



FACT BOOK

FY 2025

Southeastern Technical College is an Equal Opportunity Institution

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SECTION I

GENERAL INFORMATION

SECTION I: General Information

Introduction

Southeastern Technical College is pleased to present the **2025 Southeastern Technical College (STC) Fact Book**.

This book is intended as a single, readily accessible, consistent source of information about Southeastern Technical College. It is a summary of institutional data compiled to capture the 2025 fiscal/academic year. The Fact Book provides pertinent facts and figures valuable to administrators, faculty, students, and the public.

An aspiration of this process is to make available increasingly more useful information on an annual basis. To help in accomplishing this, we welcome your comments and suggestions for the Fact Book.

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SECTION I: General Information

Mission Statement

Southeastern Technical College, a unit of the Technical College System of Georgia, provides an innovative, educational environment for student learning through traditional and distance education delivery methods focused on building a well-educated, globally competitive workforce for Southeastern Georgia.

The College fulfills its mission through:

- associate degree, diploma, and technical certificate of credit programs;
- adult education;
- continuing education; and
- customized training and services.

Vision

Southeastern Technical College will be recognized as an educational leader in Southeastern Georgia. The College will deliver quality, student-centered, and accessible postsecondary education and training. The College will empower students for success, cultivating innovative and economically thriving communities and enterprises.

Southeastern Technical College Values:

- Integrity, honesty, openness, mutual respect, and personal excellence.
- Continuous improvement.
- Making a difference in teaching and learning.
- A strong, visionary Administration.
- A qualified and committed Faculty and Staff.
- Community Partnerships and citizenship.
- Safe, secure, and attractive campuses and facilities.
- Time together for planning.
- Positive attitudes and teamwork.
- Accessible and affordable, quality programs and services.
- Professional Development.
- Communication.
- Fairness, equality, and diversity.
- Workforce development.
- Marketing our uniqueness for a competitive advantage.
- Technological advancement.

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Service Delivery Area



VJ Productions ☺

SECTION I: General Information

Campus Locations

Southeastern Technical College serves the geographic area of Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties which are located in southeast Georgia. The college currently offers programs at the following twelve locations:

Vidalia Campus

The Vidalia Campus is located at 3001 East First Street in Vidalia, Georgia. This location is along U.S. Highway 280 and is approximately 2.5 miles from U.S. Highway 1.

Building A: Main Administration Building (1990) 91,386 sq. ft.

Houses Administrative Offices and support staff, Student Affairs, Industrial Programs (ACT, ECM, WLD), Personal Services Programs (COS and ECE), General Education Classes, Bookstore, and Library

Building B: Gillis Building (2003) 45,211 sq. ft.

Houses Allied Health programs (ASN, CNA, HCA, LPN, MA, RN, RT, ST, & PT) and Business programs (ACC, BAT, CIS, CJ) and ET.

Building C: Health Sciences Annex East (2007) 9,993 sq. ft.

Houses Dental Hygiene program and Biology

Building D: Automotive Technology Training Center and Southeastern Early College and Career Academy (2011) 34,023 sq. ft.

Houses Automotive Technology and Career Academy.

Building E: The Economic Development Center houses Continuing Education, Business and Industry Training, and Adult Education programs. (2002 with 27,230 Sq. ft.) The center is located at 100-A Brinson Road in Vidalia. The Economic Development Center is located approximately one block off of U.S. Highway 280, and is 3.7 miles from Southeastern Technical College's Vidalia (Main) Campus.

Health Science Annex West – Part of the Economic Development Center Houses Emergency Services program.

Swainsboro Campus

The Swainsboro Campus is located at 346 Kite Road in Swainsboro, Georgia. This location is along Kite Road and is approximately 2 miles from U.S. Highway 1 and 35 miles from the Vidalia Campus.

Building 1: (1996) 19,541 sq. ft.

Houses Administrative offices, Student Affairs, Adult Education, Security, Institutional Effectiveness

Building 2: (1963, 1979, 2016) 39,593 Sq. ft.

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Houses Academic Affairs, Business classrooms/labs (Accounting, Business Technology, Computer Information, Criminal Justice) Personal Services (Cosmetology and Early Childhood), Commercial Truck Driving, Diesel Technology and General Education, Library, Bookstore, and Information Services

Building 3: (1979) 11,355 Sq. ft.
Houses Child Care Infant Room, Multi-purpose room

Building 4: (1989) 4,298 Sq. ft.
Houses Child Care Center

Building 5: (1955) 1,202 Sq. ft.
Storage

Building 6: (2003) 25,422 Sq. ft.
Houses Technology Center, Business and Industry training, Technical Division classrooms/labs (Electrical, Machine Tool & Welding)

Building 7: (1955) 2,808 Sq. ft.
Storage

Building 8: (2015) 39,090 Sq. ft.
Houses Health Sciences, ASN – Bridge, CNA, EMT, HCA, LPN, MA

Building 10: (1950) 6,823 Sq. ft.
Houses maintenance and is a warehouse storage building

The Tattnall County Center (2011) 6,135 Sq. ft. is located at 211 S. Tillman Street in Glennville, Georgia. The Center houses Adult Education, and contains space for classrooms, offices, and Cosmetology Lab. The Center is used to provide adult education classes and other educational services to residents of southern Tattnall County

The Candler County Center is located at 25 West Daniel Street in Metter, Georgia 25 miles from the Swainsboro Campus. (2001) with 6,100 Sq. ft. This center provides adult education classes and services to residents of Candler County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Candler County.

The Jenkins County Center is located at 210 Hendrix Street in Millen, Georgia 35 miles from the Swainsboro Campus (1995) with 3,500 Sq. ft. This center provides adult education classes and services to residents of Jenkins County. It also serves as an extension location for selected credit courses. The Center is owned and maintained by Jenkins County.

The Johnson County Center is located at 37 Georgia Avenue in Wrightsville, Georgia, 30 miles from the Swainsboro Campus (1999) with 2,400 Sq. ft. This center provides adult education classes and services to residents of Johnson County. The building is owned and maintained by Johnson County.

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The Tattnall-Reidsville Adult Learning Center is located at 123 Tattnall Street in Reidsville, just off of U.S. Highway 280. (2001) with 4,591 Sq. ft. This center provides adult literacy classes and services to residents of northern Tattnall County. The building is owned and maintained by Tattnall County for Southeastern Tech's use. The center is located approximately 17 miles from the college's Vidalia Campus.

The Montgomery County Adult Literacy Center is located at 251 S. Fulton Street in Mt. Vernon. This center provides adult literacy services to residents of Montgomery County. This facility is owned and maintained by Montgomery County for Southeastern Tech's use and was built in 2002 with 4,176 Sq. ft. The center is conveniently located just off of U.S. Highway 280 and is approximately 14.5 miles from the college's Vidalia Campus.

The Commercial Truck Driving Facility is located on Harris Industrial Boulevard in Vidalia in the Toombs Industrial Park in 2003 with 2,648 Sq. ft. The property is located a short 1.6 miles from Southeastern Technical College's Vidalia Campus. It houses the Commercial Truck Driving program.

Institutional Goals

The goals that will help us realize our vision and mission are to:

Academic Excellence and Student Success

Provide quality, industry-driven training programs and services to optimize the success of our students as they prepare for in-demand jobs and/or continuing education

Our Objectives:

1. Ensure equal access (equity) to high-quality career and technical education across racial, ethnic, and income groups
2. Achieve and maintain institutional and applicable program accreditation and approvals
3. Promote student engagement by providing opportunities for students to participate in student organizations, competitions, and a full range of campus and college activities to enhance their intellectual and social experiences
4. Improve access and services for special populations
5. Promote and facilitate a successful transition to college for students by providing and increasing awareness of student support services to include admissions, career services, academic success, graduation, and job placement
6. Improve student success by establishing and evaluating student learning outcomes

Enrollment

Facilitate an effective, innovative learning environment to ensure our students have the knowledge and skills to succeed in today's competitive global economy

Our Objectives:

1. Develop strategies and identify resources to increase annual enrollment
2. Work to increase enrollment in high school dual enrollment programs
3. Focus on the number of high school dual enrollment students who transition to post-secondary enrollment
4. Increase the number of qualified workers available for employment in Southeast Georgia
5. Explore transfer opportunities for graduates with other higher education institutions
6. Prepare students to successfully complete a high school equivalency diploma through GED, HiSet, or a technical college credential with the goal to transition to technical college credentials or enter the workforce in meaningful employment

Faculty and Staff Improvement

Cultivate a diverse, qualified and experienced faculty and staff who support student-focused learning

Our Objectives:

1. Enhance efforts to recruit, develop and retain a skilled, qualified, and diverse faculty and staff
2. Develop the means to recognize and reward faculty and staff achievement
3. Promote a campus environment based on fairness, inclusivity, and respect
4. Provide ongoing staff development opportunities to allow faculty and staff to maintain and enhance the skills necessary for program and institutional success
5. Strengthen communication across all divisions and levels

Retention and Graduation

Plan, implement, and evaluate strategies to improve graduation and retention rates

Our Objectives:

1. Provide resources and services that support students who are active military, veterans, and their families
2. Expand articulation and transfer opportunities for credit and non-credit students to continue their education
3. Cultivate student-faculty connections through tutoring and a collaborative advising process
4. Implement early intervention strategies to equip students with increased support and services
5. Connect students with opportunities for involvement and leadership opportunities outside the classroom through apprenticeships and business and industry interaction
6. Provide a safe and secure environment in which to teach, learn, and interact

Financial Resources

Ensure Southeastern Technical College has the resources needed to support the learning experience

Our Objectives:

1. Promote efficiency of College operations through effective use of fiscal resources
2. Develop fund-raising strategies to expand the base of annual, major-gift, and planned-gift prospects
3. Increase resource development for scholarship opportunities
4. Expand grant writing activities for the College and the Southeastern Technical College Foundation, Inc.

Community and Workforce Development

Ensure that community workforce needs are met through STC's educational programs and economic development efforts

Our Objectives:

1. Meet local community workforce needs through existing credit programs and by expanding/discontinuing credit program offerings to match workforce needs
2. Provide excellence in economic development programs and community services to support existing business/industry and to attract new business/industry to the region
3. Promote the Georgia Quick Start program and serve as the liaison with local business and industry
4. Support local development authorities, governmental entities, and business and industry in promoting economic development opportunities
5. Provide opportunities for internal and external use of auditoriums, meeting spaces, conference centers and facilities
6. Provide corporate training opportunities to employers and continuing education opportunities to the community for workforce, professional, and personal development

College image and visibility

Promote the image, value, and visibility of Southeastern Technical College

Our Objectives:

1. Promote the image, awareness, visibility, and support of Southeastern Technical College and the Southeastern Technical College Foundation through the use of social media, print media, and multi-media platforms
2. Improve interaction on the College website, applications and social media platforms
3. Encourage the engagement of College faculty and staff in community activities and organizations
4. Establish the College as a knowledge resource for business and industry and the community
5. Build relationships with local chambers of commerce, development authorities, and secondary and post-secondary education organizations

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History

During the 1987 session, the Georgia Legislature appropriated \$45,000 for the preliminary plans for a technical institute to be located in Southeast Georgia. During the 1988 session, an additional appropriation of \$5,410,000 was approved for the construction of the new institute. Other state funds totaling \$445,000 were added to the project. Additionally, the citizens of Toombs County, through a local option sales tax, contributed \$1,689,000 to the project for the construction of a 776-seat auditorium. The total funds invested in the project amounted to \$7,553,000.

Construction of Southeastern Technical Institute began in 1988. A local Board of Directors was sworn into office in July 1989. By November 1989, the Southeastern Technical Institute Foundation was incorporated. Although the facilities were still under construction, the first diploma program, Practical Nursing began in January 1990. Upon completion of construction in 1990, a dedication ceremony was held. Governor Joe Frank Harris delivered the dedicatory address.

October 1, 1990, marked the official opening of the new facility. Forty-six students enrolled in four diploma programs: Practical Nursing, Information and Office Technology, Accounting, and Cosmetology. An additional 32 students enrolled in Developmental Studies. In March 1991, nine Practical Nursing students graduated in Southeastern Tech's first commencement exercise. The institute remained constant in adding more programs to respond to the needs of the community.

In 1992, Southeastern Tech established a campus in Glennville. After having leased facilities in Glennville for a number of years, on June 14, 1994 the City of Glennville gave Southeastern Tech three buildings and the land the campus buildings are situated. Also of significance to the Glennville Campus was the award of a Community Block Development Grant to Tattnall County for the construction of a Technology Center. This facility is located on property adjacent to the Glennville campus and is utilized by Southeastern Technical College for adult literacy training, continuing education, and business and industry training.

On February 5, 1998, the State Board of the Technical College System of Georgia authorized the purchase of a building located in Vidalia to be used as the College's Economic Development Center. The building had been leased by Southeastern Technical College since 1994. Renovation of this facility was completed in October 2002. The facility also houses regional operations for the Technical College System of Georgia's Quick Start program, an organization which serves the training needs of new and expanding industries.

In 2000, the school had a 43% increase in enrollment over 1999 and a 257% increase in the continuing education department in two years. Beyond growth was the tremendous positive effect the institution has experienced through the development of a more technically skilled workforce.

On December 7, 2000, Southeastern Technical Institute officially changed its name to Southeastern Technical College. The name change was a facet of Governor Roy Barnes' Education Reform Bill. This also allowed STC to offer associate degrees and receive formula-funding based on enrollment from the State of Georgia.

Southeastern Technical College celebrated ten years of service to Toombs, Tattnall, and Montgomery counties while promoting the theme, "A Decade of Difference." Southeastern Technical College continued to increase enrollment and add new programs.

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In 2001, the Toombs County Development Authority conveyed 15.92 acres of land in the Toombs County Industrial Park to Southeastern Technical College for the purpose of establishing a Commercial Truck Driving facility. The Commercial Truck Driving Facility was completed in June 2003.

