



FACT BOOK

FY 2024

Southeastern Technical College is an Equal Opportunity Institution

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SECTION I

GENERAL INFORMATION

SECTION I: General Information

Introduction

Southeastern Technical College is pleased to present the **2024 Southeastern Technical College (STC) Fact Book**.

This book is intended as a single, readily accessible, consistent source of information about Southeastern Technical College. It is a summary of institutional data compiled to capture the 2024 fiscal/academic year. The Fact Book provides pertinent facts and figures valuable to administrators, faculty, students, and the public.

An aspiration of this process is to make available increasingly more useful information on an annual basis. To help in accomplishing this, we welcome your comments and suggestions for the Fact Book.

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SECTION I: General Information

Mission Statement

Southeastern Technical College, a unit of the Technical College System of Georgia, provides an innovative, educational environment for student learning through traditional and distance education delivery methods focused on building a well-educated, globally competitive workforce for Southeastern Georgia.

The College fulfills its mission through:

- associate degree, diploma, and technical certificate of credit programs;
- adult education;
- continuing education; and
- customized training and services.

Vision

Southeastern Technical College will be recognized as an educational leader in Southeastern Georgia. The College will deliver quality, student-centered, and accessible postsecondary education and training. The College will empower students for success, cultivating innovative and economically thriving communities and enterprises.

Southeastern Technical College Values:

- Integrity, honesty, openness, mutual respect, and personal excellence.
- Continuous improvement.
- Making a difference in teaching and learning.
- A strong, visionary Administration.
- A qualified and committed Faculty and Staff.
- Community Partnerships and citizenship.
- Safe, secure, and attractive campuses and facilities.
- Time together for planning.
- Positive attitudes and teamwork.
- Accessible and affordable, quality programs and services.
- Professional Development.
- Communication.
- Fairness, equality, and diversity.
- Workforce development.
- Marketing our uniqueness for a competitive advantage.
- Technological advancement.

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Service Delivery Area



VJ Productions ☺

SECTION I: General Information

Campus Locations

Southeastern Technical College serves the geographic area of Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties which are located in southeast Georgia. The college currently offers programs at the following twelve locations:

Vidalia Campus

The Vidalia Campus is located at 3001 East First Street in Vidalia, Georgia. This location is along U.S. Highway 280 and is approximately 2.5 miles from U.S. Highway 1.

Building A: Main Administration Building (1990) 91,386 sq. ft.

Houses Administrative Offices and support staff, Student Affairs, Industrial Programs (ACT, ECM, WLD), Personal Services Programs (COS and ECE), General Education Classes, Bookstore, and Library

Building B: Gillis Building (2003) 45,211 sq. ft.

Houses Allied Health programs (ASN, CNA, HCA, LPN, MA, RN, RT, ST, & PT) and Business programs (ACC, BAT, CIS, CJ) and ET.

Building C: Health Sciences Annex East (2007) 9,993 sq. ft.

Houses Dental Hygiene program and Biology

Building D: Automotive Technology Training Center and Southeastern Early College and Career Academy (2011) 34,023 sq. ft.

Houses Automotive Technology and Career Academy.

Building E: The Economic Development Center houses Continuing Education, Business and Industry Training, and Adult Education programs. (2002 with 27,230 Sq. ft.) The center is located at 100-A Brinson Road in Vidalia. The Economic Development Center is located approximately one block off of U.S. Highway 280, and is 3.7 miles from Southeastern Technical College's Vidalia (Main) Campus.

Health Science Annex West – Part of the Economic Development Center Houses Emergency Services program.

Swainsboro Campus

The Swainsboro Campus is located at 346 Kite Road in Swainsboro, Georgia. This location is along Kite Road and is approximately 2 miles from U.S. Highway 1 and 35 miles from the Vidalia Campus.

Building 1: (1996) 19,541 sq. ft.

Houses Administrative offices, Student Affairs, Adult Education, Security, Institutional Effectiveness

Building 2: (1963, 1979, 2016) 39,593 Sq. ft.

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Houses Academic Affairs, Business classrooms/labs (Accounting, Business Technology, Computer Information, Criminal Justice) Personal Services (Cosmetology and Early Childhood), Commercial Truck Driving, Diesel Technology and General Education, Library, Bookstore, and Information Services

Building 3: (1979) 11,355 Sq. ft.
Houses Child Care Infant Room, Multi-purpose room

Building 4: (1989) 4,298 Sq. ft.
Houses Child Care Center

Building 5: (1955) 1,202 Sq. ft.
Storage

Building 6: (2003) 25,422 Sq. ft.
Houses Technology Center, Business and Industry training, Technical Division classrooms/labs (Electrical, Machine Tool & Welding)

Building 7: (1955) 2,808 Sq. ft.
Storage

Building 8: (2015) 39,090 Sq. ft.
Houses Health Sciences, ASN – Bridge, CNA, EMT, HCA, LPN, MA

Building 10: (1950) 6,823 Sq. ft.
Houses maintenance and is a warehouse storage building

The Tattnall County Center (2011) 6,135 Sq. ft. is located at 211 S. Tillman Street in Glennville, Georgia. The Center houses Adult Education, and contains space for classrooms, offices, and Cosmetology Lab. The Center is used to provide adult education classes and other educational services to residents of southern Tattnall County

The Candler County Center is located at 25 West Daniel Street in Metter, Georgia 25 miles from the Swainsboro Campus. (2001) with 6,100 Sq. ft. This center provides adult education classes and services to residents of Candler County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Candler County.

The Jenkins County Center is located at 210 Hendrix Street in Millen, Georgia 35 miles from the Swainsboro Campus (1995) with 3,500 Sq. ft. This center provides adult education classes and services to residents of Jenkins County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Jenkins County.

The Johnson County Center is located at 37 Georgia Avenue in Wrightsville, Georgia, 30 miles from the Swainsboro Campus (1999) with 2,400 Sq. ft. This center provides adult education classes and services to residents of Johnson County. The building is owned and maintained by Johnson County.

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The Tattnall-Reidsville Adult Learning Center is located at 123 Tattnall Street in Reidsville, just off of U.S. Highway 280. (2001) with 4,591 Sq. ft. This center provides adult literacy classes and services to residents of northern Tattnall County. The building is owned and maintained by Tattnall County for Southeastern Tech's use. The center is located approximately 17 miles from the college's Vidalia Campus.

The Montgomery County Adult Literacy Center is located at 251 S. Fulton Street in Mt. Vernon. This center provides adult literacy services to residents of Montgomery County. This facility is owned and maintained by Montgomery County for Southeastern Tech's use and was built in 2002 with 4,176 Sq. ft. The center is conveniently located just off of U.S. Highway 280 and is approximately 14.5 miles from the college's Vidalia Campus.

The Commercial Truck Driving Facility is located on Harris Industrial Boulevard in Vidalia in the Toombs Industrial Park in 2003 with 2,648 Sq. ft. The property is located a short 1.6 miles from Southeastern Technical College's Vidalia Campus. It houses the Commercial Truck Driving program.

Institutional Goals

The goals that will help us realize our vision and mission are to:

Academic Excellence and Student Success

Provide quality, industry-driven training programs and services to optimize the success of our students as they prepare for in-demand jobs and/or continuing education

Our Objectives:

1. Ensure equal access (equity) to high-quality career and technical education across racial, ethnic, and income groups
2. Achieve and maintain institutional and applicable program accreditation and approvals
3. Promote student engagement by providing opportunities for students to participate in student organizations, competitions, and a full range of campus and college activities to enhance their intellectual and social experiences
4. Improve access and services for special populations
5. Promote and facilitate a successful transition to college for students by providing and increasing awareness of student support services to include admissions, career services, academic success, graduation, and job placement
6. Improve student success by establishing and evaluating student learning outcomes

Enrollment

Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global economy

Our Objectives:

1. Develop strategies and identify resources to increase annual enrollment
2. Work to increase enrollment in high school dual enrollment programs
3. Focus on the number of high school dual enrollment students who transition to post-secondary enrollment
4. Increase the number of qualified workers available for employment in Southeast Georgia
5. Explore transfer opportunities for graduates with other higher education institutions
6. Prepare students to successfully complete a high school equivalency diploma through GED, HiSet, or a technical college credential with the goal to transition to technical college credentials or enter the workforce in meaningful employment

Faculty and Staff Improvement

Cultivate a diverse, qualified and experienced faculty and staff who support student-focused learning

Our Objectives:

1. Enhance efforts to recruit, develop and retain a skilled, qualified, and diverse faculty and staff
2. Develop the means to recognize and reward faculty and staff achievement
3. Promote a campus environment based on fairness, inclusivity, and respect
4. Provide ongoing staff development opportunities to allow faculty and staff to maintain and enhance the skills necessary for program and institutional success
5. Strengthen communication across all divisions and levels

Retention and Graduation

Plan, implement, and evaluate strategies to improve graduation and retention rates

Our Objectives:

1. Provide resources and services that support students who are active military, veterans, and their families
2. Expand articulation and transfer opportunities for credit and non-credit students to continue their education
3. Cultivate student-faculty connections through tutoring and a collaborative advising process
4. Implement early intervention strategies to equip students with increased support and services
5. Connect students with opportunities for involvement and leadership opportunities outside the classroom through apprenticeships and business and industry interaction
6. Provide a safe and secure environment in which to teach, learn, and interact

Financial Resources

Ensure Southeastern Technical College has the resources needed to support the learning experience

Our Objectives:

1. Promote efficiency of College operations through effective use of fiscal resources
2. Develop fund-raising strategies to expand the base of annual, major-gift, and planned-gift prospects
3. Increase resource development for scholarship opportunities
4. Expand grant writing activities for the College and the Southeastern Technical College Foundation, Inc.

Community and Workforce Development

Ensure that community workforce needs are met through STC's educational programs and economic development efforts

Our Objectives:

1. Meet local community workforce needs through existing credit programs and by expanding/discontinuing credit program offerings to match workforce needs
2. Provide excellence in economic development programs and community services to support existing business/industry and to attract new business/industry to the region
3. Promote the Georgia Quick Start program and serve as the liaison with local business and industry
4. Support local development authorities, governmental entities, and business and industry in promoting economic development opportunities
5. Provide opportunities for internal and external use of auditoriums, meeting spaces, conference centers and facilities
6. Provide corporate training opportunities to employers and continuing education opportunities to the community for workforce, professional, and personal development

College image and visibility

Promote the image, value, and visibility of Southeastern Technical College

Our Objectives:

1. Promote the image, awareness, visibility, and support of Southeastern Technical College and the Southeastern Technical College Foundation through the use of social media, print media, and multi-media platforms
2. Improve interaction on the College website, applications and social media platforms
3. Encourage the engagement of College faculty and staff in community activities and organizations
4. Establish the College as a knowledge resource for business and industry and the community
5. Build relationships with local chambers of commerce, development authorities, and secondary and post-secondary education organizations

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History

During the 1987 session, the Georgia Legislature appropriated \$45,000 for the preliminary plans for a technical institute to be located in Southeast Georgia. During the 1988 session, an additional appropriation of \$5,410,000 was approved for the construction of the new institute. Other state funds totaling \$445,000 were added to the project. Additionally, the citizens of Toombs County, through a local option sales tax, contributed \$1,689,000 to the project for the construction of a 776-seat auditorium. The total funds invested in the project amounted to \$7,553,000.

Construction of Southeastern Technical Institute began in 1988. A local Board of Directors was sworn into office in July 1989. By November 1989, the Southeastern Technical Institute Foundation was incorporated. Although the facilities were still under construction, the first diploma program, Practical Nursing began in January 1990. Upon completion of construction in 1990, a dedication ceremony was held. Governor Joe Frank Harris delivered the dedicatory address.

October 1, 1990, marked the official opening of the new facility. Forty-six students enrolled in four diploma programs: Practical Nursing, Information and Office Technology, Accounting, and Cosmetology. An additional 32 students enrolled in Developmental Studies. In March 1991, nine Practical Nursing students graduated in Southeastern Tech's first commencement exercise. The institute remained constant in adding more programs to respond to the needs of the community.

In 1992, Southeastern Tech established a campus in Glennville. After having leased facilities in Glennville for a number of years, on June 14, 1994 the City of Glennville gave Southeastern Tech three buildings and the land the campus buildings are situated. Also of significance to the Glennville Campus was the award of a Community Block Development Grant to Tattnall County for the construction of a Technology Center. This facility is located on property adjacent to the Glennville campus and is utilized by Southeastern Technical College for adult literacy training, continuing education, and business and industry training.

On February 5, 1998, the State Board of the Technical College System of Georgia authorized the purchase of a building located in Vidalia to be used as the College's Economic Development Center. The building had been leased by Southeastern Technical College since 1994. Renovation of this facility was completed in October 2002. The facility also houses regional operations for the Technical College System of Georgia's Quick Start program, an organization which serves the training needs of new and expanding industries.

In 2000, the school had a 43% increase in enrollment over 1999 and a 257% increase in the continuing education department in two years. Beyond growth was the tremendous positive effect the institution has experienced through the development of a more technically skilled workforce.

On December 7, 2000, Southeastern Technical Institute officially changed its name to Southeastern Technical College. The name change was a facet of Governor Roy Barnes' Education Reform Bill. This also allowed STC to offer associate degrees and receive formula-funding based on enrollment from the State of Georgia.

Southeastern Technical College celebrated ten years of service to Toombs, Tattnall, and Montgomery counties while promoting the theme, "A Decade of Difference." Southeastern Technical College continued to increase enrollment and add new programs.

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In 2001, the Toombs County Development Authority conveyed 15.92 acres of land in the Toombs County Industrial Park to Southeastern Technical College for the purpose of establishing a Commercial Truck Driving facility. The Commercial Truck Driving Facility was completed in June 2003.

A landmark occasion for adult literacy efforts occurred in September 2001 with the opening of the Reidsville-Tattnall County Adult Literacy Center. The facility, funded by a Community Development Block Grant (CDBG), provided a permanent home for adult literacy programs and services in Reidsville.

