



FACT BOOK

FY 2022

Southeastern Technical College is an Equal Opportunity Institution

Contents

SECTION I GENERAL INFORMATION	2
Introduction	3
Service Delivery Area	5
Campus Locations	6
Institutional Goals	9
History	11
Accreditation/Certification/Licensure/Approval	14
SECTION II ENROLLMENT	17
Headcount, Credit Hours and FTE (Full-Time Equivalency).....	18
Enrollment and Credit Hours by Campus.....	18
Gender	19
Full-Time and Part-Time.....	20
Race/Ethnic Origin	21
County of Residence	22
Student Age Distribution.....	25
Student to Faculty Ratio.....	26
SECTION III PROGRAM ENROLLMENT	27
SECTION IV PROGRAM LICENSURE	31
SECTION V GRADUATES	33
Awards Conferred By Program	34
Awards Conferred by Type.....	37
Unduplicated Graduates & Total Placement Rates.....	38
Placement by Major and Group	39
SECTION VI FINANCIAL AID	45
Amount of Financial Aid Awards.....	46
SECTION VII FACULTY AND STAFF	47
Credit Courses Taught by Full-Time and Part-Time Faculty	48
Number of Credit Courses taught by FT and PT Faculty	49
Faculty Demographics.....	50
SECTION VIII LIBRARY RESOURCES.....	53
GALILEO Usage	55
SECTION IX ADULT EDUCATION, CONTINUING EDUCATION and ECONOMIC DEVELOPMENT.....	57
SECTION X COLLEGE SCORECARD	61

SECTION I

GENERAL INFORMATION

SECTION I: General Information

Introduction

Southeastern Technical College is pleased to present the **2022 Southeastern Technical College (STC) Fact Book**.

This book is intended as a single, readily accessible, consistent source of information about Southeastern Technical College. It is a summary of institutional data compiled to capture the 2022 fiscal/academic year. The Fact Book provides pertinent facts and figures valuable to administrators, faculty, students, and the public.

An aspiration of this process is to make available increasingly more useful information on an annual basis. To help in accomplishing this, we welcome your comments and suggestions for the Fact Book.

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SECTION I: General Information

Mission Statement

Southeastern Technical College, a unit of the Technical College System of Georgia, provides an innovative, educational environment for student learning through traditional and distance education delivery methods focused on building a well-educated, globally competitive workforce for Southeastern Georgia.

The College fulfills its mission through:

- associate degree, diploma, and technical certificate of credit programs;
- adult education;
- continuing education; and
- customized training and services.

Vision

Southeastern Technical College will be recognized as an educational leader in Southeastern Georgia. The College will deliver quality, student-centered, and accessible postsecondary education and training. The College will empower students for success, cultivating innovative and economically thriving communities and enterprises.

Southeastern Technical College Values:

- Integrity, honesty, openness, mutual respect, and personal excellence.
- Continuous improvement.
- Making a difference in teaching and learning.
- A strong, visionary Administration.
- A qualified and committed Faculty and Staff.
- Community Partnerships and citizenship.
- Safe, secure, and attractive campuses and facilities.
- Time together for planning.
- Positive attitudes and teamwork.
- Accessible and affordable, quality programs and services.
- Professional Development.
- Communication.
- Fairness, equality, and diversity.
- Workforce development.
- Marketing our uniqueness for a competitive advantage.
- Technological advancement.

SECTION I: General Information

Service Delivery Area



VJ Productions ☺

SECTION I: General Information

Campus Locations

Southeastern Technical College serves the geographic area of Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties which are located in southeast Georgia. The college currently offers programs at the following twelve locations:

Vidalia Campus

The Vidalia Campus is located at 3001 East First Street in Vidalia, Georgia. This location is along U.S. Highway 280 and is approximately 2.5 miles from U.S. Highway 1.

Building A: Main Administration Building (1990) 91,386 sq. ft.

Houses Administrative Offices and support staff, Student Affairs, Industrial Programs (ACT, ECM, WLD), Personal Services Programs (COS and ECE), General Education Classes, Bookstore, and Library

Building B: Gillis Building (2003) 45,211 sq. ft.

Houses Allied Health programs (ASN, CNA, HCA, LPN, MA, RN, RT, ST, & PT) and Business programs (ACC, BAT, CIS, CJ) and ET.

Building C: Health Sciences Annex East (2007) 9,993 sq. ft.

Houses Dental Hygiene program and Biology

Building D: Automotive Technology Training Center and Southeastern Early College and Career Academy (2011) 34,023 sq. ft.

Houses Automotive Technology and Career Academy.

Building E: The Economic Development Center houses Continuing Education, Business and Industry Training, and Adult Education programs. (2002 with 27,230 Sq. ft.) The center is located at 100-A Brinson Road in Vidalia. The Economic Development Center is located approximately one block off of U.S. Highway 280, and is 3.7 miles from Southeastern Technical College's Vidalia (Main) Campus.

Health Science Annex West – Part of the Economic Development Center Houses Emergency Services program.

Swainsboro Campus

The Swainsboro Campus is located at 346 Kite Road in Swainsboro, Georgia. This location is along Kite Road and is approximately 2 miles from U.S. Highway 1 and 35 miles from the Vidalia Campus.

Building 1: (1996) 19,541 sq. ft.

Houses Administrative offices, Student Affairs, Adult Education, Security, Institutional Effectiveness

Building 2: (1963, 1979, 2016) 39,593 Sq. ft.

Houses Academic Affairs, Business classrooms/labs (ACC, BT, CIS, CJ) Personal Services (COS and ECE), CTDL, DT and General Education, Library, Bookstore, and Information Services

SECTION I: General Information

Building 3: (1979) 11,355 Sq. ft.
Houses Child Care Infant Room, Multi-purpose room

Building 4: (1989) 4,298 Sq. ft.
Houses Child Care Center

Building 5: (1955) 1,202 Sq. ft.
Storage

Building 6: (2003) 25,422 Sq. ft.
Houses Technology Center, Business and Industry training, Technical Division classrooms/labs (ECM & Welding)

Building 7: (1955) 2,808 Sq. ft.
Storage

Building 8: (2015) 39,090 Sq. ft.
Houses Health Sciences, ASN – Bridge, CNA, EMT, HCA, LPN, MA

Building 10: (1950) 6,823 Sq. ft.
Houses maintenance and is a warehouse storage building

The Tattnall County Center (2011) 6,135 Sq. ft. is located at 211 S. Tillman Street in Glennville, Georgia. The Center houses Adult Education, and contains space for classrooms, offices, and Cosmetology Lab. The Center is used to provide adult education classes and other educational services to residents of southern Tattnall County

The Candler County Center is located at 25 West Daniel Street in Metter, Georgia 25 miles from the Swainsboro Campus. (2001) with 6,100 Sq. ft. This center provides adult education classes and services to residents of Candler County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Candler County.

The Jenkins County Center is located at 210 Hendrix Street in Millen, Georgia 35 miles from the Swainsboro Campus (1995) with 3,500 Sq. ft. This center provides adult education classes and services to residents of Jenkins County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Jenkins County.

The Johnson County Center is located at 37 Georgia Avenue in Wrightsville, Georgia, 30 miles from the Swainsboro Campus (1999) with 2,400 Sq. ft. This center provides adult education classes and services to residents of Johnson County. The building is owned and maintained by Johnson County.

The Tattnall-Reidsville Adult Learning Center is located at 123 Tattnall Street in Reidsville, just off of U.S. Highway 280. (2001) with 4,591 Sq. ft. This center provides adult literacy classes and services to residents of northern

SECTION I: General Information

Tattnall County. The building is owned and maintained by Tattnall County for Southeastern Tech's use. The center is located approximately 17 miles from the college's Vidalia Campus.

The Montgomery County Adult Literacy Center is located at 251 S. Fulton Street in Mt. Vernon. This center provides adult literacy services to residents of Montgomery County. This facility is owned and maintained by Montgomery County for Southeastern Tech's use and was built in 2002 with 4,176 Sq. ft. The center is conveniently located just off of U.S. Highway 280 and is approximately 14.5 miles from the college's Vidalia Campus.

The Commercial Truck Driving Facility is located on Harris Industrial Boulevard in Vidalia in the Toombs Industrial Park in 2003 with 2,648 Sq. ft. The property is located a short 1.6 miles from Southeastern Technical College's Vidalia Campus. It houses the Commercial Truck Driving program.

Institutional Goals

The goals that will help us realize our vision and mission are to:

Student Success

Provide quality, industry-driven training programs and services to optimize the success of our students as they prepare for in-demand jobs and/or continuing education.

Objectives:

1. **Access/Equity:** STC will ensure equal access (equity) to high-quality career and technical education across racial, ethnic, and income groups.
2. **Affordability:** STC will remain a low cost, quality educational option and provide alternative methods to help finance students' educational goals.
3. **Student Life:** STC students will have access to a full range of campus and college activities to enhance their intellectual and social experience.
4. **Completion:** STC will ensure that students graduate from their educational program in a timely manner.

Quality Education

Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global economy.

Objectives:

1. **Learning:** STC will improve students' learning and achievement and build students' capacity to learn.
2. **Instruction:** Instruction should facilitate student learning and not be limited to traditional classroom models.
3. **Adult Education:** Prepare students to successfully complete a high school equivalency diploma through GED, HiSet, or a technical college credential with the goal to earn a higher credential or enter the workforce in meaningful employment.
4. **Technology:** Use innovative technology to enhance student learning.

Resources

Ensure STC has the resources needed to support learning excellence.

Objectives:

1. **Financial:** STC will develop sustainable funding methods.
2. **Facilities and Equipment:** STC will have exceptional, world-class facilities and equipment.
3. **Safety:** STC will provide a safe and secure environment in which to teach, learn and interact.
4. **Human:** STC will employ qualified faculty and staff.
5. **Community Support:** Increase the recognized value of technical education, adult education, and workforce training.

Community and Workforce Development

Ensure that community workforce needs are met through STC's educational programs and economic development efforts.

Objectives:

1. **Workforce Development:** STC will meet local community workforce needs through existing credit programs and by expanding/discontinuing credit program offerings to match workforce needs.
2. **Economic Development:** STC will provide excellence in economic development programs and community services to support existing business/industry and to attract new business/industry to the region.

SECTION I: General Information

History

During the 1987 session, the Georgia Legislature appropriated \$45,000 for the preliminary plans for a technical institute to be located in Southeast Georgia. During the 1988 session, an additional appropriation of \$5,410,000 was approved for the construction of the new institute. Other state funds totaling \$445,000 were added to the project. Additionally, the citizens of Toombs County, through a local option sales tax, contributed \$1,689,000 to the project for the construction of a 776-seat auditorium. The total funds invested in the project amounted to \$7,553,000.

Construction of Southeastern Technical Institute began in 1988. A local Board of Directors was sworn into office in July 1989. By November 1989, the Southeastern Technical Institute Foundation was incorporated. Although the facilities were still under construction, the first diploma program, Practical Nursing began in January 1990. Upon completion of construction in 1990, a dedication ceremony was held. Governor Joe Frank Harris delivered the dedicatory address.

October 1, 1990, marked the official opening of the new facility. Forty-six students enrolled in four diploma programs: Practical Nursing, Information and Office Technology, Accounting, and Cosmetology. An additional 32 students enrolled in Developmental Studies. In March 1991, nine Practical Nursing students graduated in Southeastern Tech's first commencement exercise. The institute remained constant in adding more programs to respond to the needs of the community.

In 1992, Southeastern Tech established a campus in Glennville. After having leased facilities in Glennville for a number of years, on June 14, 1994 the City of Glennville gave Southeastern Tech three buildings and the land the campus buildings are situated. Also of significance to the Glennville Campus was the award of a Community Block Development Grant to Tattnall County for the construction of a Technology Center. This facility is located on property adjacent to the Glennville campus and is utilized by Southeastern Technical College for adult literacy training, continuing education, and business and industry training.

On February 5, 1998, the State Board of the Technical College System of Georgia authorized the purchase of a building located in Vidalia to be used as the College's Economic Development Center. The building had been leased by Southeastern Technical College since 1994. Renovation of this facility was completed in October 2002. The facility also houses regional operations for the Technical College System of Georgia's Quick Start program, an organization which serves the training needs of new and expanding industries.

In 2000, the school had a 43% increase in enrollment over 1999 and a 257% increase in the continuing education department in two years. Beyond growth was the tremendous positive effect the institution has experienced through the development of a more technically skilled workforce.

On December 7, 2000, Southeastern Technical Institute officially changed its name to Southeastern Technical College. The name change was a facet of Governor Roy Barnes' Education Reform Bill. This also allowed STC to offer associate degrees and receive formula-funding based on enrollment from the State of Georgia.

Southeastern Technical College celebrated ten years of service to Toombs, Tattnall, and Montgomery counties while promoting the theme, "A Decade of Difference." Southeastern Technical College continued to increase enrollment and add new programs.

SECTION I: General Information

In 2001, the Toombs County Development Authority conveyed 15.92 acres of land in the Toombs County Industrial Park to Southeastern Technical College for the purpose of establishing a Commercial Truck Driving facility. The Commercial Truck Driving Facility was completed in June 2003.

A landmark occasion for adult literacy efforts occurred in September 2001 with the opening of the Reidsville-Tattnall County Adult Literacy Center. The facility, funded by a Community Development Block Grant (CDBG), provided a permanent home for adult literacy programs and services in Reidsville.