A landmark occasion for adult literacy efforts occurred in September 2001 with the opening of the Reidsville-Tattnall County Adult Literacy Center. The facility, funded by a Community Development Block Grant (CDBG), provided a permanent home for adult literacy programs and services in Reidsville.

Construction began in November 2001 on the Medical Technology Building on the main campus. Due to unprecedented enrollment growth, funds were appropriated to construct an addition to this project.

In FY 2001, Southeastern Technical College served over 1900 students in credit programs alone. The College grew to more than 50 programs in business, health, technical and industrial fields. Online classes became available at Southeastern Technical College through the Georgia Virtual Technical Connection. Barriers of time and distance diminished as obstacles that could hinder students from receiving the education they desire and deserve.

Following the success in establishing a permanent home for adult literacy programs and services in Reidsville was the establishment of the Montgomery County Adult Literacy Center in Mt. Vernon. The construction of this facility was also established through a CDGB to Montgomery County. The Center opened in June 2002.

During FY 2002, the College had a major impact on the community as literacy classes were now able to be offered at four different sites. As previously stated, construction began on the regional medical technology building; construction started on the Glennville Campus renovations; STC added additional parking on the Vidalia campus, as well as completed the final phases for the new Economic Development Center in Vidalia.

Southeastern Technical College has experienced phenomenal growth during its relatively brief existence. Space constraints on the Vidalia campus were alleviated in January 2004 with the official opening of the Medical Technology Building.

The hallmark of the success of Southeastern Technical College is the strong local support from its service area. This modern facility stands as a finely sculptured monument to the economic growth and development of the entire region. Adult students, regardless of sex, race, age, color, religion, national origin, marital status, academic or economic disadvantage or disability may capitalize on the enhanced opportunities offered by technical education. Technical education has clearly become a desirable, attractive alternative for education for the citizens of Georgia.

In January 2008, Commissioner Ron Jackson of the Technical College System of Georgia charged a taskforce to measure the feasibility of merging two technical colleges as the first of several mergers across the state. In August 2008, a plan to merge the first two colleges was approved. At its September 2008 meeting, the State Board of Technical and Adult Education determined that merger strategies were necessary throughout the state and gave approval to proceed with the mergers proposed by the Technical College System of Georgia. Commissioner Jackson met with the Local Boards of Southeastern Technical College and Swainsboro Technical College to discuss their role during the merger process. Dr. Ray Perren, Assistant Commissioner of the TCSG,

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met with the college presidents to prioritize and outline the tasks before them. Southeastern and Swainsboro formed a combined Steering Committee of senior staff from both colleges to lead and manage the merger process.

Southeastern Technical College and Swainsboro Technical College had a close working relationship since the opening of Southeastern Tech in 1990. In fact, Southeastern Tech was formed from Swainsboro Tech's service delivery area. The colleges were located only 32 miles apart; therefore, they often had transient students from one another and shared many of the same community supporters, business partnerships and resources. They provided more than 15 similar programs, with many of the programs using the same books and instructional materials. The merger benefits the communities served by creating a strong, single presence with increased visibility, and a unified mission. The merged college better utilizes limited resources to be more responsive to the needs of business and industry. More efficient resource utilization allows current programs to be expanded and frees up resources to add new programs as needed in our continually changing economy. As one educational entity in the communities, the merged college better serves the communities with stronger partnerships, decreased competition for resources and fundraising, elimination of duplication, and more visibility as a stronger institution. A merged institution further enhances the programs and services provided to all communities served and broadens the opportunities in many areas.

On July 1, 2009, Swainsboro Technical College and Southeastern Technical College officially merged to form the new Southeastern Technical College, which serves Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs, and Treutlen counties. The Board of Trustees of the Commission on Colleges continued accreditation following review of the consolidation/merger. Southeastern Technical College was initially accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in 2009. Prior to this date, both former colleges were accredited by SACSCOC from 2008 to 2009.

In FY/AY 2012, Southeastern Technical College, a unit of the Technical College System of Georgia, successfully converted from the Quarter System to the Semester System.

In June 2013, Southeastern Technical College's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) with the next reaffirmation of accreditation review scheduled for 2023.

AY 2014 presented Southeastern Technical College with its tightest budget in its history. The STC Foundation developed and implemented the first R.I.D.E. Campaign. STC became an Achieving the Dream College. STC Swainsboro Campus celebrated its 50th Anniversary. The Health Sciences Building construction began on the Swainsboro Campus. The Vidalia Campus Economic Development Center was revamped to include the Health Science West Annex. STC accepted its first class for the Associate of Science in Nursing. The class is slated to graduate December 2015.

In AY 2015, the Southern Association of Colleges and Schools Commission on Colleges Board of Trustees continued accreditation following review of a program expansion to include the Associate of Science in Nursing program. STC's President of 18 years, Dr. Cathryn T. Mitchell, retired and William L. Calhoun was selected as the new President to lead the College. A new Health Sciences building opened on the Swainsboro Campus. The Vidalia Campus celebrated 25 years of technical education.

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In AY 2016, Southeastern Technical College was named the TCSG College of the Year. In addition, STC was selected as Best Two-Year College in Georgia by the Best Colleges organization as well as the number one Technical College in Georgia by James Magazine. STC graduated its first Associate of Science in Nursing class. STC established a Commercial Truck Driving License training range through an agreement with the Emanuel County Development Authority.

In AY 2017, Southeastern Technical College started a Basic Computer Numeric Controller TCC in response to local industry needs. STC also began the PN to ASN Bridge program on the STC Swainsboro Campus.

In December 2018, Southeastern Technical College's Fifth Year Interim Report was approved by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

In June 2023, Southeastern Technical College's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) with the next reaffirmation of accreditation review scheduled for 2033.

Accreditation/Certification/Licensure/Approval

Southeastern Technical College is a unit of the [Technical College System of Georgia](#).

Southeastern Technical College is a unit of the [Technical College System of Georgia](#).

Southeastern Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate Degrees. Questions about the accreditation of Southeastern Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling [\(404\) 679-4500](#), or by using information available on SACSCOC's website (www.sacscoc.org).

Inquiries such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Southeastern Technical College and not to the Commission's office. Please direct all questions to Southeastern Technical College, 3001 E. First Street, Vidalia, GA 30474, [\(912\) 538-3100](#), Fax (912) 538-3156.

- The Associate of Science in Nursing program and Practical Nursing program are approved by the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858, [\(478\) 207-2440](#). [Georgia Board of Nursing Licensing](#).
- The Associate of Science in Nursing program was granted full approval through December 31, 2021 by the [Georgia Board of Nursing](#) (GBON), 237 Coliseum Drive, Macon, Georgia 31217, [\(478\) 207-2440](#).
- The associate nursing program at Southeastern Technical College at the Vidalia and Swainsboro campus located in Vidalia and Swainsboro, Georgia is accredited by the: [Accreditation Commission for Education in Nursing](#) (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326, [\(404\) 975-5000](#)
- The Nurse Aide program is approved by the State of Georgia. The Georgia Department of Community Health (DCH) designates Alliant/GMCF to ensure approved Nurse Aide training programs are in compliance with the Code of Federal Regulations as stated in 42CFR483.150-158 and with State

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guidelines. Alliant/GMCF, 1455 Lincoln Parkway East, Suite 800, Atlanta, Georgia 30346, [\(678\) 527-3010](tel:(678)527-3010) or [\(800\) 414-4358](tel:(800)414-4358).

- The Early Childhood Care and Education Paraprofessional Training program are approved by the [Georgia Professional Standards Commission](#), Two Peachtree Street, Suite 6000, Atlanta, GA 30303, [\(800\) 869-7775](tel:(800)869-7775).
- The Southeastern Technical College Child Development Center is a [Bright from the Start: Georgia Department of Early Care and Learning](#) two-star Quality Rated Child Care Center. Quality Rated Child Care is a systemic approach to assess, improve, and communicate the level of quality in early education and school-age care programs. By participating in Georgia's voluntary Quality Rated program, families have assurance the program provides an environment and experience that is best for their child's development. Bright from the Start: Georgia Department of Early Care and Learning, 2 Martin Luther King Jr. Drive SE, 754 East Tower, Atlanta, Georgia 30334, [\(404\) 656-5957](tel:(404)656-5957) or [\(888\) 442-7735](tel:(888)442-7735).
- Southeastern Technical College is a [Certified Cisco Network Academy](#). The Cisco Network Academy program gives students the foundation for a digital career. The curriculum builds their core technical skills while developing the communication, collaboration, and problem-solving abilities needed in today's economy.
- Southeastern Technical College is a member of the [Microsoft Imagine Academy](#). The Academy provides tools to train students on Microsoft technologies, help them succeed in school, and prepare them for the global economy. The program includes access to a variety of curricula and certifications, software licenses, and a range of instruction from computer basics to high-level programming and architecture.
- Emergency Medical Technician graduates are eligible to sit for the [National Registry EMT Exam, Rocco V. Morando Building](#), 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:(614)888-4484).
- Advanced Emergency Medical Technician (AEMT) graduates are eligible to sit for the [National Registry AEMT Exam](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:(614)888-4484).
- EMS Professions graduates are eligible to sit for the [National Registry Advanced Emergency Medical Technician \(AEMT\) Exam](#), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:(614)888-4484).
- Paramedicine program graduates are eligible to sit for the Paramedic Exam of the [National Registry of Emergency Medical Technicians](#) (NREMT), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, [\(614\) 888-4484](tel:(614)888-4484).
- The Paramedicine program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education programs, 9355 – 113th St. N, #7709, Seminole, FL 33775, [\(727\) 210-2350](tel:(727)210-2350).
- The Emergency Services Education program is approved by the Georgia Department of Community Health, Office of EMS and Trauma. The Paramedicine program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) (CAAHEP) upon the recommendation of the [Committee on Accreditation for Educational Programs for the Emergency Medical Services Profession](#) (CoAEMSP).
- Committee on Accreditation of Educational Programs for the EMS Professions, 8301 Lakeview Pkwy, Suite 111-312, Rowlett, TX 75088.
- The Technical College System of Georgia's Cosmetology curriculum is approved by the [Georgia State Board of Cosmetology and Barbers](#). Cosmetology Diploma graduates are eligible to take the Master

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Cosmetologist Licensure Exam and graduates of the Hair Designer Technical Certificate of Credit are eligible to take the Hair Designer Licensure Exam.

- The Radiologic Technology program is accredited by the [Joint Review Committee on Education in Radiologic Technology](#) (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, [\(312\) 704-5300](#). Graduates are eligible to take the National Registry Examination sponsored by the American Registry of Radiologic Technologists.
- The Medical Laboratory Technology program is accredited by the [National Accrediting Agency for Clinical Laboratory Sciences](#) (NAACLS), 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119, [\(773\) 714-8880](#).
- The Dental Hygiene program is accredited by the [Commission on Dental Accreditation](#) (CODA) – American Dental Association (ADA). The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at [\(312\) 440-4653](#) or at 211 East Chicago Avenue, Chicago, IL 60611. Graduates are eligible to take the ADA National Board Dental Hygiene Examination and the CRDTS National Dental Hygiene Examination.
- Welding and Joining Technology is a registered S.E.N.S.E. (Schools Excelling through National Skills Education) training school approved by the [American Welding Society \(AWS\)](#) Education Services, 8669 N.W. 36th Street, Suite 130, Miami, FL 33166, SENSE@aws.org.
- In addition, Southeastern Technical College is a member of the following organizations:
 - The American Association of Collegiate Registrars and Admissions Officers
 - The American Association of Community Colleges
 - The National Association of College and University Business Officers
 - The National Council on Student Development
 - The Council for Higher Education Accreditation
 - The National Council for State Authorization Reciprocity Agreements

SECTION II

ENROLLMENT

SECTION II: Enrollment

Credit Enrollment (Unduplicated)

Headcount, Credit Hours and FTE (Full-Time Equivalency)

	2022-2023	2023-2024	2024-2025
	AY23	AY24	AY25
Headcount	2,478	2,590	2,627
Credit Hours	31,609	32,624	32,311
FTE	1,053	1,087	1,077

Source: TCSG Data Center EOY Total Rpt

Enrollment and Credit Hours by Campus

	2022-2023		2023-2024		2024-2025	
	AY23		AY24		AY25	
Campus	Enroll	Credit Hrs	Enroll	Credit Hrs	Enroll	Credit Hrs
Vidalia	1,874	23,828	1,931	24,313	1,996	24,675
Swainsboro	612	7,781	672	8,311	648	7,636
(Unduplicated) TOTAL	2,478	31,609**	2,590	32,624**	2,644	32,311

Source: TCSG Data Center TEC0126

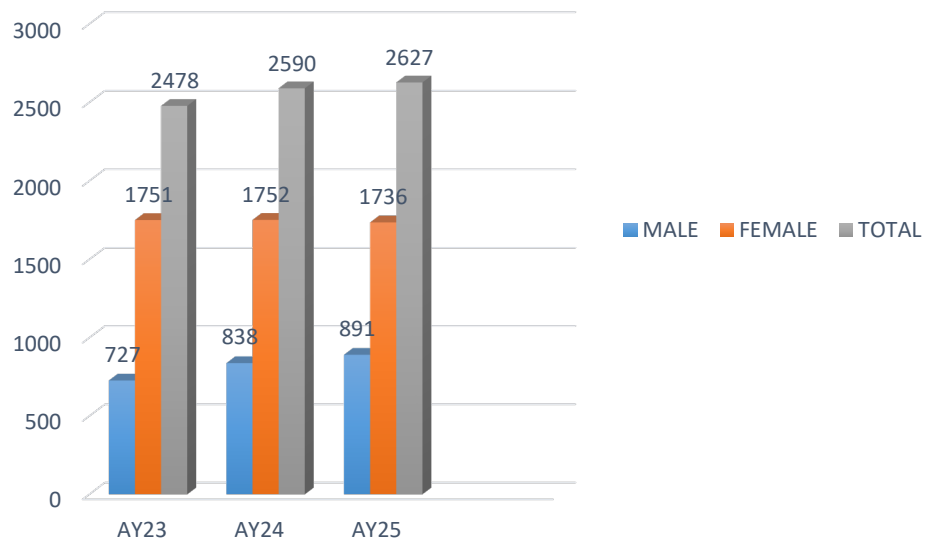
** Unduplicated numbers do not equal the sum. If a student was assigned more than one campus during the year, they will be reported for each campus.