Construction began in November 2001 on the Medical Technology Building on the main campus. Due to unprecedented enrollment growth, funds were appropriated to construct an addition to this project.

In FY 2001, Southeastern Technical College served over 1900 students in credit programs alone. The College grew to more than 50 programs in business, health, technical and industrial fields. Online classes became available at Southeastern Technical College through the Georgia Virtual Technical Connection. Barriers of time and distance diminished as obstacles that could hinder students from receiving the education they desire and deserve.

Following the success in establishing a permanent home for adult literacy programs and services in Reidsville was the establishment of the Montgomery County Adult Literacy Center in Mt. Vernon. The construction of this facility was also established through a CDGB to Montgomery County. The Center opened in June 2002.

During FY 2002, the College had a major impact on the community as literacy classes were now able to be offered at four different sites. As previously stated, construction began on the regional medical technology building; construction started on the Glennville Campus renovations; STC added additional parking on the Vidalia campus, as well as completed the final phases for the new Economic Development Center in Vidalia.

Southeastern Technical College has experienced phenomenal growth during its relatively brief existence. Space constraints on the Vidalia campus were alleviated in January 2004 with the official opening of the Medical Technology Building.

The hallmark of the success of Southeastern Technical College is the strong local support from its service area. This modern facility stands as a finely sculptured monument to the economic growth and development of the entire region. Adult students, regardless of sex, race, age, color, religion, national origin, marital status, academic or economic disadvantage or disability may capitalize on the enhanced opportunities offered by technical education. Technical education has clearly become a desirable, attractive alternative for education for the citizens of Georgia.

In January 2008, Commissioner Ron Jackson of the Technical College System of Georgia charged a taskforce to measure the feasibility of merging two technical colleges as the first of several mergers across the state. In August 2008, a plan to merge the first two colleges was approved. At its September 2008 meeting, the State Board of Technical and Adult Education determined that merger strategies were necessary throughout the state and gave approval to proceed with the mergers proposed by the Technical College System of Georgia. Commissioner Jackson met with the Local Boards of Southeastern Technical College and Swainsboro Technical College to discuss their role during the merger process. Dr. Ray Perren, Assistant Commissioner of the TCSG,

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met with the college presidents to prioritize and outline the tasks before them. Southeastern and Swainsboro formed a combined Steering Committee of senior staff from both colleges to lead and manage the merger process.

Southeastern Technical College and Swainsboro Technical College had a close working relationship since the opening of Southeastern Tech in 1990. In fact, Southeastern Tech was formed from Swainsboro Tech's service delivery area. The colleges were located only 32 miles apart; therefore, they often had transient students from one another and shared many of the same community supporters, business partnerships and resources. They provided more than 15 similar programs, with many of the programs using the same books and instructional materials. The merger benefits the communities served by creating a strong, single presence with increased visibility, and a unified mission. The merged college better utilizes limited resources to be more responsive to the needs of business and industry. More efficient resource utilization allows current programs to be expanded and frees up resources to add new programs as needed in our continually changing economy. As one educational entity in the communities, the merged college better serves the communities with stronger partnerships, decreased competition for resources and fundraising, elimination of duplication, and more visibility as a stronger institution. A merged institution further enhances the programs and services provided to all communities served and broadens the opportunities in many areas.

On July 1, 2009, Swainsboro Technical College and Southeastern Technical College officially merged to form the new Southeastern Technical College, which serves Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties. The Board of Trustees of the Commission on Colleges continued accreditation following review of the consolidation/merger. Southeastern Technical College was initially accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in 2009. Prior to this date, both former colleges were accredited by SACSCOC from 2008 to 2009.

In FY/AY 2012, Southeastern Technical College, a unit of the Technical College System of Georgia, successfully converted from the Quarter System to the Semester System.

In June 2013, Southeastern Technical College's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) with the next reaffirmation of accreditation review scheduled for 2023.

AY 2014 presented Southeastern Technical College with its tightest budget in its history. The STC Foundation developed and implemented the first R.I.D.E. Campaign. STC became an Achieving the Dream College. STC Swainsboro Campus celebrated its 50th Anniversary. The Health Sciences Building construction began on the Swainsboro Campus. The Vidalia Campus Economic Development Center was revamped to include the Health Science West Annex. STC accepted its first class for the Associate of Science in Nursing. The class is slated to graduate December 2015.

In AY 2015, the Southern Association of Colleges and Schools Commission on Colleges Board of Trustees continued accreditation following review of a program expansion to include the Associate of Science in Nursing program. STC's President of 18 years, Dr. Cathryn T. Mitchell, retired and William L. Calhoun was selected as the new President to lead the College. A new Health Sciences building opened on the Swainsboro Campus. The Vidalia Campus celebrated 25 years of technical education.

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In AY 2016, Southeastern Technical College was named the TCSG College of the Year. In addition, STC was selected as Best Two-Year College in Georgia by the Best Colleges organization as well as the number one Technical College in Georgia by James Magazine. STC graduated its first Associate of Science in Nursing class. STC established a Commercial Truck Driving License training range through an agreement with the Emanuel County Development Authority.

In AY 2017, Southeastern Technical College started a Basic Computer Numeric Controller TCC in response to local industry needs. STC also began the PN to ASN Bridge program on the STC Swainsboro Campus.

In December 2018, Southeastern Technical College's Fifth Year Interim Report was approved by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

In June 2023, Southeastern Technical College's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) with the next reaffirmation of accreditation review scheduled for 2033.

Accreditation/Certification/Licensure/Approval

Southeastern Technical College is a unit of the [Technical College System of Georgia](#).

Southeastern Technical College is a unit of the [Technical College System of Georgia](#).

Southeastern Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate Degrees. Questions about the accreditation of Southeastern Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling [\(404\) 679-4500](#), or by using information available on SACSCOC's website (www.sacscoc.org).

Inquiries such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Southeastern Technical College and not to the Commission's office. Please direct all questions to Southeastern Technical College, 3001 E. First Street, Vidalia, GA 30474, [\(912\) 538-3100](#), Fax (912) 538-3156.

- The Associate of Science in Nursing program and Practical Nursing program are approved by the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858, [\(478\) 207-2440](#). [Georgia Board of Nursing Licensing](#).
- The Associate of Science in Nursing program was granted full approval through December 31, 2021 by the [Georgia Board of Nursing](#) (GBON), 237 Coliseum Drive, Macon, Georgia 31217, [\(478\) 207-2440](#).
- The associate nursing program at Southeastern Technical College at the Vidalia and Swainsboro campus located in Vidalia and Swainsboro, Georgia is accredited by the: [Accreditation Commission for Education in Nursing](#) (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326, [\(404\) 975-5000](#)
- The Nurse Aide program is approved by the State of Georgia. The Georgia Department of Community Health (DCH) designates Alliant/GMCF to ensure approved Nurse Aide training programs are in compliance with the Code of Federal Regulations as stated in 42CFR483.150-158 and with State

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guidelines. Alliant/GMCF, 1455 Lincoln Parkway East, Suite 800, Atlanta, Georgia 30346, [\(678\) 527-3010](tel:6785273010) or [\(800\) 414-4358](tel:8004144358).

- The Medical Assisting Diploma program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 9355 – 113th St. N, #7709, Seminole, FL 33775, [\(727\) 210-2350](tel:7272102350).
- The Early Childhood Care and Education Paraprofessional Training program are approved by the [Georgia Professional Standards Commission](#), Two Peachtree Street, Suite 6000, Atlanta, GA 30303, [\(800\) 869-7775](tel:8008697775).
- The Southeastern Technical College Child Development Center is a [Bright from the Start: Georgia Department of Early Care and Learning](#) two-star Quality Rated Child Care Center. Quality Rated Child Care is a systemic approach to assess, improve, and communicate the level of quality in early education and school-age care programs. By participating in Georgia's voluntary Quality Rated program, families have assurance the program provides an environment and experience that is best for their child's development. Bright from the Start: Georgia Department of Early Care and Learning, 2 Martin Luther King Jr. Drive SE, 754 East Tower, Atlanta, Georgia 30334, [\(404\) 656-5957](tel:4046565957) or [\(888\) 442-7735](tel:8884427735).
- Southeastern Technical College is a [Certified Cisco Network Academy](#). The Cisco Network Academy program gives students the foundation for a digital career. The curriculum builds their core technical skills while developing the communication, collaboration, and problem-solving abilities needed in today's economy.
- Southeastern Technical College is a member of the [Microsoft Imagine Academy](#). The Academy provides tools to train students on Microsoft technologies, help them succeed in school, and prepare them for the global economy. The program includes access to a variety of curricula and certifications, software licenses, and a range of instruction from computer basics to high-level programming and architecture.
- Emergency Medical Technician graduates are eligible to sit for the [National Registry EMT Exam, Rocco V. Morando Building](#), 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:6148884484).
- Advanced Emergency Medical Technician (AEMT) graduates are eligible to sit for the [National Registry AEMT Exam](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:6148884484).
- EMS Professions graduates are eligible to sit for the [National Registry Advanced Emergency Medical Technician \(AEMT\) Exam](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:6148884484).
- Paramedicine program graduates are eligible to sit for the Paramedic Exam of the [National Registry of Emergency Medical Technicians](#) (NREMT), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:6148884484).
- The Paramedicine program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education programs, 9355 – 113th St. N, #7709, Seminole, FL 33775, [\(727\) 210-2350](tel:7272102350).
- The Emergency Services Education program is approved by the Georgia Department of Community Health, Office of EMS and Trauma. The Paramedicine program is accredited by the [Commission on Accreditation of Allied Health Education Programs \(CAAHEP\)](#) upon the recommendation of the [Committee on Accreditation for Educational Programs for the Emergency Medical Services Profession \(CoAEMSP\)](#).

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- Committee on Accreditation of Educational Programs for the EMS Professions, 8301 Lakeview Pkwy, Suite 111-312, Rowlett, TX 75088.
- The Technical College System of Georgia's Cosmetology curriculum is approved by the [Georgia State Board of Cosmetology and Barbers](#). Cosmetology Diploma graduates are eligible to take the Master Cosmetologist Licensure Exam and graduates of the Hair Designer Technical Certificate of Credit are eligible to take the Hair Designer Licensure Exam.
- The Radiologic Technology program is accredited by the [Joint Review Committee on Education in Radiologic Technology](#) (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, [\(312\) 704-5300](#). Graduates are eligible to take the National Registry Examination sponsored by the American Registry of Radiologic Technologists.
- The Clinical Laboratory Technology program is accredited by the [National Accrediting Agency for Clinical Laboratory Sciences](#) (NAACLS), 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119, [\(773\) 714-8880](#).
- The Dental Hygiene program is accredited by the [Commission on Dental Accreditation](#) (CODA) – American Dental Association (ADA). The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at [\(312\) 440-4653](#) or at 211 East Chicago Avenue, Chicago, IL 60611. Graduates are eligible to take the ADA National Board Dental Hygiene Examination and the CRDTS National Dental Hygiene Examination.
- Welding and Joining Technology is a registered S.E.N.S.E. (Schools Excelling through National Skills Education) training school approved by the [American Welding Society \(AWS\)](#) Education Services, 8669 N.W. 36th Street, Suite 130, Miami, FL 33166, SENSE@aws.org.
- In addition, Southeastern Technical College is a member of the following organizations:
 - The American Association of Collegiate Registrars and Admissions Officers
 - The American Association of Community Colleges
 - The National Association of College and University Business Officers
 - The National Council on Student Development
 - The Council for Higher Education Accreditation
 - The National Council for State Authorization Reciprocity Agreements

SECTION II

ENROLLMENT

SECTION II: Enrollment

Credit Enrollment (Unduplicated)

Headcount, Credit Hours and FTE (Full-Time Equivalency)

	2021-2022	2022-2023	2023-2024
	AY22	AY23	AY24
Headcount	2,305	2,478	2,590
Credit Hours	28,980	31,609	32,624
FTE	966	1,053	1,087

Source: TCSG Data Center EOY Total Rpt

Enrollment and Credit Hours by Campus

	2021-2022		2022-2023		2023-2024	
	AY22		AY23		AY24	
Campus	Enroll	Credit Hrs	Enroll	Credit Hrs	Enroll	Credit Hrs
Vidalia	1,794	22,360	1,874	23,828	1,931	24,313
Swainsboro	525	6,620	612	7,781	672	8,311
(Unduplicated) TOTAL	2,305	28,980**	2,478	31,609**	2,590	32,624**

Source: TCSG Data Center TEC0126

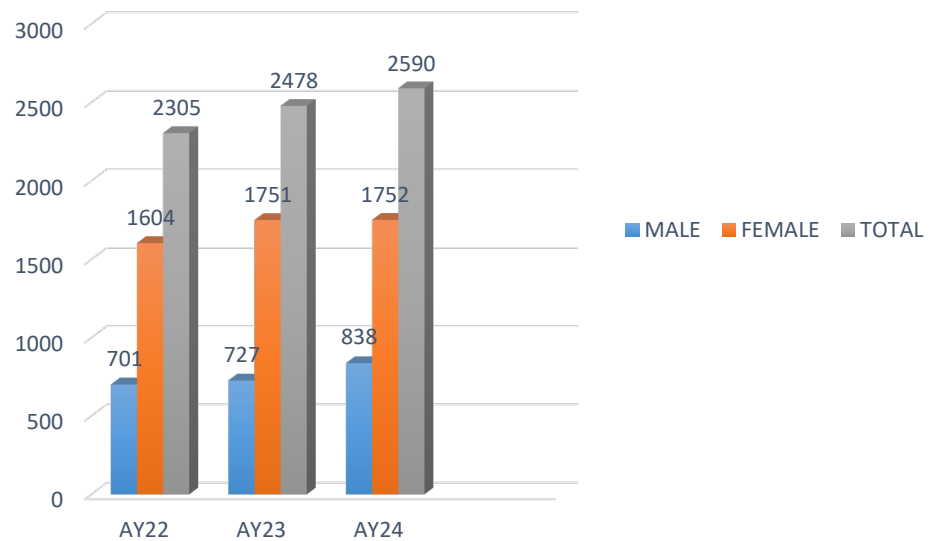
** Unduplicated numbers do not equal the sum. If a student was assigned more than one campus during the year, they will be reported for each campus.

