



# **FACT BOOK**

# **FY 2023**

Southeastern Technical College is an Equal Opportunity Institution

## Contents

|   |    |
|---|----|
| SECTION I GENERAL INFORMATION .....   | 2  |
| Introduction .....  | 3  |
| Service Delivery Area .....   | 5  |
| Campus Locations .....  | 6  |
| Institutional Goals .....   | 9  |
| History .....   | 11 |
| Accreditation/Certification/Licensure/Approval .....                            | 14 |
| SECTION II ENROLLMENT .....   | 17 |
| Headcount, Credit Hours and FTE (Full-Time Equivalency).....                    | 18 |
| Enrollment and Credit Hours by Campus.....                                      | 18 |
| Gender .....  | 19 |
| Full-Time and Part-Time.....  | 20 |
| Race/Ethnic Origin .....  | 21 |
| County of Residence .....   | 22 |
| Student Age Distribution.....   | 25 |
| Student to Faculty Ratio.....   | 26 |
| SECTION III PROGRAM ENROLLMENT .....  | 27 |
| SECTION IV PROGRAM LICENSURE .....  | 31 |
| SECTION V GRADUATES .....   | 33 |
| Awards Conferred By Program .....   | 34 |
| Awards Conferred by Type.....   | 37 |
| Unduplicated Graduates & Total Placement Rates.....                             | 38 |
| Placement by Major and Group .....  | 39 |
| SECTION VI FINANCIAL AID .....  | 44 |
| Amount of Financial Aid Awards.....   | 45 |
| SECTION VII FACULTY AND STAFF .....   | 46 |
| Credit Courses Taught by Full-Time and Part-Time Faculty .....                  | 47 |
| Number of Credit Courses taught by FT and PT Faculty .....                      | 48 |
| Faculty Demographics.....   | 49 |
| SECTION VIII LIBRARY RESOURCES.....   | 52 |
| GALILEO Usage.....  | 54 |
| SECTION IX ADULT EDUCATION, CONTINUING EDUCATION and ECONOMIC DEVELOPMENT ..... | 56 |
| SECTION X COLLEGE SCORECARD .....   | 60 |

**SECTION I**  
**GENERAL INFORMATION**

## SECTION I: General Information

---

### Introduction

Southeastern Technical College is pleased to present the **2023 Southeastern Technical College (STC) Fact Book**.

This book is intended as a single, readily accessible, consistent source of information about Southeastern Technical College. It is a summary of institutional data compiled to capture the 2023 fiscal/academic year. The Fact Book provides pertinent facts and figures valuable to administrators, faculty, students, and the public.

An aspiration of this process is to make available increasingly more useful information on an annual basis. To help in accomplishing this, we welcome your comments and suggestions for the Fact Book.

Mrs. Holly Worth  
Economic Development Administrative Assistant  
[hworth@southeasterntech.edu](mailto:hworth@southeasterntech.edu)

Mr. Mitchell J. Fagler  
Vice President for Institutional Effectiveness  
[mfagler@southeasterntech.edu](mailto:mfagler@southeasterntech.edu)

## SECTION I: General Information

### **Mission Statement**

Southeastern Technical College, a unit of the Technical College System of Georgia, provides an innovative, educational environment for student learning through traditional and distance education delivery methods focused on building a well-educated, globally competitive workforce for Southeastern Georgia.

### **The College fulfills its mission through:**

- associate degree, diploma, and technical certificate of credit programs;
- adult education;
- continuing education; and
- customized training and services.

### **Vision**

Southeastern Technical College will be recognized as an educational leader in Southeastern Georgia. The College will deliver quality, student-centered, and accessible postsecondary education and training. The College will empower students for success, cultivating innovative and economically thriving communities and enterprises.

### **Southeastern Technical College Values:**

- Integrity, honesty, openness, mutual respect, and personal excellence.
- Continuous improvement.
- Making a difference in teaching and learning.
- A strong, visionary Administration.
- A qualified and committed Faculty and Staff.
- Community Partnerships and citizenship.
- Safe, secure, and attractive campuses and facilities.
- Time together for planning.
- Positive attitudes and teamwork.
- Accessible and affordable, quality programs and services.
- Professional Development.
- Communication.
- Fairness, equality, and diversity.
- Workforce development.
- Marketing our uniqueness for a competitive advantage.
- Technological advancement.

**SECTION I: General Information**

**Service Delivery Area**



VJ Productions ☺

## SECTION I: General Information

### Campus Locations

Southeastern Technical College serves the geographic area of Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties which are located in southeast Georgia. The college currently offers programs at the following twelve locations:

#### Vidalia Campus

The Vidalia Campus is located at 3001 East First Street in Vidalia, Georgia. This location is along U.S. Highway 280 and is approximately 2.5 miles from U.S. Highway 1.

Building A: Main Administration Building (1990) 91,386 sq. ft.  
Houses Administrative Offices and support staff, Student Affairs, Industrial Programs (ACT, ECM, WLD), Personal Services Programs (COS and ECE), General Education Classes, Bookstore, and Library

Building B: Gillis Building (2003) 45,211 sq. ft.  
Houses Allied Health programs (ASN, CNA, HCA, LPN, MA, RN, RT, ST, & PT) and Business programs (ACC, BAT, CIS, CJ) and ET.

Building C: Health Sciences Annex East (2007) 9,993 sq. ft.  
Houses Dental Hygiene program and Biology

Building D: Automotive Technology Training Center and Southeastern Early College and Career Academy (2011) 34,023 sq. ft.  
Houses Automotive Technology and Career Academy.

Building E: The Economic Development Center houses Continuing Education, Business and Industry Training, and Adult Education programs. (2002 with 27,230 Sq. ft.) The center is located at 100-A Brinson Road in Vidalia. The Economic Development Center is located approximately one block off of U.S. Highway 280, and is 3.7 miles from Southeastern Technical College's Vidalia (Main) Campus.

Health Science Annex West – Part of the Economic Development Center Houses Emergency Services program.

#### Swainsboro Campus

The Swainsboro Campus is located at 346 Kite Road in Swainsboro, Georgia. This location is along Kite Road and is approximately 2 miles from U.S. Highway 1 and 35 miles from the Vidalia Campus.

Building 1: (1996) 19,541 sq. ft.  
Houses Administrative offices, Student Affairs, Adult Education, Security, Institutional Effectiveness

Building 2: (1963, 1979, 2016) 39,593 Sq. ft.

## SECTION I: General Information

Houses Academic Affairs, Business classrooms/labs (Accounting, Business Technology, Computer Information, Criminal Justice) Personal Services (Cosmetology and Early Childhood), Commercial Truck Driving, Diesel Technology and General Education, Library, Bookstore, and Information Services

Building 3: (1979) 11,355 Sq. ft.  
Houses Child Care Infant Room, Multi-purpose room

Building 4: (1989) 4,298 Sq. ft.  
Houses Child Care Center

Building 5: (1955) 1,202 Sq. ft.  
Storage

Building 6: (2003) 25,422 Sq. ft.  
Houses Technology Center, Business and Industry training, Technical Division classrooms/labs (Electrical, Machine Tool & Welding)

Building 7: (1955) 2,808 Sq. ft.  
Storage

Building 8: (2015) 39,090 Sq. ft.  
Houses Health Sciences, ASN – Bridge, CNA, EMT, HCA, LPN, MA

Building 10: (1950) 6,823 Sq. ft.  
Houses maintenance and is a warehouse storage building

The Tattnall County Center (2011) 6,135 Sq. ft. is located at 211 S. Tillman Street in Glennville, Georgia. The Center houses Adult Education, and contains space for classrooms, offices, and Cosmetology Lab. The Center is used to provide adult education classes and other educational services to residents of southern Tattnall County

The Candler County Center is located at 25 West Daniel Street in Metter, Georgia 25 miles from the Swainsboro Campus. (2001) with 6,100 Sq. ft. This center provides adult education classes and services to residents of Candler County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Candler County.

The Jenkins County Center is located at 210 Hendrix Street in Millen, Georgia 35 miles from the Swainsboro Campus (1995) with 3,500 Sq. ft. This center provides adult education classes and services to residents of Jenkins County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Jenkins County.

The Johnson County Center is located at 37 Georgia Avenue in Wrightsville, Georgia, 30 miles from the Swainsboro Campus (1999) with 2,400 Sq. ft. This center provides adult education classes and services to residents of Johnson County. The building is owned and maintained by Johnson County.



## SECTION I: General Information

---

The Tattnall-Reidsville Adult Learning Center is located at 123 Tattnall Street in Reidsville, just off of U.S. Highway 280. (2001) with 4,591 Sq. ft. This center provides adult literacy classes and services to residents of northern Tattnall County. The building is owned and maintained by Tattnall County for Southeastern Tech's use. The center is located approximately 17 miles from the college's Vidalia Campus.

The Montgomery County Adult Literacy Center is located at 251 S. Fulton Street in Mt. Vernon. This center provides adult literacy services to residents of Montgomery County. This facility is owned and maintained by Montgomery County for Southeastern Tech's use and was built in 2002 with 4,176 Sq. ft. The center is conveniently located just off of U.S. Highway 280 and is approximately 14.5 miles from the college's Vidalia Campus.

The Commercial Truck Driving Facility is located on Harris Industrial Boulevard in Vidalia in the Toombs Industrial Park in 2003 with 2,648 Sq. ft. The property is located a short 1.6 miles from Southeastern Technical College's Vidalia Campus. It houses the Commercial Truck Driving program.

## Institutional Goals

The goals that will help us realize our vision and mission are to:

### Student Success

**Provide quality, industry-driven training programs and services to optimize the success of our students as they prepare for in-demand jobs and/or continuing education.**

Objectives:

1. **Access/Equity:** STC will ensure equal access (equity) to high-quality career and technical education across racial, ethnic, and income groups.
2. **Affordability:** STC will remain a low cost, quality educational option and provide alternative methods to help finance students' educational goals.
3. **Student Life:** STC students will have access to a full range of campus and college activities to enhance their intellectual and social experience.
4. **Completion:** STC will ensure that students graduate from their educational program in a timely manner.

### Quality Education

**Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global economy.**

Objectives:

1. **Learning:** STC will improve students' learning and achievement and build students' capacity to learn.
2. **Instruction:** Instruction should facilitate student learning and not be limited to traditional classroom models.
3. **Adult Education:** Prepare students to successfully complete a high school equivalency diploma through GED, HiSet, or a technical college credential with the goal to earn a higher credential or enter the workforce in meaningful employment.
4. **Technology:** Use innovative technology to enhance student learning.

### Resources

**Ensure STC has the resources needed to support learning excellence.**

Objectives:

1. **Financial:** STC will develop sustainable funding methods.
2. **Facilities and Equipment:** STC will have exceptional, world-class facilities and equipment.
3. **Safety:** STC will provide a safe and secure environment in which to teach, learn and interact.
4. **Human:** STC will employ qualified faculty and staff.
5. **Community Support:** Increase the recognized value of technical education, adult education, and workforce training.

## Community and Workforce Development

Ensure that community workforce needs are met through STC's educational programs and economic development efforts.

Objectives:

1. **Workforce Development:** STC will meet local community workforce needs through existing credit programs and by expanding/discontinuing credit program offerings to match workforce needs.
2. **Economic Development:** STC will provide excellence in economic development programs and community services to support existing business/industry and to attract new business/industry to the region.

## SECTION I: General Information

### History

During the 1987 session, the Georgia Legislature appropriated \$45,000 for the preliminary plans for a technical institute to be located in Southeast Georgia. During the 1988 session, an additional appropriation of \$5,410,000 was approved for the construction of the new institute. Other state funds totaling \$445,000 were added to the project. Additionally, the citizens of Toombs County, through a local option sales tax, contributed \$1,689,000 to the project for the construction of a 776-seat auditorium. The total funds invested in the project amounted to \$7,553,000.

Construction of Southeastern Technical Institute began in 1988. A local Board of Directors was sworn into office in July 1989. By November 1989, the Southeastern Technical Institute Foundation was incorporated. Although the facilities were still under construction, the first diploma program, Practical Nursing began in January 1990. Upon completion of construction in 1990, a dedication ceremony was held. Governor Joe Frank Harris delivered the dedicatory address.

October 1, 1990, marked the official opening of the new facility. Forty-six students enrolled in four diploma programs: Practical Nursing, Information and Office Technology, Accounting, and Cosmetology. An additional 32 students enrolled in Developmental Studies. In March 1991, nine Practical Nursing students graduated in Southeastern Tech's first commencement exercise. The institute remained constant in adding more programs to respond to the needs of the community.

In 1992, Southeastern Tech established a campus in Glennville. After having leased facilities in Glennville for a number of years, on June 14, 1994 the City of Glennville gave Southeastern Tech three buildings and the land the campus buildings are situated. Also of significance to the Glennville Campus was the award of a Community Block Development Grant to Tattnall County for the construction of a Technology Center. This facility is located on property adjacent to the Glennville campus and is utilized by Southeastern Technical College for adult literacy training, continuing education, and business and industry training.

On February 5, 1998, the State Board of the Technical College System of Georgia authorized the purchase of a building located in Vidalia to be used as the College's Economic Development Center. The building had been leased by Southeastern Technical College since 1994. Renovation of this facility was completed in October 2002. The facility also houses regional operations for the Technical College System of Georgia's Quick Start program, an organization which serves the training needs of new and expanding industries.

In 2000, the school had a 43% increase in enrollment over 1999 and a 257% increase in the continuing education department in two years. Beyond growth was the tremendous positive effect the institution has experienced through the development of a more technically skilled workforce.

On December 7, 2000, Southeastern Technical Institute officially changed its name to Southeastern Technical College. The name change was a facet of Governor Roy Barnes' Education Reform Bill. This also allowed STC to offer associate degrees and receive formula-funding based on enrollment from the State of Georgia.

Southeastern Technical College celebrated ten years of service to Toombs, Tattnall, and Montgomery counties while promoting the theme, "A Decade of Difference." Southeastern Technical College continued to increase enrollment and add new programs.

## SECTION I: General Information

---

In 2001, the Toombs County Development Authority conveyed 15.92 acres of land in the Toombs County Industrial Park to Southeastern Technical College for the purpose of establishing a Commercial Truck Driving facility. The Commercial Truck Driving Facility was completed in June 2003.

A landmark occasion for adult literacy efforts occurred in September 2001 with the opening of the Reidsville-Tattnall County Adult Literacy Center. The facility, funded by a Community Development Block Grant (CDBG), provided a permanent home for adult literacy programs and services in Reidsville.

Construction began in November 2001 on the Medical Technology Building on the main campus. Due to unprecedented enrollment growth, funds were appropriated to construct an addition to this project.

In FY 2001, Southeastern Technical College served over 1900 students in credit programs alone. The College grew to more than 50 programs in business, health, technical and industrial fields. Online classes became available at Southeastern Technical College through the Georgia Virtual Technical Connection. Barriers of time and distance diminished as obstacles that could hinder students from receiving the education they desire and deserve.

Following the success in establishing a permanent home for adult literacy programs and services in Reidsville was the establishment of the Montgomery County Adult Literacy Center in Mt. Vernon. The construction of this facility was also established through a CDGB to Montgomery County. The Center opened in June 2002.

During FY 2002, the College had a major impact on the community as literacy classes were now able to be offered at four different sites. As previously stated, construction began on the regional medical technology building; construction started on the Glennville Campus renovations; STC added additional parking on the Vidalia campus, as well as completed the final phases for the new Economic Development Center in Vidalia.

Southeastern Technical College has experienced phenomenal growth during its relatively brief existence. Space constraints on the Vidalia campus were alleviated in January 2004 with the official opening of the Medical Technology Building.

The hallmark of the success of Southeastern Technical College is the strong local support from its service area. This modern facility stands as a finely sculptured monument to the economic growth and development of the entire region. Adult students, regardless of sex, race, age, color, religion, national origin, marital status, academic or economic disadvantage or disability may capitalize on the enhanced opportunities offered by technical education. Technical education has clearly become a desirable, attractive alternative for education for the citizens of Georgia.

In January 2008, Commissioner Ron Jackson of the Technical College System of Georgia charged a taskforce to measure the feasibility of merging two technical colleges as the first of several mergers across the state. In August 2008, a plan to merge the first two colleges was approved. At its September 2008 meeting, the State Board of Technical and Adult Education determined that merger strategies were necessary throughout the state and gave approval to proceed with the mergers proposed by the Technical College System of Georgia. Commissioner Jackson met with the Local Boards of Southeastern Technical College and Swainsboro Technical College to discuss their role during the merger process. Dr. Ray Perren, Assistant Commissioner of the TCSG,

## SECTION I: General Information

met with the college presidents to prioritize and outline the tasks before them. Southeastern and Swainsboro formed a combined Steering Committee of senior staff from both colleges to lead and manage the merger process.

Southeastern Technical College and Swainsboro Technical College had a close working relationship since the opening of Southeastern Tech in 1990. In fact, Southeastern Tech was formed from Swainsboro Tech's service delivery area. The colleges were located only 32 miles apart; therefore, they often had transient students from one another and shared many of the same community supporters, business partnerships and resources. They provided more than 15 similar programs, with many of the programs using the same books and instructional materials. The merger benefits the communities served by creating a strong, single presence with increased visibility, and a unified mission. The merged college better utilizes limited resources to be more responsive to the needs of business and industry. More efficient resource utilization allows current programs to be expanded and frees up resources to add new programs as needed in our continually changing economy. As one educational entity in the communities, the merged college better serves the communities with stronger partnerships, decreased competition for resources and fundraising, elimination of duplication, and more visibility as a stronger institution. A merged institution further enhances the programs and services provided to all communities served and broadens the opportunities in many areas.

On July 1, 2009, Swainsboro Technical College and Southeastern Technical College officially merged to form the new Southeastern Technical College, which serves Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnell, Toombs, and Treutlen counties. The Board of Trustees of the Commission on Colleges continued accreditation following review of the consolidation/merger. Southeastern Technical College was initially accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in 2009. Prior to this date, both former colleges were accredited by SACSCOC from 2008 to 2009.