Construction began in November 2001 on the Medical Technology Building on the main campus. Due to unprecedented enrollment growth, funds were appropriated to construct an addition to this project.

In FY 2001, Southeastern Technical College served over 1900 students in credit programs alone. The College grew to more than 50 programs in business, health, technical and industrial fields. Online classes became available at Southeastern Technical College through the Georgia Virtual Technical Connection. Barriers of time and distance diminished as obstacles that could hinder students from receiving the education they desire and deserve.

Following the success in establishing a permanent home for adult literacy programs and services in Reidsville was the establishment of the Montgomery County Adult Literacy Center in Mt. Vernon. The construction of this facility was also established through a CDGB to Montgomery County. The Center opened in June 2002.

During FY 2002, the College had a major impact on the community as literacy classes were now able to be offered at four different sites. As previously stated, construction began on the regional medical technology building; construction started on the Glennville Campus renovations; STC added additional parking on the Vidalia campus, as well as completed the final phases for the new Economic Development Center in Vidalia.

Southeastern Technical College has experienced phenomenal growth during its relatively brief existence. Space constraints on the Vidalia campus were alleviated in January 2004 with the official opening of the Medical Technology Building.

The hallmark of the success of Southeastern Technical College is the strong local support from its service area. This modern facility stands as a finely sculptured monument to the economic growth and development of the entire region. Adult students, regardless of sex, race, age, color, religion, national origin, marital status, academic or economic disadvantage or disability may capitalize on the enhanced opportunities offered by technical education. Technical education has clearly become a desirable, attractive alternative for education for the citizens of Georgia.

In January 2008, Commissioner Ron Jackson of the Technical College System of Georgia charged a taskforce to measure the feasibility of merging two technical colleges as the first of several mergers across the state. In August 2008, a plan to merge the first two colleges was approved. At its September 2008 meeting, the State Board of Technical and Adult Education determined that merger strategies were necessary throughout the state and gave approval to proceed with the mergers proposed by the Technical College System of Georgia. Commissioner Jackson met with the Local Boards of Southeastern Technical College and Swainsboro Technical College to discuss their role during the merger process. Dr. Ray Perren, Assistant Commissioner of the TCSG,

SECTION I: General Information

met with the college presidents to prioritize and outline the tasks before them. Southeastern and Swainsboro formed a combined Steering Committee of senior staff from both colleges to lead and manage the merger process.

Southeastern Technical College and Swainsboro Technical College had a close working relationship since the opening of Southeastern Tech in 1990. In fact, Southeastern Tech was formed from Swainsboro Tech's service delivery area. The colleges were located only 32 miles apart; therefore, they often had transient students from one another and shared many of the same community supporters, business partnerships and resources. They provided more than 15 similar programs, with many of the programs using the same books and instructional materials. The merger benefits the communities served by creating a strong, single presence with increased visibility, and a unified mission. The merged college better utilizes limited resources to be more responsive to the needs of business and industry. More efficient resource utilization allows current programs to be expanded and frees up resources to add new programs as needed in our continually changing economy. As one educational entity in the communities, the merged college better serves the communities with stronger partnerships, decreased competition for resources and fundraising, elimination of duplication, and more visibility as a stronger institution. A merged institution further enhances the programs and services provided to all communities served and broadens the opportunities in many areas.

On July 1, 2009, Swainsboro Technical College and Southeastern Technical College officially merged to form the new Southeastern Technical College, which serves Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties. The Board of Trustees of the Commission on Colleges continued accreditation following review of the consolidation/merger. Southeastern Technical College was initially accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in 2009. Prior to this date, both former colleges were accredited by SACSCOC from 2008 to 2009.

In FY/AY 2012, Southeastern Technical College, a unit of the Technical College System of Georgia, successfully converted from the Quarter System to the Semester System.

In June 2013, Southeastern Technical College's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) with the next reaffirmation of accreditation review scheduled for 2023.

AY 2014 presented Southeastern Technical College with its tightest budget in its history. The STC Foundation developed and implemented the first R.I.D.E. Campaign. STC became an Achieving the Dream College. STC Swainsboro Campus celebrated its 50th Anniversary. The Health Sciences Building construction began on the Swainsboro Campus. The Vidalia Campus Economic Development Center was revamped to include the Health Science West Annex. STC accepted its first class for the Associate of Science in Nursing. The class is slated to graduate December 2015.

In AY 2015, the Southern Association of Colleges and Schools Commission on Colleges Board of Trustees continued accreditation following review of a program expansion to include the Associate of Science in Nursing program. STC's President of 18 years, Dr. Cathryn T. Mitchell, retired and William L. Calhoun was selected as the new President to lead the College. A new Health Sciences building opened on the Swainsboro Campus. The Vidalia Campus celebrated 25 years of technical education.

SECTION I: General Information

In AY 2016, Southeastern Technical College was named the TCSG College of the Year. In addition, STC was selected as Best Two-Year College in Georgia by the Best Colleges organization as well as the number one Technical College in Georgia by James Magazine. STC graduated its first Associate of Science in Nursing class. STC established a Commercial Truck Driving License training range through an agreement with the Emanuel County Development Authority.

In AY 2017, Southeastern Technical College started a Basic Computer Numeric Controller TCC in response to local industry needs. STC also began the PN to ASN Bridge program on the STC Swainsboro Campus.

In December 2018, Southeastern Technical College's Fifth Year Interim Report was approved by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Accreditation/Certification/Licensure/Approval

Southeastern Technical College is a unit of the [Technical College System of Georgia](#).

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Southeastern Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate Degrees. Questions about the accreditation of Southeastern Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling [\(404\) 679-4500](#), or by using information available on SACSCOC's website (www.sacscoc.org).

Inquiries such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Southeastern Technical College and not to the Commission's office. Please direct all questions to Southeastern Technical College, 3001 E. First Street, Vidalia, GA 30474, [\(912\) 538-3100](#), Fax (912) 538-3156.

- The Associate of Science in Nursing program and Practical Nursing program are approved by the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858, [\(478\) 207-2440](#). [Georgia Board of Nursing Licensing](#).
- The Associate of Science in Nursing program was granted full approval through December 31, 2021 by the [Georgia Board of Nursing](#) (GBON), 237 Coliseum Drive, Macon, Georgia 31217, [\(478\) 207-2440](#).
- The associate nursing program at Southeastern Technical College at the Vidalia and Swainsboro campus located in Vidalia and Swainsboro, Georgia is accredited by the: [Accreditation Commission for Education in Nursing](#) (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326, [\(404\) 975-5000](#)
- The Nurse Aide program is approved by the State of Georgia. The Georgia Department of Community Health (DCH) designates Alliant/GMCF to ensure approved Nurse Aide training programs are in compliance with the Code of Federal Regulations as stated in 42CFR483.150-158 and with State guidelines. Alliant/GMCF, 1455 Lincoln Parkway East, Suite 800, Atlanta, Georgia 30346, [\(678\) 527-3010](#) or [\(800\) 414-4358](#).
- The Medical Assisting Diploma program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 9355 – 113th St. N, #7709, Seminole, FL 33775, [\(727\) 210-2350](#).

SECTION I: General Information

- The Early Childhood Care and Education Paraprofessional Training program are approved by the [Georgia Professional Standards Commission](#), Two Peachtree Street, Suite 6000, Atlanta, GA 30303, [\(800\) 869-7775](#).
- The Southeastern Technical College Child Development Center is a [Bright from the Start: Georgia Department of Early Care and Learning](#) two-star Quality Rated Child Care Center. Quality Rated Child Care is a systemic approach to assess, improve, and communicate the level of quality in early education and school-age care programs. By participating in Georgia's voluntary Quality Rated program, families have assurance the program provides an environment and experience that is best for their child's development. Bright from the Start: Georgia Department of Early Care and Learning, 2 Martin Luther King Jr. Drive SE, 754 East Tower, Atlanta, Georgia 30334, [\(404\) 656-5957](#) or [\(888\) 442-7735](#).
- Southeastern Technical College is a [Certified Cisco Network Academy](#). The Cisco Network Academy program gives students the foundation for a digital career. The curriculum builds their core technical skills while developing the communication, collaboration, and problem-solving abilities needed in today's economy.
- Southeastern Technical College is a member of the [Microsoft Imagine Academy](#). The Academy provides tools to train students on Microsoft technologies, help them succeed in school, and prepare them for the global economy. The program includes access to a variety of curricula and certifications, software licenses, and a range of instruction from computer basics to high-level programming and architecture.
- Emergency Medical Technician graduates are eligible to sit for the [National Registry EMT Exam, Rocco V. Morando Building](#), 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](#).
- Advanced Emergency Medical Technician (AEMT) graduates are eligible to sit for the [National Registry AEMT Exam](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](#).
- EMS Professions graduates are eligible to sit for the [National Registry Advanced Emergency Medical Technician \(AEMT\) Exam](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](#).
- Paramedicine program graduates are eligible to sit for the Paramedic Exam of the [National Registry of Emergency Medical Technicians \(NREMT\)](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](#).
- The Paramedicine program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education programs, 9355 – 113th St. N, #7709, Seminole, FL 33775, [\(727\) 210-2350](#).
- The Emergency Services Education program is approved by the Georgia Department of Community Health, Office of EMS and Trauma. The Paramedicine program is accredited by the [Commission on Accreditation of Allied Health Education Programs \(CAAHEP\)](#) upon the recommendation of the [Committee on Accreditation for Educational Programs for the Emergency Medical Services Profession \(CoAEMSP\)](#).
- Committee on Accreditation of Educational Programs for the EMS Professions, 8301 Lakeview Pkwy, Suite 111-312, Rowlett, TX 75088.
- The Technical College System of Georgia's Cosmetology curriculum is approved by the [Georgia State Board of Cosmetology and Barbers](#). Cosmetology Diploma graduates are eligible to take the Master Cosmetologist Licensure Exam and graduates of the Hair Designer Technical Certificate of Credit are eligible to take the Hair Designer Licensure Exam.

SECTION I: General Information

- The Radiologic Technology program is accredited by the [Joint Review Committee on Education in Radiologic Technology](#) (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, [\(312\) 704-5300](#). Graduates are eligible to take the National Registry Examination sponsored by the American Registry of Radiologic Technologists.
- The Clinical Laboratory Technology program is accredited by the [National Accrediting Agency for Clinical Laboratory Sciences](#) (NAACLS), 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119, [\(773\) 714-8880](#).
- The Dental Hygiene program is accredited by the [Commission on Dental Accreditation](#) (CODA) – American Dental Association (ADA). The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at [\(312\) 440-4653](#) or at 211 East Chicago Avenue, Chicago, IL 60611. Graduates are eligible to take the ADA National Board Dental Hygiene Examination and the CRDTS National Dental Hygiene Examination.
- Welding and Joining Technology is a registered S.E.N.S.E. (Schools Excelling through National Skills Education) training school approved by the [American Welding Society \(AWS\)](#) Education Services, 8669 N.W. 36th Street, Suite 130, Miami, FL 33166, SENSE@aws.org.
- In addition, Southeastern Technical College is a member of the following organizations:
 - The American Association of Collegiate Registrars and Admissions Officers
 - The American Association of Community Colleges
 - The National Association of College and University Business Officers
 - The National Council on Student Development
 - The Council for Higher Education Accreditation
 - The National Council for State Authorization Reciprocity Agreements

SECTION II

ENROLLMENT

SECTION II: Enrollment

Credit Enrollment (Unduplicated)

Headcount, Credit Hours and FTE (Full-Time Equivalency)

	2019-2020	2020-2021	2021-2022
	AY20	AY21	AY22
Headcount	2,595	2,437	2,305
Credit Hours	34,391	30,796	28,980
FTE	1,146	1,026	966

Source: TCSG Data Center EOY Total Rpt

Enrollment and Credit Hours by Campus

	2019-2020		2020-2021		2021-2022	
	AY20		AY21		AY22	
Campus	Enroll	Credit Hrs	Enroll	Credit Hrs	Enroll	Credit Hrs
Vidalia	1,997	26,488	1,900	23,651	1,794	22,360
Swainsboro	616	7,903	555	7,145	525	6,620
(Unduplicated) TOTAL	2,595**	34,391	2,437**	30,796	2,305	28,980**

Source: TCSG Data Center TEC0126

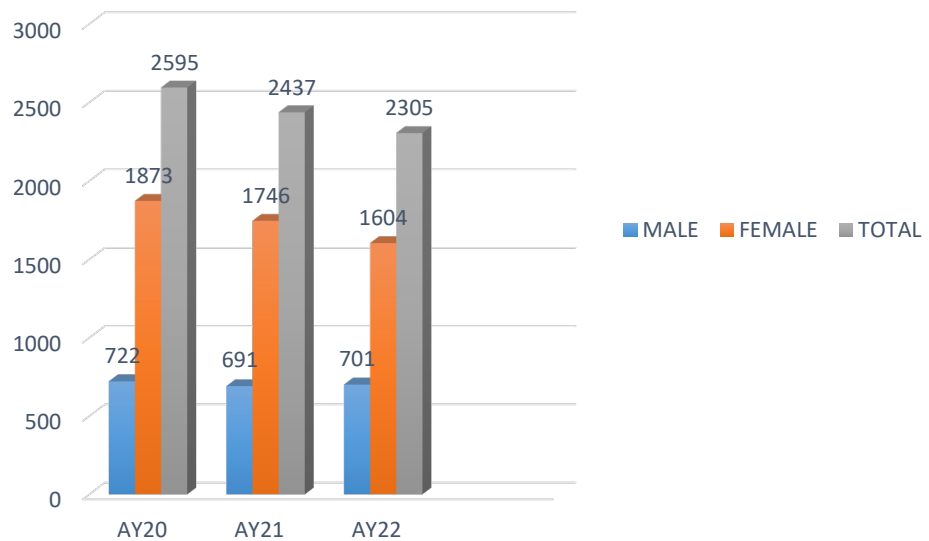
** Unduplicated numbers do not equal the sum. If a student was assigned more than one campus during the year, they will be reported for each campus.