SECTION II: Enrollment

Gender

	2021-22	2022-23	2023-24
	AY22	AY23	AY24
Male	701	727	838
Female	1,604	1,751	1,752
TOTAL	2,305	2,478	2,590

Enrollment By Gender



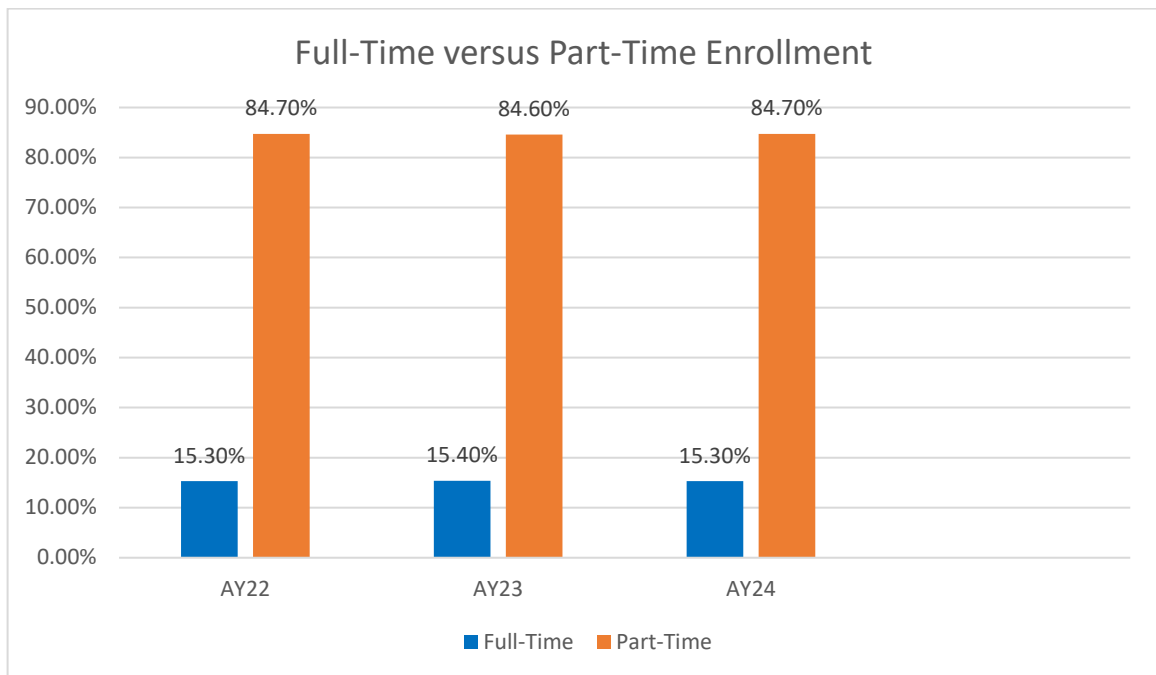
Source: TCSG Data Center TEC0185

SECTION II: Enrollment

Full-Time and Part-Time

	AY22	AY23	AY24
	Fall 2021	Fall 2022	Fall 2023
Full-Time	15.3%	15.4%	15.3%
Part-Time	84.7%	84.6%	84.7%
TOTAL	100%	100%	100%

Source: TCSG Data Center EOY FTPT Rprt TEC0185

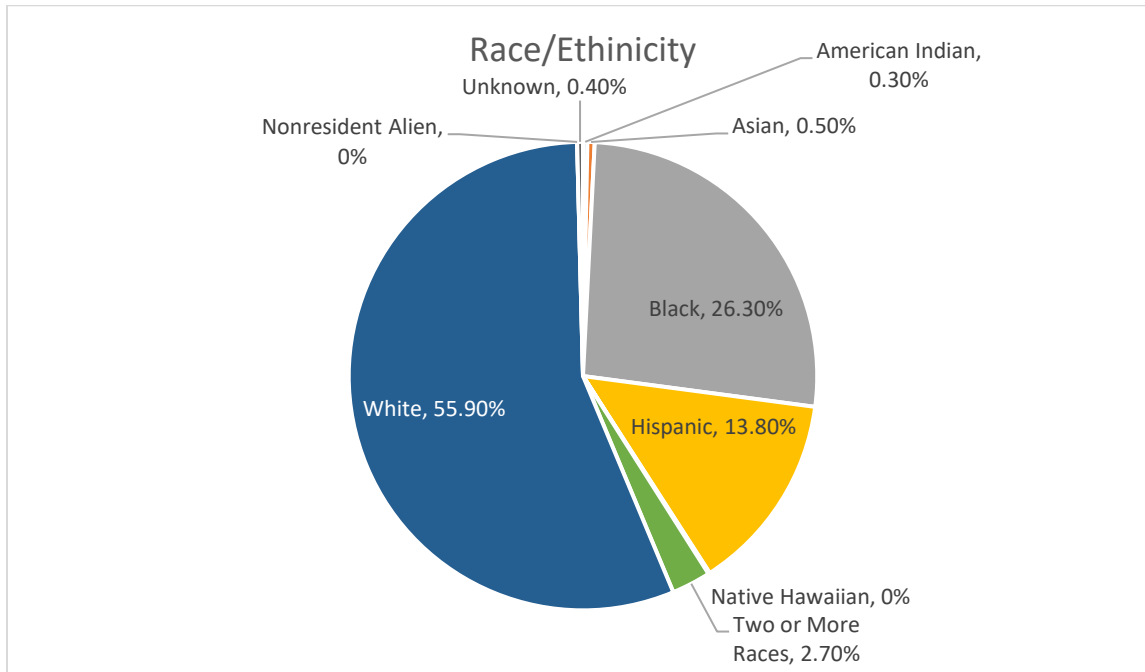


SECTION II: Enrollment

Race/Ethnic Origin

	Total	American Indian		Asian		Black		Hispanic		Native Hawaiian		Two or More Races		White		Nonresident Alien		Unknown	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
AY22	2305	3	0.1%	15	0.7%	581	25.2%	252	10.9%	0	0.0%	41	1.8%	1413	61.3%	0	0.0%	0	0.0%
AY23	2478	3	0.1%	18	0.7%	631	25.5%	320	12.9%	1	0.0%	51	2.1%	1448	58.4%	0	0.0%	6	0.2%
AY24	2590	8	0.3%	13	0.5%	682	26.3%	357	13.8%	2	0.1%	70	2.7%	1447	55.9%	0	0.0%	11	0.4%

Source: TCSG Data Center EOY Race Rpt



SECTION II: Enrollment

County of Residence

County	AY2022		AY2023		AY2024	
Appling	50	2.2%	58	2.3%	49	1.9%
Bacon	7	0.3%	1	0.0%	1	0.0%
Baldwin	1	0.0%	1	0.0%	0	0.0%
Barrow	0	0.0%	1	0.0%	0	0.0%
Bartow	1	0.0%	0	0.0%	0	0.0%
Bibb	0	0.0%	0	0.0%	1	0.0%
Bleckley	0	0.0%	0	0.0%	0	0.0%
Brantley	3	0.1%	2	0.1%	0	0.0%
Bryan	6	0.3%	5	0.2%	0	0.0%
Bulloch	69	3.0%	69	2.8%	49	1.9%
Burke	26	1.1%	36	1.4%	27	1.0%
Candler	153	6.6%	151	6.0%	137	5.3%
Carroll	0	0.0%	1	0.0%	0	0.0%
Charlton	0	0.0%	0	0.0%	0	0.0%
Chatham	12	0.5%	8	0.3%	1	0.0%
Cherokee	0	0.0%	1	0.0%	0	0.0%
Clarke	0	0.0%	0	0.0%	0	0.0%
Clayton	0	0.0%	0	0.0%	0	0.0%
Clinch	0	0.0%	0	0.0%	0	0.0%
Cobb	1	0.0%	0	0.0%	0	0.0%
Coffee	2	0.1%	3	0.1%	0	0.0%
Colquitt	1	0.0%	1	0.0%	0	0.0%
Columbia	1	0.0%	3	0.1%	2	0.1%
Crisp	0	0.0%	0	0.0%	0	0.0%
Dekalb	0	0.0%	1	0.0%	1	0.0%
Dodge	5	0.2%	4	0.2%	1	0.0%
Douglas	0	0.0%	1	0.0%	0	0.0%
Effingham	5	0.2%	8	0.3%	4	0.2%
Emanuel	296	12.7%	334	13.4%	265	10.2%
Evans	26	1.1%	39	1.6%	28	1.1%
Floyd	0	0.0%	0	0.0%	0	0.0%
Forsyth	0	0.0%	0	0.0%	0	0.0%
Fulton	1	0.0%	1	0.0%	1	0.0%
Glynn	0	0.0%	0	0.0%	0	0.0%
Gordon	0	0.0%	0	0.0%	0	0.0%
Greene	0	0.0%	0	0.0%	0	0.0%
Gwinnett	0	0.0%	0	0.0%	0	0.0%
Habersham	0	0.0%	0	0.0%	0	0.0%

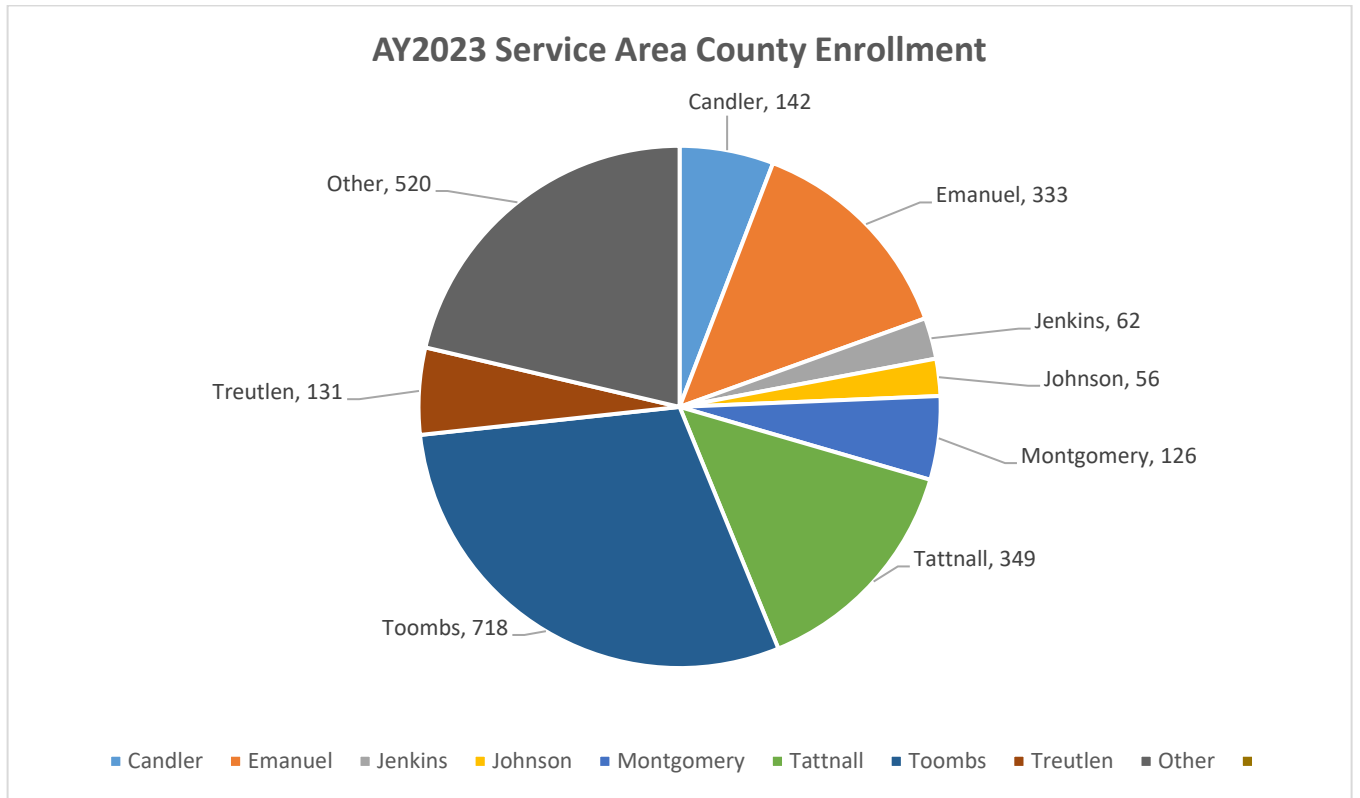
SECTION II: Enrollment

County	AY2022		AY2023		AY2024	
Hancock	0	0.0%	0	0.0%	3	0.1%
Harris	0	0.0%	0	0.0%	0	0.0%
Hart	0	0.0%	0	0.0%	0	0.0%
Henry	1	0.0%	0	0.0%	1	0.0%
Houston	4	0.2%	1	0.0%	0	0.0%
Irwin	1	0.0%	1	0.0%	1	0.0%
Jeff Davis	90	3.9%	84	3.4%	66	2.5%
Jefferson	23	1.0%	20	0.8%	10	0.4%
Jenkins	76	3.3%	76	3.0%	62	2.4%
Johnson	46	2.0%	53	2.1%	39	1.5%
Jones	1	0.0%	0	0.0%	0	0.0%
Laurens	34	1.5%	31	1.2%	16	0.6%
Liberty	6	0.3%	7	0.3%	1	0.0%
Long	7	0.3%	5	0.2%	3	0.1%
Lowndes	1	0.0%	1	0.0%	1	0.0%
McDuffie	0	0.0%	0	0.0%	0	0.0%
McIntosh	0	0.0%	1	0.0%	1	0.0%
Meriwether	0	0.0%	0	0.0%	0	0.0%
Monroe	0	0.0%	0	0.0%	0	0.0%
Montgomery	120	5.2%	104	4.2%	93	3.6%
Muscogee	0	0.0%	0	0.0%	0	0.0%
Newton	1	0.0%	0	0.0%	0	0.0%
Peach	1	0.0%	0	0.0%	0	0.0%
Pierce	4	0.2%	3	0.1%	2	0.1%
Richmond	3	0.1%	1	0.0%	1	0.0%
Screven	4	0.2%	12	0.5%	4	0.2%
South Carolina	0	0.0%	1	0.0%	1	0.0%
Stewart	1	0.0%	0	0.0%	0	0.0%
Tatttnall	320	13.8%	366	14.6%	263	10.2%
Telfair	22	0.9%	25	1.0%	16	0.6%
Toombs	715	30.8%	811	32.5%	611	23.6%
Treutlen	113	4.9%	100	4.0%	59	2.3%
Ware	1	0.0%	1	0.0%	1	0.0%
Washington	2	0.1%	3	0.1%	2	0.1%
Wayne	7	0.3%	5	0.2%	1	0.0%
Wheeler	52	2.2%	53	2.1%	59	2.3%
Wilkes	0	0.0%	0	0.0%	1	0.0%
Wilkinson	0	0.0%	2	0.1%	0	0.0%
Out of State	1	0.0%	1	0.0%	1	0.0%
Total	2,305	100.0%	2,478	100.0%	2,590	100.0%

* County is in the College's Service Delivery Area (SDA)

Source: TCSG Data Center Rpt #TEC0122 ** Unduplicated numbers do not equal the sum.