SECTION II: Enrollment

Gender

	2022-23	2023-24	2024-25
	AY23	AY24	AY25
Male	727	838	891
Female	1,751	1,752	1,736
TOTAL	2,478	2,590	2,627

Enrollment By Gender



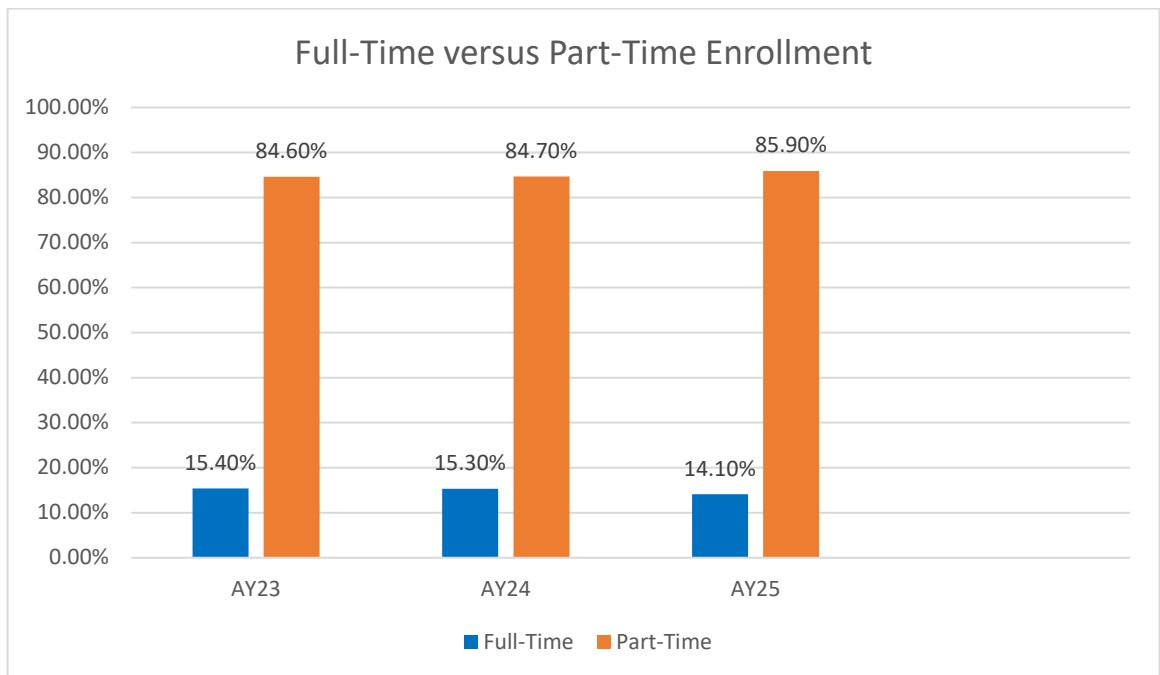
Source: TCSG Data Center TEC0185

SECTION II: Enrollment

Full-Time and Part-Time

	AY23	AY24	AY25
	Fall 2022	Fall 2023	Fall 2024
Full-Time	15.4%	15.3%	14.1%
Part-Time	84.6%	84.7%	85.9%
TOTAL	100%	100%	100%

Source: TCSG Data Center EOY FTPT Rprt TEC0185

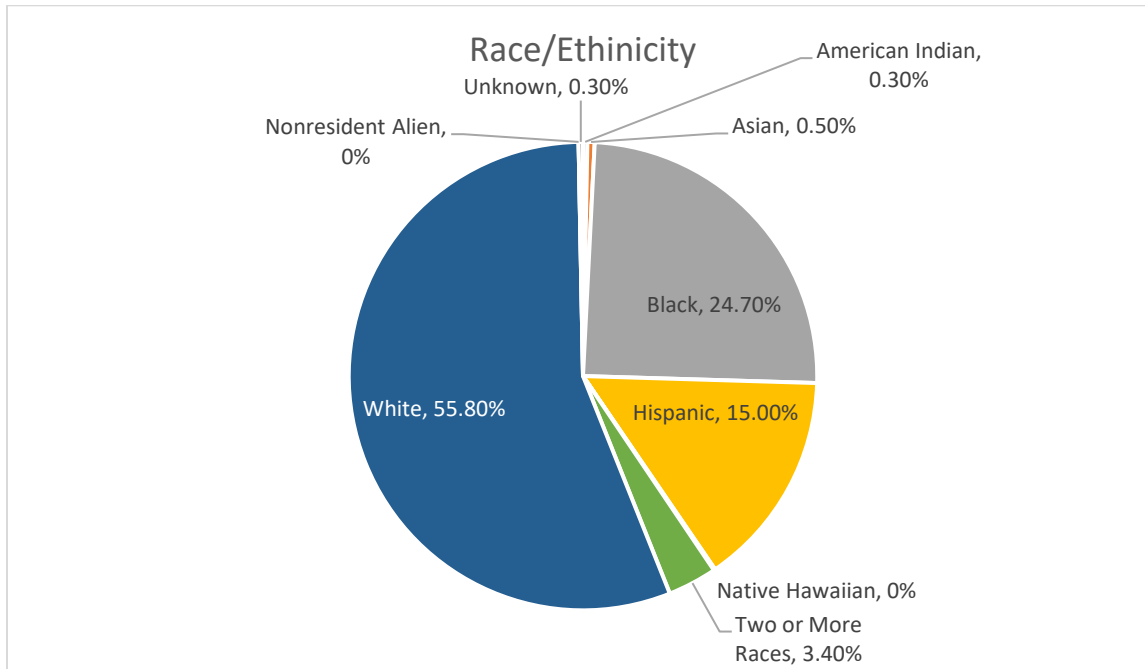


SECTION II: Enrollment

Race/Ethnic Origin

	Total	American Indian		Asian		Black		Hispanic		Native Hawaiian		Two or More Races		White		Nonresident Alien		Unknown	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
AY23	2478	3	0.1%	18	0.7%	631	25.5%	320	12.9%	1	0.0%	51	2.1%	1448	58.4%	0	0.0%	6	0.2%
AY24	2590	8	0.3%	13	0.5%	682	26.3%	357	13.8%	2	0.1%	70	2.7%	1447	55.9%	0	0.0%	11	0.4%
AY25	2627	9	0.3%	13	0.5%	648	24.7%	393	15.0%	1	0.0%	89	3.4%	1465	55.8%	0	0.0%	9	0.3%

Source: TCSG Data Center EOY Race Rpt



SECTION II: Enrollment

County of Residence

County	AY2023		AY2024		AY2025	
Appling	58	2.3%	49	1.9%	57	2.9%
Atkinson	0	0.0%	0	0.0%	1	0.0%
Bacon	1	0.0%	1	0.0%	2	0.1%
Baldwin	1	0.0%	0	0.0%	0	0.0%
Barrow	1	0.0%	0	0.0%	2	0.1%
Bibb	0	0.0%	1	0.0%	0	0.0%
Bleckley	0	0.0%	0	0.0%	0	0.0%
Brantley	2	0.1%	0	0.0%	0	0.0%
Bryan	5	0.2%	0	0.0%	0	0.0%
Bulloch	69	2.8%	49	1.9%	28	1.5%
Burke	36	1.4%	27	1.0%	30	1.6%
Candler	151	6.0%	137	5.3%	162	8.5%
Carroll	1	0.0%	0	0.0%	0	0.0%
Charlton	0	0.0%	0	0.0%	0	0.0%
Chatham	8	0.3%	1	0.0%	6	0.3%
Cherokee	1	0.0%	0	0.0%	0	0.0%
Clarke	0	0.0%	0	0.0%	0	0.0%
Clayton	0	0.0%	0	0.0%	0	0.0%
Clinch	0	0.0%	0	0.0%	1	0.0%
Cobb	0	0.0%	0	0.0%	0	0.0%
Coffee	3	0.1%	0	0.0%	2	0.1%
Colquitt	1	0.0%	0	0.0%	0	0.0%
Columbia	3	0.1%	2	0.1%	1	0.0%
Coweta	0	0.0%	0	0.0%	1	0.0%
Dekalb	1	0.0%	1	0.0%	0	0.0%
Dodge	4	0.2%	1	0.0%	0	0.0%
Douglas	1	0.0%	0	0.0%	0	0.0%
Effingham	8	0.3%	4	0.2%	1	0.0%
Emanuel	334	13.4%	265	10.2%	253	13.3%
Evans	39	1.6%	28	1.1%	21	1.1%
Floyd	0	0.0%	0	0.0%	0	0.0%
Forsyth	0	0.0%	0	0.0%	0	0.0%
Fulton	1	0.0%	1	0.0%	0	0.0%
Hancock	0	0.0%	3	0.1%	0	0.0%
Harris	0	0.0%	0	0.0%	0	0.0%
Hart	0	0.0%	0	0.0%	0	0.0%
Henry	0	0.0%	1	0.0%	0	0.0%
Houston	1	0.0%	0	0.0%	0	0.0%

SECTION II: Enrollment

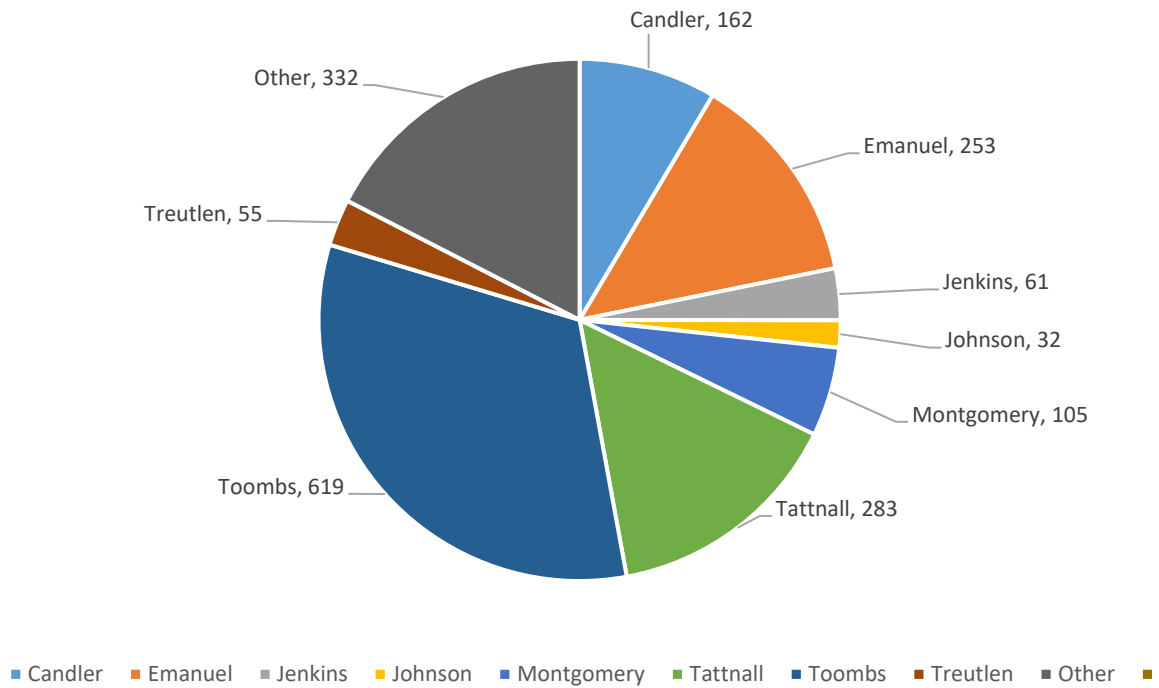
County	AY2023		AY2024		AY2025	
Irwin	1	0.0%	1	0.0%	0	0.0%
Jeff Davis	84	3.4%	66	2.5%	72	3.8%
Jefferson	20	0.8%	10	0.4%	8	0.4%
Jenkins	76	3.0%	62	2.4%	61	3.2%
Johnson	53	2.1%	39	1.5%	32	1.7%
Jones	0	0.0%	0	0.0%	0	0.0%
Laurens	31	1.2%	16	0.6%	20	1.1%
Liberty	7	0.3%	1	0.0%	2	0.1%
Long	5	0.2%	3	0.1%	4	0.2%
Lowndes	1	0.0%	1	0.0%	1	0.0%
McDuffie	0	0.0%	0	0.0%	0	0.0%
McIntosh	1	0.0%	1	0.0%	0	0.0%
Meriwether	0	0.0%	0	0.0%	0	0.0%
Monroe	0	0.0%	0	0.0%	0	0.0%
Montgomery	104	4.2%	93	3.6%	105	5.5%
Pierce	3	0.1%	2	0.1%	2	0.1%
Putnam	0	0.0%	0	0.0%	1	0.0%
Richmond	1	0.0%	1	0.0%	0	0.0%
Screven	12	0.5%	4	0.2%	4	0.2%
South Carolina	1	0.0%	1	0.0%	0	0.0%
Stewart	0	0.0%	0	0.0%	0	0.0%
Tattnall	366	14.6%	263	10.2%	283	14.9%
Telfair	25	1.0%	16	0.6%	23	1.2%
Toombs	811	32.5%	611	23.6%	619	32.5%
Treutlen	100	4.0%	59	2.3%	55	2.9%
Ware	1	0.0%	1	0.0%	0	0.0%
Washington	3	0.1%	2	0.1%	1	0.0%
Wayne	5	0.2%	1	0.0%	2	0.1%
Wheeler	53	2.1%	59	2.3%	38	1.9%
Wilcox	0	0.0%	0	0.0%	1	0.0%
Wilkes	0	0.0%	1	0.0%	0	0.0%
Wilkinson	2	0.1%	0	0.0%	0	0.0%
Out of State	1	0.0%	1	0.0%	0	0.0%
Total	2,478	100.0%	2,590	100.0%	2,627	100%

* County is in the College's Service Delivery Area (SDA)

Source: TCSG Data Center Rpt #TEC0122 ** Unduplicated numbers do not equal the sum.