SECTION II: Enrollment

Gender

	2019-20	2020-21	2021-22
	AY20	AY21	AY22
Male	722	691	701
Female	1,873	1,746	1,604
TOTAL	2,595	2,437	2,305

Enrollment By Gender



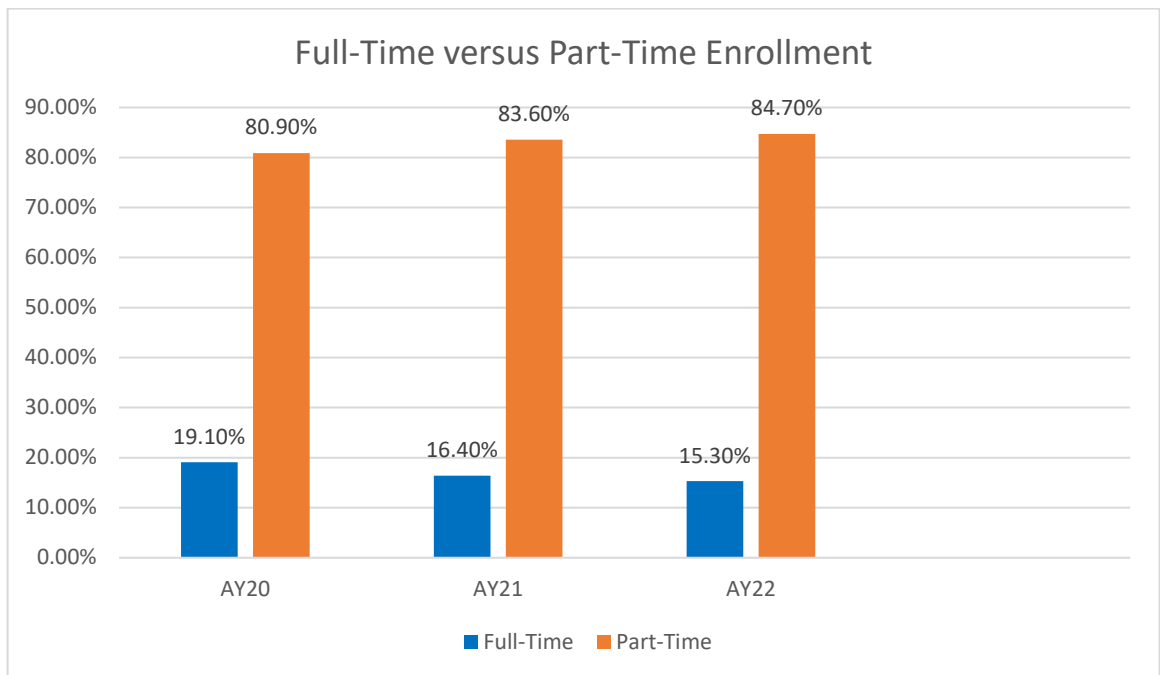
Source: TCSG Data Center TEC0185

SECTION II: Enrollment

Full-Time and Part-Time

	AY20	AY21	AY22
	Fall 2019	Fall 2020	Fall 2021
Full-Time	19.1%	16.4%	15.3%
Part-Time	80.9%	83.6%	84.7%
TOTAL	100%	100%	100%

Source: TCSG Data Center EOY FTPT Rprt TEC0185

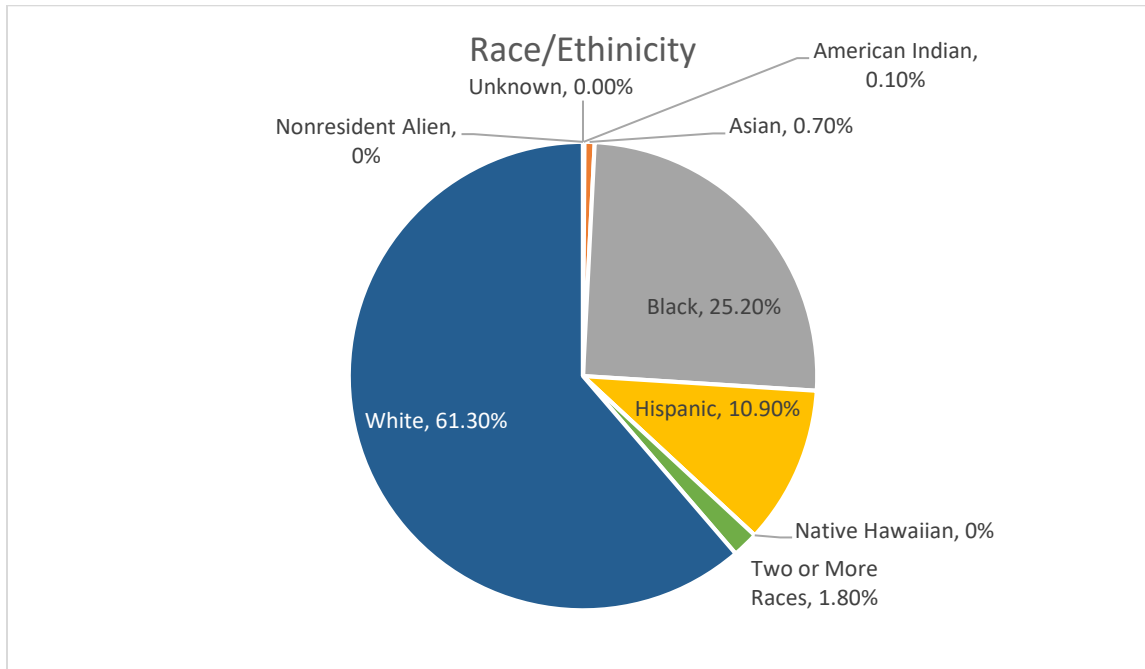


SECTION II: Enrollment

Race/Ethnic Origin

	Total	American Indian		Asian		Black		Hispanic		Native Hawaiian		Two or More Races		White		Nonresident Alien		Unknown	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
AY20	2595	7	0.3%	13	0.5%	633	24.4%	270	10.4%	0	0.0%	43	1.7%	1626	62.7%	0	0.0%	2	0.1%
AY21	2437	8	0.3%	10	0.4%	591	24.3%	243	10.0%	0	0.0%	53	2.2%	1532	62.9%	0	0.0%	0	0.0%
AY22	2305	3	0.1%	15	0.7%	581	25.2%	252	10.9%	0	0.0%	41	1.8%	1413	61.3%	0	0.0%	0	0.0%

Source: TCSG Data Center EOY Race Rpt



SECTION II: Enrollment

County of Residence

County	AY2020		AY2021		AY2022	
Appling	73	2.8%	66	2.7%	50	2.2%
Bacon	6	0.2%	7	0.3%	7	0.3%
Baldwin	0	0.0%	1	0.0%	1	0.0%
Barrow	1	0.0%	1	0.0%	0	0.0%
Bartow	0	0.0%	0	0.0%	1	0.0%
Bibb	0	0.0%	1	0.0%	0	0.0%
Bleckley	1	0.0%	1	0.0%	0	0.0%
Brantley	2	0.1%	2	0.1%	3	0.1%
Bryan	9	0.3%	7	0.3%	6	0.3%
Bulloch	65	2.5%	85	3.5%	69	3.0%
Burke	22	0.8%	22	0.9%	26	1.1%
Candler	150	5.7%	142	5.8%	153	6.6%
Charlton	1	0.0%	0	0.0%	0	0.0%
Chatham	6	0.2%	13	0.5%	12	0.5%
Cherokee	0	0.0%	0	0.0%	0	0.0%
Clarke	0	0.0%	0	0.0%	0	0.0%
Clayton	1	0.0%	0	0.0%	0	0.0%
Clinch	0	0.0%	0	0.0%	0	0.0%
Cobb	1	0.0%	1	0.0%	1	0.0%
Coffee	2	0.1%	1	0.0%	2	0.1%
Colquitt	0	0.0%	0	0.0%	1	0.0%
Columbia	2	0.1%	3	0.1%	1	0.0%
Crisp	0	0.0%	0	0.0%	0	0.0%
Dodge	4	0.2%	3	0.1%	5	0.2%
Effingham	3	0.1%	0	0.0%	5	0.2%
Emanuel	382	14.6%	333	13.6%	296	12.7%
Evans	40	1.5%	25	1.0%	26	1.1%
Floyd	0	0.0%	0	0.0%	0	0.0%
Forsyth	1	0.0%	0	0.0%	0	0.0%
Fulton	0	0.0%	0	0.0%	1	0.0%
Glynn	2	0.1%	1	0.0%	0	0.0%
Gordon	0	0.0%	0	0.0%	0	0.0%
Greene	0	0.0%	0	0.0%	0	0.0%
Gwinnett	0	0.0%	1	0.0%	0	0.0%
Habersham	0	0.0%	1	0.0%	0	0.0%
Hancock	0	0.0%	0	0.0%	0	0.0%
Harris	0	0.0%	0	0.0%	0	0.0%
Hart	1	0.0%	0	0.0%	0	0.0%

SECTION II: Enrollment

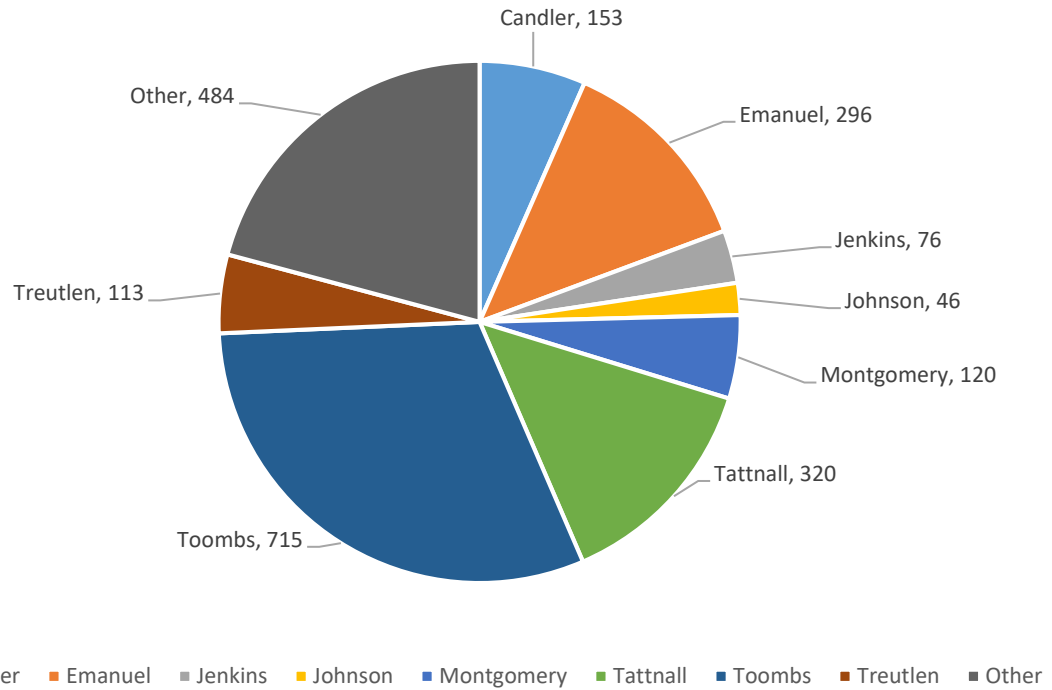
County	AY2020		AY2021		AY2022	
Henry	1	0.0%	1	0.0%	1	0.0%
Houston	1	0.0%	3	0.1%	4	0.2%
Irwin	0	0.0%	0	0.0%	1	0.0%
Jeff Davis	113	4.3%	96	3.9%	90	3.9%
Jefferson	19	0.7%	29	1.2%	23	1.0%
Jenkins	84	3.2%	62	2.5%	76	3.3%
Johnson	56	2.1%	56	2.3%	46	2.0%
Jones	0	0.0%	1	0.0%	1	0.0%
Laurens	36	1.4%	42	1.7%	34	1.5%
Liberty	1	0.0%	3	0.1%	6	0.3%
Long	8	0.3%	10	0.4%	7	0.3%
Lowndes	0	0.0%	1	0.0%	1	0.0%
McDuffie	2	0.1%	1	0.0%	0	0.0%
McIntosh	1	0.0%	1	0.0%	0	0.0%
Meriwether	1	0.0%	0	0.0%	0	0.0%
Monroe	0	0.0%	0	0.0%	0	0.0%
Montgomery	141	5.4%	126	5.1%	120	5.2%
Muscogee	1	0.0%	0	0.0%	0	0.0%
Newton	0	0.0%	0	0.0%	1	0.0%
Peach	0	0.0%	1	0.0%	1	0.0%
Pierce	4	0.2%	4	0.2%	4	0.2%
Richmond	4	0.2%	7	0.3%	3	0.1%
Screven	6	0.2%	8	0.3%	4	0.2%
South Carolina	0	0.0%	1	0.0%	0	0.0%
Stewart	0	0.0%	1	0.0%	1	0.0%
Tattnall	358	13.7%	349	14.2%	320	13.8%
Telfair	27	1.0%	28	1.1%	22	0.9%
Toombs	802	30.7%	718	29.2%	715	30.8%
Treutlen	118	4.5%	131	5.3%	113	4.9%
Ware	1	0.0%	1	0.0%	1	0.0%
Washington	4	0.2%	6	0.2%	2	0.1%
Wayne	5	0.2%	6	0.2%	7	0.3%
Wheeler	35	1.3%	44	1.8%	52	2.2%
Wilcox	1	0.0%	1	0.0%	0	0.0%
Wilkinson	2	0.1%	1	0.0%	0	0.0%
Out of State	1	0.0%	1	0.0%	1	0.0%
Total	2,595	100.0%	2,437	100.0%	2,305	100.0%

* County is in the College's Service Delivery Area (SDA)

Source: TCSG Data Center Rpt #TEC0122 ** Unduplicated numbers do not equal the sum.