SECTION II: Enrollment



Top 5 Counties based on Enrollment 2024		
	Enrollment	Percent of Enrollment
Toombs	872	33.5%
Emanuel	373	14.3%
Tattnall	328	12.6%
Candler	185	7.1%
Montgomery	132	5.1%
All Other Counties	710	27.3%

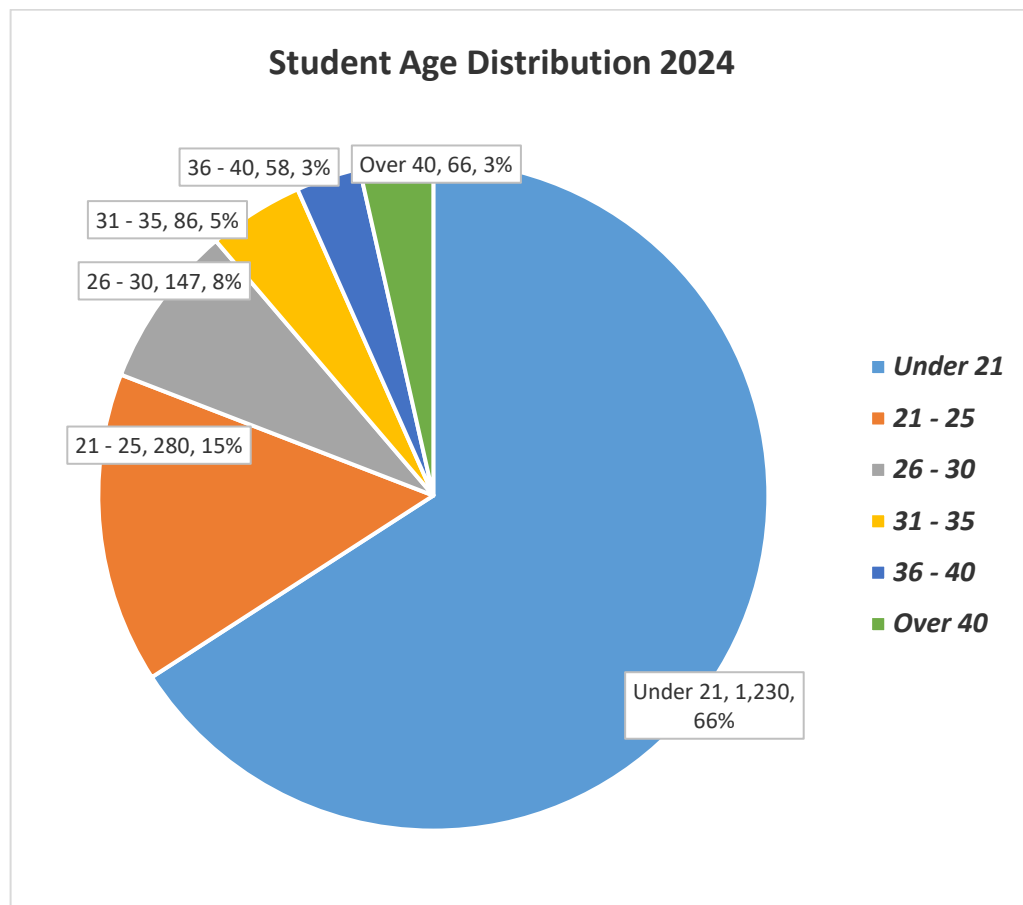
SECTION II: Enrollment

Student Age Distribution

(Based on Fall Quarter Enrollment)

	2021-2022		2022-2023		2023-2024	
	AY22		AY23		AY24	
	#	%	#	%	#	%
Under 21	1,028	61.4%	1,093	62.2%	1,230	65.2%
21 - 25	279	16.7%	282	16.1%	280	14.8%
26 - 30	144	8.6%	153	8.7%	147	7.8%
31 - 35	90	5.4%	79	4.5%	86	4.6%
36 - 40	59	3.5%	59	3.4%	58	3.1%
Over 40	73	4.4%	91	5.2%	66	4.6%
TOTAL	1,673	100%	1,757	100%	1,887	100%

Source: TCSG Data Center EOY Rpt Age TES0651



SECTION II: Enrollment

Student to Faculty Ratio

	Fall 2022	Fall 2023	Fall 2024
Enrollment	1,757	1,887	2,590
FTE	892	944	1,087
# Full-time Instructors	59	57	66
# Adjunct Instructors	30	30	36
Instructor FTE	69	67	78
Student/Faculty Ratio	12.92	14.08	13.94

Student/Faculty Ratio: Calculated by dividing Student Enrollment F.T.E. by Faculty F.T.E.

Student Enroll & FTE: From TCSG TES 0126.

Faculty FTE: Calculated by full-time faculty plus 1/3 part-time faculty. – TCSG 0133

Note: This is not the IPEDS Calculation for Student to Faculty Ratio.

SECTION III

PROGRAM ENROLLMENT

SECTION III: PROGRAM ENROLLMENT

Program Enrollment

	2020-21	2021-22	2022-23	2023-24
Associate Degrees	AY21	AY22	AY23	AY24
AAS in Interdisciplinary Studies	672	816	912	1,038
Accounting	25	22	18	19
Associate of Science in Nursing (Traditional)	51	55	59	61
Associate of Science in Nursing (Bridge Pathway)	20	30	30	32
Business Healthcare Technology	21	19	19	7
Business Management Degree	69	64	70	69
Business Technology	17	12	9	10
Clinical Laboratory Technology	20	24	0	0
Computer Support Specialist	0	0	0	0
Criminal Justice Technology	39	25	17	21
Cyber Security	1	13	18	22
Dental Hygiene	34	30	27	17
Early Childhood Care/Education	38	28	37	41
Electronics Technology	16	17	10	16
Fish & Wildlife Management	11	5	4	2
Forestry Technology	0	0	0	0
Health Care Management	467	387	395	464
Information Technology Professional	27	22	24	28
Marketing Management	0	0	0	0
Medical Laboratory Technology	0	0	24	29
Networking Specialist	0	0	0	0
Paramedicine	2	2	6	9
Radiologic Technology	25	29	30	29
Web Site Design/Development	5	4	1	0

Diplomas	AY21	AY22	AY23	AY24
Accounting	4	9	7	9
Air Conditioning Technology	10	11	17	10
Automotive Technology	16	12	15	19
Business Healthcare Technology	13	11	16	16
Business Management	11	4	10	13
Business Technology	11	9	9	11
C.I.S Computer Support Specialist	0	0	0	0
Cosmetology	85	98	117	100
Criminal Justice Technology	13	8	10	6
Cybersecurity	0	4	7	9
Diesel Equipment Technology	7	6	6	18
Early Childhood Care/Education	21	31	20	25
Electrical Construction Technology	36	21	20	22
Electronics Fundamentals	0	0	0	1
Electronics Technology	6	9	12	14
EMS Professions	27	17	17	18
Fish & Wildlife Management	3	0	0	0

SECTION III: PROGRAM ENROLLMENT

Diplomas (continued)	AY21	AY22	AY23	AY24
Industrial Electrical Technology	10	12	13	15
NCCER Industrial Electrical and Maintenance Tech	0	0	0	0
Information Technology Professional	10	6	13	13
Medical Assisting	54	38	39	35
Networking Specialist	0	0	0	0
Paramedicine	20	13	9	7
Pharmacy Technology	0	0	0	0
Practical Nursing	96	68	47	33
Web Site Design/Development	6	2	0	0
Welding and Joining Technology	93	88	69	74

Technical Certificates of Credit (TCC)	AY21	AY22	AY23	AY24
Accelerated Phlebotomy Technician	0	0	0	16
Advanced Emergency Medical Technician	2	0	2	1
Advanced Shielded Metal Arc Welder	0	0	0	0
Air Conditioning Technician Assistant	0	0	0	0
Auto Electrical/Electronic Systems Technician	0	0	0	1
Automotive Chassis Technician Specialist	0	0	0	0
Automotive Climate Control Technician	0	0	0	0
Automotive Engine Performance Technician	1	2	0	2
Automotive Engine Repair Technician	0	0	0	0
Automotive Transmission/Transaxle Tech Specialist	0	0	0	0
Basic CNC Technician	12	6	6	3
Basic Machinist	0	0	1	2
Basic Shielded Metal Arc Welder	7	1	1	5
CNC Specialist	0	0	3	2
Cisco Network Specialist	2	0	0	0
Commercial Truck Driving	97	120	148	128
Commercial Wiring	2	0	0	0
CompTIA A+ Certified Preparation	0	1	0	1
Computer Accounting Specialist	0	0	1	1
Cyber Crime Specialist	1	1	1	1
Diesel Electrical/Electronic Systems Technician	0	0	1	0
Diesel Engine Service Technician	1	1	0	0
Diesel Truck Maintenance Technician	1	0	0	0
Dual Enrollment Gas Metal Arc Welder	0	0	1	0
Early Childhood Care & Education Basics	3	11	18	7
Early College Essentials	0	2	2	5
Electrical Contracting Technician	6	0	1	3
Electrical Systems Assistant	1	0	0	0
Electric Vehicle Professional	0	0	0	6
Emergency Medical Technician (EMT)	0	0	1	2
Flux Cored ARC Welder	1	0	2	3
Gas Metal Arc Welder Fabricator	0	0	0	0
Gas Metal Arc Welder	0	1	2	1
Gas Tungsten Arc Welder	0	0	4	2
Hair Designer	1	1	5	3

SECTION III: PROGRAM ENROLLMENT

Technical Certificates of Credit (TCC) (continued)	AY21	AY22	AY23	AY24
Health Care Assistant	184	133	145	142
Healthcare Billing and Reimbursement Assistant	4	4	5	12
Healthcare Office Assistant	3	1	2	10
Health Care Management	467	0	0	0
Health Care Science	0	0	0	0
Health Care Professional	30	29	40	42
Heating and Air Conditioning Installation Technician	0	0	0	1
Help Desk Specialist	0	0	1	1
Human Resource Management Specialist	2	6	11	5
Institutionally Accepted	44	0	0	0
Introduction to Criminal Justice	1	0	0	1
Mammography	2	3	3	2
Management and Leadership Specialist	0	1	0	0
Marketing Specialist	0	0	0	0
Medical Administrative Technician	25	6	4	2
Medical Front Office Assistant	0	0	0	0
Microsoft Excel Application Professional	0	0	0	0
Microsoft Network Administrator	1	0	0	0
Microsoft Office Application Professional	0	0	0	0
Microsoft Word Application Professional	0	0	0	0
NCCER Industrial Maintenance Technician	0	0	0	0
Nurse Aide	8	9	10	14
Nurse Aide Dual Enrollment	20	7	3	1
Nurse Aide TCC	0	0	0	0
Office Accounting Specialist	0	0	1	1
Payroll Accounting Specialist	0	0	0	0
Photovoltaic Systems Installation and Repair Technician	0	0	1	1
Pre-hospital EMS Operations	0	0	0	0
Residential Wiring Technician	0	1	1	0
Salon and Spa Support Specialist	0	0	1	1
Service Sector Management Specialist	0	0	0	1
Shampoo Technician	1	0	0	0
Technical Management Specialist	0	0	0	0
Web Site Developer	0	0	0	0
Wildlife Management Assistant	0	0	0	0
Institutionally Accepted	44	2	0	0
Special Admit	1	3	0	0
Transient	2	3	2	1
Unduplicated TOTAL	2,437	2,305	2,478	2,590

*Source: TCSG Data Center Rpt #TEC0180
Unduplicated numbers do not equal the sum.*

SECTION IV

PROGRAM LICENSURE

SECTION IV: PROGRAM LICENSURE

Program Licensure Pass Rates (Cumulative)

	2021-22	2022-23	2023-24
Program	AY22	AY23	AY24
Certified Nurse Aide	89%	NA	NA
Medical Laboratory Technology	100%	100%	100%
Commercial Truck Driving	100%	100%	98.9%
Cosmetology	100%	100%	100%
Hair Designer	100%	100%	100%
Dental Hygiene	100%	NA	100%
Advanced Emergency Medical Tech	40%	40%	63%
Emergency Medical Technician**	88%	77%	86%
Mammography	100%	NA	NA
Medical Assisting	100%	100%	NA
Paramedic Technology**	83%	100%	NA
Practical Nursing	96%	100%	100%
Radiologic Technology	100%	75%	100%
Registered Nursing Associate Degree Nursing (ASN)	90%	100%	100%
Traditional Vidalia	NA	100%	100%
Bridge Pathway Swainsboro	NA	100%	100%

Source: Director of Allied Health Accreditation

** Students are allowed a maximum of six attempts to complete all sections of the exam; therefore, they are not counted as failing until all attempts have been exhausted. Also, students are reported during the time period in which the test is taken, not necessarily the graduating term.