SECTION II: Enrollment

AY2025 Service Area County Enrollment



Top 5 Counties based on Enrollment 2025

	Enrollment	Percent of Enrollment
Toombs	619	32.5%
Emanuel	253	13.3%
Tattnall	283	14.9%
Candler	162	8.5%
Montgomery	105	5.5%
All Other Counties	480	25.2%

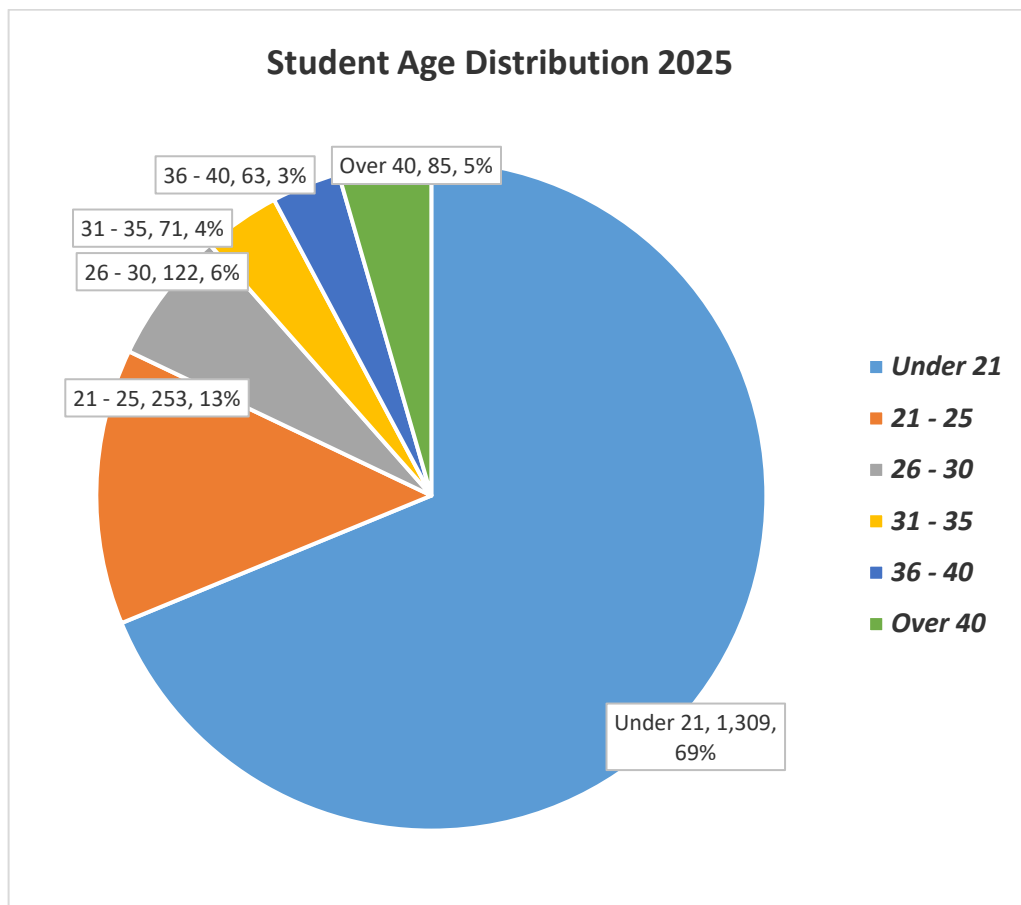
SECTION II: Enrollment

Student Age Distribution

(Based on Fall Quarter Enrollment)

	2022-2023		2023-2024		2024-2025	
	AY23		AY24		AY25	
	#	%	#	%	#	%
Under 21	1,093	62.2%	1,230	65.2%	1,309	68.8%
21 - 25	282	16.1%	280	14.8%	253	13.3%
26 - 30	153	8.7%	147	7.8%	122	6.4%
31 - 35	79	4.5%	86	4.6%	71	3.7%
36 - 40	59	3.4%	58	3.1%	63	3.3%
Over 40	91	5.2%	66	4.6%	85	4.5%
TOTAL	1,757	100%	1,887	100%	1,903	100%

Source: TCSG Data Center EOY Rpt Age TES0651



SECTION II: Enrollment

Student to Faculty Ratio

	Fall 2023	Fall 2024	Fall 2025
Enrollment	1,887	2,590	2,627
FTE	944	1,087	1,077
# Full-time Instructors	57	66	58
# Adjunct Instructors	30	36	24
Instructor FTE	67	78	66
Student/Faculty Ratio	14.08	13.94	16.32

Student/Faculty Ratio: Calculated by dividing Student Enrollment F.T.E. by Faculty F.T.E.

Student Enroll & FTE: From TCSG TES 0126.

Faculty FTE: Calculated by full-time faculty plus 1/3 part-time faculty. – TCSG 0133

Note: This is not the IPEDS Calculation for Student to Faculty Ratio.

SECTION III

PROGRAM ENROLLMENT

SECTION III: PROGRAM ENROLLMENT

Program Enrollment

	2021-22	2022-23	2023-24	2024-25
Associate Degrees	AY22	AY23	AY24	AY25
AAS in Interdisciplinary Studies	816	912	1,038	1120
Accounting	22	18	19	27
Associate of Science in Nursing (Traditional)	55	59	61	61
Associate of Science in Nursing (Bridge Pathway)	30	30	32	16
Business Healthcare Technology	19	19	7	11
Business Management Degree	64	70	69	53
Business Technology	12	9	10	13
Clinical Laboratory Technology	24	0	0	38
Criminal Justice Technology	25	17	21	0
Cyber Security	13	18	22	23
Dental Hygiene	30	27	17	16
Early Childhood Care and Education	28	37	41	45
Electronics Technology	17	10	16	18
Fish & Wildlife Management	5	4	2	0
Health Care Management	387	395	464	413
Information Technology Professional	22	24	28	25
Medical Laboratory Technology	0	24	29	38
Paramedicine	2	6	9	7
Radiologic Technology	29	30	29	29
Web Site Design/Development	4	1	0	0

Diplomas	AY22	AY23	AY24	AY25
Accounting	9	7	9	10
Air Conditioning Technology	11	17	10	13
Automotive Technology	12	15	19	26
Business Healthcare Technology	11	16	16	12
Business Management	4	10	13	27
Business Technology	9	9	11	5
Cosmetology	98	117	100	37
Criminal Justice Technology	8	10	6	7
Cybersecurity	4	7	9	11
Diesel Equipment Technology	6	6	18	18
Early Childhood Care/Education	31	20	25	28
Electrical Construction Technology	21	20	22	27
Electronics Fundamentals	0	0	1	1
Electronics Technology	9	12	14	18
EMS Professions	17	17	18	12
Industrial Electrical Technology	12	13	15	15
Information Technology Professional	6	13	13	18
Medical Assisting	38	39	35	45
Paramedicine	13	9	7	10
Practical Nursing	68	47	33	24
Welding and Joining Technology	88	69	74	94

SECTION III: PROGRAM ENROLLMENT

Technical Certificates of Credit (TCC)	AY22	AY23	AY24	AY25
Accelerated Phlebotomy Technician	0	0	16	19
Accounting Clerk Assistant	0	0	0	1
Accounting Fundamentals	0	0	0	0
Administrative Support Assistant	0	0	0	0
Advanced Emergency Medical Technician	0	2	1	3
Advanced Shielded Metal Arc Welder	0	0	0	0
Air Conditioning Electrical Technician	0	0	0	0
Air Conditioning Repair Specialist	0	0	0	0
Air Conditioning Technician Assistant	0	0	0	0
Auto Electrical/Electronic Systems Technician	0	0	1	0
Automotive Chassis Technician Specialist	0	0	0	0
Automotive Climate Control Technician	0	0	0	0
Automotive Engine Performance Technician	2	0	2	2
Automotive Engine Repair Technician	0	0	0	1
Automotive Transmission/Transaxle Tech Specialist	0	0	0	1
Basic CNC Technician	6	6	3	4
Basic Machinist	0	1	2	2
Basic Shielded Metal Arc Welder	1	1	5	3
CNC Specialist	0	3	2	2
CISCO Network Specialist				2
Commercial Truck Driving	120	148	128	83
Commercial Wiring	0	0	0	0
CompTIA A+ Certified Preparation	1	0	1	1
Computer Accounting Specialist	0	1	1	1
Customer Contact Specialist	0	0	0	0
Cyber Crime Specialist	1	1	1	1
Cybersecurity	0	0	0	1
Cybersecurity Fundamentals	0	0	0	1
Diesel Electrical/Electronic Systems Technician	0	1	0	0
Diesel Engine Service Technician	1	0	0	0
Diesel Truck Maintenance Technician	0	0	0	0
Dual Enrollment Gas Metal Arc Welder	0	1	0	0
Early Childhood Care & Education Basics	11	18	7	12
Early College Essentials	2	2	5	13
Electrical Contracting Technician	0	1	3	4
Electrical Systems Assistant	0	0	0	2
Electric Vehicle Professional	0	0	6	1
Emergency Medical Technician (EMT)	0	1	2	2
Flux Cored ARC Welder	0	2	3	0
Gas Metal Arc Welder	1	2	1	3
Gas Tungsten Arc Welder	0	4	2	2
Hair Designer	1	5	3	22
Health Care Assistant	133	145	142	73
Healthcare Billing and Reimbursement Assistant	4	5	12	15
Healthcare Office Assistant	1	2	10	10

SECTION III: PROGRAM ENROLLMENT

Technical Certificates of Credit (TCC) (continued)	AY22	AY23	AY24	AY25
Health Care Professional	29	40	42	50
Heating and Air Conditioning Installation Technician	0	0	1	1
Help Desk Specialist	0	1	1	0
Human Resource Management Specialist	6	11	5	0
Introduction to Criminal Justice	0	0	1	0
Mammography	3	3	2	4
Management and Leadership Specialist	1	0	0	0
Master Cosmetology	0	0	0	49
Medical Administrative Technician	6	4	2	3
Microsoft Excel Application Professional	0	0	0	0
Microsoft Office Application Professional	0	0	0	0
Microsoft Word Application Professional	0	0	0	0
Nurse Aide	9	10	14	14
Nurse Aide Dual Enrollment	7	3	1	0
Office Accounting Specialist	0	1	1	0
Paramedicine Accelerated	0	0	0	3
Payroll Accounting Specialist	0	0	0	1
Photovoltaic Systems Installation and Repair Technician	0	1	1	2
Practical Nursing Certificate				16
Residential Air Conditioning Technician	0	0	0	0
Residential Wiring Technician	1	1	0	3
Salon and Spa Support Specialist	0	1	1	0
Service Sector Management Specialist	0	0	1	0
Shampoo Technician	0	0	0	0
Small Business Management Specialist				1
Supervisor/Management Specialist	0	0	0	1
Web Site Developer	0	0	0	0
Institutionally Accepted	2	0	0	0
Special Admit	3	0	0	0
Transient	3	2	1	1
Unduplicated TOTAL	2,305	2,478	2,590	2,627

*Source: TCSG Data Center Rpt #TEC0180
Unduplicated numbers do not equal the sum.*

SECTION IV

PROGRAM LICENSURE

SECTION IV: PROGRAM LICENSURE

Program Licensure Pass Rates (Cumulative)

	2022-23	2023-24	2024-25
Program	AY23	AY24	AY25
Certified Nurse Aide	NA	NA	NA
Medical Laboratory Technology	100%	100%	100%
Commercial Truck Driving	100%	98.9%	100%
Cosmetology	100%	100%	100%
Hair Designer	100%	100%	N/A (No testers)
Dental Hygiene	NA	100%	100%
Advanced Emergency Medical Tech	40%	63%	71%
Emergency Medical Technician**	77%	86%	100%
Medical Assisting	100%	NA	50%
Paramedic Technology**	100%	NA	100%
Practical Nursing	100%	100%	93.75%
Radiologic Technology	75%	100%	90%
Registered Nursing Associate Degree Nursing (ASN)	100%	100%	92%

Source: Director of Allied Health Accreditation

** Students are allowed a maximum of six attempts to complete all sections of the exam; therefore, they are not counted as failing until all attempts have been exhausted. Also, students are reported during the time period in which the test is taken, not necessarily the graduating term.