SECTION II: Enrollment

AY2022 Service Area County Enrollment



Top 5 Counties based on Enrollment 2022

	Enrollment	Percent of Enrollment
Toombs	715	30.8%
Tattnall	320	13.8%
Emanuel	296	12.8%
Candler	153	6.6%
Montgomery	120	5.2%
All Other Counties	717	30.9%

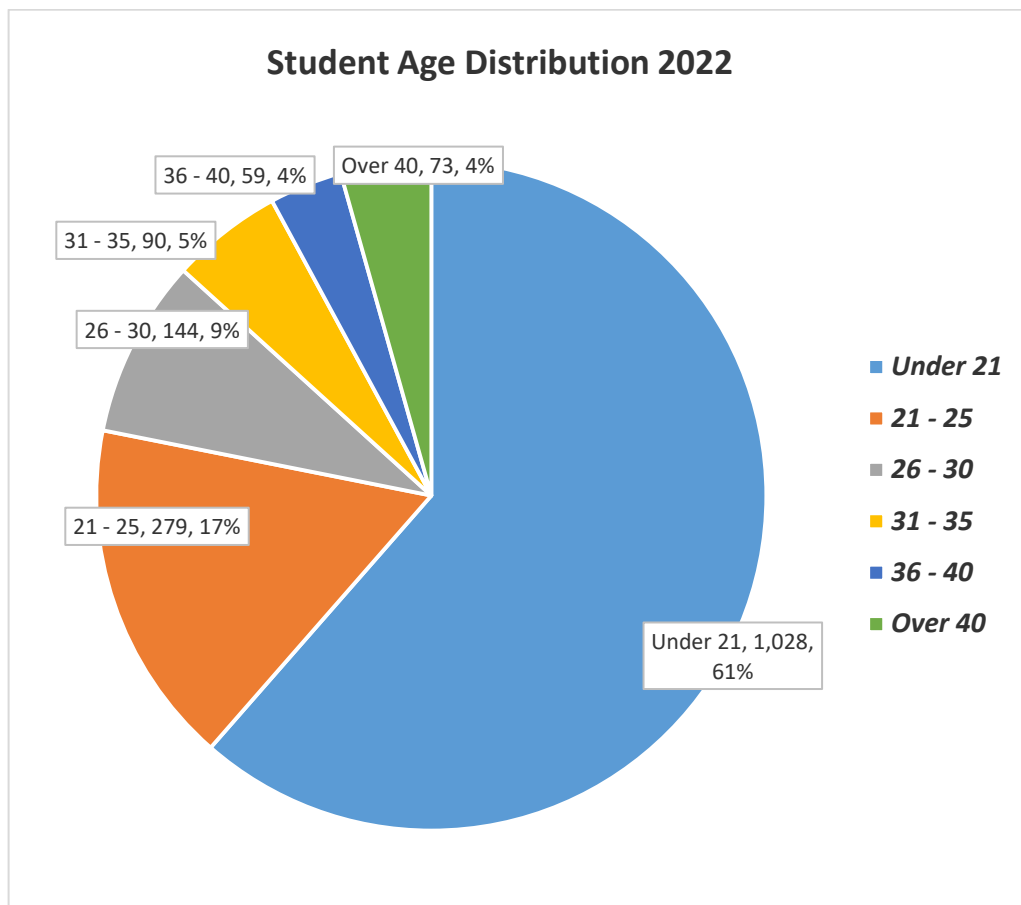
SECTION II: Enrollment

Student Age Distribution

(Based on Fall Quarter Enrollment)

	2019-2020		2020-2021		2021-2022	
	AY20		AY21		AY22	
	#	%	#	%	#	%
Under 21	1,139	57.80%	1,053	58.80%	1,028	61.4%
21 - 25	344	17.40%	305	17.00%	279	16.7%
26 - 30	173	8.80%	164	9.20%	144	8.6%
31 - 35	125	6.30%	106	5.90%	90	5.4%
36 - 40	80	4.10%	71	4.00%	59	3.5%
Over 40	111	5.60%	93	5.20%	73	4.4%
TOTAL	1,972	100%	1,792	100%	1,673	100%

Source: TCSG Data Center EOY Rpt Age TES0651



SECTION II: Enrollment

Student to Faculty Ratio

	Fall 2020	Fall 2021	Fall 2022
Enrollment	1792	1673	1757
FTE	913	842	892
# Full-time Instructors	62	63	59
# Adjunct Instructors	25	32	30
Instructor FTE	74.6	73.5	69
Student/Faculty Ratio	13.04	11.45	12.92

Student/Faculty Ratio: Calculated by dividing Student Enrollment F.T.E. by Faculty F.T.E.

Student Enroll & FTE: From TCSG TES 0126.

Faculty FTE: Calculated by full-time faculty plus 1/3 part-time faculty. – TCSG 0133

Note: This is not the IPEDS Calculation for Student to Faculty Ratio.

SECTION III

PROGRAM ENROLLMENT

SECTION III: PROGRAM ENROLLMENT

Program Enrollment

	2018-19	2019-20	2020-21	2021-22
Associate Degrees	AY19	AY20	AY21	AY22
AAS in Interdisciplinary Studies	0	489	672	816
Accounting	26	32	25	22
Associate of Science in Nursing (Traditional)	54	61	51	55
Associate of Science in Nursing (Bridge Pathway)	24	30	20	30
Business Healthcare Technology	22	23	21	19
Business Management Degree	59	66	69	64
Business Technology	9	17	17	12
Clinical Laboratory Technology	32	21	20	24
Computer Support Specialist	0	0	0	0
Criminal Justice Technology	34	32	39	25
Cyber Security	0	0	1	13
Dental Hygiene	36	39	34	30
Early Childhood Care/Education	23	38	38	28
Electronics Technology	19	10	16	17
Fish & Wildlife Management	0	0	11	5
Forestry Technology	0	0	0	0
Health Care Management	486	482	467	387
Information Technology Professional	26	24	27	22
Marketing Management	0	0	0	0
Networking Specialist	0	0	0	0
Paramedicine	4	7	2	2
Radiologic Technology	24	26	25	29
Web Site Design/Development	9	3	5	4

Diplomas	AY19	AY20	AY21	AY22
Accounting	12	7	4	9
Air Conditioning Technology	10	13	10	11
Automotive Technology	19	16	16	12
Business Healthcare Technology	27	26	13	11
Business Management	40	30	11	4
Business Technology	19	15	11	9
C.I.S Computer Support Specialist	0	0	0	0
Cosmetology	86	87	85	98
Criminal Justice Technology	35	23	13	8
Cybersecurity	0	0	0	4
Diesel Equipment Technology	21	19	7	6
Early Childhood Care/Education	42	39	21	31
Electrical Construction Technology	16	27	36	21
Electronics Fundamentals	0	0	0	0
Electronics Technology	25	7	6	9
EMS Professions	30	20	27	17
Fish & Wildlife Management	25	13	3	0

SECTION III: PROGRAM ENROLLMENT

Diplomas (continued)	AY19	AY20	AY21	AY22
Industrial Electrical Technology	1	9	10	12
NCCER Industrial Electrical and Maintenance Tech	16	9		0
Information Technology Professional	24	20	10	6
Medical Assisting	26	31	54	38
Networking Specialist	0	0	0	0
Paramedicine	23	17	20	13
Pharmacy Technology	0	0	0	0
Practical Nursing	87	91	96	68
Web Site Design/Development	7	8	6	2
Welding and Joining Technology	94	72	93	88

Technical Certificates of Credit (TCC)	AY19	AY20	AY21	AY22
Administrative Support Assistant	2	1	0	0
Advanced Emergency Medical Technician	0	0	2	0
Advanced Shielded Metal Arc Welder	1	0	0	0
Air Conditioning Technician Assistant	1	0	0	0
Auto Electrical/Electronic Systems Technician	0	0	0	0
Automotive Chassis Technician Specialist	0	0	0	0
Automotive Climate Control Technician	0	0	0	0
Automotive Engine Performance Technician	0	0	1	2
Automotive Engine Repair Technician	0	0	0	0
Automotive Transmission/Transaxle Tech Specialist	0	0	0	0
Basic CNC Technician	1	11	12	6
Basic Shielded Metal Arc Welder	30	27	7	1
Child Development Associate (CDA) Preparation	0	0	0	0
Cisco Network Specialist	1	1	2	0
Commercial Truck Driving	128	84	97	120
Commercial Wiring	2	3	2	0
CompTIA A+ Certified Preparation	3	0	0	1
Computer Accounting Specialist	0	1	0	0
Cyber Crime Specialist	1	1	1	1
Diesel Engine Service Technician	1	1	1	1
Diesel Truck Maintenance Technician	1	1	1	0
Early Childhood Care & Education Basics	3	1	3	11
Early College Essentials	0	0	0	2
Electrical Contracting Technician	3	5	6	0
Electrical Systems Assistant	0	0	1	0
Flux Cored ARC Welder	0	0	1	0
Gas Metal Arc Welder Fabricator	0	0	0	0
Gas Metal Arc Welder	1	1	0	1
Gas Tungsten Arc Welder	0	0	0	0
Hair Designer	7	4	1	1
Health Care Assistant	252	208	184	133
Healthcare Billing and Reimbursement Assistant	0	0	4	4
Healthcare Office Assistant	0	0	3	1
Health Care Management	486	482	467	0
Health Care Science	60	0	0	0

SECTION III: PROGRAM ENROLLMENT

Health Care Professional	26	12	30	29
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Technical Certificates of Credit (TCC) (continued)	AY19	AY20	AY21	AY22
Heavy Duty Truck Technician	11	11	0	0
Human Resource Management Specialist	2	2	2	6
Institutionally Accepted	0	261	44	0
Introduction to Criminal Justice	4	3	1	0
Mammography	5	2	2	3
Management and Leadership Specialist	2	1	0	1
Marketing Specialist	0	0	0	0
Medical Administrative Technician	60	53	25	6
Medical Front Office Assistant	0	0	0	0
Microsoft Excel Application Professional	0	0	0	0
Microsoft Network Administrator	1	1	1	0
Microsoft Office Application Professional	0	0	0	0
Microsoft Word Application Professional	0	0	0	0
NCCER Industrial Maintenance Technician	2	1	0	0
Nurse Aide	12	10	8	9
Nurse Aide Dual Enrollment	14	34	20	7
Nurse Aide TCC	31	26	0	0
Payroll Accounting Specialist	0	0	0	0
Pre-hospital EMS Operations	0	0	0	0
Residential Wiring Technician	0	1	0	1
Shampoo Technician	4	A	1	0
Supervisor/Management Specialist	0	0	0	0
Technical Management Specialist	0	0	0	0
Web Site Developer	1	2	0	0
Wildlife Management Assistant	0	0	0	0
Institutionally Accepted	614	614	44	2
Special Admit	2	2	1	3
Transient	11	1	2	3
Unduplicated TOTAL	2,571	2,595	2,437	2,305

*Source: TCSG Data Center Rpt #TEC0180
Unduplicated numbers do not equal the sum.*

SECTION IV

PROGRAM LICENSURE

SECTION IV: PROGRAM LICENSURE

Program Licensure Pass Rates (Cumulative)

	2019-20	2020-21	2021-22
Program	AY20	AY21	AY22
Certified Nurse Aide	NA	NA	89%
Clinical Laboratory Technology	100%	100%	100%
Commercial Truck Driving	100%	100%	100%
Cosmetology	100%	100%	100%
Hair Designer	100%	100%	100%
Dental Hygiene	100%	100%	100%
Advanced Emergency Medical Tech	100%	75%	40%
Emergency Medical Technician**	100%	82%	88%
Mammography	N/A	N/A	100%
Medical Assisting	86%	90%	100%
Paramedic Technology**	100%	100%	83%
Practical Nursing	NA	100%	96%
Radiologic Technology	NA	100%	100%
Registered Nursing Associate Degree Nursing (ASN)	98%	100%	90%
Traditional Vidalia	100%	100%	
Bridge Pathway Swainsboro	95%	100%	

Source: Director of Allied Health Accreditation

** Students are allowed a maximum of six attempts to complete all sections of the exam; therefore, they are not counted as failing until all attempts have been exhausted. Also, students are reported during the time period in which the test is taken, not necessarily the graduating term.