SECTION V

GRADUATES

SECTION V: GRADUATES

Awards Conferred By Program

ASSOCIATE DEGREES	2021-22 AY22	2022-23 AY23	2023-24 AY24
Accounting	3	3	4
Business Healthcare Technology	3	6	5
Business Management	3	13	15
Business Technology	3	0	3
Clinical Laboratory Technology	0	0	0
Computer Support Specialist	0	0	0
Criminal Justice Technology	8	2	4
Cybersecurity	1	2	2
Dental Hygiene	7	5	5
Early Childhood Care/Education	4	4	4
Electronics Technology	5	4	9
Fish and Wildlife Management	0	1	2
Healthcare Management	3	3	1
Information Technology Professional	2	4	6
Marketing Management	0	0	0
Medical Laboratory Technology	9	13	9
Networking Specialist	0	0	0
Associate of Science in Nursing	15	23	20
ASN Nursing Bridge Pathway	24	24	26
Paramedicine	0	2	2
Radiologic Technology	9	10	9
Web Site Design/Development	2	1	0
DIPLOMAS	2021-22 AY22	2022-23 AY23	2023-24 AY24
Accounting	0	1	1
Air Conditioning Technology	3	5	5
Automotive Technology	0	2	1
Business Healthcare Technology	2	2	1
Business Management	1	0	3
Business Technology	2	0	4
Computer Support Specialist	0	0	0
Cosmetology	24	18	16
Criminal Justice Technology	10	2	1
Diesel Equipment Technology	0	0	0
Early Childhood Care/Education	5	1	3
Electrical Construction Technology	5	4	6
Electrical Systems Technology	0	0	0
Electronics Fundamentals	1	0	1
Electronics Technology	0	0	0
EMS Professions	1	1	1
Fish and Wildlife Management	0	0	0
Industrial Electrical Technology	4	4	6
Information Technology Professional	0	0	0
Marketing Management	0	0	0

SECTION V: GRADUATES

DIPLOMAS (continued)	2021-22 AY22	2022-23 AY23	2023-24 AY24
Medical Assisting	6	4	4
Networking Specialist	0	0	0
Paramedicine	6	5	1
Practical Nursing	28	27	12
Web Site Design/Development	1	5	1
Welding and Joining Technology	10	3	7
TECHNICAL CERTIFICATES OF CREDIT (TCC)	2021-22 AY22	2022-23 AY23	2023-24 AY24
Accelerated Phlebotomy Technician	0	0	18
Administrative Support Assistant	9	9	2
Advanced Emergency Medical Technician	4	4	8
Advanced Shielded Metal Arc Welder	12	13	11
Air Conditioning Electrical Technician	9	4	5
Air Conditioning Repair Specialist	9	4	5
Air Conditioning Technician Assistant	9	2	6
Auto Electrical/Electronic Systems Technician	4	4	7
Automotive Chassis Technician Specialist	1	3	4
Automotive Climate Control Technician	4	4	5
Automotive Engine Performance Technician	4	1	8
Automotive Engine Repair Technician	2	0	6
Automotive Transmission/Transaxle Tech Specialist	1	0	4
Basic CNC Technician TCC	3	0	2
Basic Machinist	0	2	3
Basic Shielded Metal Arc Welder	57	51	62
Cisco Network Specialist	0	1	0
CNC Specialist	0	5	1
Commercial Truck Driving	95	114	89
Commercial Wiring	5	6	15
CompTIA A+ Certified Preparation	7	7	15
Computerized Accounting Specialist	3	3	5
Cyber Crime Specialist	0	1	0
Cybersecurity	1	2	2
Cybersecurity Fundamentals	1	3	6
Diesel Electrical/Electronic Systems	6	6	10
Diesel Engine Service Technician	1	6	8
Diesel Truck Maintenance Technician	2	0	6
Early Childhood Care and Education Basics	14	28	14
Early College Essentials	124	257	147
Electric Vehicle Professional	0	0	16
Electrical Contracting Technician	12	7	14
Electrical Systems Assistant	3	7	3
Emergency Medical Technician	8	9	0
Entrepreneurship	0	0	0
Flux Cored ARC Weld	16	35	29
Gas Metal Arc Welder	18	34	28
Gas Tungsten Arc Welder	10	16	23
Hair Designer	24	13	17
Healthcare Assistant	11	10	12

SECTION V: GRADUATES

TECHNICAL CERTIFICATES OF CREDIT (continued)	2021-22 AY22	2022-23 AY23	2023-24 AY24
Healthcare Science	0	0	0
Healthcare Billing and Reimbursement Assistant	9	9	2
Healthcare Office Assistant	7	8	4
Healthcare Professional	124	13	1
Heating and Air Conditioning Installation Technician	9	3	6
Help Desk Specialist	3	4	6
Human Resource Management Specialist	16	15	20
Industrial Maintenance Fundamentals	0	0	0
Industrial Maintenance Intermediate Technician	0	0	0
NCCER Industrial Maintenance Technician	0	0	0
Introduction to Criminal Justice	6	26	26
Mammography	3	3	1
Management and Leadership Specialist	12	15	16
Medical Administrative Technician	5	8	12
Microsoft Excel Application Professional	13	8	4
Microsoft Office Application Professional	2	4	1
Microsoft Word Application Professional	9	10	3
Nurse Aide	6	6	8
Nurse Aide Dual Enrollment	44	71	65
Nurse Aide TCC	0	1	0
Office Accounting Specialist	5	3	6
Paramedicine Accelerated	0	0	4
Payroll Accounting Specialist	4	2	4
Photovoltaic Systems Installation and Repair Technician	8	4	6
Pre-Hospital EMS Operations	4	4	8
Residential Air Conditioning Technician	9	3	5
Residential Wiring Technician	12	15	12
Salon and Spa Support Technician	0	20	33
Service Sector Management Specialist	0	0	10
Shampoo Technician	19	0	0
Small Business Management Specialist	0	0	1
Supervisor/Management Specialist	13	19	13
Technical Management Specialist	16	11	7
Website Developer	1	0	0
Wildlife Management Assistant	4	0	0
TOTAL	1,075	1,160	1,100

** Due to the COVID19 Pandemic, ASN Bridge students did not graduate until Fall of 2020. Those graduates will show up in AY21 numbers.

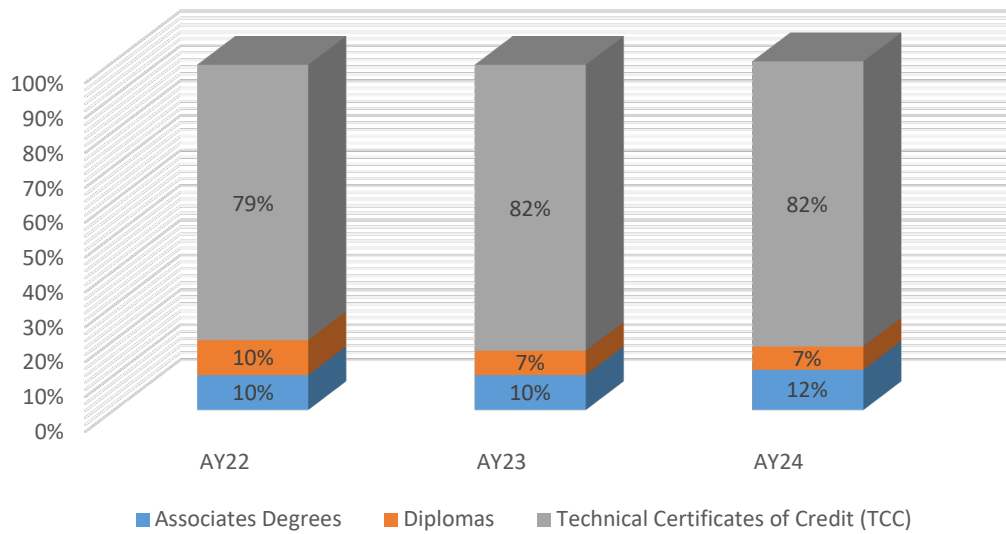
Source: TCSG Data Center Report TEC0109

SECTION V: GRADUATES

Awards Conferred by Type

	2021-22	2022-23	2023-24
	AY22	AY23	AY24
Associate Degrees	112	120	126
Diplomas	111	84	74
Technical Certificates of Credit (TCC)	852	956	900
TOTAL	1,075	1,160	1,100

Awards by Type



Source: TCSG Data Center Rpt #TEC0263

SECTION V: GRADUATES

Unduplicated Graduates & Total Placement Rates

	2021-22	2022-23	2023-24
Employment Status	AY22	AY23	AY24
Employed in Field	289	212	209
Military	1	0	6
Employed in Related Field	28	30	51
Employed in Unrelated Field	14	7	32
Employed in Field & Continued Education	0	0	13
Employed in Related Field & Continued Education	0	1	9
Employed in Unrelated Field & Continued Education	86	80	22
Continued Education	184	262	276
Not Employed	17	12	26
Not Available for Employment	1	4	4
Refused Employment	0	1	1
Status Unknown	157	284	130
Total Awards Conferred (unduplicated)	777	893	779
Placed in Field Rate * (%)	95.24%	63.01%	64.72%
Total Placement Rate ** (%)	99.61%	98.19%	99.36%

Source: TCSG Data Center Report #DC108

2024 Placement Calculations are not complete as of the date of publication. Data is updated through September 15 of the following year.

* Placed in Field Rate = (Emp in Field + Military + Emp in Rel Field + Emp in Field & Cont Educ + Emp in Rel Field & Cont Educ)/Total Grads - (Emp Unrel Field & Cont Educ + Cont Ed + Not Avail)

** Total Placement Rate = (Emp in Field + Military + Emp in Rel Field + Emp Unrel Field + Emp in Field & Cont Educ + Emp Rel Field & Cont Educ + Emp Unrel Field & Cont Educ + Cont Educ)/(numerator + Not Emp)

SECTION V: GRADUATES

Placement by Major and Group

Note: Programs with Placed In Field < 90% are indicated with red font.

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Early College Essentials (EC21)	99.1%	147	0	0	27	3	1	1	2	80	1	0	0	32
AAS-Technical Studies	99.1%	147	0	0	27	3	1	1	2	80	1	0	0	32
Accounting (AC12)	100.0%	1	0	0	00	0	0	0	1	0	0	0	0	0
Accounting (AC13)	100.0%	4	2	0	0	2	0	0	0	0	0	0	0	0
Computerized Accounting Specialist (CAY1)	100.0%	5	2	0	0	1	1	1	0	0	0	0	0	0
Office Accounting Specialist (OA31)	100.0%	6	3	0	0	1	1	1	0	0	0	0	0	0
Payroll Accounting Specialist (PA61)	100.0%	4	2	0	0	0	1	1	0	0	0	0	0	0
Accounting	100.0%	20	9	0	0	4	3	3	0	1	0	0	0	0
Air Conditioning Electrical Technician (ACK1)	66.7%	5	2	0	0	0	0	0	0	0	1	0	0	2
Air Conditioning Repair Specialist (ACY1)	66.7%	5	2	0	0	0	0	0	0	0	1	0	0	2
Air Conditioning Technician Assistant (AZ31)	75.0%	6	2	0	0	0	0	0	0	1	1	0	0	2
Air Conditioning Technology (ACT2)	66.7%	5	2	0	0	0	0	0	0	0	1	0	0	2
Heating and Air Conditioning Installation Technician (HAA1)	66.7%	6	2	0	0	0	0	0	0	0	1	0	0	3
Residential Air Conditioning Technician (RA21)	66.7%	5	2	0	0	0	0	0	0	0	1	0	0	2
Air Conditioning Technology	68.4%	32	12	0	0	0	0	0	0	1	6	0	0	13
Automotive Chassis Technician Specialist (ASG1)	100.0%	4	3	0	1	0	0	0	0	0	0	0	0	0
Automotive Climate Control Technician (AH21)	100.0%	5	1	0	0	1	0	0	0	0	0	0	0	3
Automotive Electrical/Electronic Systems Technician (AE41)	80.0%	7	2	0	0	1	0	0	1	0	1	0	0	2
Automotive Engine Performance Technician (AE51)	100.0%	8	3	0	0	1	0	0	2	0	0	0	0	2
Automotive Engine Repair Technician (AE61)	100.0%	6	3	0	0	1	0	0	1	0	0	0	0	1