In FY/AY 2012, Southeastern Technical College, a unit of the Technical College System of Georgia, successfully converted from the Quarter System to the Semester System.

In June 2013, Southeastern Technical College's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) with the next reaffirmation of accreditation review scheduled for 2023.

AY 2014 presented Southeastern Technical College with its tightest budget in its history. The STC Foundation developed and implemented the first R.I.D.E. Campaign. STC became an Achieving the Dream College. STC Swainsboro Campus celebrated its 50th Anniversary. The Health Sciences Building construction began on the Swainsboro Campus. The Vidalia Campus Economic Development Center was revamped to include the Health Science West Annex. STC accepted its first class for the Associate of Science in Nursing. The class is slated to graduate December 2015.

In AY 2015, the Southern Association of Colleges and Schools Commission on Colleges Board of Trustees continued accreditation following review of a program expansion to include the Associate of Science in Nursing program. STC's President of 18 years, Dr. Cathryn T. Mitchell, retired and William L. Calhoun was selected as the new President to lead the College. A new Health Sciences building opened on the Swainsboro Campus. The Vidalia Campus celebrated 25 years of technical education.

## SECTION I: General Information

In AY 2016, Southeastern Technical College was named the TCSG College of the Year. In addition, STC was selected as Best Two-Year College in Georgia by the Best Colleges organization as well as the number one Technical College in Georgia by James Magazine. STC graduated its first Associate of Science in Nursing class. STC established a Commercial Truck Driving License training range through an agreement with the Emanuel County Development Authority.

In AY 2017, Southeastern Technical College started a Basic Computer Numeric Controller TCC in response to local industry needs. STC also began the PN to ASN Bridge program on the STC Swainsboro Campus.

In December 2018, Southeastern Technical College's Fifth Year Interim Report was approved by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

In June 2023, Southeastern Technical College's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) with the next reaffirmation of accreditation review scheduled for 2033.

### Accreditation/Certification/Licensure/Approval

Southeastern Technical College is a unit of the [Technical College System of Georgia](#).

Southeastern Technical College is a unit of the [Technical College System of Georgia](#).

Southeastern Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate Degrees. Questions about the accreditation of Southeastern Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling [\(404\) 679-4500](tel:4046794500), or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

Inquiries such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Southeastern Technical College and not to the Commission's office. Please direct all questions to Southeastern Technical College, 3001 E. First Street, Vidalia, GA 30474, [\(912\) 538-3100](tel:9125383100), Fax (912) 538-3156.

- The Associate of Science in Nursing program and Practical Nursing program are approved by the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858, [\(478\) 207-2440](tel:4782072440). [Georgia Board of Nursing Licensing](#).
- The Associate of Science in Nursing program was granted full approval through December 31, 2021 by the [Georgia Board of Nursing](#) (GBON), 237 Coliseum Drive, Macon, Georgia 31217, [\(478\) 207-2440](tel:4782072440).
- The associate nursing program at Southeastern Technical College at the Vidalia and Swainsboro campus located in Vidalia and Swainsboro, Georgia is accredited by the: [Accreditation Commission for Education in Nursing](#) (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326, [\(404\) 975-5000](tel:4049755000)
- The Nurse Aide program is approved by the State of Georgia. The Georgia Department of Community Health (DCH) designates Alliant/GMCF to ensure approved Nurse Aide training programs are in compliance with the Code of Federal Regulations as stated in 42CFR483.150-158 and with State

## SECTION I: General Information

guidelines. Alliant/GMCF, 1455 Lincoln Parkway East, Suite 800, Atlanta, Georgia 30346, [\(678\) 527-3010](tel:(678)527-3010) or [\(800\) 414-4358](tel:(800)414-4358).

- The Medical Assisting Diploma program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 9355 – 113th St. N, #7709, Seminole, FL 33775, [\(727\) 210-2350](tel:(727)210-2350).
- The Early Childhood Care and Education Paraprofessional Training program are approved by the [Georgia Professional Standards Commission](#), Two Peachtree Street, Suite 6000, Atlanta, GA 30303, [\(800\) 869-7775](tel:(800)869-7775).
- The Southeastern Technical College Child Development Center is a [Bright from the Start: Georgia Department of Early Care and Learning](#) two-star Quality Rated Child Care Center. Quality Rated Child Care is a systemic approach to assess, improve, and communicate the level of quality in early education and school-age care programs. By participating in Georgia’s voluntary Quality Rated program, families have assurance the program provides an environment and experience that is best for their child’s development. Bright from the Start: Georgia Department of Early Care and Learning, 2 Martin Luther King Jr. Drive SE, 754 East Tower, Atlanta, Georgia 30334, [\(404\) 656-5957](tel:(404)656-5957) or [\(888\) 442-7735](tel:(888)442-7735).
- Southeastern Technical College is a [Certified Cisco Network Academy](#). The Cisco Network Academy program gives students the foundation for a digital career. The curriculum builds their core technical skills while developing the communication, collaboration, and problem-solving abilities needed in today’s economy.
- Southeastern Technical College is a member of the [Microsoft Imagine Academy](#). The Academy provides tools to train students on Microsoft technologies, help them succeed in school, and prepare them for the global economy. The program includes access to a variety of curricula and certifications, software licenses, and a range of instruction from computer basics to high-level programming and architecture.
- Emergency Medical Technician graduates are eligible to sit for the [National Registry EMT Exam, Rocco V. Morando Building](#), 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:(614)888-4484).
- Advanced Emergency Medical Technician (AEMT) graduates are eligible to sit for the [National Registry AEMT Exam](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:(614)888-4484).
- EMS Professions graduates are eligible to sit for the [National Registry Advanced Emergency Medical Technician \(AEMT\) Exam](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:(614)888-4484).
- Paramedicine program graduates are eligible to sit for the Paramedic Exam of the [National Registry of Emergency Medical Technicians](#) (NREMT), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:(614)888-4484).
- The Paramedicine program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education programs, 9355 – 113<sup>th</sup> St. N, #7709, Seminole, FL 33775, [\(727\) 210-2350](tel:(727)210-2350).
- The Emergency Services Education program is approved by the Georgia Department of Community Health, Office of EMS and Trauma. The Paramedicine program is accredited by the [Commission on Accreditation of Allied Health Education](#) Programs (CAAHEP) upon the recommendation of the [Committee on Accreditation for Educational Programs for the Emergency Medical Services Profession](#) (CoAEMSP).



## SECTION I: General Information

- Committee on Accreditation of Educational Programs for the EMS Professions, 8301 Lakeview Pkwy, Suite 111-312, Rowlett, TX 75088.
- The Technical College System of Georgia's Cosmetology curriculum is approved by the [Georgia State Board of Cosmetology and Barbers](#). Cosmetology Diploma graduates are eligible to take the Master Cosmetologist Licensure Exam and graduates of the Hair Designer Technical Certificate of Credit are eligible to take the Hair Designer Licensure Exam.
- The Radiologic Technology program is accredited by the [Joint Review Committee on Education in Radiologic Technology](#) (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, [\(312\) 704-5300](#). Graduates are eligible to take the National Registry Examination sponsored by the American Registry of Radiologic Technologists.
- The Clinical Laboratory Technology program is accredited by the [National Accrediting Agency for Clinical Laboratory Sciences](#) (NAACLS), 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119, [\(773\) 714-8880](#).
- The Dental Hygiene program is accredited by the [Commission on Dental Accreditation](#) (CODA) – American Dental Association (ADA). The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at [\(312\) 440-4653](#) or at 211 East Chicago Avenue, Chicago, IL 60611. Graduates are eligible to take the ADA National Board Dental Hygiene Examination and the CRDTS National Dental Hygiene Examination.
- Welding and Joining Technology is a registered S.E.N.S.E. (Schools Excelling through National Skills Education) training school approved by the [American Welding Society \(AWS\)](#) Education Services, 8669 N.W. 36th Street, Suite 130, Miami, FL 33166, [SENSE@aws.org](mailto:SENSE@aws.org).
- In addition, Southeastern Technical College is a member of the following organizations:
  - The American Association of Collegiate Registrars and Admissions Officers
  - The American Association of Community Colleges
  - The National Association of College and University Business Officers
  - The National Council on Student Development
  - The Council for Higher Education Accreditation
  - The National Council for State Authorization Reciprocity Agreements

**SECTION II**

**ENROLLMENT**

## SECTION II: Enrollment

### Credit Enrollment (Unduplicated)

#### Headcount, Credit Hours and FTE (Full-Time Equivalency)

|                     | 2020-2021 | 2021-2022 | 2022-2023 |
|---------------------|-----------|-----------|-----------|
|                     | AY21      | AY22      | AY23      |
| <b>Headcount</b>    | 2,437     | 2,305     | 2,478     |
| <b>Credit Hours</b> | 30,796    | 28,980    | 31,609    |
| <b>FTE</b>          | 1,026     | 966       | 1,053     |

*Source: TCSG Data Center EOY Total Rpt*

#### Enrollment and Credit Hours by Campus

| Campus                      | 2020-2021      |               | 2021-2022    |                 | 2022-2023    |                 |
|-----------------------------|----------------|---------------|--------------|-----------------|--------------|-----------------|
|                             | AY21           |               | AY22         |                 | AY23         |                 |
|                             | Enroll         | Credit Hrs    | Enroll       | Credit Hrs      | Enroll       | Credit Hrs      |
| <b>Vidalia</b>              | 1,900          | 23,651        | 1,794        | 22,360          | 1,874        | 23,828          |
| <b>Swainsboro</b>           | 555            | 7,145         | 525          | 6,620           | 612          | 7,781           |
| <b>(Unduplicated) TOTAL</b> | <b>2,437**</b> | <b>30,796</b> | <b>2,305</b> | <b>28,980**</b> | <b>2,478</b> | <b>31,609**</b> |

*Source: TCSG Data Center TEC0126*

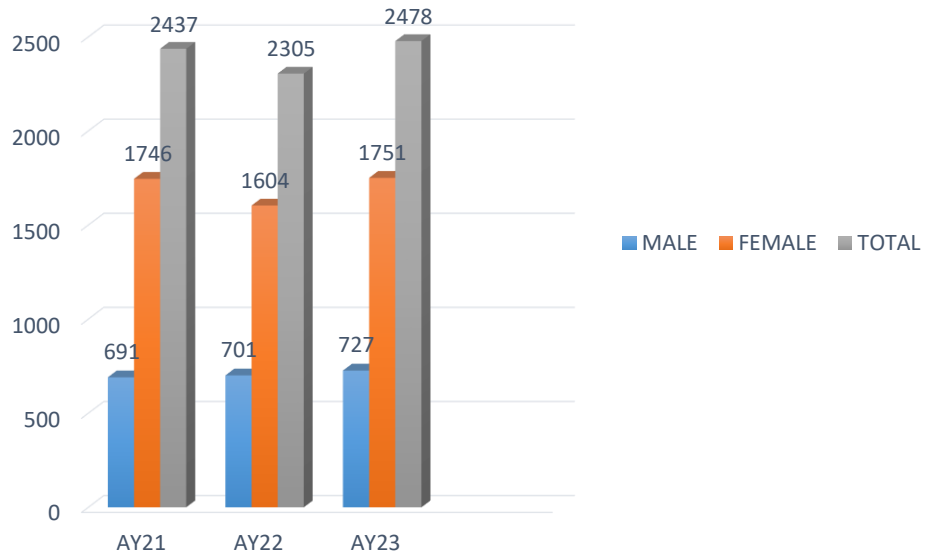
*\*\* Unduplicated numbers do not equal the sum. If a student was assigned more than one campus during the year, they will be reported for each campus.*

## SECTION II: Enrollment

### Gender

|        | 2020-21      | 2021-22      | 2022-23      |
|--------|--------------|--------------|--------------|
|        | AY21         | AY22         | AY23         |
| Male   | 691          | 701          | 727          |
| Female | 1,746        | 1,604        | 1,751        |
| TOTAL  | <b>2,437</b> | <b>2,305</b> | <b>2,478</b> |

### Enrollment By Gender



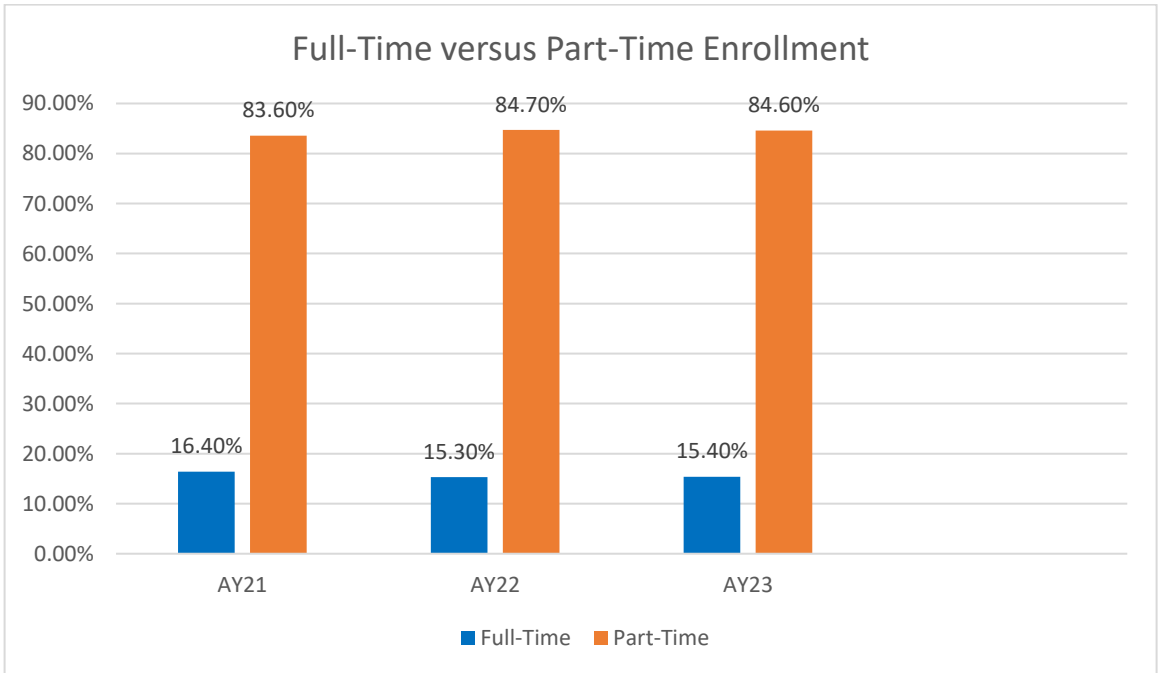
*Source: TCSG Data Center TEC0185*

## SECTION II: Enrollment

### Full-Time and Part-Time

|           | AY21        | AY22        | AY23        |
|-----------|-------------|-------------|-------------|
|           | Fall 2020   | Fall 2021   | Fall 2022   |
| Full-Time | 16.4%       | 15.3%       | 15.4%       |
| Part-Time | 83.6%       | 84.7%       | 84.6%       |
| TOTAL     | <b>100%</b> | <b>100%</b> | <b>100%</b> |

*Source: TCSG Data Center EOY FTPT Rprt TEC0185*

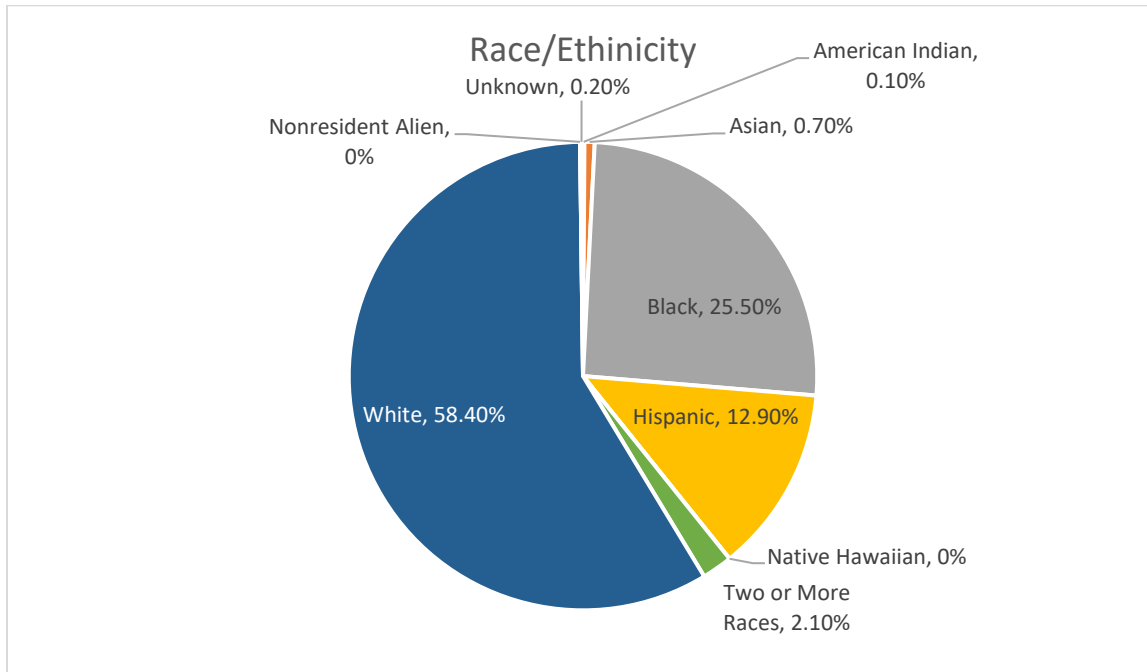


## SECTION II: Enrollment

### Race/Ethnic Origin

|      | Total | American Indian |      | Asian |      | Black |       | Hispanic |       | Native Hawaiian |      | Two or More Races |      | White |       | Nonresident Alien |      | Unknown |      |
|------|-------|-----------------|------|-------|------|-------|-------|----------|-------|-----------------|------|-------------------|------|-------|-------|-------------------|------|---------|------|
|      |       | No.             | %    | No.   | %    | No.   | %     | No.      | %     | No.             | %    | No.               | %    | No.   | %     | No.               | %    | No.     | %    |
| AY21 | 2437  | 8               | 0.3% | 10    | 0.4% | 591   | 24.3% | 243      | 10.0% | 0               | 0.0% | 53                | 2.2% | 1532  | 62.9% | 0                 | 0.0% | 0       | 0.0% |
| AY22 | 2305  | 3               | 0.1% | 15    | 0.7% | 581   | 25.2% | 252      | 10.9% | 0               | 0.0% | 41                | 1.8% | 1413  | 61.3% | 0                 | 0.0% | 0       | 0.0% |
| AY23 | 2478  | 3               | 0.1% | 18    | 0.7% | 631   | 25.5% | 320      | 12.9% | 1               | 0.0% | 51                | 2.1% | 1448  | 58.4% | 0                 | 0.0% | 6       | 0.2% |