SECTION V

GRADUATES

SECTION V: GRADUATES

Awards Conferred By Program

ASSOCIATE DEGREES	2019-20 AY20	2020-21 AY21	2021-22 AY22
Accounting	2	4	3
Business Healthcare Technology	2	3	3
Business Management	13	17	3
Business Technology	2	5	3
Clinical Laboratory Technology	9	6	0
Computer Support Specialist	0	0	0
Criminal Justice Technology	4	9	8
Cybersecurity	0	0	1
Dental Hygiene	9	4	7
Early Childhood Care/Education	3	8	4
Electronics Technology	5	3	5
Healthcare Management	0	1	3
Information Technology Professional	4	9	2
Marketing Management	0	0	0
Medical Laboratory Technology	0	0	9
Networking Specialist	0	0	0
Associate of Science in Nursing	22	26	15
ASN Nursing Bridge Pathway	0**	33	24
Paramedicine	0	1	0
Radiologic Technology	6	5	9
Web Site Design/Development	0	1	2
DIPLOMAS	2019-20 AY20	2020-21 AY21	2021-22 AY22
Accounting	1	0	0
Air Conditioning Technology	6	4	3
Automotive Technology	0	5	0
Business Healthcare Technology	1	1	2
Business Management	8	6	1
Business Technology	4	5	2
Computer Support Specialist	0	0	0
Cosmetology	18	11	24
Criminal Justice Technology	6	11	10
Diesel Equipment Technology	0	2	0
Early Childhood Care/Education	4	3	5
Electrical Construction Technology	5	11	5
Electrical Systems Technology	0	0	0
Electronics Fundamentals	0	0	1
Electronics Technology	0	0	0
EMS Professions	0	1	1
Fish and Wildlife Management	0	0	0
Industrial Electrical Technology	5	11	4
Information Technology Professional	4	0	0
Marketing Management	0	0	0

SECTION V: GRADUATES

DIPLOMAS (continued)	2019-20 AY20	2020-21 AY21	2021-22 AY22
Medical Assisting	11	18	6
Networking Specialist	0	0	0
Paramedicine	5	5	6
Pharmacy Technology	0	0	0
Practical Nursing	8	51	28
Web Site Design/Development	0	0	1
Welding and Joining Technology	2	8	10
TECHNICAL CERTIFICATES OF CREDIT (TCC)	2019-20 AY20	2020-21 AY21	2021-22 AY22
Administrative Support Assistant	6	11	9
Advanced Emergency Medical Technician	4	10	4
Advanced Shielded Metal Arc Welder	3	9	12
Air Conditioning Electrical Technician	0	0	9
Air Conditioning Repair Specialist	0	0	9
Air Conditioning Technician Assistant	0	10	9
Auto Electrical/Electronic Systems Technician	3	7	4
Automotive Chassis Technician Specialist	0	11	1
Automotive Climate Control Technician	0	9	4
Automotive Engine Performance Technician	2	5	4
Automotive Engine Repair Technician	4	5	2
Automotive Transmission/Transaxle Tech Specialist	2	8	1
Basic CNC Technician TCC	0	4	3
Basic Shielded Metal Arc Welder	25	34	57
Cisco Network Specialist	0	1	0
Commercial Truck Driving	39	65	95
Commercial Wiring	9	25	5
CompTIA A+ Certified Preparation	13	7	7
Computerized Accounting Specialist	5	5	3
Cyber Crime Specialist	2	0	0
Cybersecurity	0	0	1
Cybersecurity Fundamentals	0	0	1
Diesel Electrical/Electronic Systems	0	3	6
Diesel Engine Service Technician	0	3	1
Diesel Truck Maintenance Technician	0	2	2
Early Childhood Care and Education Basics	18	3	14
Early Childhood Program Administration	0	0	0
Early College Essentials	0	0	124
Electrical Contracting Technician	9	19	12
Electrical Systems Assistant	7	12	3
Emergency Medical Technician	6	11	8
Entrepreneurship	0	0	0
Flux Cored ARC Weld	6	16	16
Gas Metal Arc Welder	11	15	18
Gas Tungsten Arc Welder	5	12	10
Hair Designer	2	12	24
Healthcare Assistant	13	16	11
Healthcare Science	16	0	0
Healthcare Billing and Reimbursement Assistant	1	6	9

SECTION V: GRADUATES

Healthcare Office Assistant	1	9	7
Healthcare Professional	0	52	124
Heating and Air Conditioning Installation Technician	0	0	9
Help Desk Specialist	4	3	3
Human Resource Management Specialist	14	20	16
Industrial Maintenance Fundamentals	0	0	0
TECHNICAL CERTIFICATES OF CREDIT (continued)	2019-20 AY20	2020-21 AY21	2021-22 AY22
Industrial Maintenance Intermediate Technician	0	0	0
NCCER Industrial Maintenance Technician	0	0	0
Introduction to Criminal Justice	11	17	6
Mammography	1	2	3
Management and Leadership Specialist	19	21	12
Medical Administrative Technician	12	20	5
Medical Front Office Assistant	0	0	0
Microsoft Excel Application Professional	9	4	13
Microsoft Network Administrator	0	0	0
Microsoft Office Application Professional	3	6	2
Microsoft Word Application Professional	8	7	9
Nurse Aide	12	8	6
Nurse Aide Dual Enrollment	27	29	44
Office Accounting Specialist	5	5	5
Payroll Accounting Specialist	5	5	4
Photovoltaic Systems Installation and Repair Technician	0	0	8
Pre-Hospital EMS Operations	1	10	4
Residential Air Conditioning Technician	0	0	9
Residential Wiring Technician	9	17	12
Retail Merchandise Manager	0	0	0
Shampoo Technician	6	29	19
Supervisor/Management Specialist	30	14	13
Technical Management Specialist	8	18	16
Website Developer	1	0	1
Wildlife Management Assistant	0	0	4
TOTAL	892	940	1,075

** Due to the COVID19 Pandemic, ASN Bridge students did not graduate until Fall of 2020. Those graduates will show up in AY21 numbers.

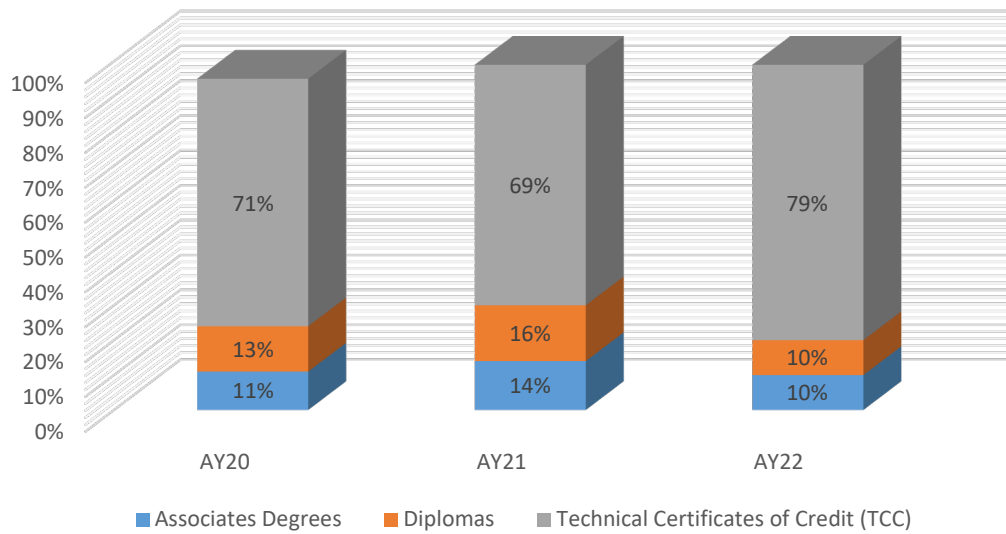
Source: TCSG Data Center Report TEC0109

SECTION V: GRADUATES

Awards Conferred by Type

	2019-20	2020-21	2021-22
	AY20	AY21	AY22
Associate Degrees	100	135	112
Diplomas	120	153	111
Technical Certificates of Credit (TCC)	672	652	852
TOTAL	892	940	1,075

Awards by Type



Source: TCSG Data Center Rpt #TEC0263

SECTION V: GRADUATES

Unduplicated Graduates & Total Placement Rates

	2019-20	2020-21	2021-22
Employment Status	AY20	AY21	AY22
Employed in Field	302	254	289
Military	1	1	1
Employed in Related Field	74	32	28
Employed in Unrelated Field	29	13	14
Employed in Field & Continued Education	0	0	0
Employed in Related Field & Continued Education	5	0	0
Employed in Unrelated Field & Continued Education	102	41	86
Continued Education	118	127	184
Not Employed	6	9	17
Not Available for Employment	1	4	1
Refused Employment	0	0	0
Status Unknown	86	131	157
Total Awards Conferred (unduplicated)	633	612	777
Placed in Field Rate * (%)	91.2%	94.65%	62.85%
Total Placement Rate ** (%)	99.3%	98.85%	97.25%

Source: TCSG Data Center Report #DC108

2020 Placement Calculations are not complete as of the date of publication. Data is updated through September 15 of the following year.

* Placed in Field Rate = (Emp in Field + Military + Emp in Rel Field + Emp in Field & Cont Educ + Emp in Rel Field & Cont Educ)/Total Grads - (Emp Unrel Field & Cont Educ + Cont Ed + Not Avail)

** Total Placement Rate = (Emp in Field + Military + Emp in Rel Field + Emp Unrel Field + Emp in Field & Cont Educ + Emp Rel Field & Cont Educ + Emp Unrel Field & Cont Educ + Cont Educ)/(numerator + Not Emp)

SECTION V: GRADUATES

Placement by Major and Group

Note: Programs with Placed In Field < 90% are indicated with red font.

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Early College Essentials (EC21)	100%	124	0	0	0	0	0	0	32	37	0	0	0	55
AAS-Technical Studies	100.0%	124	0	0	0	0	0	0	32	37	0	0	0	55
Accounting (AC13)	100.0%	3	2	0	0	0	0	0	0	1	0	0	0	0
Computerized Accounting Specialist (CAY1)	100.0%	3	1	0	0	0	0	0	0	2	0	0	0	0
Office Accounting Specialist (OA31)	100.0%	5	2	0	0	0	0	0	0	3	0	0	0	0
Payroll Accounting Specialist (PA61)	100.0%	4	2	0	0	0	0	0	0	2	0	0	0	0
Accounting	100.0%	15	7	0	0	0	0	0	0	8	0	0	0	0
Air Conditioning Electrical Technician (ACK1)	88.9%	9	0	0	1	0	0	0	1	6	1	0	0	0
Air Conditioning Repair Specialist (ACY1)	57.1%	9	0	0	1	1	0	0	0	2	3	0	0	2
Air Conditioning Technician Assistant (AZ31)	57.1%	9	0	0	1	1	0	0	0	2	3	0	0	2
Air Conditioning Technology (ACT2)	66.7%	3	0	0	2	0	0	0	0	0	1	0	0	0
Heating and Air Conditioning Installation Technician (HAA1)	57.1%	9	0	0	1	1	0	0	0	2	3	0	0	2
Residential Air Conditioning Technician (RA21)	57.1%	9	0	0	1	1	0	0	0	2	3	0	0	2
Air Conditioning Technology	65.0%	48	0	0	7	4	0	0	1	14	14	0	0	8
Automotive Chassis Technician Specialist (ASG1)	N/A	1	0	0	0	0	0	0	0	0	0	0	0	1
Automotive Climate Control Technician (AH21)	100.0%	4	1	0	0	0	0	0	1	0	0	0	0	2
Automotive Electrical/Electronic Systems Technician (AE41)	100.0%	4	0	0	1	0	0	0	1	0	0	0	0	2
Automotive Engine Performance Technician (AE51)	100.0%	4	1	0	1	0	0	0	0	0	0	0	0	2
Automotive Engine Repair Technician (AE61)	100.0%	2	1	0	0	0	0	0	0	0	0	0	0	1

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Automotive Transmission/Transaxle Tech Specialist (AA71)	N/A	1	0	0	0	0	0	0	0	0	0	0	0	1
Automotive Technology	100.0%	16	3	0	2	0	0	0	2	0	0	0	0	9
Administrative Support Assistant (AS21)	88.9%	9	4	0	2	0	0	0	0	2	1	0	0	0
Business Healthcare Technology (BHT2)	100.0%	2	1	0	0	0	0	0	1	0	0	0	0	0
Business Healthcare Technology (BHT3)	100.0%	3	2	0	0	0	0	0	0	1	0	0	0	0
Business Technology (BA22)	100.0%	2	1	0	1	0	0	0	0	0	0	0	0	0
Business Technology (BA23)	66.7%	3	2	0	0	0	0	0	0	0	1	0	0	0
Healthcare Billing and Reimbursement Assistant (HBA1)	100.0%	9	5	0	0	0	0	0	1	1	0	0	0	2
Healthcare Office Assistant (HFA1)	100.0%	7	5	0	0	0	0	0	1	1	0	0	0	0
Medical Administrative Technician (MA41)	75.0%	5	0	0	0	0	0	0	2	1	1	0	0	1
Microsoft Excel Application Professional (ME51)	90.0%	13	2	0	1	0	0	0	2	4	1	0	0	3
Microsoft Office Applications Professional (MF41)	50.0%	2	0	0	1	0	0	0	0	0	1	0	0	0
Microsoft Word Application Professional (MWA1)	87.5%	9	4	0	2	0	0	0	0	1	1	0	0	1
Business and Office Technology	89.5%	64	26	0	7	0	0	0	7	11	6	0	0	7
Commercial Truck Driving (CT61)	95.1%	95	75	0	1	2	0	0	0	0	4	0	0	13
Commercial Truck Driving	95.1%	95	75	0	1	2	0	0	0	0	4	0	0	13
Cosmetology (CO12)	95.7%	24	15	0	1	1	0	0	3	2	1	1	0	0
Hair Designer (HD21)	95.7%	24	15	0	1	1	0	0	3	2	1	1	0	0
Shampoo Technician (ST11)	94.4%	19	1	0	0	0	0	0	1	15	1	1	0	0
Cosmetology	95.3%	67	31	0	2	2	0	0	7	19	3	3	0	0
Criminal Justice Technology (CJT2)	100.0%	10	2	0	1	0	0	0	3	2	0	0	0	2
Criminal Justice Technology (CJT3)	100.0%	8	1	0	1	0	0	0	3	2	0	0	0	1