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Automotive Technology (AT14)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Automotive Transmission/Transaxle Tech Specialist	100.0%	4	3	0	0	0	0	0	1	0	0	0	0	0
Electric Vehicle Professional (EVP1)	66.7%	16	3	2	0	1	0	0	0	2	4	0	0	4
Automotive Technology	87.2%	51	19	2	1	5	0	0	5	2	5	0	0	12
Administrative Support Assistant (AS21)	100.0%	2	0	0	1	0	0	0	0	1	0	0	0	0
Business Healthcare Technology (BHT2)	N/A	1	0	0	0	0	0	0	0	0	0	0	0	1
Business Healthcare Technology (BHT3)	80.0%	5	2	0	2	0	0	0	0	0	1	0	0	0
Business Technology (BA22)	100.0%	4	2	0	0	0	0	0	0	1	0	0	0	1
Business Technology (BA23)	100.0%	3	2	0	0	0	0	0	0	1	0	0	0	0
Healthcare Billing and Reimbursement Assistant (HBA1)	50.0%	2	0	0	0	0	0	0	0	1	1	0	0	0
Healthcare Office Assistant (HFA1)	75.0%	4	1	0	1	0	0	0	0	1	1	0	0	0
Medical Administrative Technician (MA41)	100.0%	12	0	0	0	0	0	1	1	8	0	0	0	2
Microsoft Excel Application Professional (ME51)	100.0%	4	2	0	1	0	0	0	0	1	0	0	0	0
Microsoft Office Applications Professional (MF41)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
Microsoft Word Application Professional (MWA1)	100.0%	3	1	0	0	0	0	0	0	2	0	0	0	0
Business and Office Technology	91.9%	41	10	0	5	0	0	1	1	17	3	0	0	4
Commercial Truck Driving (CT61)	96.5%	89	43	1	5	6	0	0	0	0	2	0	1	31
Commercial Truck Driving	96.5%	89	43	1	5	6	0	0	0	0	2	0	1	31
Cosmetology (CO12)	91.7%	16	9	0	0	0	0	0	0	2	1	3	0	1
Hair Designer (HD21)	100.0%	17	9	0	0	1	0	0	0	3	0	3	0	1
Salon and Spa Support Specialist (ST11)	100.0%	33	6	0	0	0	0	0	0	24	0	1	0	2
Cosmetology	98.2%	66	24	0	0	1	0	0	0	29	1	7	0	4
Criminal Justice Technology (CJT2)	100.0%	1	0	0	0	1	0	0	0	0	0	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Criminal Justice Technology (CJT3)	100.0%	4	1	0	0	1	0	0	0	0	0	0	0	2
Introduction to Criminal Justice (IT51)	100.0%	26	1	0	0	4	0	0	1	20	0	0	0	0
Criminal Justice	100.0%	31	2	0	0	6	0	0	1	20	0	0	0	2
CompTIA A+ Certified Preparation (CA61)	90.0%	15	0	0	1	0	0	0	1	7	1	0	0	5
Cybersecurity (CY13)	100.0%	2	0	0	0	0	0	0	1	0	0	0	0	1
Cybersecurity (IS81)	100.0%	2	0	0	0	0	0	0	1	0	0	0	0	1
Cybersecurity Fundamentals (CW71)	33.3%	6	0	0	0	0	0	0	1	0	2	0	0	3
Help Desk Specialist (HD41)	50.0%	6	0	0	1	0	0	0	0	1	2	0	0	2
Information Technology Professional (ITP3)	33.3%	6	0	0	1	0	0	0	0	0	2	0	0	3
Web Site Design/Development (IS53)	N/A	1	0	0	0	0	0	0	0	0	0	0	0	1
Cyber and Related	68.2%	38	0	0	3	0	0	0	4	8	7	0	0	16
Dental Hygiene (DH13)	100.0%	5	5	0	0	0	0	0	0	0	0	0	0	0
Dental Hygiene	100.0%	5	5	0	0	0	0	0	0	0	0	0	0	0
Diesel Electrical/Electronic Systems Technician (DE11)	100.0%	10	1	0	0	0	1	2	2	3	0	0	0	1
Diesel Engine Service Technician (DE21)	100.0%	8	0	0	0	0	1	1	2	3	0	0	0	1
Diesel Truck Maintenance (DTM1)	100.0%	6	0	0	0	0	0	1	2	3	0	0	0	0
Diesel Equipment Technology	100.0%	24	1	0	0	0	2	4	6	9	0	0	0	2
Early Childhood Care and Education Basics (EC31)	100.0%	14	7	0	0	0	2	0	0	4	0	0	0	1
Early Childhood Care/Education (EC13)	100.0%	4	3	0	0	0	0	0	1	0	0	0	0	0
Early Childhood Care/Education (ECC2)	100.0%	3	1	0	0	0	0	0	0	1	0	0	0	1
Early Childhood Care and Education	100.0%	21	11	0	0	0	2	0	1	5	0	0	0	2
Commercial Wiring (CW31)	100.0%	15	5	0	1	2	0	0	1	5	0	0	0	1
Electrical Construction Technology (EC12)	100.0%	6	3	0	0	0	0	0	1	2	0	0	0	0
Electrical Contracting Technician (ECL1)	100.0%	14	5	0	0	2	1	0	1	4	0	0	0	1

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Electrical Systems Assistant (ESA1)	100.0%	3	1	0	0	0	0	0	0	2	0	0	0	0
Industrial Electrical Technology (IET2)	100.0%	6	3	0	0	0	0	0	1	2	0	0	0	0
Photovoltaic Systems Installation and Repair Technician (PS11)	100.0%	6	3	0	0	0	0	0	1	1	0	0	0	1
Residential Wiring Technician (RW61)	100.0%	12	1	0	1	3	0	0	0	7	0	0	0	0
Electrical Construction and Maintenance	100.0%	62	21	0	2	7	1	0	5	23	0	0	0	3
Electronics Fundamentals (EF12)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
Electronics Technology (ET13)	40.0%	9	0	0	1	1	0	0	0	0	3	0	0	4
Electronics and Telecommunications	50.0%	10	0	0	1	1	0	0	0	1	3	0	0	4
Fish and Wildlife Management (GAF3)	50.0%	2	1	0	0	0	0	0	0	0	1	0	0	0
Forestry Technology	50.0%	2	1	0	0	0	0	0	0	0	1	0	0	0
Health Care Assistant (HA21)	100.0%	12	3	0	1	0	1	0	0	5	0	0	0	2
Healthcare Professional (HP41)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
Health Care Assistant	100.0%	13	3	0	1	0	1	0	0	6	0	0	0	2
Basic CNC Technician TCC (BC21)	100.0%	2	2	0	0	0	0	0	0	0	0	0	0	0
Basic Machinist (BM31)	100.0%	3	1	0	0	0	0	0	0	2	0	0	0	0
CNC Specialist (CS51)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Machine Tool Technology	100.0%	6	4	0	0	0	0	0	0	2	0	0	0	0
Business Management (MD12)	33.3%	3	0	0	1	0	0	0	0	0	2	0	0	0
Business Management (MD13)	85.7%	15	7	0	4	0	0	0	1	0	2	1	0	0
Human Resource Management Specialist (HRM1)	84.2%	20	2	0	1	0	1	2	2	8	3	0	0	1
Management and Leadership Specialist (MAL1)	93.8%	16	2	0	1	0	1	2	2	7	1	0	0	0
Service Sector Management Specialist (SSM1)	100.0%	10	1	0	1	0	1	0	2	3	0	1	0	1
Small Business Management Specialist (SB41)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Supervisor/Management Specialist (SS31)	92.3%	13	1	0	1	0	0	2	1	7	1	0	0	0
Technical Management Specialist (TMS1)	85.7%	7	4	0	1	0	0	0	1	0	1	0	0	0
Management-Supervisory Development	87.7%	85	17	0	10	0	3	6	9	26	10	2	0	2
Health Care Management (HC23)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Medical Assisting (MA22)	50.0%	4	0	0	1	0	0	0	0	0	1	0	0	2
Medical Assisting	66.7%	5	1	0	1	0	0	0	0	0	1	0	0	2
Accelerated Phlebotomy Technician (AP81)	100.0%	18	2	0	0	1	1	0	0	5	0	0	0	9
Medical Laboratory Technology (CLT3)	100.0%	9	9	0	0	0	0	0	0	0	0	0	0	0
Medical Laboratory Technology	100.0%	27	11	0	0	1	1	0	0	5	0	0	0	9
Associate of Science in Nursing Bridge Pathway (AF13)	100.0%	26	23	0	1	0	0	0	0	0	0	0	0	2
Nursing (NA73)	100.0%	20	20	0	0	0	0	0	0	0	0	0	0	0
Nursing	100.0%	46	43	0	1	0	0	0	0	0	0	0	0	2
Advanced Emergency Medical Technician (AEMT) (EMH1)	100.0%	8	5	0	0	0	0	0	0	0	0	0	0	3
EMS Professions (EP12)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Paramedicine (PT12)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Paramedicine (PT13)	100.0%	2	1	0	0	0	0	0	0	0	0	0	0	1
Paramedicine Accelerated (PAF1)	100.0%	4	4	0	0	0	0	0	0	0	0	0	0	0
Pre-hospital EMS Operations (PEO1)	100.0%	8	5	0	0	0	0	0	0	0	0	0	0	3
Paramedic Technology	100.0%	24	17	0	0	0	0	0	0	0	0	0	0	7
Nurse Aide (CN21)	100.0%	8	2	0	0	2	0	0	0	2	0	0	0	2
Nurse Aide Dual Enrollment (MNA1)	96.8%	65	3	0	0	1	1	0	7	48	2	0	0	3
Practical Nursing (PN12)	100.0%	12	9	0	0	0	0	0	0	0	0	0	0	3
Practical Nursing and Related Programs	97.4%	85	14	0	0	3	1	0	7	50	2	0	0	8
Mammography (MA11)	N/A	1	0	0	0	0	0	0	0	0	0	0	0	1

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Radiologic Technology (RT23)	100.0%	9	9	0	0	0	0	0	0	0	0	0	0	0
Radiologic Technology	100.0%	10	9	0	0	0	0	0	0	0	0	0	0	1
Advanced Shielded Metal Arc Welder (OSM1)	100.0%	11	7	1	0	1	0	0	0	1	0	0	0	1
Basic Shielded Metal Arc Welder (FS31)	98.2%	62	6	3	3	2	2	2	3	35	1	0	0	5
Flux Cored Arc Welder (FC61)	100.0%	29	6	1	4	3	2	0	2	10	0	0	0	1
Gas Metal Arc Welder (GM31)	100.0%	28	6	1	4	4	1	0	2	9	0	0	0	1
Gas Tungsten Arc Welder (GTA1)	100.0%	23	7	1	2	2	2	0	1	7	0	0	0	1
Welding and Joining Technology (WAJ2)	100.0%	7	3	1	0	1	0	0	1	1	0	0	0	0
Welding and Joining Technology	99.3%	160	35	8	13	13	7	2	9	63	1	0	0	9

Source: TCSG Data Center Report #TEC0112. *Programs with Placement <90%

SECTION VI

FINANCIAL AID

SECTION VI: FINANCIAL AID

Amount of Financial Aid Awards

	2021-2022 (AY22)		2022-2023 (AY23)		2023-24 (AY24)	
	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount
STATE AID						
HOPE Grant	573	\$419,140	660	\$628,650	696	696,500
Zell Miller Grant	137	\$187,275	130	\$192,696	193	267,900
HOPE Scholarship Total	252	\$279,756	246	\$334,800	253	380,400
Zell Miller Scholarship	11	\$14,000	10	\$22,000	6	9,500
HOPE Career Grant	415	\$226,375	453	\$259,125	499	287,750
HOPE Career Grant (Truck Driving)	103	\$92,333	122	\$113,667	115	114,766
GED Awards	6	\$3,000			0	0
Hope Programs Total	1,497	\$1,221,879	1,621	\$1,550,938		1,756,816
Dual Enrollment						
DE Tuition	892	\$762,300	961	\$828,600	1070	902,900
DE Fees						
DE Books						
MOWR Total	892	\$762,300	961	\$828,600	1070	902,900
TITLE IV AWARDS						
Federal PELL Grant	773	\$2,530,808.52	847	\$3,036,399.78	890	3,430,462
Federal FSEOG Grant	285	\$89,944	242	\$75,800	271	76,000
Federal Work-Study	23	\$66,338.60	22	\$60,459	20	79,449
Total Awards	1,081	\$2,687,091.12	1,111	\$3,172,658.78		3,585,911
STATE LOANS						
GSFC Student Access	0	0	0	\$0		
GSFC Loan Total	0	0	0	\$0	0	0
PRIVATE LOANS						
Sallie Mae	17	\$173,011	25	\$227,119	17	184,757
Wells Fargo	0	0	0	\$0	0	0
Total Loans	17	\$173,011	25	\$227,119	17	184,757
Total Awards for Year		\$4,844,281.12		\$5,779,315.78		\$6,430,384