*Source: TCSG Data Center EOY Race Rpt*



## SECTION II: Enrollment

### County of Residence

| County    | AY2021 |       | AY2022 |       | AY2023 |       |
|-----------|--------|-------|--------|-------|--------|-------|
| Appling   | 66     | 2.7%  | 50     | 2.2%  | 58     | 2.3%  |
| Bacon     | 7      | 0.3%  | 7      | 0.3%  | 1      | 0.0%  |
| Baldwin   | 1      | 0.0%  | 1      | 0.0%  | 1      | 0.0%  |
| Barrow    | 1      | 0.0%  | 0      | 0.0%  | 1      | 0.0%  |
| Bartow    | 0      | 0.0%  | 1      | 0.0%  | 0      | 0.0%  |
| Bibb      | 1      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Bleckley  | 1      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Brantley  | 2      | 0.1%  | 3      | 0.1%  | 2      | 0.1%  |
| Bryan     | 7      | 0.3%  | 6      | 0.3%  | 5      | 0.2%  |
| Bulloch   | 85     | 3.5%  | 69     | 3.0%  | 69     | 2.8%  |
| Burke     | 22     | 0.9%  | 26     | 1.1%  | 36     | 1.4%  |
| Candler   | 142    | 5.8%  | 153    | 6.6%  | 151    | 6.0%  |
| Carroll   | 0      | 0.0%  | 0      | 0.0%  | 1      | 0.0%  |
| Charlton  | 0      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Chatham   | 13     | 0.5%  | 12     | 0.5%  | 8      | 0.3%  |
| Cherokee  | 0      | 0.0%  | 0      | 0.0%  | 1      | 0.0%  |
| Clarke    | 0      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Clayton   | 0      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Clinch    | 0      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Cobb      | 1      | 0.0%  | 1      | 0.0%  | 0      | 0.0%  |
| Coffee    | 1      | 0.0%  | 2      | 0.1%  | 3      | 0.1%  |
| Colquitt  | 0      | 0.0%  | 1      | 0.0%  | 1      | 0.0%  |
| Columbia  | 3      | 0.1%  | 1      | 0.0%  | 3      | 0.1%  |
| Crisp     | 0      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Dekalb    | 0      | 0.0%  | 0      | 0.0%  | 1      | 0.0%  |
| Dodge     | 3      | 0.1%  | 5      | 0.2%  | 4      | 0.2%  |
| Douglas   | 0      | 0.0%  | 0      | 0.0%  | 1      | 0.0%  |
| Effingham | 0      | 0.0%  | 5      | 0.2%  | 8      | 0.3%  |
| Emanuel   | 333    | 13.6% | 296    | 12.7% | 334    | 13.4% |
| Evans     | 25     | 1.0%  | 26     | 1.1%  | 39     | 1.6%  |
| Floyd     | 0      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Forsyth   | 0      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Fulton    | 0      | 0.0%  | 1      | 0.0%  | 1      | 0.0%  |
| Glynn     | 1      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Gordon    | 0      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Greene    | 0      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Gwinnett  | 1      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |
| Habersham | 1      | 0.0%  | 0      | 0.0%  | 0      | 0.0%  |

## SECTION II: Enrollment

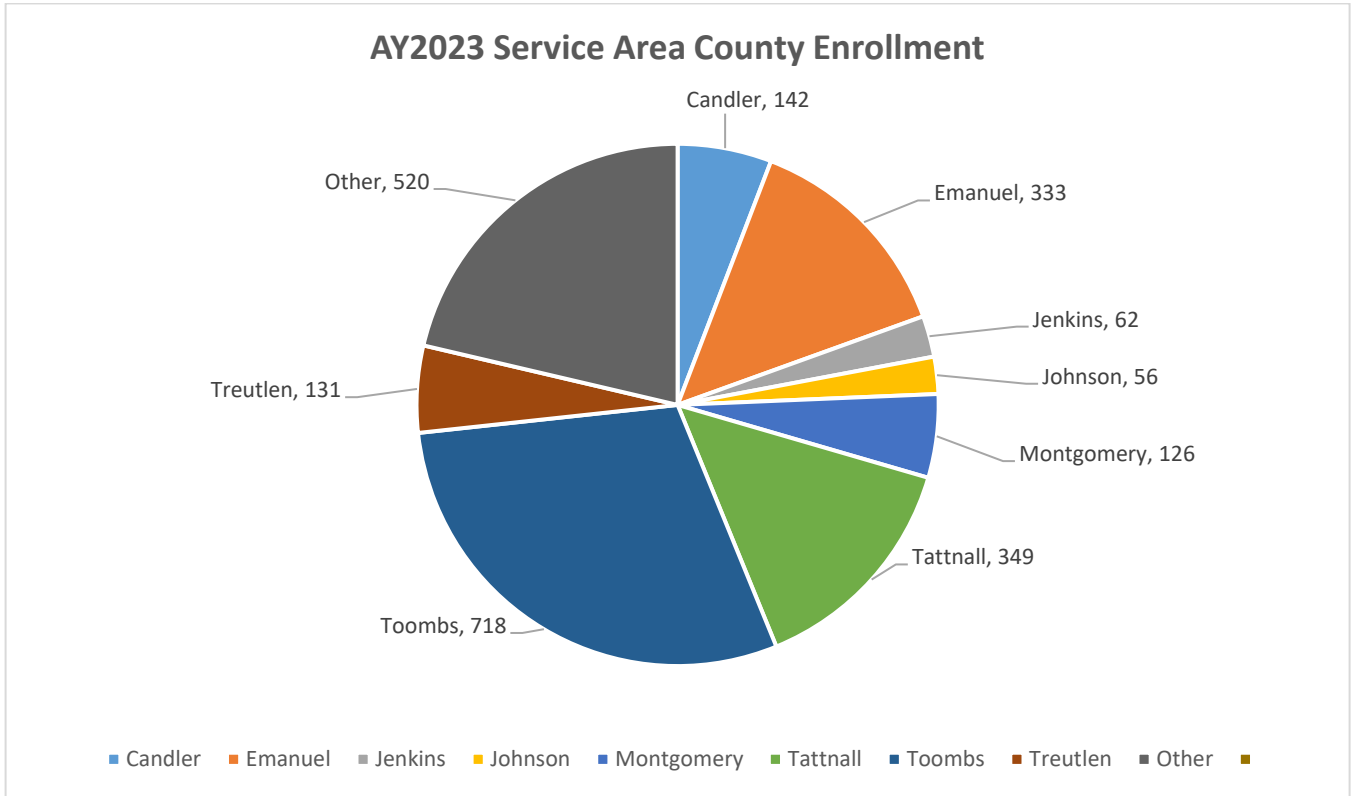
| County         | AY2021       |               | AY2022       |               | AY2023       |               |
|----------------|--------------|---------------|--------------|---------------|--------------|---------------|
| Hancock        | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          |
| Harris         | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          |
| Hart           | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          |
| Henry          | 1            | 0.0%          | 1            | 0.0%          | 0            | 0.0%          |
| Houston        | 3            | 0.1%          | 4            | 0.2%          | 1            | 0.0%          |
| Irwin          | 0            | 0.0%          | 1            | 0.0%          | 1            | 0.0%          |
| Jeff Davis     | 96           | 3.9%          | 90           | 3.9%          | 84           | 3.4%          |
| Jefferson      | 29           | 1.2%          | 23           | 1.0%          | 20           | 0.8%          |
| Jenkins        | 62           | 2.5%          | 76           | 3.3%          | 76           | 3.0%          |
| Johnson        | 56           | 2.3%          | 46           | 2.0%          | 53           | 2.1%          |
| Jones          | 1            | 0.0%          | 1            | 0.0%          | 0            | 0.0%          |
| Laurens        | 42           | 1.7%          | 34           | 1.5%          | 31           | 1.2%          |
| Liberty        | 3            | 0.1%          | 6            | 0.3%          | 7            | 0.3%          |
| Long           | 10           | 0.4%          | 7            | 0.3%          | 5            | 0.2%          |
| Lowndes        | 1            | 0.0%          | 1            | 0.0%          | 1            | 0.0%          |
| McDuffie       | 1            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          |
| McIntosh       | 1            | 0.0%          | 0            | 0.0%          | 1            | 0.0%          |
| Meriwether     | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          |
| Monroe         | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          |
| Montgomery     | 126          | 5.1%          | 120          | 5.2%          | 104          | 4.2%          |
| Muscogee       | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          |
| Newton         | 0            | 0.0%          | 1            | 0.0%          | 0            | 0.0%          |
| Peach          | 1            | 0.0%          | 1            | 0.0%          | 0            | 0.0%          |
| Pierce         | 4            | 0.2%          | 4            | 0.2%          | 3            | 0.1%          |
| Richmond       | 7            | 0.3%          | 3            | 0.1%          | 1            | 0.0%          |
| Screven        | 8            | 0.3%          | 4            | 0.2%          | 12           | 0.5%          |
| South Carolina | 1            | 0.0%          | 0            | 0.0%          | 1            | 0.0%          |
| Stewart        | 1            | 0.0%          | 1            | 0.0%          | 0            | 0.0%          |
| Tattnell       | 349          | 14.2%         | 320          | 13.8%         | 366          | 14.6%         |
| Telfair        | 28           | 1.1%          | 22           | 0.9%          | 25           | 1.0%          |
| Toombs         | 718          | 29.2%         | 715          | 30.8%         | 811          | 32.5%         |
| Treutlen       | 131          | 5.3%          | 113          | 4.9%          | 100          | 4.0%          |
| Ware           | 1            | 0.0%          | 1            | 0.0%          | 1            | 0.0%          |
| Washington     | 6            | 0.2%          | 2            | 0.1%          | 3            | 0.1%          |
| Wayne          | 6            | 0.2%          | 7            | 0.3%          | 5            | 0.2%          |
| Wheeler        | 44           | 1.8%          | 52           | 2.2%          | 53           | 2.1%          |
| Wilcox         | 1            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          |
| Wilkinson      | 1            | 0.0%          | 0            | 0.0%          | 2            | 0.1%          |
| Out of State   | 1            | 0.0%          | 1            | 0.0%          | 1            | 0.0%          |
| <b>Total</b>   | <b>2,437</b> | <b>100.0%</b> | <b>2,305</b> | <b>100.0%</b> | <b>2,478</b> | <b>100.0%</b> |

\* County is in the College's Service Delivery Area (SDA)

Source: TCSG Data Center Rpt #TEC0122 \*\* Unduplicated numbers do not equal the sum.



## SECTION II: Enrollment



| <b>Top 5 Counties based on Enrollment 2023</b> |                   |                              |
|--|-------------------|------------------------------|
|  | <b>Enrollment</b> | <b>Percent of Enrollment</b> |
| Toombs   | 718               | 29.4%                        |
| Tattnall                                       | 349               | 14.3%                        |
| Emanuel  | 333               | 13.6%                        |
| Candler  | 142               | 5.8%                         |
| Montgomery                                     | 126               | 5.1%                         |
| All Other Counties                             | 769               | 31.8%                        |

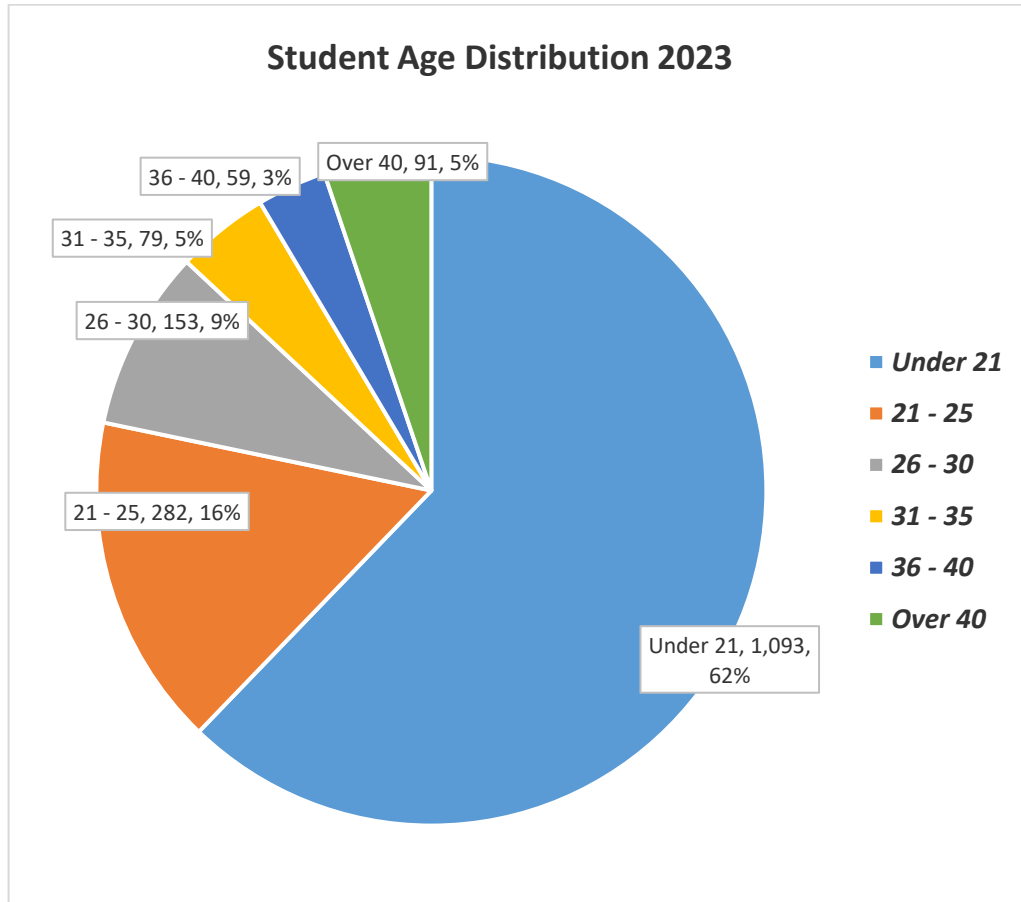
## SECTION II: Enrollment

### Student Age Distribution

(Based on Fall Quarter Enrollment)

|                 | 2020-2021    |             | 2021-2022    |             | 2022-2023    |             |
|-----------------|--------------|-------------|--------------|-------------|--------------|-------------|
|                 | AY21         |             | AY22         |             | AY23         |             |
|                 | #            | %           | #            | %           | #            | %           |
| <b>Under 21</b> | 1,053        | 58.80%      | 1,028        | 61.4%       | 1,093        | 62.2%       |
| <b>21 - 25</b>  | 305          | 17.00%      | 279          | 16.7%       | 282          | 16.1%       |
| <b>26 - 30</b>  | 164          | 9.20%       | 144          | 8.6%        | 153          | 8.7%        |
| <b>31 - 35</b>  | 106          | 5.90%       | 90           | 5.4%        | 79           | 4.5%        |
| <b>36 - 40</b>  | 71           | 4.00%       | 59           | 3.5%        | 59           | 3.4%        |
| <b>Over 40</b>  | 93           | 5.20%       | 73           | 4.4%        | 91           | 5.2%        |
| <b>TOTAL</b>    | <b>1,792</b> | <b>100%</b> | <b>1,673</b> | <b>100%</b> | <b>1,757</b> | <b>100%</b> |

*Source: TCSG Data Center EOY Rpt Age TES0651*



## SECTION II: Enrollment

### Student to Faculty Ratio

|                                | Fall 2021    | Fall 2022    | Fall 2023    |
|--------------------------------|--------------|--------------|--------------|
| <b>Enrollment</b>              | 1673         | 1757         | 1887         |
| <b>FTE</b>                     | 842          | 892          | 944          |
| <b># Full-time Instructors</b> | 63           | 59           | 57           |
| <b># Adjunct Instructors</b>   | 32           | 30           | 30           |
| <b>Instructor FTE</b>          | 73.5         | 69           | 67           |
| <b>Student/Faculty Ratio</b>   | <b>11.45</b> | <b>12.92</b> | <b>14.08</b> |

*Student/Faculty Ratio: Calculated by dividing Student Enrollment F.T.E. by Faculty F.T.E.*

*Student Enroll & FTE: From TCSG TES 0126.*

*Faculty FTE: Calculated by full-time faculty plus 1/3 part-time faculty. – TCSG 0133*

