CTDL, DT and General Education, Library, Bookstore, and Information Services

SECTION I: General Information

Building 3: (1979) 11,355 Sq. ft.
Houses Child Care Infant Room, Multi-purpose room

Building 4: (1989) 4,298 Sq. ft.
Houses Child Care Center

Building 5: (1955) 1,202 Sq. ft.
Storage

Building 6: (2003) 25,422 Sq. ft.
Houses Technology Center, Business and Industry training, Technical Division classrooms/labs (ECM & Welding)

Building 7: (1955) 2,808 Sq. ft.
Storage

Building 8: (2015) 39,090 Sq. ft.
Houses Health Sciences, ASN – Bridge, CNA, EMT, HCA, LPN, MA

Building 10: (1950) 6,823 Sq. ft.
Houses maintenance and is a warehouse storage building

The Tattnall County Center (2011) 6,135 Sq. ft. is located at 211 S. Tillman Street in Glennville, Georgia. The Center houses Adult Education, and contains space for classrooms, offices, and Cosmetology Lab. The Center is used to provide adult education classes and other educational services to residents of southern Tattnall County

The Candler County Center is located at 25 West Daniel Street in Metter, Georgia 25 miles from the Swainsboro Campus. (2001) with 6,100 Sq. ft. This center provides adult education classes and services to residents of Candler County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Candler County.

The Jenkins County Center is located at 210 Hendrix Street in Millen, Georgia 35 miles from the Swainsboro Campus (1995) with 3,500 Sq. ft. This center provides adult education classes and services to residents of Jenkins County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Jenkins County.

The Johnson County Center is located at 37 Georgia Avenue in Wrightsville, Georgia, 30 miles from the Swainsboro Campus (1999) with 2,400 Sq. ft. This center provides adult education classes and services to residents of Johnson County. The building is owned and maintained by Johnson County.

The Tattnall-Reidsville Adult Learning Center is located at 123 Tattnall Street in Reidsville, just off of U.S. Highway 280. (2001) with 4,591 Sq. ft. This center provides adult literacy classes and services to residents of northern

SECTION I: General Information

Tattnall County. The building is owned and maintained by Tattnall County for Southeastern Tech's use. The center is located approximately 17 miles from the college's Vidalia Campus.

The Montgomery County Adult Literacy Center is located at 251 S. Fulton Street in Mt. Vernon. This center provides adult literacy services to residents of Montgomery County. This facility is owned and maintained by Montgomery County for Southeastern Tech's use and was built in 2002 with 4,176 Sq. ft. The center is conveniently located just off of U.S. Highway 280 and is approximately 14.5 miles from the college's Vidalia Campus.

The Commercial Truck Driving Facility is located on Harris Industrial Boulevard in Vidalia in the Toombs Industrial Park in 2003 with 2,648 Sq. ft. The property is located a short 1.6 miles from Southeastern Technical College's Vidalia Campus. It houses the Commercial Truck Driving program.

Institutional Goals

The goals that will help us realize our vision and mission are to:

Student Success

Provide quality, industry-driven training programs and services to optimize the success of our students as they prepare for in-demand jobs and/or continuing education.

Objectives:

1. **Access/Equity:** STC will ensure equal access (equity) to high-quality career and technical education across racial, ethnic, and income groups.
2. **Affordability:** STC will remain a low cost, quality educational option and provide alternative methods to help finance students' educational goals.
3. **Student Life:** STC students will have access to a full range of campus and college activities to enhance their intellectual and social experience.
4. **Completion:** STC will ensure that students graduate from their educational program in a timely manner.

Quality Education

Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global economy.

Objectives:

1. **Learning:** STC will improve students' learning and achievement and build students' capacity to learn.
2. **Instruction:** Instruction should facilitate student learning and not be limited to traditional classroom models.
3. **Adult Education:** Prepare students to successfully complete a high school equivalency diploma through GED, HiSet, or a technical college credential with the goal to earn a higher credential or enter the workforce in meaningful employment.
4. **Technology:** Use innovative technology to enhance student learning.

Resources

Ensure STC has the resources needed to support learning excellence.

Objectives:

1. **Financial:** STC will develop sustainable funding methods.
2. **Facilities and Equipment:** STC will have exceptional, world-class facilities and equipment.
3. **Safety:** STC will provide a safe and secure environment in which to teach, learn and interact.
4. **Human:** STC will employ qualified faculty and staff.
5. **Community Support:** Increase the recognized value of technical education, adult education, and workforce training.

Community and Workforce Development

Ensure that community workforce needs are met through STC's educational programs and economic development efforts.

Objectives:

1. **Workforce Development:** STC will meet local community workforce needs through existing credit programs and by expanding/discontinuing credit program offerings to match workforce needs.
2. **Economic Development:** STC will provide excellence in economic development programs and community services to support existing business/industry and to attract new business/industry to the region.

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History

During the 1987 session, the Georgia Legislature appropriated \$45,000 for the preliminary plans for a technical institute to be located in Southeast Georgia. During the 1988 session, an additional appropriation of \$5,410,000 was approved for the construction of the new institute. Other state funds totaling \$445,000 were added to the project. Additionally, the citizens of Toombs County, through a local option sales tax, contributed \$1,689,000 to the project for the construction of a 776-seat auditorium. The total funds invested in the project amounted to \$7,553,000.

Construction of Southeastern Technical Institute began in 1988. A local Board of Directors was sworn into office in July 1989. By November 1989, the Southeastern Technical Institute Foundation was incorporated. Although the facilities were still under construction, the first diploma program, Practical Nursing began in January 1990. Upon completion of construction in 1990, a dedication ceremony was held. Governor Joe Frank Harris delivered the dedicatory address.

October 1, 1990, marked the official opening of the new facility. Forty-six students enrolled in four diploma programs: Practical Nursing, Information and Office Technology, Accounting, and Cosmetology. An additional 32 students enrolled in Developmental Studies. In March 1991, nine Practical Nursing students graduated in Southeastern Tech's first commencement exercise. The institute remained constant in adding more programs to respond to the needs of the community.

In 1992, Southeastern Tech established a campus in Glennville. After having leased facilities in Glennville for a number of years, on June 14, 1994 the City of Glennville gave Southeastern Tech three buildings and the land the campus buildings are situated. Also of significance to the Glennville Campus was the award of a Community Block Development Grant to Tattnall County for the construction of a Technology Center. This facility is located on property adjacent to the Glennville campus and is utilized by Southeastern Technical College for adult literacy training, continuing education, and business and industry training.

On February 5, 1998, the State Board of the Technical College System of Georgia authorized the purchase of a building located in Vidalia to be used as the College's Economic Development Center. The building had been leased by Southeastern Technical College since 1994. Renovation of this facility was completed in October 2002. The facility also houses regional operations for the Technical College System of Georgia's Quick Start program, an organization which serves the training needs of new and expanding industries.

In 2000, the school had a 43% increase in enrollment over 1999 and a 257% increase in the continuing education department in two years. Beyond growth was the tremendous positive effect the institution has experienced through the development of a more technically skilled workforce.

On December 7, 2000, Southeastern Technical Institute officially changed its name to Southeastern Technical College. The name change was a facet of Governor Roy Barnes' Education Reform Bill. This also allowed STC to offer associate degrees and receive formula-funding based on enrollment from the State of Georgia.

Southeastern Technical College celebrated ten years of service to Toombs, Tattnall, and Montgomery counties while promoting the theme, "A Decade of Difference." Southeastern Technical College continued to increase enrollment and add new programs.

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In 2001, the Toombs County Development Authority conveyed 15.92 acres of land in the Toombs County Industrial Park to Southeastern Technical College for the purpose of establishing a Commercial Truck Driving facility. The Commercial Truck Driving Facility was completed in June 2003.

A landmark occasion for adult literacy efforts occurred in September 2001 with the opening of the Reidsville-Tattnall County Adult Literacy Center. The facility, funded by a Community Development Block Grant (CDBG), provided a permanent home for adult literacy programs and services in Reidsville.

Construction began in November 2001 on the Medical Technology Building on the main campus. Due to unprecedented enrollment growth, funds were appropriated to construct an addition to this project.

In FY 2001, Southeastern Technical College served over 1900 students in credit programs alone. The College grew to more than 50 programs in business, health, technical and industrial fields. Online classes became available at Southeastern Technical College through the Georgia Virtual Technical Connection. Barriers of time and distance diminished as obstacles that could hinder students from receiving the education they desire and deserve.

Following the success in establishing a permanent home for adult literacy programs and services in Reidsville was the establishment of the Montgomery County Adult Literacy Center in Mt. Vernon. The construction of this facility was also established through a CDGB to Montgomery County. The Center opened in June 2002.

During FY 2002, the College had a major impact on the community as literacy classes were now able to be offered at four different sites. As previously stated, construction began on the regional medical technology building; construction started on the Glennville Campus renovations; STC added additional parking on the Vidalia campus, as well as completed the final phases for the new Economic Development Center in Vidalia.

Southeastern Technical College has experienced phenomenal growth during its relatively brief existence. Space constraints on the Vidalia campus were alleviated in January 2004 with the official opening of the Medical Technology Building.

The hallmark of the success of Southeastern Technical College is the strong local support from its service area. This modern facility stands as a finely sculptured monument to the economic growth and development of the entire region. Adult students, regardless of sex, race, age, color, religion, national origin, marital status, academic or economic disadvantage or disability may capitalize on the enhanced opportunities offered by technical education. Technical education has clearly become a desirable, attractive alternative for education for the citizens of Georgia.

In January 2008, Commissioner Ron Jackson of the Technical College System of Georgia charged a taskforce to measure the feasibility of merging two technical colleges as the first of several mergers across the state. In August 2008, a plan to merge the first two colleges was approved. At its September 2008 meeting, the State Board of Technical and Adult Education determined that merger strategies were necessary throughout the state and gave approval to proceed with the mergers proposed by the Technical College System of Georgia. Commissioner Jackson met with the Local Boards of Southeastern Technical College and Swainsboro Technical College to discuss their role during the merger process. Dr. Ray Perren, Assistant Commissioner of the TCSG,

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met with the college presidents to prioritize and outline the tasks before them. Southeastern and Swainsboro formed a combined Steering Committee of senior staff from both colleges to lead and manage the merger process.

Southeastern Technical College and Swainsboro Technical College had a close working relationship since the opening of Southeastern Tech in 1990. In fact, Southeastern Tech was formed from Swainsboro Tech's service delivery area. The colleges were located only 32 miles apart; therefore, they often had transient students from one another and shared many of the same community supporters, business partnerships and resources. They provided more than 15 similar programs, with many of the programs using the same books and instructional materials. The merger benefits the communities served by creating a strong, single presence with increased visibility, and a unified mission. The merged college better utilizes limited resources to be more responsive to the needs of business and industry. More efficient resource utilization allows current programs to be expanded and frees up resources to add new programs as needed in our continually changing economy. As one educational entity in the communities, the merged college better serves the communities with stronger partnerships, decreased competition for resources and fundraising, elimination of duplication, and more visibility as a stronger institution. A merged institution further enhances the programs and services provided to all communities served and broadens the opportunities in many areas.

On July 1, 2009, Swainsboro Technical College and Southeastern Technical College officially merged to form the new Southeastern Technical College, which serves Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties. The Board of Trustees of the Commission on Colleges continued accreditation following review of the consolidation/merger. Southeastern Technical College was initially accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in 2009. Prior to this date, both former colleges were accredited by SACSCOC from 2008 to 2009.

In FY/AY 2012, Southeastern Technical College, a unit of the Technical College System of Georgia, successfully converted from the Quarter System to the Semester System.

In June 2013, Southeastern Technical College's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) with the next reaffirmation of accreditation review scheduled for 2023.

AY 2014 presented Southeastern Technical College with its tightest budget in its history. The STC Foundation developed and implemented the first R.I.D.E. Campaign. STC became an Achieving the Dream College. STC Swainsboro Campus celebrated its 50th Anniversary. The Health Sciences Building construction began on the Swainsboro Campus. The Vidalia Campus Economic Development Center was revamped to include the Health Science West Annex. STC accepted its first class for the Associate of Science in Nursing. The class is slated to graduate December 2015.

In AY 2015, the Southern Association of Colleges and Schools Commission on Colleges Board of Trustees continued accreditation following review of a program expansion to include the Associate of Science in Nursing program. STC's President of 18 years, Dr. Cathryn T. Mitchell, retired and William L. Calhoun was selected as the new President to lead the College. A new Health Sciences building opened on the Swainsboro Campus. The Vidalia Campus celebrated 25 years of technical education.

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In AY 2016, Southeastern Technical College was named the TCSG College of the Year. In addition, STC was selected as Best Two Year College in Georgia by the Best Colleges organization as well as the number one Technical College in Georgia by James Magazine. STC graduated its first Associate of Science in Nursing class. STC established a Commercial Truck Driving License training range through an agreement with the Emanuel County Development Authority.