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Introduction to Criminal Justice (IT51)	100.0%	6	1	0	0	0	0	0	1	1	0	0	0	3
Criminal Justice	100.0%	24	4	0	2	0	0	0	7	5	0	0	0	6
CompTIA A+ Certified Preparation (CA61)	100.0%	7	2	0	0	0	0	0	2	2	0	0	0	1
Cybersecurity (CY13)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Cybersecurity (IS81)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Cybersecurity Fundamentals (CW71)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Help Desk Specialist (HD41)	100.0%	3	1	0	0	0	0	0	2	0	0	0	0	0
Information Technology Professional (ITP3)	100.0%	2	1	0	0	0	0	0	1	0	0	0	0	0
Web Site Design/Development (IS53)	100.0%	2	2	0	0	0	0	0	0	0	0	0	0	0
Web Site Design/Development (IS64)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Web Site Developer (ISE1)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Cyber and Related	100.0%	19	11	0	0	0	0	0	5	2	0	0	0	1
Dental Hygiene (DH13)	100.0%	7	7	0	0	0	0	0	0	0	0	0	0	0
Dental Hygiene	100.0%	7	7	0	0	0	0	0	0	0	0	0	0	0
Diesel Electrical/Electronic Systems Technician (DE11)	100.0%	6	1	0	1	0	0	0	0	3	0	0	0	1
Diesel Engine Service Technician (DE21)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
Diesel Equipment Technology (DET4)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Diesel Truck Maintenance Technician (DTM1)	100.0%	2	1	0	0	0	0	0	0	1	0	0	0	0
Diesel Equipment Technology	100.0%	10	3	0	1	0	0	0	0	5	0	0	0	1
Early Childhood Care and Education Basics (EC31)	100.0%	14	6	0	0	2	0	0	1	3	0	0	0	2
Early Childhood Care/Education (EC13)	100.0%	4	4	0	0	0	0	0	0	0	0	0	0	0
Early Childhood Care/Education (ECC2)	100.0%	5	4	0	0	0	0	0	1	0	0	0	0	0
Early Childhood Care and Education	100.0%	23	14	0	0	2	0	0	2	3	0	0	0	2
Commercial Wiring (CW31)	100.0%	5	2	0	2	0	0	0	0	1	0	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Electrical Construction Technology (EC12)	100.0%	5	3	0	1	0	0	0	0	1	0	0	0	0
Electrical Contracting Technician (ECL1)	100.0%	12	4	0	3	0	0	0	4	1	0	0	0	0
Electrical Systems Assistant (ESA1)	100.0%	3	1	0	1	0	0	0	0	1	0	0	0	0
Industrial Electrical Technology (IET2)	100.0%	5	3	0	1	0	0	0	0	1	0	0	0	0
Photovoltaic Systems Installation and Repair Technician (PS11)	100.0%	8	3	0	2	0	0	0	2	1	0	0	0	0
Residential Wiring Technician (RW61)	100.0%	12	3	0	3	0	0	0	4	2	0	0	0	0
Electrical Construction and Maintenance	100.0%	50	19	0	13	0	0	0	10	8	0	0	0	0
Electronics Fundamentals (EF12)	100.0%	1	0	0	0	0	0	0	1	0	0	0	0	0
Electronics Technology (ET13)	33.3%	5	0	0	0	1	0	0	0	0	2	0	0	2
Electronics and Telecommunications	50.0%	6	0	0	0	1	0	0	1	0	2	0	0	2
Fish and Wildlife Management (GAF3)	N/A	1	0	0	0	0	0	0	0	0	0	0	0	1
Wildlife Management Assistant (WP11)	100.0%	4	1	0	0	1	0	0	0	0	0	0	0	2
Forestry Technology	100.0%	5	1	0	0	1	0	0	0	0	0	0	0	3
Health Care Assistant (HA21)	88.9%	11	7	0	0	0	0	0	0	1	1	0	0	2
Healthcare Professional (HP41)	100.0%	124	40	0	7	0	0	0	1	51	0	0	0	25
Health Care Assistant	99.1%	135	47	0	7	0	0	0	1	52	1	0	0	27
Basic CNC Technician TCC (BC21)	100.0%	3	3	0	0	0	0	0	0	0	0	0	0	0
Machine Tool Technology	100.0%	3	3	0	0	0	0	0	0	0	0	0	0	0
Business Management (MD12)	100.0%	1	0	0	0	0	0	0	1	0	0	0	0	0
Business Management (MD13)	100.0%	13	9	0	0	0	0	0	3	1	0	0	0	0
Human Resource Management Specialist (HRM1)	100.0%	16	9	0	2	0	0	0	1	4	0	0	0	0
Management and Leadership Specialist (MAL1)	100.0%	12	5	0	2	0	0	0	1	4	0	0	0	0
Supervisor/Management Specialist (SS31)	100.0%	13	8	0	2	0	0	0	1	2	0	0	0	0
Technical Management Specialist (TMS1)	100.0%	16	11	0	0	0	0	0	3	2	0	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Management-Supervisory Development	100.0%	71	42	0	6	0	0	0	10	13	0	0	0	0
Health Care Management (HC23)	100.0%	3	3	0	0	0	0	0	0	0	0	0	0	0
Medical Assisting (MA22)	83.3%	6	4	0	0	0	0	0	1	0	1	0	0	0
Medical Assisting	88.9%	9	7	0	0	0	0	0	1	0	1	0	0	0
Medical Laboratory Technology (CLT3)	100.0%	9	9	0	0	0	0	0	0	0	0	0	0	0
Medical Laboratory Technology	100.0%	9	9	0	0	0	0	0	0	0	0	0	0	0
Associate of Science in Nursing Bridge Pathway (AF13)	100.0%	24	20	0	0	0	0	0	0	0	0	0	0	4
Nursing (NA73)	100.0%	15	15	0	0	0	0	0	0	0	0	0	0	0
Nursing	100.0%	39	35	0	0	0	0	0	0	0	0	0	0	4
Advanced Emergency Medical Technician (AEMT) (EMH1)	0.0%	4	0	0	0	0	0	0	0	0	1	0	0	3
EMS Professions (EP12)	N/A	1	0	0	0	0	0	0	0	0	0	0	0	1
Emergency Medical Technician (EMT) (EMJ1)	66.7%	8	0	0	0	0	0	0	2	0	1	0	0	5
Paramedicine (PT12)	100.0%	6	5	0	0	0	0	0	0	0	0	0	0	1
Pre-hospital EMS Operations (PEO1)	0.0%	4	0	0	0	0	0	0	0	0	1	0	0	3
Paramedic Technology	70.0%	23	5	0	0	0	0	0	2	0	3	0	0	13
Nurse Aide (CN21)	100.0%	6	3	0	0	1	0	0	0	1	0	0	0	1
Nurse Aide Dual Enrollment (MNA1)	94.3%	44	2	0	0	2	0	0	14	15	2	0	0	9
Practical Nursing (PN12)	100.0%	28	19	0	0	0	0	0	0	1	0	0	0	8
Practical Nursing and Related Programs	96.7%	78	24	0	0	3	0	0	14	17	2	0	0	18
Mammography (MA11)	100.0%	3	3	0	0	0	0	0	0	0	0	0	0	0
Radiologic Technology (RT23)	100.0%	9	9	0	0	0	0	0	0	0	0	0	0	0
Radiologic Technology	100.0%	12	12	0	0	0	0	0	0	0	0	0	0	0
Advanced Shielded Metal Arc Welder (OSM1)	100.0%	12	3	1	1	2	0	0	3	1	0	0	0	1
Basic Shielded Metal Arc Welder (FS31)	100.0%	57	4	0	4	1	0	0	10	28	0	0	0	10

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Flux Cored Arc Welder (FC61)	100.0%	16	1	1	3	2	0	0	2	7	0	0	0	0
Gas Metal Arc Welder (GM31)	94.1%	18	3	1	2	1	0	0	2	7	1	0	0	1
Gas Tungsten Arc Welder (GTA1)	100.0%	10	1	1	0	2	0	0	1	4	0	0	0	1
Welding and Joining Technology (WAJ2)	87.5%	10	3	0	1	1	0	0	1	1	1	0	0	2
Welding and Joining Technology	98.1%	123	15	4	11	9	0	0	19	48	2	0	0	15

Source: TCSG Data Center Report #TEC0112. *Programs with Placement <90%

SECTION VI

FINANCIAL AID

SECTION VI: FINANCIAL AID

Amount of Financial Aid Awards

	2019-2020 (AY20)		2020-2021 (AY21)			
	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount
STATE AID						
HOPE Grant	767	\$540,056	610	\$488,072	573	\$419,140
Zell Miller Grant	168	\$230,475	140	\$190,850	137	\$187,275
HOPE Scholarship Total	296	\$309,624	282	\$271,700	252	\$279,756
Zell Miller Scholarship	8	\$9,900	10	\$18,700	11	\$14,000
HOPE Career Grant	530	\$297,750	498	\$278,750	415	\$226,375
HOPE Career Grant (Truck Driving)	75	\$68,000	74	\$59,000	103	\$92,333
GED Awards	8	\$4,000	7	\$3,500	6	\$3,000
Hope Programs Total	1,852	\$1,387,877	1,621	\$1,310,572	1,497	\$1,221,879
Dual Enrollment						
DE Tuition	926	\$853,300	847	\$669,000	892	\$762,300
DE Fees						
DE Books						
MOWR Total	926	\$853,300	847	\$669,000	892	\$762,300
TITLE IV AWARDS						
Federal PELL Grant	1,101	\$3,597,945.02	903	\$2,847,080.45	773	\$2,530,808.52
Federal FSEOG Grant	248	\$61,800	310	\$86,600	285	\$89,944
Federal Work-Study	46	\$73,665.25	19	\$61,944.50	23	\$66,338.60
Total Awards	1,395	\$3,733,410.27	1232	\$2,995,624.95	1,081	\$2,687,091.12
STATE LOANS						
GSFC Student Access	18	\$35,479	13	\$26,900	0	0
GSFC Loan Total	18	\$35,479	13	\$26,900	0	0
PRIVATE LOANS						
Sallie Mae	26	\$127,383	18	\$147,639	17	\$173,011
Wells Fargo	2	\$8,745	2	\$11,400	0	0
Total Loans	28	\$136,128	20	\$159,039	17	\$173,011
Total Awards for Year		\$6,133,194.27		\$5,161,136.95		\$4,844,281.12