*Note: This is not the IPEDS Calculation for Student to Faculty Ratio.*

**SECTION III**

**PROGRAM ENROLLMENT**

## SECTION III: PROGRAM ENROLLMENT

### Program Enrollment

|  | 2019-20     | 2020-21     | 2021-22     | 2022-23     |
|--|-------------|-------------|-------------|-------------|
| <b>Associate Degrees</b>                         | <b>AY20</b> | <b>AY21</b> | <b>AY22</b> | <b>AY23</b> |
| AAS in Interdisciplinary Studies                 | 489         | 672         | 816         | 912         |
| Accounting                                       | 32          | 25          | 22          | 18          |
| Associate of Science in Nursing (Traditional)    | 61          | 51          | 55          | 59          |
| Associate of Science in Nursing (Bridge Pathway) | 30          | 20          | 30          | 30          |
| Business Healthcare Technology                   | 23          | 21          | 19          | 19          |
| Business Management Degree                       | 66          | 69          | 64          | 70          |
| Business Technology                              | 17          | 17          | 12          | 9           |
| Clinical Laboratory Technology                   | 21          | 20          | 24          | 0           |
| Computer Support Specialist                      | 0           | 0           | 0           | 0           |
| Criminal Justice Technology                      | 32          | 39          | 25          | 17          |
| Cyber Security                                   | 0           | 1           | 13          | 18          |
| Dental Hygiene                                   | 39          | 34          | 30          | 27          |
| Early Childhood Care/Education                   | 38          | 38          | 28          | 37          |
| Electronics Technology                           | 10          | 16          | 17          | 10          |
| Fish & Wildlife Management                       | 0           | 11          | 5           | 4           |
| Forestry Technology                              | 0           | 0           | 0           | 0           |
| Health Care Management                           | 482         | 467         | 387         | 395         |
| Information Technology Professional              | 24          | 27          | 22          | 24          |
| Marketing Management                             | 0           | 0           | 0           | 0           |
| Medical Laboratory Technology                    | 0           | 0           | 0           | 24          |
| Networking Specialist                            | 0           | 0           | 0           | 0           |
| Paramedicine                                     | 7           | 2           | 2           | 6           |
| Radiologic Technology                            | 26          | 25          | 29          | 30          |
| Web Site Design/Development                      | 3           | 5           | 4           | 1           |

| <b>Diplomas</b>                    | <b>AY20</b> | <b>AY21</b> | <b>AY22</b> | <b>AY23</b> |
|------------------------------------|-------------|-------------|-------------|-------------|
| Accounting                         | 7           | 4           | 9           | 7           |
| Air Conditioning Technology        | 13          | 10          | 11          | 17          |
| Automotive Technology              | 16          | 16          | 12          | 15          |
| Business Healthcare Technology     | 26          | 13          | 11          | 16          |
| Business Management                | 30          | 11          | 4           | 10          |
| Business Technology                | 15          | 11          | 9           | 9           |
| C.I.S Computer Support Specialist  | 0           | 0           | 0           | 0           |
| Cosmetology                        | 87          | 85          | 98          | 117         |
| Criminal Justice Technology        | 23          | 13          | 8           | 10          |
| Cybersecurity                      | 0           | 0           | 4           | 7           |
| Diesel Equipment Technology        | 19          | 7           | 6           | 6           |
| Early Childhood Care/Education     | 39          | 21          | 31          | 20          |
| Electrical Construction Technology | 27          | 36          | 21          | 20          |
| Electronics Fundamentals           | 0           | 0           | 0           | 0           |
| Electronics Technology             | 7           | 6           | 9           | 12          |
| EMS Professions                    | 20          | 27          | 17          | 17          |
| Fish & Wildlife Management         | 13          | 3           | 0           | 0           |

### SECTION III: PROGRAM ENROLLMENT

| Diplomas (continued)                             | AY20 | AY21 | AY22 | AY23 |
|--|------|------|------|------|
| Industrial Electrical Technology                 | 9    | 10   | 12   | 13   |
| NCCER Industrial Electrical and Maintenance Tech | 9    | 0    | 0    | 0    |
| Information Technology Professional              | 20   | 10   | 6    | 13   |
| Medical Assisting                                | 31   | 54   | 38   | 39   |
| Networking Specialist                            | 0    | 0    | 0    | 0    |
| Paramedicine                                     | 17   | 20   | 13   | 9    |
| Pharmacy Technology                              | 0    | 0    | 0    | 0    |
| Practical Nursing                                | 91   | 96   | 68   | 47   |
| Web Site Design/Development                      | 8    | 6    | 2    | 0    |
| Welding and Joining Technology                   | 72   | 93   | 88   | 69   |

| Technical Certificates of Credit (TCC)            | AY20 | AY21 | AY22 | AY23 |
|---|------|------|------|------|
| Administrative Support Assistant                  | 1    | 0    | 0    | 0    |
| Advanced Emergency Medical Technician             | 0    | 2    | 0    | 2    |
| Advanced Shielded Metal Arc Welder                | 0    | 0    | 0    | 0    |
| Air Conditioning Technician Assistant             | 0    | 0    | 0    | 0    |
| Auto Electrical/Electronic Systems Technician     | 0    | 0    | 0    | 0    |
| Automotive Chassis Technician Specialist          | 0    | 0    | 0    | 0    |
| Automotive Climate Control Technician             | 0    | 0    | 0    | 0    |
| Automotive Engine Performance Technician          | 0    | 1    | 2    | 0    |
| Automotive Engine Repair Technician               | 0    | 0    | 0    | 0    |
| Automotive Transmission/Transaxle Tech Specialist | 0    | 0    | 0    | 0    |
| Basic CNC Technician                              | 11   | 12   | 6    | 6    |
| Basic Machinist                                   | 0    | 0    | 0    | 1    |
| Basic Shielded Metal Arc Welder                   | 27   | 7    | 1    | 1    |
| CNC Specialist                                    | 0    | 0    | 0    | 3    |
| Child Development Associate (CDA) Preparation     | 0    | 0    | 0    | 0    |
| Cisco Network Specialist                          | 1    | 2    | 0    | 0    |
| Commercial Truck Driving                          | 84   | 97   | 120  | 148  |
| Commercial Wiring                                 | 3    | 2    | 0    | 0    |
| CompTIA A+ Certified Preparation                  | 0    | 0    | 1    | 0    |
| Computer Accounting Specialist                    | 1    | 0    | 0    | 1    |
| Cyber Crime Specialist                            | 1    | 1    | 1    | 1    |
| Diesel Electrical/Electronic Systems Technician   | 0    | 0    | 0    | 1    |
| Diesel Engine Service Technician                  | 1    | 1    | 1    | 0    |
| Diesel Truck Maintenance Technician               | 1    | 1    | 0    | 0    |
| Dual Enrollment Gas Metal Arc Welder              | 0    | 0    | 0    | 1    |
| Early Childhood Care & Education Basics           | 1    | 3    | 11   | 18   |
| Early College Essentials                          | 0    | 0    | 2    | 2    |
| Electrical Contracting Technician                 | 5    | 6    | 0    | 1    |
| Electrical Systems Assistant                      | 0    | 1    | 0    | 0    |
| Emergency Medical Technician (EMT)                | 0    | 0    | 0    | 1    |
| Flux Cored ARC Welder                             | 0    | 1    | 0    | 2    |
| Gas Metal Arc Welder Fabricator                   | 0    | 0    | 0    | 0    |
| Gas Metal Arc Welder                              | 1    | 0    | 1    | 2    |
| Gas Tungsten Arc Welder                           | 0    | 0    | 0    | 4    |
| Hair Designer                                     | 4    | 1    | 1    | 5    |

### SECTION III: PROGRAM ENROLLMENT

| <b>Technical Certificates of Credit (TCC) (continued)</b> | <b>AY20</b>  | <b>AY21</b>  | <b>AY22</b>  | <b>AY23</b>  |
|---|--------------|--------------|--------------|--------------|
| Health Care Assistant                                     | 208          | 184          | 133          | 145          |
| Healthcare Billing and Reimbursement Assistant            | 0            | 4            | 4            | 5            |
| Healthcare Office Assistant                               | 0            | 3            | 1            | 2            |
| Health Care Management                                    | 482          | 467          | 0            | 0            |
| Health Care Science                                       | 0            | 0            | 0            | 0            |
| Health Care Professional                                  | 12           | 30           | 29           | 40           |
| Help Desk Specialist                                      | 0            | 0            | 0            | 1            |
| Heavy Duty Truck Technician                               | 11           | 0            | 0            | 0            |
| Human Resource Management Specialist                      | 2            | 2            | 6            | 11           |
| Institutionally Accepted                                  | 261          | 44           | 0            | 0            |
| Introduction to Criminal Justice                          | 3            | 1            | 0            | 0            |
| Mammography   | 2            | 2            | 3            | 3            |
| Management and Leadership Specialist                      | 1            | 0            | 1            | 0            |
| Marketing Specialist                                      | 0            | 0            | 0            | 0            |
| Medical Administrative Technician                         | 53           | 25           | 6            | 4            |
| Medical Front Office Assistant                            | 0            | 0            | 0            | 0            |
| Microsoft Excel Application Professional                  | 0            | 0            | 0            | 0            |
| Microsoft Network Administrator                           | 1            | 1            | 0            | 0            |
| Microsoft Office Application Professional                 | 0            | 0            | 0            | 0            |
| Microsoft Word Application Professional                   | 0            | 0            | 0            | 0            |
| NCCER Industrial Maintenance Technician                   | 1            | 0            | 0            | 0            |
| Nurse Aide  | 10           | 8            | 9            | 10           |
| Nurse Aide Dual Enrollment                                | 34           | 20           | 7            | 3            |
| Nurse Aide TCC  | 26           | 0            | 0            | 0            |
| Office Accounting Specialist                              | 0            | 0            | 0            | 1            |
| Payroll Accounting Specialist                             | 0            | 0            | 0            | 0            |
| Photovoltaic Systems Installation and Repair Technician   | 0            | 0            | 0            | 1            |
| Pre-hospital EMS Operations                               | 0            | 0            | 0            | 0            |
| Residential Wiring Technician                             | 1            | 0            | 1            | 1            |
| Salon and Spa Support Specialist                          | 0            | 0            | 0            | 1            |
| Shampoo Technician  | A            | 1            | 0            | 0            |
| Supervisor/Management Specialist                          | 0            | 0            | 0            | 0            |
| Technical Management Specialist                           | 0            | 0            | 0            | 0            |
| Web Site Developer  | 2            | 0            | 0            | 0            |
| Wildlife Management Assistant                             | 0            | 0            | 0            | 0            |
| Institutionally Accepted                                  | 614          | 44           | 2            | 0            |
| Special Admit   | 2            | 1            | 3            | 0            |
| Transient   | 1            | 2            | 3            | 2            |
| <b>Unduplicated TOTAL</b>                                 | <b>2,595</b> | <b>2,437</b> | <b>2,305</b> | <b>2,478</b> |

*Source: TCSG Data Center Rpt #TEC0180  
Unduplicated numbers do not equal the sum.*

**SECTION IV**  
**PROGRAM LICENSURE**



## SECTION IV: PROGRAM LICENSURE

### Program Licensure Pass Rates (Cumulative)

|  | 2020-21 | 2021-22 | 2022-23 |
|--|---------|---------|---------|
| Program  | AY21    | AY22    | AY23    |
| Certified Nurse Aide                                 | NA      | 89%     | NA      |
| Medical Laboratory Technology                        | 100%    | 100%    | 100%    |
| Commercial Truck Driving                             | 100%    | 100%    | 100%    |
| Cosmetology  | 100%    | 100%    | 100%    |
| Hair Designer  | 100%    | 100%    | 100%    |
| Dental Hygiene                                       | 100%    | 100%    | NA      |
| Advanced Emergency Medical Tech                      | 75%     | 40%     | 40%     |
| Emergency Medical Technician**                       | 82%     | 88%     | 77%     |
| Mammography  | N/A     | 100%    | NA      |
| Medical Assisting                                    | 90%     | 100%    | 100%    |
| Paramedic Technology**                               | 100%    | 83%     | 100%    |
| Practical Nursing                                    | 100%    | 96%     | 100%    |
| Radiologic Technology                                | 100%    | 100%    | 75%     |
| Registered Nursing<br>Associate Degree Nursing (ASN) | 100%    | 90%     | 100%    |
| Traditional Vidalia                                  | 100%    | NA      | 100%    |
| Bridge Pathway Swainsboro                            | 100%    | NA      | 100%    |

Source: Director of Allied Health Accreditation

\*\* Students are allowed a maximum of six attempts to complete all sections of the exam; therefore, they are not counted as failing until all attempts have been exhausted. Also, students are reported during the time period in which the test is taken, not necessarily the graduating term.

**SECTION V**  
**GRADUATES**

## SECTION V: GRADUATES

### Awards Conferred By Program

| ASSOCIATE DEGREES                   | 2020-21<br>AY21 | 2021-22<br>AY22 | 2022-23<br>AY23 |
|-------------------------------------|-----------------|-----------------|-----------------|
| Accounting                          | 4               | 3               | 3               |
| Business Healthcare Technology      | 3               | 3               | 6               |
| Business Management                 | 17              | 3               | 13              |
| Business Technology                 | 5               | 3               | 0               |
| Clinical Laboratory Technology      | 6               | 0               | 0               |
| Computer Support Specialist         | 0               | 0               | 0               |
| Criminal Justice Technology         | 9               | 8               | 2               |
| Cybersecurity                       | 0               | 1               | 2               |
| Dental Hygiene                      | 4               | 7               | 5               |
| Early Childhood Care/Education      | 8               | 4               | 4               |
| Electronics Technology              | 3               | 5               | 4               |
| Fish and Wildlife Management        | 0               | 0               | 1               |
| Healthcare Management               | 1               | 3               | 3               |
| Information Technology Professional | 9               | 2               | 4               |
| Marketing Management                | 0               | 0               | 0               |
| Medical Laboratory Technology       | 0               | 9               | 13              |
| Networking Specialist               | 0               | 0               | 0               |
| Associate of Science in Nursing     | 26              | 15              | 23              |
| ASN Nursing Bridge Pathway          | 33              | 24              | 24              |
| Paramedicine                        | 1               | 0               | 2               |
| Radiologic Technology               | 5               | 9               | 10              |
| Web Site Design/Development         | 1               | 2               | 1               |
| DIPLOMAS                            | 2020-21<br>AY21 | 2021-22<br>AY22 | 2022-23<br>AY23 |
| Accounting                          | 0               | 0               | 1               |
| Air Conditioning Technology         | 4               | 3               | 5               |
| Automotive Technology               | 5               | 0               | 2               |
| Business Healthcare Technology      | 1               | 2               | 2               |
| Business Management                 | 6               | 1               | 0               |
| Business Technology                 | 5               | 2               | 0               |
| Computer Support Specialist         | 0               | 0               | 0               |
| Cosmetology                         | 11              | 24              | 18              |
| Criminal Justice Technology         | 11              | 10              | 2               |
| Diesel Equipment Technology         | 2               | 0               | 0               |
| Early Childhood Care/Education      | 3               | 5               | 1               |
| Electrical Construction Technology  | 11              | 5               | 4               |
| Electrical Systems Technology       | 0               | 0               | 0               |
| Electronics Fundamentals            | 0               | 1               | 0               |
| Electronics Technology              | 0               | 0               | 0               |
| EMS Professions                     | 1               | 1               | 1               |
| Fish and Wildlife Management        | 0               | 0               | 0               |
| Industrial Electrical Technology    | 11              | 4               | 4               |
| Information Technology Professional | 0               | 0               | 0               |
| Marketing Management                | 0               | 0               | 0               |

## SECTION V: GRADUATES

| DIPLOMAS (continued)                              | 2020-21<br>AY21 | 2021-22<br>AY22 | 2022-23<br>AY23 |
|---|-----------------|-----------------|-----------------|
| Medical Assisting                                 | 18              | 6               | 4               |
| Networking Specialist                             | 0               | 0               | 0               |
| Paramedicine                                      | 5               | 6               | 5               |
| Pharmacy Technology                               | 0               | 0               | 0               |
| Practical Nursing                                 | 51              | 28              | 27              |
| Web Site Design/Development                       | 0               | 1               | 5               |
| Welding and Joining Technology                    | 8               | 10              | 3               |
| TECHNICAL CERTIFICATES OF CREDIT (TCC)            | 2020-21<br>AY21 | 2021-22<br>AY22 | 2022-23<br>AY23 |
| Administrative Support Assistant                  | 11              | 9               | 9               |
| Advanced Emergency Medical Technician             | 10              | 4               | 4               |
| Advanced Shielded Metal Arc Welder                | 9               | 12              | 13              |
| Air Conditioning Electrical Technician            | 0               | 9               | 4               |
| Air Conditioning Repair Specialist                | 0               | 9               | 4               |
| Air Conditioning Technician Assistant             | 10              | 9               | 2               |
| Auto Electrical/Electronic Systems Technician     | 7               | 4               | 4               |
| Automotive Chassis Technician Specialist          | 11              | 1               | 3               |
| Automotive Climate Control Technician             | 9               | 4               | 4               |
| Automotive Engine Performance Technician          | 5               | 4               | 1               |
| Automotive Engine Repair Technician               | 5               | 2               | 0               |
| Automotive Transmission/Transaxle Tech Specialist | 8               | 1               | 0               |
| Basic CNC Technician TCC                          | 4               | 3               | 0               |
| Basic Machinist                                   | 0               | 0               | 2               |
| Basic Shielded Metal Arc Welder                   | 34              | 57              | 51              |
| Cisco Network Specialist                          | 1               | 0               | 1               |
| CNC Specialist                                    | 0               | 0               | 5               |
| Commercial Truck Driving                          | 65              | 95              | 114             |
| Commercial Wiring                                 | 25              | 5               | 6               |
| CompTIA A+ Certified Preparation                  | 7               | 7               | 7               |
| Computerized Accounting Specialist                | 5               | 3               | 3               |
| Cyber Crime Specialist                            | 0               | 0               | 1               |
| Cybersecurity                                     | 0               | 1               | 2               |
| Cybersecurity Fundamentals                        | 0               | 1               | 3               |
| Diesel Electrical/Electronic Systems              | 3               | 6               | 6               |
| Diesel Engine Service Technician                  | 3               | 1               | 6               |
| Diesel Truck Maintenance Technician               | 2               | 2               | 0               |
| Early Childhood Care and Education Basics         | 3               | 14              | 28              |
| Early Childhood Program Administration            | 0               | 0               | 0               |
| Early College Essentials                          | 0               | 124             | 257             |
| Electrical Contracting Technician                 | 19              | 12              | 7               |
| Electrical Systems Assistant                      | 12              | 3               | 7               |
| Emergency Medical Technician                      | 11              | 8               | 9               |
| Entrepreneurship                                  | 0               | 0               | 0               |
| Flux Cored ARC Weld                               | 16              | 16              | 35              |
| Gas Metal Arc Welder                              | 15              | 18              | 34              |
| Gas Tungsten Arc Welder                           | 12              | 10              | 16              |
| Hair Designer                                     | 12              | 24              | 13              |
| Healthcare Assistant                              | 16              | 11              | 10              |