In AY 2017, Southeastern Technical College started a Basic Computer Numeric Controller TCC in response to local industry needs. STC also began the PN to ASN Bridge program on the STC Swainsboro Campus.

In December 2018, Southeastern Technical College's Fifth Year Interim Report was approved by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Accreditation/Certification/Licensure/Approval

Southeastern Technical College is a unit of the [Technical College System of Georgia](#).

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Southeastern Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate Degrees. Questions about the accreditation of Southeastern Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling [\(404\) 679-4500](#), or by using information available on SACSCOC's website (www.sacscoc.org).

Inquiries such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Southeastern Technical College and not to the Commission's office. Please direct all questions to Southeastern Technical College, 3001 E. First Street, Vidalia, GA 30474, [\(912\) 538-3100](#), Fax (912) 538-3156.

- The Associate of Science in Nursing program and Practical Nursing program are approved by the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858, [\(478\) 207-2440](#). [Georgia Board of Nursing Licensing](#).
- The Associate of Science in Nursing program was granted full approval through December 31, 2021 by the [Georgia Board of Nursing](#) (GBON), 237 Coliseum Drive, Macon, Georgia 31217, [\(478\) 207-2440](#).
- The associate nursing program at Southeastern Technical College at the Vidalia and Swainsboro campus located in Vidalia and Swainsboro, Georgia is accredited by the: [Accreditation Commission for Education in Nursing](#) (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326, [\(404\) 975-5000](#)
- The Nurse Aide program is approved by the State of Georgia. The Georgia Department of Community Health (DCH) designates Alliant/GMCF to ensure approved Nurse Aide training programs are in compliance with the Code of Federal Regulations as stated in 42CFR483.150-158 and with State guidelines. Alliant/GMCF, 1455 Lincoln Parkway East, Suite 800, Atlanta, Georgia 30346, [\(678\) 527-3010](#) or [\(800\) 414-4358](#).
- The Medical Assisting Diploma program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 9355 – 113th St.N, #7709, Seminole, FL 33775, [\(727\) 210-2350](#).

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- The Early Childhood Care and Education Paraprofessional Training program are approved by the [Georgia Professional Standards Commission](#), Two Peachtree Street, Suite 6000, Atlanta, GA 30303, [\(800\) 869-7775](#).
- The Southeastern Technical College Child Development Center is a [Bright from the Start: Georgia Department of Early Care and Learning](#) two-star Quality Rated Child Care Center. Quality Rated Child Care is a systemic approach to assess, improve, and communicate the level of quality in early education and school-age care programs. By participating in Georgia's voluntary Quality Rated program, families have assurance the program provides an environment and experience that is best for their child's development. Bright from the Start: Georgia Department of Early Care and Learning, 2 Martin Luther King Jr. Drive SE, 754 East Tower, Atlanta, Georgia 30334, [\(404\) 656-5957](#) or [\(888\) 442-7735](#).
- Southeastern Technical College is a [Certified Cisco Network Academy](#). The Cisco Network Academy program gives students the foundation for a digital career. The curriculum builds their core technical skills while developing the communication, collaboration, and problem-solving abilities needed in today's economy.
- Southeastern Technical College is a member of the [Microsoft Imagine Academy](#). The Academy provides tools to train students on Microsoft technologies, help them succeed in school, and prepare them for the global economy. The program includes access to a variety of curricula and certifications, software licenses, and a range of instruction from computer basics to high-level programming and architecture.
- Emergency Medical Technician graduates are eligible to sit for the [National Registry EMT Exam, Rocco V. Morando Building](#), 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](#).
- Advanced Emergency Medical Technician (AEMT) graduates are eligible to sit for the [National Registry AEMT Exam](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](#).
- EMS Professions graduates are eligible to sit for the [National Registry Advanced Emergency Medical Technician \(AEMT\) Exam](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](#).
- Paramedicine program graduates are eligible to sit for the Paramedic Exam of the [National Registry of Emergency Medical Technicians \(NREMT\)](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](#).
- The Paramedicine program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education programs, 9355 – 113th St. N, #7709, Seminole, FL 33775, [\(727\) 210-2350](#).
- The Emergency Services Education program is approved by the Georgia Department of Community Health, Office of EMS and Trauma. The Paramedicine program is accredited by the [Commission on Accreditation of Allied Health Education Programs \(CAAHEP\)](#) upon the recommendation of the [Committee on Accreditation for Educational Programs for the Emergency Medical Services Profession \(CoAEMSP\)](#).
- Committee on Accreditation of Educational Programs for the EMS Professions, 8301 Lakeview Pkwy, Suite 111-312, Rowlett, TX 75088.
- The Technical College System of Georgia's Cosmetology curriculum is approved by the [Georgia State Board of Cosmetology and Barbers](#). Cosmetology Diploma graduates are eligible to take the Master Cosmetologist Licensure Exam and graduates of the Hair Designer Technical Certificate of Credit are eligible to take the Hair Designer Licensure Exam.

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- The Radiologic Technology program is accredited by the [Joint Review Committee on Education in Radiologic Technology](#) (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, [\(312\) 704-5300](#). Graduates are eligible to take the National Registry Examination sponsored by the American Registry of Radiologic Technologists.
- The Clinical Laboratory Technology program is accredited by the [National Accrediting Agency for Clinical Laboratory Sciences](#) (NAACLS), 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119, [\(773\) 714-8880](#).
- The Dental Hygiene program is accredited by the [Commission on Dental Accreditation](#) (CODA) – American Dental Association (ADA). The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at [\(312\) 440-4653](#) or at 211 East Chicago Avenue, Chicago, IL 60611. Graduates are eligible to take the ADA National Board Dental Hygiene Examination and the CRDTS National Dental Hygiene Examination.
- Welding and Joining Technology is a registered S.E.N.S.E. (Schools Excelling through National Skills Education) training school approved by the [American Welding Society \(AWS\)](#) Education Services, 8669 N.W. 36th Street, Suite 130, Miami, FL 33166, SENSE@aws.org.
- In addition, Southeastern Technical College is a member of the following organizations:
 - The American Association of Collegiate Registrars and Admissions Officers
 - The American Association of Community Colleges
 - The National Association of College and University Business Officers
 - The National Council on Student Development
 - The Council for Higher Education Accreditation
 - The National Council for State Authorization Reciprocity Agreements

SECTION II

ENROLLMENT

SECTION II: Enrollment

Credit Enrollment (Unduplicated)

Headcount, Credit Hours and FTE (Full-Time Equivalency)

	2018-2019	2019-2020	2020-2021
	AY19	AY20	AY21
Headcount	2,571	2,595	2,437
Credit Hours	35,643	34,391	30,796
FTE	1,188	1,146	1,026

Source: TCSG Data Center EOY Total Rpt

Enrollment and Credit Hours by Campus

	2018-2019		2019-2020		2020-2021	
	AY19		AY20		AY21	
Campus	Enroll	Credit Hrs	Enroll	Credit Hrs	Enroll	Credit Hrs
Vidalia	1,993	27,208	1,997	26,488	1,900	23,651
Swainsboro	604	8,435	616	7,903	555	7,145
(Unduplicated) TOTAL	2,571**	35,643	2,595**	34,391	2,437**	30,796

Source: TCSG Data Center TEC0126

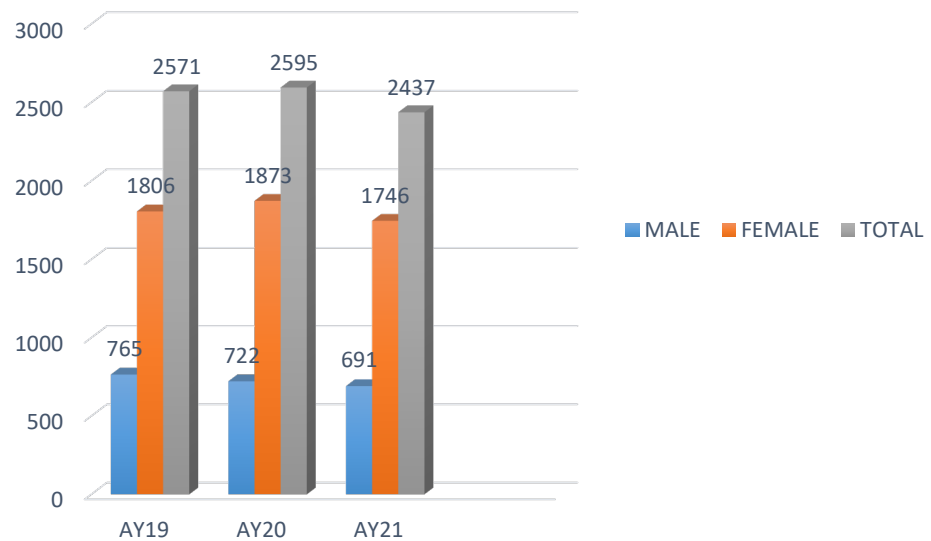
** Unduplicated numbers do not equal the sum. If a student was assigned more than one campus during the year, they will be reported for each campus.

SECTION II: Enrollment

Gender

	2018-19	2019-20	2020-21
	AY19	AY20	AY21
Male	765	722	691
Female	1,806	1,873	1,746
TOTAL	2,571	2,595	2,437

Enrollment By Gender



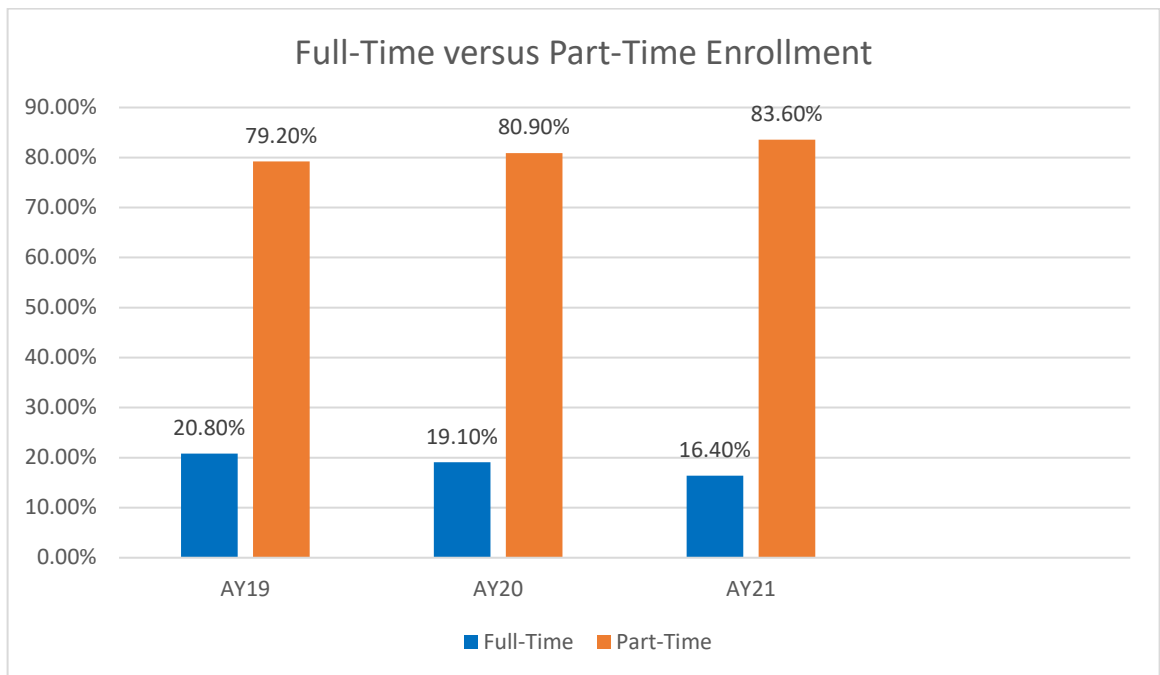
Source: TCSG Data Center TEC0185

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Full-Time and Part-Time

	AY19	AY20	AY21
	Fall 2018	Fall 2019	Fall 2020
Full-Time	20.8%	19.1%	16.4%
Part-Time	79.2%	80.9%	83.6%
TOTAL	100%	100%	100%