Source: STC Director of Financial Aid

SECTION VII

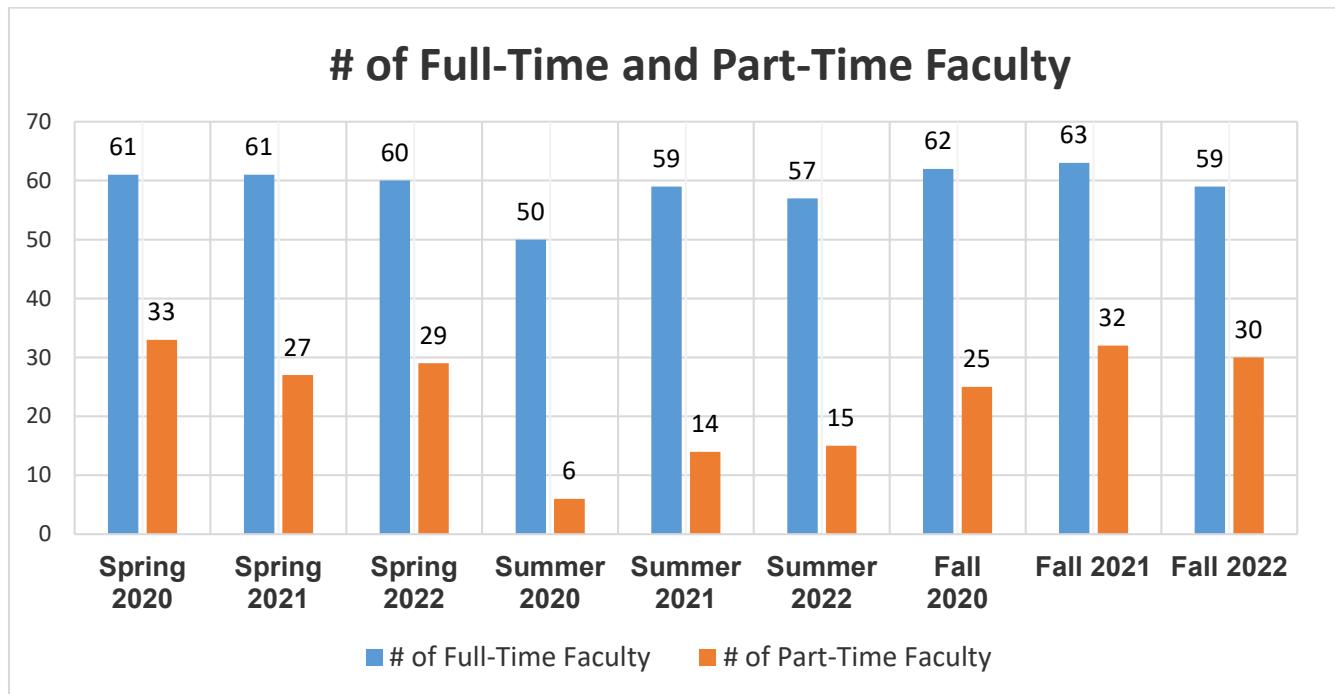
FACULTY AND STAFF

SECTION VII: FACULTY AND STAFF

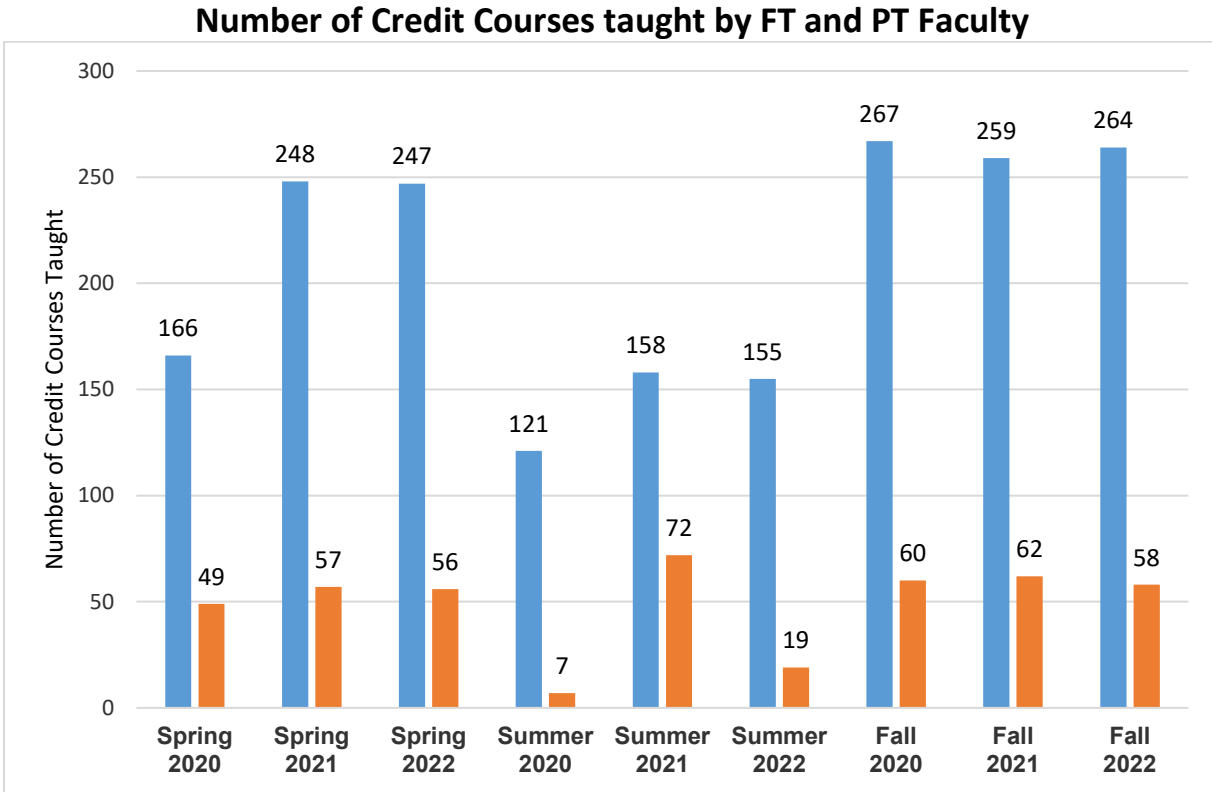
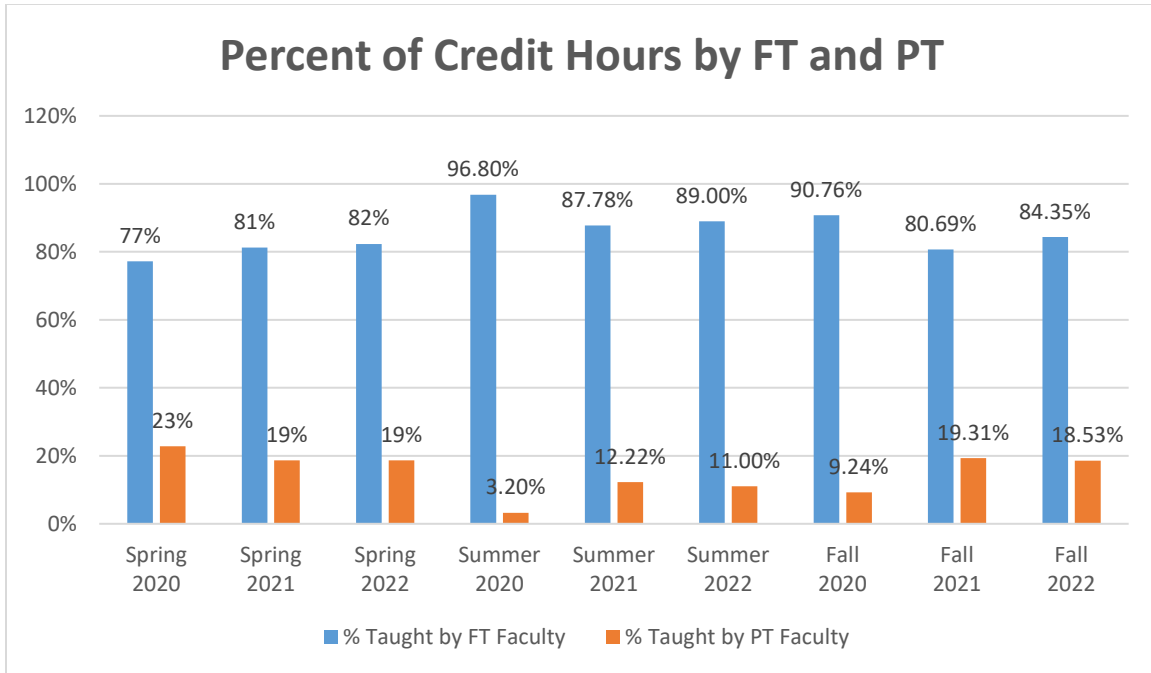
Credit Courses Taught by Full-Time and Part-Time Faculty

	Spring 2020	Spring 2021	Spring 2022	Summer 2020	Summer 2021	Summer 2022	Fall 2020	Fall 2021	Fall 2022
# of Full-Time Faculty	61	61	60	50	59	57	62	63	59
# of Part-Time Faculty	33	27	29	6	14	15	25	32	30
Credit Courses, FT Faculty	166	248	247	121	158	155	267	259	264
Credit Courses, PT Faculty	49	57	56	7	72	19	60	62	58
Total # of Credit Courses	215	305	300	125	180	173	319	321	313
% Taught by FT Faculty	77.21%	81.31%	82.33%	96.8%	87.78%	89%	90.76%	80.69%	84.35%
% Taught by PT Faculty	22.79%	18.69%	18.67%	3.2%	12.22%	11%	9.24%	19.31%	18.53%

Source, KMS report TEC0134



SECTION VII: FACULTY AND STAFF



SECTION VII: FACULTY AND STAFF

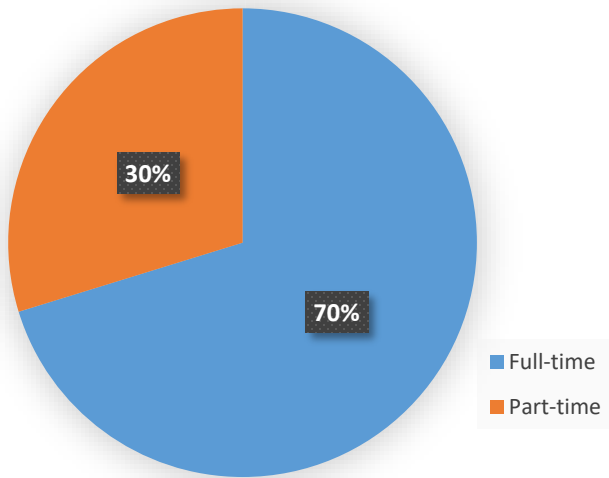
Faculty Demographics Fall 2022

		Full-Time	Part-Time	Total
Gender	Male	17	12	29
	Female	40	18	58
Ethnicity	Black	3	5	8
	White	53	25	78
	Other	1	0	1
Highest Earned Degree	Doctorate	3	2	5
	Specialist	0	1	1
	Masters	31	17	48
	Baccalaureate	12	2	14
	Associate	2	2	7
	Diploma	9	6	15
	Technical Certificate	0	0	0
	Work Experience	0	0	0
		0	0	0
Age	20-29	2	1	3
	30-39	10	8	18
	40-49	11	13	24
	50-59	27	5	32
	60-69	5	2	7
	70+	2	1	3

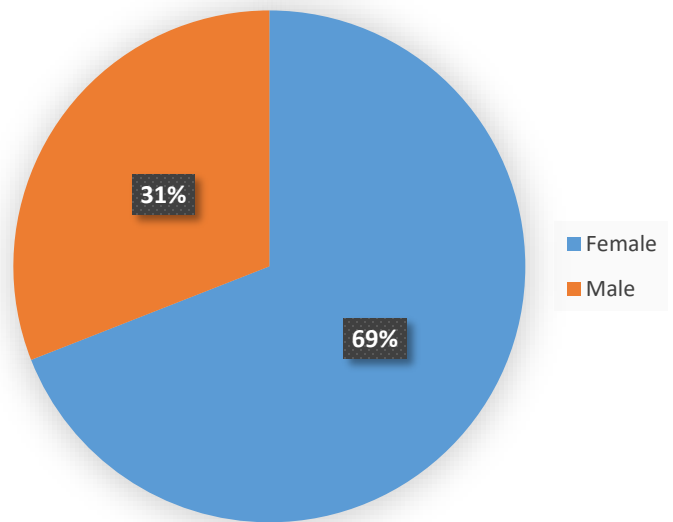
Source: SQL Rpt FacultyInfoForFactBook2.brw

SECTION VII: FACULTY AND STAFF

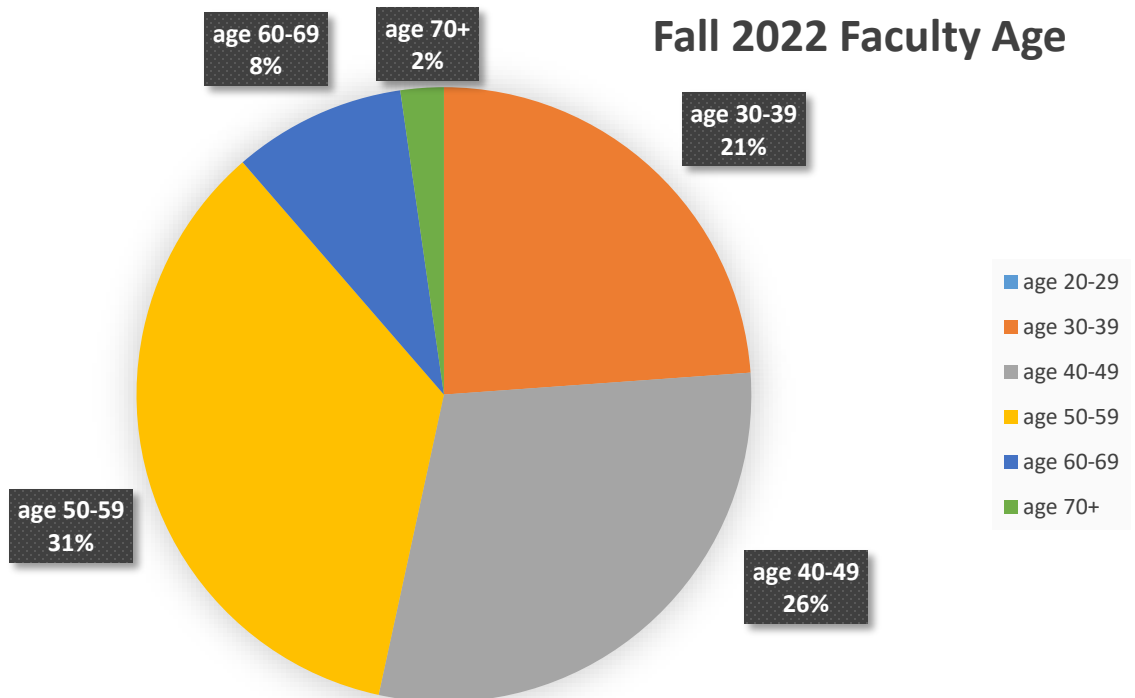
Fall 2022 Faculty Full-time/ Part-time



Fall 2022 Male/Female

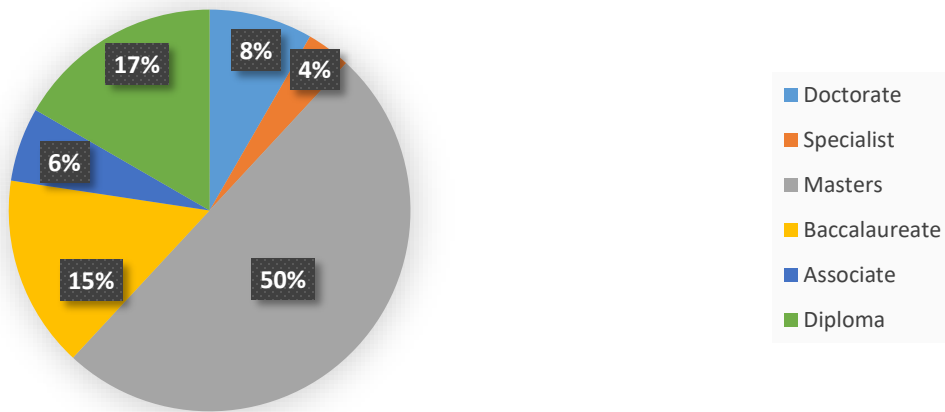


Fall 2022 Faculty Age



SECTION VII: FACULTY AND STAFF

Faculty Highest Degree Earned as of Fall 2022



Source: SQL Rpt FacultyInfoForFactBook2.brw and ScheduleByInstructor

SECTION VIII

LIBRARY RESOURCES

SECTION VIII: LIBRARY RESOURCES

Interlibrary Loans			
	FY2020	FY2021	FY2022
Borrowing	5	1	5
Lending	63	46	47
Total	68	47	52