SECTION V

GRADUATES

SECTION V: GRADUATES

Awards Conferred By Program

ASSOCIATE DEGREES	2022-23 AY23	2023-24 AY24	2024-25 AY25
Accounting	3	4	4
Business Healthcare Technology	6	5	1
Business Management	13	15	13
Business Technology	0	3	3
Clinical Laboratory Technology	0	0	0
Computer Support Specialist	0	0	0
Criminal Justice Technology	2	4	3
Cybersecurity	2	2	4
Dental Hygiene	5	5	4
Early Childhood Care/Education	4	4	3
Electronics Technology	4	9	9
Fish and Wildlife Management	1	2	0
Healthcare Management	3	1	0
Information Technology Professional	4	6	11
Marketing Management	0	0	0
Medical Laboratory Technology	13	9	10
Networking Specialist	0	0	0
Associate of Science in Nursing	23	20	24
ASN Nursing Bridge Pathway	24	26	14
Paramedicine	2	2	1
Radiologic Technology	10	9	10
Web Site Design/Development	1	0	0
DIPLOMAS	2022-23 AY23	2023-24 AY24	2024-25 AY25
Accounting	1	1	1
Air Conditioning Technology	5	5	6
Automotive Technology	2	1	3
Business Healthcare Technology	2	1	3
Business Management	0	3	1
Business Technology	0	4	0
Computer Support Specialist	0	0	0
Cosmetology	18	16	26
Criminal Justice Technology	2	1	4
Diesel Equipment Technology	0	0	4
Early Childhood Care/Education	1	3	3
Electrical Construction Technology	4	6	5
Electrical Systems Technology	0	0	0
Electronics Fundamentals	0	1	0
Electronics Technology	0	0	0
EMS Professions	1	1	2
Fish and Wildlife Management	0	0	0
Industrial Electrical Technology	4	6	5
Information Technology Professional	0	0	2
Marketing Management	0	0	0

SECTION V: GRADUATES

DIPLOMAS (continued)	2022-23 AY23	2023-24 AY24	2024-25 AY25
Medical Assisting	4	4	9
Networking Specialist	0	0	0
Paramedicine	5	1	2
Practical Nursing	27	12	16
Web Site Design/Development	5	1	1
Welding and Joining Technology	3	7	6
TECHNICAL CERTIFICATES OF CREDIT (TCC)	2022-23 AY23	2023-24 AY24	2024-25 AY25
Accelerated Phlebotomy Technician	0	18	31
Accounting Clerk Assistant	0	0	5
Accounting Fundamentals	0	0	5
Administrative Support Assistant	9	2	1
Advanced Emergency Medical Technician	4	8	5
Advanced Shielded Metal Arc Welder	13	11	12
Air Conditioning Electrical Technician	4	5	10
Air Conditioning Repair Specialist	4	5	10
Air Conditioning Technician Assistant	2	6	13
Auto Electrical/Electronic Systems Technician	4	7	17
Automotive Chassis Technician Specialist	3	4	5
Automotive Climate Control Technician	4	5	5
Automotive Engine Performance Technician	1	8	6
Automotive Engine Repair Technician	0	6	7
Automotive Transmission/Transaxle Tech Specialist	0	4	5
Basic CNC Technician TCC	0	2	2
Basic Machinist	2	3	1
Basic Shielded Metal Arc Welder	51	62	62
Cisco Network Specialist	1	0	0
CNC Specialist	5	1	2
Commercial Truck Driving	114	89	70
Commercial Wiring	6	15	16
CompTIA A+ Certified Preparation	7	15	16
Computerized Accounting Specialist	3	5	3
Customer Contact Specialist	0	0	5
Cyber Crime Specialist	1	0	1
Cybersecurity	2	2	3
Cybersecurity Fundamentals	3	6	19
Diesel Electrical/Electronic Systems	6	10	8
Diesel Engine Service Technician	6	8	8
Diesel Truck Maintenance Technician	0	6	2
Early Childhood Care and Education Basics	28	14	26
Early College Essentials	257	147	128
Electric Vehicle Professional	0	16	21
Electrical Contracting Technician	7	14	14
Electrical Systems Assistant	7	3	6
Emergency Medical Technician	9	0	6
Entrepreneurship	0	0	0
Flux Cored ARC Weld	35	29	23
Gas Metal Arc Welder	34	28	25

SECTION V: GRADUATES

TECHNICAL CERTIFICATES OF CREDIT (continued)	2022-23 AY23	2023-24 AY24	2024-25 AY25
Gas Tungsten Arc Welder	16	23	16
Hair Designer	13	17	37
Healthcare Assistant	10	12	2
Healthcare Science	0	0	0
Healthcare Billing and Reimbursement Assistant	9	2	9
Healthcare Office Assistant	8	4	3
Healthcare Professional	13	1	7
Heating and Air Conditioning Installation Technician	3	6	10
Help Desk Specialist	4	6	10
Human Resource Management Specialist	15	20	12
Industrial Maintenance Fundamentals	0	0	0
Industrial Maintenance Intermediate Technician	0	0	0
NCCER Industrial Maintenance Technician	0	0	0
Introduction to Criminal Justice	26	26	25
Mammography	3	1	2
Management and Leadership Specialist	15	16	14
Master Cosmetology	0	0	2
Medical Administrative Technician	8	12	10
Microsoft Excel Application Professional	8	4	5
Microsoft Office Application Professional	4	1	2
Microsoft Word Application Professional	10	3	2
Nurse Aide	6	8	14
Nurse Aide Dual Enrollment	71	65	62
Nurse Aide TCC	1	0	0
Office Accounting Specialist	3	6	2
Paramedicine Accelerated	0	4	8
Payroll Accounting Specialist	2	4	2
Photovoltaic Systems Installation and Repair Technician	4	6	5
Pre-Hospital EMS Operations	4	8	0
Residential Air Conditioning Technician	3	5	10
Residential Wiring Technician	15	12	8
Salon and Spa Support Technician	20	33	5
Service Sector Management Specialist	0	10	1
Shampoo Technician	0	0	0
Small Business Management Specialist	0	1	0
Supervisor/Management Specialist	19	13	17
Technical Management Specialist	11	7	0
Website Developer	0	0	1
Wildlife Management Assistant	0	0	0
TOTAL	1,160	1,100	

** Due to the COVID19 Pandemic, ASN Bridge students did not graduate until Fall of 2020. Those graduates will show up in AY21 numbers.

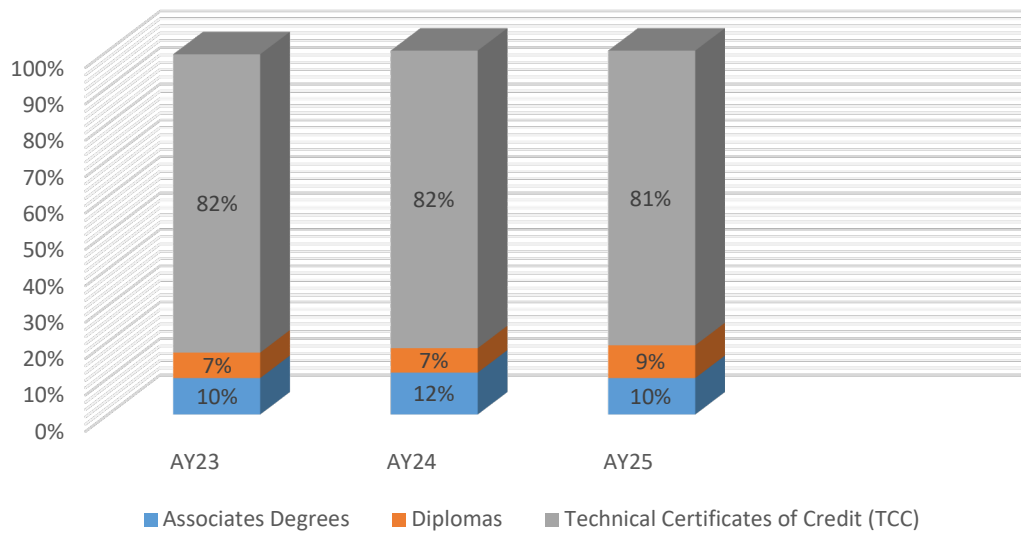
Source: TCSG Data Center Report TEC0109

SECTION V: GRADUATES

Awards Conferred by Type

	2022-23	2023-24	2024-25
	AY23	AY24	AY25
Associate Degrees	120	126	114
Diplomas	84	74	100
Technical Certificates of Credit (TCC)	956	900	901
TOTAL	1,160	1,100	1121

Awards by Type



Source: TCSG Data Center Rpt #TEC0263

SECTION V: GRADUATES

Unduplicated Graduates & Total Placement Rates

	2022-23	2023-24	2024-25
Employment Status	AY23	AY24	AY25
Employed in Field	212	209	286
Military	0	6	4
Employed in Related Field	30	51	41
Employed in Unrelated Field	7	32	36
Employed in Field & Continued Education	0	13	0
Employed in Related Field & Continued Education	1	9	4
Employed in Unrelated Field & Continued Education	80	22	7
Continued Education	262	276	296
Not Employed	12	26	22
Not Available for Employment	4	4	6
Refused Employment	1	1	0
Status Unknown	284	130	64
Total Awards Conferred (unduplicated)	893	779	766
Placed in Field Rate * (%)	63.01%	64.72%	73.3%
Total Placement Rate ** (%)	98.19%	99.36%	96.8%

Source: TCSG Data Center Report #DC108

2024 Placement Calculations are not complete as of the date of publication. Data is updated through September 15 of the following year.

* Placed in Field Rate = (Emp in Field + Military + Emp in Rel Field + Emp in Field & Cont Educ + Emp in Rel Field & Cont Educ)/Total Grads - (Emp Unrel Field & Cont Educ + Cont Ed + Not Avail)

** Total Placement Rate = (Emp in Field + Military + Emp in Rel Field + Emp Unrel Field + Emp in Field & Cont Educ + Emp Rel Field & Cont Educ + Emp Unrel Field & Cont Educ + Cont Educ)/(numerator + Not Emp)

SECTION V: GRADUATES

Placement by Major and Group

Note: Programs with Placed In Field < 90% are indicated with red font.