Source: TCSG Data Center EOY FTPT Rprt TEC0185

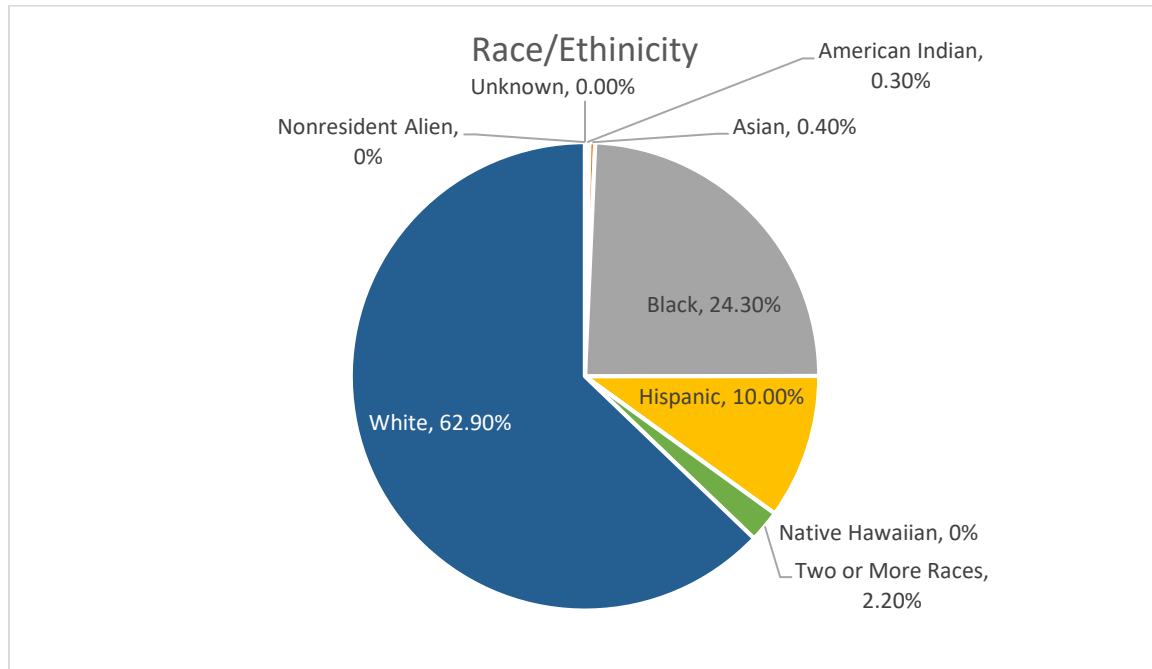


SECTION II: Enrollment

Race/Ethnic Origin

	Total	American Indian		Asian		Black		Hispanic		Native Hawaiian		Two or More Races		White		Nonresident Alien		Unknown	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
AY19	2571	2	0.1%	15	0.6%	624	24.3%	247	9.6%	0	0.0%	27	1.1%	1651	64.2%	0	0.0%	5	0.2%
AY20	2595	7	0.3%	13	0.5%	633	24.4%	270	10.4%	0	0.0%	43	1.7%	1626	62.7%	0	0.0%	2	0.1%
AY21	2437	8	0.3%	10	0.4%	591	24.3%	243	10.0%	0	0.0%	53	2.2%	1532	62.9%	0	0.0%	0	0.0%

Source: TCSG Data Center EOY Race Rpt



SECTION II: Enrollment

County of Residence

County	AY2019		AY2020		AY2021	
Appling	79	3.1%	73	2.8%	66	2.7%
Bacon	7	0.3%	6	0.2%	7	0.3%
Baldwin	0	0.0%	0	0.0%	1	0.0%
Barrow	1	0.0%	1	0.0%	1	0.0%
Bibb	0	0.0%	0	0.0%	1	0.0%
Bleckley	1	0.0%	1	0.0%	1	0.0%
Brantley	4	0.2%	2	0.1%	2	0.1%
Bryan	3	0.1%	9	0.3%	7	0.3%
Bulloch	72	2.8%	65	2.5%	85	3.5%
Burke	21	0.8%	22	0.8%	22	0.9%
Candler	129	5.0%	150	5.7%	142	5.8%
Charlton	0	0.0%	1	0.0%	0	0.0%
Chatham	7	0.3%	6	0.2%	13	0.5%
Cherokee	1	0.0%	0	0.0%	0	0.0%
Clarke	0	0.0%	0	0.0%	0	0.0%
Clayton	1	0.0%	1	0.0%	0	0.0%
Clinch	1	0.0%	0	0.0%	0	0.0%
Cobb	1	0.0%	1	0.0%	1	0.0%
Coffee	1	0.0%	2	0.1%	1	0.0%
Columbia	3	0.1%	2	0.1%	3	0.1%
Crisp	0	0.0%	0	0.0%	0	0.0%
Dodge	4	0.2%	4	0.2%	3	0.1%
Effingham	4	0.2%	3	0.1%	0	0.0%
Emanuel	370	14.3%	382	14.6%	333	13.6%
Evans	43	1.7%	40	1.5%	25	1.0%
Floyd	0	0.0%	0	0.0%	0	0.0%
Forsyth	1	0.0%	1	0.0%	0	0.0%
Glynn	5	0.2%	2	0.1%	1	0.0%
Gordon	0	0.0%	0	0.0%	0	0.0%
Greene	1	0.0%	0	0.0%	0	0.0%
Gwinnett	0	0.0%	0	0.0%	1	0.0%
Habersham	0	0.0%	0	0.0%	1	0.0%
Hancock	1	0.0%	0	0.0%	0	0.0%
Harris	0	0.0%	0	0.0%	0	0.0%
Hart	1	0.0%	1	0.0%	0	0.0%
Henry	1	0.0%	1	0.0%	1	0.0%
Houston	1	0.0%	1	0.0%	3	0.1%
Jeff Davis	109	4.2%	113	4.3%	96	3.9%

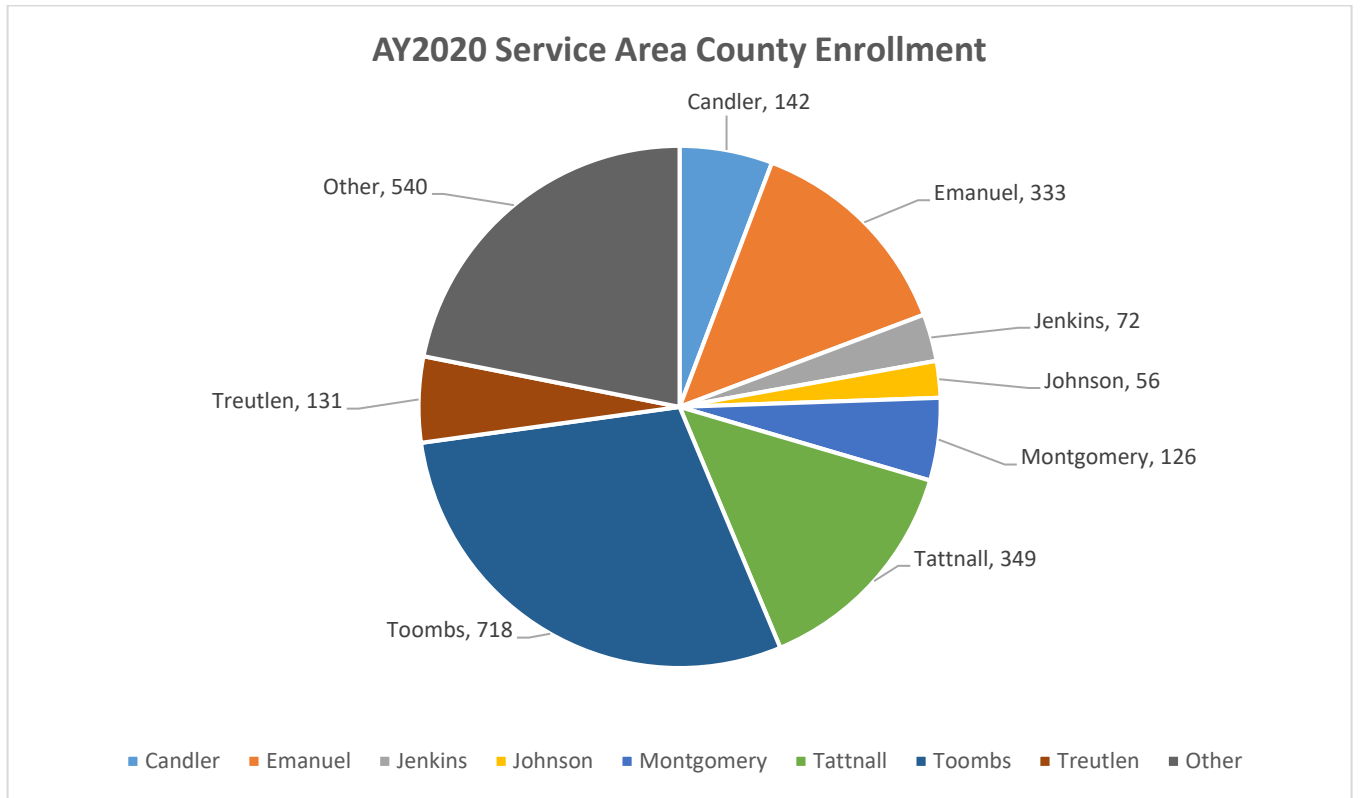
SECTION II: Enrollment

Jefferson	22	0.9%	19	0.7%	29	1.2%
Jenkins	72	2.8%	84	3.2%	62	2.5%
Johnson	71	2.7%	56	2.1%	56	2.3%
Jones	0	0.0%	0	0.0%	1	0.0%
Laurens	26	1.0%	36	1.4%	42	1.7%
Liberty	6	0.2%	1	0.0%	3	0.1%
Long	5	0.2%	8	0.3%	10	0.4%
Lowndes	0	0.0%	0	0.0%	1	0.0%
McDuffie	0	0.0%	2	0.1%	1	0.0%
McIntosh	1	0.0%	1	0.0%	1	0.0%
Meriwether	0	0.0%	1	0.0%	0	0.0%
Monroe	1	0.0%	0	0.0%	0	0.0%
Montgomery	158	6.1%	141	5.4%	126	5.1%
Muscogee	0	0.0%	1	0.0%	0	0.0%
Peach	0	0.0%	0	0.0%	1	0.0%
Pierce	5	0.2%	4	0.2%	4	0.2%
Richmond	0	0.0%	4	0.2%	7	0.3%
Screven	7	0.3%	6	0.2%	8	0.3%
South Carolina	1	0.0%	0	0.0%	1	0.0%
Stewart	1	0.0%	0	0.0%	1	0.0%
Tattnall	337	13.0%	358	13.7%	349	14.2%
Telfair	46	1.8%	27	1.0%	28	1.1%
Toombs	810	31.3%	802	30.7%	718	29.2%
Treutlen	88	3.4%	118	4.5%	131	5.3%
Ware	2	0.1%	1	0.0%	1	0.0%
Washington	4	0.2%	4	0.2%	6	0.2%
Wayne	8	0.3%	5	0.2%	6	0.2%
Wheeler	42	1.6%	35	1.3%	44	1.8%
Wilcox	0	0.0%	1	0.0%	1	0.0%
Wilkinson	1	0.0%	2	0.1%	1	0.0%
Out of State	0	0.0%	1	0.0%	1	0.0%
Total	2,571	100.0%	2,595	100.0%	2437	100.0%

* County is in the College's Service Delivery Area (SDA)

Source: TCSG Data Center Rpt #TEC0122 ** Unduplicated numbers do not equal the sum.

SECTION II: Enrollment



Top 5 Counties based on Enrollment 2021		
	Enrollment	Percent of Enrollment
Toombs	718	29.3
Tattall	349	14.2
Emanuel	333	13.6
Candler	142	5.8
Treutlen	131	5.3
All Other Counties	776	31.7

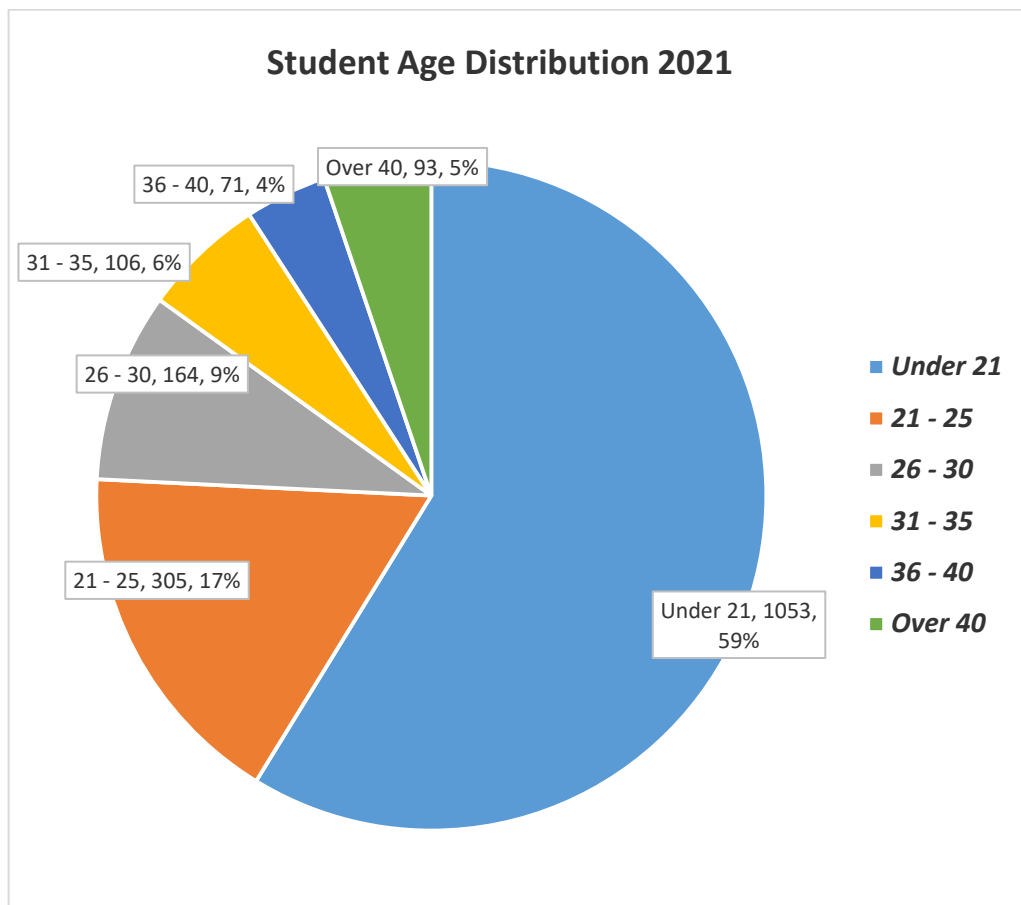
SECTION II: Enrollment

Student Age Distribution

(Based on Fall Quarter Enrollment)