Source: STC Director of Financial Aid

SECTION VII

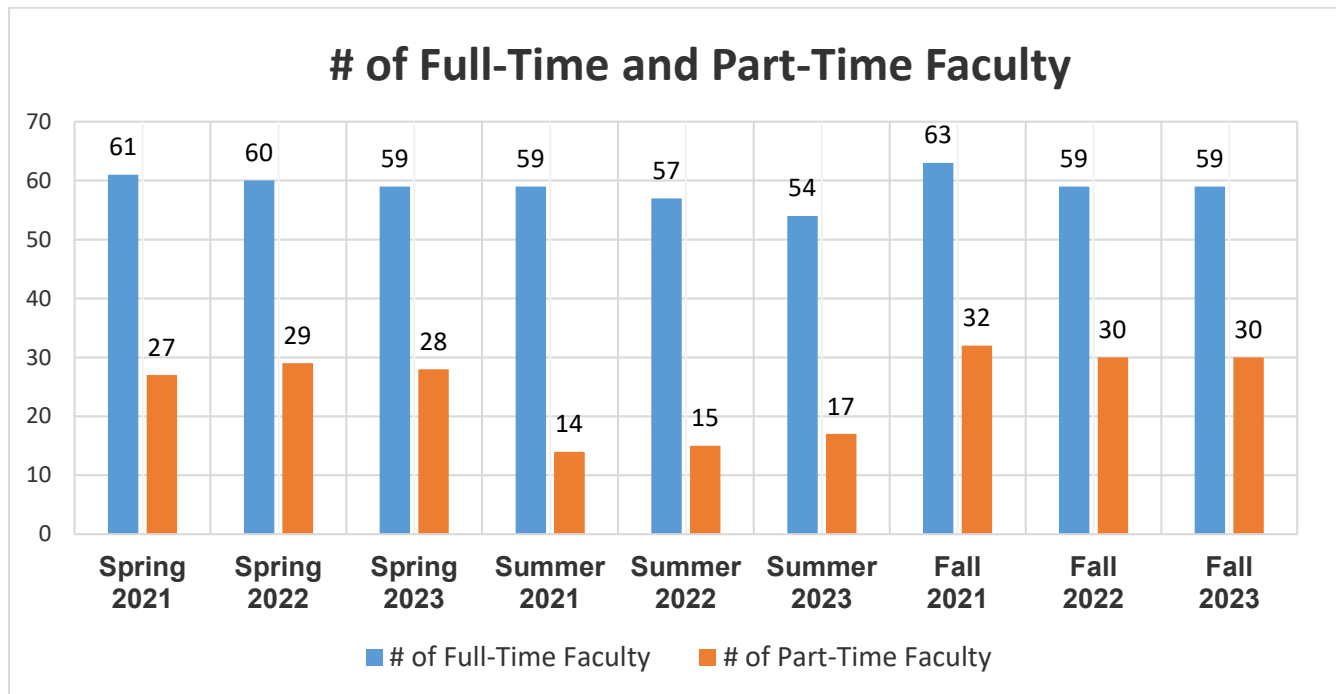
FACULTY AND STAFF

SECTION VII: FACULTY AND STAFF

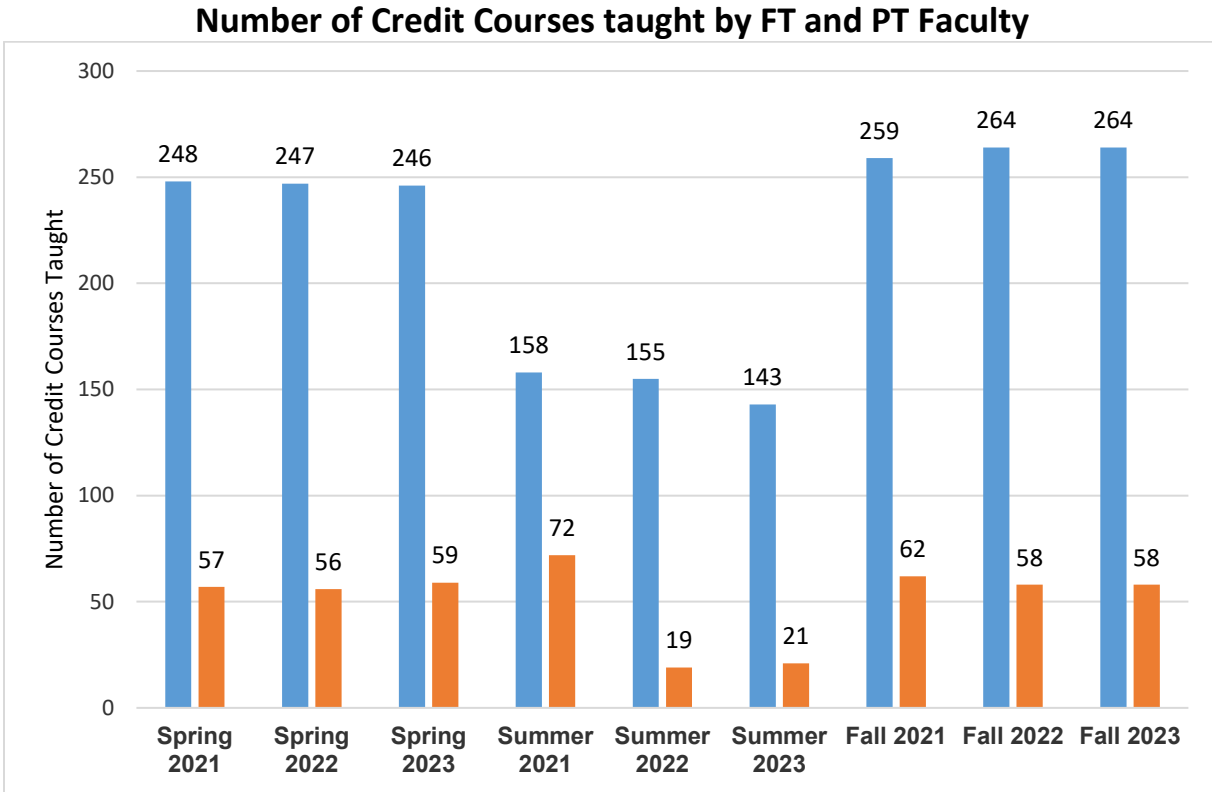
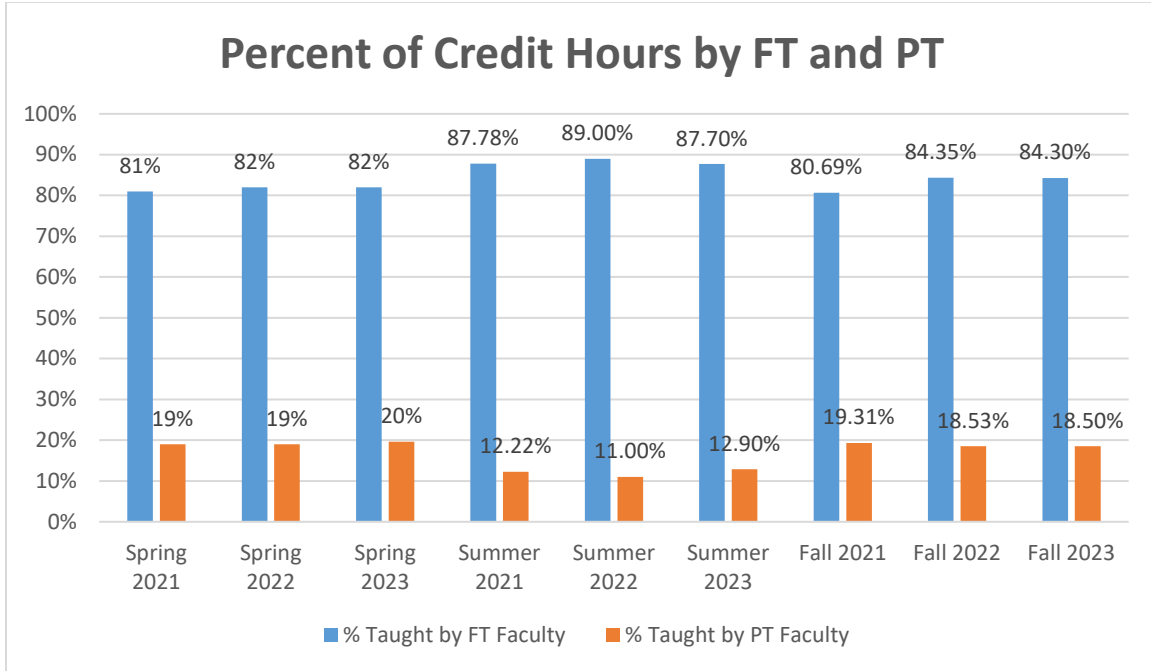
Credit Courses Taught by Full-Time and Part-Time Faculty

	Spring 2022	Spring 2023	Spring 2024	Summer 2022	Summer 2023	Summer 2024	Fall 2022	Fall 2023	Fall 2024
# of Full-Time Faculty	60	59		57	59		59	59	66
# of Part-Time Faculty	29	28		15	17		30	30	36
Credit Courses, FT Faculty	247	246		155	143		264	264	
Credit Courses, PT Faculty	56	59		19	21		58	58	
Total # of Credit Courses	300	300		173	163		313	313	
% Taught by FT Faculty	82.33%	82%		89%	87.7%		84.35%	84.3%	
% Taught by PT Faculty	18.67%	19.67%		11%	12.9%		18.53%	18.5%	

Source, KMS report TEC0134



SECTION VII: FACULTY AND STAFF



SECTION VII: FACULTY AND STAFF

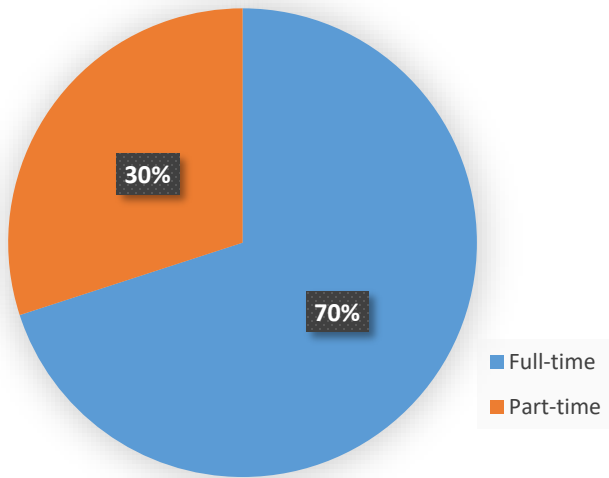
Faculty Demographics Fall 2024

		Full-Time	Part-Time	Total
Gender	Male	19	9	28
	Female	38	15	53
Ethnicity	Black	4	4	8
	White	52	20	72
	Other	1	0	1
Highest Earned Degree	Doctorate	5	1	6
	Specialist	0	0	0
	Masters	31	14	45
	Baccalaureate	9	4	13
	Associate	2	2	4
	Diploma	9	3	12
	Technical Certificate	1		1
	Work Experience	0	0	0
Age	20-29	1	1	2
	30-39	11	6	17
	40-49	14	8	22
	50-59	22	3	25
	60-69	7	5	12
	70+	2	1	3

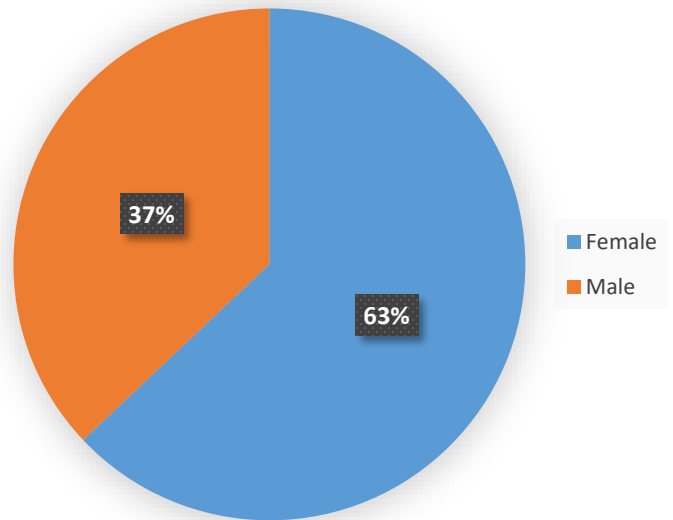
Source: Faculty Credentials Report

SECTION VII: FACULTY AND STAFF

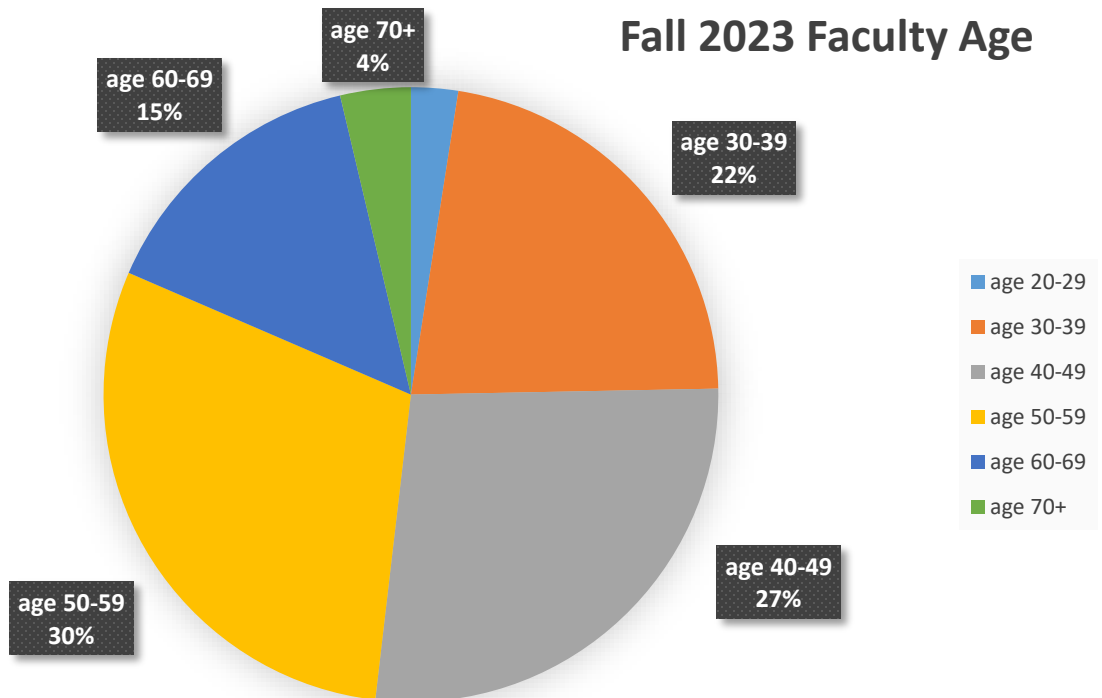
Fall 2023 Faculty Full-time/ Part-time



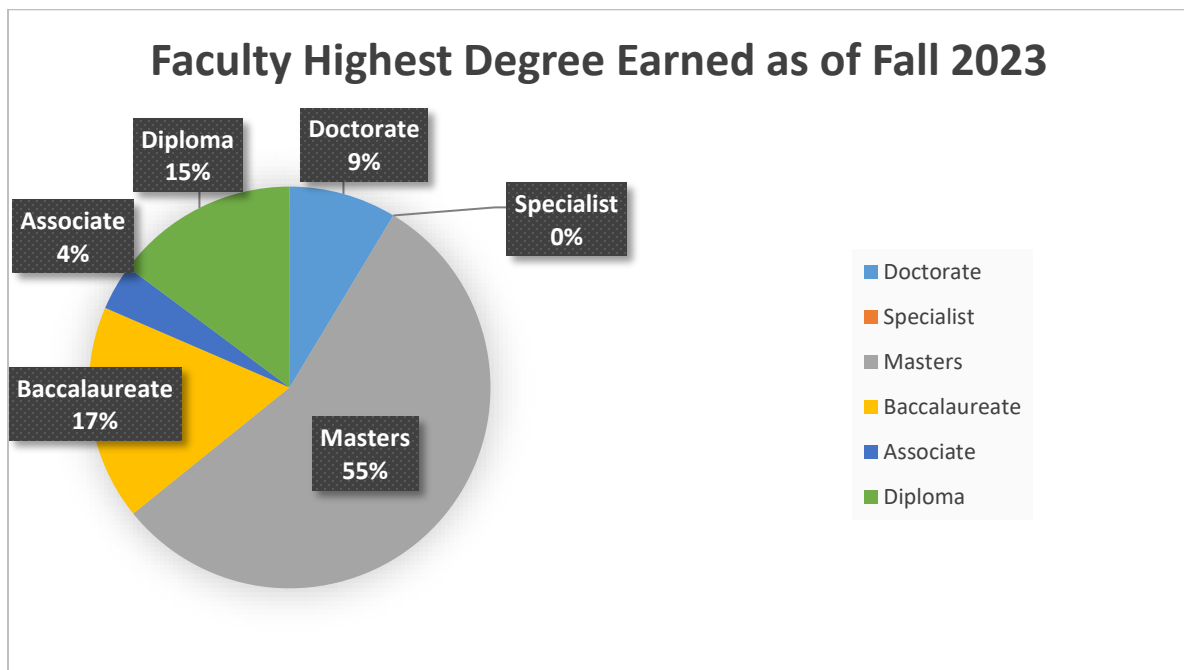
Fall 2023 Male/Female



Fall 2023 Faculty Age



SECTION VII: FACULTY AND STAFF



Source: SQL Rpt FacultyInfoForFactBook2.brw and ScheduleByInstructor

SECTION VIII

LIBRARY RESOURCES

SECTION VIII: LIBRARY RESOURCES

Interlibrary Loans			
	FY2022	FY2023	FY2024
Borrowing	5	5	8
Lending	47	56	67
Total	52	61	75