## SECTION V: GRADUATES

| TECHNICAL CERTIFICATES OF CREDIT (continued)            | 2020-21<br>AY21 | 2021-22<br>AY22 | 2022-23<br>AY23 |
|---|-----------------|-----------------|-----------------|
| Healthcare Science                                      | 0               | 0               | 0               |
| Healthcare Billing and Reimbursement Assistant          | 6               | 9               | 9               |
| Healthcare Office Assistant                             | 9               | 7               | 8               |
| Healthcare Professional                                 | 52              | 124             | 13              |
| Heating and Air Conditioning Installation Technician    | 0               | 9               | 3               |
| Help Desk Specialist                                    | 3               | 3               | 4               |
| Human Resource Management Specialist                    | 20              | 16              | 15              |
| Industrial Maintenance Fundamentals                     | 0               | 0               | 0               |
| Industrial Maintenance Intermediate Technician          | 0               | 0               | 0               |
| NCCER Industrial Maintenance Technician                 | 0               | 0               | 0               |
| Introduction to Criminal Justice                        | 17              | 6               | 26              |
| Mammography   | 2               | 3               | 3               |
| Management and Leadership Specialist                    | 21              | 12              | 15              |
| Medical Administrative Technician                       | 20              | 5               | 8               |
| Medical Front Office Assistant                          | 0               | 0               | 0               |
| Microsoft Excel Application Professional                | 4               | 13              | 8               |
| Microsoft Network Administrator                         | 0               | 0               | 0               |
| Microsoft Office Application Professional               | 6               | 2               | 4               |
| Microsoft Word Application Professional                 | 7               | 9               | 10              |
| Nurse Aide  | 8               | 6               | 6               |
| Nurse Aide Dual Enrollment                              | 29              | 44              | 71              |
| Nurse Aide TCC  | 0               | 0               | 1               |
| Office Accounting Specialist                            | 5               | 5               | 3               |
| Payroll Accounting Specialist                           | 5               | 4               | 2               |
| Photovoltaic Systems Installation and Repair Technician | 0               | 8               | 4               |
| Pre-Hospital EMS Operations                             | 10              | 4               | 4               |
| Residential Air Conditioning Technician                 | 0               | 9               | 3               |
| Residential Wiring Technician                           | 17              | 12              | 15              |
| Retail Merchandise Manager                              | 0               | 0               | 0               |
| Salon and Spa Support Technician                        | 0               | 0               | 20              |
| Shampoo Technician                                      | 29              | 19              | 0               |
| Supervisor/Management Specialist                        | 14              | 13              | 19              |
| Technical Management Specialist                         | 18              | 16              | 11              |
| Website Developer                                       | 0               | 1               | 0               |
| Wildlife Management Assistant                           | 0               | 4               | 0               |
| <b>TOTAL</b>  | <b>940</b>      | <b>1,075</b>    | <b>1,160</b>    |

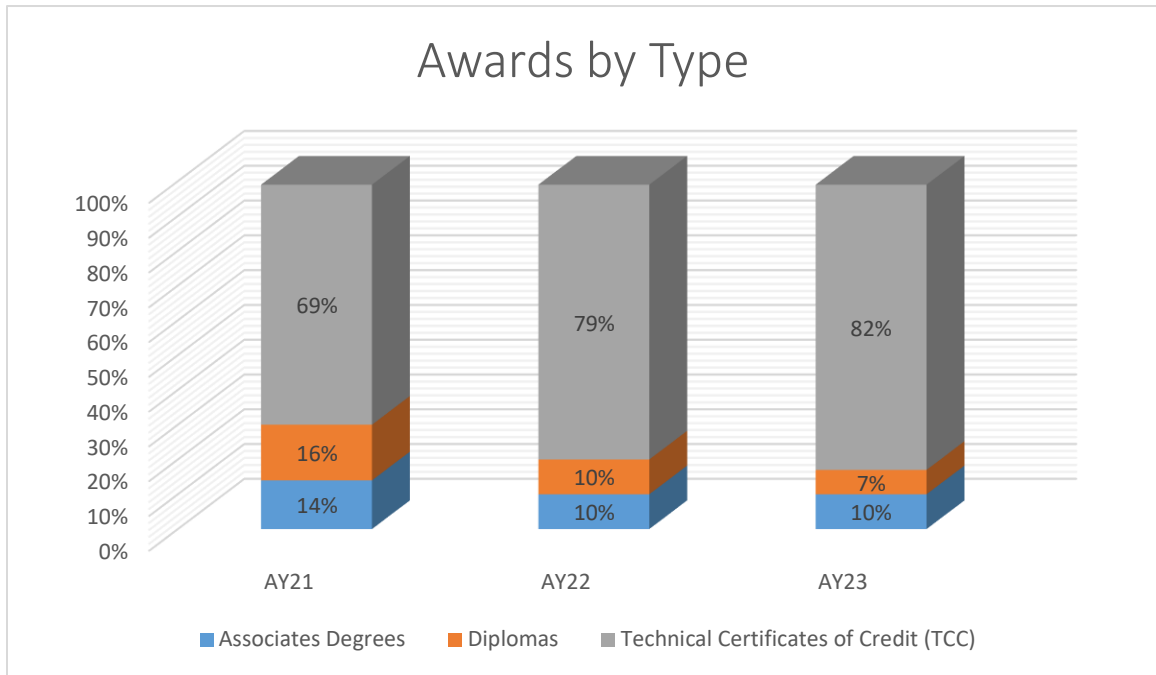
\*\* Due to the COVID19 Pandemic, ASN Bridge students did not graduate until Fall of 2020. Those graduates will show up in AY21 numbers.

*Source: TCSG Data Center Report TEC0109*

## SECTION V: GRADUATES

### Awards Conferred by Type

|  | 2020-21    | 2021-22      | 2022-23      |
|--|------------|--------------|--------------|
|  | AY21       | AY22         | AY23         |
| Associate Degrees                      | 135        | 112          | 120          |
| Diplomas                               | 153        | 111          | 84           |
| Technical Certificates of Credit (TCC) | 652        | 852          | 956          |
| <b>TOTAL</b>                           | <b>940</b> | <b>1,075</b> | <b>1,160</b> |



Source: TCSG Data Center Rpt #TEC0263

## SECTION V: GRADUATES

### Unduplicated Graduates & Total Placement Rates

|   | 2020-21       | 2021-22       | 2022-23       |
|---|---------------|---------------|---------------|
| Employment Status                                 | AY21          | AY22          | AY23          |
| Employed in Field                                 | 254           | 289           | 212           |
| Military  | 1             | 1             | 0             |
| Employed in Related Field                         | 32            | 28            | 30            |
| Employed in Unrelated Field                       | 13            | 14            | 7             |
| Employed in Field & Continued Education           | 0             | 0             | 0             |
| Employed in Related Field & Continued Education   | 0             | 0             | 1             |
| Employed in Unrelated Field & Continued Education | 41            | 86            | 80            |
| Continued Education                               | 127           | 184           | 262           |
| Not Employed                                      | 9             | 17            | 12            |
| Not Available for Employment                      | 4             | 1             | 4             |
| Refused Employment                                | 0             | 0             | 1             |
| Status Unknown                                    | 131           | 157           | 284           |
| <b>Total Awards Conferred (unduplicated)</b>      | <b>612</b>    | <b>777</b>    | <b>893</b>    |
| <b>Placed in Field Rate * (%)</b>                 | <b>94.65%</b> | <b>95.24%</b> | <b>93.81%</b> |
| <b>Total Placement Rate ** (%)</b>                | <b>98.85%</b> | <b>99.61%</b> | <b>98.53%</b> |

Source: TCSG Data Center Report #DC108

**2023 Placement Calculations are not complete as of the date of publication. Data is updated through September 15 of the following year.**

\* Placed in Field Rate = (Emp in Field + Military + Emp in Rel Field + Emp in Field & Cont Educ + Emp in Rel Field & Cont Educ)/Total Grads - (Emp Unrel Field & Cont Educ + Cont Ed + Not Avail)

\*\* Total Placement Rate = (Emp in Field + Military + Emp in Rel Field + Emp Unrel Field + Emp in Field & Cont Educ + Emp Rel Field & Cont Educ + Emp Unrel Field & Cont Educ + Cont Educ)/(numerator + Not Emp)

## SECTION V: GRADUATES

### Placement by Major and Group

Note: Programs with Placed In Field < 90% are indicated with red font.

| By Major and Group  | Total Placement Rate | Total Awards (Dup) | Employed in Field | Military | Employed in Related Field | Employed in Unrelated Field | Employed in Field and Cont Ed | Employed in Rel Field and Cont Ed | Employed in Unrel Field and Cont Ed | Continued Education | Not Employed | Unavailable for Employment | Refused Employment | Status Unknown |
|---|----------------------|--------------------|-------------------|----------|---------------------------|-----------------------------|-------------------------------|-----------------------------------|-------------------------------------|---------------------|--------------|----------------------------|--------------------|----------------|
| Early College Essentials (EC21)                             | 100.0%               | 257                | 7                 | 0        | 5                         | 1                           | 0                             | 0                                 | 23                                  | 93                  | 0            | 0                          | 0                  | 128            |
| <b>AAS-Technical Studies</b>                                | 100.0%               | 257                | 7                 | 0        | 5                         | 1                           | 0                             | 0                                 | 23                                  | 93                  | 0            | 0                          | 0                  | 128            |
| Accounting (AC12)   | 100.0%               | 1                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 1                   | 0            | 0                          | 0                  | 0              |
| Accounting (AC13)   | 100.0%               | 3                  | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 2                   | 0            | 0                          | 0                  | 0              |
| Computerized Accounting Specialist (CAY1)                   | 100.0%               | 3                  | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 1                   | 0            | 0                          | 0                  | 0              |
| Office Accounting Specialist (OA31)                         | 100.0%               | 3                  | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 1                   | 0            | 0                          | 0                  | 0              |
| Payroll Accounting Specialist (PA61)                        | 100.0%               | 2                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 1                   | 0            | 0                          | 0                  | 0              |
| <b>Accounting</b>   | 100.0%               | 12                 | 3                 | 0        | 0                         | 0                           | 0                             | 0                                 | 3                                   | 6                   | 0            | 0                          | 0                  | 0              |
| Air Conditioning Electrical Technician (ACK1)               | 100.0%               | 4                  | 0                 | 0        | 1                         | 0                           | 0                             | 0                                 | 2                                   | 0                   | 0            | 1                          | 0                  | 0              |
| Air Conditioning Repair Specialist (ACY1)                   | 75.0%                | 4                  | 0                 | 0        | 1                         | 0                           | 0                             | 0                                 | 2                                   | 0                   | 1            | 0                          | 0                  | 0              |
| Air Conditioning Technician Assistant (AZ31)                | 100.0%               | 2                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 2                                   | 0                   | 0            | 0                          | 0                  | 0              |
| Air Conditioning Technology (ACT2)                          | 80.0%                | 5                  | 0                 | 0        | 1                         | 0                           | 0                             | 0                                 | 2                                   | 1                   | 1            | 0                          | 0                  | 0              |
| Heating and Air Conditioning Installation Technician (HAA1) | 100.0%               | 3                  | 0                 | 0        | 1                         | 0                           | 0                             | 0                                 | 2                                   | 0                   | 0            | 0                          | 0                  | 0              |
| Residential Air Conditioning Technician (RA21)              | 100.0%               | 3                  | 0                 | 0        | 1                         | 0                           | 0                             | 0                                 | 2                                   | 0                   | 0            | 0                          | 0                  | 0              |
| <b>Air Conditioning Technology</b>                          | 90.0%                | 21                 | 0                 | 0        | 5                         | 0                           | 0                             | 0                                 | 12                                  | 1                   | 2            | 1                          | 0                  | 0              |
| Automotive Chassis Technician Specialist (ASG1)             | 100.0%               | 3                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 2                                   | 0                   | 0            | 0                          | 0                  | 1              |
| Automotive Climate Control Technician (AH21)                | 100.0%               | 4                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 2                                   | 1                   | 0            | 0                          | 0                  | 1              |
| Automotive Electrical/Electronic Systems Technician (AE41)  | 100.0%               | 4                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 2                                   | 1                   | 0            | 0                          | 0                  | 1              |
| Automotive Engine Performance Technician (AE51)             | N/A                  | 1                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 1              |
| Automotive Engine Repair Technician (AE61)                  | 100.0%               | 2                  | 2                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 0              |



## SECTION V: GRADUATES

| By Major and Group                                    | Total Placement Rate | Total Awards (Dup) | Employed in Field | Military | Employed in Related Field | Employed in Unrelated Field | Employed in Field and Cont Ed | Employed in Rel Field and Cont Ed | Employed in Unrel Field and Cont Ed | Continued Education | Not Employed | Unavailable for Employment | Refused Employment | Status Unknown |
|---|----------------------|--------------------|-------------------|----------|---------------------------|-----------------------------|-------------------------------|-----------------------------------|-------------------------------------|---------------------|--------------|----------------------------|--------------------|----------------|
| <b>Automotive Technology</b>                          | <b>100.0%</b>        | <b>14</b>          | <b>2</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>6</b>                            | <b>2</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>4</b>       |
| Administrative Support Assistant (AS21)               | <b>100.0%</b>        | <b>9</b>           | 3                 | 0        | 2                         | 0                           | 0                             | 0                                 | 1                                   | 3                   | 0            | 0                          | 0                  | 0              |
| Business Healthcare Technology (BHT2)                 | <b>100.0%</b>        | <b>2</b>           | 1                 | 0        | 1                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 0              |
| Business Healthcare Technology (BHT3)                 | <b>100.0%</b>        | <b>6</b>           | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 2                                   | 2                   | 0            | 0                          | 0                  | 1              |
| Healthcare Billing and Reimbursement Assistant (HBA1) | <b>100.0%</b>        | <b>9</b>           | 2                 | 0        | 2                         | 0                           | 0                             | 0                                 | 0                                   | 3                   | 0            | 0                          | 0                  | 2              |
| Healthcare Office Assistant (HFA1)                    | <b>100.0%</b>        | <b>8</b>           | 2                 | 0        | 1                         | 0                           | 0                             | 0                                 | 0                                   | 4                   | 0            | 0                          | 0                  | 1              |
| Medical Administrative Technician (MA41)              | <b>100.0%</b>        | <b>8</b>           | 3                 | 0        | 2                         | 0                           | 0                             | 0                                 | 1                                   | 1                   | 0            | 0                          | 0                  | 1              |
| Microsoft Excel Application Professional (ME51)       | <b>100.0%</b>        | <b>8</b>           | 1                 | 0        | 3                         | 0                           | 0                             | 0                                 | 0                                   | 4                   | 0            | 0                          | 0                  | 0              |
| Microsoft Office Applications Professional (MF41)     | <b>100.0%</b>        | <b>4</b>           | 1                 | 0        | 1                         | 0                           | 0                             | 0                                 | 0                                   | 1                   | 0            | 0                          | 0                  | 1              |
| Microsoft Word Application Professional (MWA1)        | <b>100.0%</b>        | <b>10</b>          | 3                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 6                   | 0            | 0                          | 0                  | 0              |
| <b>Business and Office Technology</b>                 | <b>100.0%</b>        | <b>64</b>          | <b>17</b>         | <b>0</b> | <b>12</b>                 | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>5</b>                            | <b>24</b>           | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>6</b>       |
| Commercial Truck Driving (CT61)                       | <b>89.2%</b>         | <b>114</b>         | 63                | 0        | 1                         | 2                           | 0                             | 0                                 | 0                                   | 0                   | 8            | 0                          | 0                  | 40             |
| <b>Commercial Truck Driving</b>                       | <b>89.2%</b>         | <b>114</b>         | <b>63</b>         | <b>0</b> | <b>1</b>                  | <b>2</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>0</b>            | <b>8</b>     | <b>0</b>                   | <b>0</b>           | <b>40</b>      |
| Cosmetology (CO12)                                    | <b>100.0%</b>        | <b>18</b>          | 7                 | 0        | 0                         | 0                           | 0                             | 0                                 | 2                                   | 6                   | 0            | 2                          | 0                  | 1              |
| Hair Designer (HD21)                                  | <b>100.0%</b>        | <b>13</b>          | 5                 | 0        | 0                         | 0                           | 0                             | 0                                 | 2                                   | 4                   | 0            | 1                          | 0                  | 1              |
| Salon and Spa Support Specialist (ST11)               | <b>100.0%</b>        | <b>20</b>          | 3                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 8                   | 0            | 0                          | 0                  | 8              |
| <b>Cosmetology</b>                                    | <b>100.0%</b>        | <b>51</b>          | <b>15</b>         | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>5</b>                            | <b>18</b>           | <b>0</b>     | <b>3</b>                   | <b>0</b>           | <b>10</b>      |
| Criminal Justice Technology (CJT2)                    | <b>100.0%</b>        | <b>2</b>           | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 2                   | 0            | 0                          | 0                  | 0              |
| Criminal Justice Technology (CJT3)                    | <b>100.0%</b>        | <b>2</b>           | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 1                   | 0            | 0                          | 0                  | 0              |
| Introduction to Criminal Justice (IT51)               | <b>100.0%</b>        | <b>26</b>          | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 5                                   | 20                  | 0            | 0                          | 0                  | 0              |
| <b>Criminal Justice</b>                               | <b>100.0%</b>        | <b>30</b>          | <b>2</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>5</b>                            | <b>23</b>           | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>0</b>       |
| Cisco Network Specialist (CN71)                       | <b>N/A</b>           | <b>1</b>           | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 1              |
| CompTIA A+ Certified Preparation (CA61)               | <b>100.0%</b>        | <b>7</b>           | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 0                   | 0            | 0                          | 0                  | 6              |
| Cyber Crime Specialist (CCR1)                         | <b>100.0%</b>        | <b>1</b>           | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 1                   | 0            | 0                          | 0                  | 0              |