	2018-2019		2019-2020		2020-2021	
	AY19		AY20		AY21	
	#	%	#	%	#	%
Under 21	1010	55.60%	1139	57.80%	1053	58.80%
21 - 25	329	18.10%	344	17.40%	305	17.00%
26 - 30	178	9.80%	173	8.80%	164	9.20%
31 - 35	122	6.70%	125	6.30%	106	5.90%
36 - 40	69	3.80%	80	4.10%	71	4.00%
Over 40	109	6.00%	111	5.60%	93	5.20%
TOTAL	1817	100%	1972	100%	1792	100%

Source: TCSG Data Center EOY Rpt Age TES0651



SECTION II: Enrollment

Student to Faculty Ratio

	Fall 2019	Fall 2020	Fall 2021
Enrollment	1972	1792	1673
FTE	1048	913	842
# Full-time Instructors	63	62	63
# Adjunct Instructors	35	25	32
Instructor FTE	74.6	74.6	73.5
Student/Faculty Ratio	14.04	13.04	11.45

Student/Faculty Ratio: Calculated by dividing Student Enrollment F.T.E. by Faculty F.T.E.

Student Enroll & FTE: From TCSG TES 0126.

Faculty FTE: Calculated by full-time faculty plus 1/3 part-time faculty. – TCSG 0133

Note: This is not the IPEDS Calculation for Student to Faculty Ratio.

SECTION III

PROGRAM ENROLLMENT

SECTION III: PROGRAM ENROLLMENT

Program Enrollment

	2017-18	2018-19	2019-20	2020-21
Associate Degrees	AY18	AY19	AY20	AY21
AAS in Interdisciplinary Studies	0	0	489	672
Accounting	14	26	32	25
Associate of Science in Nursing (Traditional)	64	54	61	51
Associate of Science in Nursing (Bridge Pathway)	19	24	30	20
Business Healthcare Technology	19	22	23	21
Business Management Degree	37	59	66	69
Business Technology	9	9	17	17
Clinical Laboratory Technology	38	32	21	20
Computer Support Specialist	2	0	0	0
Criminal Justice Technology	38	34	32	39
Cyber Security	0	0	0	1
Dental Hygiene	33	36	39	34
Early Childhood Care/Education	26	23	38	38
Electronics Technology	13	19	10	16
Fish & Wildlife Management	0	0	0	11
Forestry Technology	0	0	0	0
Health Care Management	186	486	482	467
Information Technology Professional	16	26	24	27
Marketing Management	1	0	0	0
Networking Specialist	4	0	0	0
Paramedicine	0	4	7	2
Radiologic Technology	17	24	26	25
Web Site Design/Development	8	9	3	5

Diplomas	AY18	AY19	AY20	AY21
Accounting	17	12	7	4
Air Conditioning Technology	6	10	13	10
Automotive Technology	20	19	16	16
Business Healthcare Technology	28	27	26	13
Business Management	34	40	30	11
Business Technology	23	19	15	11
C.I.S Computer Support Specialist	7	0	0	0
Cosmetology	82	86	87	85
Criminal Justice Technology	35	35	23	13
Diesel Equipment Technology	20	21	19	7
Early Childhood Care/Education	48	42	39	21
Electrical Construction Technology	31	16	27	36
Electronics Fundamentals	0	0	0	0
Electronics Technology	22	25	7	6
EMS Professions	24	30	20	27
Fish & Wildlife Management	24	25	13	3

SECTION III: PROGRAM ENROLLMENT

Diplomas (continued)	AY18	AY19	AY20	AY21
Industrial Electrical Technology	4	1	9	10
NCCER Industrial Electrical and Maintenance Tech	10	16	9	
Information Technology Professional	24	24	20	10
Medical Assisting	23	26	31	54
Networking Specialist	4	0	0	0
Paramedicine	23	23	17	20
Pharmacy Technology	23	0	0	0
Practical Nursing	94	87	91	96
Web Site Design/Development	13	7	8	6
Welding and Joining Technology	97	94	72	93

Technical Certificates of Credit (TCC)	AY18	AY19	AY20	AY21
Administrative Support Assistant	1	2	1	0
Advanced Emergency Medical Technician	0	0	0	2
Advanced Shielded Metal Arc Welder	0	1	0	0
Air Conditioning Technician Assistant	0	1	0	0
Auto Electrical/Electronic Systems Technician	0	0	0	0
Automotive Chassis Technician Specialist	0	0	0	0
Automotive Climate Control Technician	0	0	0	0
Automotive Engine Performance Technician	0	0	0	1
Automotive Engine Repair Technician	0	0	0	0
Automotive Transmission/Transaxle Tech Specialist	0	0	0	0
Basic CNC Technician	12	1	11	12
Basic Shielded Metal Arc Welder	36	30	27	7
Child Development Associate (CDA) Preparation	0	0	0	0
Cisco Network Specialist	1	1	1	2
Commercial Truck Driving	92	128	84	97
Commercial Wiring	1	2	3	2
CompTIA A+ Certified Preparation	3	3	0	0
Computer Accounting Specialist	0	0	1	0
Cyber Crime Specialist	0	1	1	1
Diesel Engine Service Technician	1	1	1	1
Diesel Truck Maintenance Technician	1	1	1	1
Early Childhood Care & Education Basics	1	3	1	3
Electrical Contracting Technician	2	3	5	6
Electrical Systems Assistant	0	0	0	1
Flux Cored ARC Welder	1	0	0	1
Gas Metal Arc Welder Fabricator	0	0	0	0
Gas Metal Arc Welder	0	1	1	0
Gas Tungsten Arc Welder	0	0	0	0
Hair Designer	4	7	4	1
Health Care Assistant	244	252	208	184
Healthcare Billing and Reimbursement Assistant	1	0	0	4
Healthcare Office Assistant	0	0	0	3
Health Care Management	0	486	482	467
Health Care Science	378	60	0	0

SECTION III: PROGRAM ENROLLMENT

Health Care Professional	7	26	12	30
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Technical Certificates of Credit (TCC) (continued)	AY18	AY19	AY20	AY21
Heavy Duty Truck Technician	6	11	11	0
Human Resource Management Specialist	5	2	2	2
Institutionally Accepted	0	0	261	44
Introduction to Criminal Justice	6	4	3	1
Mammography	0	5	2	2
Management and Leadership Specialist	2	2	1	0
Marketing Specialist	0	0	0	0
Medical Administrative Technician	58	60	53	25
Medical Front Office Assistant	0	0	0	0
Microsoft Excel Application Professional	0	0	0	0
Microsoft Network Administrator	0	1	1	1
Microsoft Office Application Professional	0	0	0	0
Microsoft Word Application Professional	0	0	0	0
NCCER Industrial Maintenance Technician	8	2	1	0
Nurse Aide	5	12	10	8
Nurse Aide Dual Enrollment	71	14	34	20
Nurse Aide TCC	43	31	26	0
Payroll Accounting Specialist	0	0	0	0
Pre-hospital EMS Operations	0	0	0	0
Residential Wiring Technician	0	0	1	0
Shampoo Technician	5	4	A	1
Supervisor/Management Specialist	0	0	0	0
Technical Management Specialist	0	0	0	0
Web Site Developer	2	1	2	0
Wildlife Management Assistant	3	0	0	0
Institutionally Accepted	339	614	614	44
Special Admit	6	2	2	1
Transient	7	11	1	2
Unduplicated TOTAL	2364	2571	2595	2437

*Source: TCSG Data Center Rpt #TEC0180
Unduplicated numbers do not equal the sum.*

SECTION IV

PROGRAM LICENSURE

SECTION IV: PROGRAM LICENSURE

Program Licensure Pass Rates (Cumulative)

	2018-19	2019-20	2020-21
Program	AY19	AY20	AY21
Certified Nurse Aide	78%	NA	NA
Clinical Laboratory Technology	100%	100%	100%
Commercial Truck Driving	100%	100%	100%
Cosmetology	100%	100%	100%
Hair Designer	100%	100%	100%
Dental Hygiene	100%	100%	100%
Advanced Emergency Medical Tech	86%	100%	75%
Emergency Medical Technician**	58%	100%	82%
Medical Assisting	83%	86%	90%
Paramedic Technology**	100%	100%	100%
Practical Nursing	100%	NA	100%
Radiologic Technology	83%	NA	100%
Registered Nursing Associate Degree Nursing (ASN)	90%	98%	100%
Traditional Vidalia	90.9%	100%	100%
Bridge Pathway Swainsboro	89.4%	95%	100%

Source: Director of Allied Health Accreditation

** Students are allowed a maximum of six attempts to complete all sections of the exam; therefore, they are not counted as failing until all attempts have been exhausted. Also, students are reported during the time period in which the test is taken, not necessarily the graduating term.

SECTION V

GRADUATES

SECTION V: GRADUATES

Awards Conferred By Program

ASSOCIATE DEGREES	2018-19 AY19	2019-20 AY20	2020-21 AY21
Accounting	3	2	4
Business Healthcare Technology	8	2	3
Business Management	5	13	17
Business Technology	3	2	5
Clinical Laboratory Technology	8	9	6
Computer Support Specialist	0	0	0
Criminal Justice Technology	7	4	9
Dental Hygiene	8	9	4
Early Childhood Care/Education	3	3	8
Electronics Technology	11	5	3
Healthcare Management	0	0	1
Information Technology Professional	4	4	9
Marketing Management	0	0	0
Networking Specialist	0	0	0
Associate of Science in Nursing	22	22	26
ASN Nursing Bridge Pathway	21	0**	33
Paramedicine	0	0	1
Radiologic Technology	6	6	5
Web Site Design/Development	5	0	1
DIPLOMAS	2018-19 AY19	2019-20 AY20	2020-21 AY21
Accounting	3	1	0
Air Conditioning Technology	1	6	4
Automotive Technology	4	0	5
Business Healthcare Technology	1	1	1
Business Management	2	8	6
Business Technology	3	4	5
Computer Support Specialist	0	0	0
Cosmetology	19	18	11
Criminal Justice Technology	7	6	11
Diesel Equipment Technology	4	0	2
Early Childhood Care/Education	6	4	3
Electrical Construction Technology	7	5	11
Electrical Systems Technology	1	0	0
Electronics Fundamentals	0	0	0
Electronics Technology	11	0	0
EMS Professions	0	0	1
Fish and Wildlife Management	5	0	0
Industrial Electrical Technology	3	5	11
Information Technology Professional	1	4	0
Marketing Management	0	0	0

SECTION V: GRADUATES

DIPLOMAS (continued)	2018-19 AY19	2019-20 AY20	2020-21 AY21
Medical Assisting	1	11	18
Networking Specialist	0	0	0
Paramedicine	10	5	5
Pharmacy Technology	0	0	0
Practical Nursing	26	8	51
Web Site Design/Development	0	0	0
Welding and Joining Technology	13	2	8