Bibliographic Instruction Summary						
	AY22		AY23		AY24	
	Sessions	Attendees	Sessions	Attendees	Sessions	Attendees
Summer	3	77	5	115	0	0
Fall	0	0	1	22	1	21
Spring	1	66	1	66	1	26
Totals	4	143	7	203	2	47

FY Year	Page Loads
2022	9,715
2023	12,466
2024	10,382

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SECTION VIII: LIBRARY RESOURCES

Circulation			
	FY22	FY23	FY24
Check outs	289	399	336
Renewals	59	55	29

GALILEO Usage

With comparison to other TCSG colleges, FY23

School	FTE	Searches	Full Text	Links Chosen
STC	1,087	44,521	9,930	6,609
Oconee Fall Line	1,167	55,402	13,142	9,372
South GA	1,369	9,294	11,289	1,996
Ogeechee	1,658	66,123	6,809	3,953
North Georgia	1,780	40,549	55,894	9,172

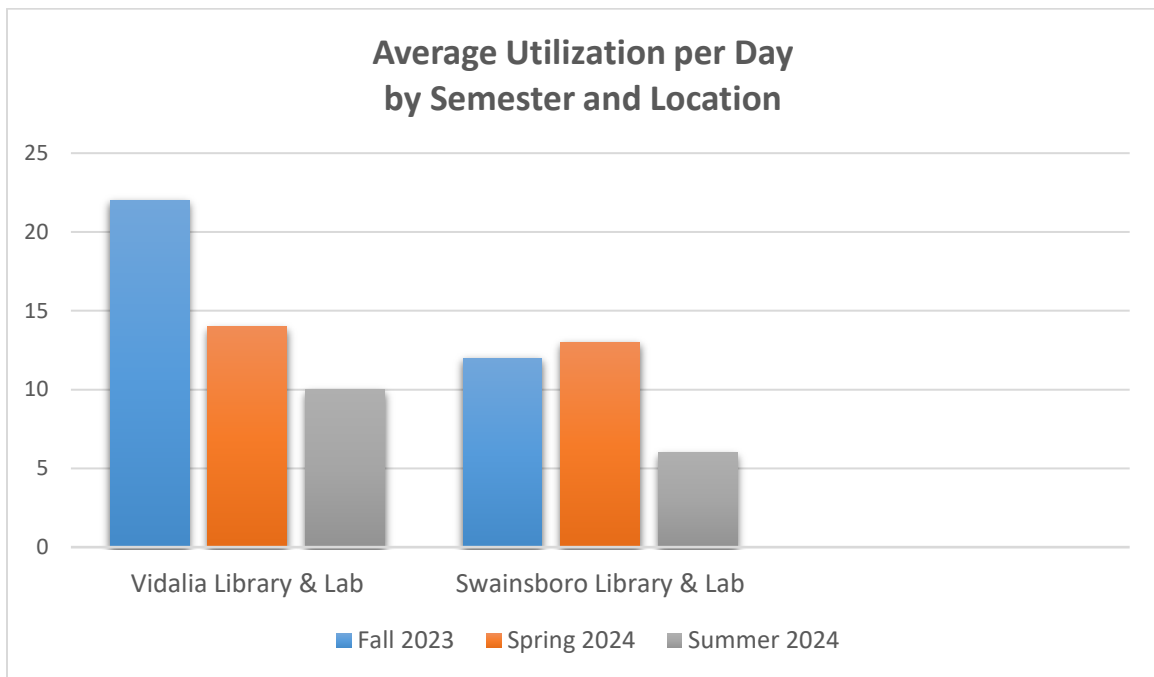
Databases made available through GALILEO, paid for locally.

- Bloom's Literature
- Cumulative Index to Nursing and Allied Health Literature (CINAHL.) Plus w/Full Text
- Films on Demand
- HeinOnline
- Infobase Ebooks
- Issues & Controversies
- J.S.T.O.R.
- Master Academic eBook Collection
- Mometrix
- Ovid Nursing Community College Basic Journal Collection
- Salem Press
- Writer's Reference Center

ACCESS

AY24 Library Average Attendance per Day

Vidalia and Swainsboro



SECTION IX

**ADULT EDUCATION,
CONTINUING EDUCATION
and ECONOMIC DEVELOPMENT**

SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT

Adult Education

	AY2022	AY2023	AY2024
Students Served	591	641	675
Contact Hours	21,630	28,088	21,288
Level Completions	126	122	158
GEDs Awarded	484	505	97

Adult Education Enrollment by County

County	AY2022	AY2023	AY2024
Candler	11	12	11
Emanuel	305	268	352
Jenkins	22	22	19
Johnson	15	19	8
Montgomery	0	0	0
Tattnall	47	29	23
Toombs	108	175	158
Treutlen	83	116	104
Total	591	641	675

Source: Ex. Dir. of Adult Education

Economic Development Services Data

Source: VP Economic Development

Enrollment (People Served)

Department	AY2022	AY2023	AY2024
Continuing Ed	1,058	1,593	2,109
Conferencing	1,268	2,115	2,737
Workforce Training	12,005	12,789	1,493
Total	14,331	16,502	6,339

Revenue (\$)

Department	AY2022	AY2023	AY2024
Continuing Ed	33,672	66,200	152,924
Conferencing	10,975	13,742	15,320
Workforce Training	164,870	195,497	171,230
Total	209,519	275,439	339,474

Quick Start Companies Served AY24

WinCore

SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT

**Contract Training
Companies Served AY24**

Action Pact, Inc.	Memorial Health Meadows Hospital
Altamaha Home Care	McLendon Enterprises, Inc.
Altamaha Pest Control	Ogeechee Steel
Appling Health Care	Optim Healthcare Tatttnall
Atlantic Homecare	Orkin
Atlas Pest	Oxford
Azalea Health & Rehabilitation	Parrish Pest Management
Bethany Home/The Oaks	Pineland Telephone
BTI Services, Inc.	Plant Hatch
Candler County EMS	Pop General Store
Candler County Hospital	Rayonier Advanced
Cedar Plantation	Rescue Training
Chick-Fil-A	Rialto
Clinch Memorial	Rivers Electric
Coffee Correctional Facility	Robins Builders
Crider	Rogers State Prison
Dodge County BOE	Rotary Corporation
DOT Foods	Satilla Hospice
Dr. John C. Whitley	Savannah Luggage
Early Autism Project	SECCA
East Georgia Health Care	Sizemore
Edward Jones	Southeast Health District
Electrical Contractors	SSI Pest Arrest
Emanuel County Jail	Tatttnall Chamber of Commerce
Emanuel Medical Center	Tatum Brothers Timber
Evans Memorial	Telamon
G & R Farms	Terminix
Georgia Cyber Academy	The Baptist Village
Georgia Department of Corrections	Toombs County Board of Education
Georgia Forestry Commission	Toombs County Development Authority
Georgia State Prison	Trane
Greater Vidalia Chamber	Various Small Businesses
Heritage Homestead	Vidalia Pediatrics
Herndon Farms	Vidalia Valley
Hospice Satilla	Ware County EMS
Jeff Davis Board of Education	Wheeler Correctional
Job Training Unlimited	Wheeler County BOE
Knox Pest Control	Wilcox County Board of Education
Local Logging Businesses	Williford Forestry
Meadows Sleep Center	Wincore Windows, Inc.

Small Business Assistance Services

Service	AY2022	AY2023	AY2024
Business Startup Kits Distributed	N/A	N/A	N/A
Small Business Contacts	10	N/A	N/A
Business Starts	0	N/A	N/A

SECTION X

COLLEGE SCORECARD

SECTION X: COLLEGE SCORECARD

College Scorecard: All Metrics

MEB0199

College: Southeastern Technical College

Report Year: 2024

Technical Education

	Metric Description	2021	2022	2023	2024
Enrollment	Total Credit Enrollment Unduplicated count of students enrolled for credit during the academic year (AY).	2,437	2,305	2,478	2,590
	Enrollment (FTE) Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.	1,026	966	1,053	1,087
	Cost Per FTE Total cost is divided by total FTE count. Total cost of technical education includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data are not final until February of following fiscal year.	\$14,598.42	\$15,983.63		
	Dual Enrollment Count Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students.	801	874	947	1,058
	Dual Enrollment Percent The percentage of all unduplicated student enrollment who were student type 'H' in at least one term of the reporting year. Includes all dual and joint enrolled high school students.	32.9%	37.9%	38.2%	40.8%
Retention	Retention Rate (Overall) A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during	71.1%	63.6%	67.4%	71.2%

SECTION X: COLLEGE SCORECARD

	the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00.				
	Dual Enrolled Conversion Rate The percentage of Georgia Department of Education (GaDOE) graduates ever coded as 'H' at the college who enrolled at any TCSG college in the next AY.	21.9%	21.2%	23.6%	23.8%
	High School Equivalency Conversion Rate The percent of GED and high school equivalency graduates who attended the college's adult education program and enrolled in any TCSG college that same AY or the following AY.	11.6%	9.7%	15.1%	21.2%
Graduates	Graduates Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	612	777	893	779
	Awards Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	940	1,075	1,160	1,100
	Cost Per Graduate Total cost is divided by total AY graduates. Total cost includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data not final until February of following fiscal year.	\$24,473.82	\$19,871.54		
	Graduates (HOPE Career Grant) Of all TCSG graduates during an academic year, the number who received an award in a major that was ever approved as a Hope Career Grant program.	383	456	383	367
	Graduates (Dual Enrolled) Of all TCSG graduates during an academic year, the number who were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	170	331	499	420

SECTION X: COLLEGE SCORECARD

	Awards (Dual Enrolled) Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas and Degrees.	257	422	614	572
Placement	Job Placement Rate (Overall) The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student. The rate is calculated as follows: Numerator: Employed in Field + Military+ Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education. Denominator: Numerator + Not Employed.	99.1%	98.9%	99.6%	98.5%
	Job Placement Rate (In-Field) The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program. The rate is calculated as follows: Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education. Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable).	91.5%	94.7%	95.2%	93.8%

Adult Education

	Metric Description	2021	2022	2023	2024
Enrollment and Gains	Enrollment (Adult Basic Education) Total enrollment of Adult Basic Education (ABE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1-4, which are equivalent to Grade Levels 0.0 - 8.9.	397	438	487	477
	Enrollment (Adult Secondary Education)	6	1	2	9

SECTION X: COLLEGE SCORECARD

	Total enrollment of Adult Secondary Education (ASE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 5-6, which are equivalent to Grade Levels 9.0 - 12.9.				
	Enrollment (English as a Second Language) Total enrollment of English as a Second Language adult education students. Enrollment calculation is based on National Reporting System (NRS) definitions and is a count of the total unduplicated number of students in the fiscal year who attended 12 or more hours in an Adult Education program and were assessed with an entry educational functioning level (EFL) of English as a Second Language (ESL) Levels 1-6.	3	4	4	5
	Measurable Skill Gains (Adult Basic Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 1-4. A participant achieves an MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.	201	229	246	214
	Measurable Skill Gains (Adult Secondary Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 5-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.	5	1	1	8
	Measurable Skill Gains (English as a Second Language)	3	2	3	3

SECTION X: COLLEGE SCORECARD

	Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with 12 or more hours of attendance and initially assessed at English as a Second Language (ESL) Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level, attaining a high school equivalency diploma, or entering postsecondary within the fiscal year.				
High School Equivalency Graduates	High School Equivalency Graduates The total number of students enrolled during a fiscal year (July 1- June 30) who successfully completed all four portions of the GED Test or who were awarded high school equivalency by fiscal year end.	105	102	121	96

Light blue italics font denotes year-to-date (not final) data.

Economic Development

	Metric Description	2021	2022	2023	2024
Customized Contract Training (CCT)	Companies Trained (CCT) Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company. Generally, a college establishes a contractual relationship with the company prior to providing CCT. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.	51	81	78	15
	Training Hours (CCT) Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees' times the length of the course. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.	4,436	4,883	7,462	10,140

* In 2018, TCSG revised its definition of customized contract training.