Bibliographic Instruction Summary						
	AY20		AY21		AY22	
	Sessions	Attendees	Sessions	Attendees	Sessions	Attendees
Summer	0	0	1	53	3	77
Fall	6	134	2	80	0	0
Spring	3	56	0	0	1	66
Totals	9	190	3	133	4	143

FY Year	Page Loads
2020	5,110
2021	9,612
2022	9,715

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SECTION VIII: LIBRARY RESOURCES

Circulation			
	FY20	FY21	FY22
Check outs	349	206	289
Renewals	47	35	59

GALILEO Usage

With comparison to other TCSG colleges, FY21

School	FTE	Searches	Full Text	Links Chosen
STC	966	31,371	10,910	2,220
Oconee Fall Line	1,047	49,181	78,096	3,211
South GA	1,311	6,903	2,397	999
Ogeechee	1,610	31,115	3,651	1,283
Ga Piedmont	1,643	58,748	14,443	4,126

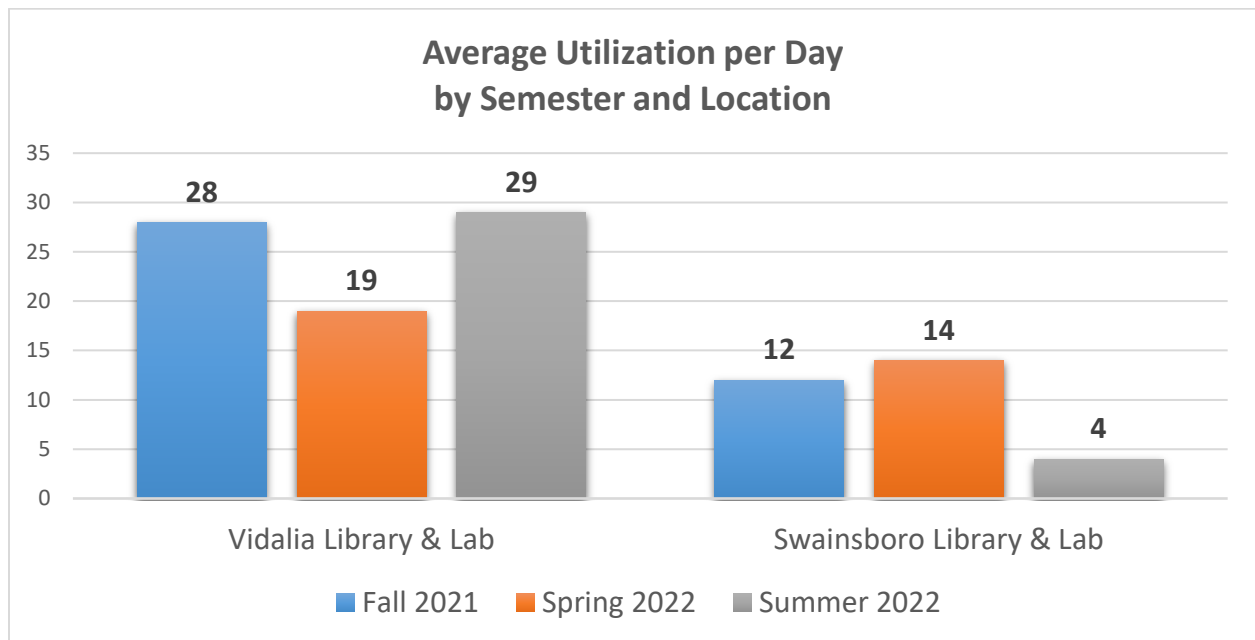
Databases made available through GALILEO, paid for locally.

- Bloom's Literature
- Cumulative Index to Nursing and Allied Health Literature (CINAHL.) Plus w/Full Text
- Films on Demand
- HeinOnline
- Infobase Ebooks
- Issues & Controversies
- JSTOR
- Master Academic eBook Collection
- Mometrix
- Ovid Nursing Community College Basic Journal Collection
- Salem Press
- Writer's Reference Center

ACCESS

AY22 Library Average Attendance per Day

Vidalia and Swainsboro



SECTION IX

**ADULT EDUCATION,
CONTINUING EDUCATION
and ECONOMIC DEVELOPMENT**

SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT

Adult Education

	AY2020	AY2021	AY2022
Students Served	563	424	591
Contact Hours	32,268	21,136	21,630
Level Completions	228	209	126
GEDs Awarded	527	306	484

Adult Education Enrollment by County

County	AY2020	AY2021	AY2022
Candler	19	8	11
Emanuel	278	206	305
Jenkins	28	20	22
Johnson	11	15	15
Montgomery	0	2	0
Tattnall	77	37	47
Toombs	70	87	108
Treutlen	80	49	83
Total	563	424	591

Source: Ex. Dir. of Adult Education

Economic Development Services Data

Source: VP Economic Development

Enrollment (People Served)

Department	AY2020	AY2021	AY2022
Continuing Ed	360	1,018	1,058
Conferencing	1,696	1,079	1,268
Workforce Training	10,224	9,587	12,005
Total	12,280	11,684	14,331

Revenue (\$)

Department	AY2020	AY2021	AY2022
Continuing Ed	35,869	75,365	33,672
Conferencing	17,340	6,501	10,975
Workforce Training	177,261	42,380	164,870
Total	230,470	124,246	209,519

Quick Start Companies Served AY22

WinCore

SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT**Contract Training
Companies Served AY22**

Shoney's	Rogers State Prison
Edward Jones	Toombs County BOE
Hampton Inn	Local Banks
Plant Hatch	Various Small Businesses
Georgia Department of Corrections	Nordson
Candler EMS	Early Autism Project
Action Pact, Inc.	Emanuel Medical Center
Ogeechee Steel	Wheeler Correctional
Orkin	Dodge County BOE
Chick-Fil-A	Coffee Correctional Facility
Area Food Services	Rescue Training
Optim Healthcare Tattnell	Satilla Hospice
Cedar Plantation	Candler County EMS
Local Logging Businesses	Altamaha Home Care
Electrical Contractors	Appling Health Care
Heritage Homestead	Evans Memorial
Rotary Corporation	Job Training Unlimited
Bethany Home/The Oaks	Amedysis
Rayonier Advanced	Candler County Hospital
Dr. John C. Whitley	Meadows Sleep Center
Davita Dialysis	Georgia Cyber Academy
East Georgia Health Care	Lottie's Pocket
Georgia State Prison	Fuzzy's
Meadows Regional Medical Center	G & R Farms
Southeast Health District	Toombs County Development Authority
The Baptist Village	DFACS
Evans Memorial	SECCA
Oxford	Tattnell Chamber of Commerce
Hospice Satilla	Rivers Electric
Tatum Brothers Timber	Atlantic Homecare
BTI Services, Inc.	Clinch Memorial
McLendon Enterprises, Inc.	Georgia Forestry Commission
Wincore Windows, Inc.	Greater Toombs Chamber

Small Business Assistance Services

Service	AY2020	AY2021	AY2022
Business Startup Kits Distributed	N/A	N/A	N/A
Small Business Contacts	10	10	10
Business Starts	2	2	0

SECTION X

COLLEGE SCORECARD

SECTION X: COLLEGE SCORECARD

College Scorecard: All Metrics

MEB0199

College: Southeastern Technical College

Report Year: 2022

Technical Education

	Metric Description	2019	2020	2021	2022
Enrollment	Total Credit Enrollment Unduplicated count of students enrolled for credit during the academic year (AY).	2,571	2,595	2,437	2,305
	Enrollment (FTE) Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.	1,188	1,146	1,026	966
	Cost Per FTE Total cost is divided by total FTE count. Total cost of technical education includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data are not final until February of following fiscal year.	\$12,439.97	\$13,148.12	\$14,598.42	Unavailable
	Dual Enrollment Count Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students.	801	901	801	874
	Dual Enrollment Percent The percentage of all unduplicated student enrollment who were student type 'H' in at least one term of the reporting year. Includes all dual and joint enrolled high school students.	31.2%	34.7%	32.9%	37.9%
Retention	Retention Rate (Overall) A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during	69.7%	78.6%	71.1%	63.6%

SECTION X: COLLEGE SCORECARD

	the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00.				
	Dual Enrolled Conversion Rate The percentage of Georgia Department of Education (GaDOE) graduates ever coded as 'H' at the college who enrolled at any TCSG college in the next AY.	24.8%	24.4%	21.9%	21.2%
	High School Equivalency Conversion Rate The percent of GED and high school equivalency graduates who attended the college's adult education program and enrolled in any TCSG college that same AY or the following AY.	11.4%	13.8%	11.6%	9.7%
Graduates	Graduates Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	603	633	612	777
	Awards Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	876	892	940	1,075
	Cost Per Graduate Total cost is divided by total AY graduates. Total cost includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data not final until February of following fiscal year.	\$24,508.60	\$23,803.71	\$24,473.82	Unavailable
	Graduates (HOPE Career Grant) Of all TCSG graduates during an academic year, the number who received an award in a major that was ever approved as a Hope Career Grant program.	363	394	383	456
	Graduates (Dual Enrolled) Of all TCSG graduates during an academic year, the number who were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	133	167	170	331

SECTION X: COLLEGE SCORECARD

	Awards (Dual Enrolled) Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas and Degrees.	185	208	257	422
Placement	Job Placement Rate (Overall) The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student. The rate is calculated as follows: Numerator: Employed in Field + Military+ Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education. Denominator: Numerator + Not Employed.	99.1%	99.3%	99.1%	98.9%
	Job Placement Rate (In-Field) The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program. The rate is calculated as follows: Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education. Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable).	92.1%	91.2%	91.5%	94.7%

Adult Education

	Metric Description	2019	2020	2021	2022
Enrollment and Gains	Enrollment (Adult Basic Education) Total enrollment of Adult Basic Education (ABE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1-4, which are equivalent to Grade Levels 0.0 - 8.9.	503	552	397	438
	Enrollment (Adult Secondary Education)	49	4	6	1

SECTION X: COLLEGE SCORECARD

	Total enrollment of Adult Secondary Education (ASE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 5-6, which are equivalent to Grade Levels 9.0 - 12.9.				
	Enrollment (English as a Second Language) Total enrollment of English as a Second Language adult education students. Enrollment calculation is based on National Reporting System (NRS) definitions and is a count of the total unduplicated number of students in the fiscal year who attended 12 or more hours in an Adult Education program and were assessed with an entry educational functioning level (EFL) of English as a Second Language (ESL) Levels 1-6.	12	8	3	4
	Measurable Skill Gains (Adult Basic Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 1-4. A participant achieves an MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.	268	222	201	229
	Measurable Skill Gains (Adult Secondary Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 5-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.	34	3	5	1
	Measurable Skill Gains (English as a Second Language)	10	4	3	2

SECTION X: COLLEGE SCORECARD

	Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with 12 or more hours of attendance and initially assessed at English as a Second Language (ESL) Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level, attaining a high school equivalency diploma, or entering postsecondary within the fiscal year.				
High School Equivalency Graduates	High School Equivalency Graduates The total number of students enrolled during a fiscal year (July 1- June 30) who successfully completed all four portions of the GED Test or who were awarded high school equivalency by fiscal year end.	122	124	105	102

Light blue italics font denotes year-to-date (not final) data.

Economic Development

	Metric Description	2019	2020	2021	2022
Customized Contract Training (CCT)	Companies Trained (CCT) Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company. Generally, a college establishes a contractual relationship with the company prior to providing CCT. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.	74	57	51	81
	Training Hours (CCT) Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees' times the length of the course. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.	9,350	5,977	4,436	4,883

* In 2018, TCSG revised its definition of customized contract training.