TECHNICAL CERTIFICATES OF CREDIT (TCC)	2018-19 AY19	2019-20 AY20	2020-21 AY21
Administrative Support Assistant	21	6	11
Advanced Emergency Medical Technician	9	4	10
Advanced Shielded Metal Arc Welder	3	3	9
Air Conditioning Technician Assistant	0	0	10
Auto Electrical/Electronic Systems Technician	6	3	7
Automotive Chassis Technician Specialist	0	0	11
Automotive Climate Control Technician	1	0	9
Automotive Engine Performance Technician	5	2	5
Automotive Engine Repair Technician	5	4	5
Automotive Transmission/Transaxle Tech Specialist	2	2	8
Basic CNC Technician TCC	1	0	4
Basic Shielded Metal Arc Welder	41	25	34
Cisco Network Specialist	1	0	1
Commercial Truck Driving	80	39	65
Commercial Wiring	4	9	25
CompTIA A+ Certified Preparation	8	13	7
Computerized Accounting Specialist	8	5	5
Cyber Crime Specialist	0	2	0
Diesel Electrical/Electronic Systems	2	0	3
Diesel Engine Service Technician	1	0	3
Diesel Truck Maintenance Technician	1	0	2
Early Childhood Care and Education Basics	23	18	3
Early Childhood Program Administration	0	0	0
Electrical Contracting Technician	6	9	19
Electrical Systems Assistant	7	7	12
Emergency Medical Technician	13	6	11
Entrepreneurship	0	0	0
Flux Cored ARC Weld	8	6	16
Gas Metal Arc Welder	11	11	15
Gas Tungsten Arc Welder	10	5	12
Hair Designer	23	2	12
Healthcare Assistant	17	13	16
Healthcare Science	17	16	0
Healthcare Billing and Reimbursement Assistant	12	1	6
Healthcare Office Assistant	12	1	9
Healthcare Professional	0	0	52
Help Desk Specialist	8	4	3

SECTION V: GRADUATES

Human Resource Management Specialist	21	14	20
Industrial Maintenance Fundamentals	11	0	0
TECHNICAL CERTIFICATES OF CREDIT (continued)	2018-19 AY19	2019-20 AY20	2020-21 AY21
Industrial Maintenance Intermediate Technician	10	0	0
NCCER Industrial Maintenance Technician	8	0	0
Introduction to Criminal Justice	10	11	17
Mammography	5	1	2
Management and Leadership Specialist	11	19	21
Medical Administrative Technician	19	12	20
Medical Front Office Assistant	0	0	0
Microsoft Excel Application Professional	17	9	4
Microsoft Network Administrator	0	0	0
Microsoft Office Application Professional	1	3	6
Microsoft Word Application Professional	25	8	7
Nurse Aide	14	12	8
Nurse Aide Dual Enrollment	13	27	29
Office Accounting Specialist	9	5	5
Payroll Accounting Specialist	8	5	5
Pre-Hospital EMS Operations	0	1	10
Residential Wiring Technician	6	9	17
Retail Merchandise Manager	0	0	0
Shampoo Technician	3	6	29
Supervisor/Management Specialist	13	30	14
Technical Management Specialist	0	8	18
Website Developer	5	1	0
Wildlife Management Assistant	2	0	0
TOTAL	876	892	940

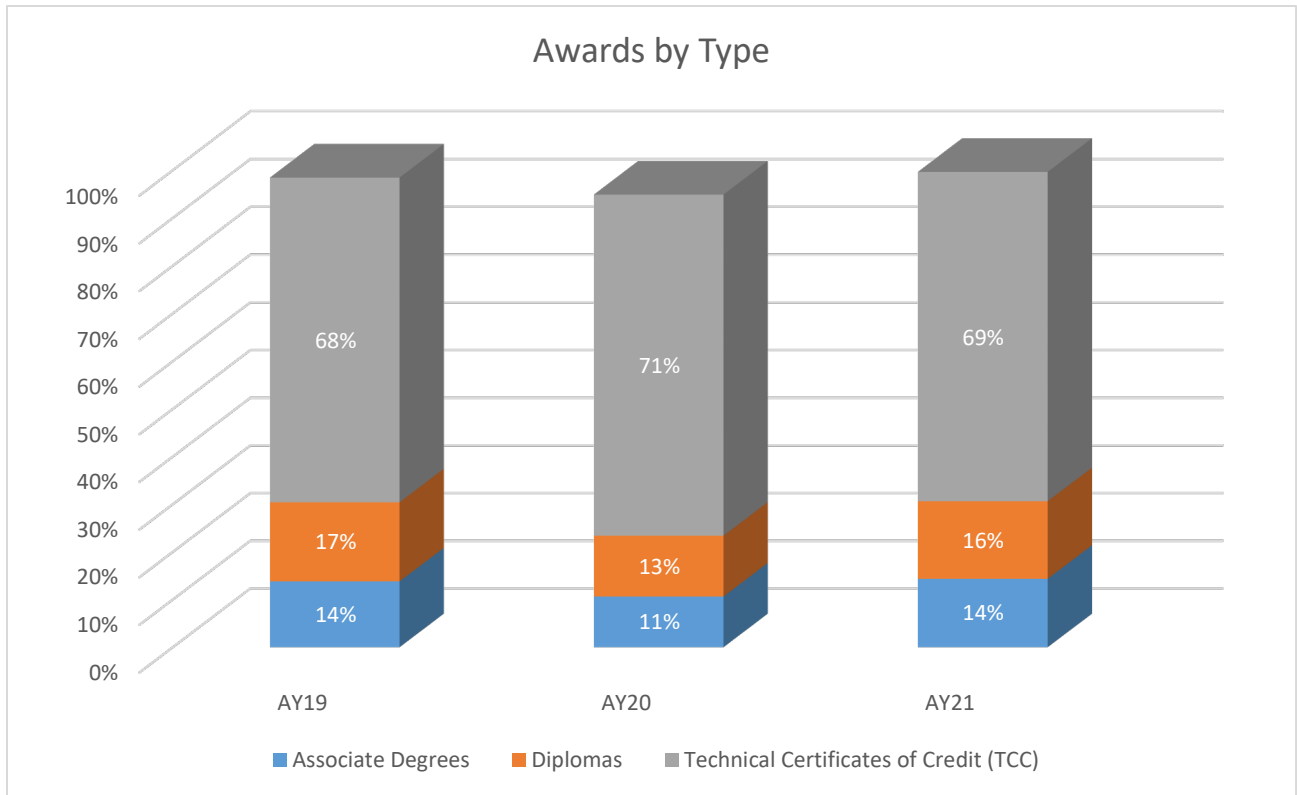
** Due to the COVID19 Pandemic, ASN Bridge students did not graduate until Fall of 2020. Those graduates will show up in AY21 numbers.

Source: TCSG Data Center Report TEC0109

SECTION V: GRADUATES

Awards Conferred by Type

	2018-19	2019-20	2020-21
	AY19	AY20	AY21
Associate Degrees	121	100	135
Diplomas	148	120	153
Technical Certificates of Credit (TCC)	607	672	652
TOTAL	876	892	940



Source: TCSG Data Center Rpt #TEC0263

SECTION V: GRADUATES

Unduplicated Graduates & Total Placement Rates

	2018-19	2019-20	2020-21
Employment Status	AY19	AY20	AY21
Employed in Field	350	302	254
Military	2	1	1
Employed in Related Field	40	74	32
Employed in Unrelated Field	34	29	13
Employed in Field & Continued Education	1	0	0
Employed in Related Field & Continued Education	0	5	0
Employed in Unrelated Field & Continued Education	53	102	41
Continued Education	115	118	127
Not Employed	4	6	9
Not Available for Employment	4	1	4
Refused Employment	0	0	0
Status Unknown	0	86	131
Total Awards Conferred (unduplicated)	603	633	612
Placed in Field Rate * (%)	91.18%	91.2%	65.23%
Total Placement Rate ** (%)	99.33%	99.3%	98.11%

Source: TCSG Data Center Report #DC108

2020 Placement Calculations are not complete as of the date of publication. Data is updated through September 15 of the following year.

* Placed in Field Rate = (Emp in Field + Military + Emp in Rel Field + Emp in Field & Cont Educ + Emp in Rel Field & Cont Educ)/Total Grads - (Emp Unrel Field & Cont Educ + Cont Ed + Not Avail)

** Total Placement Rate = (Emp in Field + Military + Emp in Rel Field + Emp Unrel Field + Emp in Field & Cont Educ + Emp Rel Field & Cont Educ + Emp Unrel Field & Cont Educ + Cont Educ)/(numerator + Not Emp)

SECTION V: GRADUATES

Placement by Major and Group

Note: Programs with Placed In Field < 90% are indicated with red font.

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Accounting (AC13)	100.0%	4	4	0	0	0	0	0	1	0	0	0	0	0
Computerized Accounting Specialist (CAY1)	100.0%	5	2	0	0	0	0	0	0	3	0	0	0	0
Office Accounting Specialist (OA31)	100.0%	5	2	0	0	0	0	0	0	3	0	0	0	0
Payroll Accounting Specialist (PA61)	100.0%	5	2	0	0	0	0	0	0	3	0	0	0	0
Accounting	100.0%	19	10	0	0	0	0	0	0	9	0	0	0	0
Air Conditioning Technician Assistant (AZ31)	88.9%	10	5	0	1	2	0	0	0	0	1	0	0	1
Air Conditioning Technology (ACT2)	100.0%	4	1	0	0	2	0	0	0	0	0	0	0	1
Air Conditioning Technology	91.7%	14	6	0	1	4	0	0	0	0	1	0	0	2
Automotive Chassis Technician Specialist (ASG1)	100.0%	11	3	1	0	2	0	0	3	1	0	0	0	1
Automotive Climate Control Technician (AH21)	100.0%	9	3	1	0	2	0	0	2	0	0	0	0	1
Automotive Electrical/Electronic Systems Technician (AE41)	100.0%	7	1	1	1	2	0	0	0	1	0	0	0	1
Automotive Engine Performance Technician (AE51)	100.0%	5	1	1	0	2	0	0	0	0	0	0	0	1
Automotive Engine Repair Technician (AE61)	100.0%	5	1	1	0	2	0	0	0	0	0	0	0	1
Automotive Technology (AT14)	100.0%	5	1	0	0	2	0	0	2	0	0	0	0	0
Automotive Transmission/Transaxle Tech Specialist (AA71)	100.0%	8	3	1	0	2	0	0	1	0	0	0	0	1
Automotive Technology	100.0%	50	13	6	1	14	0	0	8	2	0	0	0	6
Administrative Support Assistant (AS21)	100.0%	11	6	0	0	0	0	0	3	2	0	0	0	0
Business Healthcare Technology (BHT2)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Administrative Support Assistant (AS21)	100.0%	11	6	0	0	0	0	0	3	2	0	0	0	0
Business Healthcare Technology (BHT2)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
Business Healthcare Technology (BHT3)	100.0%	3	1	0	0	0	0	0	1	0	0	0	0	0
Business Technology (BHT2)	100.0%	1	0	0	0	0	0	0	1	0	0	0	0	0
Business Technology (BHT3)	100.0%	3	1	0	0	0	0	0	1	1	0	0	0	0
Business Technology (BA22)	100.0%	5	3	0	0	1	0	0	1	0	0	0	0	0
Business Technology (BA23)	100.0%	5	3	0	0	0	0	0	1	1	0	0	0	0
Healthcare Billing and Reimbursement Assistant (HBA1)	100.0%	6	1	0	0	0	0	0	3	2	0	0	0	0
Healthcare Office Assistant (HFA1)	100.0%	9	3	0	0	0	0	0	3	3	0	0	0	0
Medical Administrative Technician (MA41)	100.0%	20	4	0	0	0	0	0	3	10	0	0	0	3
Microsoft Excel Application Professional (ME51)	100.0%	4	4	0	0	0	0	0	0	0	0	0	0	0
Microsoft Office Applications Professional (MF41)	100.0%	5	0	0	0	0	0	0	1	0	0	0	0	0
Microsoft Word Application Professional (MWA1)	100.0%	7	3	0	0	0	0	0	3	1	0	0	0	0
Business and Office Technology	100.0%	77	33	0	0	1	0	0	20	20	0	0	0	3
Commercial Truck Driving (CT61)	100.0%	65	50	0	2	0	0	0	0	0	0	0	0	13
Commercial Truck Driving	100.0%	65	50	0	2	0	0	0	0	0	0	0	0	13
Cosmetology (CO12)	100.0%	11	5	0	0	1	0	0	1	3	0	1	0	0
Hair Designer (HD21)	100.0%	12	6	0	0	1	0	0	1	3	0	1	0	0
Shampoo Technician (ST11)	100.0%	29	3	0	0	1	0	0	1	23	0	1	0	0
Cosmetology	100.0%	52	14	0	0	3	0	0	3	29	0	3	0	0
Criminal Justice Technology (CJT2)	90.9%	11	4	0	0	2	0	0	2	2	1	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Criminal Justice Technology (CJT3)	88.9%	9	2	0	0	2	0	0	2	2	1	0	0	0
Introduction to Criminal Justice (IT51)	94.1%	17	5	0	1	0	0	0	4	6	1	0	0	0
Criminal Justice	91.9%	37	11	0	1	4	0	0	8	10	3	0	0	0
Cisco Network Specialist (CN71)	0.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
CompTIA A+ Certified Preparation (CA61)	100.0%	7	1	0	0	0	0	0	1	5	0	0	0	0
Help Desk Specialist (HD41)	100.0%	3	1	0	0	0	0	0	0	2	0	0	0	0
Information Technology Professional (ITP3)	100.0%	9	2	0	0	0	0	0	1	6	0	0	0	0
Web Site Design/Development	100.0%	1	0	0	1	0	0	0	0	0	0	0	0	0
Cyber and Related	95.2%	21	4	0	1	0	0	0	2	13	1	0	0	0
Dental Hygiene (DH13)	100.0%	4	4	0	0	0	0	0	0	0	0	0	0	0
Dental Hygiene	100.0%	4	4	0	0	0	0	0	0	0	0	0	0	0
Diesel Electrical/Electronic Systems Technician (DE11)	100.0%	3	1	0	1	0	0	0	1	0	0	0	0	0
Diesel Engine Service Technician (DE21)	100.0%	3	1	0	1	0	0	0	1	0	0	0	0	0
Diesel Equipment Technology (DET4)	100.0%	2	1	0	1	0	0	0	0	0	0	0	0	0
Diesel Truck Maintenance Technician (DTM1)	100.0%	2	1	0	1	0	0	0	0	0	0	0	0	0
Diesel Equipment Technology	100.0%	10	4	0	4	0	0	0	2	0	0	0	0	0
Early Childhood Care and Education Basics (EC31)	100.0%	3	2	0	0	0	0	0	1	0	0	0	0	0
Early Childhood Care/Education (EC13)	100.0%	8	7	0	1	0	0	0	0	0	0	0	0	0
Early Childhood Care/Education (ECC2)	100.0%	3	2	0	1	0	0	0	0	0	0	0	0	0
Early Childhood Care and Education	100.0%	14	11	0	2	0	0	0	1	0	0	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
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Commercial Wiring (CW31)	100.0%	25	10	0	5	0	0	0	2	7	0	0	0	1
Electrical Construction Technology (EC12)	100.0%	11	6	0	4	0	0	0	0	0	0	0	0	1
Electrical Contracting Technician (ECL1)	100.0%	19	10	0	4	0	0	0	4	0	0	0	0	1
Electrical Systems Assistant (ESA1)	100.0%	12	5	0	4	0	0	0	0	2	0	0	0	1
Industrial Electrical Technology (IET2)	100.0%	11	6	0	4	0	0	0	0	0	0	0	0	1
Residential Wiring Technician (RW61)	100.0%	17	9	0	4	0	0	0	2	1	0	0	0	1
Electrical Construction and Maintenance	100.0%	95	46	0	25	0	0	0	8	10	0	0	0	6