## SECTION V: GRADUATES

| By Major and Group   | Total Placement Rate | Total Awards (Dup) | Employed in Field | Military | Employed in Related Field | Employed in Unrelated Field | Employed in Field and Cont Ed | Employed in Rel Field and Cont Ed | Employed in Unrel Field and Cont Ed | Continued Education | Not Employed | Unavailable for Employment | Refused Employment | Status Unknown |
|--|----------------------|--------------------|-------------------|----------|---------------------------|-----------------------------|-------------------------------|-----------------------------------|-------------------------------------|---------------------|--------------|----------------------------|--------------------|----------------|
| Cybersecurity (CY13)   | 100.0%               | 2                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 1                   | 0            | 0                          | 0                  | 1              |
| Cybersecurity (IS81)   | 100.0%               | 2                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 1                   | 0            | 0                          | 0                  | 1              |
| Cybersecurity Fundamentals (CW71)                              | 100.0%               | 3                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 2                   | 0            | 0                          | 0                  | 1              |
| Help Desk Specialist (HD41)                                    | 100.0%               | 4                  | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 1                   | 0            | 0                          | 0                  | 1              |
| Information Technology Professional (ITP3)                     | 100.0%               | 4                  | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 2                   | 0            | 0                          | 0                  | 0              |
| Web Site Design/Development (IS53)                             | 100.0%               | 1                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 1                   | 0            | 0                          | 0                  | 0              |
| <b>Cyber and Related</b>                                       | 100.0%               | 25                 | 2                 | 0        | 0                         | 0                           | 0                             | 0                                 | 3                                   | 9                   | 0            | 0                          | 0                  | 11             |
| Dental Hygiene (DH13)  | 100.0%               | 5                  | 3                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 1                   | 0            | 0                          | 0                  | 0              |
| <b>Dental Hygiene</b>  | 100.0%               | 5                  | 3                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 1                   | 0            | 0                          | 0                  | 0              |
| Diesel Electrical/Electronic Systems Technician (DE11)         | 100.0%               | 6                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 6                   | 0            | 0                          | 0                  | 0              |
| Diesel Engine Service Technician (DE21)                        | 100.0%               | 6                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 6                   | 0            | 0                          | 0                  | 0              |
| <b>Diesel Equipment Technology</b>                             | 100.0%               | 6                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 6                   | 0            | 0                          | 0                  | 0              |
| Early Childhood Care and Education Basics (EC31)               | 100.0%               | 28                 | 18                | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 3                   | 0            | 0                          | 0                  | 6              |
| Early Childhood Care/Education (EC13)                          | 100.0%               | 4                  | 3                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 1              |
| Early Childhood Care/Education (ECC2)                          | 100.0%               | 1                  | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 0              |
| <b>Early Childhood Care and Education</b>                      | 100.0%               | 33                 | 22                | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 3                   | 0            | 0                          | 0                  | 7              |
| Commercial Wiring (CW31)                                       | 100.0%               | 6                  | 0                 | 0        | 1                         | 0                           | 0                             | 0                                 | 2                                   | 3                   | 0            | 0                          | 0                  | 0              |
| Electrical Construction Technology (EC12)                      | 75.0%                | 4                  | 0                 | 0        | 1                         | 0                           | 0                             | 0                                 | 0                                   | 2                   | 1            | 0                          | 0                  | 0              |
| Electrical Contracting Technician (ECL1)                       | 100.0%               | 7                  | 0                 | 0        | 2                         | 0                           | 0                             | 0                                 | 2                                   | 3                   | 0            | 0                          | 0                  | 0              |
| Electrical Systems Assistant (ESA1)                            | 100.0%               | 7                  | 2                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 5                   | 0            | 0                          | 0                  | 0              |
| Industrial Electrical Technology (IET2)                        | 75.0%                | 4                  | 0                 | 0        | 1                         | 0                           | 0                             | 0                                 | 0                                   | 2                   | 1            | 0                          | 0                  | 0              |
| Photovoltaic Systems Installation and Repair Technician (PS11) | 100.0%               | 4                  | 0                 | 0        | 3                         | 0                           | 0                             | 0                                 | 1                                   | 0                   | 0            | 0                          | 0                  | 0              |
| Residential Wiring Technician (RW61)                           | 100.0%               | 15                 | 1                 | 0        | 1                         | 0                           | 0                             | 0                                 | 2                                   | 7                   | 0            | 0                          | 0                  | 4              |

**SECTION V: GRADUATES**

| By Major and Group                                    | Total Placement Rate | Total Awards (Dup) | Employed in Field | Military | Employed in Related Field | Employed in Unrelated Field | Employed in Field and Cont Ed | Employed in Rel Field and Cont Ed | Employed in Unrel Field and Cont Ed | Continued Education | Not Employed | Unavailable for Employment | Refused Employment | Status Unknown |
|---|----------------------|--------------------|-------------------|----------|---------------------------|-----------------------------|-------------------------------|-----------------------------------|-------------------------------------|---------------------|--------------|----------------------------|--------------------|----------------|
| <b>Electrical Construction and Maintenance</b>        | <b>95.3%</b>         | <b>47</b>          | <b>3</b>          | <b>0</b> | <b>9</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>7</b>                            | <b>22</b>           | <b>2</b>     | <b>0</b>                   | <b>0</b>           | <b>4</b>       |
| Electronics Technology (ET13)                         | <b>100.0%</b>        | <b>4</b>           | <b>1</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>3</b>       |
| <b>Electronics and Telecommunications</b>             | <b>100.0%</b>        | <b>4</b>           | <b>1</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>3</b>       |
| Fish and Wildlife Management (GAF3)                   | <b>100.0%</b>        | <b>1</b>           | <b>1</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>0</b>       |
| <b>Forestry Technology</b>                            | <b>100.0%</b>        | <b>1</b>           | <b>1</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>0</b>       |
| Health Care Assistant (HA21)                          | <b>83.3%</b>         | <b>10</b>          | <b>2</b>          | <b>0</b> | <b>1</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>1</b>                            | <b>1</b>            | <b>1</b>     | <b>0</b>                   | <b>1</b>           | <b>3</b>       |
| Healthcare Professional (HP41)                        | <b>100.0%</b>        | <b>13</b>          | <b>3</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>1</b>                          | <b>0</b>                            | <b>4</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>5</b>       |
| <b>Health Care Assistant</b>                          | <b>92.9%</b>         | <b>23</b>          | <b>5</b>          | <b>0</b> | <b>1</b>                  | <b>0</b>                    | <b>0</b>                      | <b>1</b>                          | <b>1</b>                            | <b>5</b>            | <b>1</b>     | <b>0</b>                   | <b>1</b>           | <b>8</b>       |
| Basic Machinist (BM31)                                | <b>100.0%</b>        | <b>2</b>           | <b>1</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>1</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>0</b>       |
| CNC Specialist (CS51)                                 | <b>100.0%</b>        | <b>5</b>           | <b>5</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>0</b>       |
| <b>Machine Tool Technology</b>                        | <b>100.0%</b>        | <b>7</b>           | <b>6</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>1</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>0</b>       |
| Business Management (MD13)                            | <b>100.0%</b>        | <b>13</b>          | <b>6</b>          | <b>0</b> | <b>3</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>1</b>                            | <b>3</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>0</b>       |
| Human Resource Management Specialist (HRM1)           | <b>100.0%</b>        | <b>15</b>          | <b>2</b>          | <b>0</b> | <b>3</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>1</b>                            | <b>5</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>4</b>       |
| Management and Leadership Specialist (MAL1)           | <b>100.0%</b>        | <b>15</b>          | <b>4</b>          | <b>0</b> | <b>2</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>1</b>                            | <b>4</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>4</b>       |
| Supervisor/Management Specialist (SS31)               | <b>100.0%</b>        | <b>19</b>          | <b>2</b>          | <b>0</b> | <b>2</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>2</b>                            | <b>4</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>9</b>       |
| Technical Management Specialist (TMS1)                | <b>100.0%</b>        | <b>11</b>          | <b>3</b>          | <b>0</b> | <b>4</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>1</b>                            | <b>2</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>1</b>       |
| <b>Management-Supervisory Development</b>             | <b>100.0%</b>        | <b>73</b>          | <b>17</b>         | <b>0</b> | <b>14</b>                 | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>6</b>                            | <b>18</b>           | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>18</b>      |
| Health Care Management (HC23)                         | <b>100.0%</b>        | <b>3</b>           | <b>3</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>0</b>       |
| Medical Assisting (MA22)                              | <b>100.0%</b>        | <b>4</b>           | <b>2</b>          | <b>0</b> | <b>1</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>1</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>0</b>       |
| <b>Medical Assisting</b>                              | <b>100.0%</b>        | <b>7</b>           | <b>5</b>          | <b>0</b> | <b>1</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>1</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>0</b>       |
| Medical Laboratory Technology (CLT3)                  | <b>100.0%</b>        | <b>13</b>          | <b>12</b>         | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>1</b>       |
| <b>Medical Laboratory Technology</b>                  | <b>100.0%</b>        | <b>13</b>          | <b>12</b>         | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>1</b>       |
| Associate of Science in Nursing Bridge Pathway (AF13) | <b>100.0%</b>        | <b>24</b>          | <b>2</b>          | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>0</b>                            | <b>0</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>22</b>      |
| Nursing (NA73)  | <b>100.0%</b>        | <b>23</b>          | <b>14</b>         | <b>0</b> | <b>0</b>                  | <b>0</b>                    | <b>0</b>                      | <b>0</b>                          | <b>1</b>                            | <b>3</b>            | <b>0</b>     | <b>0</b>                   | <b>0</b>           | <b>5</b>       |

## SECTION V: GRADUATES

| By Major and Group                                  | Total Placement Rate | Total Awards (Dup) | Employed in Field | Military | Employed in Related Field | Employed in Unrelated Field | Employed in Field and Cont Ed | Employed in Rel Field and Cont Ed | Employed in Unrel Field and Cont Ed | Continued Education | Not Employed | Unavailable for Employment | Refused Employment | Status Unknown |
|---|----------------------|--------------------|-------------------|----------|---------------------------|-----------------------------|-------------------------------|-----------------------------------|-------------------------------------|---------------------|--------------|----------------------------|--------------------|----------------|
| <b>Nursing</b>                                      | 100.0%               | 47                 | 16                | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 3                   | 0            | 0                          | 0                  | 27             |
| Advanced Emergency Medical Technician (AEMT) (EMH1) | 100.0%               | 4                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 4                   | 0            | 0                          | 0                  | 0              |
| EMS Professions (EP12)                              | N/A                  | 1                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 1              |
| Emergency Medical Technician (EMT) (EMJ1)           | 100.0%               | 9                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 7                   | 0            | 1                          | 0                  | 1              |
| Paramedicine (PT12)                                 | 100.0%               | 5                  | 3                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 2              |
| Paramedicine (PT13)                                 | 100.0%               | 2                  | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 1              |
| Pre-hospital EMS Operations (PEO1)                  | 100.0%               | 4                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 4                   | 0            | 0                          | 0                  | 0              |
| <b>Paramedic Technology</b>                         | 100.0%               | 25                 | 4                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 15                  | 0            | 1                          | 0                  | 5              |
| Nurse Aide (CN21)                                   | 100.0%               | 6                  | 1                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 1                   | 0            | 0                          | 0                  | 3              |
| Nurse Aide Dual Enrollment (MNA1)                   | 100.0%               | 71                 | 1                 | 0        | 0                         | 1                           | 0                             | 0                                 | 14                                  | 47                  | 0            | 0                          | 0                  | 8              |
| Nurse Aide TCC (NAT1)                               | 100.0%               | 1                  | 0                 | 0        | 0                         | 0                           | 0                             | 0                                 | 1                                   | 0                   | 0            | 0                          | 0                  | 0              |
| Practical Nursing (PN12)                            | 100.0%               | 27                 | 13                | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 14             |
| <b>Practical Nursing and Related Programs</b>       | 100.0%               | 105                | 15                | 0        | 0                         | 1                           | 0                             | 0                                 | 16                                  | 48                  | 0            | 0                          | 0                  | 25             |
| Mammography (MA11)                                  | 100.0%               | 3                  | 3                 | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 0              |
| Radiologic Technology (RT23)                        | 100.0%               | 10                 | 10                | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 0              |
| <b>Radiologic Technology</b>                        | 100.0%               | 13                 | 13                | 0        | 0                         | 0                           | 0                             | 0                                 | 0                                   | 0                   | 0            | 0                          | 0                  | 0              |
| Advanced Shielded Metal Arc Welder (OSM1)           | 100.0%               | 13                 | 4                 | 0        | 1                         | 0                           | 0                             | 0                                 | 3                                   | 4                   | 0            | 0                          | 0                  | 1              |
| Basic Shielded Metal Arc Welder (FS31)              | 100.0%               | 51                 | 8                 | 0        | 2                         | 3                           | 0                             | 0                                 | 8                                   | 25                  | 0            | 0                          | 0                  | 5              |
| Flux Cored Arc Welder (FC61)                        | 93.5%                | 35                 | 7                 | 0        | 5                         | 1                           | 0                             | 0                                 | 6                                   | 10                  | 2            | 0                          | 0                  | 4              |
| Gas Metal Arc Welder (GM31)                         | 94.1%                | 34                 | 7                 | 0        | 5                         | 1                           | 0                             | 0                                 | 12                                  | 7                   | 2            | 0                          | 0                  | 0              |
| Gas Tungsten Arc Welder (GTA1)                      | 85.7%                | 16                 | 3                 | 0        | 1                         | 0                           | 0                             | 0                                 | 3                                   | 5                   | 2            | 0                          | 0                  | 2              |
| Welding and Joining Technology (WAJ2)               | 100.0%               | 8                  | 1                 | 0        | 2                         | 0                           | 0                             | 0                                 | 4                                   | 1                   | 0            | 0                          | 0                  | 0              |
| <b>Welding and Joining Technology</b>               | 95.9%                | 157                | 30                | 0        | 16                        | 5                           | 0                             | 0                                 | 36                                  | 52                  | 6            | 0                          | 0                  | 12             |

Source: TCSG Data Center Report #TEC0112. \*Programs with Placement <90%

**SECTION VI**  
**FINANCIAL AID**

**SECTION VI: FINANCIAL AID**

**Amount of Financial Aid Awards**

|                                   | 2020-2021 (AY21)        |                       | 2021-2022 (AY22)        |                       | 2022-2023 (AY23)        |                       |
|-----------------------------------|-------------------------|-----------------------|-------------------------|-----------------------|-------------------------|-----------------------|
|                                   | Total Undup. Recipients | Total Award Amount    | Total Undup. Recipients | Total Award Amount    | Total Undup. Recipients | Total Award Amount    |
| <b>STATE AID</b>                  |                         |                       |                         |                       |                         |                       |
| HOPE Grant                        | 610                     | \$488,072             | 573                     | \$419,140             | 660                     | \$628,650             |
| Zell Miller Grant                 | 140                     | \$190,850             | 137                     | \$187,275             | 130                     | \$192,696             |
| HOPE Scholarship Total            | 282                     | \$271,700             | 252                     | \$279,756             | 246                     | \$334,800             |
| Zell Miller Scholarship           | 10                      | \$18,700              | 11                      | \$14,000              | 10                      | \$22,000              |
| HOPE Career Grant                 | 498                     | \$278,750             | 415                     | \$226,375             | 453                     | \$259,125             |
| HOPE Career Grant (Truck Driving) | 74                      | \$59,000              | 103                     | \$92,333              | 122                     | \$113,667             |
| GED Awards                        | 7                       | \$3,500               | 6                       | \$3,000               |                         |                       |
| <b>Hope Programs Total</b>        | <b>1,621</b>            | <b>\$1,310,572</b>    | <b>1,497</b>            | <b>\$1,221,879</b>    | <b>1,621</b>            | <b>\$1,550,938</b>    |
|                                   |                         |                       |                         |                       |                         |                       |
| <b>Dual Enrollment</b>            |                         |                       |                         |                       |                         |                       |
| DE Tuition                        | 847                     | \$669,000             | 892                     | \$762,300             | 961                     | \$828,600             |
| DE Fees                           |                         |                       |                         |                       |                         |                       |
| DE Books                          |                         |                       |                         |                       |                         |                       |
| <b>MOWR Total</b>                 | <b>847</b>              | <b>\$669,000</b>      | <b>892</b>              | <b>\$762,300</b>      | <b>961</b>              | <b>\$828,600</b>      |
|                                   |                         |                       |                         |                       |                         |                       |
| <b>TITLE IV AWARDS</b>            |                         |                       |                         |                       |                         |                       |
| Federal PELL Grant                | 903                     | \$2,847,080.45        | 773                     | \$2,530,808.52        | 847                     | \$3,036,399.78        |
| Federal FSEOG Grant               | 310                     | \$86,600              | 285                     | \$89,944              | 242                     | \$75,800              |
| Federal Work-Study                | 19                      | \$61,944.50           | 23                      | \$66,338.60           | 22                      | \$60,459              |
| <b>Total Awards</b>               | <b>1232</b>             | <b>\$2,995,624.95</b> | <b>1,081</b>            | <b>\$2,687,091.12</b> | <b>1,111</b>            | <b>\$3,172,658.78</b> |
|                                   |                         |                       |                         |                       |                         |                       |
| <b>STATE LOANS</b>                |                         |                       |                         |                       |                         |                       |
| GSFC Student Access               | 13                      | \$26,900              | 0                       | 0                     | 0                       | \$0                   |
| <b>GSFC Loan Total</b>            | <b>13</b>               | <b>\$26,900</b>       | <b>0</b>                | <b>0</b>              | <b>0</b>                | <b>\$0</b>            |
|                                   |                         |                       |                         |                       |                         |                       |
| <b>PRIVATE LOANS</b>              |                         |                       |                         |                       |                         |                       |
| Sallie Mae                        | 18                      | \$147,639             | 17                      | \$173,011             | 25                      | \$227,119             |
| Wells Fargo                       | 2                       | \$11,400              | 0                       | 0                     | 0                       | \$0                   |
| <b>Total Loans</b>                | <b>20</b>               | <b>\$159,039</b>      | <b>17</b>               | <b>\$173,011</b>      | <b>25</b>               | <b>\$227,119</b>      |
| <b>Total Awards for Year</b>      |                         | <b>\$5,161,136.95</b> |                         | <b>\$4,844,281.12</b> |                         | <b>\$5,779,315.78</b> |