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Early College Essentials (EC21)	92.2%	128	2	0	0	0	0	0	0	124	1	0	0	1
AAS-Technical Studies	99.2%	128	2	0	0	0	0	0	0	124	1	0	0	1
Accounting (AC12)	100.0%	1	0	0	1	0	0	0	0	0	0	0	0	0
Accounting (AC13)	100.0%	4	4	0	0	0	0	0	0	0	0	0	0	0
Accounting Clerk Assistant (AZ71)	100.0%	5	2	0	2	1	0	0	0	0	0	0	0	0
Accounting Fundamentals (AF21)	100.0%	5	3	0	1	0	0	0	0	1	0	0	0	0
Computerized Accounting Specialist (CAY1)	100.0%	3	2	0	1	0	0	0	0	0	0	0	0	0
Office Accounting Specialist (OA31)	100.0%	2	1	0	1	0	0	0	0	0	0	0	0	0
Payroll Accounting Specialist (PA61)	100.0%	2	1	0	1	0	0	0	0	0	0	0	0	0
Accounting	100.0%	22	13	0	7	1	0	0	0	1	0	0	0	0
Air Conditioning Electrical Technician (ACK1)	100.0%	10	3	0	1	2	0	0	0	4	0	0	0	0
Air Conditioning Repair Specialist (ACY1)	100.0%	10	3	0	1	2	0	0	0	4	0	0	0	0
Air Conditioning Technician Assistant (AZ31)	100.0%	13	3	0	1	2	0	0	0	7	0	0	0	0
Air Conditioning Technology (ACT2)	100.0%	6	2	0	1	2	0	0	0	1	0	0	0	0
Heating and Air Conditioning Installation Technician (HAA1)	100.0%	10	3	0	1	2	0	0	0	4	0	0	0	0
Residential Air Conditioning Technician (RA21)	100.0%	10	3	0	1	2	0	0	0	4	0	0	0	0
Air Conditioning Technology	100.0%	59	17	0	6	12	0	0	0	24	0	0	0	0
Auto Electrical/Electronic Systems Technician (AE41)	90.9%	17	1	0	2	0	0	0	0	7	1	0	0	6
Automotive Chassis Technician Specialist (ASG1)	75.0%	5	0	0	1	0	0	0	0	2	1	0	0	1
Automotive Climate Control Technician (AH21)	80.0%	5	0	0	1	0	0	0	0	3	1	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Automotive Engine Performance Technician (AE51)	100.0%	6	0	0	1	0	0	0	0	4	0	0	0	1
Automotive Engine Repair Technician (AE61)	100.0%	7	1	0	1	0	0	0	0	4	0	0	0	1
Automotive Technology (AT14)	66.7%	3	0	0	1	0	0	0	0	1	1	0	0	0
Automotive Transmission/Transaxle Tech Specialist	80.0%	5	0	0	1	0	0	0	0	3	1	0	0	0
Electric Vehicle Professional (EVP1)	80.0%	21	0	0	2	0	0	0	0	2	1	0	0	16
Automotive Technology	86.4%	69	2	0	10	0	0	0	0	26	6	0	0	25
Administrative Support Assistant (AS21)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
Business Healthcare Technology (BHT2)	100.0%	3	3	0	0	0	0	0	0	0	0	0	0	0
Business Healthcare Technology (BHT3)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Business Technology (BA22)	100.0%	3	0	0	1	1	0	0	0	1	0	0	0	0
Healthcare Billing and Reimbursement Assistant (HBA1)	100.0%	9	5	0	1	0	0	0	0	2	0	0	0	1
Healthcare Office Assistant (HFA1)	100.0%	3	2	0	0	0	0	0	0	0	0	0	0	1
Medical Administrative Technician (MA41)	100.0%	10	2	0	0	0	0	0	0	6	0	0	0	2
Microsoft Excel Application Professional (ME51)	100.0%	5	3	0	0	0	0	0	0	2	0	0	0	0
Microsoft Office Applications Professional (MF41)	100.0%	2	0	0	0	1	0	0	0	1	0	0	0	0
Microsoft Word Application Professional (MWA1)	100.0%	2	1	0	0	0	0	0	0	1	0	0	0	0
Business and Office Technology	100.0%	39	17	0	2	2	0	0	0	14	0	0	0	4
Commercial Truck Driving (CT61)	93.3%	70	47	1	2	5	0	0	0	1	4	0	0	10
Commercial Truck Driving	93.3%	70	47	1	2	5	0	0	0	1	4	0	0	10
Cosmetology (CO12)	100.0%	26	19	0	0	0	0	0	0	2	0	5	0	0
Hair Designer (HD21)	100.0%	37	26	0	0	0	0	0	0	5	0	5	0	1
Master Cosmetology (CGL1)	100.0%	2	2	0	0	0	0	0	0	0	0	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Salon and Spa Support Specialist (ST11)	100.0%	5	2	0	0	0	0	0	0	1	0	2	0	0
Cosmetology	100.0%	70	49	0	0	0	0	0	0	8	0	12	0	1
Criminal Justice Technology (CJT2)	100.0%	4	2	0	0	1	0	0	1	0	0	0	0	0
Criminal Justice Technology (CJT3)	100.0%	3	2	0	0	0	0	0	1	0	0	0	0	0
Introduction to Criminal Justice (IT51)	95.0%	25	1	0	1	3	0	0	1	13	1	0	0	5
Criminal Justice	96.3%	32	5	0	1	4	0	0	3	13	1	0	0	5
CompTIA A+ Certified Preparation (CA61)	87.5%	16	5	0	2	1	0	0	0	6	2	0	0	0
Cyber Crime Specialist (CCR1)	100.0%	1	0	0	1	0	0	0	0	0	0	0	0	0
Cybersecurity (CY12)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
Cybersecurity (CY13)	75.0%	4	2	0	0	1	0	0	0	0	1	0	0	0
Cybersecurity (IS81)	66.7%	3	1	0	0	1	0	0	0	0	1	0	0	0
Cybersecurity Fundamentals (CW71)	89.5%	19	5	0	1	3	0	0	0	8	2	0	0	0
Help Desk Specialist (HD41)	100.0%	10	5	0	2	1	0	0	0	2	0	0	0	0
Information Technology Professional (ITP3)	100.0%	11	6	0	3	0	0	0	0	2	0	0	0	0
Information Technology Professional (ITP4)	100.0%	2	1	0	0	1	0	0	0	0	0	0	0	0
Web Site Design/Development (IS64)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
Web Site Developer (ISE1)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
Cyber and Related	91.3%	69	25	0	9	8	0	0	0	21	6	0	0	0
Dental Hygiene (DH13)	75.0%	4	3	0	0	0	0	0	0	0	1	0	0	0
Dental Hygiene	75.0%	4	3	0	0	0	0	0	0	0	1	0	0	0
Diesel Electrical/Electronic Systems Technician (DE11)	100.0%	8	1	0	1	0	0	0	2	3	0	0	0	1
Diesel Engine Service Technician (DE21)	100.0%	8	2	0	1	0	0	0	0	4	0	0	0	1
Diesel Equipment Technology (DET4)	100.0%	4	2	0	0	0	0	0	1	1	0	0	0	0
Diesel Truck Maintenance (DTM1)	100.0%	2	1	0	0	0	0	0	1	0	0	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Diesel Equipment Technology	100.0%	22	6	0	2	0	0	0	4	8	0	0	0	2
Early Childhood Care and Education Basics (EC31)	96.2%	26	18	0	1	1	0	0	0	5	1	0	0	0
Early Childhood Care/Education (EC13)	100.0%	3	3	0	0	0	0	0	0	0	0	0	0	0
Early Childhood Care/Education (ECC2)	100.0%	3	3	0	0	0	0	0	0	0	0	0	0	0
Early Childhood Care and Education	96.9%	32	24	0	1	1	0	0	0	5	1	0	0	0
Commercial Wiring (CW31)	100.0%	16	8	0	2	2	0	0	0	2	0	0	0	2
Electrical Construction Technology (EC12)	100.0%	5	4	0	0	0	0	0	0	1	0	0	0	0
Electrical Contracting Technician (ECL1)	100.0%	14	6	0	1	3	0	0	0	2	0	0	0	2
Electrical Systems Assistant (ESA1)	100.0%	6	2	0	0	0	0	0	0	4	0	0	0	0
Industrial Electrical Technology (IET2)	100.0%	5	4	0	0	0	0	0	0	1	0	0	0	0
Photovoltaic Systems Installation and Repair Technician (PS11)	100.0%	5	2	0	0	2	0	0	0	0	0	0	0	1
Residential Wiring Technician (RW61)	100.0%	8	4	0	2	0	0	0	0	1	0	0	0	1
Electrical Construction and Maintenance	100.0%	59	30	0	5	7	0	0	0	11	0	0	0	6
Electronics Technology (ET13)	85.7%	9	5	0	1	0	0	0	0	0	1	0	0	2
Electronics and Telecommunications	85.7%	9	5	0	1	0	0	0	0	0	1	0	0	2
Health Care Assistant (HA21)	100.0%	2	1	0	0	0	0	0	0	1	0	0	0	0
Healthcare Professional (HP41)	71.4%	7	4	0	0	0	0	0	0	1	2	0	0	0
Health Care Assistant	77.8%	9	5	0	0	0	0	0	0	2	2	0	0	0
Basic CNC Technician TCC (BC21)	100.0%	2	2	0	0	0	0	0	0	0	0	0	0	0
Basic Machinist (BM31)	100.0%	1	0	0	0	0	0	0	0	1	0	0	0	0
CNC Specialist (CS51)	100.0%	2	2	0	0	0	0	0	0	0	0	0	0	0
Machine Tool Technology	100.0%	5	4	0	0	0	0	0	0	1	0	0	0	0
Business Management (MD12)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Business Management (MD13)	100.0%	13	10	0	3	0	0	0	0	0	0	0	0	0

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Customer Contact Specialist (CCQ1)	100.0%	5	3	0	1	0	0	1	0	0	0	0	0	0
Human Resource Management Specialist (HRM1)	100.0%	12	6	0	3	0	0	0	1	2	0	0	0	0
Management and Leadership Specialist (MAL1)	100.0%	14	7	0	3	0	0	0	1	3	0	0	0	0
Service Sector Management Specialist (SSM1)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Supervisor/Management Specialist (SS31)	100.0%	17	6	0	6	0	0	0	1	4	0	0	0	0
Management-Supervisory Development	100.0%	63	34	0	16	0	0	1	3	9	0	0	0	0
Medical Assisting (MA22)	100.0%	9	6	0	0	2	0	0	0	0	0	0	0	1
Medical Assisting	100.0%	9	6	0	0	2	0	0	0	0	0	0	0	1
Accelerated Phlebotomy Technician (AP81)	93.1%	31	13	0	3	3	0	1	0	7	2	0	0	2
Medical Laboratory Technology (CLT3)	66.7%	10	5	0	0	0	0	0	0	1	3	0	0	1
Medical Laboratory Technology	86.8%	41	18	0	3	3	0	1	0	8	5	0	0	3
Associate of Science in Nursing Bridge Pathway (AF13)	100.0%	14	12	0	0	0	0	0	0	0	0	1	0	1
Nursing (NA73)	100.0%	24	22	0	0	0	0	0	0	0	0	0	0	2
Nursing	100.0%	38	34	0	0	0	0	0	0	0	0	1	0	3
Advanced Emergency Medical Technician (AEMT) (EMH1)	100.0%	5	4	0	1	0	0	0	0	0	0	0	0	0
EMS Professions (EP12)	100.0%	2	1	0	0	0	0	0	0	0	0	0	0	1
Emergency Medical Technician (EMT)(EMJ1)	100.0%	6	3	0	1	0	0	0	0	1	0	0	0	1
Paramedicine (PT12)	100.0%	2	2	0	0	0	0	0	0	0	0	0	0	0
Paramedicine (PT13)	100.0%	1	1	0	0	0	0	0	0	0	0	0	0	0
Paramedicine Accelerated (PAF1)	100.0%	8	8	0	0	0	0	0	0	0	0	0	0	0
Paramedic Technology	100.0%	24	19	0	2	0	0	0	0	1	0	0	0	2
Nurse Aide (CN21)	100.0%	14	5	0	1	0	0	0	0	4	0	0	0	4

SECTION V: GRADUATES

By Major and Group	Total Placement Rate	Total Awards (Dup)	Employed in Field	Military	Employed in Related Field	Employed in Unrelated Field	Employed in Field and Cont Ed	Employed in Rel Field and Cont Ed	Employed in Unrel Field and Cont Ed	Continued Education	Not Employed	Unavailable for Employment	Refused Employment	Status Unknown
Nurse Aide Dual Enrollment (MNA1)	93.0%	62	5	2	2	5	0	0	0	39	4	0	0	5
Practical Nursing (PN12)	100.0%	16	13	0	0	0	0	0	0	0	0	0	0	3
Practical Nursing and Related Programs	95.0%	92	23	2	3	5	0	0	0	43	4	0	0	12
Mammography (MA11)	100.0%	2	2	0	0	0	0	0	0	0	0	0	0	0
Radiologic Technology (RT23)	100.0%	10	10	0	0	0	0	0	0	0	0	0	0	0
Radiologic Technology	100.0%	12	12	0	0	0	0	0	0	0	0	0	0	0
Advanced Shielded Metal Arc Welder (OSM1)	91.7%	12	4	0	2	3	0	0	0	2	1	0	0	0
Basic Shielded Metal Arc Welder (FS31)	98.4%	62	7	0	2	5	0	1	4	41	1	0	0	1
Flux Cored Arc Welder (FC61)	95.7%	23	6	1	0	2	0	1	0	12	1	0	0	0
Gas Metal Arc Welder (GM31)	96.0%	25	7	1	2	1	0	1	0	12	1	0	0	0
Gas Tungsten Arc Welder (GTA1)	93.8%	16	5	1	2	2	0	0	0	5	1	0	0	0
Welding and Joining Technology (WAJ2)	83.3%	6	4	0	1	0	0	0	0	0	1	0	0	0
Welding and Joining Technology	95.8%	144	33	3	9	13	0	3	4	2	6	0	0	1

Source: TCSG Data Center Report #TEC0112. *Programs with Placement <90%

SECTION VI

FINANCIAL AID

SECTION VI: FINANCIAL AID

Amount of Financial Aid Awards

	2022-2023 (AY23)		2023-24 (AY24)		2024-25 (AY25)	
	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount	Total Undup. Recipients	Total Award Amount
STATE AID						
HOPE Grant	660	\$628,650	696	696,500	656	643,400
Zell Miller Grant	130	\$192,696	193	267,900	177	244,530
HOPE Scholarship Total	246	\$334,800	253	380,400	236	350,600
Zell Miller Scholarship	10	\$22,000	6	9,500	4	8,774
HOPE Career Grant	453	\$259,125	499	287,750	500	263,375
HOPE Career Grant (Truck Driving)	122	\$113,667	115	114,766	76	74,800
GED Awards			0	0	0	0
Hope Programs Total	1,621	\$1,550,938		1,756,816	1,649	1,585,479
Dual Enrollment						
DE Tuition	961	\$828,600	1070	902,900	1,141	1,012,327
ACE Tuition					77	90,843
MOWR Total	961	\$828,600	1070	902,900	1,218	1,103,170
TITLE IV AWARDS						
Federal PELL Grant	847	\$3,036,399.78	890	3,430,462	884	3,665,098
Federal FSEOG Grant	242	\$75,800	271	76,000	456	103,400
Federal Work-Study	22	\$60,459	20	79,449	22	64,619
Total Awards	1,111	\$3,172,658.78		3,585,911	1,362	3,833,117
STATE LOANS						
GSFC Student Access	0	\$0				
GSFC Loan Total	0	\$0	0	\$0	0	\$0
PRIVATE LOANS						
Sallie Mae	25	#227,119	17	184,757	24	225,557
Wells Fargo						
Total Loans	25	\$227,119	17	184,757	24	225,557
Total Awards for Year		\$5,779,315.78		\$6,430,384		\$6,747,323