Electronics Technology (ET13)	66.7%	3	1	0	0	1	0	0	0	0	1	0	0	0
Electronics and Telecommunications	66.7%	3	1	0	0	1	0	0	0	0	1	0	0	0

Health Care Assistant (HA21)	100.0%	16	3	0	0	0	0	0	0	1	0	0	0	12
Healthcare Professional (HP41)	100.0%	52	5	0	0	1	0	0	1	18	0	0	0	27
Health Care Assistant	100.0%	68	8	0	0	1	0	0	1	19	0	0	0	39

Basic CNC Technician TCC (BC21)	100.0%	4	2	0	1	0	0	0	0	1	0	0	0	0
Machine Tool Technology	100.0%	4	2	0	1	0	0	0	0	1	0	0	0	0

Business Management (MD12)	100.0%	6	3	0	1	0	0	0	1	1	0	0	0	0
Business Management (MD13)	100.0%	17	9	0	2	1	0	0	2	3	0	0	0	0
Human Resource Management Specialist (HRM1)	100.0%	20	9	0	1	1	0	0	5	3	0	0	0	1
Management and Leadership Specialist (MAL1)	100.0%	21	10	0	1	1	0	0	5	3	0	0	0	1
Supervisor/Management Specialist (SS31)	100.0%	14	7	0	1	1	0	0	4	0	0	0	0	1
Technical Management Specialist (TMS1)	100.0%	18	10	0	2	1	0	0	2	3	0	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Management-Supervisory Development	100.0%	96	48	0	8	5	0	0	19	13	0	0	0	3
Health Care Management (HC23)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
Medical Assisting (MA22)	100.0%	18	10	0	1	1	0	0	1	3	0	0	0	2
Medical Assisting	100.0%	19	10	0	1	1	0	0	1	4	0	0	0	2
Clinical Laboratory Technology (CLT3)	100.0%	6	5	0	0	0	0	0	0	1	0	0	0	0
Medical Laboratory Technology	100.0%	6	5	0	0	0	0	0	0	1	0	0	0	0
Associate of Science in Nursing Bridge Pathway (AF13)	100.0%	33	19	0	1	0	0	0	0	0	0	0	0	13
Nursing (NA73)	100.0%	26	14	0	6	0	0	0	0	0	0	0	0	6
Nursing	100.0%	59	33	0	7	0	0	0	0	0	0	0	0	19
Advanced Emergency Medical Technician (AEMT) (EMH1)	100.0%	10	8	0	0	1	0	0	0	1	0	0	0	0
EMS Professions (EP12)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Emergency Medical Technician (EMT) (EMJ1)	100.0%	11	6	0	0	1	0	0	0	4	0	0	0	0
Paramedicine (PT12)	100.0%	5	5	0	0	0	0	0	0	0	0	0	0	0
Paramedicine (PT13)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Pre-hospital EMS Operations (PEO1)	100.0%	10	8	0	0	1	0	0	0	1	0	0	0	0
Paramedic Technology	100.0%	38	29	0	0	3	0	0	0	6	0	0	0	0
Nurse Aide (CN21)	100.0%	2	0	0	0	0	0	0	0	1	0	0	0	1
Nurse Aide Dual Enrollment (MNA1)	71.4%	29	0	0	0	0	0	0	2	8	4	0	0	15
Nurse Aide TCC (NAT1)	100.0%	6	0	0	0	0	0	0	0	1	0	0	0	5
Practical Nursing (PN12)	100.0%	51	38	0	2	1	0	0	0	0	0	2	0	8
Practical Nursing and Related Programs	93.0%	88	38	0	2	1	0	0	2	10	4	2	0	29

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Mammography (MA11)	100.0%	2	2	0	0	0	0	0	0	0	0	0	0	0
Radiologic Technology (RT23)	100.0%	5	3	0	1	0	0	0	0	0	0	1	0	0
Radiologic Technology	100.0%	7	5	0	1	0	0	0	0	0	0	1	0	0
Advanced Shielded Metal Arc Welder (OSM1)	88.9%	9	3	0	0	0	0	0	0	5	1	0	0	0
Basic Shielded Metal Arc Welder (FS31)	94.1%	34	4	0	0	0	0	0	5	7	1	0	0	17
Flux Cored Arc Welder (FC61)	91.7%	16	1	0	1	0	0	0	1	8	1	0	0	4
Gas Metal Arc Welder (GM31)	90.9%	15	2	0	1	0	0	0	1	6	1	0	0	4
Gas Tungsten Arc Welder (GTA1)	90.9%	12	0	0	0	0	0	0	1	9	1	0	0	1
Welding and Joining Technology (WAJ2)	83.3%	8	1	0	0	0	0	0	0	4	1	0	0	2
Welding and Joining Technology	90.9%	94	11	0	2	0	0	0	8	39	6	0	0	28

Source: TCSG Data Center Report #TEC0112. *Programs with Placement <90%

SECTION VI

FINANCIAL AID

SECTION VI: FINANCIAL AID

Amount of Financial Aid Awards

	2018-2019 (AY19)		2019-2020 (AY20)		2020-2021 (AY21)	
	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount
STATE AID						
HOPE Grant	949	\$661,088	767	\$540,056	610	\$488,072
Zell Miller Grant	216	\$236,562	168	\$230,475	140	\$190,850
HOPE Scholarship Total	244	\$261,559	296	\$309,624	282	\$271,700
Zell Miller Scholarship	5	\$6,853	8	\$9,900	10	\$18,700
HOPE Career Grant	510	\$294,250	530	\$297,750	498	\$278,750
HOPE Career Grant (Truck Driving)	121	\$111,000	75	\$68,000	74	\$59,000
GED Awards	9	\$4,500	8	\$4,000	7	\$3,500
Hope Programs Total	1769	\$1,575,812	1,852	\$1,387,877	1621	\$1,310,572
Dual Enrollment						
DE Tuition	837	\$686,813	926	\$853,300	847	\$669,000
DE Fees	837	\$64,800				
DE Books	837	\$192,538				
MOWR Total	837	\$945,538	926	\$853,300	847	\$669,000
TITLE IV AWARDS						
Federal PELL Grant	1144	\$3,859,421.19	1,101	\$3,597,945.02	903	\$2,847,080.45
Federal FSEOG Grant	290	\$96,400	248	\$61,800	310	\$86,600
Federal Work-Study	46	\$72,390.66	46	\$73,665.25	19	\$61,944.50
Total Awards	1480	\$4,028,211.85	1,395	\$3,733,410.27	1232	\$2,995,624.95
STATE LOANS						
GSFC Student Access	33	\$68,193	18	\$35,479	13	\$26,900
GSFC Loan Total	33	\$68,193	18	\$35,479	13	\$26,900
PRIVATE LOANS						
Sallie Mae	28	\$153,713	26	\$127,383	18	\$147,639
Wells Fargo	6	\$31,500	2	\$8,745	2	\$11,400
Total Loans	34	\$185,213	28	\$136,128	20	\$159,039
Total Awards for Year		\$6,802,967.85		\$6,133,194.27		\$5,161,136.95