Source: STC Director of Financial Aid

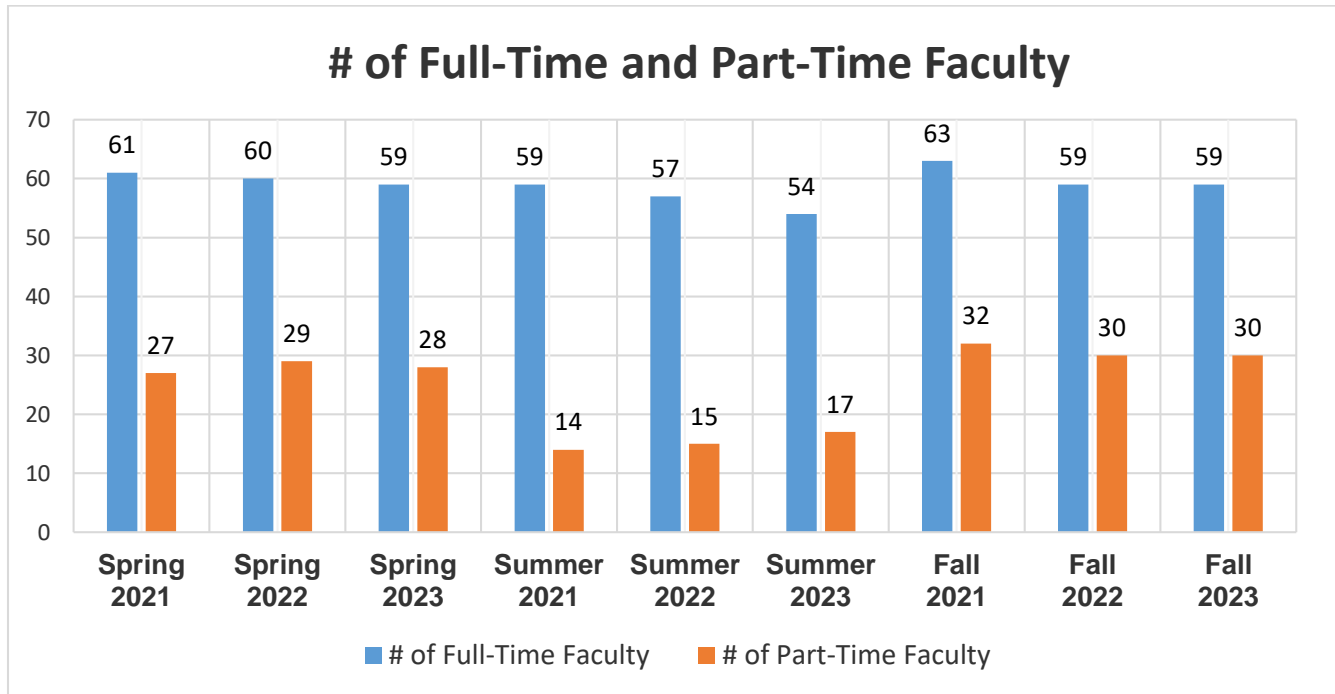
**SECTION VII**  
**FACULTY AND STAFF**

## SECTION VII: FACULTY AND STAFF

### Credit Courses Taught by Full-Time and Part-Time Faculty

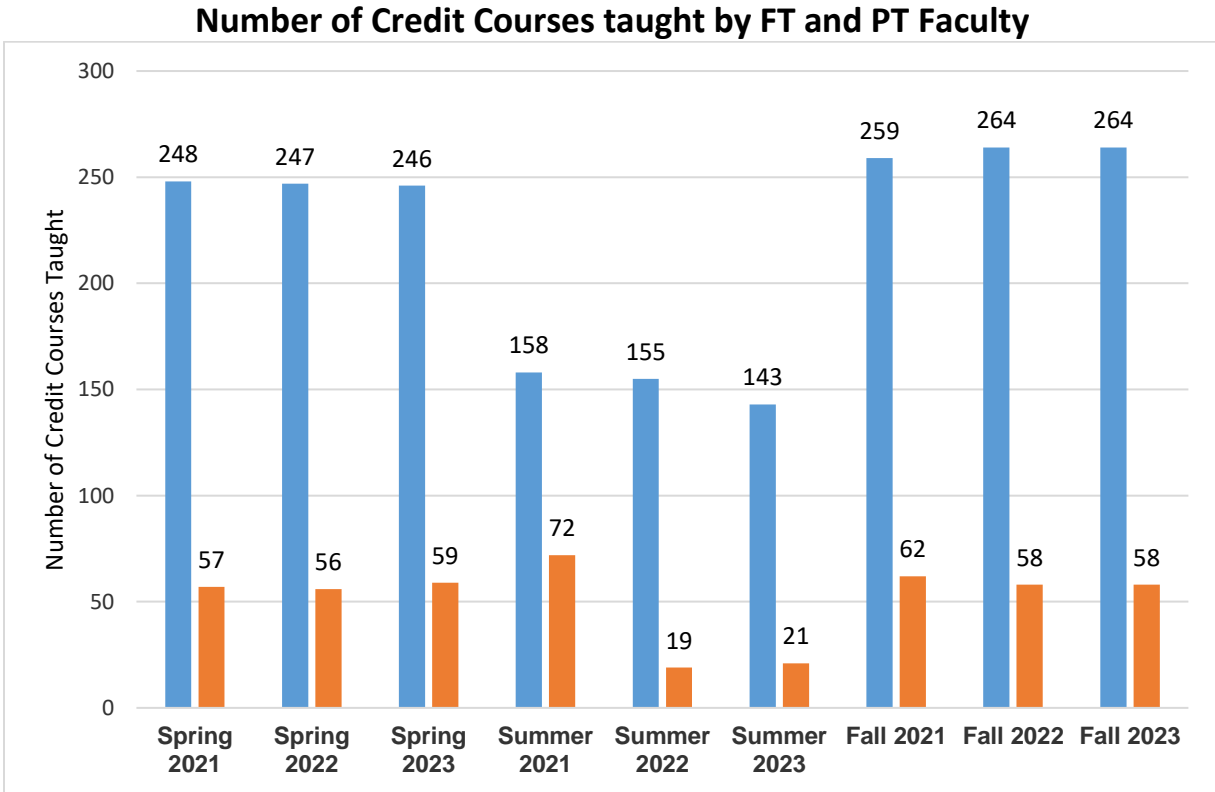
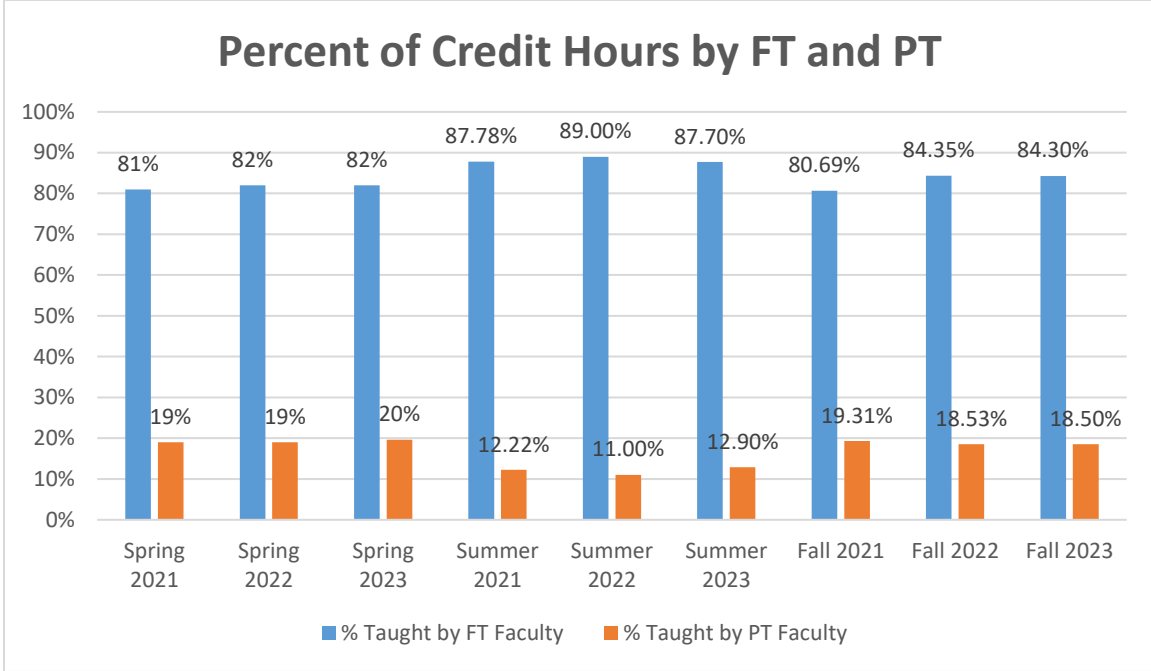
|                                   | Spring 2021 | Spring 2022 | Spring 2023 | Summer 2021 | Summer 2022 | Summer 2023 | Fall 2021 | Fall 2022 | Fall 2023 |
|-----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-----------|-----------|-----------|
| <b># of Full-Time Faculty</b>     | 61          | 60          | 59          | 59          | 57          | 54          | 63        | 59        | 59        |
| <b># of Part-Time Faculty</b>     | 27          | 29          | 28          | 14          | 15          | 17          | 32        | 30        | 30        |
| <b>Credit Courses, FT Faculty</b> | 248         | 247         | 246         | 158         | 155         | 143         | 259       | 264       | 264       |
| <b>Credit Courses, PT Faculty</b> | 57          | 56          | 59          | 72          | 19          | 21          | 62        | 58        | 58        |
| <b>Total # of Credit Courses</b>  | 305         | 300         | 300         | 180         | 173         | 163         | 321       | 313       | 313       |
| <b>% Taught by FT Faculty</b>     | 81.31%      | 82.33%      | 82%         | 87.78%      | 89%         | 87.7%       | 80.69%    | 84.35%    | 84.3%     |
| <b>% Taught by PT Faculty</b>     | 18.69%      | 18.67%      | 19.67%      | 12.22%      | 11%         | 12.9%       | 19.31%    | 18.53%    | 18.5%     |

Source, KMS report TEC0134





## SECTION VII: FACULTY AND STAFF



## SECTION VII: FACULTY AND STAFF

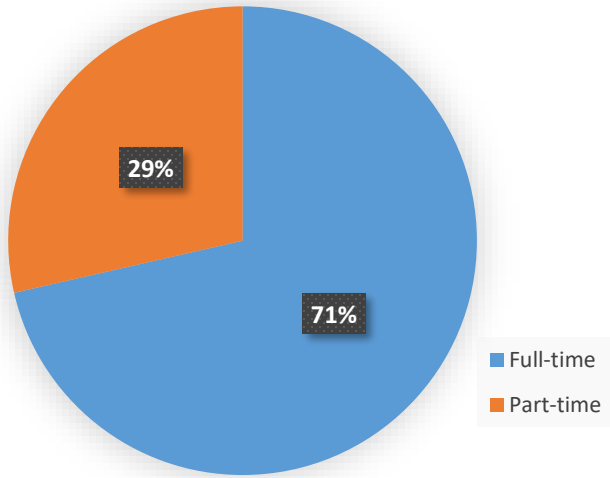
### Faculty Demographics Fall 2023

|                              |                       | Full-Time | Part-Time | Total |
|------------------------------|-----------------------|-----------|-----------|-------|
| <b>Gender</b>                | Male                  | 20        | 11        | 31    |
|                              | Female                | 37        | 18        | 55    |
| <b>Ethnicity</b>             |                       |           |           |       |
|                              | Black                 | 2         | 5         | 7     |
|                              | White                 | 54        | 24        | 78    |
|                              | Other                 | 1         | 0         | 1     |
| <b>Highest Earned Degree</b> |                       |           |           |       |
|                              | Doctorate             | 5         | 3         | 8     |
|                              | Specialist            | 0         | 1         | 1     |
|                              | Masters               | 27        | 16        | 43    |
|                              | Baccalaureate         | 11        | 3         | 14    |
|                              | Associate             | 1         | 1         | 2     |
|                              | Diploma               | 12        | 5         | 17    |
|                              | Technical Certificate | 1         | 0         | 1     |
|                              | Work Experience       | 0         | 0         | 0     |
| <b>Age</b>                   |                       |           |           |       |
|                              | 20-29                 | 1         | 0         | 1     |
|                              | 30-39                 | 13        | 9         | 22    |
|                              | 40-49                 | 14        | 10        | 24    |
|                              | 50-59                 | 21        | 5         | 26    |
|                              | 60-69                 | 7         | 3         | 10    |
|                              | 70+                   | 2         | 1         | 3     |

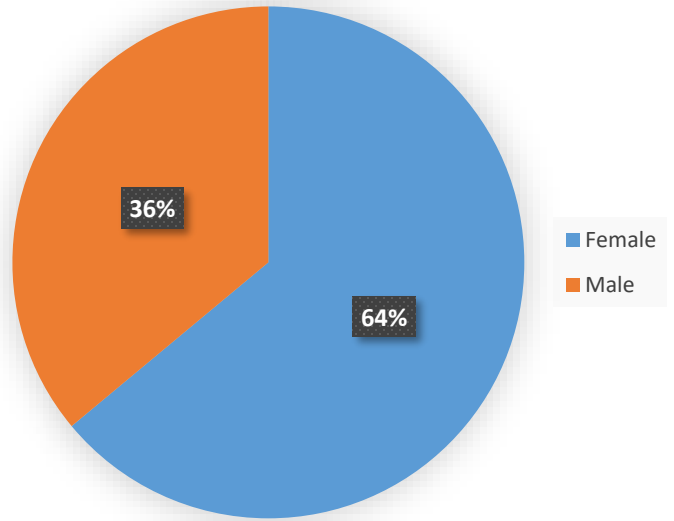
Source: SQL Rpt FacultyInfoForFactBook2.brw

SECTION VII: FACULTY AND STAFF

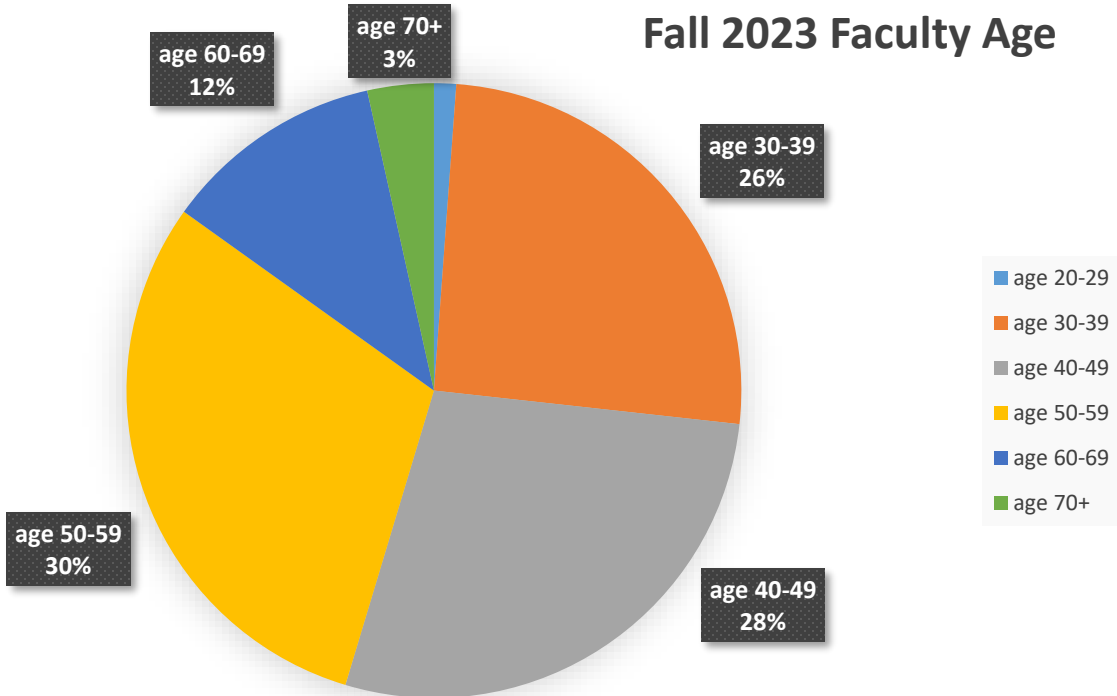
Fall 2023 Faculty Full-time/ Part-time



Fall 2023 Male/Female

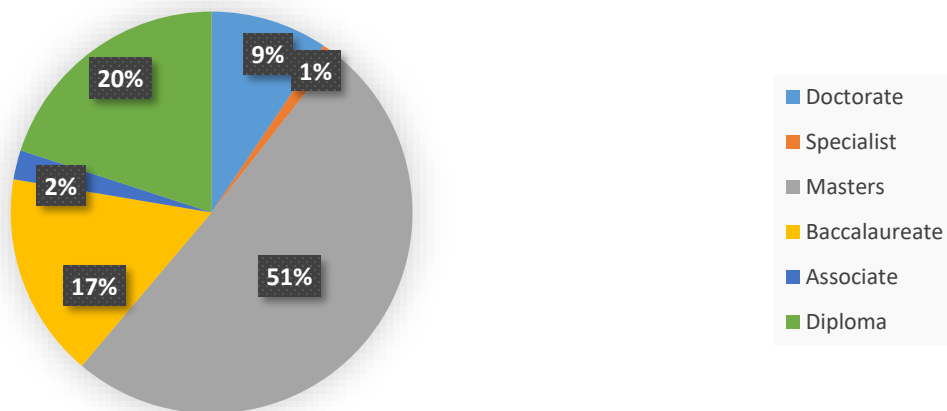


Fall 2023 Faculty Age



## SECTION VII: FACULTY AND STAFF

### Faculty Highest Degree Earned as of Fall 2023



Source: SQL Rpt FacultyInfoForFactBook2.brw and ScheduleByInstructor

**SECTION VIII**  
**LIBRARY RESOURCES**

## SECTION VIII: LIBRARY RESOURCES

| Interlibrary Loans |           |           |           |
|--------------------|-----------|-----------|-----------|
|                    | FY2021    | FY2022    | FY2023    |
| Borrowing          | 1         | 5         | 5         |
| Lending            | 46        | 47        | 56        |
| <b>Total</b>       | <b>47</b> | <b>52</b> | <b>61</b> |

| Bibliographic Instruction Summary |          |            |          |            |          |            |
|-----------------------------------|----------|------------|----------|------------|----------|------------|
|                                   | AY21     |            | AY22     |            | AY23     |            |
|                                   | Sessions | Attendees  | Sessions | Attendees  | Sessions | Attendees  |
| <b>Summer</b>                     | 1        | 53         | 3        | 77         | 5        | 115        |
| <b>Fall</b>                       | 2        | 80         | 0        | 0          | 1        | 22         |
| <b>Spring</b>                     | 0        | 0          | 1        | 66         | 1        | 66         |
| <b>Totals</b>                     | <b>3</b> | <b>133</b> | <b>4</b> | <b>143</b> | <b>7</b> | <b>203</b> |

| FY Year     | Page Loads    |
|-------------|---------------|
| <b>2021</b> | <b>9,612</b>  |
| <b>2022</b> | <b>9,715</b>  |
| <b>2023</b> | <b>12,466</b> |

- Page Load-The number of times your page has been visited.