Source: STC Director of Financial Aid

SECTION VII

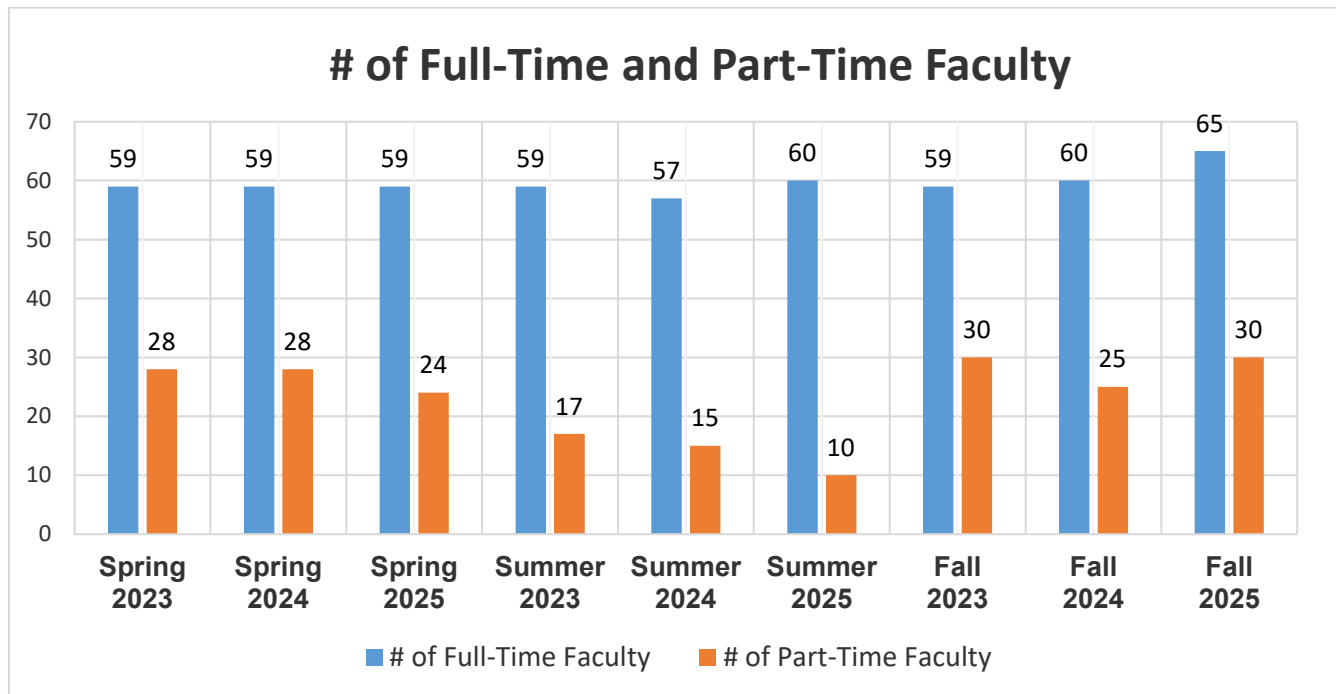
FACULTY AND STAFF

SECTION VII: FACULTY AND STAFF

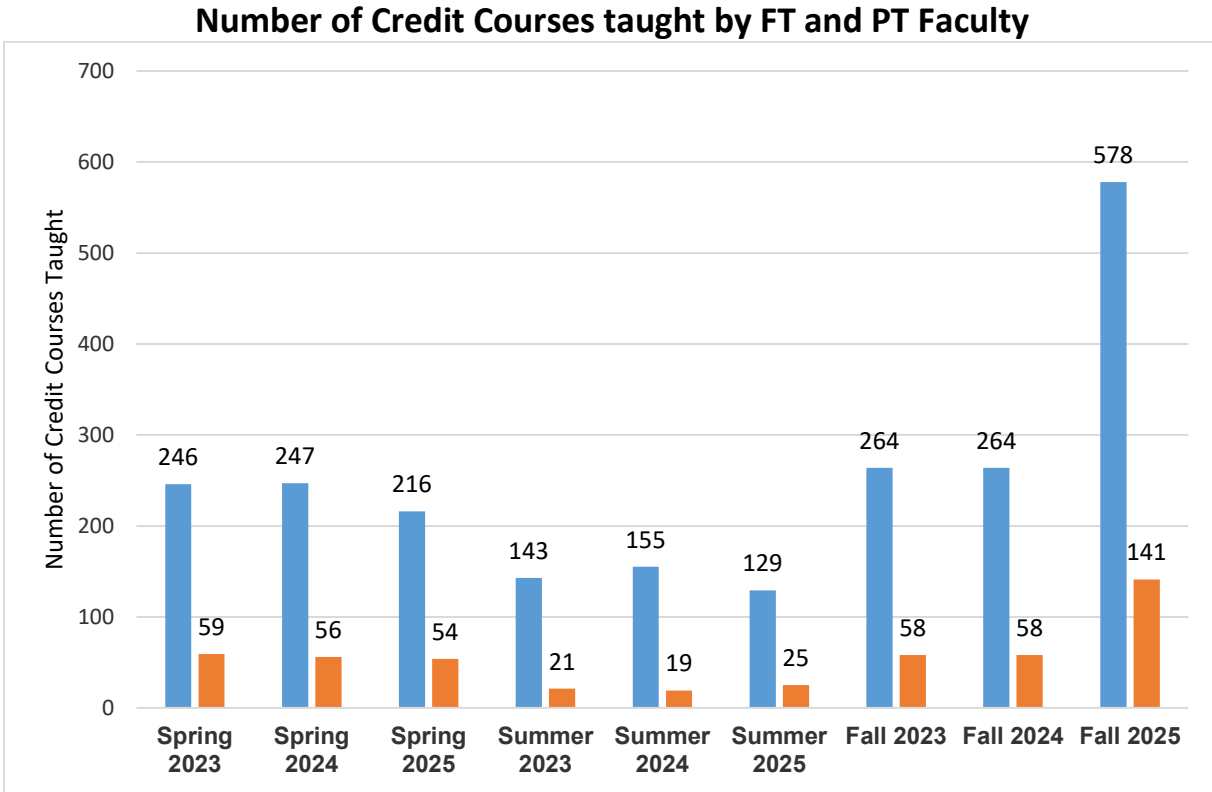
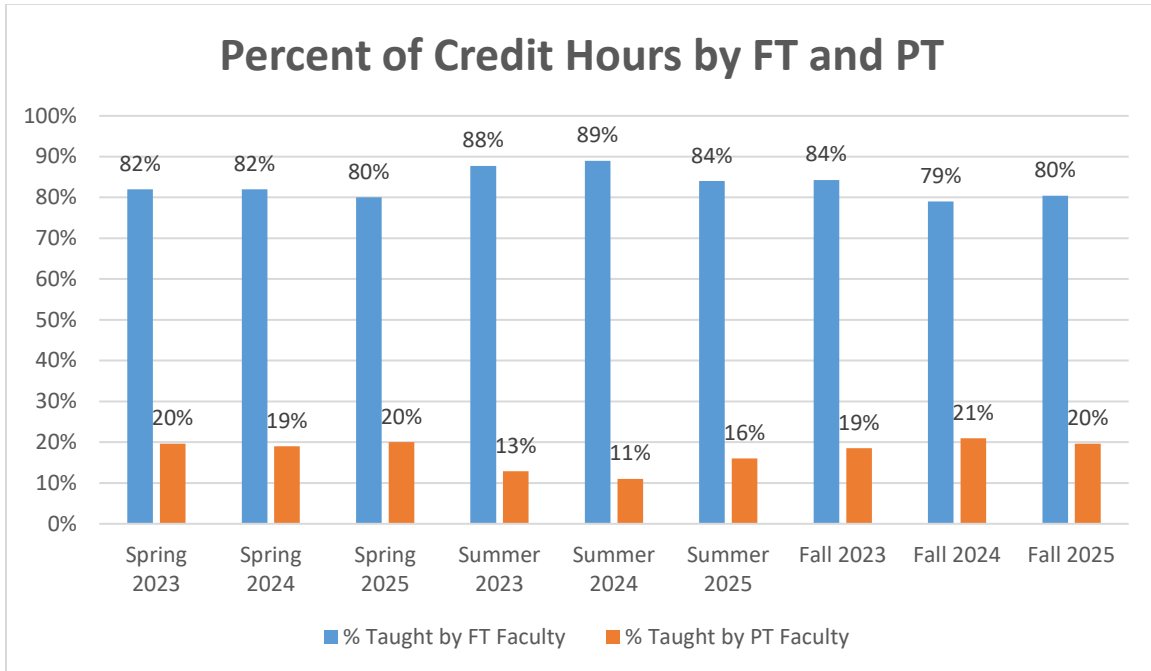
Credit Courses Taught by Full-Time and Part-Time Faculty

	Spring 2023	Spring 2024	Spring 2025	Summer 2023	Summer 2024	Summer 2025	Fall 2023	Fall 2024	Fall 2025
# of Full-Time Faculty	59		59	59		60	59	60	65
# of Part-Time Faculty	28		24	17		10	30	25	30
Credit Courses, FT Faculty	246		216	143		129	264	233	578
Credit Courses, PT Faculty	59		54	21		25	58	62	141
Total # of Credit Courses	300		270	163		154	313	295	719
% Taught by FT Faculty	82%		80%	87.7%		84%	84.3%	79%	80.4%
% Taught by PT Faculty	19.67%		20%	12.9%		16%	18.5%	21%	19.6%

Source, KMS report TEC0134



SECTION VII: FACULTY AND STAFF



SECTION VII: FACULTY AND STAFF

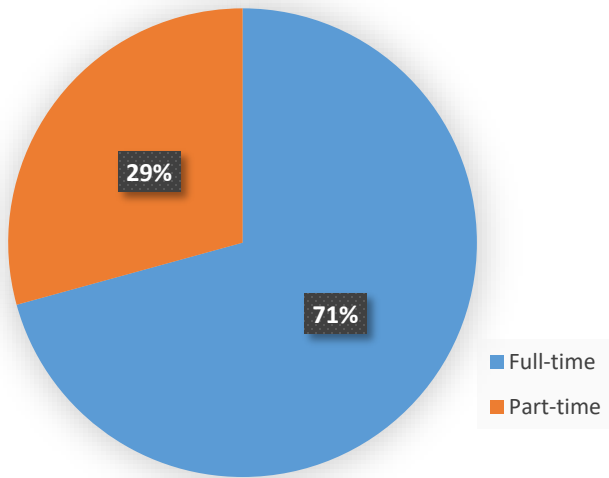
Faculty Demographics Fall 2025

		Full-Time	Part-Time	Total
Gender	Male	20	9	29
	Female	38	15	53
Ethnicity	Black	5	3	8
	White	52	21	73
	Other	1	0	1
Highest Earned Degree	Doctorate	5	2	7
	Specialist	0	0	0
	Masters	31	14	45
	Baccalaureate	9	4	13
	Associate	2	2	4
	Diploma	10	2	12
	Technical Certificate	1	0	1
	Work Experience	0	0	0
Age	20-29	1	1	2
	30-39	9	5	14
	40-49	15	9	24
	50-59	23	3	26
	60-69	8	5	13
	70+	2	1	3

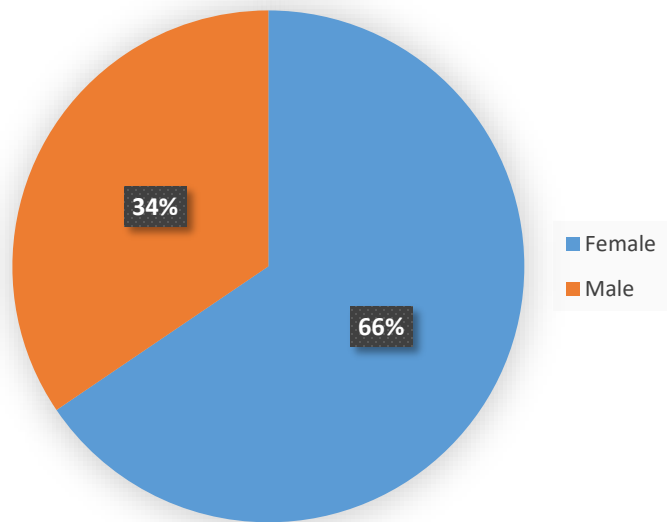
Source: Faculty Credentials Report

SECTION VII: FACULTY AND STAFF

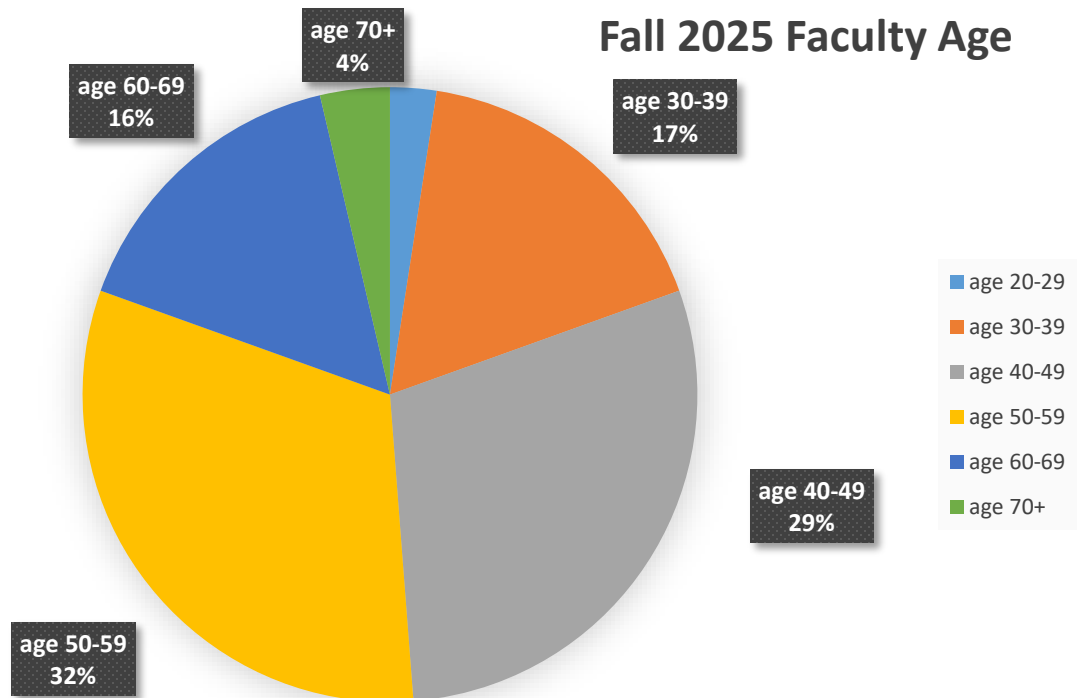
Fall 2025 Faculty Full-time/ Part-time



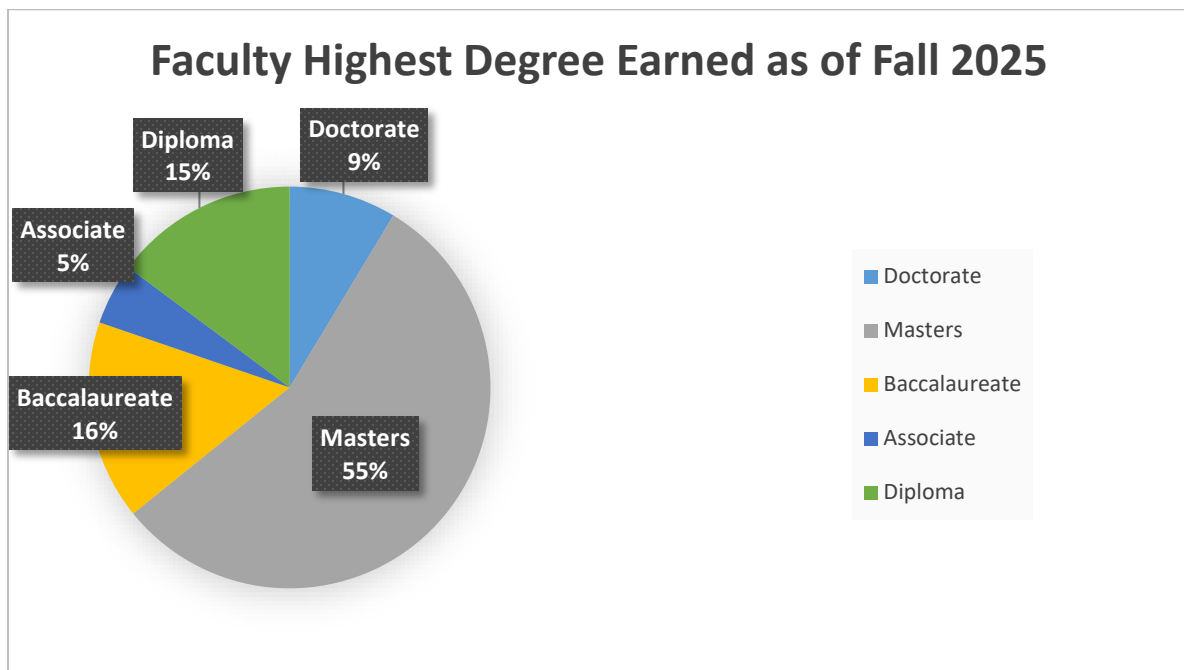
Fall 2025 Male/Female



Fall 2025 Faculty Age



SECTION VII: FACULTY AND STAFF



Source: SQL Rpt FacultyInfoForFactBook2.brw and ScheduleByInstructor

SECTION VIII

LIBRARY RESOURCES

SECTION VIII: LIBRARY RESOURCES

Interlibrary Loans			
	FY2023	FY2024	FY2025
Borrowing	5	8	9
Lending	56	67	68
Total	61	75	77