Source: STC Director of Financial Aid

SECTION VII

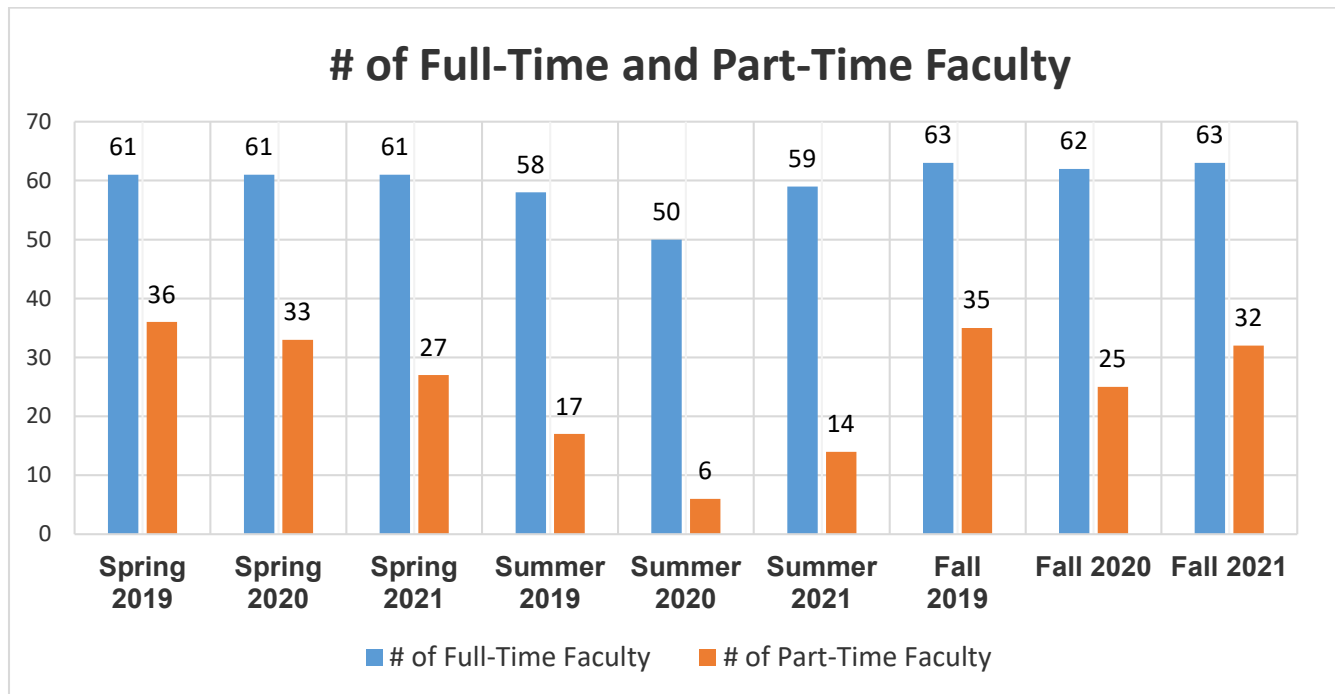
FACULTY AND STAFF

SECTION VII: FACULTY AND STAFF

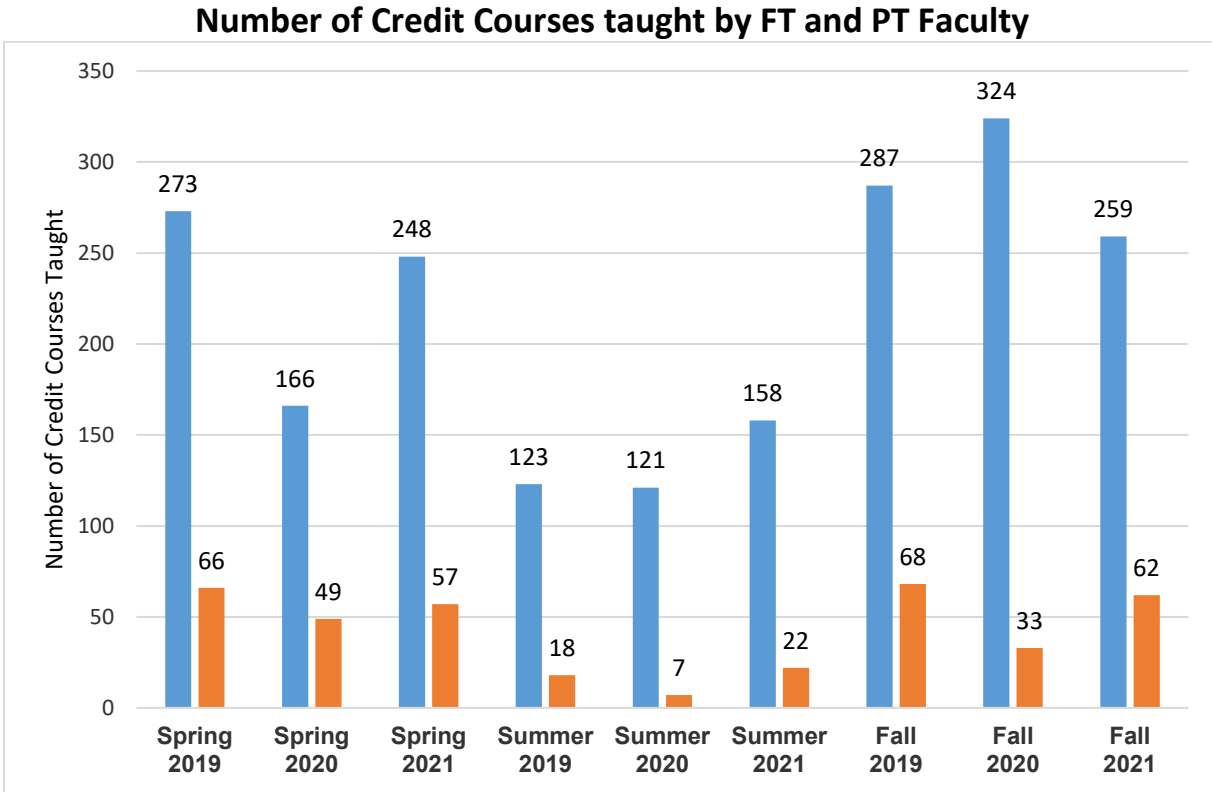
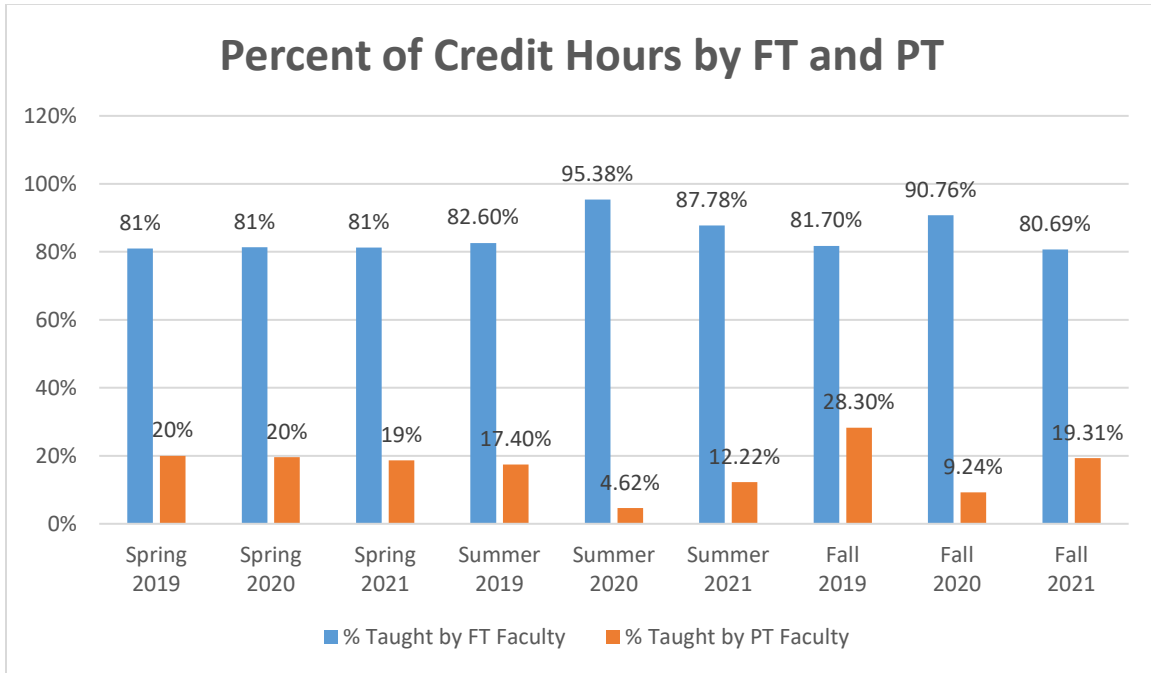
Credit Courses Taught by Full-Time and Part-Time Faculty

	Spring 2019	Spring 2020	Spring 2021	Summer 2019	Summer 2020	Summer 2021	Fall 2019	Fall 2020	Fall 2021
# of Full-Time Faculty	61	61	61	58	50	59	63	62	63
# of Part-Time Faculty	36	33	27	17	6	14	35	25	32
Credit Courses, FT Faculty	273	166	248	123	121	158	287	267	259
Credit Courses, PT Faculty	66	49	57	18	7	22	68	60	62
Total # of Credit Courses	335	215	305	141	125	180	351	319	321
% Taught by FT Faculty	81.4%	77.21%	81.31%	95.38%	96.8%	87.78%	81.7%	90.76%	80.69%
% Taught by PT Faculty	19.6%	22.79%	18.69%	4.62%	3.2%	12.22%	28.3%	9.24%	19.31%

Source, KMS report TEC0134



SECTION VII: FACULTY AND STAFF



SECTION VII: FACULTY AND STAFF

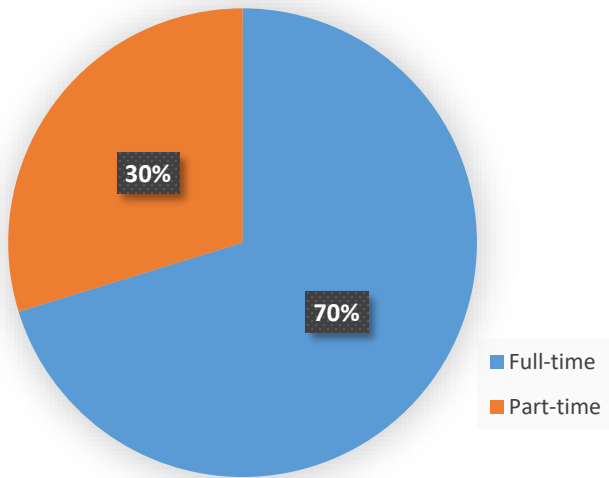
Faculty Demographics Fall 2021

		Full-Time	Part-Time	Total
Gender	Male	19	7	26
	Female	40	18	58
Ethnicity	Black	4	4	8
	White	54	21	75
	Other	1	0	1
Highest Earned Degree	Doctorate	5	2	7
	Specialist	0	3	3
	Masters	29	13	42
	Baccalaureate	12	1	13
	Associate	3	2	5
	Diploma	10	4	14
	Technical Certificate	0	0	0
	Work Experience	0	0	0
		0	0	0
Age	20-29	0	0	0
	30-39	11	6	17
	40-49	15	9	24
	50-59	26	6	32
	60-69	5	3	8
	70+	2	1	3

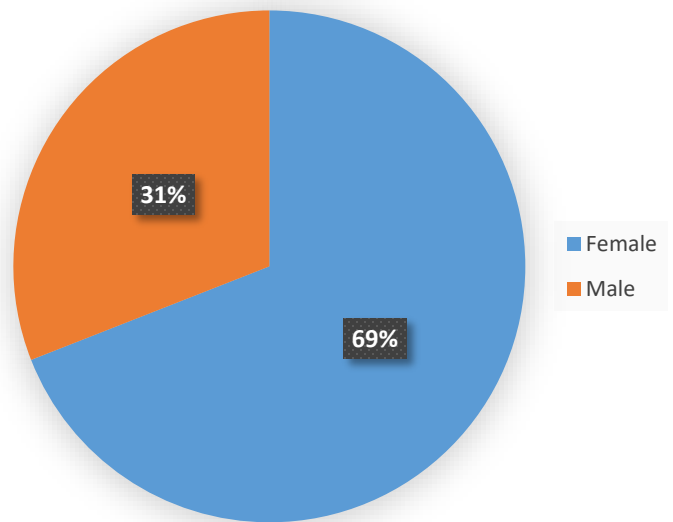
Source: SQL Rpt FacultyInfoForFactBook2.brw

SECTION VII: FACULTY AND STAFF

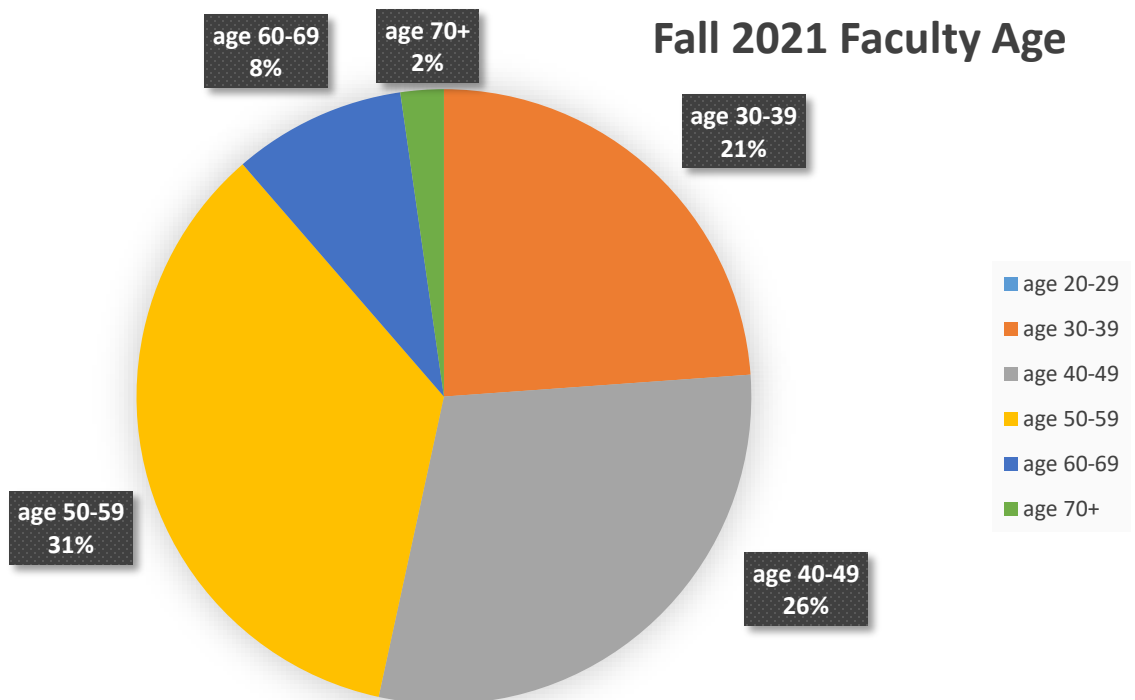
Fall 2021 Faculty Full-time/ Part-time



Fall 2021 Male/Female

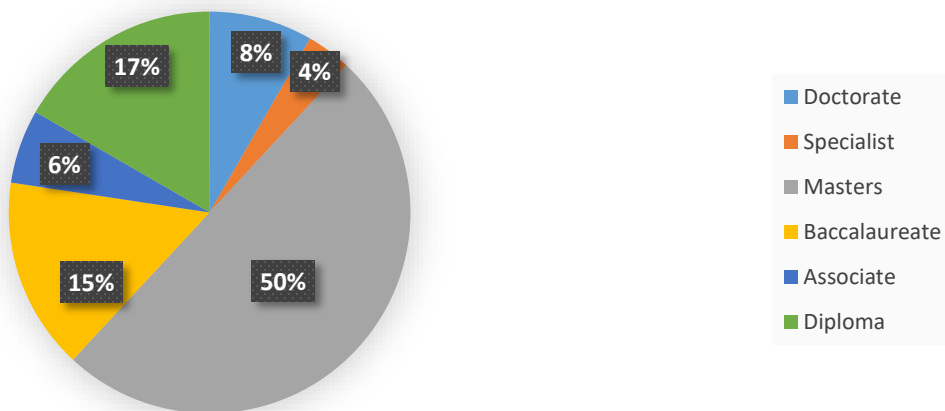


Fall 2021 Faculty Age



SECTION VII: FACULTY AND STAFF

Faculty Highest Degree Earned as of Fall 2021



Source: SQL Rpt FacultyInfoForFactBook2.brw and ScheduleByInstructor

SECTION VIII

LIBRARY RESOURCES

SECTION VIII: LIBRARY RESOURCES

Interlibrary Loans			
	FY2019	FY2020	FY2021
Borrowing	11	5	1
Lending	52	63	46
Total	63	68	47

Bibliographic Instruction Summary						
	AY19		AY20		AY21	
	Sessions	Attendees	Sessions	Attendees	Sessions	Attendees
Summer	2	45	0	0	1	53
Fall	6	171	6	134	2	80
Spring	3	81	3	56	0	0
Totals	11	297	9	190	3	133

FY Year	Page Loads
2019	5,349
2020	5,110
2021	9,612

- Page Load-The number of times your page has been visited.
- Unique Visits-Based purely on a cookie, this is the total of the returning visits and first-time visits-all your visitors.
- Returning Visits-Based purely on a cookie, if this person is returning to your website for another visit an hour or more later.
- First Time Visits-Based purely on a cookie, if this person has no cookie then this is considered their first time at your website.
- *Tracking software was not loaded until after the start of the Fall Semester.