## SECTION VIII: LIBRARY RESOURCES

| <b>Circulation</b> |             |             |             |
|--------------------|-------------|-------------|-------------|
|                    | <b>FY21</b> | <b>FY22</b> | <b>FY23</b> |
| <b>Check outs</b>  | 206         | 289         | 399         |
| <b>Renewals</b>    | 35          | 59          | 55          |

### **GALILEO Usage**

With comparison to other TCSG colleges, FY23

| <b>School</b>    | <b>FTE</b> | <b>Searches</b> | <b>Full Text</b> | <b>Links Chosen</b> |
|------------------|------------|-----------------|------------------|---------------------|
| <b>STC</b>       | 1,053      | 51,289          | 12,557           | 4,649               |
| Oconee Fall Line | 1,094      | 80,291          | 19,953           | 7,369               |
| South GA         | 1,385      | 6,877           | 1,712            | 1,110               |
| Ogeechee         | 1,521      | 55,224          | 4,024            | 1,954               |
| North Georgia    | 1,654      | 44,679          | 26,002           | 6,890               |

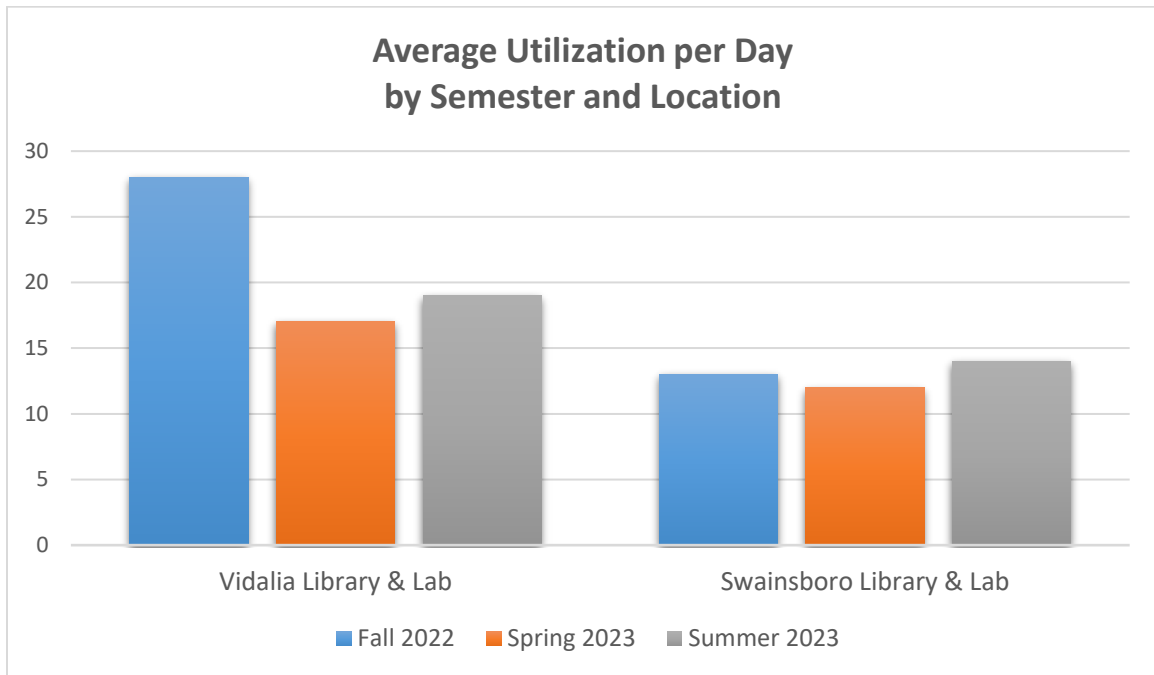
**Databases made available through GALILEO, paid for locally.**

- Bloom's Literature
- Cumulative Index to Nursing and Allied Health Literature (CINAHL.) Plus w/Full Text
- Films on Demand
- HeinOnline
- Infobase Ebooks
- Issues & Controversies
- JSTOR
- Master Academic eBook Collection
- Mometrix
- Ovid Nursing Community College Basic Journal Collection
- Salem Press
- Writer's Reference Center

## ACCESS

### AY23 Library Average Attendance per Day

#### Vidalia and Swainsboro





**SECTION IX**

**ADULT EDUCATION,  
CONTINUING EDUCATION  
and ECONOMIC DEVELOPMENT**

## SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT

### Adult Education

|                   | AY2021 | AY2022 | AY2023 |
|-------------------|--------|--------|--------|
| Students Served   | 424    | 591    | 641    |
| Contact Hours     | 21,136 | 21,630 | 28,088 |
| Level Completions | 209    | 126    | 122    |
| GEDs Awarded      | 306    | 484    | 505    |

### Adult Education Enrollment by County

| County       | AY2021     | AY2022     | AY2023     |
|--------------|------------|------------|------------|
| Candler      | 8          | 11         | 12         |
| Emanuel      | 206        | 305        | 268        |
| Jenkins      | 20         | 22         | 22         |
| Johnson      | 15         | 15         | 19         |
| Montgomery   | 2          | 0          | 0          |
| Tattnall     | 37         | 47         | 29         |
| Toombs       | 87         | 108        | 175        |
| Treutlen     | 49         | 83         | 116        |
| <b>Total</b> | <b>424</b> | <b>591</b> | <b>641</b> |

Source: Ex. Dir. of Adult Education

## Economic Development Services Data

Source: VP Economic Development

### *Enrollment (People Served)*

| Department         | AY2021        | AY2022        | AY2023        |
|--------------------|---------------|---------------|---------------|
| Continuing Ed      | 1,018         | 1,058         | 1,593         |
| Conferencing       | 1,079         | 1,268         | 2,115         |
| Workforce Training | 9,587         | 12,005        | 12,789        |
| <b>Total</b>       | <b>11,684</b> | <b>14,331</b> | <b>16,502</b> |

### *Revenue (\$)*

| Department         | AY2021         | AY2022         | AY2023         |
|--------------------|----------------|----------------|----------------|
| Continuing Ed      | 75,365         | 33,672         | 66,200         |
| Conferencing       | 6,501          | 10,975         | 13,742         |
| Workforce Training | 42,380         | 164,870        | 195,497        |
| <b>Total</b>       | <b>124,246</b> | <b>209,519</b> | <b>275,439</b> |

### Quick Start Companies Served AY23

|         |
|---------|
| WinCore |
|---------|

**SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT**

**Contract Training  
Companies Served AY23**

|                                   |                                     |
|-----------------------------------|-------------------------------------|
| Savannah Luggage                  | Rogers State Prison                 |
| Edward Jones                      | Toombs County BOE                   |
| Sizemore                          | Trane                               |
| Plant Hatch                       | Various Small Businesses            |
| Georgia Department of Corrections | Crider                              |
| Candler EMS                       | Early Autism Project                |
| Action Pact, Inc.                 | Emanuel Medical Center              |
| Ogeechee Steel                    | Wheeler Correctional                |
| Orkin                             | Dodge County BOE                    |
| Chick-Fil-A                       | Coffee Correctional Facility        |
| Vidalia Pediatrics                | Rescue Training                     |
| Optim Healthcare Tattall          | Satilla Hospice                     |
| Cedar Plantation                  | Candler County EMS                  |
| Local Logging Businesses          | Altamaha Home Care                  |
| Electrical Contractors            | Appling Health Care                 |
| Heritage Homestead                | Evans Memorial                      |
| Rotary Corporation                | Job Training Unlimited              |
| Bethany Home/The Oaks             | Wheeler County BOE                  |
| Rayonier Advanced                 | Candler County Hospital             |
| Dr. John C. Whitley               | Meadows Sleep Center                |
| Pineland Telephone                | Georgia Cyber Academy               |
| East Georgia Health Care          | Vidalia Valley                      |
| Georgia State Prison              | Emanuel PDC                         |
| Meadows Regional Medical Center   | Williford Forestry                  |
| Southeast Health District         | Toombs County Development Authority |
| The Baptist Village               | Ware County EMS                     |
| Evans Memorial                    | SECCA                               |
| Oxford                            | Tattall Chamber of Commerce         |
| Hospice Satilla                   | Rivers Electric                     |
| Tatum Brothers Timber             | Atlantic Homecare                   |
| BTI Services, Inc.                | Clinch Memorial                     |
| McLendon Enterprises, Inc.        | Georgia Forestry Commission         |
| Wincore Windows, Inc.             | Greater Toombs Chamber              |

**Small Business Assistance Services**

| Service                           | AY2021 | AY2022 | AY2023 |
|-----------------------------------|--------|--------|--------|
| Business Startup Kits Distributed | N/A    | N/A    | N/A    |
| Small Business Contacts           | 10     | 10     | N/A    |
| Business Starts                   | 2      | 0      | N/A    |

**SECTION X**  
**COLLEGE SCORECARD**

**SECTION X: COLLEGE SCORECARD**

# College Scorecard: All Metrics

**MEB0199**

**College: Southeastern Technical College**

**Report Year: 2023**

## Technical Education

|                   | Metric Description  | 2020        | 2021        | 2022        | 2023  |
|-------------------|---|-------------|-------------|-------------|-------|
| <b>Enrollment</b> | <b>Total Credit Enrollment</b><br>Unduplicated count of students enrolled for credit during the academic year (AY).   | 2,595       | 2,437       | 2,305       | 2,478 |
|                   | <b>Enrollment (FTE)</b><br>Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.   | 1,146       | 1,026       | 966         | 1,053 |
|                   | <b>Cost Per FTE</b><br>Total cost is divided by total FTE count. Total cost of technical education includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data are not final until February of following fiscal year.                             | \$13,148.12 | \$14,598.42 | \$15,983.63 |       |
|                   | <b>Dual Enrollment Count</b><br>Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students.   | 901         | 801         | 874         | 947   |
|                   | <b>Dual Enrollment Percent</b><br>The percentage of all unduplicated student enrollment who were student type 'H' in at least one term of the reporting year. Includes all dual and joint enrolled high school students.  | 34.7%       | 32.9%       | 37.9%       | 38.2% |
| <b>Retention</b>  | <b>Retention Rate (Overall)</b><br>A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during | 78.6%       | 71.1%       | 63.6%       | 67.4% |

## SECTION X: COLLEGE SCORECARD

|                  |   |             |             |             |       |
|------------------|---|-------------|-------------|-------------|-------|
|                  | the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00. |             |             |             |       |
|                  | <b>Dual Enrolled Conversion Rate</b><br>The percentage of Georgia Department of Education (GaDOE) graduates ever coded as 'H' at the college who enrolled at any TCSG college in the next AY.   | 24.4%       | 21.9%       | 21.2%       | 23.6% |
|                  | <b>High School Equivalency Conversion Rate</b><br>The percent of GED and high school equivalency graduates who attended the college's adult education program and enrolled in any TCSG college that same AY or the following AY.  | 13.8%       | 11.6%       | 9.7%        | 15.1% |
|                  |   |             |             |             |       |
| <b>Graduates</b> | <b>Graduates</b><br>Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.   | 633         | 612         | 777         | 893   |
|                  | <b>Awards</b><br>Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.   | 892         | 940         | 1,075       | 1,160 |
|                  | <b>Cost Per Graduate</b><br>Total cost is divided by total AY graduates. Total cost includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data not final until February of following fiscal year.  | \$23,803.71 | \$24,473.82 | \$19,871.54 |       |
|                  | <b>Graduates (HOPE Career Grant)</b><br>Of all TCSG graduates during an academic year, the number who received an award in a major that was ever approved as a Hope Career Grant program.   | 394         | 383         | 456         | 383   |
|                  | <b>Graduates (Dual Enrolled)</b><br>Of all TCSG graduates during an academic year, the number who were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.   | 167         | 170         | 331         | 499   |

## SECTION X: COLLEGE SCORECARD

|                  |  |       |       |       |       |
|------------------|--|-------|-------|-------|-------|
|                  | <b>Awards (Dual Enrolled)</b><br>Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas and Degrees.   | 208   | 257   | 422   | 614   |
|                  |  |       |       |       |       |
| <b>Placement</b> | <b>Job Placement Rate (Overall)</b><br>The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student. The rate is calculated as follows:<br>Numerator: Employed in Field + Military+ Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education.<br>Denominator: Numerator + Not Employed.  | 99.3% | 99.1% | 98.9% | 99.6% |
|                  | <b>Job Placement Rate (In-Field)</b><br>The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program. The rate is calculated as follows:<br>Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education.<br>Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable). | 91.2% | 91.5% | 94.7% | 95.2% |
|                  |  |       |       |       |       |

### Adult Education

|                             | Metric Description  | 2020 | 2021 | 2022 | 2023 |
|-----------------------------|---|------|------|------|------|
| <b>Enrollment and Gains</b> | <b>Enrollment (Adult Basic Education)</b><br>Total enrollment of Adult Basic Education (ABE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1-4, which are equivalent to Grade Levels 0.0 - 8.9. | 552  | 397  | 438  | 487  |
|                             | <b>Enrollment (Adult Secondary Education)</b>   | 4    | 6    | 1    | 2    |



## SECTION X: COLLEGE SCORECARD

|  |   |     |     |     |     |
|--|---|-----|-----|-----|-----|
|  | <p>Total enrollment of Adult Secondary Education (ASE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 5-6, which are equivalent to Grade Levels 9.0 - 12.9.</p>  |     |     |     |     |
|  | <p><b>Enrollment (English as a Second Language)</b><br/>                 Total enrollment of English as a Second Language adult education students. Enrollment calculation is based on National Reporting System (NRS) definitions and is a count of the total unduplicated number of students in the fiscal year who attended 12 or more hours in an Adult Education program and were assessed with an entry educational functioning level (EFL) of English as a Second Language (ESL) Levels 1-6.</p>   | 8   | 3   | 4   | 4   |
|  | <p><b>Measurable Skill Gains (Adult Basic Education)</b><br/>                 Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 1-4. A participant achieves an MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.</p>    | 222 | 201 | 229 | 246 |
|  | <p><b>Measurable Skill Gains (Adult Secondary Education)</b><br/>                 Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 5-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.</p> | 3   | 5   | 1   | 1   |
|  | <p><b>Measurable Skill Gains (English as a Second Language)</b></p>   | 4   | 3   | 2   | 3   |

## SECTION X: COLLEGE SCORECARD

|  |  |     |     |     |     |
|--|--|-----|-----|-----|-----|
|  | Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with 12 or more hours of attendance and initially assessed at English as a Second Language (ESL) Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level, attaining a high school equivalency diploma, or entering postsecondary within the fiscal year. |     |     |     |     |
| <b>High School Equivalency Graduates</b> | <b>High School Equivalency Graduates</b>   | 124 | 105 | 102 | 121 |
|  | The total number of students enrolled during a fiscal year (July 1- June 30) who successfully completed all four portions of the GED Test or who were awarded high school equivalency by fiscal year end.  |     |     |     |     |

*Light blue italics font denotes year-to-date (not final) data.*

### Economic Development

|   | Metric Description  | 2020  | 2021  | 2022  | 2023  |
|---|---|-------|-------|-------|-------|
| <b>Customized Contract Training (CCT)</b> | <b>Companies Trained (CCT)</b>  | 57    | 51    | 81    | 78    |
|   | Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company. Generally, a college establishes a contractual relationship with the company prior to providing CCT. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application. |       |       |       |       |
|   | <b>Training Hours (CCT)</b>   | 5,977 | 4,436 | 4,883 | 7,462 |
|   | Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees' times the length of the course. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.  |       |       |       |       |

\* In 2018, TCSG revised its definition of customized contract training.