Bibliographic Instruction Summary						
	AY23		AY24		AY25	
	Sessions	Attendees	Sessions	Attendees	Sessions	Attendees
Summer	5	115	0	0	1	75
Fall	1	22	1	21	2	34
Spring	1	66	1	26	1	13
Totals	7	203	2	47	4	122

FY Year	Page Loads
2023	12,466
2024	10,382
2025	11,298

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SECTION VIII: LIBRARY RESOURCES

Circulation			
	FY23	FY24	FY25
Check outs	399	336	242
Renewals	55	29	19

GALILEO Usage

With comparison to other TCSG colleges, FY25

School	FTE	Searches	Full Text	Links Chosen
STC	1,087	47,446	9,008	6,978
Oconee Fall Line	1,167	40,056	13,094	8,967
South GA	1,369	9,461	36,198	3,610
Ogeechee	1,658	55,693	6,932	4,140
North Georgia	1,780	55,039	35,965	10,612

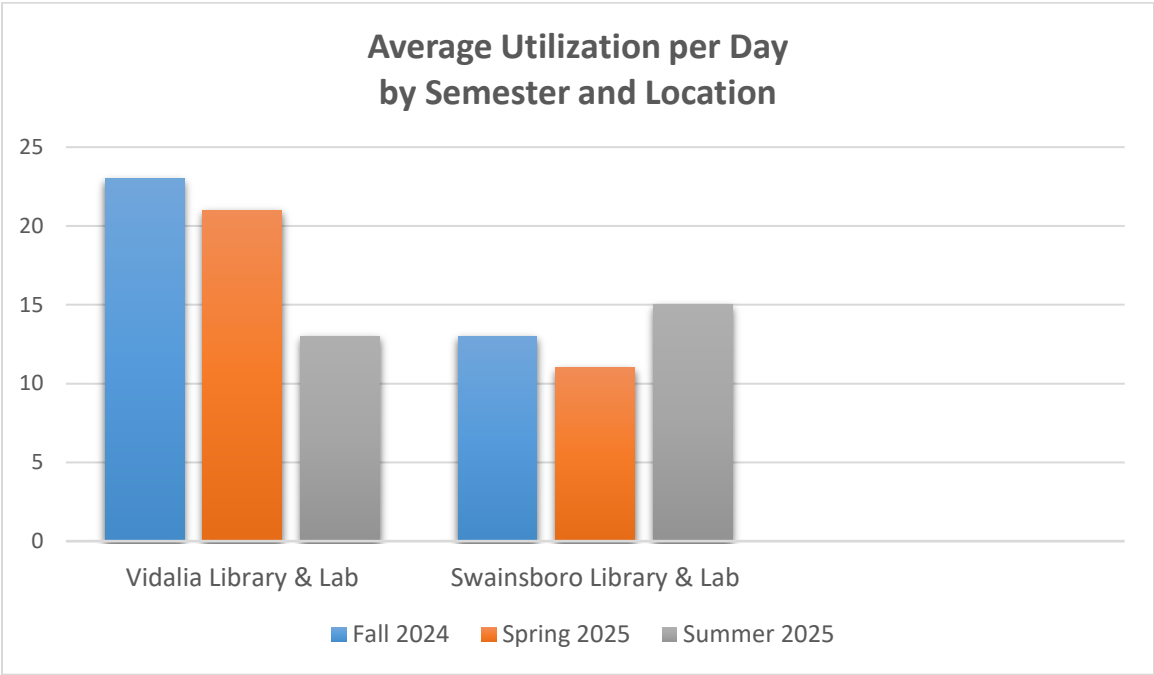
Databases made available through GALILEO, paid for locally.

- Bloom's Literature
- Cumulative Index to Nursing and Allied Health Literature (CINAHL.) Plus w/Full Text
- Films on Demand
- Gale Literature Resource Center
- HeinOnline
- Infobase Ebooks
- Issues & Controversies
- J.S.T.O.R.
- Master Academic eBook Collection
- Mometrix
- Ovid Nursing Community College Basic Journal Collection
- Salem Press
- Writer's Reference Center

ACCESS

AY25 Library Average Attendance per Day

Vidalia and Swainsboro



SECTION IX

**ADULT EDUCATION,
CONTINUING EDUCATION
and ECONOMIC DEVELOPMENT**

SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT

Adult Education

	AY2023	AY2024	AY2025
Students Served	641	675	685
Contact Hours	28,088	21,288	23,603
Level Completions	122	158	205
GEDs Awarded	505	97	329

Adult Education Enrollment by County

County	AY2023	AY2024	AY2025
Candler	12	11	12
Emanuel	268	352	401
Jenkins	22	19	29
Johnson	19	8	18
Montgomery	0	0	15
Tattnall	29	23	27
Toombs	175	158	109
Treutlen	116	104	74
Total	641	675	685

Source: Ex. Dir. of Adult Education

Economic Development Services Data

Source: VP Economic Development

Enrollment (People Served)

Department	AY2023	AY2024	AY2025
Continuing Ed	1,593	2,109	1,462
Conferencing	2,115	2,737	1,727
Workforce Training	12,789	1,493	1,152
Total	16,502	6,339	4,341

Revenue (\$)

Department	AY2023	AY2024	AY2025
Continuing Ed	66,200	152,924	168,243
Conferencing	13,742	15,320	14,115
Workforce Training	195,497	171,230	135,647
Total	275,439	339,474	318,005

Quick Start Companies Served AY25

WinCore

SECTION IX: ADULT ED., CONTINUING ED., AND ECONOMIC DEVELOPMENT

Contract Training Companies Served AY25

A&M Farms	Long County Board of Education
Action Pact, Inc.	Medicus Spine and Joint
Altamaha Pest Control	Memorial Health Meadows Hospital
Appling Health Care	McLendon Enterprises, Inc.
Atlas Pest	Modutek
Bethany Home/The Oaks	North Thompson Christian Learning Center
Brewton Parker University	Ogeechee Steel
BTI Services, Inc.	Optim Healthcare Tattall
Candler County EMS	Orkin
Candler County Hospital	Parrish Pest Management
Chick-Fil-A	PH Tech Corp.
Clinch Memorial	Pineland Telephone
Coffee Correctional Facility	Plant Hatch
Cornerstone Children's Center	Rayonier Advanced
Crider	Rescue Training
Divine Epiphany	Rivers Electric
Dodge County BOE	Robins Builders
Domino's	Rogers State Prison
DOT Foods	Rotary Corporation
Dr. John C. Whitley	Satilla Hospice
Drug and Alcohol Testing of GA	Savannah Luggage
Early Autism Project	SECCA
East Georgia Center of Oral & Facial	Sizemore
East Georgia Health Care	Southeast Health District
East Jordan Plastics	SSI Pest Arrest
Edward Jones	Tattall Chamber of Commerce
Electrical Contractors	Tattall County Board of Ed
Emanuel County Jail	Tatum Brothers Timber
Evans Memorial	Telamon
G & R Farms	Terminix
Georgia Cyber Academy	The Baptist Village
Georgia Department of Corrections	The Oaks
Georgia Forestry Commission	Toombs County Board of Education
Georgia State Prison	Toombs County Development Authority
Greater Vidalia Chamber	Trane
Heritage Homestead	Treutlen County Board of Ed
Herndon Farms	Various Small Businesses
Hospice Satilla	Vidalia Pediatrics
Jeff Davis Board of Education	Vidalia Valley
Jenkins County Hospital	Ware County EMS
Job Training Unlimited	Wheeler Correctional
Kiddie Kastle	Wheeler County BOE
Knox Pest Control	Wilcox County Board of Education
Liberty Fire	Williford Forestry
Local Logging Businesses	Wincore Windows, Inc.

SECTION X

COLLEGE SCORECARD

SECTION X: COLLEGE SCORECARD

College Scorecard: All Metrics

MEB0199

College: Southeastern Technical College

Report Year: 2025

Technical Education

	Metric Description	2022	2023	2024	2025
Enrollment	Total Credit Enrollment Unduplicated count of students enrolled for credit during the academic year (AY).	2,305	2,478	2,590	2,627
	Enrollment (FTE) Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.	966	1,053	1,087	1,077
	Cost Per FTE Total cost is divided by total FTE count. Total cost of technical education includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data are not final until February of following fiscal year.	\$15,983.63			
	Dual Enrollment Count Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students.	874	947	1,058	1,198
	Dual Enrollment Percent The percentage of all unduplicated student enrollment who were student type 'H' in at least one term of the reporting year. Includes all dual and joint enrolled high school students.	37.9%	38.2%	40.8%	45.6%
Retention	Retention Rate (Overall) A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during	63.6%	67.4%	71.2%	67.6%

SECTION X: COLLEGE SCORECARD

	the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00.				
	Dual Enrolled Conversion Rate The percentage of Georgia Department of Education (GaDOE) graduates ever coded as 'H' at the college who enrolled at any TCSG college in the next AY.	21.2%	23.6%	23.8%	21.5%
	High School Equivalency Conversion Rate The percent of GED and high school equivalency graduates who attended the college's adult education program and enrolled in any TCSG college that same AY or the following AY.	9.7%	15.1%	21.2%	11.5%
Graduates	Graduates Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	777	893	779	766
	Awards Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	1,075	1,160	1,100	1,121
	Cost Per Graduate Total cost is divided by total AY graduates. Total cost includes direct and indirect spending from state, federal and local funds. Does not include continuing education funds (402 subprogram) or bonds (class 309). Cost data not final until February of following fiscal year.	\$19,871.54			
	Graduates (HOPE Career Grant) Of all TCSG graduates during an academic year, the number who received an award in a major that was ever approved as a Hope Career Grant program.	456	383	367	406
	Graduates (Dual Enrolled) Of all TCSG graduates during an academic year, the number who were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.	331	499	420	419

SECTION X: COLLEGE SCORECARD

	Awards (Dual Enrolled) Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas and Degrees.	422	614	572	551
Placement	Job Placement Rate (Overall) The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student. The rate is calculated as follows: Numerator: Employed in Field + Military+ Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education. Denominator: Numerator + Not Employed.	98.9%	99.6%	98.5%	98.8%
	Job Placement Rate (In-Field) The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program. The rate is calculated as follows: Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education. Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable).	94.7%	95.2%	93.8%	89.2%

Adult Education

	Metric Description	2022	2023	2024	2025
Enrollment and Gains	Enrollment (Adult Basic Education) Total enrollment of Adult Basic Education (ABE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1-4, which are equivalent to Grade Levels 0.0 - 8.9.	438	487	477	481
	Enrollment (Adult Secondary Education)	1	2	9	8

SECTION X: COLLEGE SCORECARD

	Total enrollment of Adult Secondary Education (ASE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 5-6, which are equivalent to Grade Levels 9.0 - 12.9.				
	Enrollment (English as a Second Language) Total enrollment of English as a Second Language adult education students. Enrollment calculation is based on National Reporting System (NRS) definitions and is a count of the total unduplicated number of students in the fiscal year who attended 12 or more hours in an Adult Education program and were assessed with an entry educational functioning level (EFL) of English as a Second Language (ESL) Levels 1-6.	4	4	5	11
	Measurable Skill Gains (Adult Basic Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 1-4. A participant achieves an MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.	229	246	214	265
	Measurable Skill Gains (Adult Secondary Education) Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 5-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.	1	1	8	7
	Measurable Skill Gains (English as a Second Language)	2	3	3	4

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	Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with 12 or more hours of attendance and initially assessed at English as a Second Language (ESL) Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level, attaining a high school equivalency diploma, or entering postsecondary within the fiscal year.				
High School Equivalency Graduates	High School Equivalency Graduates The total number of students enrolled during a fiscal year (July 1- June 30) who successfully completed all four portions of the GED Test or who were awarded high school equivalency by fiscal year end.	102	121	96	70

Light blue italics font denotes year-to-date (not final) data.

Economic Development

	Metric Description	2022	2023	2024	2025
Customized Contract Training (CCT)	Companies Trained (CCT) Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company. Generally, a college establishes a contractual relationship with the company prior to providing CCT. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.	81	78	15	42
	Training Hours (CCT) Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees' times the length of the course. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.	4,883	7,462	10,140	5,626

* In 2018, TCSG revised its definition of customized contract training.

Continuing Education	Training Hours (CE) Total number of hours trained through the continuing education program during a fiscal	7,922	7,045	8,125	4,295
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SECTION X: COLLEGE SCORECARD

	year. Training hours are calculated by multiplying the number of trainees times the length of the course. Colleges self-report quarterly data in TCSG's Economic Development Data Entry Application.				
	Number Trained (CE) Total number of people trained through the continuing education program during a fiscal year. A person taking more than one training during the fiscal year is counted more than once.	1,058	596	2,109	1,462