SECTION VIII: LIBRARY RESOURCES

Circulation			
	FY19	FY20	FY21
Check outs	289	349	206
Renewals	59	47	35

GALILEO Usage

With comparison to other TCSG colleges, FY21

School	FTE	Searches	Full Text	Links Chosen
STC	1,026	16,838	8,761	934
North GA	1,119	26,414	26,448	1,046
Oconee Fall Line	1,392	11,407	3,791	367
Ogeechee	1,633	25,404	4,030	1,111
South GA	1,879	32,542	15,046	2,830

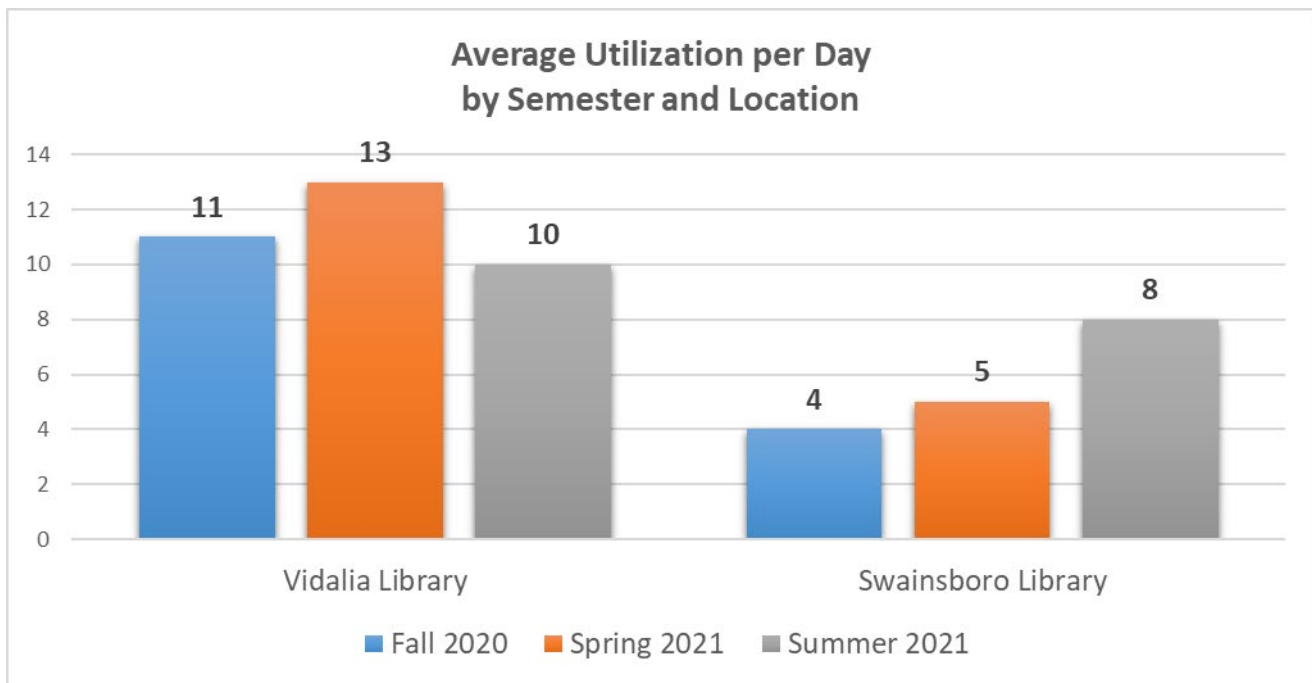
Databases made available through GALILEO, paid for locally.

- Cumulative Index to Nursing and Allied Health Literature (CINAHL)
- Encyclopedia Britannica
- Mometrix
- Salem Press
- Bloom's Literature
- Films on Demand
- Master Academic eBook Collection
- Ovid Nursing Community College Basic Journal Collection

ACCESS

AY21 Library Average Attendance per Day

Vidalia and Swainsboro



STC Libraries operated under a limited lab plan during AY 21. The libraries were open with reduced hours from 8:00 a.m. – 6:00 p.m. Monday – Thursday. Also, the libraries limited the number of students and sanitized computers between students. The computer labs on both campuses were available by class reservation to accommodate socially distant classes needing computers.

SECTION IX

**ADULT EDUCATION,
CONTINUING EDUCATION
and ECONOMIC DEVELOPMENT**

SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT

Adult Education

	AY2019	AY2020	AY2021
Students Served	805	563	424
Contact Hours	36,721	32,268	21,136
Level Completions	251	228	209
GEDs Awarded	524	527	306

Adult Education Enrollment by County

County	AY2019	AY2020	AY2021
Candler	29	19	8
Emanuel	299	278	206
Jenkins	51	28	20
Johnson	32	11	15
Montgomery	0	0	2
Tattnall	96	77	37
Toombs	157	70	87
Treutlen	141	80	49
Total	805	563	424

Source: Ex. Dir. of Adult Education

Economic Development Services Data

Source: VP Economic Development

Enrollment (People Served)

Department	AY2019	AY2020	AY2021
Continuing Ed	405	360	1,018
Conferencing	2,785	1,696	1,079
Workforce Training	11,496	10,224	9,587
Total	15,586	12,280	11,684

Revenue (\$)

Department	AY2019	AY2020	AY2021
Continuing Ed	29,337	35,869	75,365
Conferencing	33,537	17,340	6,501
Workforce Training	217,727	177,261	42,380
Total	\$280,601	230,470	124,246

Quick Start Companies Served AY21

WinCore

SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT**Contract Training
Companies Served AY21**

Shoney's	Rogers State Prison
Ware's Barbecue	Toombs County BOE
Hampton Inn	Local Banks
Plant Hatch	Various Small Businesses
Chicken of the Sea	Nordson
Candler EMS	Early Autism Project
Action Pact, Inc.	Emanuel Medical Center
Ogeechee Steel	Wheeler Correctional
Silverware BBQ	Dodge County BOE
Chick-Fil-A	Coffee Correctional Facility
Area Food Services	Rescue Training
Optim Healthcare Tattnell	Satilla Hospice
Cedar Plantation	Candler County EMS
Local Logging Businesses	Altamaha Home Care
Electrical Contractors	Appling Health Care
Heritage Homestead	Evans Memorial
Rotary Corporation	Pacor
Bethany Home/The Oaks	Amedysis
Advanced Metal Components	Candler County Hospital
Dr. John C. Whitley	Meadows Sleep Center
Savannah Luggage	Georgia Cyber Academy
East Georgia Health Care	Lottie's Pocket
Georgia State Prison	Fuzzy's
Meadows Regional Medical Center	Toombs-Montgomery Chamber
Southeast Health District	Toombs County Development Authority
The Baptist Village	DFACS
Evans Memorial	SECCA
Oxford	Tattnell Chamber of Commerce
Hospice Satilla	Wincore
Good Eats	Atlantic Homecare
American Knit	Clinch Memorial
Bill's Doughnut	Georgia Forestry Commission
El Mexico	

Small Business Assistance Services

Service	AY2019	AY2020	AY2021
Business Startup Kits Distributed	N/A	N/A	N/A
Small Business Contacts	20	10	10
Business Starts	5	2	2

SECTION X

COLLEGE SCORECARD

SECTION X: COLLEGE SCORECARD

College Scorecard: All Metrics

MEB0199

College: Southeastern Technical College

Report Year: 2021

Technical Education

	Metric Description	2018	2019	2020	2021
Enrollment	Total Credit Enrollment Unduplicated count of students enrolled for credit during the academic year (AY).	2,364	2,571	2,595	2,437
	Enrollment (FTE) Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.	1,138	1,188	1,146	1,026
	Cost Per FTE Total cost is divided by total FTE count. Total cost of technical education includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data are not final until February of following fiscal year.	\$12,981.73	\$12,439.97	\$13,148.12	\$14,598.42
	Dual Enrollment Count Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students.	556	801	901	801
	Dual Enrollment Percent The percentage of all unduplicated student enrollment who were student type 'H' in at least one term of the reporting year. Includes all dual and joint enrolled high school students.	23.5%	31.2%	34.7%	32.9%

Retention	Retention Rate (Overall)	70.8%	69.7%	78.6%	71.1%
	A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or				

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	<p>graduated from any such institution during the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00.</p>				
	<p>Dual Enrolled Conversion Rate The percentage of Georgia Department of Education (GaDOE) graduates ever coded as 'H' at the college who enrolled at any TCSG college in the next AY.</p>	25.4%	24.8%	24.4%	21.9%
	<p>High School Equivalency Conversion Rate The percent of GED and high school equivalency graduates who attended the college's adult education program and enrolled in any TCSG college that same AY or the following AY.</p>	22.0%	11.4%	13.8%	11.6%
Graduates	<p>Graduates Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.</p>	707	603	633	612
	<p>Awards Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.</p>	1,019	876	892	940
	<p>Cost Per Graduate Total cost is divided by total AY graduates. Total cost includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data not final until February of following fiscal year.</p>	\$20,895.63	\$24,508.60	\$23,803.71	\$24,473.82
	<p>Graduates (HOPE Career Grant) Of all TCSG graduates during an academic year, the number who received an award in a major that was ever approved as a Hope Career Grant program.</p>	337	363	394	383
	<p>Graduates (Dual Enrolled) Of all TCSG graduates during an academic year, the number who were ever student type 'H' at that college. Includes dual and</p>	209	133	167	170

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	joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.				
	Awards (Dual Enrolled) Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas and Degrees.	243	185	208	257

Placement	Job Placement Rate (Overall) The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student. The rate is calculated as follows: Numerator: Employed in Field + Military+ Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education. Denominator: Numerator + Not Employed.	98.5%	99.1%	99.3%	99.1%
	Job Placement Rate (In-Field) The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program. The rate is calculated as follows: Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education. Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable).	90.8%	92.1%	91.2%	91.5%

Adult Education

	Metric Description	2018	2019	2020	2021
Enrollment and Gains	Enrollment (Adult Basic Education) Total enrollment of Adult Basic Education (ABE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in	540	503	552	397

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	an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1-4, which are equivalent to Grade Levels 0.0 - 8.9.				
	Enrollment (Adult Secondary Education) Total enrollment of Adult Secondary Education (ASE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 5-6, which are equivalent to Grade Levels 9.0 - 12.9.	81	49	4	6
	Enrollment (English as a Second Language) Total enrollment of English as a Second Language adult education students. Enrollment calculation is based on National Reporting System (NRS) definitions and is a count of the total unduplicated number of students in the fiscal year who attended 12 or more hours in an Adult Education program and were assessed with an entry educational functioning level (EFL) of English as a Second Language (ESL) Levels 1-6.	8	12	8	3
	Measurable Skill Gains (Adult Basic Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 1-4. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.	273	268	222	201
	Measurable Skill Gains (Adult Secondary Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 5-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the	54	34	3	5

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	program and entering postsecondary within the fiscal year.				
	Measurable Skill Gains (English as a Second Language) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with 12 or more hours of attendance and initially assessed at English as a Second Language (ESL) Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level, attaining a high school equivalency diploma, or entering postsecondary within the fiscal year.	2	10	4	3

High School Equivalency Graduates	High School Equivalency Graduates The total number of students enrolled during a fiscal year (July 1- June 30) who successfully completed all four portions of the GED Test or who were awarded high school equivalency by fiscal year end.	112	122	124	105
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Light blue italics font denotes year-to-date (not final) data.

Economic Development

	Metric Description	2018 *	2019	2020	2021
Customized Contract Training (CCT)	Companies Trained (CCT) Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company. Generally, a college establishes a contractual relationship with the company prior to providing CCT. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.	56	74	57	51
	Training Hours (CCT) Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees times the length of the course. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.	33,473	9,350	5,977	4,436

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* In 2018, TCSG revised its definition of customized contract training.